



KOROBORO INTERNATIONAL SCHOOL

THE INFORMER

WELCOME TO THE INFORMER



A QUALITY AND AFFORDABLE EDUCATION THAT MAKES A DIFFERENCE



GIVE YOUR CHILD THE BEST OPPORTUNITIES AND CONFIDENCE TO SUCCEED

Ms. Ravu Note

Page 1-2



**Ms. Ravu
Deputy
Principal
Of
KBIS
Koro
Campus**

KOROBORO INTERNATIONAL SCHOOL

"SUCCESS...Being Your Own Best"



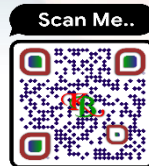
Quality Education

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Success...Being Your Own Best



Owned And Operated



MS. Ravu

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Student Leadership

In the book; Lead from Where You Are, Dr. Joe Sanfelippo shares, *"Finding those who push your thinking and support you in the journey is key to moving forward—and transforming your school community into a group of potential leaders."* Approaching leadership this way means everyone can lead regardless of their role in the schools.

Here at Koro campus this week; we have been celebrating student leaders and with the SRC and Grade 6 Leadership Assembly on Friday March 17; it is only fitting to share about the Grade 6 Leadership Program as our student leaders play a significant role in our school.

The Leadership Program in KoroBoro International School is in its seventh year since the Program's inception in 2017.

Our School Principal; Mr O'Sullivan introduced this unique program to give each Year 6 student the opportunity to be a Leader and carry out various leadership roles throughout their final year at KoroBoro.

On Tuesday and Wednesday of this week; our Grade 6 students participated in the Leadership Induction Program. Some sessions attended on Tuesday were:

- What is Leadership?
- What makes a good leader?
- How Do Leaders lead others?

These sessions were delivered by the School Principal and two Deputy principals.



Session Three with Ms Taune

How do leaders lead others?

There were also sessions based on Leadership Perspective in which significant leaders from POMIS, our Board Chairperson and other school based team leaders were given the opportunity to share their leadership experiences



The Leadership Induction has equipped students with leadership skills that prepare them for their roles as student leaders

Session One with

Mr O'Sullivan

What is Leadership?

Session Two with Ms Ravu

What makes a good leader?



Success...Being Your Own Best

KOROBORO INTERNATIONAL SCHOOL



Team building activities



Introducing students to some school based activities as part of their Leadership roles



We are so proud of our student leaders and excited about the leadership journey they will take this year. We wish our student leaders the very best and look forward to seeing each of them embrace and learn from this experience.

Ms U Ravu

DP – Koro Campus

Grade 6 Coordinators' thoughts about the Leadership Program

"I firmly believe that everyone has innate leadership abilities. Our school's leadership program offers Grade 6 students the chance to demonstrate their capabilities as student leaders by participating in a range of school-organized activities aimed at honing their leadership skills."

Wilfred Jerome - Gr 6 Coordinator Admin

"Here in KoroBoro International School, leadership is not a position reserved for a select few, but a quality that is nurtured and developed in every student."

The program, based on the principles of the "Leader in Me" book and the 7 Habits, has been designed to provide students with an opportunity to develop their leadership skills and potential."

The Grade 6 Leadership Program is a testament to KoroBoro's commitment to nurturing leadership qualities in every student. It is a unique initiative that inspires and empowers students to become the leaders they aspire to be. At KoroBoro, students have the potential to be a leader, and our remarkable Leadership Program helps them nurture their potential."

Ms. Michelle Pulu – Gr 6 Coordinator Curriculum

2023 Student Representative Council (SRC)

KoroBoro SRC consists of class captains from Grade 2 – Grade 6. This group is the voice of every student of KoroBoro. The SRC has contributed significantly and have made some constructive decisions for the benefit of the students. We look forward to working with each of them this year!

Mr Magoekia and Ms Ravu – 2023 SRC





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PREP. NK

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Prep NK Class News

Learning to Read in Prep NK Class

Teaching Prep students to read from left to right is an important foundational skill that lays the groundwork for their future reading success. In our class, we have been practicing this strategy in our Shared reading lesson and guided reading with the teacher.



These students are practicing to read from left to right with the EA.



Independent group reading on their own during Literacy station work.



Inductee providing reading support to a small group of students during Literacy stations



Guided reading with the teacher. The teacher providing one-one coaching to individual students in the group.

GR. 1NS

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The hands-on approach is a game-changer for 1NS students. This approach helps students to be more engaged, improves problem-solving skills, fosters creativity, enhances retention, and allows students to work collaboratively.



