

# DISTRICT TECHNOLOGY PLAN

**DISTRICT NAME** Pendleton County School District

**LOCATION** Butler/Falmouth, KY

**PLAN YEAR(S)** 2023 - 2024



<https://www.pendleton.kyschools.us/>

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## Planning Team

<b>District Staff</b> [Recommended to include CIO/DTC, TIS/DLC, technician, finance officer, superintendent, academic officer, etc.]	
Joe Buerkley - Superintendent	T. Craig Smith – Chief Information Officer
Matt Compton – Executive Director Pupil Personnel/ Student Services	Todd Colvin – Network Administrator
Laura Pugh – Executive Director of Teaching/Learning	Chris Beckett – LAN Technician
Jennifer Pierce – Executive Director of Finance & Personnel	Donna Pollard – Director of Special Education
Lisa Manor – Director of Curriculum/Assessment	
<b>Building Staff</b> [Recommended to included principals, LMS, STC, counselors, teachers, teaching assistants, etc.]	
Darrel Pugh – Principal Northern Elementary School	Cheyenne Hurston - DLC Northern Elementary School
Robert Hoover – Principal Sharp Middle School	Megan Ramsey – DLC Sharp Middle School
Mark Hegyi – Principal Southern Elementary School	Jennifer Gosney – DLC Southern Elementary School
Tony Dietrich – Principal Pendleton Co. High School	Kim Bowen – DLC Pendleton Co. High School
Tina Record – LMS Northern/Southern Elementary School	Amanda King – LMS Sharp Middle/Pendleton Co High School
<b>Additional District Contributors</b> [Recommended to include board members, SBDM members, program directors, etc.]	
Cheri Griffin – Board Member	

## **Previous Plan Evaluation**

In this section include a discussion of the “expiring” (*previous year’s*) plan using the prompts below. Attempt to limit your narrative to the space provided.

## *What goals were met?*

- Renewed a five-year fiber contact
- Increased staff attendance and participation for technology PD training offered by the Technology Department
- Continued Year Three (of Five) of the district strategic plan that utilizes ERATE Category 2 funds to update and enhance district network infrastructure
- Installed additional cameras and security features to the district-wide security camera system
- Increased security access doors at each location
- Increased staff and student's usage of Microsoft Office product (i.e., OneDrive and Teams)
- Replaced aging projectors and interactive boards at elementary schools
- Renewed Managed Internal Broadband Service (MIBS)
- Replaced 200+ student devices to coordinate annually replacement rotation
- Successfully completed the Security Baseline Project
- Enabled SSPR for all district staff
- Successfully completed MUNIS/Azure Integration Project
- Successfully completed KYVL SSO/SAML Integration
- Assist schools with a hardware and software replacement plan by providing Technology Building Report Card
- Successfully extended the implementation of the work order system to process mobile repairs
- Added interactive boards for CTE Departments and Pre-school
- Implemented Microsoft Teams Grade Sync with Infinite Campus
- Migrated to a new web-host

## *Goals that were not met or didn't have the expected outcomes?*

- Utilization of mobile device management
- Emphasis on digital citizenship for all grade levels
- Utilization of the Worked-Based Opportunities program
- Participation in STLP programs
- Replace wiring at Central Office
- Modernize helpdesk system
- New Staff Ordination
- Unable to install and configure new switches from Year 2 of ERate due to product availability issues beyond district control.

