



KOROBORO INTERNATIONAL SCHOOL

THE INFORMER

WELCOME TO THE INFORMER



A QUALITY AND AFFORDABLE EDUCATION THAT MAKES A DIFFERENCE



GIVE YOUR CHILD THE BEST OPPORTUNITIES AND CONFIDENCE TO SUCCEED

Ms. Samol's Note

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KOROBORO
TES ONLINE More Page

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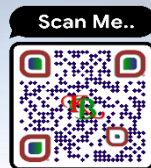
Ms. Samol Deputy Principal Of KBIS Boro Boro Campus

KOROBORO INTERNATIONAL SCHOOL
"SUCCESS...Being Your Own Best"

Quality Education
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Success...Being Your Own Best



Owned And Operated



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MS. SAMOL

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School Online Professional Learning

At Koroboro International we are proud of our **School's Online Professional Learning**. Professional development courses can benefit teachers and other staff involved in the care of children, personally and professionally. Many of our staff are realizing the advantages of taking these courses online.

"Online professional development, when it is done well, has the opportunity to change teachers' practice," quote taken from the National Academies of Sciences, Engineering, and Medicine. 2007.

TES Develop Courses

In 2021, about **189 KB staff**, began the **TES Develop Courses**. The TES develop is an online training platform that provides a single point of access to a huge selection of courses, covering safeguarding and duty of care, professional studies- leadership, and subject knowledge. At KoroBoro these were the compulsory courses taken:

- **Child Protection for International Schools:** *The school senior leadership team and All Teachers*
- **Child Protection Basics:** *Educational Assistants and other Ancillary Staff*



Ms. Maina Vele

Here is a reflection on one of our office staff and her thoughts about the online training.

The TES Courses were very rewarding experiences as it allowed me to learn new skills and develop my knowledge. Thank you to the Leadership Team for giving us this opportunity.

As an Enrollment Coordinator, working in a school organization has helped me to see that effective teaching involves creating a positive learning environment, understanding each child's individual needs, and engaging students to learn. I've understood that in my role I can assure parents that our school is a safe environment. The duty of care is paramount.

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Global Inclusive Teaching Initiative

GITI_ An online Professional Development training for classroom teachers and any persons in the education field.

An overview of The Global Inclusive Teaching Initiative (GITI):

- *it is a new, ground-breaking, global teaching programme,*
- *it establishes an international standard for differentiation,*
- *it will help all teachers to effectively meet the needs of all children in the classroom in a truly inclusive way.*
- *it is relevant and accessible to all learners.*

We have begun with the GITI by introducing our grade coordinators from preschool to grade 6 teachers as group leaders on this platform. Most teachers have registered and are on their training journey with five (5) modules to cover. This will be ongoing professional development for our teachers, with an intention to complete the training by end of the year.

Ms. Camelita Memo_
Grade 6 Classroom
Teacher

The Global Inclusive Teaching Initiative (GITI) journey is an experience I am looking forward to.

Through the course I am gaining a deeper understanding of term **inclusive** and how I can effectively apply it in my teaching. It's a learning journey and I am taking a step at time. I have completed my module one and progressing to module 2. Managing Time will be challenging, but it is definitely worth the effort.

The modules follow the format of Watch, Read, Do, Review. Currently, I am on the second module, unit A and have reached the practical application stage, which is quite thrilling to implement what I've learnt in my class.



Mrs. Rose Dei_
Grade 1 Coordinator

GITI or Global Inclusive Teaching initiative is an online course that is designed to equip educators like me with knowledge and skills necessary to create more inclusive and equitable learning environment for all students.

I am pleased to announce that I have successfully completed Module 1 of this online training program and have received a certificate for my achievement. This certificate demonstrates my commitment in and my passion to have an inclusive learning environment for all students.

I have also completed my group leader's Module and have received a group leader's certificate that will enable me to perform the role of a group leader in leading group discussions and analyzing group performances and outputs in this course.

I am committed to continue my learning with Global Inclusive Teaching Initiative- to be part of a global movement that believes in inclusive learning for all students and that embarks on training educators far and wide to help solve inclusive knowledge and skills deficiencies.





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PRE. PM

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Physical development is one of the stages that the Littlies in Early Learning Village go through. To have that happening for them. Children are taken out to play outside, to help them develop their gross motor skills. They are exposed to games that involve playing with balls, like kicking, running, climbing on monkey bars and jumping over hurdles, jumping on trampolines to help them to move confidently when encountered with these games.



One of the PrePM class children's favorite spots to play is at the top oval. The big oval space is where the children are given the freedom to explore their surroundings. They can interact and fully participate in all activities set up for them. They can run on the lower level of the lined tyres by walking, running, and jumping on and down. They can run freely and roll on the grass too. They also throw the hoops and watch them roll and see whose hoop rolls the furthest. The excitement in their eyes is overwhelming when they see that they have succeeded in what they do.

