HOW CERTIFICATE RENEWAL STACKS UP

When seeking license renewal, teachers should forward their information to the Human Resources office in the following order:

- 1. Upload documents to the PROFESSIONAL LEARNING PORTAL.
- 2. Copy of Computation Sheet with the type of points noted and form signed by teacher and credit advisor.
- 3. Attach proof of 120 points with Option 1 official transcripts must be submitted for college courses, for Option 2 proof of 120 points must be uploaded in the PROFESSIONAL LEARNING PORTAL.

Published Material (Option 4) or CEU credits (Option 11) must be discussed with your advisor to determine points.

4. Advisor must sign Computation Sheet once items 1-3 are in order.

Other requirements:

- Jason Flatt Act Youth Suicide Awareness and Prevention 2-hour training certificate of completion required for all certified teachers/staff members employed at middle and high schools. Option 5-10 verification forms for district/school renewal points should be housed in PROFESSIONAL LEARNING PORTAL.
- Also, Read to Succeed (R2S)/Literacy requirements must be met by the SDE deadline. In order to receive (R2S)/Literacy endorsement from the SDE, please make sure to send your verification documentation for (R2S)/Literacy directly to the SDE.
- If you are participating in the LETRS program, only upload the certificate of completion for either volume one or volume two. Individual Certificates for incremental progress will not be uploaded because the state department does not recognize them.

Darlington County School District Renewal Computation Sheet

Last name	First name	M.I.	Former name if needed
Last four digits of SSN (optional)	SC Certificate # (required)	Highest	Degree

OPTION/DESCRIPTION/MAXIMUM POINTS

	Course No./Title	Ending Date	Administrator's Preapproval If required	Points Earned
Option 1: College Cred	dit (120)			- Charles
Graduate Course No./Title	College			
Undergraduate Course No./Title	College			
Option 2: SDE Certific	eate Renewal Course (120)			
Course No./Title	Location			-
Course No./Title	Location	1		
Option 3: State Departme	ent of Education approved CEU credit (120)			
Activity	Location			
Activity	Location			
Option 4: Publications	(60)			
Title	Publisher Date Published			
Title	Publisher Date Published			
Option 5: Instruction (60) Ex: Conducting for the first time: parent workshop,			
in-service workshop, conference SASI, LSCI, ADEPT, Conflict Fith the serving, Project Fith Training, Project Training, Ruby Payne Training,	ce workshop. Conducting training for the first time – Resolution, Tools for Teaching, Literacy Class, Six Traits t TEACH, Assessment Strategies, Reading Recovery , technology training, etc.			
in-service workshop, conference SASI, LSCI, ADEPT, Conflict Fith the serving, Project Fith Training, Project Training, Ruby Payne Training,	ce workshop. Conducting training for the first time – Resolution, Tools for Teaching, Literacy Class, Six Traits t TEACH, Assessment Strategies, Reading Recovery			
in-service workshop, conference SASI, LSCI, ADEPT, Conflict F	ce workshop. Conducting training for the first time – Resolution, Tools for Teaching, Literacy Class, Six Traits t TEACH, Assessment Strategies, Reading Recovery , technology training, etc.			
in-service workshop, conference SASI, LSCI, ADEPT, Conflict EI +1, Focus on Learning, Project Training, Ruby Payne Training, Workshop or Course Title Workshop or Course Title Option 6: Professional Alderman Program, ABACUS, ADEPT, Learning Centered Sci.	ce workshop. Conducting training for the first time – Resolution, Tools for Teaching, Literacy Class, Six Traits t TEACH, Assessment Strategies, Reading Recovery technology training, etc. Location			
in-service workshop, conference SASI, LSCI, ADEPT, Conflict FI +1, Focus on Learning, Project Training, Ruby Payne Training, Workshop or Course Title Workshop or Course Title Option 6: Professional Alderman Program, ABACUS, ADEPT, Learning Centered Scion Learning, Reading Recovery	Training (120) Completing training in: Terry Peer mediation, PATHWISE, Family Math & Science, thools, LSCI, Tools for Teaching, Six Traits to Training, etc.			
in-service workshop, conference SASI, LSCI, ADEPT, Conflict FI. Focus on Learning, Project Training, Ruby Payne Training, Workshop or Course Title Workshop or Course Title Option 6: Professional Alderman Program, ABACUS, ADEPT, Learning Centered Scion Learning, Reading Recovery	the workshop. Conducting training for the first time — Resolution, Tools for Teaching, Literacy Class, Six Traits in TEACH, Assessment Strategies, Reading Recovery in technology training, etc. Location Location Training (120) Completing training in: Terry Peer mediation, PATHWISE, Family Math & Science, thools, LSCI, Tools for Teaching, Six Traits + 1, Focus by, Math Solutions, Integrate Pro, etc.			
in-service workshop, conference SASI, LSCI, ADEPT, Conflict Fith, Focus on Learning, Project Training, Ruby Payne Training, Workshop or Course Title Workshop or Course Title Option 6: Professional Alderman Program, ABACUS, ADEPT, Learning Centered Scion Learning, Reading Recovery	Training (120) Completing training in: Terry Peer mediation, PATHWISE, Family Math & Science, thools, LSCI, Tools for Teaching, Six Traits training, etc. Sponsoring Organization/Agency			
in-service workshop, conference SASI, LSCI, ADEPT, Conflict Fith Hard Project Training, Ruby Payne Training, Ruby Payne Training, Ruby Payne Training, Workshop or Course Title Option 6: Professional Alderman Program, ABACUS, ADEPT, Learning Centered Scion Learning, Reading Recovery Title Title Title Option 7: Professional ASACS Steering Committee Chair=	Resolution, Tools for Teaching, Literacy Class, Six Traits to TEACH, Assessment Strategies, Reading Recovery, technology training, etc. Location Location Training (120) Completing training in: Terry Peer mediation, PATHWISE, Family Math & Science, thools, LSCI, Tools for Teaching, Six Traits + 1, Focus y, Math Solutions, Integrate Pro, etc. Sponsoring Organization/Agency Sponsoring Organization/Agency Assessor/Evaluator (60) DCSD: NCATE=25, e30, SACS Sub Committee			
in-service workshop, conference SASI, LSCI, ADEPT, Conflict Fith Facus on Learning, Project Training, Ruby Payne Training, Workshop or Course Title Workshop or Course Title Option 6: Professional Alderman Program, ABACUS, ADEPT, Learning Centered Scion Learning, Reading Recovery Title Title Title Option 7: Professional A	Resolution, Tools for Teaching, Literacy Class, Six Traits to TEACH, Assessment Strategies, Reading Recovery, technology training, etc. Location Location Training (120) Completing training in: Terry Peer mediation, PATHWISE, Family Math & Science, thools, LSCI, Tools for Teaching, Six Traits + 1, Focus y, Math Solutions, Integrate Pro, etc. Sponsoring Organization/Agency Sponsoring Organization/Agency Assessor/Evaluator (60) DCSD: NCATE=25, e30, SACS Sub Committee			

