Testing Programs

The District will establish a variety of educational measurement and assessment processes to:

1. Determine the effectiveness of the instructional programs.
2. Assess the progress of individual students.
3. Diagnose the needs of individual students who are not progressing at their expected rates, and
4. Identify gifted and talented students who are in need of specialized programs.

* All state and federal testing requirements will be met.

The District shall provide for the administration of tests at appropriate grade levels. No tests or measurement devices containing any questions about a student or his/her family’s personal beliefs and practices in family life, morality and religion shall be administered unless the parent or guardian gives written permission for the student to take such tests, questionnaire or examination.

Parents who wish to examine any test materials eligible for release may do so by contacting the building principal. Parent approval is necessary before administering an individual intelligence test or a diagnostic personality test.

Legal Reference:

- WAC 180-52-020 Pupil tests and records – Tests - School district policy in writing
- 180-52-25 Pupil tests and records – Pupil Personnel records—School District Policy in writing
- 180-52-30 Pupil tests and records – Certain tests, Questionnaires, etc. – limitations
- 180-52-35 Pupil tests and records – Diagnostic Personality tests – Parental permission Required