Students using the unfix blocks and Math's ten frames to aid counting.



'We're much more engaged and interested in Math's now that we can actually see and touch the concepts we're learning about.



I can create my own patterns now.



I am confident now to use the maths resources to take on challenges.



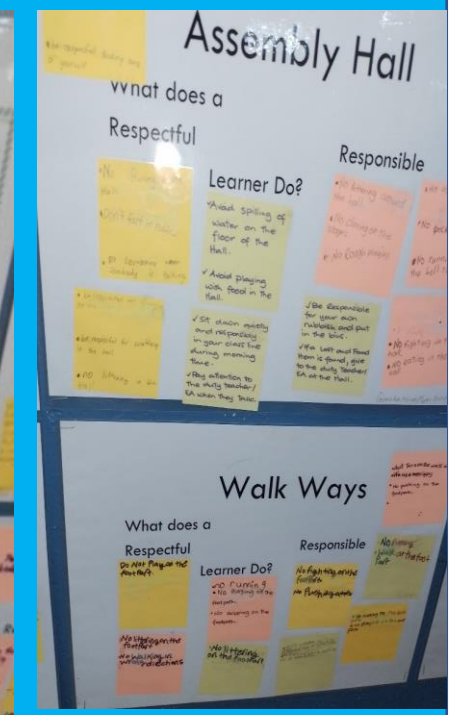
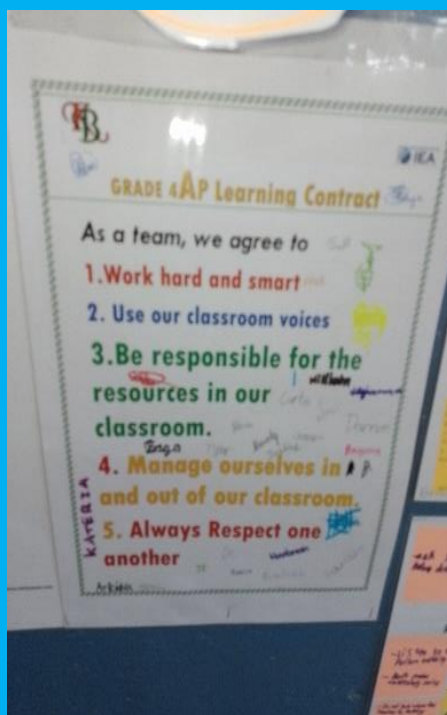
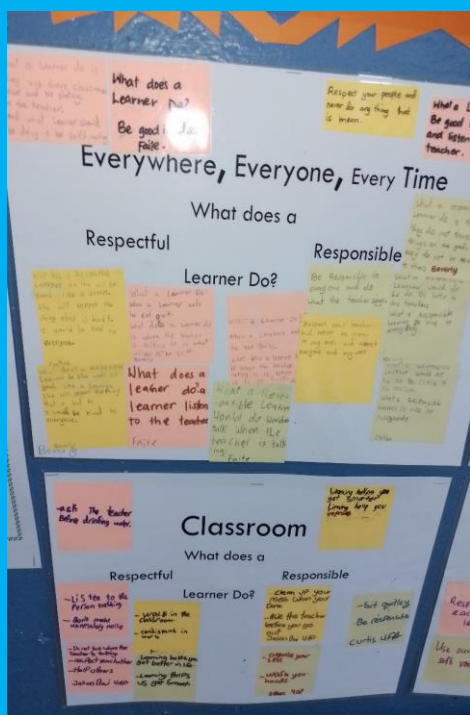
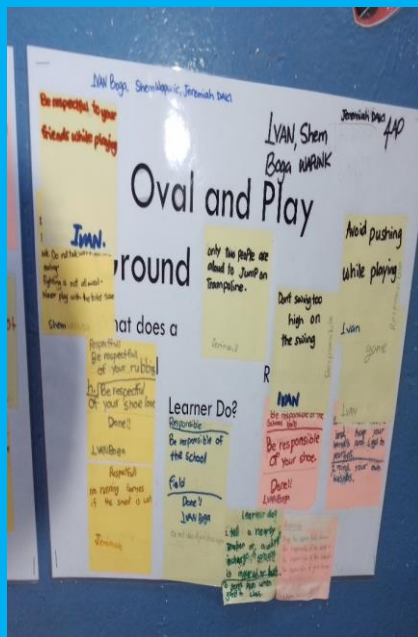
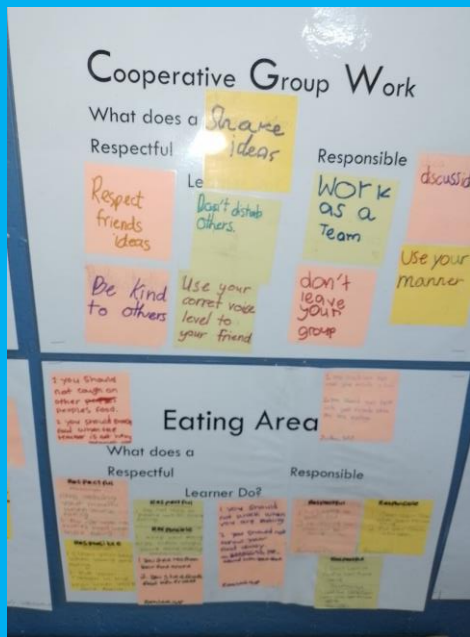
Following a success criteria helped me to carry out my investigation successfully