- Develop and collect student voice about the digital learning environment

### *Areas of improvement?*

- Learning opportunities that support blended/virtual learning
- Increase staff participation during technology trainings and PD opportunities offered at each building – increase/maintain high level security emphasis
- Assist schools with a hardware and software replacement plan by providing Technology Building Report Card
- Continue to develop and update documentation and technology procedures within Technology Department
- Digital citizenship at all grade levels: elementary, middle and high school
- Increase Microsoft cloud storage services to store personal and collaborating files in order to reduce local district storage needs
- Increase involvement and support for building STLP programs
- New Staff Orientation
- Extensive file/folder review in order to reduce data vulnerabilities and level of necessary access to such data
- Review generic accounts necessary and change passwords on those necessary
- Consolidate necessary accounts and remove accounts not needed
- Review administrative level accounts for necessity and ensure strong password enforcement
- Continue to work on MDM implementation (Intune)

### *Needs that emerged after evaluation of the previous plan?*

- Implement technology standards in daily curriculum
- Updated support ticket program
- Refocus on Digital citizenship for all students and staff
- Investigate one-to-one funding options maintain/replace student devices
- Additional position/roles requiring technology-related duties in support of technology and instruction
- Continued training on Cloud Storage and access
- Expand access/training opportunities on RTI tools/resources for staff
- Provide technology training topics for staff that are newer
- Continue to review and improve district/school website(s)

## **New Plan Preview**

This is a high-level overview or executive summary of the plan as a whole. Attempt to limit your narrative to the space provided below.

*[See [Technology Planning section of KETS Master Plan](#) for more information]*

*How did you and the planning team decide on the goals for this plan?*

Student learning is the driving force for everything we do in the Pendleton County School District. The Pendleton County Technology Plan is outlined with goals, vision, needs, priorities and solutions, to work toward achieving the mission and vision of the Pendleton County School District. Technology is constantly evolving and changing the way we communicate and collaborate. This creates a paradigm shift from classroom driven instruction to the idea that teaching and learning can occur anytime, anywhere. The planning team used the Seven Gears in The Future Ready Framework as a guide to support this shift by providing accessible and effective technologies for both staff and students, empowering teachers to become 21<sup>st</sup> Century Learners through professional learning opportunities, improving student achievement through a blended learning environment, and preparing students to be lifelong learners.

*Briefly discuss the major activities slated for implementation and how these activities will advance curriculum and instruction integration, student technology literacy, professional development, & technology infrastructure.*

- Continue to modernize the district's infrastructure - focus will be on upgrading building switches, wiring, wireless, and UPS
- Increase bandwidth to support increase online assessments, cloud storage, web-based applications and student devices.
- Continue to improve current technology department process/procedures
- Continue to focus on Digital Citizenship at all grade levels and develop digital citizenship lessons
- Supporting technology privacy and security for staff/students
- Provide training and support for technology-enhanced assessment solution (Edulastic) for teachers and school/district administrators
- Continue developing Microsoft Intune for mobile device management and monitoring
- Continued to pave the foundation for a 1:1 initiative for the district by increasing student devices in each building
- Expand Lightspeed Classroom Management software to the elementary school and increase usage district-wide
- Develop and collect student voice about the digital learning environment
- Advocate for additional staffing within the technology department to meet the increase demand



## **Student Voice**

Personalized student learning allows students to develop deeper learning competencies including critical thinking, using knowledge and information to solve complex problems, collaboration, and communication. Capturing student input about their access to opportunities that build these competencies is key to effective technology planning. Please answer the questions in the space provided below.

*Do you currently have a method to collect student responses about the digital learning environment? If so, which tool (ex: BrightBytes, Speak Up, survey created by you or the district, other)?*

We currently do not have a method to collect student responses.

*If you have a method to collect student voice for this purpose, reference specific data points from the collection that were useful in developing strategies for this new plan.*

## **KETS Master Plan Areas of Emphasis**

### **Connected to the Future Ready Framework**

The Future Ready Framework identifies seven Gears to assist districts in developing a roadmap for student success through personalized student learning and collaborative leadership. The KETS Master Plan has identified 37 Areas of Emphasis connected to the Future Ready Framework and are categorized as either *1) Areas of Acceleration (AA)* or *2) Areas of Improvement (AI)*. The “areas of acceleration” are considered big wins, successes, and major milestones of the KETS are identified for continuation work. The “areas of improvement” address emerging areas based upon growth or decline metrics, research, needs assessments, and reporting by Kentucky school districts.


