



# Walled Lake Consolidated School District

Annual Comprehensive  
Financial Report

**For the Fiscal  
Year Ended  
June 30, 2022**



**Walled Lake  
Consolidated  
School District**

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*Dublin Elementary  
Groundbreaking Ceremony!*

***Every Child, Every Day!***

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# Walled Lake Consolidated School District

(a school district in the State of Michigan)

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## **Annual Comprehensive Financial Report with Supplemental Information**

**For the Fiscal Year Ended June 30, 2022**

**Report Prepared by the Business Office**

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# Walled Lake Consolidated Schools

Educational Services Center  
850 Ladd Road, Building D  
Walled Lake, MI 48390  
Phone: 248/956-2000  
Fax: 248/956-2123

September 21, 2022

Dear Citizens and Board Members:

The Annual Comprehensive Financial Report of Walled Lake Consolidated School District (the "School District") for the fiscal year ended June 30, 2022 is hereby submitted. This report was prepared by the business department and contains all activities under the control of the Board of Education. Responsibility for both the accuracy of the information and the completeness and fairness of the presentation, including all disclosures, rests with the School District. To the best of our knowledge and belief, the enclosed information is accurate in all material respects and is reported in a manner designed to present fairly the financial position and results of operations of the School District as measured by the School District's government-wide financial activity and the activity of its various funds, with all disclosures necessary to enable the reader to gain an understanding of the School District's financial activities.

## **Reporting Entity and Services**

Walled Lake Consolidated School District is an independent reporting entity fully meeting the criteria established by the Governmental Accounting Standards Board. All funds of the School District are included in this report. The School District does not have component units.

The financial section reports separately the government-wide activities, the governmental fund types, and the fiduciary fund type administered by the board.

## **Report Organization**

This Annual Comprehensive Financial Report was prepared to meet the needs of a broad spectrum of financial statement readers and is divided into the following major sections:

### **Introductory Section**

This section introduces the reader to Walled Lake Consolidated School District and to this report. Included are facts about the School District, this transmittal letter, and the School District's organizational chart. This letter of transmittal is designed to complement the management's discussion and analysis and should be read in conjunction with it. The management's discussion and analysis can be found in the financial section of this document.

## **Financial Section**

The independent auditor's report, management's discussion and analysis, government-wide financial statements, fund financial statements, and notes to the financial statements are included in this section. These are the School District's basic financial statements and provide an overview for readers who require less detailed information than is contained in the balance of the report. In addition to the basic financial statements, this section includes required and other supplemental information.

The management of the School District is responsible for the financial information and representations contained in the financial statements and other sections of the annual report. In preparing the financial statements, it is necessary that management make informed estimates and judgments based on currently available information of the effects of certain events and transactions.

The basic financial statements and supplemental information presented in the financial section of this report present fairly and with full disclosure the financial position and results of the financial operation of the funds in conformity with accounting principles generally accepted in the United States of America and demonstrate compliance with finance-related legal and contractual provisions.

The basis of accounting for each fund is consistent with the activities and objectives of the fund as a fiscal and accounting entity.

The required and other supplemental information contain a more detailed analysis of revenue and expenditures that are compared to the 2021-2022 budgets for the General, Special Revenue, and Capital Projects Funds. In addition, there are combining schedules shown by fund type with totals that agree with those reflected in the basic financial statements section.

## **Statistical Section**

Although this section contains substantial financial information, these tables differ from financial statements in that they present some nonaccounting data, compare 10 years of data, and are intended to reflect economic data, financial trends, and the fiscal capabilities of the School District.

### **About Walled Lake Consolidated School District**

#### **The Community**

The School District, located in southwestern Oakland County, encompasses more than 55 square miles and includes all or part of nine governmental units: the Cities of Farmington Hills, Novi, Orchard Lake, Walled Lake, and Wixom, the Townships of Commerce, West Bloomfield, and White Lake, and the Village of Wolverine Lake.

Residents may take advantage of many recreational and cultural opportunities. In 45 minutes or less, one can visit the city of Detroit with its fine museums, restaurants, and entertainment. Cranbrook Institute, Greenfield Village, the University of Michigan, Oakland University, Eastern Michigan University, Michigan State University, Wayne State University, and the University of Detroit Mercy are within approximately an hour's drive. More than 40 lakes and several riding stables, golf courses, tennis clubs, and ski areas serve the immediate area.

### **The Educational Program**

The School District has 12 elementary schools (K-5), four middle schools (6-8), three high schools (9-12), an early childhood center, four Junior Kindergarten programs at four elementary buildings, an educational services center, a maintenance/transportation building, and an outdoor education center. We currently serve over 12,000 students made up of nearly 5,200 elementary students, 2,700 middle school students, and 3,900 high school students.

The School District has a comprehensive educational program for students of all ages. This includes both an early intervention preschool program and a Reading Recovery program in each of our elementary buildings. In addition to a solid, basic core academic curriculum of language arts, math, science, and social studies, students also have a variety of extended programs such as K-12 fine arts, physical education, and advanced technology programs. World languages and technical education begin at the middle school, as well as extracurricular offerings, including athletics and various clubs. A full range of courses is also available to high school students, including Advanced Placement curriculum and a secondary International Baccalaureate Program. The School District also offers a virtual program for our ninth through twelfth graders which allows them to take a full course load of virtual classes with ongoing support provided by high qualified Walled Lake teachers. A fee-based before-and-after-school activities program that is part of our Community Education department has resumed for the 2021-2022 school year and has been enhanced to include more offerings for enrichment in the 2022-23 school year.

Business partnerships, job placement, enrichment classes, and assistance to non-English-speaking students are areas of emphasis throughout our K-12 program, as well as our continuing adult education program. The school District's division of continuing education consists of an adult education and recreation/enrichment department directed at meeting the comprehensive needs of the community. During a typical year, programs and services offered might include some of the following: basic skills (reading/math) improvement, E.L.D. (English language development) classes, classes for pre-schoolers in grant-funded and tuition-funded programs, GED testing/preparation, sports leagues/tournaments (youth and adult), leisure/hobby programs, informational seminars/classes, swimming (instructional and recreational), trips and tours/special events, summer and winter day camps, youth sports camps, and senior citizen resource referral. These community programs and services start with preschool-age children and continue to senior citizen participation with nearly 20,000 registrations processed each year.

The School District's educational program is built upon a foundation of sound practices designed to promote continuous improvement. The core curriculum of Walled Lake Consolidated School District provides learning experiences in all areas of language arts (reading, writing, speaking, listening, and literature), mathematics, social studies, science, health, physical education, art, vocal and instrumental music, computer instruction (including preparation for Novel and Cisco certification at the high school level), technology education, family life education, business, and world language instruction. The goal of education is to provide all learners with a solid foundation of skills and knowledge, which is necessary for continued growth and success as students within the school setting and as adults in society. As a result of a sound K-12 education based on well-defined benchmarks and related assessments, a Walled Lake Consolidated School District graduate will be "...a caring, knowledgeable, responsible citizen" as defined in the School District's mission statement. Walled Lake Consolidated School District's parents value and support education. Walled Lake Consolidated School District enjoys the active support and participation of parents in PTA groups, booster clubs, and building- and district-level committees. Parent attendance at parent/teacher conferences is high, as is the level of parent volunteerism for activities and programs. The high level of parent involvement contributes greatly to the overall quality of the School District's programs.

## **Accomplishments**

### **Initiatives**

In November 2013, the Walled Lake Consolidated School District community approved a \$67.5 million Safety, Security, and Technology Bond. This bond enabled the School District to significantly enhance the safety and security of every building and ensure that every classroom was well equipped technologically.

The next step was to address the growing infrastructure needs throughout the district. The district facility study was updated, providing an understanding of the current state of district buildings. A myriad of infrastructure needs were identified, needs that far exceeded available operating funds.

In May 2019, the Walled Lake Consolidated School District community approved a \$316 million Buildings, Infrastructure and Equity Bond. The sale of the bonds was scheduled to take place in three series, and all have since been completed. Projects planned will help to address the many infrastructure needs and include:

- Renovation of Walled Lake Western High School
- Construct a new Dublin Elementary
- Construct an Early Childhood Center
- Upgrade the infrastructure, building systems, and technology at all 23 of the Walled Lake School's buildings – 19 schools and 4 ancillary facilities
- Attend to building renovations including roofs, windows, boilers, parking lots, paving and more at all 23 Walled Lake Schools and District buildings
- Improve safety



- Purchase buses

This bond has enabled the School District to expand Preschool offerings, perform much needed renovations and provide equity among buildings.

In September of 2021, the District implemented a comprehensive and robust Multi-Tiered System of Supports (MTSS) process at the elementary level. This process also included adding an Instructional Specialist at each elementary to coach staff and provide intensive supports to struggling students. In October of 2022, the District will implement a MTSS system for our middle and high schools. This implementation at the secondary level will also include Instructional Specialists to support English language arts and math at both the middle and high school level.

## **BOARD GOALS**

The Board of Education has adopted the following goals:

**Student Success:** Ensure that every student is able to reach his/her potential by focusing on:

- ✓ Academic and personal success
- ✓ Ensuring instructional strategies and practices are research-based and meet the needs of all learners
- ✓ Collaboration and innovation among all members of our school community
- ✓ The needs of all learners, and developing action plans to help support those needs
- ✓ Using data as a means to help drive instruction and planning
- ✓ Supporting best practices, proven interventions, and the professional development of our teachers and administrators

**Fiscal Responsibility:** Ensure long-term fiscal health of the School District while maximizing dollars available for the classroom and encouraging innovation and the implementation of proven strategies and programs by:

- ✓ Developing budgets that are focused and centered on student achievement goals
- ✓ Continuing efficiency and collaboration efforts

**Community Outreach:** In partnership with parents and the community, students and staff continually demonstrate they are caring, responsible, and knowledgeable citizens by:

- ✓ Including the community in school and School District events, activities, and efforts
- ✓ Involving parents and the community in decisions that affect and benefit the Walled Lake Consolidated School District
- ✓ Communicating information to the community to build awareness of Walled Lake Consolidated School District
- ✓ Providing opportunities for our community to be involved in the School District
- ✓ Building partnerships with diverse organizations to mutually strengthen the School District and the communities we serve

**Positive District Culture:** Ensure that students are able to thrive in a culture that is safe and positive for them, for staff, for parents, and for our community by:

- ✓ Creating a culture of safety and social well-being
- ✓ Promoting “no tolerance” standards for bullying, harassment, and other unacceptable behaviors
- ✓ Ensuring that schools and facilities are maintained to the highest degree
- ✓ Expecting students, staff, and the entire school community to demonstrate respect for one another
- ✓ Expecting students, staff, and the entire school community to communicate, model, and reinforce standards of ethical conduct and responsible global citizenship
- ✓ Continuing to ensure our schools are safe learning environments by annually reviewing Safety Plans, collaborating with local law enforcement officials, and cultivating an overall culture of “safety first”

### **Professional Development**

The ongoing educational needs of the staff of the Walled Lake Consolidated School District are an important focus throughout the School District. Most of these needs are addressed now in a “job-embedded” fashion in which workshops, seminars, and training sessions include topics of immediate interest to teachers, administrators, and support staff.

Such sessions are conducted throughout the year and most often provide participants multiple opportunities to return to important topics to build their skills over time. Topics include Business and Human Resource office initiatives and current technology topics, as well as safety issues, cultural awareness, and numerous instructional ideas.

Professional development in the School District may be organized by teacher leaders, by administrators, by members of the curriculum department, or by colleagues within departments for whom the activities are designed. Topics are current and relevant to procedures and practices and are scheduled with an eye to “on-time delivery.” Planning is collaborative between planners and participants. Responsibilities for content, format, and schedules are now widely assumed by many staff members.

The purpose of all professional development, however, remains constant:

- To support teachers and administrators in the implementation of the School District’s curricular and assessment programs
- To support the analysis of student achievement data
- To promote excellent instruction in every classroom
- To ensure that all employees are sufficiently literate in technology
- To provide specialized training for employees, especially in areas such as special education assignments, transportation, food service, etc.

## **Economic Outlook**

Since the passage of Proposal A in 1994, it has become apparent that School District revenue will not keep pace with inflation, nor with School District expenditures as we know them. Proposal A substantially shifted funding responsibility from the local level to the state level and from property taxes as the major revenue source. Now, the School District is dependent upon the state legislature for not only the majority of its funds, but also its funding level.

Enrollment declines have added to the challenge. In 2007/2008, for the first time since 1986, enrollment declined for Walled Lake Consolidated Schools and has continued on a downward trend since then.

Michigan's economy suffered for many years with unemployment rates in the double digits. As a result, many families left Michigan in search of jobs. The current downward trend no longer relates to outmigration but instead is a result of lower birth rates. The graduating classes have been larger than the incoming Kindergarten classes and this shift is expected to continue for the next five years or so, before leveling off. Many districts in the State are experiencing similar declines.

Over the last couple of years, school districts, including Walled Lake Consolidated School District, have received an unprecedented amount of COVID-related grants and funding. For the first time in many years, additional state revenue was also possible. The dollars received provided the means to cover the wealth of costs incurred as districts managed changing circumstances and the countless costs surrounding the pandemic. General fund dollars were able to be put aside to assist with ongoing operating expenditures and provide the stability necessary for long-term planning.

## **Financial Information**

### **Budget Process**

The development of the District's budget is under the supervision and direction of the Superintendent. The budget process begins in November of each year. The Assistant Superintendent of Business Services develops a timeline and prepares a preliminary financial forecast as well as detailed budget documents for the Board of Education.

The information is also presented as a budget package to the Superintendent's administrative team, who are asked to provide feedback and suggestions. During the months of March and April, the budget is presented and discussed with departments, buildings and union leadership. Comments and ideas are submitted to the Board of Education for consideration. The Community can also address the Board of Education at any of the Board of Education meetings until the budget is adopted. A budget update was also prepared and recorded in April 2022 and was shared through the district newsletter and posted on the district website.

Once this process is complete, a preliminary budget is prepared and presented in a study session to the Board of Education for discussion. This study session is typically held in March or April. Information is shared on the District's website and through individual school building newsletters.

District staff is kept informed through updates included in the weekly employee newsletter as well as at building staff meetings. The Public Hearing on the budget is typically held in June. As required by State law, the budget for the following fiscal year must be adopted by June 30 of the prior year.

In addition to the annual budget process for the upcoming school year, the Assistant Superintendent of Business Services also prepares long term projections. Each year the district budget document is submitted to the Association of School Business Officials International and meets the requirements of the Meritorious Budget Award.

### **Accounting Controls**

Management is responsible for establishing and maintaining an internal control structure. This structure is designed to ensure that the assets of the School District are protected from loss, theft, or misuse and that adequate accounting data is compiled to allow for the preparation of financial statements in conformity with accounting principles generally accepted in the United States of America. The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that (1) the cost of a control should not exceed the benefits likely to be derived and (2) the valuation of costs and benefits requires estimates and judgments by management.

### **Budgetary Controls**

The School District maintains budgetary controls to ensure that budgets are in compliance with legal provisions of the State of Michigan Uniform Budgeting and Accounting Act and with the annual appropriation budget adopted by the Board of Education. Formal budgetary integration is employed as a management control device throughout the year for the General Fund, special revenue funds, and capital projects funds. Under the guidelines of the State of Michigan's School Accounting Manual (Bulletin 1022), detailed line-item budget information is provided and appropriate administrators are delegated the responsibility for monitoring and controlling their respective budget allocations. The controls are integrated into the School District's computerized accounting system, which prohibits expenditures exceeding appropriations. An encumbrance system is utilized to measure the uncommitted budget amount available at any given point in time during the year. The budget is amended at least twice during the year to appropriately address variances that occur in enrollment, revenue, and expenditures.

Management believes that the existing system of budgetary and accounting controls provides a reasonable level of assurance that errors or irregularities that could be material to the financial statements are prevented or that they would be detected within a timely manner. As demonstrated by the statements and schedules included in the financial section of this report, the School District continues to meet its responsibility for sound financial management.

### **Financial Condition at June 30, 2022**

Please refer to the management's discussion and analysis section for a summary of the financial condition of the School District at June 30, 2022.

### **Capital Projects Funding**

The capital projects funds are used to account for the financial resources to be used for the acquisition, construction, or major renovation of facilities. These funds are financed by bond issues or the support of the General Fund. Four funds are currently active, the 2019 Bond Fund, the 2020 Bond Fund, the 2022 Bond Fund, and the Sinking Fund.

### **Federal Funding**

As a recipient of federal, state, and county financial assistance, the School District is responsible for ensuring that an adequate internal and administrative control structure is in place to document compliance with applicable laws and regulations related to those programs. Tests are made by the School District's auditors to determine the adequacy of the internal and administrative control structure.

### **Independent Audit**

The State of Michigan statutes require an annual audit by independent certified public accountants. The accounting firm of Plante & Moran, PLLC was appointed by the Walled Lake Consolidated School District Board of Education to perform this service for the 2021-2022 fiscal year. In addition, the Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the "Uniform Guidance"), requires governmental recipients of federal assistance to have organization-wide financial and compliance audits on an annual basis. Both of these requirements have been met, and the auditor's report on the basic financial statements is included herein.

### **Fund Balance Policy**

Board policy requires that the annual budget maintain an end-of-year General fund balance that should not fall below six percent (6%) of the preceding year's expenditures.

Fund equity may be used to supplement possible shortfalls in state, federal, and local revenues, used as a reserve for possible emergency expenditures or for other reasons deemed necessary by the board. Emergency expenditures may not be taken from the fund equity unless possible surpluses in the existing school budget have been appraised. Emergency expenditures may be recommended by the superintendent and approved by the board. Fund equity funds may not be transferred to expenditure accounts without board approval.

## **Other Information**

### **Enrollment**

Five-year projections of enrollment are done annually using data from the county, city, and School District. Such information as live births, building permits, cohort survival ratios, and workforce/economic statistics are used in the enrollment projections. Historically, this method has proven to be accurate, within a reasonable variance, for our planning purposes. Enrollment has declined each year for the last eight years. Current enrollment is 12,285 students, and enrollment is projected to decline by 516 students to 11,769 for 2022/2023.

The extended recession certainly had an impact on Michigan residents. Job losses caused many families to leave Michigan. In addition, our incoming kindergarten classes are smaller than our graduating seniors as mentioned earlier. These two factors, supported by enrollment studies performed, lead us to believe that the School District will continue to experience declining enrollment for the next several years.

### **Certificate of Excellence**

This report has been prepared following the guidelines recommended by the Association of School Business Officials International (ASBO). The ASBO awarded a certificate of excellence in financial reporting to the Walled Lake Consolidated School District for its Annual Comprehensive Financial Report for each of the fiscal years ended June 30, 1994 through June 30, 2021. In order to be awarded a certificate of excellence, the School District must publish an easily readable and efficiently organized Annual Comprehensive Financial Report. This report must satisfy both accounting principles generally accepted in the United States of America and applicable legal requirements.

A certificate of excellence is valid for a period of one year only. We believe that our current Annual Comprehensive Financial Report continues to meet the certificate of excellence program's requirements, and we are submitting it to ASBO to determine its eligibility for another certificate.

### **Meritorious Budget Award**

The ASBO has awarded a meritorious budget award to Walled Lake Consolidated School District for its budget documents created for each of the fiscal years ended June 30, 2005 through June 30, 2022. We have submitted our budget document for June 30, 2023 and anticipate receiving the certificate. The program was designed to encourage school districts to achieve a very high standard of excellence in budget presentation. In order to be awarded the meritorious budget award, a school district must meet minimum presentation standards for a school system's annual budget document.

### **Acknowledgments**

The preparation of this report was accomplished through the commitment and dedication of the entire business office staff. We would also like to express our appreciation to other departmental individuals who assisted in the preparation of this report.

The School District is highly committed to a program of excellence. A highly dedicated Board of Education has adopted sound policies that facilitate the continued growth and improvement of the total school program. In addition, there is a wide, all-encompassing array of support provided by parents, students, employees, citizens, civic organizations, and hundreds of volunteers that enables the School District to achieve high goals.

