

Student Name:



The Open Classroom



2023-2024 Title I Family-School Compact for Achievement

The primary focus of the Open Classroom is the education of the whole child, which includes academic, cognitive, social, emotional, creative, and physical learning. Everyone at the OC is a learner: the teachers, the parents, and of course our children. Each person in the learning community has a role to play in maintaining a meaningful, purposeful learning environment. Collaboration between children and among children and adults is central to the learning that takes place at the OC. The learning community works together to help students:

- Build on their interests, needs and prior understanding while engaging in rigorous learning activities to develop a high level of proficiency in math, English language arts, science, and other core content areas;
- Make authentic learning choices; and
- Develop skills in decision making, problem solving, and time management.

As a community, we collaborate to help children become:

- Effective Communicators
- Contributors to the Community
- Self-Directed Learners
- Complex Thinkers and Problem Solvers
- Quality Workers and Producers
- Cooperative Group Participants

Activities to support partnerships:

Parent-Teacher-Kid (PTK) Conferences:

October 25 and 26, 2022: afternoon and evenings appointments using ZOOM or in person

February 7 and 8, 2023: afternoon and evening appointments using ZOOM or in person

Report cards will be sent home in January and June

Parent Workshops: Co-oping workshops will be held multiple times each year to provide training in curriculum, student support, and learning activities.

Parent Meetings: Each classroom will have parent meetings 4-6 times each year in the evening. These meetings help families learn more about the grade level expectations and how to support each child's success. Please make every effort to attend.

Parent Committees: We offer every family the opportunity to participate on one committee each year to support the school in a variety of ways, including traffic, cafeteria, fundraising, philosophy, steering meetings, and more.

Weekly co-oping: Every family may sign up for co-oping (volunteering) in their child's classroom to support small group, hands-on learning, and whole child education. This provides the benefit of closer relationships between families and teachers, and a deeper understanding of learning goals in each class.

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The Open Classroom Family-School Compact is an agreement that outlines the roles that each stakeholder shares in order to help our children be successful life-long learners.

School Responsibilities

It is important that our children succeed. Therefore, teachers will:

- Maintain a meaningful, purposeful learning environment;
- Use small-group collaborative learning that builds on students' interests;
- Use multi-age classrooms whenever possible;
- Assess student progress and provide information about that progress to parents;
- Provide newsletters to communicate with families;
- Support students in finding their own way, rather than telling them;
- Foster a sense of community within the classroom and the school; and
- Direct and coordinate the activities of co-oping parents.

Parent Responsibilities

I want my child to succeed. Therefore I will:

- Commit to having my child/ren at school by 8:40am each day ready to learn;
- Support my child with learning at home;
- Consider engaging as a community of learners at Open Classroom in the following ways:
 - Co-op (volunteer) in the classroom to ensure more individualized attention;
 - Participate in an Open Classroom committee;
 - Attend parent meetings;
 - Bring my vocational and/or professional knowledge and talents into the classroom

Student Responsibilities

It is important that I learn. Therefore I will:

- Commit to being a part of my community every day on time;
- Actively participate in and contribute to the learning community through respectful actions and words with a goal of becoming a self-directed learner;
- Follow the classroom and school agreements;
- Work cooperatively with adults and students; and
- Care for myself, others, and my environment.

Teacher Signature: _____

Parent Signature: _____

Student Signature: _____

This Title I Family School Compact is a living document and we are open to ideas from community members on how to strengthen our partnership for the benefit of all children and the community. If you would like to provide feedback or find out more information, please contact Principal Karen Holman at 801-578-8144 or email to karen.holmam6@slcschools.org