Use the Areas of Emphasis and Future Ready Framework as a lens to analyze current trends, initiatives, needs and goals of your district. Link the work of this new plan identified by your planning team to the Gears and Areas of Emphasis of the KETS Master Plan on the following pages. There is no expectation to address all 37 Areas of Emphasis of the KETS Master Plan. Any strategy that involves Erate, please include in the Budget & Resources gear. If your district has lease agreements (i.e.; device, fiber, etc.), be prepared to reference the quantity during the final submission process.





## **Robust Infrastructure & Ecosystem**


*Future Ready Gear*


**KETS GUIDING PRINCIPLE** – A robust infrastructure is one that delivers the device, network and support needs of staff and students to create personalized learning environments using digital tools and resources.


Areas of Emphasis: Areas of Acceleration (AA)  / Areas of Improvement (AI) 

 **AA-1:** Continue to provide the district with the fastest, highest quality, and most reliable internet access to 100% of Pendleton County public schools.

 **AA-2:** Continue to ensure equity and standardization for delivery of device, network, data and support creating best in class staff and student digital experiences AND provide a system of shared/brokered/managed services maintaining low infrastructure costs and providing support structures promoting the use of personalized learning environments

 **AA-3:** Continue to create a culture of digital connectedness through all- the-time, everywhere, always on digital opportunity and access with emphasis on dense Wi-Fi throughout schools (*also including home access, Wi-Fi buses, school and classroom Wi-Fi, etc.*)

 **AA-4:** Continue to encourage the use of instructional programs and administrative processes requiring cloud-based services

 **AI-1:** Improve ease of access for student and staff through continued progress toward 1:1 student to computer ratio utilizing increased amounts of mobile devices (*fewer traditional computer labs*)


KETS AA or AI	Strategy	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-4	Increase staff and student usage of Microsoft cloud storage services to store personal and collaborating files.	CIO DLCs Tech Dept	July 2023-June 2024	KETS General Fund	\$16,000	Increase usage of Microsoft OneDrive and Teams Quarterly reports on usage
AA-1	Continue increase bandwidth in order to meet new demands as more wireless devices are added.	Tech Dept	Ongoing	KETS General Fund	n/a	Monitor bandwidth usage reports Monitor the district wide area network usage (WAN)
AA-2	Maintain and upgrade the district infrastructure with the latest technology.	CIO Network Administrator	Complete by 6/30/2024 Ongoing	KETS ERATE General Fund	\$90,000	Phase 4: Continue to upgrade switches, CORE, WAPS, and UPS throughout the district
AI-1	Update technology procedures and policies to work more effective and efficient. (i.e. Microsoft Teams, Forms and Power Automate)	CIO Tech Dept DLCs	Annually	General Fund Tech Budget	n/a	Automate Tasks Decrease repair times by 5% Annual updates and revisions Monthly Help Desk Ticket reports
AA-1	Investigate one-to-one funding options maintain/replace student devices.	CIO Tech Dept Teach Dept DLCs Principal	Annually	n/a	n/a	Increase opportunities and access to digital instruction tools and resources.
AA-1	Maintain district fiber management contract – year 1 of contract.	CIO Tech Dept.	July 2023-June 2024	ERATE General Fund	n/a	Infrastructure will continue to support instructional practices.



## Data Security, Safety & Privacy

Future Ready Gear

**KETS GUIDING PRINCIPLE** – Security, safety and privacy of student data is a cornerstone of digital learning. Policies and procedures are enacted at the state, district and school levels that work in conjunction for this purpose. Student data are then utilized by data fluent educators for improved decision-making leading to increased learning for students.