Sincerely,



Teri L. Les  
Assistant Superintendent of Business Services



Kenneth Gutman  
Superintendent of Schools  
Board of Education

## **Walled Lake Consolidated School District**

### **District Officials**

#### **Administration**

**Kenneth Gutman**  
Superintendent of Schools

**Michael Lonze**  
Deputy Superintendent of Schools

**Teri L. Les**  
Assistant Supt. of Business Services

**Nicholas Russo**  
Assist. Supt. of Human Resources

**Cathy Kochanski**  
Asst. Supt. of Learning Services

**William Chatfield**  
Director of Operations

**Dan Durkin**  
Director of Community Relations and Marketing

#### **Board of Education**

**Christopher Titus**  
President

**Marc Siegler**  
Vice President

**Craig Peterson**  
Secretary

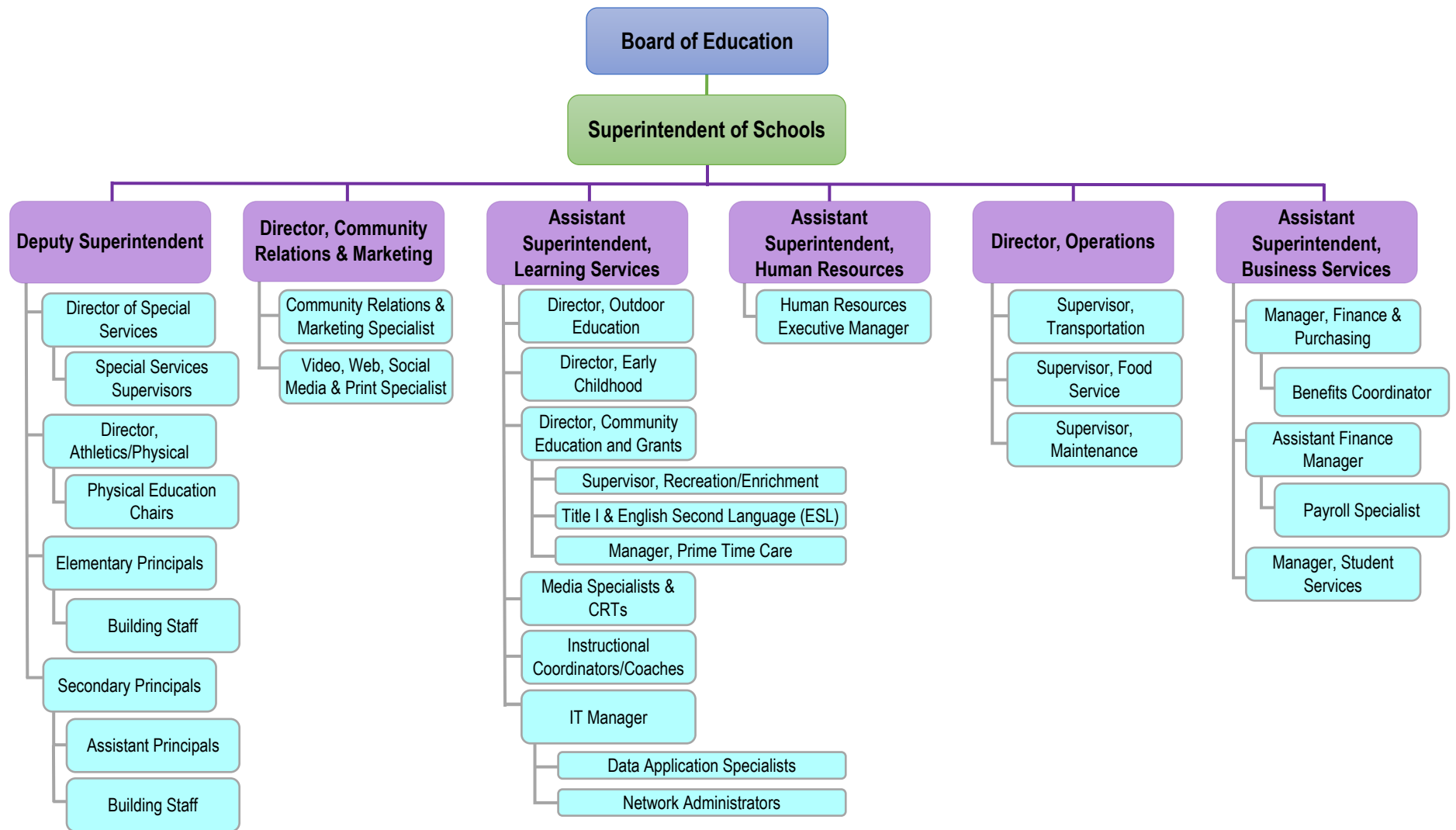
**Stephanie Kaplan**  
Treasurer

**Peggy Casagrande**  
Trustee

**Denise Dunn**  
Trustee

**Nancy van Leuwen**  
Trustee







ASSOCIATION OF  
SCHOOL BUSINESS OFFICIALS  
INTERNATIONAL

**The Certificate of Excellence in Financial Reporting  
is presented to**

**Walled Lake Consolidated School District**

**for its Annual Comprehensive Financial Report  
for the Fiscal Year Ended June 30, 2021.**

The district report meets the criteria established for  
ASBO International's Certificate of Excellence in Financial Reporting.



A handwritten signature in black ink, reading 'William A. Sutter'.

**William A. Sutter**  
**President**

A handwritten signature in black ink, reading 'David J. Lewis'.

**David J. Lewis**  
**Executive Director**

## Independent Auditor's Report

To the Board of Education  
Walled Lake Consolidated School District

### Report on the Audit of the Financial Statements

#### **Opinions**

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Walled Lake Consolidated School District (the "School District") as of and for the year ended June 30, 2022 and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, as listed in the table of contents.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School District as of June 30, 2022 and the respective changes in its financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Basis for Opinions**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Statements* section of our report. We are required to be independent of the School District and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### **Emphasis of Matter**

As discussed in Note 2 to the financial statements, the School District adopted the provisions of Governmental Accounting Standards Board Statement No. 87, *Leases*. Our opinion is not modified with respect to this matter.

#### **Responsibilities of Management for the Financial Statements**

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for 12 months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

#### **Auditor's Responsibilities for the Audit of the Financial Statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and, therefore, is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

To the Board of Education  
Walled Lake Consolidated School District

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

#### ***Required Supplemental Information***

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and other required supplemental information, as identified in the table of contents, be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, which considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplemental information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### ***Supplemental Information***

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The other supplemental information, as identified in the table of contents, is presented for the purpose of additional analysis and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the other supplemental information is fairly stated in all material respects in relation to the basic financial statements as a whole.

#### ***Other Information***

Management is responsible for the other information included in the Annual Comprehensive Financial Report. The other information comprises the introductory and statistical sections but does not include the basic financial statements and our auditor's report thereon. Our opinions on the basic financial statements do not cover the other information, and we do not express an opinion or any form of assurance thereon.

To the Board of Education  
Walled Lake Consolidated School District

In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements or whether the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

**Other Reporting Required by *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated September 21, 2022 on our consideration of the School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

*Plante & Moran, PLLC*

September 21, 2022

# Walled Lake Consolidated School District

## Management's Discussion and Analysis

This section of Walled Lake Consolidated School District's (the "School District") annual financial report presents our discussion and analysis of the School District's financial performance during the year ended June 30, 2022. Please read it in conjunction with the School District's financial statements, which immediately follow this section.

### ***Using This Annual Report***

This annual report consists of a series of financial statements and notes to those financial statements. These statements are organized so the reader can understand Walled Lake Consolidated School District financially as a whole. The government-wide financial statements provide information about the activities of the whole School District, presenting both an aggregate view of the School District's finances and a longer-term view of those finances. The fund financial statements provide the next level of detail. For governmental activities, these statements tell how services were financed in the short term and what remains for future spending. The fund financial statements look at the School District's operations in more detail than the government-wide financial statements by providing information about the School District's most significant funds, the General Fund, the 2022 Bond Issue Fund, and the 2020 Bond Issue Fund, with all other funds presented in one column as nonmajor funds. The remaining statements, the statements of fiduciary net position and changes in fiduciary net position, present financial information about activities for which the School District acts solely as an agent for the benefit of students and parents. This report is composed of the following elements:

#### **Management's Discussion and Analysis (MD&A) (Required Supplemental Information)**

##### **Basic Financial Statements**

Government-wide Financial Statements

Fund Financial Statements

Notes to Financial Statements

##### **Required Supplemental Information**

Budgetary Comparison Schedule - General Fund

Schedule of the School District's Proportionate Share of the Net Pension Liability

Schedule of Pension Contributions

Schedule of the School District's Proportionate Share of the Net OPEB Liability

Schedule of OPEB Contributions

##### **Other Supplemental Information**

##### **Statistical Section**

### ***Reporting the School District as a Whole - Government-wide Financial Statements***

One of the most important questions asked about the School District is, "As a whole, what is the School District's financial condition as a result of the year's activities?" The statement of net position and the statement of activities, which appear first in the School District's financial statements, report information on the School District as a whole and its activities in a way that helps you answer this question. We prepare these statements to include all assets, deferred outflows of resources, liabilities, and deferred inflows of resources using the accrual basis of accounting, which is similar to the accounting used by most private sector companies. All of the current year's revenue and expenses are taken into account, regardless of when cash is received or paid.

## Walled Lake Consolidated School District

### Management's Discussion and Analysis (Continued)

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These two statements report the School District's net position - the difference between assets plus deferred outflows of resources and liabilities plus deferred inflows of resources, as reported in the statement of net position. Over time, increases or decreases in the School District's net position, as reported in the statement of activities, are indicators of whether its financial health is improving or deteriorating. The relationship between revenue and expenses is the School District's operating results. However, the School District's goal is to provide services to our students, not to generate profits as commercial entities do. One must consider many other nonfinancial factors, such as the quality of the education provided and the safety of the schools, to assess the overall health of the School District.

The statement of net position and the statement of activities report the governmental activities for the School District, which encompass all of the School District's services, including instruction, support services, community services, athletics, and cafeteria. Property taxes, unrestricted state aid (foundation allowance revenue), and state and federal grants finance most of these activities.

#### ***Reporting the School District's Fund Financial Statements***

The School District's fund financial statements provide detailed information about the most significant funds, not the School District as a whole. Some funds are required to be established by state law and by bond covenants. However, the School District establishes many other funds to help it control and manage money for particular purposes (the Cafeteria and Enrichment/Prime Time Care funds are examples) or to show that it is meeting legal responsibilities for using certain taxes, grants, and other money (such as bond-funded construction funds used for voter-approved capital projects).

#### **Governmental Funds**

Governmental fund reporting focuses on showing how money flows into and out of funds and the balances left at year end that are available for spending. They are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the operations of the School District and the services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance the School District's programs. We describe the relationship (or differences) between governmental activities (reported in the statement of net position and the statement of activities) and governmental funds in a reconciliation.

#### **Fiduciary Funds**

The School District has certain fiduciary responsibility for its custodial funds. For these funds, the School District's fiduciary activities are reported in the separate statement of fiduciary net position and statement of changes in fiduciary net position. We exclude these activities from the School District's other financial statements because the School District cannot use these assets to finance its operations. The School District is responsible for ensuring that the assets reported in these funds are used for their intended purposes.

## Walled Lake Consolidated School District

### Management's Discussion and Analysis (Continued)

#### ***The School District as a Whole***

Recall that the statement of net position provides the perspective of the School District as a whole. The following table provides a summary of the School District's net position as of June 30, 2022 and 2021:

	Governmental Activities	
	2022	2021
	(in millions)	
<b>Assets</b>		
Current and other assets	\$ 263.6	\$ 258.1
Capital assets	318.0	262.7
Total assets	581.6	520.8
<b>Deferred Outflows of Resources</b>	64.0	91.7
<b>Liabilities</b>		
Current liabilities	43.0	31.3
Noncurrent liabilities	386.5	335.1
Net pension liability	209.1	315.0
Net OPEB liability	13.2	48.3
Total liabilities	651.8	729.7
<b>Deferred Inflows of Resources</b>	152.7	65.1
<b>Net Position (Deficit)</b>		
Net investment in capital assets	131.4	136.2
Restricted	6.8	5.8
Unrestricted	(297.1)	(324.3)
Total net position (deficit)	<b>\$ (158.9)</b>	<b>\$ (182.3)</b>

The above analysis focuses on net position. The change in net position of the School District's governmental activities is discussed below. The School District's net position was \$(158.9) million at June 30, 2022. Net investment in capital assets totaling \$131.4 million compares the original cost, less depreciation and amortization of the School District's capital assets, to long-term debt used to finance the acquisition of those assets. Most of the debt will be repaid from voter-approved property taxes collected as the debt service comes due. Restricted net position is reported separately to show legal constraints from debt covenants and enabling legislation that limit the School District's ability to use that net position for day-to-day operations. The remaining amount of net position, \$(297.1) million, was unrestricted.

The \$(297.1) million in unrestricted net position of governmental activities represents the accumulated results of all past years' operations and the impact from adoption of GASB Statement Nos. 68 and 75 (recording the School District's share of the net pension and OPEB liabilities from the state-managed retirement system). Unrestricted net position, when available, would enable the School District to meet working capital and cash flow requirements and to provide for future uncertainties. The operating results of the General Fund and the change in the net pension/OPEB liabilities will have significant impacts on the change in unrestricted net position (deficit) from year to year.

As required by the Governmental Accounting Standards Board (GASB), the School District adopted GASB Statement No. 87, *Leases*, as of July 1, 2021. This standard resulted in a single lease accounting model (except for short term leases) where the net present value of the future lease payments is reported as both a lease asset and liability on the statement of net position. There was no effect on net position at July 1, 2021 as a result of adoption, as the lease assets were equal to the lease liabilities for lease agreements in place as of the adoption date. Further information regarding the lease asset and liability balances at June 30, 2022 is included in additional detail, in the sections that follow. All school districts with a June 30, 2022 year end were required to adopt this new accounting standard.



## Walled Lake Consolidated School District

### Management's Discussion and Analysis (Continued)

The results of this year's operations for the School District as a whole are reported in the condensed statement of activities below, which shows the changes in net position for the years ended June 30, 2022 and 2021:

	Governmental Activities	
	2022	2021
	(in millions)	
<b>Revenue</b>		
Program revenue:		
Charges for services	\$ 4.4	\$ 1.1
Operating grants	68.3	57.0
General revenue:		
Property taxes	56.3	59.0
State aid not restricted to specific purposes	73.1	77.3
Other	(2.1)	1.5
Total revenue	200.0	195.9
<b>Expenses</b>		
Instruction	95.4	114.4
Support services	61.2	61.1
Athletics	1.9	2.0
Cafeteria	4.8	3.1
Community services	1.7	1.0
Debt service	11.0	9.4
Depreciation and amortization expense (unallocated)	0.6	0.6
Total expenses	176.6	191.6
<b>Change in Net Position</b>	23.4	4.3
<b>Net Position (Deficit) - Beginning of year</b>	(182.3)	(186.6)
<b>Net Position (Deficit) - End of year</b>	<u><u>\$ (158.9)</u></u>	<u><u>\$ (182.3)</u></u>

As reported in the statement of activities, the cost of all of our governmental activities this year was \$176.6 million. Certain activities were partially funded from those who benefited from the programs (\$4.4 million) or by other governments and organizations that subsidized certain programs with grants and contributions (\$68.3 million). We paid for the remaining public benefit portion of our governmental activities with \$56.3 million in taxes, \$73.1 million in state foundation allowance, and our other revenue (i.e., interest and general entitlements).

The School District experienced an increase in net position of \$23.4 million.

As discussed above, the net cost shows the financial burden that was placed on the State and the School District's taxpayers by each of these functions. Since property taxes for operations and unrestricted state aid constitute the vast majority of district operating revenue sources, the Board of Education and administration must annually evaluate the needs of the School District and balance those needs with state-prescribed available unrestricted resources.

#### ***The School District's Funds***

As we noted earlier, the School District uses funds to help it control and manage money for particular purposes. Looking at funds helps the reader consider whether the School District is being accountable for the resources taxpayers and others provide to it and may provide more insight into the School District's overall financial health.

As the School District completed this year, the governmental funds reported a combined fund balance of \$221.2 million, which is a decrease of \$7.0 million from last year. The primary reasons for the decrease are as follows:

In the General Fund, our principal operating fund, the fund balance decreased \$3.3 million to \$17.9 million. The School District budgeted an decrease of approximately \$4.2 million.

## Walled Lake Consolidated School District

### Management's Discussion and Analysis (Continued)

Fund balance of our special revenue funds increased from \$2.7 million last year to \$5.8 million this year, primarily as a result of significant pandemic-related grants in our Preschool and Prime Time Care programs.

In 2021, the School District issued \$55.5 million in voter-approved bonds. These bonds are the final expected series that totaled \$316 million. They were issued in accordance with state law and will be used for infrastructure needs at every building, allowing for the rebuilding of our oldest elementary building, major reconstruction of one of our high schools, the building of the Early Childhood Center, and the purchase of buses. The 2020 Bond Issue Fund has a fund balance of \$125.5 million at June 30, 2022. The third series was issued during the year, and the 2022 Bond Issue Fund was created. The fund balance of the 2022 Bond Issue Fund totals \$64.3 million at June 30, 2022.

The other nonmajor governmental funds have a combined fund balance of \$7.8 million, which represents a decrease of \$10.4 million. The decrease is primarily related to the completion of 2019 Bond projects.

#### **General Fund Budgetary Highlights**

Over the course of the year, the School District revises its budget as it attempts to deal with unexpected changes in revenue and expenditures. State law requires that the budget be amended to ensure that expenditures do not exceed appropriations. The final amendment to the budget was adopted in June 2022. A schedule showing the School District's original and final budget amounts compared with amounts actually paid and received is provided in the required supplemental information of these financial statements.

There were a variety of significant amendments to the 2021-2022 General Fund budget during the year as a result of the uncertainty and continual changes made necessary by the COVID-19 pandemic. The federal and state governments provided unprecedented funding in an effort to assist school districts. The planning involved was tremendous and resulted in timing differences for both federal revenue and receipts. Debt service expense was impacted by the implementation of GASB Statement No. 87, *Leases*, as significant estimates were necessary when completing our final budget.

#### **Capital Assets and Debt Administration**

##### **Capital Assets**

As of June 30, 2022, the School District had \$318.0 million invested in a broad range of capital assets, including land, buildings, vehicles, furniture, equipment, and leased assets. This amount represents a net increase (including additions, disposals, depreciation, and amortization) of approximately \$53.2 million, or 20.0 percent, from last year.

	2022	2021
Land	\$ 11,923,678	\$ 11,923,678
Construction in progress	88,458,395	28,336,924
Buildings and improvements	359,438,518	356,206,265
Furniture and equipment	38,532,841	38,492,214
Buses and other vehicles	11,541,442	11,191,812
Lease assets - Equipment	2,853,376	1,919,717
Total capital assets	512,748,250	448,070,610
Less accumulated depreciation and amortization	194,707,268	183,404,308
Total capital assets - Net of accumulated depreciation and amortization	<b>\$ 318,040,982</b>	<b>\$ 264,666,302</b>

This year's additions (net of adjustments between classifications) of \$65.0 million included vehicles, cafeteria equipment, technology, building renovations, buses, and leased assets. The School District passed a 0.50 mill Building and Site Improvement Fund, or Sinking Fund, during 2004. In November 2012, the community passed a 10-year renewal of the Sinking Fund. These funds have allowed the School District to proceed with several projects and capital additions. In 2019, the School District was fortunate in having community support to issue \$316 million in voter-approved bonds, as mentioned previously. We present more detailed information about our capital assets in the notes to the financial statements.

## Walled Lake Consolidated School District

### Management's Discussion and Analysis (Continued)

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#### **Debt**

At the end of this year, the School District had \$321.2 million in bonds outstanding versus \$277.7 million in the previous year.

The School District's general obligation bond rating is AA- from Standard & Poor's and Aa1 from Moody's Investors Service. The State limits the amount of general obligation debt that schools can issue to 15 percent of the assessed value of all taxable property within the School District's boundaries. If the School District issues qualified debt (i.e., debt backed by the State of Michigan), such obligations are not subject to this debt limit. The School District does not have any outstanding unqualified general obligation debt.

Other obligations include debt premiums, compensated absences, leases payable, and other amounts. We present more detailed information about our long-term liabilities in the notes to the financial statements.

#### ***Economic Factors and Next Year's Budgets and Rates***

Our elected officials and administration consider many factors when setting the School District's 2022-2023 fiscal year budget. One of the most important factors affecting the budget is our student count. The state foundation revenue is determined by multiplying the blended student count by the foundation allowance per pupil. The 2022-2023 budget was adopted in June 2022 based on an estimate of students who will enroll in September 2022. The estimated count is expected to be 11,769. Approximately 65.0 percent of total General Fund revenue is from the foundation allowance. Under state law, the School District cannot assess additional property tax revenue for general operations. As a result, district funding is heavily dependent on the State's ability to fund local school operations. Based on early enrollment data at the start of the 2023 school year, we anticipate that the fall student count will be close to the estimates used in creating the 2022-2023 budget. Once the final student count and related per pupil funding are validated, state law requires the School District to amend the budget if actual district resources are not sufficient to fund original appropriations.

Since the School District's revenue is heavily dependent on state funding and the health of the State's School Aid Fund, the actual revenue received depends on the State's ability to collect revenue to fund its appropriation to the School District. The School Aid Act for the 2022-2023 school year had not yet been approved by the Legislature when the School District's initial budget was approved in June. School districts in the State of Michigan must have a budget approved by their Board of Education no later than June 30 of each year. Walled Lake Consolidated School District estimated a \$300 per pupil increase for a total foundation grant of \$9,082 for 2022-2023.

#### ***Contacting the School District's Management***

This financial report is intended to provide our taxpayers, parents, and investors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have any questions about this report or need additional information, we welcome you to contact 850 Ladd Road, Building D, Walled Lake, MI 48390.

