



FY23 Empower Improvement Plan

Strategic Goal Area:

Performance Goal	Action Steps	Timeline	Person(s) Responsible	Monitoring Evidence
I. Empower students to engage in a seamless and personalized education by integrating academics with career and technical education along with post-secondary Dual Enrollment opportunities and industry credentialing.	<ul style="list-style-type: none"> • Increase dual enrollment courses offered to high school students at Empower • Increase enrollment in courses offered at Empower • Expand industry credentialing opportunities offered to high school students • Continue to offer Project Based Learning monthly professional development opportunities for instructors. • Continue to develop and implement monthly professional development opportunities for instructors that provide instruction and time for content specific vertical alignment across all disciplines 	July 2022-June 2023	Administration, Counselors, Teachers, District Staff	<p>Meeting minutes with UNG and Lanier Tech</p> <p>Data from credentialing opportunities</p> <p>Agendas and attendance from professional development</p>
II. Empower 100% of students to participate in guidance and learning opportunities through career awareness, exploration and application identified through the personalized career plan.	<ul style="list-style-type: none"> • Provide career connections for all students through: guest speakers, career awareness programs, on-site visits/tours, job shadowing, clinicals, and/or work based learning opportunities. • Empower students to participate in the local Chamber Ready to Work Fair. 	July 2022-May 2023	Administration, Counselors, Teachers, CTI Coordinator	<p>Number of Career-Related Guest Speakers</p> <p>Percent of WBL Students 11th and 12th Grades</p>



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	<ul style="list-style-type: none"> • Implement leadership and professional skills curriculum to be included in all 9-12 classrooms (#TheEmpowerWay). • Utilize YouScience to assist students in registration and student choice. • Design and implement an informative advisement plan and process to support career exploration and course selection • Design and implement career pathway sequencing guidance for each pathway 			Number of Community Partners
<p>III. Empower learners to achieve success through academic and career related instruction by completing pathways, earning credentials, and preparing for high wage, high demand careers in an ever changing world.</p>	<ul style="list-style-type: none"> • Create a master schedule that maximizes student opportunities for success • Through comprehensive advisement and coaching, promote pathway completion, advanced academics, and credentialing. • Implement a cross-curricular literacy plan • Survey students to determine course/pathway needs • Implement a college placement exam schedule conducive to dual enrollment and admissions timelines 	July 2022-June 2023	Administration, Teachers, Counselor, Literacy Team, Students	<p>Monthly scheduling meeting participation.</p> <p>Professional development attendance.</p> <p>Student survey data. Number of students taking SAT/ACT/Accuplacer.</p>
<p>IV. Empower students with a learning environment that creates</p>	<ul style="list-style-type: none"> • Establish a nontraditional school culture and learning environment that is personalized 	July 2022-May 2023	Administration, Teachers, Business	Student surveys



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<p>opportunities for success in an ever changing world.</p>	<p>and empowers students to be incubators of innovation.</p> <ul style="list-style-type: none"> • Provide faculty externships with local business and industry partners to obtain relevant and applicable knowledge of 21st century work ready skills to be implemented into curriculum. • Implement a college and career center as a resource for our students to explore opportunities outside of the classroom environment. • Provide SEL lessons to reinforce quality life and job skills • Implement job-embedded professional development on the school instructional culture including best practices and student engagement 		<p>and Industry, WBL Coordinators, Counselor</p>	<p>Externship participation attendance</p> <p>Discipline Referrals</p> <p>Attendance Data</p>