Areas of Emphasis: Areas of Acceleration (AA)  / Areas of Improvement (AI) 



**AA-1:** Continue to support districts in securely accessing and managing key student and administrative data sets through improved user experiences, refined data collection processes, continuously updated policies and practices regarding student data security, and timely access to data sets that improve the depth and efficiency of student learning (*Infinite Campus, Early Warning, MUNIS, eTranscripts, School Report Card*)



**AA-2:** Continue to identify key aspects of data security regularly to build upon the current systems, procedures and policies to remain a leader in mitigating emerging threats (*acceptable use policies, firewall updates, data privacy studies, digital citizenship, content filtering*)



**AA-3:** Continue to utilize adoption metrics or trending data for planning purposes that allow EdTech leaders to identify what's working and what's not working based upon data quality and evaluate current systems and solutions to determine effectiveness and future direction (*annual auditors, TELL survey, Technology Activity Report, Digital Readiness, Data Quality Study, Data Quality Campaign, BrightBytes, SpeakUp*)




**AA-4:** Continue to migrate key administrative and student data sets to secure cloud-based services that allow anywhere, anytime secure access for the improvement of student learning (*Infinite Campus, Early Warning, School Report Card, MUNIS*)



**AA-5:** Continue supporting teacher efforts in taking ownership of digital citizenship skills and education their student in the same skills to foster a secure digital learning environment



**AI-1:** Educate and support districts in the importance of personnel with duties related to student/staff data quality, security and privacy as well as bringing data privacy to the “radar screen” of teachers/staff (*The People Side of EdTech*)

 **AI-2:** Kentucky K-12 Data systems are first-class but we need to do much better with district using the data available to them as well as providing visual data analytic tools allowing the data to be better understood and more interesting to the average person who does not have a technology and data background

KETS AA or AI	Strategy	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-2, AA-5	Continue to educate and promote Digital Citizenship to students by embedding lessons through all grade levels.	LMS Lab Manager Teachers	Ongoing	General Funds Grants	n/a	Reports of 100% student completion of digital citizenship. Using Common Sense Media, Nearpod, and other district resources.
AA-2	Review current process/procedures for monitoring and consequences for data security/privacy breaches.	Tech Dept	Ongoing	n/a	n/a	Maintain and update email tenant (rules, checks, and reports verifying safety and security). Update staff/student AUPs. Implement an advanced password policy.
AI-1	Safe Schools Training used for confidentiality training, which will include but not limited to data security and privacy.	District Leadership	Annually	n/a	n/a	Records of professional learning of training completion – 100% by staff.
AA – 2	Submit the Data Security and Breach Best Practice Guide review and district strategies to the local school board.	CIO	Annually	n/a	n/a	Board Meeting Minutes
AA-2	Full security audit of connected systems-IC, MUNIS, AD--for stale or abandoned accounts	CIO Network Admin	Annually	n/a/	n/a	Reduction of unnecessary access and accounts

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**Budget & Resources**

*Future Ready Gear*

**KETS GUIDING PRINCIPLE** – The Master Plan, as well as district and school technology plans, are aligned to the vision of 21st century skills for students and staff. Revenue streams are aligned to account for the recurring and nonrecurring total cost of ownership to support the 21st century learning environment in a manner that reflects good stewardship of tax dollars to include devices, infrastructure, support, data and human services.

Areas of Emphasis: Areas of Acceleration (AA)  /Areas of Improvement (AI) 



**AA-1:** Continue to maximize local and state education technology expenditures through a system of shared/brokered/managed services



**AA-2:** Continue use of long-term planning strategies that allow for continuity of initiatives and systems (*ex. Accounting for cost of ownership over the lifespan of equipment so monies are allocated for repairs/upgrades*)



**AA-3:** Continue to leverage all available state and federal funding opportunities to address required basic cost of living increases, previous budget cuts of basic services, projected growth by districts (*e.g. Internet consumption*) while maximizing education technology programs and initiatives (*Technology Need, E-rate*)



**AI-1:** Make districts aware of position/roles requiring technology-related duties in support of technology and instruction (*The People side of K-12 EdTech*)