# Walled Lake Consolidated School District

## Statement of Net Position

June 30, 2022

	Governmental Activities
<b>Assets</b>	
Cash and investments (Note 4)	\$ 26,591,183
Receivables:	
Accrued interest receivable	411,497
Other receivables	306,113
Due from other governments	24,185,602
Inventory	117,184
Prepaid expenses and other assets	1,279,080
Restricted assets (Note 12)	210,707,941
Capital assets:	
Assets not subject to depreciation or amortization (Note 6)	100,382,073
Assets subject to depreciation or amortization - Net (Note 6)	217,658,909
Total assets	581,639,582
<b>Deferred Outflows of Resources</b>	
Deferred charges on bond refunding (Note 10)	6,161,798
Deferred pension costs (Note 14)	41,899,758
Deferred OPEB costs (Note 14)	15,913,849
Total deferred outflows of resources	63,975,405
<b>Liabilities</b>	
Accounts payable	16,148,367
Due to other governmental units	58,840
Accrued liabilities and other:	
Accrued salaries and wages	13,273,607
Payroll taxes and withholdings	6,053,954
Accrued interest payable	2,305,294
Unearned revenue (Note 8)	5,137,527
Noncurrent liabilities:	
Due within one year (Note 10)	12,270,060
Due in more than one year (Note 10)	374,251,604
Net pension liability (Note 14)	209,096,889
Net OPEB liability (Note 14)	13,193,358
Total liabilities	651,789,500
<b>Deferred Inflows of Resources</b>	
Revenue in support of pension contributions made subsequent to the measurement date (Note 14)	13,499,110
Deferred pension cost reductions (Note 14)	83,938,388
Deferred OPEB cost reductions (Note 14)	55,249,192
Total deferred inflows of resources	152,686,690
<b>Net Position (Deficit)</b>	
Net investment in capital assets	131,399,482
Restricted:	
Food service	1,338,883
Capital projects	3,434,926
Debt service	2,096,651
Unrestricted	(297,131,145)
Total net position (deficit)	\$ (158,861,203)

# Walled Lake Consolidated School District

## Statement of Activities

Year Ended June 30, 2022

	Expenses	Program Revenue		Governmental Activities
		Charges for Services	Operating Grants and Contributions	Net (Expense) Revenue and Changes in Net Position
<b>Functions/Programs</b>				
Primary government - Governmental activities:				
Instruction	\$ 95,410,453	\$ 720,632	\$ 52,139,652	\$ (42,550,169)
Support services	61,192,140	-	9,630,186	(51,561,954)
Athletics	1,921,451	888,775	-	(1,032,676)
Food services	4,817,717	721,682	5,474,425	1,378,390
Community services	1,679,971	2,053,901	1,021,668	1,395,598
Interest	10,644,974	-	-	(10,644,974)
Other debt costs	379,715	-	-	(379,715)
Depreciation and amortization expense (unallocated)	638,617	-	-	(638,617)
Total primary government	<b>\$ 176,685,038</b>	<b>\$ 4,384,990</b>	<b>\$ 68,265,931</b>	(104,034,117)
General revenue:				
Taxes:				
Property taxes, levied for general purposes				30,759,062
Property taxes, levied for debt service				22,945,266
Property taxes, levied for capital projects				2,619,635
State aid not restricted to specific purposes				73,099,058
Federal grants and contributions not restricted to specific purposes				53,590
Interest and investment loss				(3,095,021)
Gain on sale of capital assets				100,773
Other				996,087
Total general revenue				127,478,450
<b>Change in Net Position</b>				23,444,333
<b>Net Position (Deficit) - Beginning of year</b>				(182,305,536)
<b>Net Position (Deficit) - End of year</b>				<b><u>\$(158,861,203)</u></b>

# Walled Lake Consolidated School District

## Governmental Funds Balance Sheet

June 30, 2022

	General Fund	2020 Bond Issue Fund	2022 Bond Issue Fund	Nonmajor Governmental Funds	Total Governmental Funds
<b>Assets</b>					
Cash and investments (Note 4)	\$ 23,694,567	\$ -	\$ -	\$ 2,896,616	\$ 26,591,183
Receivables:					
Accrued interest receivable	-	272,820	138,677	-	411,497
Other receivables	305,713	-	-	400	306,113
Due from other governments	24,163,541	-	-	22,061	24,185,602
Due from other funds (Note 7)	166,858	88,483	-	3,442,851	3,698,192
Inventory	13,400	-	-	103,784	117,184
Prepaid expenses	1,279,080	-	-	-	1,279,080
Restricted assets (Note 12)	-	136,797,747	64,214,059	9,696,135	210,707,941
<b>Total assets</b>	<b>\$ 49,623,159</b>	<b>\$ 137,159,050</b>	<b>\$ 64,352,736</b>	<b>\$ 16,161,847</b>	<b>\$ 267,296,792</b>
<b>Liabilities</b>					
Accounts payable	\$ 2,493,789	\$ 11,671,067	\$ -	\$ 1,983,511	\$ 16,148,367
Due to other governmental units	-	-	-	58,840	58,840
Due to other funds (Note 7)	3,442,851	-	88,483	166,858	3,698,192
Accrued liabilities and other:					
Accrued salaries and wages	13,273,607	-	-	-	13,273,607
Payroll taxes and withholdings	6,053,954	-	-	-	6,053,954
Unearned revenue (Note 8)	4,727,793	-	-	409,734	5,137,527
<b>Total liabilities</b>	<b>29,991,994</b>	<b>11,671,067</b>	<b>88,483</b>	<b>2,618,943</b>	<b>44,370,487</b>
<b>Deferred Inflows of Resources -</b>					
Unavailable revenue (Note 8)	1,706,875	-	-	-	1,706,875
<b>Fund Balances</b>					
Nonspendable:					
Inventory	13,400	-	-	103,784	117,184
Prepaid expenses	1,279,080	-	-	-	1,279,080
Restricted:					
Debt service	-	-	-	4,401,945	4,401,945
Capital projects	-	125,487,983	64,264,253	3,379,624	193,131,860
Food service	-	-	-	1,235,099	1,235,099
Committed:					
Community Education	-	-	-	219,534	219,534
Enrichment/Prime Time Care	-	-	-	1,692,509	1,692,509
Preschool	-	-	-	575,969	575,969
Student Activities	-	-	-	1,934,440	1,934,440
Assigned - Subsequent year's budget	7,087,535	-	-	-	7,087,535
Unassigned	9,544,275	-	-	-	9,544,275
<b>Total fund balances</b>	<b>17,924,290</b>	<b>125,487,983</b>	<b>64,264,253</b>	<b>13,542,904</b>	<b>221,219,430</b>
<b>Total liabilities, deferred inflows of resources, and fund balances</b>	<b>\$ 49,623,159</b>	<b>\$ 137,159,050</b>	<b>\$ 64,352,736</b>	<b>\$ 16,161,847</b>	<b>\$ 267,296,792</b>

## Walled Lake Consolidated School District

### Governmental Funds

### Reconciliation of the Balance Sheet to the Statement of Net Position

June 30, 2022

<b>Fund Balances Reported in Governmental Funds</b>	<b>\$ 221,219,430</b>
Amounts reported for governmental activities in the statement of net position are different because:	
Capital assets and lease assets used in governmental activities are not financial resources and are not reported in the funds:	
Cost of assets	512,748,250
Accumulated depreciation and amortization	<u>(194,707,268)</u>
Net capital assets and lease assets used in governmental activities	318,040,982
Receivables that are not collected soon after year end are not available to pay for current period expenditures and, therefore, are reported as unavailable revenue in the funds	1,706,875
Deferred outflows related to charges on bond refundings are not reported in the funds	6,161,798
Bonds payable, including premiums, installment purchase agreements, and lease liabilities, are not due and payable in the current period and are not reported in the funds	(382,500,232)
Accrued interest is not due and payable in the current period and is not reported in the funds	(2,305,294)
Some employee fringe benefits are payable over a long period of years and do not represent a claim on current financial resources; therefore, they are not reported as fund liabilities:	
Employee compensated absences and longevity	(4,021,432)
Net pension liability and related deferred inflows and outflows	(251,135,519)
Net OPEB liability and related deferred inflows and outflows	(52,528,701)
Revenue in support of pension contributions made subsequent to the measurement date is reported as a deferred inflow of resources in the statement of net position and is not reported in the funds	<u>(13,499,110)</u>
<b>Net Position (Deficit) of Governmental Activities</b>	<b><u><u>\$ (158,861,203)</u></u></b>

# Walled Lake Consolidated School District

## Governmental Funds Statement of Revenue, Expenditures, and Changes in Fund Balances

Year Ended June 30, 2022

	General Fund	2020 Bond Issue Fund	2022 Bond Issue Fund	Nonmajor Governmental Funds	Total Governmental Funds
<b>Revenue</b>					
Local sources	\$ 33,377,470	\$ 75,670	\$ -	\$ 30,354,212	\$ 63,807,352
State sources	102,969,614	-	-	123,650	103,093,264
Federal sources	16,806,137	-	-	6,907,356	23,713,493
Interdistrict sources	12,825,831	-	-	-	12,825,831
Net realized/unrealized investment (loss) gain	-	(3,226,189)	55,302	4,102	(3,166,785)
Total revenue	165,979,052	(3,150,519)	55,302	37,389,320	200,273,155
<b>Expenditures</b>					
Current:					
Instruction	107,279,340	-	-	433,322	107,712,662
Support services	55,888,961	99,508	4,025	2,180,751	58,173,245
Athletics	2,119,453	-	-	-	2,119,453
Food services	-	-	-	5,287,816	5,287,816
Community services	284,727	-	-	1,700,597	1,985,324
Debt service:					
Principal	1,035,772	-	-	12,035,000	13,070,772
Interest	114,310	-	-	11,679,313	11,793,623
Other debt costs	-	-	349,780	29,935	379,715
Capital outlay	2,698,491	57,293,727	-	12,316,061	72,308,279
Total expenditures	169,421,054	57,393,235	353,805	45,662,795	272,830,889
<b>Excess of Expenditures Over Revenue</b>	(3,442,002)	(60,543,754)	(298,503)	(8,273,475)	(72,557,734)
<b>Other Financing Sources (Uses)</b>					
Leases entered into	933,659	-	-	-	933,659
Face value of debt issued	-	-	55,490,000	-	55,490,000
Proceeds from sale of capital assets	100,773	-	-	-	100,773
Premium on debt issued	-	-	9,072,756	-	9,072,756
Transfers in (Note 7)	-	-	-	1,626,586	1,626,586
Transfers out (Note 7)	(936,351)	-	-	(690,235)	(1,626,586)
Total other financing sources	98,081	-	64,562,756	936,351	65,597,188
<b>Net Change in Fund Balances</b>	(3,343,921)	(60,543,754)	64,264,253	(7,337,124)	(6,960,546)
<b>Fund Balances - Beginning of year</b>	21,268,211	186,031,737	-	20,880,028	228,179,976
<b>Fund Balances - End of year</b>	<u>\$ 17,924,290</u>	<u>\$ 125,487,983</u>	<u>\$ 64,264,253</u>	<u>\$ 13,542,904</u>	<u>\$ 221,219,430</u>



## Walled Lake Consolidated School District

### Governmental Funds Reconciliation of the Statement of Revenue, Expenditures, and Changes in Fund Balances to the Statement of Activities

Year Ended June 30, 2022

<b>Net Change in Fund Balances Reported in Governmental Funds</b>	<b>\$ (6,960,546)</b>
Amounts reported for governmental activities in the statement of activities are different because:	
Governmental funds report capital outlays as expenditures; however, in the statement of activities, these costs are allocated over their estimated useful lives as depreciation and amortization:	
Capitalized capital outlay	66,147,021
Depreciation and amortization expense	(12,772,341)
Revenue in the statement of activities that does not provide current financial resources is not reported as revenue in the funds until it is available	1,593,712
Revenue in support of pension contributions made subsequent to the measurement date	(1,838,269)
Issuing debt, net of premiums and discounts, and entering into leases provide current financial resources to governmental funds but increase long-term liabilities in the statement of net position	(65,496,415)
Repayment of bond principal and lease liabilities is an expenditure in the governmental funds but not in the statement of activities (where it reduces long-term debt and lease liabilities); amortization of premium/discounts and inflows/outflows related to bond refundings are not expenses in the governmental funds	14,994,522
Interest expense is recognized in the government-wide statements as it accrues	(775,101)
Some employee costs (pension, OPEB, and compensated absences, including longevity) do not require the use of current financial resources and, therefore, are not reported as expenditures in the governmental funds	28,551,750
<b>Change in Net Position of Governmental Activities</b>	<b><u>\$ 23,444,333</u></b>

## Walled Lake Consolidated School District

### Statement of Fiduciary Net Position

**June 30, 2022**

Custodial Funds

**Assets** - Cash and investments

\$ 46,834

**Liabilities** - Accounts payable

8,289

**Net Position** - Restricted

**\$ 38,545**

## Walled Lake Consolidated School District

### Statement of Changes in Fiduciary Net Position

Year Ended June 30, 2022

	<u>Custodial Funds</u>
<b>Additions</b> - Fundraising and contributions	\$ 55,509
<b>Deductions</b> - Disbursements for student activities	<u>38,288</u>
<b>Net Increase in Fiduciary Net Position</b>	17,221
<b>Net Position</b> - Beginning of year	<u>21,324</u>
<b>Net Position</b> - End of year	<u><u>\$ 38,545</u></u>

June 30, 2022

### Note 1 - Nature of Business

Walled Lake Consolidated School District (the "School District") is a school district in the state of Michigan that provides educational services to students.

### Note 2 - Significant Accounting Policies

#### *Accounting and Reporting Principles*

The School District follows accounting principles generally accepted in the United States of America (GAAP), as applicable to governmental units. Accounting and financial reporting pronouncements are promulgated by the Governmental Accounting Standards Board (GASB). The following is a summary of the significant accounting policies used by the School District:

#### *Reporting Entity*

The School District is governed by an elected seven-member Board of Education. The accompanying financial statements have been prepared in accordance with criteria established by the Governmental Accounting Standards Board for determining the various governmental organizations to be included in the reporting entity. These criteria include significant operational financial relationships that determine which of the governmental organizations are a part of the School District's reporting entity and which organizations are legally separate component units of the School District. Based on the application of the criteria, the School District does not contain any component units.

#### *Report Presentation*

Governmental accounting principles require that financial reports include two different perspectives - the government-wide perspective and the fund-based perspective. The government-wide financial statements (i.e., the statement of net position and the statement of activities) report information on all of the nonfiduciary activities of the primary government and its component units, as applicable. The government-wide financial statements are presented on the economic resources measurement focus and the full accrual basis of accounting. Property taxes are recognized as revenue in the year for which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met. The statements also present a schedule reconciling these amounts to the modified accrual-based presentation found in the fund-based statements.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenue. Direct expenses are those that are clearly identifiable with a specific function or segment. Program revenue includes: (1) charges to customers or applicants for goods, services, or privileges provided; (2) operating grants and contributions; and (3) capital grants and contributions, including special assessments. Taxes, unrestricted intergovernmental receipts, and other items not properly included among program revenue are reported instead as general revenue.

As a general rule, the effect of interfund activity has been removed from the government-wide financial statements.

Separate financial statements are provided for governmental funds and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds and major individual enterprise funds, if any, are reported as separate columns in the fund financial statements.

**June 30, 2022****Note 2 - Significant Accounting Policies (Continued)*****Fund Accounting***

The School District accounts for its various activities in several different funds in order to demonstrate accountability for how it spends certain resources; separate funds allow the School District to show the particular expenditures for which specific revenue is used. The various funds are aggregated into two broad fund types:

**Governmental Funds**

Governmental funds include all activities that provide general governmental services that are not business-type activities. Governmental funds can include the General Fund, special revenue funds, debt service funds, capital project funds, and permanent funds. The School District reports the following funds as major governmental funds:

- The General Fund is the primary operating fund because it accounts for all financial resources used to provide government services other than those specifically assigned to another fund.
- The 2020 Bond Issue Fund (capital project fund) is used to record bond proceeds or other revenue and disbursements of invoices specifically designated for completing a replacement elementary school; completing a new childhood center facility; additions to existing buildings; remodeling, equipping, and furnishing existing facilities; upgrading technology infrastructure and equipment; preparing, developing, and improving sites at school buildings and other facilities; and purchasing school buses. The fund operates until the purpose for which it was created is accomplished.
- The 2022 Bond Issue Fund (capital project fund) is used to record bond proceeds or other revenue and disbursements of invoices specifically designated for completing a replacement elementary school; completing a new childhood center facility; additions to existing buildings; remodeling, equipping, and furnishing existing facilities; upgrading technology infrastructure and equipment; preparing, developing, and improving sites at school buildings and other facilities; and purchasing school buses. The fund operates until the purpose for which it was created is accomplished.

Additionally, the School District reports the following nonmajor governmental fund types:

- Special revenue funds are used to account for the proceeds of specific revenue sources that are restricted or committed to expenditure for specified purposes. The School District's special revenue funds include the Cafeteria Fund, the Community Education Fund, the Preschool Fund, the Enrichment/Prime Time Care Fund, and the Student Activities Fund. Any operating deficit generated by these activities is the responsibility of the General Fund.
- The Cafeteria Fund accounts for all moneys generated from the cafeteria operations throughout the various buildings of the School District. Revenue sources for the Cafeteria Fund include the sales to customers and dedicated grants from state and federal sources.
- The Community Education Fund is used to account for all moneys originating from educational programs run by the School District, other than preschool and kindergarten through 12th grade programs. Revenue sources for the Community Education Fund consist of tuition and fees charged to users.
- The Preschool Fund accounts for all moneys originating from the preschool programs run by the School District. Revenue sources for the Preschool Fund consist of tuition charged to users and child care grants from federal sources.

June 30, 2022

### Note 2 - Significant Accounting Policies (Continued)

- The Enrichment/Prime Time Care Fund accounts for all moneys originating from the School District's Enrichment and Prime Time Care programs. Revenue sources for the Enrichment/Prime Time Care Fund consist of tuition and fees charged to users and child care grants from federal sources.
- The Student Activities Fund records the transactions of student groups for school and school-related purposes. Revenue sources for the Student Activities Fund include fundraising revenue and donations earned and received by student groups.
- The 2019 Bond Issue Fund (capital project fund) is used to record bond proceeds or other revenue and disbursements of invoices specifically designated for completing a replacement elementary school; completing a new childhood center facility; additions to existing buildings; remodeling, equipping, and furnishing existing facilities; upgrading technology infrastructure and equipment; preparing, developing, and improving sites at school buildings and other facilities; and purchasing school buses. The purpose for which the 2019 Bond Issue Fund was created was accomplished in the current year, and the remaining funds were closed out.
- The Sinking Fund (capital project fund) is used to record related tax revenue and the disbursement of invoices specifically designated for approved Sinking Fund projects. The fund operates until the purpose for which it was created is accomplished.
- Debt service funds are used to record tax, interest, and other revenue for payment of interest, principal, and other expenditures on long-term debt. The School District currently has seven debt service funds: the 2014 Debt Retirement Fund, the 2015 Debt Retirement Fund, the 2016 Debt Retirement Fund, the 2019 Debt Retirement Fund, the 2020 Debt Retirement Fund, the 2021 Debt Retirement Fund, and the 2022 Debt Retirement Fund.

#### **Fiduciary Funds**

Fiduciary funds include amounts held in a fiduciary capacity for others. These amounts are not used to operate the School District's programs. The School District maintains the Student Activities Fund to record the transactions of student groups for school and school-related purposes. The funds are segregated and are held for the students.

#### **Interfund Activity**

During the course of operations, the School District has activity between funds for various purposes. Any residual balances outstanding at year end are reported as due from/to other funds and advances to/from other funds. While these balances are reported in fund financial statements, certain eliminations are made in the preparation of the government-wide financial statements. Balances between the funds included in governmental activities (i.e., the governmental and internal service funds) are eliminated so that only the net amount is included as internal balances in the governmental activities column.

Furthermore, certain activity occurs during the year involving transfers of resources between funds. In the fund financial statements, these amounts are reported at gross amounts as transfers in/out. While reported in fund financial statements, certain eliminations are made in the preparation of the government-wide financial statements. Transfers between the funds included in governmental activities are eliminated so that only the net amount is included as transfers in the governmental activities column.

#### **Basis of Accounting**

The governmental funds use the current financial resources measurement focus and the modified accrual basis of accounting. This basis of accounting is intended to better demonstrate accountability for how the School District has spent its resources.

**June 30, 2022****Note 2 - Significant Accounting Policies (Continued)**

Expenditures are reported when the goods are received or the services are rendered. Capital outlays are reported as expenditures (rather than as capital assets) because they reduce the ability to spend resources in the future; conversely, employee benefit costs that will be funded in the future (such as pension and retiree health care-related costs or sick and vacation pay) are not counted until they come due for payment. In addition, debt service expenditures, claims, and judgments are recorded only when payment is due.

Revenue is not recognized until it is collected or collected soon enough after the end of the year that it is available to pay for obligations outstanding at the end of the year. For this purpose, the School District considers amounts collected within 60 days of year end to be available for recognition. Revenue not meeting this definition is classified as a deferred inflow of resources.

The fiduciary fund uses the economic resources measurement focus and the full accrual basis of accounting. Revenue is recorded when earned, and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

***Specific Balances and Transactions*****Cash and Investments**

Cash and cash equivalents include cash on hand, demand deposits, and short-term investments with a maturity of three months or less when acquired. Investments are stated at fair value, except for investments in MILAF Cash Management Funds and MILAF MAX Class Funds, which are valued at amortized cost. Pooled investment income from the debt service funds is generally allocated to each fund using a weighted average of balance for the principal.

**Inventories and Prepaid Items**

Inventories are valued at cost on a first-in, first-out basis. Inventories are recorded as expenditures when consumed rather than when purchased. Certain payments to vendors reflect costs applicable to future fiscal years and are recorded as prepaid items in both government-wide and fund financial statements, when applicable. The School District uses the consumption method to report prepaid costs in governmental funds.

**Restricted Assets**

The following amounts are reported as restricted assets:

- Unspent bond proceeds and related interest of the bonded capital projects funds required to be set aside for construction or other allowable bond purchases
- Unspent property taxes levied held in the debt service funds required to be set aside for future bond principal and interest payments
- Unspent property taxes levied and held in the Sinking Fund required to be set aside for construction or allowable purchases

**Capital Assets**

Capital assets, which include land, buildings, equipment, vehicles, and leased assets (further described in the section below), are reported in the applicable governmental activities column in the government-wide financial statements. Capital assets are defined by the School District as assets with an initial individual cost of more than \$5,000 and an estimated useful life in excess of one year. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at estimated acquisition value at the date of donation. Costs of normal repair and maintenance that do not add to the value or materially extend asset life are not capitalized.

**Note 2 - Significant Accounting Policies (Continued)**

Capital assets are depreciated or amortized using the straight-line method over the following useful lives:

	Depreciable/ Amortizable Life - Years
Buildings and improvements	20 to 50
Furniture and other equipment	5 to 10
Buses and other vehicles	5 to 10
Lease assets - Equipment	5

**Long-term Obligations**

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the statement of net position. Bond premiums and discounts are deferred and amortized over the life of the bond using the effective interest method. Bonds payable are reported net of the applicable bond premium or discount. Bond issuance costs are expensed at the time they are incurred. In the fund financial statements, governmental fund types recognize bond issuances and premiums as other financing sources and bond discounts as other financing uses. The General Fund and debt service funds are generally used to liquidate governmental long-term debt.

**Deferred Outflows/Inflows of Resources**

In addition to assets, the statement of net position and/or balance sheet will sometimes report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of net position that applies to future periods and will not be recognized as an outflow of resources (expense/expenditure) until then.

The School District reports deferred outflows related to deferred pension costs, OPEB costs, and deferred charges related to bond refundings.

