Grading and Progress Reports

The board believes that the cooperation of school and home is a vital ingredient in the growth and education of the student and recognizes the responsibility to keep parents informed of student welfare and progress in school.

The issuance of grades and progress reports on a regular basis serves as the basis for continuous evaluation of the student’s performance and determining changes that should be made to effect improvement. These reports shall be designed to provide information that will be helpful to the student, teacher, counselor and parent.

The board directs the superintendent to establish a system of reporting student progress and shall require all staff members to comply with such a system as part of their teaching responsibility.

At the beginning of each term, each teacher shall specify in writing the student learning objectives for his/her respective courses. In the case that attendance or tardies affect grading, individual students who feel that these factors have been applied unjustly may follow the appeal process for resolving the differences.

A student’s grade report may be withheld until such time the student pays for any school property that has been lost or willfully damaged and other outstanding fines or fees. Upon payment for damages and fines and fees, or the equivalency through voluntary work, the grade report will be released. The student or his/her parents may appeal the imposition of a charge for damages to the superintendent and board of directors.

Legal Reference:  
RCW 28A.58.760 Basic Education Act Certificated teaching & Administrative Staff as accountable for classroom teaching Scope—Responsibilities—Penalty  
RCW 28A.87.120 Defacing or injuring school property –Liability of parent or guardian  
WAC 180-40-235 Discipline – Conditions & Limitations