COLLECTIVE BARGAINING AGREEMENT BETWEEN

NEWPORT SCHOOL DISTRICT #56-415

AND

PUBLIC SCHOOL EMPLOYEES OF NEWPORT

SEPTEMBER 1, 2021 - AUGUST 31, 2024

Public School Employees of Washington / SEIU Local 1948
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DECLARATION OF PRINCIPLES

Pursuant to the conditions set forth in the Public Employees’ Collective Bargaining Act of 1967, RCW 41.56, this constitutes an agreement between the Newport School District Number 56-415, the School Board, and the Public School Employees of Newport, an affiliate of the Public School Employees of Washington/SEIU Local 1948.

The parties agree that it has been and will continue to be in their mutual interest and purposes to promote systematic and effective employee-management cooperation; to confer and negotiate in good faith with respect to grievance procedures and collective negotiations on personnel matters including wages, hours and working conditions; promote effective methods for prompt adjustment of differences; and to promote full and reasonable employee participation in such personnel areas as are within the jurisdiction of the District.

PREAMBLES

This Agreement is made and entered into between Newport School District Number 56-415 (hereinafter “District”) and Public School Employees of Newport, an affiliate of Public School Employees of Washington / SEIU Local 1948 (hereinafter “Association”).

In accordance with the provisions of the Public Employees Collective Bargaining Act and regulations promulgated pursuant thereto, and in consideration of the mutual covenants contained therein, the parties agree as follows:

ARTICLE I

RECOGNITION AND COVERAGE OF AGREEMENT

Section 1.1. Recognition Clause.
The District hereby recognizes the Association as the exclusive representative of all employees in the bargaining unit described in Section 1.2, and the Association recognizes the responsibility of representing the interests of all such employees.

Section 1.2. Bargaining Unit Defined.
The bargaining unit to which this Agreement is applicable shall consist of all classified employees in the following general job classifications: Custodial, Maintenance, Food Service, Secretarial, Administrative Secretary, Registered Nurse, Summer Manual Labor/Grounds Workers, Computer Technician, Librarian, and all Paraeducators.

A Paraeducator is a person who performs tasks to assist teachers and programs in the supervisory, educational, and physical needs of special-needs students and students in general.

District Office Administrative, Secretarial and Clerical personnel, all District Supervisors, Directors, Coordinators, and Administrative Staff are excluded from the bargaining unit.
Section 1.2.1. Job Descriptions.
The District will provide employees with current job descriptions upon employment and shall provide the Association with copies of said job descriptions for all employees’ subject to this Agreement. These job descriptions will describe the minimum qualifications as set by representatives of the District with notification to the Association. The job descriptions will also name the employee’s immediate supervisor by position.

Section 1.2.2. Administrative Secretary.
There shall be a minimum of one Administrative Secretary per school building within the District.

Section 1.3. Substitute Employees.
A substitute is one who fills in for an employee on an as needed basis. Substitutes do not receive District paid benefits; however, substitutes who work twenty (20) consecutive days or thirty (30) intermittent days during the academic year shall be included in the bargaining unit, limited to the following provisions of the Collective Bargaining Agreement: Article I, Section 7.1.3 (Breaks), Section 10.8 (Job Posting), Schedule A, required Affordable Care Act (ACA) regulations and sick leave per RCW 49.46.210.

Section 1.3.1. Regular Employee Substitutes.
If a current, regular employee (not on layoff) substitutes in the same category as that which they are employed, the employee will be paid the regular rate of pay for all hours worked. A regular employee may substitute only if they are available during the hours a substitute is needed and the hours do not conflict with their regular work schedule.

Section 1.3.1.1. Custodial Substitutes.
Regular custodial employees will be allowed to sub in an open position within their classification when the open position offers them more hours than their regular position and subject to the ability of the District to fill their temporarily vacated position with a qualified, trained substitute. An open position is the result of a regular employee having an approved absence of three (3) days or more or a vacant position awaiting the hiring process Reference 7.1.6.

Section 1.4. Temporary Employees.
A “temporary position” is one that is a new or existing position that is filled for a limited time period of thirty (30) workdays or less. Temporary employees fill in for employees who are on a leave of absence or fill in for a position created due to a short-term staffing need. A position shall not be filled on a temporary basis for more than thirty (30) workdays before opening and posting the position as provided in Section 10.8. Temporary employees shall be included in the bargaining unit and entitled to the following provisions of the Collective Bargaining Agreement: Section(s) 7.1.3. (Breaks), Section 10.8 (Job Posting), Schedule A, required ACA regulations and sick leave per RCW 49.46.210.