In addition to liabilities, the statement of net position and/or balance sheet will sometimes report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of net position that applies to future periods and will not be recognized as an inflow of resources (revenue) until that time.

The School District reports deferred inflows related to revenue in support of pension contributions made subsequent to the measurement date and deferred pension and OPEB plan cost reductions.

**Net Position**

Net position of the School District is classified in three components. Net investment in capital assets consists of capital assets net of accumulated depreciation and is reduced by the current balances of any outstanding borrowings used to finance the purchase or construction of those assets. The restricted component of net position consists of restricted assets reduced by liabilities and deferred inflows of resources related to those assets. Unrestricted net position is the remaining net position that does not meet the definition of invested in capital or restricted.

**Net Position Flow Assumption**

The School District will sometimes fund outlays for a particular purpose from both restricted and unrestricted resources. In order to calculate the amounts to report as restricted net position and unrestricted net position in the government-wide financial statements, a flow assumption must be made about the order in which the resources are considered to be applied. It is the School District's policy to consider restricted net position to have been depleted before unrestricted net position is applied.



**June 30, 2022****Note 2 - Significant Accounting Policies (Continued)****Fund Balance Flow Assumptions**

The School District will sometimes fund outlays for a particular purpose from both restricted and unrestricted resources (the total of committed, assigned, and unassigned fund balance). In order to calculate the amounts to report as restricted, committed, assigned, and unassigned fund balance in the governmental fund financial statements, a flow assumption must be made about the order in which the resources are considered to be applied. It is the School District's policy to consider restricted fund balance to have been depleted before using any of the components of unrestricted fund balance. Furthermore, when the components of unrestricted fund balance can be used for the same purpose, committed fund balance is depleted first, followed by assigned fund balance. Unassigned fund balance is applied last.

**Fund Balance Policies**

Fund balance of governmental funds is reported in various categories based on the nature of any limitations requiring the use of resources for specific purposes. The nonspendable fund balance component represents amounts that are not in spendable form or are legally or contractually required to be maintained intact. Restricted fund balance represents amounts that are legally restricted by outside parties, constitutional provisions, or enabling legislation for use for a specific purpose. The School District itself can establish limitations on the use of resources through either a commitment (committed fund balance) or an assignment (assigned fund balance).

The committed fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School District's highest level of decision-making authority. The Board of Education is the highest level of decision-making authority for the School District that can, by passing a resolution prior to the end of the fiscal year, commit fund balance. Once passed, the limitation imposed by the resolution remains in place until a similar action is taken (the passing of another resolution) to remove or revise the limitation.

Amounts in the assigned fund balance classification are intended to be used by the government for specific purposes but do not meet the criteria to be classified as committed. The School District has, by resolution, authorized the finance director to assign fund balance. The Board of Education may also assign fund balance as it does when appropriating fund balance to cover a gap between estimated revenue and appropriations in the subsequent year's appropriated budget. Unlike commitments, assignments generally exist only temporarily. In other words, an additional action does not normally have to be taken for the removal of an assignment. Conversely, as discussed above, an additional action is essential to either remove or revise a commitment.

On an annual basis, the superintendent recommends and the Board of Education approves a fund balance policy. The fund balance policy prescribes that an end of year fund balance should not fall below 6 percent of the preceding year's expenditures. This is deemed to be the prudent amount to maintain the School District's ability to meet obligations as they come due throughout the year.

**Property Tax Revenue**

Property taxes are levied on each July 1 for taxes due on September 15; the tax is based on the taxable valuation of property as of the preceding December 31. Tax collections are forwarded to the School District as collected by the assessing municipalities through March 1 of the following year, at which time they are considered delinquent and added to county tax rolls. The School District considers all receivables to be fully collectible; accordingly, no allowance for uncollectible amounts is recorded.

**June 30, 2022****Note 2 - Significant Accounting Policies (Continued)****Grants and Contributions**

The School District receives federal, state, and local grants, as well as contributions from individuals and private organizations. Revenue from grants and contributions (including contributions of capital assets) is recognized when all eligibility requirements, including time requirements, are met. Grants and contributions may be restricted for either specific operating purposes or for capital purposes. Amounts that are unrestricted or that are restricted to a specific operating purpose are reported as nonoperating revenue. Amounts restricted to capital acquisitions are reported after nonoperating revenue and expenses.

**Pension and Other Postemployment Benefit (OPEB) Plans**

For the purpose of measuring the net pension liability and net OPEB liability, deferred outflows of resources and deferred inflows of resources related to each plan, and pension and OPEB expense, information about the fiduciary net position of the Michigan Public School Employees' Retirement System (MPERS) and additions to/deductions from the MPERS fiduciary net position have been determined on the same basis as they are reported by MPERS. MPERS uses the economic resources measurement focus and the full accrual basis of accounting. Contribution revenue is recorded as contributions are due, pursuant to legal requirements. Benefit payments (including refunds of employee contributions) are recognized as expenses when due and payable in accordance with the plan benefit terms. The net pension liability and the net OPEB liability will be liquidated from the funds that report each employee's compensation, generally the General Fund.

**Compensated Absences (Vacation and Sick Leave) and Longevity**

It is the School District's policy to permit employees to accumulate earned but unused sick and vacation pay benefits. Sick pay is accrued for the amount that the School District will pay upon employment termination; vacation pay is accrued when incurred. The liability for longevity payments is a future benefit that consists of amounts due to eligible employees based on their respective contracts. All of these are reported in the government-wide financial statements. A liability for these amounts is reported in governmental funds only for employee terminations as of year end. Generally, the funds that report each employee's compensation are used to liquidate the obligations.

**Use of Estimates**

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the period. Actual results could differ from those estimates.

**Leases**

The School District is a lessee for noncancellable leases of technology equipment. The School District recognizes a lease liability and an intangible right-to-use lease asset (lease asset) in the governmental activities column in the government-wide financial statements. The School District recognizes lease assets and liabilities with an initial value of \$5,000 or more.

At the commencement of a lease, the School District initially measures the lease liability at the present value of payments expected to be made during the lease term. Subsequently, the lease liability is reduced by the principal portion of lease payments made. The lease asset is initially measured as the initial amount of the lease liability, adjusted for lease payments made at or before the lease commencement date, plus certain initial direct costs. Subsequently, the lease asset is amortized on a straight-line basis over its useful life.

**June 30, 2022****Note 2 - Significant Accounting Policies (Continued)**

Key estimates and judgments related to leases include how the School District determines (1) the discount rate it uses to discount the expected lease payments to present value, (2) lease term, and (3) lease payments.

- The School District uses the interest rate charged by the lessor as the discount rate. When the interest rate charged by the lessor is not provided, the School District generally uses its estimated incremental borrowing rate as the discount rate for leases.
- The lease term includes the noncancellable period of the lease. Lease payments included in the measurement of the lease liability are composed of fixed payments and purchase option price that the School District is reasonably certain to exercise.

The School District monitors changes in circumstances that would require a remeasurement of its lease and will remeasure the lease asset and liability if certain changes occur that are expected to significantly affect the amount of the lease liability.

Lease assets are reported with other capital assets and lease liabilities are reported with long-term debt on the statement of net position.

***Upcoming Accounting Pronouncements***

In May 2020, the Governmental Accounting Standards Board issued Statement No. 96, *Subscription-Based Information Technology Arrangements (SBITAs)*, which defines SBITAs and provides accounting and financial reporting for SBITAs by governments. This statement requires a government to recognize a subscription liability and an intangible right-to-use subscription asset for SBITAs. The School District is currently evaluating the impact this standard will have on the financial statements when adopted. The provisions of this statement are effective for the School District's financial statements for the year ending June 30, 2023.

In June 2022, the Governmental Accounting Standards Board issued Statement No. 101, *Compensated Absences*, which updates the recognition and measurement guidance for compensated absences under a unified model. This statement requires that liabilities for compensated absences be recognized for leave that has not been used and leave that has been used but not yet paid in cash or settled through noncash means and establishes guidance for measuring a liability for leave that has not been used. It also updates disclosure requirements for compensated absences. The provisions of this statement are effective for the School District's financial statements for the year ending June 30, 2025.

***Adoption of New Accounting Pronouncements***

During the current year, the School District adopted GASB Statement No. 87, *Leases*. As a result, the statement of net position now includes a liability for the present value of payments expected to be made and right-to-use assets. Lease activity is further described in Note 11.

***Subsequent Events***

The financial statements and related disclosures include evaluation of events up through and including September 21, 2022, which is the date the financial statements were available to be issued.

June 30, 2022

### Note 3 - Stewardship, Compliance, and Accountability

#### ***Budgetary Information***

Annual budgets are adopted on a basis consistent with generally accepted accounting principles and state law for the General Fund, all special revenue funds, and capital project funds. All annual appropriations lapse at fiscal year end. The budget document presents information by fund and function. The legal level of budgetary control adopted by the governing body (i.e., the level at which expenditures may not legally exceed appropriations) is the function level for the General Fund, the fund level for the Cafeteria Fund, and the subfund level for other special revenue funds and capital project funds. State law requires the School District to have its budget in place by July 1. Expenditures in excess of amounts budgeted are a violation of Michigan law. State law permits districts to amend their budgets during the year. During the year, the budget was amended in a legally permissible manner.

There were a variety of significant amendments to the 2021-2022 General Fund budget during the year as a result of the uncertainty and continual changes made necessary by the COVID-19 pandemic. The federal and state governments provided unprecedented funding in an effort to assist school districts. The planning involved was tremendous and resulted in timing differences for both federal revenue and receipts. Debt service expense was impacted by the implementation of GASB Statement No. 87, *Leases*, as significant estimates were necessary when completing our final budget.

Encumbrance accounting is employed in governmental funds. Encumbrances (e.g., purchase orders or contracts) outstanding at year end lapse and do not constitute expenditures or liabilities because the goods or services have not been received as of year end; the commitments will be reappropriated and honored during the subsequent year.

#### ***Excess of Expenditures Over Appropriations in Budgeted Funds***

During the year, the School District incurred expenditures in the General Fund that were in excess of the amounts budgeted as follows:

	Budget	Actual
Support services - General administration	\$ 881,355	\$ 946,287

#### ***Capital Project Fund Compliance***

The 2019 Bond Issue Fund, the 2020 Bond Issue Fund, and 2022 Bond Issue Fund (capital project funds) include capital project activities funded with bonds issued after May 1, 1994. For these capital projects, the School District has complied with the applicable provisions of §1351a of the State of Michigan's School Code.

Beginning with the year of bond issuance, the School District has reported the annual construction activity in the 2019 Bond Issue Fund. The projects for which the bonds were issued were considered complete on September 1, 2020. The cumulative expenditures recognized for the project/construction period were \$67,587,649 through June 30, 2022.

The Sinking Fund records capital project activities funded with the Sinking Fund millage. For this fund, authorized prior to March 29, 2017, the School District has complied with the applicable provisions of §1212 of the State of Michigan Revised School Code.

**June 30, 2022****Note 4 - Deposits and Investments**

State statutes and the School District's investment policy authorize the School District to make deposits in the accounts of federally insured banks, credit unions, and savings and loan associations that have offices in Michigan. The School District is allowed to invest in U.S. Treasury or agency obligations, U.S. government repurchase agreements, bankers' acceptances, certificates of deposit, commercial paper rated prime at the time of purchase that matures no more than 270 days after the date of purchase, mutual funds, and investment pools that are composed of authorized investment vehicles. The School District's deposits are in accordance with statutory authority.

The School District has designated 10 financial institutions and utilized 2 for the deposit of its funds. The investment policy adopted by the board in accordance with Public Act 196 of 1997 has authorized investment in bonds and securities of the United States government and bank accounts and CDs but not the remainder of state statutory authority, as listed above.

There are no limitations or restrictions on participant withdrawals for the investment pools that are recorded at amortized cost, except for a one-day minimum investment period on MILAF Cash Management funds and a 14-day redemption limitation on MILAF MAX Class funds. Redemptions made prior to the applicable 14-day period are subject to a penalty equal to 15 days' interest on the amount so redeemed.

The School District's cash and investments are subject to several types of risk, which are examined in more detail below:

***Custodial Credit Risk of Bank Deposits***

Custodial credit risk is the risk that, in the event of a bank failure, the School District's deposits may not be returned to it. The School District's investment policy for custodial credit risk requires that financial institutions be evaluated and only those with an acceptable risk level be used for the School District's deposits. At year end, the School District's deposit balance of \$27,606,128 had bank deposits of \$27,356,128 (checking and savings accounts) that were uninsured and uncollateralized. The School District believes that, due to the dollar amounts of cash deposits and the limits of FDIC insurance, it is impractical to insure all deposits. As a result, the School District evaluates each financial institution with which it deposits funds and assesses the level of risk of each institution; only those institutions with an acceptable estimated risk level are used as depositories.

***Custodial Credit Risk of Investments***

Custodial credit risk is the risk that, in the event of the failure of the counterparty, the School District will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party. The School District's policy for custodial credit risk states custodial credit risk will be minimized by limiting investments to the types of securities allowed by state law and by prequalifying the financial institutions, brokers/dealers, intermediaries, and advisors with which the School District will do business using the criteria established in the investment policy. At June 30, 2022, the School District does not have investments with custodial credit risk.

***Interest Rate Risk***

Interest rate risk is the risk that the value of investments will decrease as a result of a rise in interest rates. The School District's investment policy does not restrict investment maturities, other than commercial paper, which can only be purchased with a 270-day maturity. The School District's policy minimizes interest rate risk by requiring the structuring of the investment portfolio so that securities mature to meet cash requirements for ongoing operations, thereby avoiding the need to sell securities in the open market; investing operating funds primarily in shorter-term securities, liquid asset funds, money market mutual funds, or similar investment pools; and limiting the average maturity in accordance with the School District's cash requirements.

**June 30, 2022**
**Note 4 - Deposits and Investments (Continued)**

At year end, the School District had the following investments subject to interest rate risk:

Investment	Carrying Value	Maturity Date
<b>Primary Government</b>		
Canadian Imperial Bank of Commerce Commercial Paper	\$ 2,708,490	10/28/2022

**Credit Risk**

State law limits investments in commercial paper to the top two ratings issued by nationally recognized statistical rating organizations. The School District's investment policy does not further limit its investment choices. As of year end, the credit quality ratings of debt securities (other than the U.S. government) are as follows:

Investment	Carrying Value	Rating	Rating Organization
<b>Primary Government</b>			
Michigan Liquid Asset Fund Cash Management Money Market Fund	\$ 1,326,261	AAAm	S&P
Michigan Liquid Asset Fund MAX Class Money Market	42,933,210	AAAm	S&P
Canadian Imperial Bank of Commerce Commercial Paper	2,708,490	A-1	S&P
Total	<u>\$ 46,967,961</u>		

**Concentration of Credit Risk**

The School District places no limit on the amount the School District may invest in any one issuer. The School District's policy minimizes concentration of credit risk by requiring diversification of the investment portfolio so that the impact of potential losses from any one type of security or issuer will be minimized. At June 30, 2022, more than 5 percent of the School District's investments are invested in the following:

	Value	Percentage of Total Investments
U.S. Treasury notes	\$ 163,856,266	78

**Foreign Currency Risk**

Foreign currency risk is the risk that an investment denominated in the currency of a foreign country could reduce its U.S. dollar value as a result of changes in foreign currency exchange rates. State law and the School District's investment policy prohibit investments in foreign currency.

**Note 5 - Fair Value Measurements**

The School District categorizes its fair value measurements within the fair value hierarchy established by generally accepted accounting principles. The hierarchy is based on the valuation inputs used to measure the fair value of the assets. Level 1 inputs are quoted prices in active markets for identical assets, Level 2 inputs are significant other observable inputs, and Level 3 inputs are significant unobservable inputs. Investments that are measured at fair value using net asset value per share (or its equivalent) as a practical expedient are not classified in the fair value hierarchy.

June 30, 2022

### Note 5 - Fair Value Measurements (Continued)

In instances where inputs used to measure fair value fall into different levels in the fair value hierarchy, fair value measurements in their entirety are categorized based on the lowest level input that is significant to the valuation. The School District's assessment of the significance of particular inputs to these fair value measurements requires judgment and considers factors specific to each asset.

The School District has the following recurring fair value measurements as of June 30, 2022:

Assets Measured at Fair Value on a Recurring Basis at June 30, 2022				
	Quoted Prices in			
	Active Markets	Significant Other	Significant	
	for Identical	Observable	Unobservable	
	Assets	Inputs	Inputs	
	(Level 1)	(Level 2)	(Level 3)	Balance at
				June 30, 2022
Investments at fair value - Debt securities:				
U.S. Treasury securities	\$ -	\$ 163,856,266	\$ -	\$ 163,856,266
Commercial paper	-	2,708,490	-	2,708,490
Total assets	\$ -	\$ 166,564,756	\$ -	\$ 166,564,756

Debt and equity securities classified in Level 1 are valued using prices quoted in active markets for those securities.

The fair value of U.S. Treasury securities and commercial paper at June 30, 2022 was determined primarily based on Level 2 inputs. The School District estimates the fair value of these investments using other inputs, such as interest rates and yield curves, that are observable at commonly quoted intervals.



# Walled Lake Consolidated School District

## Notes to Financial Statements

June 30, 2022

### Note 6 - Capital Assets

Capital asset activity of the School District's governmental activities was as follows:

	Balance July 1, 2021	Reclassifications	Additions	Disposals	Balance June 30, 2022
Capital assets not being depreciated or amortized:					
Land	\$ 11,923,678	\$ -	\$ -	\$ -	\$ 11,923,678
Construction in progress	28,336,924	(2,085,047)	62,206,518	-	88,458,395
Subtotal	40,260,602	(2,085,047)	62,206,518	-	100,382,073
Capital assets being depreciated or amortized:					
Buildings and improvements	356,206,265	2,085,047	1,147,206	-	359,438,518
Furniture and equipment	38,492,214	-	108,999	(68,372)	38,532,841
Buses and other vehicles	11,191,812	-	1,750,639	(1,401,009)	11,541,442
Lease assets - Equipment	1,919,717	-	933,659	-	2,853,376
Subtotal	407,810,008	2,085,047	3,940,503	(1,469,381)	412,366,177
Accumulated depreciation and amortization:					
Buildings and improvements	145,948,479	-	8,353,269	-	154,301,748
Furniture and equipment	31,124,487	-	2,289,692	(68,372)	33,345,807
Buses and other vehicles	6,331,342	-	1,193,028	(1,401,009)	6,123,361
Lease assets - Equipment	-	-	936,352	-	936,352
Subtotal	183,404,308	-	12,772,341	(1,469,381)	194,707,268
Net capital assets being depreciated or amortized	224,405,700	2,085,047	(8,831,838)	-	217,658,909
Net governmental activities capital assets	\$ 264,666,302	\$ -	\$ 53,374,680	\$ -	\$ 318,040,982

Depreciation and amortization expense was charged to activities of the School District as follows:

Governmental activities:	
Instruction	\$ 8,046,575
Support services	4,087,149
Unallocated	638,617
Total governmental activities	\$ 12,772,341

### Construction Commitments

The School District has active construction projects at year end related to the 2020 Bond Issue Fund and the Sinking Fund. At June 30, 2022, the School District's commitments with contractors are as follows:

	Spent to Date	Remaining Commitment
2020 Bond Issue Fund	\$ 83,537,203	\$ 78,948,589
Sinking Fund Projects	3,346,034	1,373,398
Total	\$ 86,883,237	\$ 80,321,987



June 30, 2022

## Note 7 - Interfund Receivables, Payables, and Transfers

The composition of interfund balances is as follows:

Fund Due To	Fund Due From			
	General Fund	2022 Bond Issue Fund	Nonmajor Funds	Total
2020 Bond Issue Fund	\$ -	\$ 88,483	\$ -	\$ 88,483
General Fund	-	-	166,858	166,858
Nonmajor funds	3,442,851	-	-	3,442,851
Total	<u>\$ 3,442,851</u>	<u>\$ 88,483</u>	<u>\$ 166,858</u>	<u>\$ 3,698,192</u>

Interfund balances due from the General Fund represent routine deposits received by the General Fund that will be transferred to other funds' investment accounts. Interfund balances due to the General Fund result from a pooled cash arrangement and the time lag between the dates that goods and services are provided for the funds and when the reimbursements between funds are made. Interfund balances between the 2022 Bond Issue Fund and the 2020 Bond Issue Fund result from 2022 bond issuance costs paid for by the 2020 Bond Issue Fund that were reimbursed by the 2022 Bond Issue Fund after year end.

### Interfund Transfers

The General Fund transferred \$71, \$861,707, and \$74,573 to the Cafeteria Fund, the Enrichment/Prime Time Care Fund and the Preschool Fund, respectively, to transfer grant proceeds to the respective fund that incurred the expenditure.

The 2015 Debt Retirement Fund transferred \$690,235 to the 2022 Debt Retirement Fund to close out the fund.

## Note 8 - Unavailable/Unearned Revenue

Governmental funds report unavailable revenue in connection with receivables for revenue that is not considered to be available to liquidate liabilities of the current period. Governmental funds also report unearned revenue recognition in connection with resources that have been received but not yet earned.

At June 30, 2022, the various components of unearned and unavailable revenue were as follows:

	Governmental Funds	
	Deferred Inflow - Unavailable	Liability - Unearned
Tuition and fees received in advance	\$ -	\$ 468,368
Grant receivables unavailable for use in the current period	1,706,875	-
Grant and categorical aid payment received prior to meeting all eligibility requirements	-	841,773
Hold harmless property tax milage overlevied	-	3,827,386
Total	<u>\$ 1,706,875</u>	<u>\$ 5,137,527</u>

## Note 9 - Line of Credit

Under a line of credit agreement with a bank, the School District has available borrowings of the lesser of \$5,000,000 or 30 percent of the state school aid for the fiscal year ended June 30, 2022. Interest is payable monthly at a rate of 1.25 percent above the bank's prime rate or 80 percent of LIBOR plus 1.43 percent (an effective rate of 2.86 percent at June 30, 2022). Under the line of credit agreement, the School District has pledged no more than 30 percent of the state school aid for the fiscal year ended June 30, 2021 as collateral. There was no outstanding balance on the line of credit at June 30, 2022.