			Page Two
South Carolina School Districts Recertification Computation Sheet for Professional Educator's Certificate			
Option 8: Mentorship, Supervision, or Mentoring (60) DCSD Principal, Guidance Counselor, and Media Specialist supervision of interns, DCSD supervision of student teacher (one semester) = 20; mentoring (full year) =30, instructional coaching= 20, field service supervisor=10		-	
Туре			
Туре			
Туре			
Course No./Title	Ending Date	Administrator's Preapproval if required	Points Earned
Option 9: Educational Project, Collaboration, Grant, or Research (60) DCSD approved Book Study Groups; SIC-Teacher Representative; Teacher Forum Representative=30			
Type of Project, Collaboration, Grant, or Research			
Type of Project, Collaboration, Grant, or Research			
Option 10: Professional Development Activity (60) DCSD sponsored, approved workshops except those offered on in-service days. Conferences should be pre-approved. Minimum 4 hours of direct contact. SC Summe Leadership Institute, SCASA Workshops, Task Force, etc. (See Matrix, page RCM-5)	er		
Title Sponsoring Organization/Agency			-
Title Sponsoring Organization/Agency			
Option 11: Professional Development Activity – CEU Credit (120) Must be an approved International Association for Continuing Education Units (IACET) activity. (See Matrix, page RCM -5)			
Title			
Title			
Total Renewal Credits Earned >>			(6)
The renewal credit listed on this computation sheet has been review Credit Plan toward this educator's professional certificate renewate each of these activities, and we request these credits to be entered	al. The educat	or maintains the	verification fo
each of these activities, and we request these credits to be entered	into the educa	nor secrificatio	ii records.
Signature of Educator:Date: _			
"This individual has met the requirements for recertification at thei	r grade level to	include the Jaso	n Flatt Act if
required." (requirement for certified staff at middle and high schools) Signature of Principal and/or Advisor:	Date:		
Signature of Principal and/or Advisor:	Date: uman Resources t	to the Attention of Ch	arles "Chuck"
Signature of HR/Renewal Coordinator:	Date:		
organizate of filt from that Cool aniator .			