If a regular employee bids on and is granted a temporary position, he/she shall fill the position for the duration of the leave. The employee will be allowed to return to his/her regular position at the conclusion of the temporary vacancy. This employee shall retain all rights under the terms of the Collective Bargaining Agreement. The position vacated by the regular employee may be filled by a substitute hired from outside the bargaining unit. Short-term layoff shall not be used to circumvent this provision.
**Section 1.5. Long Term Temporary Employees.**

A “long term temporary employee” is one that is a new or existing position that is filled for thirty-one (31) or more workdays. All long-term temporary positions are posted as provided in Section 10.8 unless an extension is agreed upon by the Association and District.

All long-term temporary employees shall be included into the bargaining unit and are entitled to all provisions of this contract, subject to Section(s) 10.2. Long term temporary employees are not eligible for insurance pooling if position is filled after October 1st.

If a regular employee bids on and is granted a long-term temporary position, he/she shall fill the position for the duration of the leave. The employee will be allowed to return to his/her regular position at the conclusion of the long-term temporary vacancy. This employee shall retain all rights under the terms of the Collective Bargaining Agreement. The position vacated by the regular employee may be filled by a substitute hired from outside the bargaining unit as provided in Section 10.8. Short-term layoff shall not be used to circumvent this provision.

Long term temporary employees employed for thirty-one (31) or more workdays will be given in-District bidding rights for positions that are opened during the current and upcoming school year. The seniority date of a long-term temporary employee that has bid on and has been hired into a permanent position will start on the date he/she began continuous daily employment in the permanent position as per Article 10.1. In the event of a tie, regular tie breaking rules will apply, pursuant to Section 10.1.1.

**Section 1.6. Agreement Conflict.**

If there is a conflict between this Agreement and any resolution, rule, policy, or regulation of the District, the terms of this Agreement shall prevail.

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**ARTICLE II**

**DISTRICT RIGHTS**

**Section 2.1. District Rights.**

Management officials retain the right to:

A. Direct employees covered by this Agreement.

B. Hire, promote, demote, assign, and retain employees of the unit and to suspend or discharge employees for justifiable cause.

C. Relieve employees from duty because of lack of work or other legitimate reasons.

D. Determine the method, number, and kinds of personnel by which operations undertaken by employees in the units are to be conducted.

E. Discuss with the Association personnel matters that are of concern to employees within the unit.
ARTICLE III

RIGHTS OF THE EMPLOYEES

Section 3.1. Right to Join and Assist.
It is agreed that all employees subject to this Agreement shall have and shall be protected in the
exercise of the right, freely and without fear of penalty or reprisal, to join and assist the Association.
The freedom of such employees to assist the Association shall be recognized as extending to
participation in the management of the Association, including presentation of the views of the
Association to the Board of Directors of the District or any other governmental body, group or
individual.

Section 3.2. Non-Discrimination Agreement.
Neither the District nor the Association shall discriminate against any employee subject to this
Agreement on the basis of race, creed, color, sex, religion, age, or marital status or because of physical
handicap with respect to a position, the duties of which may be performed efficiently by an individual
without danger to the health or safety of the physically handicapped person or others.

Section 3.3. Personnel File.
There shall be only one official personnel file for each employee, to be kept in the District office. Each
employee reserves the right to see all material placed in his/her personnel file and to review the entire
file on request, provided the request is made in writing to the District personnel office during regular
working hours. During said review an official or representative of the Union may be present, and the
employee may initial and make one (1) photocopy of any material in the file.

Section 3.3.1. Removal from Personnel File.
Each employee shall be provided a copy of all the materials placed into his/her personnel file
within five (5) days of its inclusion. At that time the employee shall date and initial material.
All unfounded charges and related documents will be destroyed within thirty (30) calendar
days. Derogatory material not brought to the attention of the employee in compliance with this
section, or not placed in the official personnel file, may not be used for any purpose adverse to
the employee’s interests. All derogatory material contained in the file shall be removed no later
than two (2) years after its placement in the file, upon request of the employee, with the
exception of those required to remain cited in RCW 28A.400.301. Such documents may, at the
discretion of the District, be removed to the office of the District’s legal counsel. The employee
shall have the right to respond, in writing, to any materials in the file and have such response
become part of the file.