**June 30, 2022**
**Note 9 - Line of Credit (Continued)**

The line of credit agreement contains: (1) a provision that, in an event of default, the note shall bear interest at 3 percent above the applicable rate and (2) a provision that, if the entity is unable to make payment or in the event of default, outstanding amounts are due immediately.

Subsequent to year end, on September 1, 2022, the School District renewed the line of credit agreement with an available borrowing limit of \$5,000,000 through August 31, 2023. Interest is payable monthly at a rate of (a) the greater of the bank's prime rate or 2.50 percent or (b) 80 percent of SOFR plus 1.61 percent. The other terms on the amended line of credit remain the same.

**Note 10 - Long-term Debt**

Long-term debt activity for the year ended June 30, 2022 can be summarized as follows:

	Beginning Balance	Additions	Reductions	Ending Balance	Due within One Year
Bonds and notes payable:					
Direct borrowings and direct placements - Installment purchase agreements	\$ 436,601	\$ -	\$ (104,045)	\$ 332,556	\$ 107,202
Other debt - General obligation bonds	277,730,000	55,490,000	(12,035,000)	321,185,000	7,440,000
Unamortized bond premiums	52,242,049	9,072,756	(2,253,778)	59,061,027	2,253,778
Total bonds and notes payable	330,408,650	64,562,756	(14,392,823)	380,578,583	9,800,980
Leases (Note 11)	1,919,717	933,659	(931,727)	1,921,649	768,340
Compensated absences	4,730,154	992,018	(1,700,740)	4,021,432	1,700,740
Total governmental activities long-term debt	<u>\$ 337,058,521</u>	<u>\$ 66,488,433</u>	<u>\$ (17,025,290)</u>	<u>\$ 386,521,664</u>	<u>\$ 12,270,060</u>

The School District had deferred outflows of \$6,161,798 related to deferred charges on bond refundings at June 30, 2022.

**June 30, 2022**

**Note 10 - Long-term Debt (Continued)**

***General Obligation Bonds and Contracts***

The School District issues general obligation bonds to provide for the acquisition and construction of major capital facilities. General obligations have been issued for governmental activities. General obligation bonds are direct obligations and pledge the full faith and credit of the School District. The School District's qualified bonds are fully guaranteed by the State of Michigan. The primary source of any required repayment is from the School District's property tax levy; however, the State of Michigan may withhold the School District's state aid funding in order to recover amounts it has paid on behalf of the School District. General obligations outstanding at June 30, 2022 are as follows:

Purpose	Remaining Annual Installments	Interest Rates	Maturing	Outstanding
\$65,760,000 General Obligation (2014 Refunding)	\$1,680,000	3.5	2023	\$ 1,680,000
\$8,675,000 General Obligation (2016 Refunding)	\$1,490,000 - \$1,510,000	4.0	2024	3,000,000
\$54,420,000 General Obligation (2019 Issuance)	\$100,000 - \$3,710,000	4.0 to 5.0	2049	54,420,000
\$143,665,000 General Obligation (2020 Issuance)	\$1,540,000 - \$6,355,000	4.0 to 5.0	2050	143,665,000
\$66,740,000 General Obligation (2021 Refunding)	\$2,760,000 - \$3,700,000	0.24 to 2.68	2043	62,930,000
\$55,490,000 General Obligation (2022 Issuance)	\$500,000 - \$4,250,000	4.0 to 5.0	2049	55,490,000
Total governmental activities				<u>\$ 321,185,000</u>

***Compensated Absences***

Compensated absences attributable to the governmental activities will be liquidated primarily by the General Fund. The liability for compensated absences reported in the government-wide statements consists of earned but unused accumulated vacation, sick leave, and longevity benefits. A liability for these amounts is reported in governmental funds as it comes due for payment. The liability has been calculated using the vesting method in which leave amounts for both employees who are currently eligible to receive termination payments and other employees who are expected to become eligible in the future to receive such payments upon termination are included.

***Installment Purchase Agreements***

Installment purchase agreements were issued to fund the purchase of various vehicles. The 2019 installment purchase agreement has a fixed interest rate of 3.55 percent. The 2021 installment purchase agreements have a fixed interest rate of 2.45 percent. The installment purchase agreements will be repaid in equal annual installments of principal and interest over a five-year period by the General Fund. The vehicles are secured as collateral under the installment purchase agreements. The 2019 loan matures on June 1, 2024, and the 2021 loans mature on June 1, 2026.

The installment purchase agreements contain: (1) A provision that, in the event of default, outstanding amounts are to be repaid immediately and (2) a provision that, if the entity is unable to make a payment, outstanding amounts are due immediately.

***Other Long-term Liabilities***

Compensated absences attributable to the governmental activities and lease liabilities will be liquidated primarily by the General Fund.

**Note 10 - Long-term Debt (Continued)**

***Debt Service Requirements to Maturity***

Annual debt service requirements to maturity for the above bonds and note obligations are as follows:

Years Ending June 30	Governmental Activities				
	Direct Borrowings and Direct Placements		Other Debt		Total
	Principal	Interest	Principal	Interest	
2023	\$ 107,202	\$ 9,338	\$ 7,440,000	\$ 13,757,816	\$ 21,314,356
2024	110,318	6,128	6,390,000	13,394,671	19,901,117
2025	56,823	2,818	6,005,000	13,237,376	19,302,017
2026	58,213	1,426	6,335,000	13,083,141	19,477,780
2027	-	-	7,025,000	12,909,874	19,934,874
2028-2032	-	-	48,235,000	60,472,917	108,707,917
2033-2037	-	-	64,610,000	49,582,431	114,192,431
2038-2042	-	-	75,980,000	34,453,964	110,433,964
2043-2047	-	-	66,550,000	17,754,873	84,304,873
2048-2050	-	-	32,615,000	2,927,250	35,542,250
Total	<u>\$ 332,556</u>	<u>\$ 19,710</u>	<u>\$ 321,185,000</u>	<u>\$ 231,574,313</u>	<u>\$ 553,111,579</u>

**Note 11 - Leases**

The School District leases technology equipment from various third parties. Payments are generally fixed monthly. Lease activity of the School District is included in Note 6.

Future principal and interest payment requirements related to the School District's lease liabilities at June 30, 2022 are as follows:

Years Ending June 30	Principal	Interest	Total
2023	\$ 768,340	\$ 74,285	\$ 842,625
2024	678,038	39,493	717,531
2025	344,292	12,798	357,090
2026	130,979	1,608	132,587
Total	<u>\$ 1,921,649</u>	<u>\$ 128,184</u>	<u>\$ 2,049,833</u>

**Note 12 - Restricted Assets**

At June 30, 2022, restricted assets are composed of the following:

Description	Governmental Activities
Unspent bond proceeds and related interest	\$ 201,011,806
Unspent Sinking Fund property taxes levied	5,298,517
Unspent debt service property taxes levied	4,397,618
Total	<u>\$ 210,707,941</u>

**June 30, 2022****Note 13 - Risk Management**

The School District is exposed to various risks of loss related to property loss, torts, errors and omissions, and employee injuries (workers' compensation), as well as medical benefits provided to employees. The School District has purchased commercial insurance for property and general liability claims and participates in the SET SEG risk pool for claims relating to property and general liability. Settled claims relating to the commercial insurance have not exceeded the amount of insurance coverage in any of the past three fiscal years.

The shared-risk pool program in which the School District participates operates as a common risk-sharing management program for school districts in Michigan; member premiums are used to purchase commercial excess insurance coverage and to pay member claims in excess of deductible amounts.

**Note 14 - Michigan Public School Employees' Retirement System*****Plan Description***

The School District participates in the Michigan Public School Employees' Retirement System (the "System"), a statewide, cost-sharing, multiple-employer defined benefit public employee retirement system governed by the State of Michigan that covers substantially all employees of the School District. Certain school district employees also receive defined contribution retirement and health care benefits through the System. The System provides retirement, survivor, and disability benefits to plan members and their beneficiaries. The System also provides postemployment health care benefits to retirees and beneficiaries who elect to receive those benefits.

The System is administered by the Office of Retirement Services (ORS). The Michigan Public School Employees' Retirement System issues a publicly available financial report that includes financial statements and required supplemental information for the pension and postemployment health care plans. That report is available on the web at <http://www.michigan.gov/orsschools>.

***Benefits Provided***

Benefit provisions of the defined benefit (DB) pension plan and the postemployment health care plan are established by state statute, which may be amended. Public Act 300 of 1980, as amended, establishes eligibility and benefit provisions for the defined benefit pension plan and the postemployment health care plan.

Depending on the plan option selected, member retirement benefits are calculated as final average compensation times years of services times a pension factor ranging from 1.25 percent to 1.50 percent. The requirements to retire range from attaining the age of 46 to 60 with years of service ranging from 5 to 30 years, depending on when the employee became a member. Early retirement is computed in the same manner as a regular pension but is permanently reduced 0.50 percent for each full and partial month between the pension effective date and the date the member will attain age 60. There is no mandatory retirement age.

Depending on the member's date of hire, MPSERS offers the option of participating in the defined contribution (DC) plan that provides a 50 percent employer match (up to 3 percent of salary) on employee contributions.

Members are eligible for nonduty disability benefits after 10 years of service and for duty-related disability benefits upon hire. Disability retirement benefits are determined in the same manner as retirement benefits but are payable immediately without an actuarial reduction. The disability benefits plus authorized outside earnings are limited to 100 percent of the participant's final average compensation, with an increase of 2 percent each year thereafter.

Benefits may transfer to a beneficiary upon death and are determined in the same manner as retirement benefits but with an actuarial reduction.

June 30, 2022

# Note 14 - Michigan Public School Employees' Retirement System (Continued)

Benefit terms provide for annual cost of living adjustments to each employee's retirement allowance subsequent to the employee's retirement date. The annual adjustment, if applicable, is 3 percent. Some members who do not receive an annual increase are eligible to receive a supplemental payment in those years when investment earnings exceed actuarial assumptions.

MPERS provides medical, prescription drug, dental, and vision coverage for retirees and beneficiaries. A subsidized portion of the premium is paid by MPERS, with the balance deducted from the monthly pension of each retiree health care recipient. Depending on the member's date of hire, this subsidized portion ranges from 80 percent to the maximum allowed by the statute.

## Contributions

Public Act 300 of 1980, as amended, required the School District to contribute amounts necessary to finance the coverage of pension benefits of active and retired members. Contribution provisions are specified by state statute and may be amended only by action of the state Legislature. Under these provisions, each school district's contribution is expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance a portion of the unfunded accrued liability.

Under the OPEB plan, retirees electing this coverage contribute an amount equivalent to the monthly cost for Part B Medicare and 10 percent, or 20 percent for those not Medicare eligible, of the monthly premium amount for the health, dental, and vision coverage at the time of receiving the benefits. The MPERS board of trustees annually sets the employer contribution rate to fund the benefits. Participating employers are required to contribute at that rate.

Under Public Act 300 of 2012, members were given the choice between continuing the 3 percent contribution to the retiree health care and keeping the premium subsidy benefit described above or choosing not to pay the 3 percent contribution and, instead, opting out of the subsidy benefit and becoming a participant in the Personal Healthcare Fund (PHF), a portable tax-deferred fund that can be used to pay health care expenses in retirement. Participants in the PHF are automatically enrolled in a 2 percent employee contribution into their 457 account as of their transition date, earning them a 2 percent employer match into a 401(k) account. Members who selected this option stopped paying the 3 percent contribution to retiree health care as of the day before their transition date, and their prior contributions were deposited into their 401(k) account.

The School District's contributions are determined based on employee elections. There are multiple different pension and health care benefit options included in the plan available to employees based on date of hire and the elections available at that time. Contribution rates are adjusted annually by the ORS.

The ranges of rates are as follows:

	Pension	OPEB
October 1, 2020 - September 30, 2021	13.39% - 19.78%	7.57% - 8.43%
October 1, 2021 - September 30, 2022	13.73% - 20.14%	7.23% - 8.09%

Depending on the plan selected, member pension contributions range from 0 percent up to 7.0 percent of gross wages. For certain plan members, a 4 percent employer contribution to the defined contribution pension plan is required. In addition, for certain plan members, a 3 percent employer match is provided to the defined contribution pension plan.

The School District's required and actual pension contributions to the plan for the year ended June 30, 2022 were \$29,794,293, which includes the School District's contributions required for those members with a defined contribution benefit. The School District's required and actual pension contributions include an allocation of \$13,499,110 in revenue received from the State of Michigan and remitted to the System to fund the MPERS unfunded actuarial accrued liability (UAAL) stabilization rate for the year ended June 30, 2022.

June 30, 2022

# Note 14 - Michigan Public School Employees' Retirement System (Continued)

The School District's required and actual OPEB contributions to the plan for the year ended June 30, 2022 were \$6,816,029, which includes the School District's contributions required for those members with a defined contribution benefit.

## Net Pension Liability

At June 30, 2022, the School District reported a liability of \$209,096,889 for its proportionate share of the net pension liability. The net pension liability was measured as of September 30, 2021, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of September 30, 2020, which used update procedures to roll forward the estimated liability to September 30, 2021. The School District's proportion of the net pension liability was based on a projection of its long-term share of contributions to the pension plan relative to the projected contributions of all participating reporting units, actuarially determined. At September 30, 2021 and 2020, the School District's proportion was 0.88 and 0.92 percent, respectively, representing a change of (3.69) percent.

## Net OPEB Liability

At June 30, 2022, the School District reported a liability of \$13,193,358 for its proportionate share of the net OPEB liability. The net OPEB liability for fiscal year 2022 was measured as of September 30, 2021, and the total OPEB liability used to calculate the net OPEB liability was determined by an actuarial valuation as of September 30, 2020, which used update procedures to roll forward the estimated liability to September 30, 2021. The School District's proportion of the net OPEB liability was based on a projection of its long-term share of contributions to the OPEB plan relative to the projected contributions of all participating reporting units, actuarially determined. At September 30, 2021 and 2020, the School District's proportion was 0.86 and 0.90 percent, respectively, representing a change of (4.10) percent.

## Pension Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

For 2022, the School District recognized pension expense of \$16,598,001, inclusive of payments to fund the MPSERS UAAL stabilization rate. At June 30, 2022, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Difference between expected and actual experience	\$ 3,239,000	\$ (1,231,332)
Changes in assumptions	13,180,720	-
Net difference between projected and actual earnings on pension plan investments	-	(67,223,978)
Changes in proportion and differences between the School District's contributions and proportionate share of contributions	-	(15,483,078)
The School District's contributions to the plan subsequent to the measurement date	25,480,038	-
Total	\$ 41,899,758	\$ (83,938,388)



June 30, 2022

**Note 14 - Michigan Public School Employees' Retirement System (Continued)**

The \$13,499,110 reported as deferred inflows of resources resulting from the pension portion of state aid payments received pursuant to the UAAL payment will be recognized as state appropriations revenue for the year ending June 30, 2023. Amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Years Ending	Amount
2023	\$ (11,972,953)
2024	(16,816,037)
2025	(19,554,270)
2026	(19,175,408)
Total	<u>\$ (67,518,668)</u>

In addition, the contributions subsequent to the measurement date will be included as a reduction of the net pension liability in the next year.

***OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB***

For the year ended June 30, 2022, the School District recognized OPEB recovery of \$9,067,876.

At June 30, 2022, the School District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Difference between expected and actual experience	\$ -	\$ (37,659,500)
Changes in assumptions	11,028,992	(1,650,349)
Net difference between projected and actual earnings on OPEB plan investments	-	(9,944,071)
Changes in proportionate share or difference between amount contributed and proportionate share of contributions	41,361	(5,995,272)
Employer contributions to the plan subsequent to the measurement date	4,843,496	-
Total	<u>\$ 15,913,849</u>	<u>\$ (55,249,192)</u>

Amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows (note that employer contributions subsequent to the measurement date will reduce the net OPEB liability and, therefore, will not be included in future OPEB expense):

Years Ending	Amount
2023	\$ (11,637,542)
2024	(10,721,800)
2025	(9,656,397)
2026	(8,610,411)
2027	(3,140,638)
Thereafter	(412,051)
Total	<u>\$ (44,178,839)</u>



June 30, 2022

# Note 14 - Michigan Public School Employees' Retirement System (Continued)

## Actuarial Assumptions

The total pension liability and total OPEB liability as of September 30, 2021 are based on the results of an actuarial valuation as of September 30, 2020 and rolled forward. The total pension liability and OPEB liability were determined using the following actuarial assumptions:

Actuarial cost method		Entry age normal
Investment rate of return - Pension	6.00% - 6.80%	Net of investment expenses based on the groups
Investment rate of return - OPEB	6.95%	Net of investment expenses based on the groups
Salary increases	2.75% - 11.55%	Including wage inflation of 2.75%
Health care cost trend rate - OPEB	5.25% - 7.75%	Year 1 graded to 3.5% in year 15, 3.0% in year 120
Mortality basis		RP-2014 Male and Female Employee Annuitant Mortality tables, scaled 100% (retirees: 82% for males and 78% for females) and adjusted for mortality improvements using projection scale MP-2017 from 2006
Cost of living pension adjustments	3.00%	Annual noncompounded for MIP members

Assumption changes as a result of an experience study for the periods from 2012 to 2017 have been adopted by the System for use in the annual pension and OPEB valuations beginning with the September 30, 2018 valuation.

Significant assumption changes since the prior measurement date, September 30, 2020, for the OPEB plan include a increase in the health care cost trend rate of 0.75 percentage points for members under 65 and a reduction from 7.0 percent to 5.25 percent for members over 65. There were no significant changes in assumptions for the pension actuarial valuation. There were no significant benefit terms changes for the pension or OPEB plans since the prior measurement date of September 30, 2020.

## Discount Rate

The discount rate used to measure the total pension liability was 6.00 to 6.80 percent as of September 30, 2021 depending on the plan option. The discount rate used to measure the total OPEB liability was 6.95 percent as of September 30, 2021. The projection of cash flows used to determine the discount rate assumed that employee contributions will be made at the current contribution rate and that district contributions will be made at statutorily required rates.

Based on those assumptions, the pension plan's fiduciary net position and the OPEB plan's fiduciary net position were projected to be available to make all projected future benefit payments of current active and inactive employees. Therefore, the long-term expected rate of return on pension plan and OPEB plan investments was applied to all periods of projected benefit payments to determine the total pension liability and total OPEB liability.

June 30, 2022

**Note 14 - Michigan Public School Employees' Retirement System (Continued)**

The long-term expected rate of return on pension plan and OPEB plan investments was determined using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target allocation and best estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset Class	Target Allocation	Long-term Expected Real Rate of Return
Domestic equity pools	25.00 %	5.40 %
Private equity pools	16.00	9.10
International equity pools	15.00	7.50
Fixed-income pools	10.50	(0.70)
Real estate and infrastructure pools	10.00	5.40
Absolute return pools	9.00	2.60
Real return/opportunistic pools	12.50	6.10
Short-term investment pools	2.00	(1.30)
Total	100.00 %	

Long-term rates of return are net of administrative expense and inflation of 2.0 percent.

***Sensitivity of the Net Pension Liability to Changes in the Discount Rate***

The following presents the net pension liability of the School District, calculated using the discount rate depending on the plan option. The following also reflects what the School District's net pension liability would be if it were calculated using a discount rate that is 1 percentage point lower or 1 percentage point higher than the current rate:

	1 Percentage Point Decrease (5.00% - 5.80%)	Current Discount Rate (6.00% - 6.80%)	1 Percentage Point Increase (7.00% - 7.80%)
Net pension liability of the School District	\$ 298,951,844	\$ 209,096,889	\$ 134,601,238

***Sensitivity of the Net OPEB Liability to Changes in the Discount Rate***

The following presents the net OPEB liability of the School District, calculated using the current discount rate. It also reflects what the School District's net OPEB liability would be if it were calculated using a discount rate that is 1 percentage point lower or 1 percentage point higher than the current rate:

	1 Percentage Point Decrease (5.95%)	Current Discount Rate (6.95%)	1 Percentage Point Increase (7.95%)
Net OPEB liability of the School District	\$ 24,515,640	\$ 13,193,358	\$ 3,584,784

June 30, 2022

## Note 14 - Michigan Public School Employees' Retirement System (Continued)

### *Sensitivity of the Net OPEB Liability to Changes in the Health Care Cost Trend Rate*

The following presents the net OPEB liability of the School District, calculated using the current health care cost trend rate. It also reflects what the School District's net OPEB liability would be if it were calculated using a health care cost trend rate that is 1 percentage point lower or 1 percentage point higher than the current rate:

	1 Percentage Point Decrease (6.00%)	Current Discount Rate (7.00%)	1 Percentage Point Increase (8.00%)
Net OPEB liability of the School District	\$ 3,211,158	\$ 13,193,358	\$ 24,424,534

### *Pension Plan and OPEB Plan Fiduciary Net Position*

Detailed information about the plan's fiduciary net position is available in the separately issued MPSERS financial report.

### *Payable to the Pension Plan and OPEB Plan*

At June 30, 2022, the School District reported a payable of \$6,257,857 and \$1,041,109 for the outstanding amount of contributions to the pension plan and OPEB plan, respectively, required for the year ended June 30, 2022.

## Note 15 - Tax Abatements

The School District receives reduced property tax revenue as a result of industrial facilities tax exemptions (PA 198 of 1974) and brownfield redevelopment agreements granted by cities, villages, and townships within the boundaries of the School District. Industrial facility exemptions are intended to promote construction of new industrial facilities or to rehabilitate historical facilities; brownfield redevelopment agreements are intended to reimburse taxpayers that remediate environmental contamination on their properties.

For the fiscal year ended June 30, 2022, the School District's property tax revenue was reduced by approximately \$531,000 under these programs.

The School District is reimbursed for lost revenue caused by tax abatements on the operating millage of nonhomestead properties from the State of Michigan under the school aid formula. The School District received approximately \$417,000 in reimbursements from the State of Michigan. The School District is not reimbursed for lost revenue from the Sinking Fund or debt service millages.

