

**St. Louis Park Public Schools**  
Minutes of the Regular School Board Meeting  
Wednesday, November 9, 2022 – 6:30 p.m.  
St. Louis Park High School Room C350

The regular meeting of the School Board of Independent School District No. 283 of St. Louis Park, Hennepin County, Minnesota, convened at 6:30 p.m. on Wednesday, November 9, 2022 in St. Louis Park High School Room C350. Present were Board Members Anne Casey, Ken Morrison, Heather Wilsey, C. Colin Cox, Abdihakim Ibrahim, Sarah Davis, and Superintendent Astein Osei. Director Virginia Mancini was absent.

**CALL TO ORDER**

Board Chair Anne Casey called the meeting to order at 6:33 p.m.

**LAND ACKNOWLEDGEMENT**

**APPROVAL OF AGENDA**

A motion was made by Morrison, seconded by Cox to approve the agenda as presented. The motion passed 6-0.

**SUPERINTENDENT’S REPORT**

Superintendent Osei shared three highlights. First, he recognized School Psychology Awareness week and expressed gratitude for all of the work being done by our School Psychologists, Crystal Gross, Dan Phillipe, and Katie Lail. He highlighted aspects of their role which includes partnering with families, teachers, school administrators, and other professionals to create safe, healthy, and supportive learning environments that strengthen connections between home, school, and the community. Next, as a part of American Indian Heritage Month, 4th and 5th grade students from all of our elementary schools had an opportunity to hear stories and music from Michael Laughing Fox Charette. Michael Laughing Fox Charette is a gifted Native American storyteller, poet, and member of the Red Cliff Band of Lake Superior Chippewa (located in Northern Wisconsin). Finally, Superintendent Osei shared that November is Children's Grief Awareness Month, dedicated to addressing the unique needs of grieving children and youth.

**DISCUSSION ITEMS**

**Design Team Update: Social Studies**

Patrick Duffy, Director of Curriculum and Instruction, Peter Gerdts, Erika Scott, and Jill Merkle from the Social Studies Design Team, provided an update on the work of the design team in alignment with the curriculum review process. The team reviewed their racial equity purpose statement and the work done in Phase I including data analysis, engaging community and centering student voice. The team also presented the work that they will be engaging in during Phase II of the design team process including deepening understanding of best practices in social studies, connecting Dr. Gholdy Muhammad’s work with identity and the learning for justice standards, mapping out potential E-12 scope and sequence - determining criteria to look at curricula, and creating opportunities for continued student and community input.

**Policy Development - First Reading of Policies 413 Harassment and Violence, 424 Employee Internet and Technology Responsible Use & 524 Student Internet and Technology Responsible Use**

The School Board reviewed policies 413 Harassment and Violence, 424 Employee Internet and Technology Responsible Use, and 524 Student Internet and Technology Responsible Use, as a first reading.

**COMMUNICATIONS AND TRANSMITTALS**

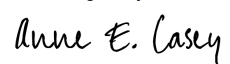
**ADJOURNMENT**

A motion was made by Cox, seconded by Wisey to adjourn. The motion passed 6-0. The meeting adjourned at 7:44 p.m.

Respectfully submitted:

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C. Colin Cox, Clerk

Approved:

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Anne Casey, Chair

*Minutes prepared by Flower M. Krutina*