**AI-2:** Make districts aware of how to reduce expenditures on printing/print services (*both in consolidated contract pricing as well as shifting from paper to digital experiences*)



**AI-3:** Evaluate the need and explore new contracts that drive costs down for statewide summative online assessment, learning management systems, printing services and interim based assessments



**AI-4:** See an increased percentage of districts examining which education technology investments are or are not being maximized



KETS AA or AI	Strategy	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-1	Continue to support schools with hardware replacement/upgrades.	CIO Tech Dept Lab Managers	Annually	General Fund	n/a	Technology Readiness Report Bi-Annual hardware inventory Quarterly Building Technology Reports
AA - 2	Continue the five-year district strategic plan to utilize Category 2 budget for infrastructure upgrades.	CIO Tech Dept Finance	July 2023-June 2024	General Fund KETS E-RATE	n/a	Annually calculating E-Rate funding award. Maintain district fiber management contract - year 1 of contract.
AI-2	Reduce expenditures on usage of printing and paper per building.	CIO Principals	July 2023-June 2024	General Fund	n/a	Monthly PaperCut Reports Monthly Printing/Copier reports Decrease consumption and expenditure by 5% from previous school year
AA-3	Match KETs offer of Assistance by submitting required reports (Technology Activity Report, Digital Readiness Survey, and District Technology Plan).	CIO Finance	Annually	n/a	n/a	Continue to update and maintain hardware. Building Technology Committee Meetings Asset Manager and Tracking
AI-4	Analyze district/building purchased programs to determine implementation success and cost.	CIO Principals Teach Dept	Annually	n/a	n/a	Usage data  Cost analysis



## Partnerships

Future Ready Gear

**KETS GUIDING PRINCIPLE** – Connecting students and educators to the local and global community is a key factor to student success. The Master Plan will continue to provide opportunities for trusted relationships to build those connections as well as increase communication and transparency with shareholders, including families, districts, vendors, regional education collaboratives, postsecondary institutions and business/industry, in support of student learning and preparation beyond K-12.

Areas of Emphasis: Areas of Acceleration (AA)  / Areas of Improvement (AI) 



**AA-1:** Continue to build trusted relationships with shareholders (families, districts, partners) that will reduce risk as well as increase transparency and communication (*districts, vendors, higher-education, regional cooperatives*)



**AA-2:** Continue to utilize avenues of communication with shareholders allowing pertinent information and dialog to further student learning efforts (*Webcasts, BrightBytes, Technology Activity Report, KETS Service Desk, Office of Education Accountability studies, independent studies, etc.*)



**AA-3:** Continue to utilize tools engaging postsecondary institutions, community members, districts and families in student learning and life after K-12 (*eTranscripts, School Report Card and Dashboard tool, Infinite Campus parent and student portal, KDE Open House, Digital Readiness Survey*)



**AI-1:** Partner with postsecondary pre-service teacher and principal programs to provide support in candidate preparation

KETS AA or AI	Strategy	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-2	Expand Help Desk at the Pendleton Co. High School and establish a Help Desk program Sharp Middle school by 2025.	CIO Teachers Building Admin	July 2023-June 2024	n/a	n/a	Increase student participation Advocate STLP course to school's daily schedule
AA-3	Utilize IC tools to increase communication (ex. grades/assignments and email).	CIO Building Admin	July 2023-June 2024	n/a	n/a	Decrease missing assignments/failing grades Increase family communication
AA -1	Continue partnership Pendleton County School to utilize Worked-Based Opportunities	CIO Building Admin	July 2023-June 2024	n/a	n/a	Students participation
AA-1	Continue the partnership with colleges and universities to offer Dual Credit to high school students.	HS Principal HS Counselor	July 2023-June 2024	n/a	n/a	Increase student participation
AA-1	Continue to support and expand the Young Scholars Academy (YSA)	HS Principal HS Counselor	July 2023-June 2024	n/a	n/a	Student participation



## Digital Curriculum, Instruction & Assessment

Future Ready Gear

**KETS GUIDING PRINCIPLE** – A digital learning experience is fostered by a teacher or coach with the use of rich digital instructional materials that are vetted to the rigor of Kentucky Academic Standards. A robust digital environment provides students with the opportunity to assess their own learning/progress.