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## Required Supplemental Information

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**Walled Lake Consolidated School District****Required Supplemental Information  
Budgetary Comparison Schedule - General Fund****Year Ended June 30, 2022**

	Original Budget	Final Budget	Actual	Over (Under) Final Budget
<b>Revenue</b>				
Local sources	\$ 36,651,378	\$ 32,575,347	\$ 33,377,470	\$ 802,123
State sources	99,913,052	103,327,815	102,969,614	(358,201)
Federal sources	5,540,227	18,525,958	16,806,137	(1,719,821)
Interdistrict sources	11,809,088	12,851,886	12,825,831	(26,055)
Total revenue	153,913,745	167,281,006	165,979,052	(1,301,954)
<b>Expenditures</b>				
Current:				
Instruction:				
Basic programs	78,917,374	82,007,205	82,015,400	8,195
Added needs	24,803,869	26,963,883	26,166,590	(797,293)
Adult/Continuing education	84,804	119,096	48,426	(70,670)
Support services:				
Pupil	14,039,979	15,116,862	14,714,069	(402,793)
Instructional staff	5,382,093	8,254,589	7,695,834	(558,755)
General administration	833,230	881,355	946,287	64,932
School administration	9,030,471	9,319,333	9,360,139	40,806
Business	2,098,995	2,319,914	2,309,518	(10,396)
Operations and maintenance	10,543,855	12,016,562	12,360,503	343,941
Pupil transportation services	6,363,587	6,205,035	6,187,486	(17,549)
Central	4,347,787	4,185,017	4,029,553	(155,464)
Athletics	2,002,129	2,051,021	2,152,440	101,419
Community services	243,971	383,498	284,727	(98,771)
Debt service	116,490	1,703,678	1,150,082	(553,596)
Total expenditures	158,808,634	171,527,048	169,421,054	(2,105,994)
<b>Other Financing Sources (Uses)</b>				
Leases entered into	-	929,425	933,659	4,234
Proceeds from sale of capital assets	10,000	100,773	100,773	-
Transfers out	(140,100)	(936,380)	(936,351)	29
Total other financing (uses) sources	(130,100)	93,818	98,081	4,263
<b>Net Change in Fund Balance</b>	(5,024,989)	(4,152,224)	(3,343,921)	808,303
<b>Fund Balance - Beginning of year</b>	21,268,211	21,268,211	21,268,211	-
<b>Fund Balance - End of year</b>	<u>\$ 16,243,222</u>	<u>\$ 17,115,987</u>	<u>\$ 17,924,290</u>	<u>\$ 808,303</u>

## Walled Lake Consolidated School District

### Required Supplemental Information

### Schedule of the School District's Proportionate Share of the Net Pension Liability

### Michigan Public School Employees' Retirement System

	<b>Last Eight Plan Years</b>							
	<b>Plan Years Ended September 30</b>							
	2021	2020	2019	2018	2017	2016	2015	2014
School District's proportion of the net pension liability	0.88318 %	0.91704 %	0.94589 %	0.97170 %	0.97879 %	0.99427 %	1.00410 %	1.03039 %
School District's proportionate share of the net pension liability	\$ 209,096,889	\$ 315,014,820	\$ 313,245,426	\$ 292,109,873	\$ 253,646,407	\$ 248,061,578	\$ 245,250,568	\$ 226,958,421
School District's covered payroll	\$ 77,348,467	\$ 79,448,367	\$ 80,765,714	\$ 82,054,019	\$ 81,254,055	\$ 82,445,987	\$ 83,313,023	\$ 85,713,988
School District's proportionate share of the net pension liability as a percentage of its covered payroll	270.33 %	396.50 %	387.84 %	356.00 %	312.16 %	300.88 %	294.37 %	264.79 %
Plan fiduciary net position as a percentage of total pension liability	72.32 %	59.49 %	60.08 %	62.12 %	63.96 %	63.01 %	62.92 %	66.20 %

## Walled Lake Consolidated School District

### Required Supplemental Information Schedule of Pension Contributions Michigan Public School Employees' Retirement System

	Last Eight Fiscal Years Years Ended June 30							
	2022	2021	2020	2019	2018	2017	2016	2015
Statutorily required contribution	\$ 29,401,727	\$ 26,711,551	\$ 25,345,286	\$ 25,254,458	\$ 24,682,460	\$ 22,786,357	\$ 23,331,814	\$ 16,002,538
Contributions in relation to the statutorily required contribution	29,401,727	26,711,551	25,345,286	25,254,458	24,682,460	22,786,357	23,331,814	16,002,538
<b>Contribution Deficiency</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>School District's Covered Payroll</b>	<b>\$ 80,082,271</b>	<b>\$ 77,188,768</b>	<b>\$ 80,047,113</b>	<b>\$ 81,090,596</b>	<b>\$ 81,392,149</b>	<b>\$ 80,028,634</b>	<b>\$ 83,599,827</b>	<b>\$ 82,801,723</b>
<b>Contributions as a Percentage of Covered Payroll</b>	<b>36.71 %</b>	<b>34.61 %</b>	<b>31.66 %</b>	<b>31.14 %</b>	<b>30.33 %</b>	<b>28.47 %</b>	<b>27.91 %</b>	<b>19.33 %</b>

## Walled Lake Consolidated School District

### Required Supplemental Information Schedule of the School District's Proportionate Share of the Net OPEB Liability Michigan Public School Employees' Retirement System

	Last Five Plan Years				
	Plan Years Ended September 30				
	2021	2020	2019	2018	2017
School District's proportion of the net OPEB liability	0.86436 %	0.90148 %	0.92715 %	0.96520 %	0.97742 %
School District's proportionate share of the net OPEB liability	\$ 13,193,358	\$ 48,294,605	\$ 66,548,661	\$ 76,723,406	\$ 86,555,073
School District's covered payroll	\$ 77,348,467	\$ 79,448,367	\$ 80,765,714	\$ 82,054,019	\$ 81,254,055
School District's proportionate share of the net OPEB liability as a percentage of its covered payroll	17.06 %	60.79 %	82.40 %	93.50 %	106.52 %
Plan fiduciary net position as a percentage of total OPEB liability	88.87 %	59.76 %	48.67 %	43.10 %	36.53 %



**Walled Lake Consolidated School District**

Required Supplemental Information  
Schedule of OPEB Contributions  
Michigan Public School Employees' Retirement System

	Last Five Fiscal Years				
	Years Ended June 30				
	2022	2021	2020	2019	2018
Statutorily required contribution	\$ 6,526,064	\$ 6,423,456	\$ 6,432,266	\$ 6,369,687	\$ 5,878,731
Contributions in relation to the statutorily required contribution	6,526,064	6,423,456	6,432,266	6,369,687	5,878,731
<b>Contribution Deficiency</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>School District's Covered Payroll</b>	<b>\$ 80,082,271</b>	<b>\$ 77,188,768</b>	<b>\$ 80,047,113</b>	<b>\$ 81,090,596</b>	<b>\$ 81,392,149</b>
<b>Contributions as a Percentage of Covered Payroll</b>	8.15 %	8.32 %	8.04 %	7.86 %	7.22 %

June 30, 2022

### ***Budgetary Information***

Annual budgets are adopted on a basis consistent with generally accepted accounting principles for the General Fund and all special revenue funds, and capital project funds. All annual appropriations lapse at fiscal year end.

The budget document presents information by fund and function. The legal level of budgetary control adopted by the governing body (i.e., the level at which expenditures may not legally exceed appropriations) is the individual function level for the General Fund, the fund level for the Cafeteria Fund, and the subfund level for other special revenue funds and capital project funds. State law requires the School District to have its budget in place by July 1. Expenditures in excess of amounts budgeted are a violation of Michigan law. State law permits school districts to amend their budgets during the year. During the year, the budgets were amended in a legally permissible manner. For budgeting purposes, capital outlay is classified within the related function and proceeds from the sale of capital assets, and transfers are classified within local revenue. During the year, the budget was amended in a legally permissible manner.

There were a variety of significant amendments to the 2021-2022 General Fund budget during the year as a result of the uncertainty and continual changes made necessary by the COVID-19 pandemic. The federal and state governments provided unprecedented funding in an effort to assist school districts. The planning involved was tremendous and resulted in timing differences for both federal revenues and receipts. Debt service expense was impacted by the implementation of GASB Statement No. 87, *Leases*, as significant estimates were necessary when completing our final budget.

Encumbrances (e.g., purchase orders and contracts) outstanding at year end do not constitute expenditures or liabilities because the goods or services have not been received as of year end; the commitments will be reappropriated and honored during the subsequent year.

### ***Pension Information***

Ultimately, 10 years of data will be presented in both of the pension-related schedules. The number of years currently presented represents the number of years since the accounting standard requiring these schedules first became applicable.

### **Benefit Changes**

There were no changes of benefit terms for each of the reported plan years ended September 30.

### **Changes in Assumptions**

There were no significant changes of benefit assumptions for each of the reported plan years ended September 30 except for the following:

- 2019 - The discount rate used in the September 30, 2018 actuarial valuation decreased by 0.25 percentage points.
- 2018 - The discount rate used in the September 30, 2017 actuarial valuation decreased by 0.45 percentage points. The valuation also includes the impact of an updated experience study for periods from 2012 to 2017.
- 2017 - The discount rate used in the September 30, 2016 actuarial valuation decreased by 0.50 percentage points.

### ***OPEB Information***

Ultimately, 10 years of data will be presented in both of the OPEB-related schedules. The number of years currently presented represents the number of years since the accounting standard requiring these schedules first became applicable.

### **Benefit Changes**

There were no changes of benefit terms for each of the reported plan years ended September 30.

June 30, 2022

#### **Changes in Assumptions**

There were no significant changes of benefit assumptions for each of the reported plan years ended September 30 except for the following:

- 2021 - The health care cost trend rate used in the September 30, 2020 actuarial valuation increased by 0.75 percentage points for members under 65 and decreased by 1.75 percentage points for members over 65. In addition, actual per person health benefit costs were lower than projected. This reduced the plan's total OPEB liability by \$1.3 billion in 2021.

- 2020 - The health care cost trend rate used in the September 30, 2019 actuarial valuation decreased by 0.50 percentage points and actual per person health benefit costs were lower than projected. This reduced the plan's total OPEB liability by \$1.8 billion in 2020.

- 2019 - The discount rate used in the September 30, 2018 actuarial valuation decreased by 0.20 percentage points. The valuation also includes the impact of an updated experience study for periods from 2012 to 2017. This resulted in a lower than projected per person health benefit costs to reduce the plan's total OPEB liability by an additional \$1.4 billion in 2019.

- 2018 - The discount rate used in the September 30, 2017 actuarial valuation decreased by 0.35 percentage points. The valuation also includes the impact of an updated experience study for periods from 2012 to 2017. This resulted in a lower than projected per person health benefit costs to reduce the plan's total OPEB liability by \$1.4 billion in 2018.

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## Other Supplemental Information

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## Walled Lake Consolidated School District

	Special Revenue Funds					Debt Service Funds
	Cafeteria Fund	Community Education Fund	Enrichment/Prime Time Care Fund	Preschool Fund	Student Activities Fund	2014 Debt Retirement Fund
<b>Assets</b>						
Cash and investments	\$ 777,041	\$ -	\$ 299	\$ -	\$ 2,119,276	\$ -
Receivables:						
Other receivables	400	-	-	-	-	-
Due from other governments	22,061	-	-	-	-	-
Due from other funds	710,228	368,491	1,746,243	608,320	-	314
Inventory	103,784	-	-	-	-	-
Restricted assets	-	-	-	-	-	449,631
<b>Total assets</b>	<b>\$ 1,613,514</b>	<b>\$ 368,491</b>	<b>\$ 1,746,542</b>	<b>\$ 608,320</b>	<b>\$ 2,119,276</b>	<b>\$ 449,945</b>
<b>Liabilities</b>						
Accounts payable	\$ 3,434	\$ 11,178	\$ 14,837	\$ 322	\$ 29,605	\$ -
Due to other governmental units	58,840	-	-	-	-	-
Due to other funds	-	-	11,627	-	155,231	-
Unearned revenue	212,357	137,779	27,569	32,029	-	-
<b>Total liabilities</b>	<b>274,631</b>	<b>148,957</b>	<b>54,033</b>	<b>32,351</b>	<b>184,836</b>	<b>-</b>
<b>Fund Balances</b>						
Nonspendable - Inventories	103,784	-	-	-	-	-
Restricted:						
Debt service	-	-	-	-	-	449,945
Capital projects	-	-	-	-	-	-
Food service	1,235,099	-	-	-	-	-
Committed:						
Community Education	-	219,534	-	-	-	-
Enrichment/Prime Time Care	-	-	1,692,509	-	-	-
Preschool	-	-	-	575,969	-	-
Student Activities	-	-	-	-	1,934,440	-
<b>Total fund balances</b>	<b>1,338,883</b>	<b>219,534</b>	<b>1,692,509</b>	<b>575,969</b>	<b>1,934,440</b>	<b>449,945</b>
<b>Total liabilities and fund balances</b>	<b>\$ 1,613,514</b>	<b>\$ 368,491</b>	<b>\$ 1,746,542</b>	<b>\$ 608,320</b>	<b>\$ 2,119,276</b>	<b>\$ 449,945</b>

Other Supplemental Information  
Combining Balance Sheet  
Nonmajor Governmental Funds

**June 30, 2022**

Debt Service Funds						Capital Project Funds		Total
2015 Debt Retirement Fund	2016 Debt Retirement Fund	2019 Debt Retirement Fund	2020 Debt Retirement Fund	2021 Debt Retirement Fund	2022 Debt Retirement Fund	Sinking Fund	2019 Bond Issue Fund	
\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,896,616
-	-	-	-	-	-	-	-	400
-	-	-	-	-	-	-	-	22,061
-	314	482	1,341	1,538	338	5,242	-	3,442,851
-	-	-	-	-	-	-	-	103,784
-	420,509	701,987	1,428,423	707,671	689,397	5,298,517	-	9,696,135
<b>\$ -</b>	<b>\$ 420,823</b>	<b>\$ 702,469</b>	<b>\$ 1,429,764</b>	<b>\$ 709,209</b>	<b>\$ 689,735</b>	<b>\$ 5,303,759</b>	<b>\$ -</b>	<b>\$ 16,161,847</b>
\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,924,135	\$ -	\$ 1,983,511
-	-	-	-	-	-	-	-	58,840
-	-	-	-	-	-	-	-	166,858
-	-	-	-	-	-	-	-	409,734
-	-	-	-	-	-	1,924,135	-	2,618,943
-	-	-	-	-	-	-	-	103,784
-	420,823	702,469	1,429,764	709,209	689,735	-	-	4,401,945
-	-	-	-	-	-	3,379,624	-	3,379,624
-	-	-	-	-	-	-	-	1,235,099
-	-	-	-	-	-	-	-	219,534
-	-	-	-	-	-	-	-	1,692,509
-	-	-	-	-	-	-	-	575,969
-	-	-	-	-	-	-	-	1,934,440
-	420,823	702,469	1,429,764	709,209	689,735	3,379,624	-	13,542,904
<b>\$ -</b>	<b>\$ 420,823</b>	<b>\$ 702,469</b>	<b>\$ 1,429,764</b>	<b>\$ 709,209</b>	<b>\$ 689,735</b>	<b>\$ 5,303,759</b>	<b>\$ -</b>	<b>\$ 16,161,847</b>

## Walled Lake Consolidated School District

	Special Revenue Funds					Debt Service Funds
	Cafeteria Fund	Community Education Fund	Enrichment/Prime Time Care Fund	Preschool Fund	Student Activities Fund	2014 Debt Retirement Fund
<b>Revenue</b>						
Local sources	\$ 721,680	\$ 430,565	\$ 1,068,794	\$ 446,682	\$ 2,093,776	\$ 1,667,845
State sources	56,200	-	-	-	-	-
Federal sources	5,418,224	28,452	993,216	467,464	-	-
Net realized/unrealized investment (loss) gain	-	-	-	-	-	-
Total revenue	6,196,104	459,017	2,062,010	914,146	2,093,776	1,667,845
<b>Expenditures</b>						
Current:						
Instruction	-	-	-	433,322	-	-
Support services	-	-	-	87,172	2,089,571	-
Food services	5,287,816	-	-	-	-	-
Community services	-	333,566	1,365,186	1,845	-	-
Debt service:						
Principal	-	-	-	-	-	1,555,000
Interest	-	-	-	-	-	113,225
Other debt costs	-	-	-	-	-	2,330
Capital outlay	22,364	-	-	-	-	-
Total expenditures	5,310,180	333,566	1,365,186	522,339	2,089,571	1,670,555
<b>Excess of Revenue Over (Under) Expenditures</b>	885,924	125,451	696,824	391,807	4,205	(2,710)
<b>Other Financing Sources (Uses)</b>						
Transfers in	71	-	861,707	74,573	-	-
Transfers out	-	-	-	-	-	-
Total other financing sources (uses)	71	-	861,707	74,573	-	-
<b>Net Change in Fund Balances</b>	885,995	125,451	1,558,531	466,380	4,205	(2,710)
<b>Fund Balances - Beginning of year</b>	452,888	94,083	133,978	109,589	1,930,235	452,655
<b>Fund Balances - End of year</b>	<u>\$ 1,338,883</u>	<u>\$ 219,534</u>	<u>\$ 1,692,509</u>	<u>\$ 575,969</u>	<u>\$ 1,934,440</u>	<u>\$ 449,945</u>

Other Supplemental Information  
Combining Statement of Revenue, Expenditures, and Changes in Fund  
Balances  
Nonmajor Governmental Funds

Year Ended June 30, 2022

Debt Service Funds						Capital Project Funds		Total
2015 Debt Retirement Fund	2016 Debt Retirement Fund	2019 Debt Retirement Fund	2020 Debt Retirement Fund	2021 Debt Retirement Fund	2022 Debt Retirement Fund	Sinking Fund	2019 Bond Issue Fund	
\$ 4,449,882	\$ 1,667,845	\$ 2,559,201	\$ 7,119,372	\$ 5,508,935	\$ -	\$ 2,619,635	\$ -	\$ 30,354,212
-	-	-	-	-	-	-	67,450	123,650
-	-	-	-	-	-	-	-	6,907,356
-	-	-	-	-	-	2,824	1,278	4,102
4,449,882	1,667,845	2,559,201	7,119,372	5,508,935	-	2,622,459	68,728	37,389,320
-	-	-	-	-	-	-	-	433,322
-	-	-	-	-	-	1,400	2,608	2,180,751
-	-	-	-	-	-	-	-	5,287,816
-	-	-	-	-	-	-	-	1,700,597
5,135,000	1,535,000	-	-	3,810,000	-	-	-	12,035,000
256,750	181,400	2,647,800	6,979,600	1,500,538	-	-	-	11,679,313
4,878	2,580	4,804	8,305	6,538	500	-	-	29,935
-	-	-	-	-	-	3,169,131	9,124,566	12,316,061
5,396,628	1,718,980	2,652,604	6,987,905	5,317,076	500	3,170,531	9,127,174	45,662,795
(946,746)	(51,135)	(93,403)	131,467	191,859	(500)	(548,072)	(9,058,446)	(8,273,475)
-	-	-	-	-	690,235	-	-	1,626,586
(690,235)	-	-	-	-	-	-	-	(690,235)
(690,235)	-	-	-	-	690,235	-	-	936,351
(1,636,981)	(51,135)	(93,403)	131,467	191,859	689,735	(548,072)	(9,058,446)	(7,337,124)
1,636,981	471,958	795,872	1,298,297	517,350	-	3,927,696	9,058,446	20,880,028
<b>\$ -</b>	<b>\$ 420,823</b>	<b>\$ 702,469</b>	<b>\$ 1,429,764</b>	<b>\$ 709,209</b>	<b>\$ 689,735</b>	<b>\$ 3,379,624</b>	<b>\$ -</b>	<b>\$ 13,542,904</b>



## Walled Lake Consolidated School District

### Other Supplemental Information Budgetary Comparison Schedules - Nonmajor Governmental Funds Special Revenue Fund - Cafeteria Fund

**Year Ended June 30, 2022**

	Original Budget	Final Budget	Actual	(Under) Over Final Budget
<b>Revenue</b>				
Local sources	\$ 2,482,269	\$ 838,737	\$ 721,680	\$ (117,057)
State sources	172,527	140,619	56,200	(84,419)
Federal sources	1,779,092	5,250,410	5,418,224	167,814
Total revenue	4,433,888	6,229,766	6,196,104	(33,662)
<b>Expenditures</b> - Current - Food services	4,527,699	5,206,172	5,310,180	104,008
<b>Excess of Revenue (Under) Over Expenditures</b>	(93,811)	1,023,594	885,924	(137,670)
<b>Other Financing Sources</b> - Transfers in	100	100	71	(29)
<b>Net Change in Fund Balance</b>	(93,711)	1,023,694	885,995	(137,699)
<b>Fund Balance</b> - Beginning of year	452,888	452,888	452,888	-
<b>Fund Balance</b> - End of year	<u><u>\$ 359,177</u></u>	<u><u>\$ 1,476,582</u></u>	<u><u>\$ 1,338,883</u></u>	<u><u>\$ (137,699)</u></u>

**Walled Lake Consolidated School District**

Other Supplemental Information  
Budgetary Comparison Schedules - Nonmajor Governmental Funds  
(Continued)  
Capital Projects Funds - 2022 Bond Issue, 2020 Bond Issue, 2019 Bond  
Issue, and Sinking Funds