ELV is the place where you will see all the happy, smiling, laughing faces of children when out playing outside. The beauty is there is learning happening for these groups of children.



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GR. 2KL

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Ms Malkati changing the Home Reading books every day making sure every child gets to read a book every night.



An ocean of books ready to be read in our Class Library

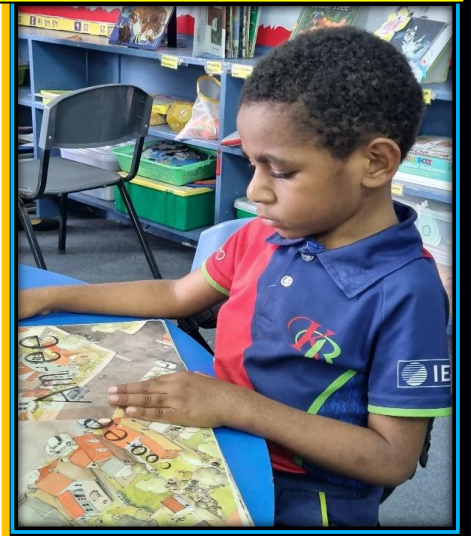
Timothy, Terry, Lorenzo and John enjoying the silent reading session after recess.

Rich discussions and learning is based Interactive and Shared Reading big books

Creating an environment to enjoy and love reading is what 2KL is working hard towards establishing. Picking the right book can be a challenge for some of us but we are determined and will get this right!

Read ALOUDs are a part of our everyday activities in 2KL. The students love listening to stories.

Donley loves his favourite book!



**READ..READ..READ!
THE MORE YOU READ,
THE MORE YOU KNOW!
THE MORE YOU KNOW,
THE MORE YOU CARE!
THE MORE YOU CARE,
THE MORE YOU GROW!
SO..READ..READ..READ!**



GR. 3FD

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3FD applies Comprehension Strategies

“We teach kids to think so they can acquire and use knowledge”.

What We Learned About ACTIVATING & CONNECTING

- * We think about what we know - **BK**
- * We are all specialists
We are passionate about a topic
- * We are accurate when we report on a topic
- * We make connections → T-T, T-S, T-W
- * We listen to our inner voice
- * We **STOP THINK REACT**
- * We understand our **BK!**

Open Your Eyes and Visualize

Visualizing means to create a picture in your mind as you are reading

Determine Importance

When reading, good readers decide what is:

- * **Very important**
- * **Interesting but not really important**
- * **Not important - what did we find?**

Let's look at my purse...

Purpose = going to the Gym

Very Important!	Interesting Not important	Not important
Drivers license Car keys	Tissue Cell phone Insurance card	highlighter Sunglasses lip gloss Gift card

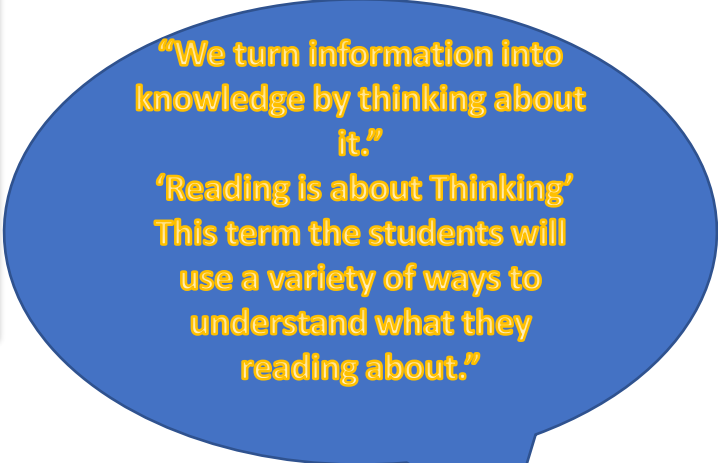
Making Inferences

When authors of books don't tell everything about characters and events and readers have to use story clues and background knowledge (schema) to make an Inference

Text Clues + Schema = Inference

Thinking Stars

- I can infer...
- This could mean...
- Perhaps...
- Maybe...