Section 3.4. Medical File.
In order for the District to comply with the Americans with Disabilities Act (ADA), the District shall
maintain a medical information file for each classified employee of the District that will be kept
separate from the personnel file. This file will contain such sensitive information as immunization
history, health related cards, leave sharing information, and information on medical history, and
medical releases, etc. This medical information file will insure confidentiality of sensitive information
regarding the employee in the event of a Federal or State audit.
Section 3.4.1. Immunizations.
The District may request proof of immunizations from its employees. Once immunization records have been provided to the District, such records shall be maintained in the employee’s personnel file. No specific vaccine shall be required as a condition of employment unless ordered by the Washington State Department of Health. Employees without required vaccinations may only be excluded from the work site if so, ordered by the Washington State Department of Health.

Section 3.5. Annual Supervisor Evaluation Process.
The employee’s supervisor or his/her designee shall evaluate each employee’s performance annually. Performance evaluations shall accurately reflect the employee’s actual duty performance on the attached form (Appendix C-I). Evaluations will be completed no later than June 1 of the year in which the evaluation takes place. The employee shall sign the evaluation form. The signature of the employee does not, however, imply that the employee agrees with the contents of the evaluation. Employees may attach comments as desired. Comments shall be received in the District office within ten (10) workdays after receipt of the evaluation, unless mutually agreed to extend the time period.

Section 3.5.1. Performance Remediation Process.
If an employee is not performing satisfactorily according to the job description, the supervisor and program administrator will complete a Performance Remediation Form (see Appendix B) with the employee. The employee must participate in the process. Identified areas in need of improvement must have been brought to the attention of the employee previous to the implementation of this process. The District will provide a plan for improvement and the necessary help to give the employee an opportunity to improve. The Performance Remediation process will be reviewed by the supervisor, program administrator and the employee according to the remediation timelines. An employee in the remediation process is prohibited from changing positions if the areas in conflict appear on the job description of the new position. An employee who has successfully remedied performance deficiencies within the probationary period will have no adverse effects from having gone through remediation. If progress is not satisfactorily made, Section 11.1 may apply. Nothing in this section prevents the District from directly disciplining or discharging an employee for justifiable cause without the implementation of this process. The employee may request Association representation during this process.

Section 3.6. Employees Assisting with Student Diabetic Needs.
Employees assigned duties for a student with diabetes under the parameters of RCW 28A.210.330 (2) (a, b) shall be provided the training and right of refusal as described in the respective code.

Section 3.7. Employees Assisting with Student Catheterization Needs.
Employees assigned duties for a student requiring catheterization under the parameters of RCW 28A.210.280 shall be provided the training and right of refusal as described in the respective code.

Section 3.8. Employee Weingarten Rights.
Employees subject to this Agreement have the right to have Union representatives or other persons present at discussions between themselves and supervisors or other District representatives.
Section 3.9. Employees Assisting with Student Epinephrine Injection Needs.
Effective July 28, 2013, unlicensed employees asked to use epinephrine autoinjectors under the parameters of RCW 28A.210.383 shall be provided the training and right of refusal as described in the respective code.

Section 3.10. Employees Assisting with Student Medication and Nursing Service Needs.
Effective July 1, 2014, under the parameters of RCW 28A.210, unlicensed employees asked to administer medications or performing nursing services not previously recognized in law shall be provided the training and right of refusal as described in the respective code.

Section 3.11. Workplace Safety.
Health and Safety protocols will be clearly communicated and provided in writing to all employees at each site. Each worksite will have a Safety committee with representation from each bargaining unit. Meetings will be conducted on work time and count as hours worked.

ARTICLE IV
RIGHTS OF THE ASSOCIATION

Section 4.1. Rights and Responsibilities.
The Association has the right and responsibility to represent the interests of all employees in the unit, to present its views to the District on matters of concern either orally or in writing, and to enter into collective negotiations with the object of reaching an agreement applicable to all employees within the bargaining unit.

Section 4.2. Right to Access District Premises.
Representatives of the Association, upon making their presence known to the District, shall have access to the District premises during business hours. No conferences or meetings between the employees and Association representative will in any way hamper or obstruct the normal flow of work.

Section 4.3. Association Leave.
The President of the Association or his/her/designated representative shall be provided time off without loss of pay to a maximum of three (3) days each, not to exceed a total of six (6) days per year to attend regional or state meetings when the purpose of those meetings are in the best interest of the District as determined by the District administration. These days shall require approval of the Superintendent. Meetings which are solely for Association business will be granted without pay for a period not to exceed three (3) days.