Areas of Emphasis: Areas of Acceleration (AA)  / Areas of Improvement (AI) 



**AA-1:** Continue to provide access to instruction digital content which further aligns to the Kentucky Digital Learning Guidelines



**AA-2:** Continue providing opportunities for students to demonstrate learning connected to and through technology (*empowering students through technology with STLP, IT Academy, etc.*)



**AA-3:** Continue to finalize and partner with Career and Technical Education (CTE) to promote Kentucky approved K-12 Computer Science Standards and Technology/Digital Literacy Content Standards (*based on International Society for Technology in Education standards*) for ALL students



**AA-4:** Continue providing access to online assessment tools that allow teachers and administrators to assess student learning, provide timely feedback to students and make curriculum decisions (*online formative assessment tools, interim based assessments, and summative assessments*)





**AA-5:** Continue to provide districts/classrooms access to digital instructional materials through an equitable of robust digital experience



**AI-1:** Identify digital content and tools (curriculum, instruction and assessment) designed to have the highest impact and value (e.g. is the technology making or not making an instructional and learning difference?), including frequency of use by teachers and students

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 **AI-2:** Create a closer connection with Career and Technical Education to expand information technology and computer science career pathway offerings specifically related to computer programming/coding and increase exams available through IT Academy

 **AI-3:** Play a vital role in implementation of summative online assessment and school report card and dashboard tool of the new assessment and accountability system

KETS AA or AI	Strategy	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-1	Integrate technology into instructional strategies and other best practices with a focus on BYOD and 1:1 classroom.	Teachers LMS Lab manager DLC	July 2023-June 2024	Local Funds KETS	n/a	Students demonstrate a sound understanding/usage of technology concepts, systems, and operations (computers, iPads, etc.).
AA-2	Continue to develop and expand learning opportunities that support the district's initiative of blended/virtual learning.	DLC LMS Teachers	July 2023-June 2024	Local Funds KETS	n/a	Usage Report on Microsoft OneDrive and Teams; Weekly reports from various programs; Web-based programs; Staff participation at Technology Trainings
AA-4	Digital assessment programs will continue to be used district-wide for common unit assessments.	Teachers Principals	July 2023-June 2024	General Fund	n/a	CUA Data; Quarterly Reports Student/Teacher Usage PLC Reports
AA-1, AA-4, AA-5	Use digital tools as a response to intervention (RTI) for improving and increase proficiency indicator at each school.	DLC LMS Teachers	July 2023-June 2024	Titles Fund General Fund	n/a	Check for quarterly for usage. Reading performance assessment data increase; Students will advance out of RTI; Teacher Reports from Moby Max

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AA-4	The district will use STAR online assessment for grades K-10 to increase proficiency in both mathematics, literacy and reading throughout the district.	<i>District Instructional Team</i>  <i>District Assessment Coordinator</i>  <i>School Principals</i>	July 2023-June 2024	<i>ESS</i> <i>Titles Fund</i> <i>General Fund</i>	TBD	<i>Students are tested four times during the school year</i>  <i>Continuous progress of students can be tracked and used for design of instructional interventions.</i>  <i>Students will advance out of RTI</i>
AA-1, AA-4,	Training and support for technology-enhanced assessment solution (i.e., Edulastic) for teachers and school/district administrators	CIO DLC LMS Principals Teachers	July 2023-June 2024	<i>Titles Fund</i> <i>General Fund</i>	TBD	Check for quarterly for usage; CUA Data; Quarterly Reports; Student/Teacher Usage; PLC Reports



## **Personalized Professional Learning**

*Future Ready Gear*

**KETS GUIDING PRINCIPLE** – Digital learning expands the access to quality strategies and experiences for educators beyond the traditional methods of professional development. A culture of digital collaboration, workflow and relationships allows educators to build skill sets and instructional best practices with colleagues globally. This approach of increased access and flexibility for professional learning ultimately leads to greater success for students.