GR. 5BD

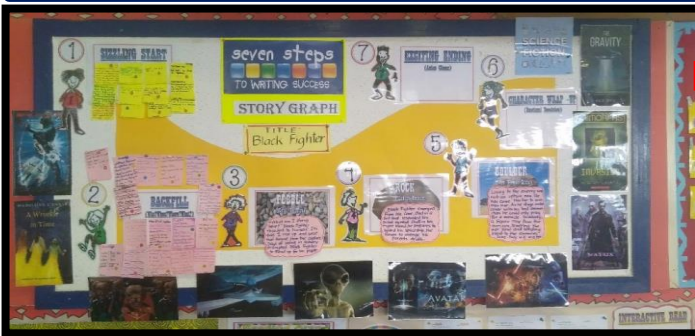
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SEVEN STEPS TO WRITING SUCCESS IN 5BD CLASSROOM

Star Wars...Black Adam...Avatar...What is same about these film titles? Science fiction it is... 5BD class has had an exciting two weeks of learning this genre when it comes to writing. What better way to engage students in writing than with Seven Steps to Writing Success? Indeed, our writing sessions in the Balanced Literacy block has been packed with fun-filled teaching and learning of the different steps to writing a successful science fiction narrative. So far, we have learned **Step 1: Plan for Success**, **Step 2: Sizzling Starts** and **Step 3: Tightening Tension**. The techniques taught in these different steps have encouraged students to write beyond what their minds can imagine. Science fiction narrative includes futuristic or space-themed settings, aliens, robots and adventures of astronauts as characters and the use of imaginary futuristic terminology. Students are taken through each step with modelled writing and guided writing sessions to further develop their writing skills. We believe by the end of this term, 5BD students will produce thrilling science fiction narratives that will encompass all the Seven Steps to Writing Success.

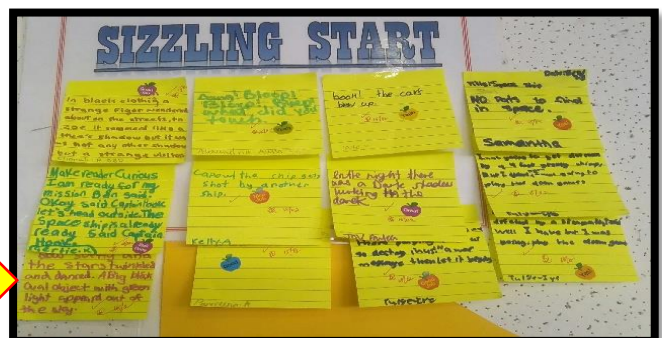
Step 1: PLAN FOR SUCCESS

Students use the story graph to plan their sci-fi narrative.



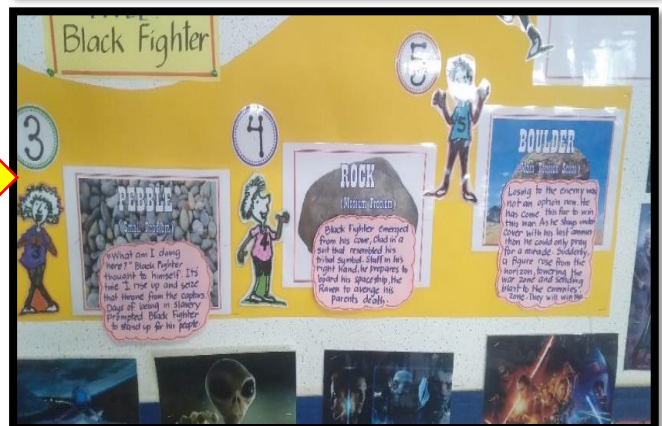
Step 2: SIZZLING STARTS

Students use different sizzling start techniques to create an exciting story beginning.



Step 3: TIGHTENING TENSION

Students use 5 + 1 senses to write tension scenes.





OTHER NEWS

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IMPORTANT DATES FOR YOUR CALENDAR

Week 4

- 13/02: ECA Begins
- 14/02: Parent Infor Evening – Koro Campus
- 15/02: Parent Infor Evening – Boro Campus
- 17/02: The Informer#2 Sent Home

Week 5

- 24/02: Public Holiday – Remembering Late Grand Chief Sir Michael Somare

Week 6

- 03/03: The Informer #3 Sent Home

Week 7

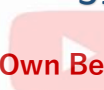
- 09th: Boro, swimming Carnival @ Koro swimming pool
- 10th Koro Swimming Carnival @ TAIC

Week 8

- 17/03:: GR6 & SRC LEADERSHIP ASSEMBLY
- 17/03: Welcome Back BBQ for Koro Campus from 4:30pm onwards
- 17/03: The Informer #4 sent home

Week 10

- 27/03: ECA catch-up sessions
- 30/03: Inter-school Junior Swimming carnival @ TEMIS
- 30/03: Transitional Reports & Student's Self-Assessment sent home
- 30/03: Social Club Fundraising – Bingo Night @ Yacht Club (Time TBC)
- 31/03: Inter-school Intermediate and Senior Swimming Carnival @ TEMIS
- 31/03: The Informer #5 sent home
- 31/03: Term 1 Ends



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CORAL



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BISMARCK



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