GR. 4AP

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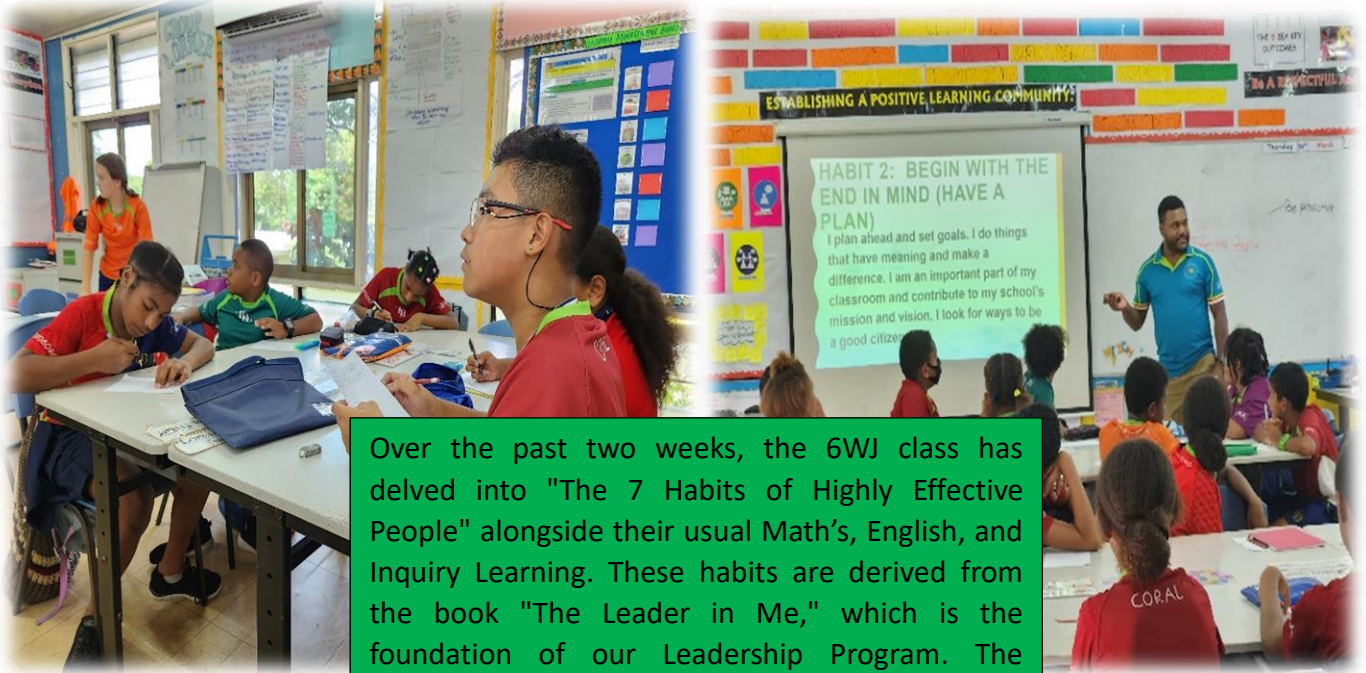
Students in 4AP through our establishing of a Positive Learning Environment considered the skills, talents, values and characteristics which make them unique, and those of other class members. They have explored the importance of co-operation and task management as skills in achieving learning goals. School Expectations - Be Respectful and Be Responsible were looked and promoting the school Motto. Students were able to unpack the Positive Behavior for Learning (PBL) in the school environment.