*Areas of Emphasis: Areas of Acceleration (AA)  / Areas of Improvement (AI) *



**AA-1:** Continue building a culture of digital collaboration and connected digital relationships that allow administrators to support and encourage the use of digital tools by staff for professional learning.



**AI-1:** Provide district with guidance and support to determine crucial learning needs of teachers resulting in more professional learning opportunities related to digital learning tools.

KETS AA or AI	Strategy	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AI-1	Provide professional development and trainings to staff, in a blended format, to integrate technology within the classroom to improve and enhance student learning in content areas.	DLC Teachers Director of Teaching and Learning	Ongoing	General Fund Title Funds Grants Funds	n/a	Increase student engagement Increase student technology use Classroom observation Increase of online resources for formative and summative assessments
AA-1	Continue to provide training, assistance and support for software/tools for office, staff, administrators, counselors and teachers.	DLC Teachers Admin CIO	Ongoing	General Fund	n/a	Sign-in sheets Digital Forms
AA-1	Continue attending monthly regional meetings.	CIO Network Admin	July 2023-June 2024	General Fund	n/a	Sharing and acquiring new ideas Staying update on state initiatives Meeting Agendas/Sign-In Sheets



AI-1	Tech trainings will be offered for staff to develop and improve understanding and usage of technology within the classroom.	CIO DLC LMS	July 2023-June 2024	General Fund	n/a	Meeting Agendas/Sign-Ins Lesson Plans, walkthroughs and student data
AI-1	District will provide entry level skills for technology related tasks.	CIO DLC Teachers	Ongoing as new staff are hired	General Fund	n/a	Sign-in Sheets PCS Online Dashboard



## Use of Space & Time

Future Ready Gear

**KETS GUIDING PRINCIPLE** - The personalized learning environment for students requires reimagining the use of school space and time. Virtual instruction, cloud-based learning tools, digital instructional material, digital collaboration, digital workflows and digital relationships, etc., assist in providing the vehicle for anywhere, anytime learning.

Areas of Emphasis: Areas of Acceleration (AA)  / Areas of Improvement (AI) 



**AA-1:** Continue to provide guidance, support and resources for districts in the development and application of high quality online/virtual coursework as well as implementation of learning management systems



**AI-1:** Educate and support districts in the implementation and facilitation of digital learning tools and portable technologies that foster anywhere, anytime access for staff and students

KETS AA or AI	Strategy	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-1	P.A.V.E. is our school program that provides online/virtual coursework to support at-risk students.	DPP Guidance Counselor Principals Program Coordinator	July 2023-June 2024	Title Funds ESS		Course Completions Weekly reporting by the program coordinator
AA-1	Offer a primarily self-guided digital learning environment for student, Pendleton County Center for Academic Remote Education Services (PC CARES) Academy.	Teachers HS Principal MS Principal	July 2023-June 2024	ESSER FUNDS Title Funds	TBD	Course Completions through Edgenuity and/or other district approved platforms Weekly reporting by the program coordinator
AA-1	Credit Recovery and Homebound	Program Coordinator Guidance Counselor	July 2023-June 2024	Title Funds ESS		Course Completions Weekly reports by program coordinator 9-week Grade Reports

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*Pendleton County School District*

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AA-1	Microsoft Teams as a Learning Management System (LMS) to streamline teacher work flow.	DLC Teachers Principals	July 2023-June 2024	KETS		Quarterly reports on teacher/student usage  Lesson Plans
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