	Year Ended June 30, 2022			
	Original Budget	Final Budget	Actual	Over (Under) Final Budget
<b>Revenue</b>				
Property taxes	\$ 2,384,685	\$ 2,595,603	\$ 2,619,635	\$ 24,032
Other local sources	-	75,670	75,670	-
State sources	-	234,152	67,450	(166,702)
Net realized/unrealized investment gain (loss)	1,524,705	(3,605,200)	(3,166,785)	438,415
Total revenue	3,909,390	(699,775)	(404,030)	295,745
<b>Expenditures</b>				
Capital outlay:				
Sinking Fund	2,386,685	3,961,288	3,170,531	(790,757)
2019 Bond Issue Fund	-	8,821,794	9,127,174	305,380
2020 Bond Issue Fund	49,944,163	55,328,239	57,393,235	2,064,996
2022 Bond Issue Fund	-	347,280	353,805	6,525
Total expenditures	52,330,848	68,458,601	70,044,745	1,586,144
<b>Excess of Expenditures Over Revenue</b>	(48,421,458)	(69,158,376)	(70,448,775)	(1,290,399)
<b>Other Financing Sources</b>				
Face value of debt issued - 2022 Bond Issue Fund	-	55,490,000	55,490,000	-
Premium on debt issued - 2022 Bond Issue Fund	-	9,072,756	9,072,756	-
Total other financing surces	-	64,562,756	64,562,756	-
<b>Net Change in Fund Balances</b>	(48,421,458)	(4,595,620)	(5,886,019)	(1,290,399)
<b>Fund Balances - Beginning of year</b>	199,017,879	199,017,879	199,017,879	-
<b>Fund Balances - End of year</b>	<u>\$ 150,596,421</u>	<u>\$ 194,422,259</u>	<u>\$ 193,131,860</u>	<u>\$ (1,290,399)</u>

**Walled Lake Consolidated School District**

Other Supplemental Information  
Budgetary Comparison Schedules - Nonmajor Governmental Funds  
(Continued)

Other Special Revenue Funds - Community Education, Enrichment/Prime  
Time Care, Preschool, and Student Activities

**Year Ended June 30, 2022**

	Original Budget	Final Budget	Actual	Over (Under) Final Budget
<b>Revenue</b>				
Local sources	\$ 3,169,097	\$ 3,828,663	\$ 4,039,817	\$ 211,154
Federal sources	-	-	1,489,132	1,489,132
Total revenue	3,169,097	3,828,663	5,528,949	1,700,286
<b>Expenditures</b>				
Enrichment/Prime Time Care Fund	1,664,680	1,325,794	1,365,186	39,392
Preschool Fund	463,260	481,151	522,339	41,188
Community Education Fund	531,707	365,768	333,566	(32,202)
Student Activities Fund	808,464	1,503,000	2,089,571	586,571
Total expenditures	3,468,111	3,675,713	4,310,662	634,949
<b>Excess of Revenue (Under) Over Expenditures</b>	(299,014)	152,950	1,218,287	1,065,337
<b>Other Financing Sources</b> - Transfers in	140,000	936,280	936,280	-
<b>Net Change in Fund Balances</b>	(159,014)	1,089,230	2,154,567	1,065,337
<b>Fund Balances</b> - Beginning of year	2,267,885	2,267,885	2,267,885	-
<b>Fund Balances</b> - End of year	<u>\$ 2,108,871</u>	<u>\$ 3,357,115</u>	<u>\$ 4,422,452</u>	<u>\$ 1,065,337</u>

# Walled Lake Consolidated School District

## Other Supplemental Information Schedule of Bonded Indebtedness

June 30, 2022

Years Ending June 30	2014 Debt Retirement Fund	2016 Debt Retirement Fund	2019 Debt Retirement Fund	2020 Debt Retirement Fund	2021 Debt Retirement Fund	2022 Debt Retirement Fund
	Principal	Principal	Principal	Principal	Principal	Principal
2023	\$ 1,680,000	\$ 1,510,000	\$ -	\$ -	\$ -	\$ 4,250,000
2024	-	1,490,000	100,000	1,540,000	2,760,000	500,000
2025	-	-	775,000	1,925,000	2,805,000	500,000
2026	-	-	860,000	2,150,000	2,825,000	500,000
2027	-	-	945,000	2,735,000	2,845,000	500,000
2028	-	-	995,000	3,385,000	2,870,000	1,000,000
2029	-	-	1,055,000	4,085,000	2,905,000	1,000,000
2030	-	-	1,265,000	4,545,000	2,940,000	1,000,000
2031	-	-	1,640,000	4,755,000	2,985,000	1,000,000
2032	-	-	1,745,000	5,055,000	3,010,000	1,000,000
2033	-	-	1,845,000	5,755,000	3,065,000	1,000,000
2034	-	-	1,945,000	6,070,000	3,115,000	1,075,000
2035	-	-	2,055,000	6,350,000	3,160,000	1,450,000
2036	-	-	2,135,000	6,350,000	3,210,000	1,875,000
2037	-	-	2,250,000	6,350,000	3,280,000	2,275,000
2038	-	-	2,310,000	6,355,000	3,350,000	2,475,000
2039	-	-	2,345,000	6,355,000	3,415,000	2,625,000
2040	-	-	2,440,000	6,355,000	3,500,000	3,070,000
2041	-	-	2,535,000	6,355,000	3,555,000	3,155,000
2042	-	-	2,640,000	6,355,000	3,635,000	3,155,000
2043	-	-	2,770,000	6,355,000	3,700,000	3,155,000
2044	-	-	2,905,000	6,355,000	-	3,155,000
2045	-	-	3,055,000	6,355,000	-	3,155,000
2046	-	-	3,205,000	6,355,000	-	3,155,000
2047	-	-	3,365,000	6,355,000	-	3,155,000
2048	-	-	3,530,000	6,355,000	-	3,155,000
2049	-	-	3,710,000	6,355,000	-	3,155,000
2050	-	-	-	6,355,000	-	-
Total remaining payments	<u>\$ 1,680,000</u>	<u>\$ 3,000,000</u>	<u>\$ 54,420,000</u>	<u>\$ 143,665,000</u>	<u>\$ 62,930,000</u>	<u>\$ 55,490,000</u>
Principal payments due	May 1	May 1	May 1	May 1	May 1	May 1
Interest payments due	November 1 and May 1	November 1 and May 1	November 1 and May 1	November 1 and May 1	November 1 and May 1	November 1 and May 1
Interest rate	3.5%	4.0%	4.0% to 5.0%	4.0% to 5.0%	0.243% to 2.679%	4.0% to 5.0%
Original issue	<u>\$ 65,760,000</u>	<u>\$ 8,675,000</u>	<u>\$ 54,420,000</u>	<u>\$ 143,665,000</u>	<u>\$ 66,740,000</u>	<u>\$ 55,490,000</u>

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## Statistical Section

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## Statistical Section

This part of the annual comprehensive financial report presents detailed information as a context for understanding what the information in the financial statements, note disclosures, and required supplementary information says about the School District's overall financial health.

The statistical section is organized into the following main categories:

### Financial trends

*These schedules contain trend information to help the reader understand how the School District's financial performance and well-being have changed over time.*

### Revenue capacity

*These schedules contain information to help the reader assess the School District's most significant local revenue source, the property tax.*

### Debt capacity

*These schedules present information to help the reader assess the affordability of the School District's current level of outstanding debt and the School District's ability to issue additional debt in the future.*

### Demographic and economic information

*These schedules help the reader understand the environment within which the government's financial activities take place.*

### Operating information

*These schedules contain service and infrastructure data to help the reader understand how the information in the School District's financial report relates to the services the School District provides and the activities it performs.*

## Walled Lake Consolidated School District

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	As of June 30,			
	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
<b>Governmental Activities:</b>				
Net investment in capital assets	\$ 96,189,270	\$ 101,263,607	\$ 112,593,950	\$ 119,986,715
Restricted	3,154,756	2,959,142	4,275,460	3,639,543
Unrestricted (deficit)	<u>6,286,257</u>	<u>4,318,342</u>	<u>(225,046,502)</u>	<u>(225,633,550)</u>
Total net position	<u><b>\$ 105,630,283</b></u>	<u><b>\$ 108,541,091</b></u>	<u><b>\$ (108,177,092)</b></u>	<u><b>\$ (102,007,292)</b></u>

Source: Walled Lake Consolidated School District audited financial reports

## Net Position (Deficit) by Component

Last Ten Fiscal Years

June 30, 2022

As of June 30,					
<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>
\$ 126,880,952	\$ 124,505,071	\$ 125,923,734	\$ 129,354,076	\$ 136,170,656	\$ 131,399,482
2,802,753	4,499,305	7,554,994	10,571,891	5,772,792	6,870,460
(223,021,213)	(308,485,268)	(313,327,778)	(326,598,324)	(324,248,984)	(297,131,145)
<u><b>\$ (93,337,508)</b></u>	<u><b>\$ (179,480,892)</b></u>	<u><b>\$ (179,849,050)</b></u>	<u><b>\$ (186,672,357)</b></u>	<u><b>\$ (182,305,536)</b></u>	<u><b>\$ (158,861,203)</b></u>



## Walled Lake Consolidated School District

	For the year ended June 30,			
	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
<b>Expenses</b>				
Governmental activities:				
Instruction	\$ 104,389,365	\$ 107,010,793	\$ 106,521,966	\$ 107,603,402
Support services	51,537,413	51,105,237	47,940,978	51,722,421
Food services	4,764,522	4,548,076	4,578,375	4,439,903
Athletics	2,072,852	2,062,931	2,080,438	1,963,754
Community services	2,784,067	2,732,534	2,913,475	2,276,017
Interest on long-term debt	6,049,847	6,778,907	7,081,855	7,182,909
Other	-	-	333,462	159,092
Depreciation (unallocated)	4,802,801	4,729,612	4,786,616	423,764
Total governmental activities	176,400,867	178,968,090	176,237,165	175,771,262
<b>Program revenue</b>				
Charges for services:				
Instruction	1,309,159	1,079,131	1,081,330	1,146,573
Food services	2,586,801	2,550,535	2,551,247	2,802,258
Athletics	1,014,774	983,085	1,121,312	1,094,055
Community services	3,095,110	3,107,912	3,259,891	3,376,808
Operating grants and contributions	26,784,732	28,869,010	34,650,059	29,713,750
Total program revenue	34,790,576	36,589,673	42,663,839	38,133,444
Net expense	(141,610,291)	(142,378,417)	(133,573,326)	(137,637,818)
<b>General Revenue</b>				
Property taxes	46,170,202	49,929,153	52,608,644	52,398,995
State aid not restricted to specific purposes	94,070,693	94,001,551	90,391,265	87,522,822
Federal sources - unrestricted	82,661	-	-	-
Investment earnings	61,028	145,773	3,224,279	1,316,493
Impairment loss on capital assets	-	-	-	-
Other	882,139	1,212,748	815,942	2,569,308
Total general revenue	141,266,723	145,289,225	147,040,130	143,807,618
<b>Change in Net Position</b>	<b>\$ (343,568)</b>	<b>\$ 2,910,808</b>	<b>\$ 13,466,804</b>	<b>\$ 6,169,800</b>

Source: Walled Lake Consolidated School District audited financial reports

## Changes in Governmental Net Position

Last Ten Fiscal Years

June 30, 2022

For the year ended June 30,					
<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>
\$ 115,616,026	\$ 111,754,110	\$ 115,997,038	\$ 122,509,659	\$ 114,391,962	\$ 95,410,453
45,884,136	54,414,049	56,965,193	58,975,557	61,071,584	61,192,140
4,551,780	4,521,253	4,473,383	4,425,736	3,101,233	4,817,717
2,024,932	2,100,821	2,047,822	2,009,184	1,985,446	1,921,451
2,465,524	2,561,153	2,615,726	2,519,617	1,016,122	1,679,971
6,422,279	5,213,206	5,084,077	5,983,602	8,199,512	10,644,974
-	-	446,821	35,424	1,213,725	379,715
507,285	596,453	585,851	603,097	595,502	638,617
177,471,962	181,161,045	188,215,911	197,061,876	191,575,086	176,685,038
1,157,423	1,020,587	1,011,324	721,168	183,528	720,632
2,795,956	2,723,955	2,585,513	1,917,926	102,395	721,682
1,059,620	1,059,498	1,044,428	795,150	413,779	888,775
3,454,063	3,361,419	3,236,123	2,277,872	412,326	2,053,901
37,016,056	41,898,681	41,178,273	47,089,034	56,976,566	68,265,931
45,483,118	50,064,140	49,055,661	52,801,150	58,088,594	72,650,921
(131,988,844)	(131,096,905)	(139,160,250)	(144,260,726)	(133,486,492)	(104,034,117)
52,396,812	54,437,299	56,141,428	57,250,135	58,990,182	56,323,963
86,388,154	83,541,005	82,177,544	76,224,012	77,324,238	73,099,058
-	19,422	29,879	50,121	46,256	53,590
1,011,197	168,547	440,736	1,756,423	379,896	(3,095,021)
-	(6,014,342)	-	-	-	-
862,465	505,457	2,505	164,461	1,112,741	1,096,860
140,658,628	132,657,388	138,792,092	135,445,152	137,853,313	127,478,450
<b>\$ 8,669,784</b>	<b>\$ 1,560,483</b>	<b>\$ (368,158)</b>	<b>\$ (8,815,574)</b>	<b>\$ 4,366,821</b>	<b>\$ 23,444,333</b>

## Walled Lake Consolidated School District

	As of June 30,			
	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
General Fund:				
Nonspendable:				
Inventories	\$ 169,573	\$ 21,785	\$ 26,522	\$ 33,071
Prepaid costs	331,430	217,377	492,919	260,946
Restricted	-	-	-	-
Committed	-	-	-	-
Assigned	3,548,618	-	-	-
Unassigned	<u>7,168,551</u>	<u>8,144,167</u>	<u>8,953,451</u>	<u>9,448,029</u>
Total general fund	<b><u>11,218,172</u></b>	<b><u>8,383,329</u></b>	<b><u>9,472,892</u></b>	<b><u>9,742,046</u></b>
All other governmental funds:				
Nonspendable - Inventories	\$ 51,715	\$ 50,765	\$ 57,140	\$ 57,225
Restricted:				
Capital projects	2,518,036	63,052,921	41,960,481	21,008,858
Debt service	25,001	1,660,836	2,344,845	2,194,367
Special revenue funds - Cafeteria	585,005	464,075	329,886	540,502
Committed:				
Community Education	158,053	213,615	148,101	160,128
Enrichment/Prime Time Care	635,038	418,754	452,572	682,285
Preschool	185,648	225,400	282,784	256,665
Student Activities	-	-	-	-
Assigned	-	-	-	-
Unassigned	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Total of all other governmental funds	<b><u>\$ 4,158,496</u></b>	<b><u>\$ 66,086,366</u></b>	<b><u>\$ 45,575,809</u></b>	<b><u>\$ 24,900,030</u></b>

Source: Walled Lake Consolidated School District audited financial reports

## Fund Balances, Governmental Funds

Last Ten Fiscal Years

June 30, 2022

As of June 30,					
<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>
\$ 20,294	\$ 17,401	\$ 21,088	\$ 17,367	\$ 8,011	\$ 13,400
800,278	989,524	1,040,709	960,405	572,855	1,279,080
-	-	118,689	-	-	-
-	-	-	-	-	-
-	578,887	-	3,235,251	5,024,989	7,087,535
10,785,962	10,389,999	10,028,378	7,153,118	15,662,356	9,544,275
<b>11,606,534</b>	<b>11,975,811</b>	<b>11,208,864</b>	<b>11,366,141</b>	<b>21,268,211</b>	<b>17,924,290</b>
\$ 56,438	\$ 62,979	\$ 62,979	\$ 62,979	\$ 62,979	\$ 103,784
9,203,678	7,114,226	68,604,924	54,719,812	199,017,879	193,131,860
1,951,221	2,951,008	7,650,031	9,500,888	5,173,113	4,401,945
677,918	763,525	615,534	91,922	389,909	1,235,099
187,557	227,187	235,590	56,293	94,083	219,534
775,107	588,556	268,884	101,135	133,978	1,692,509
255,513	272,006	307,406	196,755	109,589	575,969
-	-	-	1,909,661	1,930,235	1,934,440
-	-	-	-	-	-
-	-	-	-	-	-
<b>\$ 13,107,432</b>	<b>\$ 11,979,487</b>	<b>\$ 77,745,348</b>	<b>\$ 66,639,445</b>	<b>\$ 206,911,765</b>	<b>\$ 203,295,140</b>

## Walled Lake Consolidated School District

	For the year ended June 30,			
	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
<b>Revenue</b>				
Local revenue	\$ 55,099,205	\$ 58,146,973	\$ 61,724,713	\$ 61,937,817
State revenue	106,149,289	107,558,674	108,024,710	107,142,867
Federal revenue	7,144,990	7,230,850	7,206,584	6,871,553
Interdistrict revenue	<u>7,529,134</u>	<u>7,812,806</u>	<u>9,553,161</u>	<u>9,560,384</u>
Total revenue	175,922,618	180,749,303	186,509,168	185,512,621
<b>Expenditures</b>				
Current:				
Instruction	102,680,760	104,928,273	104,408,146	105,031,324
Support services	50,314,478	49,313,437	48,271,232	49,858,318
Community services	2,784,067	2,732,534	2,077,919	2,329,028
Food services	4,633,140	4,548,076	4,570,626	4,512,121
Athletics	2,072,852	2,062,931	2,914,069	1,991,553
Debt service:				
Principal	12,510,000	11,800,000	12,385,000	13,145,000
Interest and other	5,914,608	6,655,570	7,603,976	7,116,994
Capital Outlay	<u>3,383,211</u>	<u>8,037,341</u>	<u>23,733,715</u>	<u>23,984,524</u>
Total expenditures	<u>184,293,116</u>	<u>190,078,162</u>	<u>205,964,683</u>	<u>207,968,862</u>
<b>Excess of Revenue Over (Under)</b>				
Expenditures	(8,370,498)	(9,328,859)	(19,455,515)	(22,456,241)
<b>Other Financing Sources (Uses)</b>				
Debt issuance	-	65,760,000	-	-
Debt premium or discount	461,790	2,000,346	4,288,643	1,031,829
Leases Entered Into	-	-	-	-
Sale of capital assets	72,030	661,540	233,633	2,017,530
Transfers in	1,608,127	1,995,377	2,235,998	412,409
Transfers out	(1,608,127)	(1,995,377)	(2,235,998)	(412,409)
Proceeds of refunding bond	7,225,000	-	37,280,000	8,675,000
Payment to refunded bond escrow agent	<u>(7,786,798)</u>	<u>-</u>	<u>(41,767,755)</u>	<u>(9,674,743)</u>
Total other financing sources (uses)	<u>(27,978)</u>	<u>68,421,886</u>	<u>34,521</u>	<u>2,049,616</u>
<b>Net change in fund balances</b>	(8,398,476)	59,093,027	(19,420,994)	(20,406,625)
<b>Fund Balances - Beginning of year</b>	<u>23,775,144</u>	<u>15,376,668</u>	<u>74,469,695</u>	<u>55,048,701</u>
<b>Fund Balances - End of year</b>	<u>\$ 15,376,668</u>	<u>\$ 74,469,695</u>	<u>\$ 55,048,701</u>	<u>\$ 34,642,076</u>
<b>Debt service as a percentage of noncapital expenditures</b>	10.14%	10.05%	11.02%	10.95%

Source: Walled Lake Consolidated School District audited financial reports

## Changes in Fund Balances, Governmental Funds

**Last Ten Fiscal Years**

**June 30, 2022**

For the year ended June 30,

<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>
\$ 62,206,709	\$ 63,442,184	\$ 64,833,426	\$ 66,987,693	\$ 62,507,126	\$ 60,640,567
107,585,736	107,249,199	106,028,102	102,333,420	106,211,693	103,093,264
7,134,815	7,611,617	7,345,974	7,501,776	16,186,145	23,713,493
<u>9,509,147</u>	<u>10,149,170</u>	<u>10,568,423</u>	<u>11,450,932</u>	<u>12,384,019</u>	<u>12,825,831</u>
186,436,407	188,452,170	188,775,925	188,273,821	197,288,983	200,273,155
103,169,910	104,736,172	104,658,684	104,029,315	102,579,970	107,712,662
49,129,485	50,748,922	51,715,995	51,361,609	51,883,976	58,173,245
2,473,098	2,549,196	2,569,801	2,325,920	971,202	1,985,324
4,528,504	4,546,085	4,413,748	4,159,587	3,019,352	5,287,816
2,018,161	2,111,724	2,022,668	1,902,854	1,935,154	2,119,453
13,660,000	13,840,000	11,915,000	12,498,240	13,094,447	13,070,772
6,513,187	5,975,974	5,826,230	7,073,148	14,658,629	12,173,338
<u>14,911,867</u>	<u>4,828,745</u>	<u>6,204,825</u>	<u>17,954,041</u>	<u>46,634,171</u>	<u>72,308,279</u>
<u>196,404,212</u>	<u>189,336,818</u>	<u>189,326,951</u>	<u>201,304,714</u>	<u>234,776,901</u>	<u>272,830,889</u>
(9,967,805)	(884,648)	(551,026)	(13,030,893)	(37,487,918)	(72,557,734)
-	-	54,676,807	-	143,942,481	55,490,000
-	-	10,635,608	-	43,297,433	9,072,756
-	-	-	-	-	933,659
39,695	125,980	237,525	90,000	33,950	100,773
300,000	400,000	828,197	193,280	1,212,447	1,626,586
(300,000)	(400,000)	(828,197)	(193,280)	(1,212,447)	(1,626,586)
-	-	-	-	66,740,000	-
-	-	-	-	(66,351,556)	-
<u>39,695</u>	<u>125,980</u>	<u>65,549,940</u>	<u>90,000</u>	<u>187,662,308</u>	<u>65,597,188</u>
(9,928,110)	(758,668)	64,998,914	(12,940,893)	150,174,390	(6,960,546)
<u>34,642,076</u>	<u>24,713,966</u>	<u>23,955,298</u>	<u>90,946,479</u>	<u>78,005,586</u>	<u>228,179,976</u>
<b>\$ 24,713,966</b>	<b>\$ 23,955,298</b>	<b>\$ 88,954,212</b>	<b>\$ 78,005,586</b>	<b>\$ 228,179,976</b>	<b>\$ 221,219,430</b>

11.05%

10.68%

9.56%

10.63%

14.46%

12.20%

## Walled Lake Consolidated School District

### Taxable Value and Estimated Actual Value of Taxable Property

June 30, 2022

Taxable Value by Property Type											
Real Property											
Tax Year	Fiscal year	Residential	Commercial	Industrial	Agricultural & other	Personal property	Total Value	Tax rate (mills) Homestead	Tax rate (mills) Nonhomestead	Estimated Actual Value	Taxable Value as a % of Actual
2012	2013	2,845,641,240	804,757,380	119,051,070	680,210	277,019,440	4,047,149,340	7.0254	22.5600	8,277,670,780	48.89%
2013	2014	2,891,374,620	764,670,870	110,121,080	586,590	298,882,180	4,065,635,340	7.4730	23.1445	8,414,877,380	48.31%
2014	2015	2,980,696,150	777,318,350	106,436,100	507,170	283,208,710	4,148,166,480	7.6843	23.4872	9,026,309,400	45.96%
2015	2016	3,099,243,530	800,578,120	105,386,790	516,780	301,417,450	4,307,142,670	7.2841	23.1180	10,020,972,540	42.98%
2016	2017	3,187,085,000	816,328,300	107,643,910	548,320	265,916,310	4,377,521,840	7.0150	22.9279	10,736,356,020	40.77%
2017	2018	3,313,730,180	852,564,870	115,433,980	553,240	273,276,400	4,555,558,670	6.9458	22.7592	11,478,228,040	39.69%
2018	2019	3,477,506,310	903,819,840	122,677,010	564,840	257,550,930	4,762,118,930	6.7968	22.5643	11,998,951,240	39.69%
2019	2020	3,684,238,160	956,730,870	136,482,870	578,390	275,468,800	5,053,499,090	6.2300	21.9531	12,872,341,780	39.26%
2020	2021	3,887,419,600	991,760,990	140,478,050	589,370	297,527,410	5,317,775,420	6.1582	21.7335	13,635,814,260	39.00%
2021	2022	4,033,102,740	1,037,535,670	146,012,650	597,610	299,030,580	5,516,279,250	6.0742	21.5648	14,205,986,200	38.83%

Note: Under Michigan law, the revenue base is referred to as "Taxable Value". This amount represents Assessed value (50% of true cash value), limited for each property by the lower of 5% or inflation.

