



## **School Foundational Literacy Plan**

Gonzales Primary School

Dr. Roddy R. Melancon

2023-2024

School Goal: **By May 2024, GOPS will increase its SPS from 65.6 to 68.2 utilizing the Seven Strategies of Assessment for Learning and increasing high quality curriculum implementation in all core subject areas, resulting in student ownership and increased student engagement.**

DIBELS Goal: **By May 2024, 80% of all students at Gonzales Primary will meet their individual DIBELS goal.**

**What is the amount of time to be devoted daily to foundational literacy skills? Describe how the instructional time will be utilized?**

In grades K-3, a minimum of 120 minutes per day is devoted as instructional time for development of foundational literacy skills. The majority of this instructional time is dedicated for Tier 1 core instruction of foundational literacy. All students engage in core instruction which aligns to all strands of literacy development, including all strands of Word Recognition and Language Comprehension. At least 30 minutes of the 120 minute block is reserved for daily literacy intervention for students who have been identified as having literacy skills below grade level. Students who are performing on grade level engage in reinforcement of foundational literacy while peers receive intervention.

**List of English language arts textbooks and instructional materials adopted by the school.**

The following instructional materials have been adopted:

- Amplify CKLA Skills Edition 2 grades K-3
- Louisiana Guidebooks K-2
- Louisiana Guidebooks 2022 grade 3

**Describe the interventions and supports available to students identified as having literacy skills below grade level.**

Through the use of the LDOE approved literacy screener and high-quality assessments available through the core curriculum, students are universally assessed and identified if having literacy skills below grade level. Students with literacy skills below grade level:

- receive specific, intensive and systematic instruction on foundational skills for at least 30 minutes per day for five days a week
- receive explicit instruction within flexible, small groups of students
- receive instruction that targets specific skills for which the students have shown deficit; mCLASS intervention and CKLA intervention instructional materials are utilized