

Responses to ECMAC 2022-23 Year-End Survey

Based on the data presented, what observations did you make?

- New school in Maple Grove is needed.
- Repurposing of building or closing is needed in Brooklyn Park/Center
- Boundary changes are inevitable whether taxpayer votes passes or not.
- Additions to cafes at high schools
- Its consistent with data from past years, and observed no board action year after year.
- The development in the NW quadrant is coming fast and we need to be out in front of this growth as it will hit the nearby elementary schools hard.
- It is very hard to predict capacity with new housing development projects. There are some schools that are over capacity, but others that are under. This requires redrawing boundary lines, adding space to schools or possibly building a new elementary school.
- We need to acknowledge that COVID caused a pause for a few reasons, and now we find ourselves with a new sense of urgency as the growth is escalating quickly in the NW Maple Grove area. Solutions need to be expedited to solve overcapacity issues.
- We need to re-do our enrollment lines in our district in order to more evenly distribute class sizes.
- Consideration needs to be taken to ensure all schools have adequate resources and space for the students.

Are there any schools that require consideration of solutions for over-capacity relief?

If yes, which ones?

8 of 8 responded "Yes"

- Basswood (1 response)
- Fernbrook (7)
- Maple Grove Senior High (8)
- Osseo Middle School (2)
- Osseo Senior High (2)
- Park Center Senior High (1)

Are there any schools that require consideration of solutions for under-capacity relief?

If yes, which ones?

7 of 7 responded "Yes"

- Birch Grove Elementary (1 response)
- Crest View Elementary (5)
- Edinbrook Elementary (1)
- Fair Oaks Elementary (2)
- Garden City Elementary (1)
- Woodland (1)
- Zanewood (1)
- Brooklyn Middle School (1)
- North View Middle School (5)
- capacity?

What elements would you recommend the district continue to monitor?

- Growth in the NW corner, changing demographics of our buildings - how do we balance that?

- and did actions get intended results
- Enrollment at FO and ZW
- New housing developments, enrollment trends
- Under capacity of elementary school
- under projected the students per household in some of the new areas. This has impacted Fernbrook and will
- Continued/planned growth. Feels like we're behind the 8 ball instead of planning inline with growth.

If you had the authority to make decisions today, based on the information presented, what capacity or enrollment related changes would you recommend?

- Redistrict the system, build a new school, and add on at most secondary sites to support the growth of those buildings. Also add value to each building, updates to older buildings, bring in new uses for a building that the public could use, etc
- New elementary, boundary changes, repurposing of CV, additions to cafe spaces at secondary levels.
- address Fernbrook. Make an under utilized school a charter or immersion or school open across the district and
- at Troy Lane, start an Elementary Language magnet at FO.
- schools are projected to be under capacity within five years.
- Review options of boundary changes before building a new school.
- district at the elementary level or build a new school. Rebalancing comes with risk of people leaving or large
- Redraw enrollment boundaries so that we can balance our school populations.

Based on what you have learned about the Building a Better Future - Phase II facilities plans, do you feel ECMAC's recommendations have been heard and are included in the BBF plans for the district?

Yes = 6 of 8

No = 2 of 8

I believe ECMAC has been transparent and forthright in its recommendations regarding facilities needs.

Additional comments or feedback

- Before we consider building a new school, please consider redrawing the school boundary lines.