Taxes levied in a particular "tax year" become revenue of the subsequent fiscal year

Source: Oakland County Baseline Report

## Walled Lake Consolidated School District

Millage rates - direct school district taxes											
Tax Year	Operating						Total school district direct taxes				
	Homestead			Non-Homestead	Debt*	Sinking Fund*				Non-Homestead	County
	Commercial Personal	Industrial Personal	Other**				Commercial Personal	Industrial Personal	Other**		
2012	8.4654	2.4654	2.4654	18.0000	4.0600	0.5000	13.0254	7.0254	7.0254	22.5600	4.9461
2013	8.3285	2.3285	2.3285	18.0000	4.6445	0.5000	13.4730	7.4730	7.4730	23.1445	4.9461
2014	8.1971	2.1971	2.1971	18.0000	4.9872	0.5000	13.6843	7.6843	7.6843	23.4872	4.9461
2015	8.0869	2.1265	2.1265	17.9604	4.6591	0.4985	13.2445	7.2841	7.2841	23.1180	4.8450
2016	7.8965	1.9918	1.9918	17.9047	4.5279	0.4953	12.9197	7.0150	7.0150	22.9279	4.7909
2017	7.6700	1.9283	1.9283	17.7417	4.5279	0.4896	12.6875	6.9458	6.9458	22.7592	4.7849
2018	7.3325	1.7825	1.7825	17.5500	4.5279	0.4864	12.3468	6.7968	6.7968	22.5643	4.7805
2019	6.9627	1.6198	1.6198	17.3429	4.1300	0.4802	11.5729	6.2300	6.2300	21.9531	4.7748
2020	6.6803	1.5525	1.5525	17.1278	4.1300	0.4757	11.2860	6.1582	6.1582	21.7335	4.8682
2021	6.4360	1.4727	1.4727	16.9633	4.1300	0.4715	11.0375	6.0742	6.0742	21.5648	4.8544

\* Debt and sinking fund millages apply to homestead and nonhomestead property

Source: Walled Lake Consolidated School District's books and records / 2021 Oakland County Apportionment report



## Direct and Overlapping Property Tax Rates

June 30, 2022

### Overlapping taxes

Community college	Intermediate school district	State Education	City of Walled Lake	City of Farmington Hills	City of Novi	City of Orchard Lake	City of Wixom	Village of Wolverine Lake	Township of Commerce	Township of West Bloomfield	Township of White Lake
1.5844	3.3690	6.0000	17.7347	13.9362	10.2000	8.8200	13.3259	9.5730	3.4873	12.2537	8.8590
1.5844	3.3690	6.0000	17.7347	13.9394	10.2000	7.3600	16.7929	9.5730	3.4873	12.2550	8.8590
1.5844	3.3690	6.0000	17.7347	13.9662	10.2000	7.8600	15.9229	9.5730	3.0934	12.2380	9.8590
1.5819	3.3633	6.0000	21.5024	15.9764	10.2000	7.8600	15.3629	9.5730	3.0871	12.2112	9.8133
1.5707	3.3398	6.0000	21.2227	15.9054	9.9500	7.8332	15.3189	9.5730	3.0873	12.1665	9.7216
1.5550	3.3079	6.0000	20.8277	16.2213	10.5376	7.8270	15.2429	9.5730	3.0752	12.0487	9.5209
1.5431	3.2813	6.0000	20.5152	16.1311	10.5376	8.3229	15.1029	9.5730	3.0711	11.9618	10.1043
1.5303	3.2539	6.0000	20.1806	18.7298	10.5376	8.3212	14.2784	9.5730	3.0634	11.8579	10.1129
1.5184	3.2280	6.0000	19.9902	18.5326	10.5376	8.3189	13.0201	9.5730	3.0529	11.7840	9.9790
1.5057	3.2012	6.0000	19.6201	18.3628	10.5376	8.3590	13.0201	9.5730	3.0412	11.7285	9.8310

## Walled Lake Consolidated School District

## Principal Property Taxpayers

Current and Nine Years Ago

June 30, 2022

	<u>Taxpayer</u>	<u>2021 Taxable Value</u>	<u>% of total</u>	<u>Taxpayer</u>	<u>2012 Taxable Value</u>	<u>% of total</u>	<u>2012 Rank</u>
1	Redwood-ERC Novi LLC	\$ 69,100,790	1.25%	Fox Run Village	\$ 44,900,570	1.11%	1
2	Detroit Edison	48,037,170	0.87%	Northern Equities Group	28,405,680	0.70%	2
3	VHS Huron Valley-Sinai Hospital	32,928,090	0.60%	Occidental Development LTD	27,012,620	0.67%	3
4	TEG Silverbrooke LLC	27,155,220	0.49%	Allerion Associates	24,865,600	0.61%	4
5	Consumers Energy	26,900,740	0.49%	Singh/Singh of Brandywine	23,649,990	0.58%	5
6	Occidental Development	25,905,380	0.47%	Silverbrooke Villa	17,779,920	0.44%	6
7	Allerion Associates	25,280,570	0.46%	Oakland Management Co.	15,111,370	0.37%	7
8	ShearWater Apartments	24,175,510	0.44%	Detroit Edison	14,517,330	0.36%	8
9	ITC Transmission	22,356,680	0.41%	MI Development	12,200,690	0.30%	9
10	Edward Rose & Sons	17,682,940	0.32%	International Transmission Co.	9,793,510	0.24%	10
	Total	<u>\$ 319,523,090</u>	5.79%		\$ 218,237,280	5.39%	
	Total School District Taxable Value	<u>\$ 5,516,279,250</u>			<u>\$ 4,047,149,340</u>		

Source: Walled Lake Consolidated School District 2022 Refunding Bonds Official Statement, B-7 & Walled Lake Consolidated School District Comprehensive Annual Financial Report for the Fiscal Year Ended June 30, 2013

## Walled Lake Consolidated School District

### Property Tax Levies and Collections

Last Ten Fiscal Years

June 30, 2022

Tax Year	Year ended June 30,	Total levy	Current collections (1)	Percent collected	Delinquent collections (2)	Total tax collections	Percent of levy collected
2012	2013	48,270,412	47,622,746	98.66%	48,625	47,671,371	98.76%
2013	2014	50,792,720	50,219,982	98.87%	7,284	50,227,266	98.89%
2014	2015	52,886,331	52,530,515	99.33%	53,511	52,584,026	99.43%
2015	2016	53,077,410	52,535,714	98.98%	10,127	52,545,841	99.00%
2016	2017	53,428,462	52,529,848	98.32%	9,185	52,539,033	98.34%
2017	2018	54,741,738	54,326,851	99.24%	50,116	54,376,967	99.33%
2018	2019	56,075,506	55,957,665	99.79%	25,346	55,983,011	99.84%
2019	2020	57,322,477	56,427,285	98.44%	103,561	56,530,846	98.62%
2020	2021	58,972,202	58,694,655	99.53%	26,710	58,721,365	99.57%
2021	2022	60,298,203	60,019,173	99.54%	-	60,019,173	99.54%

(1) Represents collections through the final distribution of taxes, including delinquent real taxes purchased by the county

(2) Represents all collections after the final distribution date, through the current date

Source: Walled Lake Consolidated School District's books and records

# Ratios of General Bonded Debt Outstanding

Last Ten Fiscal Years

June 30, 2022

Fiscal Year	General obligation bonds	Less: pledged debt service funds	Net general bonded debt	Installment purchase agreements	Leases Payable	Net general debt	Taxable value	Net general bonded debt as a percentage of taxable value	Population	Net general debt per capita	Net total debt per capita	Ratio of total outstanding debt to personal income
2013	115,325,000	25,001	115,299,999	-	-	115,299,999	4,047,149,340	2.85%	99,771	1,156	1,156	3.2%
2014	169,285,000	1,660,836	167,624,164	-	-	167,624,164	4,065,635,340	4.12%	93,591	1,791	1,791	5.0%
2015	153,430,000	2,344,845	151,085,155	-	-	151,085,155	4,148,166,480	3.64%	93,591	1,614	1,614	4.5%
2016	139,470,000	2,194,367	137,275,633	-	-	137,275,633	4,307,142,670	3.19%	99,771	1,376	1,376	3.8%
2017	125,810,000	1,951,221	123,858,779	-	-	123,858,779	4,374,861,000	2.83%	101,707	1,218	1,218	3.2%
2018	111,970,000	2,951,008	109,018,992	-	-	109,018,992	4,552,897,830	2.39%	101,872	1,070	1,070	2.7%
2019	154,475,000	7,650,031	146,824,969	256,807	-	147,081,776	4,777,592,560	3.07%	103,192	1,423	1,425	3.6%
2020	142,025,000	9,500,888	132,524,112	208,567	-	132,732,679	5,053,499,090	2.62%	104,166	1,272	1,274	4.3%
2021	277,730,000	5,173,114	272,556,886	436,601	-	272,993,487	5,317,775,420	5.13%	104,682	2,604	2,608	6.1%
2022	321,185,000	4,401,946	316,783,054	332,556	1,921,649	319,037,259	5,516,279,250	5.74%	106,220	2,982	3,004	7.0%

**Walled Lake Consolidated School District****Direct and Overlapping Governmental Activities Debt****June 30, 2022**

Governmental unit	Debt outstanding	Estimated percent applicable	Estimated share of overlapping debt
City of Walled Lake	\$ 300,000	100.00%	\$ 300,000
City of Farmington Hills	52,217,370	4.46%	2,328,895
City of Novi	11,835,000	18.56%	2,196,576
City of Orchard Lake	936,640	10.64%	99,658
City of Wixom	<u>28,315,000</u>	93.83%	<u>26,567,965</u>
Total	93,604,010		31,493,094
Township of Commerce	83,960,000	83.99%	70,518,004
Township of West Bloomfield	48,028,914	31.05%	14,912,978
Township of White Lake	<u>9,884,000</u>	25.49%	<u>2,519,432</u>
Total	141,872,914		87,950,414
Village of Wolverine Lake	1,336,000	100.00%	1,336,000
Oakland County	248,795,693		20,973,477
Oakland County Intermediate Schools	42,045,000	8.46%	3,557,007
Oakland Community College	<u>-</u>	8.50%	<u>-</u>
Total	<u>290,840,693</u>		<u>24,530,484</u>
Total overlapping debt	<b>527,653,617</b>		145,309,992
Direct district debt			<u>321,185,000</u>
Total direct and overlapping debt			<b><u>\$ 466,494,992</u></b>

Note: The method used to compute the overlapping debt percentages is the District's taxable value in each community compared to that community's taxable value.

Source: Municipal Advisory Council of Michigan

## Walled Lake Consolidated School District

	As of June 30,			
	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
<b>Calculation of debt limit</b>				
State equalized valuation (SEV)	\$ 4,138,835,390	\$ 4,207,438,690	\$ 4,513,154,700	\$ 5,010,486,270
15% of SEV*	620,825,309	631,115,804	676,973,205	751,572,941
<b>Calculation of debt subject to limit</b>				
Total debt	115,325,000	169,285,000	153,430,000	139,470,000
Less debt not subject to limit:				
State qualified debt issuance	<u>(115,325,000)</u>	<u>(169,285,000)</u>	<u>(153,430,000)</u>	<u>(139,470,000)</u>
Net debt subject to limit	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Legal debt margin	620,825,309	631,115,804	676,973,205	751,572,941
Net debt subject to limit as a percentage of debt limit	0.00%	0.00%	0.00%	0.00%

Source: Walled Lake Consolidated School District's books and records and Walled Lake Consolidated School District 2022 Refunding Bonds Official Statement, B-11

## Legal Debt Margin

June 30, 2022

As of June 30,					
<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>
\$ 5,368,178,010	\$ 5,739,114,020	\$ 5,999,475,620	\$ 6,436,170,890	\$ 6,817,907,130	\$ 7,102,993,100
805,226,702	860,867,103	899,921,343	965,425,634	1,022,686,070	1,065,448,965
125,810,000	111,970,000	154,475,000	142,025,000	277,730,000	321,185,000
<u>(125,810,000)</u>	<u>(111,970,000)</u>	<u>(154,475,000)</u>	<u>(142,025,000)</u>	<u>(277,730,000)</u>	<u>(321,185,000)</u>
<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
805,226,702	860,867,103	899,921,343	965,425,634	1,022,686,070	1,065,448,965
0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

## Walled Lake Consolidated School District

### Demographic and Economic Statistics

June 30, 2022

Fiscal year	Population	Total Personal Income (in Thousands)	Per Capita Personal Income	Unemployment rate
2013	99,771	3,605,524	36,138	9.00%
2014	93,591	3,382,192	36,138	7.80%
2015	93,591	3,412,141	36,458	6.80%
2016	99,771	3,700,407	37,089	5.10%
2017	101,707	3,979,490	39,127	3.80%
2018	101,872	4,088,123	40,130	4.80%
2019	103,192	4,279,682	41,473	4.10%
2020	104,166	3,304,146	31,720	14.70%
2021	104,682	4,539,221	43,362	9.50%
2022	106,220	4,594,334	43,253	4.70%

Sources: U.S. Census Bureau, U.S. Bureau of Labor Statistics



## Walled Lake Consolidated School District

### Principal Employers

June 30, 2022

Employer	2022 Employees	Percentage of total	2013 Employees	Percentage of total	2013 rank
1 Walled Lake Consolidated Schools	1,232	2.14%	1,557	3.24%	1
2 Huron Valley-Sinai Hospital	1,000	1.74%	-	0.00%	-
3 Mac Air Valves, Inc.	800	1.39%	800	1.67%	2
4 Williams International Co., LLC	450	0.78%	350	0.73%	4
5 Trijicon, Inc.	300	0.52%	225	0.47%	6
6 Wal-Mart	300	0.52%	-	0.00%	-
7 HoMedics, Inc.	250	0.43%	300	0.62%	5
8 Eagle Industries, Inc.	210	0.36%	-	0.00%	-
9 Moeller Mfg. Co. Inc.	200	0.35%	400	0.83%	3
10 Alta Equipment Company	200	0.35%	290	0.60%	7
American Plastic Toys	-		150	0.31%	8
U.S. Foodservice, Inc.	-		130	0.27%	9
NLB Corp.	-		120	0.25%	10
Total principal employers	<u>4,942</u>		<u>4,322</u>		
Total employment	<u>57,636</u>		<u>48,047</u>		

2022 Source: Walled Lake Consolidated School District 2022 Refunding Bonds Official Statement, B-12

2013 Source: Walled Lake Consolidated Schools Comprehensive Annual Financial Report for the Year Ended June 30, 2013

## Walled Lake Consolidated School District

### Full-Time Equivalent School District Employees

Last Ten Fiscal Years

June 30, 2022

Function/ program:	As of June 30,									
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
General government										
Instruction	1,195.66	1,146.71	1,143.61	1,128.85	1,154.81	1,071.39	1,135.59	1,119.36	1,060.04	1,061.71
Support services	184.27	58.29	58.70	58.08	59.08	55.96	58.96	58.36	58.94	61.47
Community service	57.89	77.88	71.45	70.15	77.85	52.80	62.80	61.74	63.22	88.24
Athletics	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00
Cafeteria	81.24	81.58	79.11	74.37	81.86	67.54	72.54	69.87	48.78	51.65
Total	<b><u>1,521.06</u></b>	<b><u>1,366.46</u></b>	<b><u>1,354.87</u></b>	<b><u>1,333.45</u></b>	<b><u>1,375.60</u></b>	<b><u>1,249.69</u></b>	<b><u>1,331.89</u></b>	<b><u>1,311.33</u></b>	<b><u>1,232.98</u></b>	<b><u>1,265.07</u></b>

Source: Walled Lake Consolidated School District's books and records

## Walled Lake Consolidated School District

### Operating Indicators

Last Ten Fiscal Years

June 30, 2022

Year	Enrollment*	Operating expenditures	Cost per pupil	Operating revenue	Revenue per pupil	Total teaching staff	Percentage of students qualifying for free/reduced meals**	Average teacher salary
2013	15,266	155,797,269	10,206	150,912,052	9,886	833	27.2	81,167
2014	15,012	156,789,504	10,444	152,893,121	10,185	838	22.4	81,132
2015	14,807	155,298,930	10,488	155,829,860	10,524	821	22.0	77,723
2016	14,447	157,267,449	10,886	155,219,073	10,744	831	21.0	75,867
2017	14,252	154,705,332	10,855	156,230,125	10,962	821	21.0	73,904
2018	13,989	157,755,888	11,277	157,599,185	11,266	808	27.6	76,904
2019	13,678	158,639,091	11,598	156,791,332	11,463	788	26.1	74,486
2020	13,427	155,226,769	11,561	155,100,836	11,551	798	25.5	76,719
2021	13,291	156,425,813	11,769	166,714,999	12,543	761	27.9	79,047
2022	12,293	169,421,054	13,782	165,979,052	13,502	770	30.6	76,751

\* Student F.T.E.

\*\* Michigan Department of education School Lunch Program

# Walled Lake Consolidated School District

## Capital Asset Information

Last Ten Fiscal Years

June 30, 2022

Function/ program	As of June 30,				As of June 30,					
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
<b>Instructional buildings:</b>										
Elementary:										
Number of buildings	14	12	12	12	12	12	12	12	12	12
Square footage	758,941	673,355	673,355	674,720	674,720	675,776	675,776	675,776	675,776	675,776
Capacity	6,765	6,765	6,765	6,765	6,765	6,765	6,765	6,765	6,765	6,765
Enrollment	6,476	6,440	6,272	6,138	6,035	5,916	5,897	5,822	5,317	5,497
Middle:										
Number of buildings	4	4	4	4	4	4	4	4	4	4
Square footage	592,483	592,483	592,483	592,725	593,185	593,185	593,185	593,185	593,185	593,185
Capacity	3,416	3,416	3,416	3,416	3,416	3,416	3,416	3,416	3,416	3,416
Enrollment	3,661	3,515	3,542	3,378	3,338	3,271	3,153	3,060	2,873	2,873
High:										
Number of buildings	3	3	3	3	3	3	3	3	3	3
Square footage	999,717	999,717	999,717	1,000,836	1,000,836	1,000,836	1,000,836	1,000,836	1,000,836	1,000,836
Capacity	4,829	4,829	4,829	4,829	4,829	4,829	4,829	4,829	4,829	4,829
Enrollment	5,003	4,945	4,774	4,682	4,596	4,701	4,536	4,324	4,270	4,053
Other:										
Number of buildings	3	3	3	3	3	3	3	3	3	3
Square footage	124,622	124,622	124,622	124,622	124,622	124,622	27,442	27,442	27,442	27,442
Capacity	200	200	200	200	200	200	200	200	200	200
Enrollment	65	170	283	163	286	132	174	267	230	217
Total enrollment	15,205	15,070	14,871	14,361	14,255	14,020	13,760	13,473	12,690	12,640
<b>Administrative:</b>										
Number of buildings	1	1	1	1	1	1	1	1	1	1
Square footage	52,200	52,200	52,200	52,200	52,200	52,200	52,200	52,200	52,200	52,200
<b>Transportation/Maintenance:</b>										
Number of garages	1	1	1	1	1	1	1	1	1	1
Buses	119	119	119	108	108	108	108	107	119	120
<b>Athletics:</b>										
Football fields	7	7	7	7	7	7	7	7	7	7
Soccer fields	7	7	7	7	7	7	7	7	7	7
Running tracks	3	3	3	3	3	3	3	3	3	3
Baseball/softball	12	12	12	12	12	12	12	12	12	12
Swimming pools	3	3	3	3	3	3	3	3	3	3
Playgrounds	13	13	13	13	13	13	13	13	13	13

Source: Walled Lake Consolidated School District's books and records