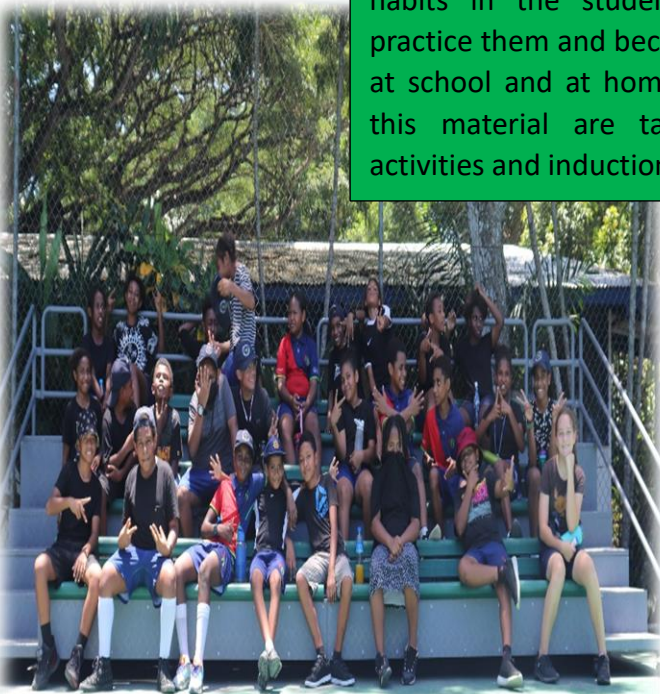
GR. 6WJ

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7 habits of Highly Effective



Over the past two weeks, the 6WJ class has delved into "The 7 Habits of Highly Effective People" alongside their usual Math's, English, and Inquiry Learning. These habits are derived from the book "The Leader in Me," which is the foundation of our Leadership Program. The primary aim of this exercise is to instill these habits in the students, encouraging them to practice them and become exemplary role models at school and at home. The pictures featured in this material are taken from our classroom activities and induction sessions.



Music. Boro

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Music at Boro Campus with Mr Danggun

This term students are learning about the elements of music; which are tempo, dynamics, pitch and duration etc... They incorporate the elements of music into their learning of reading musical notes on the music staff and singing of songs.

We also learn about musical symbols on how they look like and what they mean. For example; a whole note has four counts. Students go into groups to play small percussion instruments and clap the duration and pattern of musical notes on the music staff.

Grade ones and twos always have recorder practices as well. We read musical notation on the music staff for different songs and the students play tunes with their recorder following the notes on the music staff.

Music learning is always exciting, engaging and fun, right here at Boro Campus

Reading musical notation and playing tunes and songs with the recorder.



Note reading and finger practice on the recorder



Note reading and finger practice on the recorder

Music. Koro

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KORO CAMPUS MUSIC DEPARTMENT

Here at Koro in term 1 music lesson is only taken by grade 3 and 4.

Main objective for music this term is to use a range of skills, instruments and methods to develop music ideas.

Activities setup for student to achieve the main objectives are:

- **Music Theory** it develops students understanding into interpret signs and symbols from established notation system
- **Instrument Study:** students learning to play recorder, ukulele, guitar, keyboard and percussion.
- **Skills-** playing skills on instruments involves chord progressions, melody lines, harmonizing tunes, various rhythmic styles on percussion.
- **Aspects of music:** Student reading and getting information about music history on artist, music styles and musical instruments.



Outdoor music lesson





OTHER NEWS

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IMPORTANT DATES FOR YOUR CALENDAR



Week 4

- 13/02: ECA Begins
- 14/02: Parent Infor Evening – Koro Campus
- 15/02: Parent Infor Evening – Boro Campus
- 17/02: The Informer#2 Sent Home

Week 5

- 24/02: Public Holiday – Remembering Late Grand Chief Sir Michael Somare

Week 6

- 03/03: The Informer #3 Sent Home

Week 7

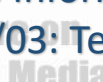
- 09th: Boro, swimming Carnival @ Koro swimming pool
- 10th Koro Swimming Carnival @ TAIC

Week 8

- 17/03:: GR6 & SRC LEADERSHIP ASSEMBLY
- 17/03: Welcome Back BBQ for Koro Campus from 4:30pm onwards
- 17/03: The Informer #4 sent home

Week 10

- 27/03: ECA catch-up sessions
- 30/03: Inter-school Junior Swimming carnival @ TEMIS
- 30/03: Transitional Reports & Student's Self-Assessment sent home
- 30/03: Social Club Fundraising – Bingo Night @ Yacht Club (Time TBC)
- 31/03: Inter-school Intermediate and Senior Swimming Carnival @ TEMIS
- 31/03: The Informer #5 sent home
- 31/03: Term 1 Ends



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CORAL



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BISMARCK



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