The District shall provide space in each school for the installation of a bulletin board provided by the Association. The Association shall have the right to post notices of activities and matters of Association concern on these bulletin boards. The bulletins posted by the Association are the responsibility of the officials of the Association. There shall be no distribution or posting of information, pamphlets, or advertisements for or against federal, state or local political matters on District property.
The Association shall have the right to use District mail service and staff mailboxes for communication. A courtesy copy will be given to the District Office at the time of general distribution.

The Association shall have the right to use District facilities and equipment when such equipment or facilities are not otherwise in use. The Association shall pay for the reasonable cost of all materials and supplies incident to such use.

District facilities, mail service, equipment, and bulletin boards may be used for meetings and to transact official business, except if the business relates to issues defined as work stoppage.

**Section 4.5. Report on Substitutes, Temporary, & Long Term Temporary Employees.**

The names, work assignments, cumulative days worked by substitutes and temporaries shall be provided to the local Association upon request.

**Section 4.6. Grievance Notification.**

The Association shall be promptly notified by the District, of grievances brought by an employee. The Association is entitled to have an observer at hearings conducted by any District official or body arising out of any grievance and to make known the Union’s views concerning the case.

**Section 4.6.1. Grievance Investigation.**

The President of the Association and designated representatives will use time outside of the workday to discuss with the employee grievances and appropriate matters directly related to work situations in their area. If time is needed during work hours for these types of activities, the Association will request approval from Administration.

**Section 4.7. Delegation of Authority.**

The Chapter and members reserve and retain the right to delegate any right or duty contained herein to the professional staff of the Public School Employees of Washington/SEIU Local 1948.

**Section 4.8. Employee Lists.**

**Section 4.8.1. Bargaining Unit List.**

The District will supply an electronic file listing all bargaining unit employees with the following information to Public School Employees of Washington/SEIU Local 1948 upon request: name, primary work location (building or department), job title, job classification, work email, address, phone number, hire date, hourly rate of pay, amount of contracted workdays, amount of contracted work hours per day, full-time equivalency (FTE) based on an FTE equaling 1440 work hours, and status (on Leave of Absence, Work Injury, etc.), provided that such lists are not requested more than once per month.

**Section 4.8.2. Seniority List.**

An electronic version of the PSE Seniority List with all PSE represented employee names, hire dates, job classifications, job titles and locations of work shall be provided no later than November 1 to the President and Membership Officers of the Association, and the PSE Field Representative. This list will be provided upon request thereafter.
Section 4.8.3. Personnel Updates (Board Reports).
Personnel updates (Board reports) listing bargaining unit employees who are hired, rehired, placed on leaves of absence of any type, separated (including retirement) will be reported electronically to Public School Employees of Washington/SEIU Local 1948 State Organization membership department. This report will include each listed bargaining unit employee’s name, job title, work location, and personnel action.

Section 4.8.4. Dues Remittance List.
The District shall provide the Public School Employees of Washington/SEIU Local 1948 with a list of current employees for the purpose of remittance as reflected in Section 18.6.

Section 4.9. New Hire Notification.
The District will provide the PSE Chapter President electronic notification of the name, address, personal phone number, classification, job title, work location and work and personal email address of all newly hired bargaining unit employees within at least three (3) workdays of employment.

Section 4.10. New Employee Orientation (NEO).
The Employer will provide PSE at least five (5) days’ notice before any scheduled New Employee Orientation, and within forty-eight (48) hours in advance of the orientation will provide an electronic list of expected participants.

The Employer will provide PSE no less than thirty (30) minutes to make a presentation at the beginning of each New Employee Orientation. Employer representatives shall not be present during PSE’s presentation. PSE shall have the right to distribute materials, such as PSE new hire packets, at the Orientation. If the meeting is conducted virtually, the Employer will provide PSE with a current personal email and phone number to reach each new hire, consistent with the New Hire Notification section above.

Section 4.11. Access to New Employees of the Bargaining Unit.
The District will provide PSE reasonable access to new employees of the bargaining unit for the purposes of presenting information about PSE to the new employee. “Reasonable access” for the purposes of this section means the access to the new employee occurs within one week of the employee’s start date within the bargaining unit; the access is for no less than thirty (30) minutes; and the access occurs during the new employee’s regular work hours at the employee’s regular worksite, or at a location mutually agreed to by the District and PSE.

The Association shall describe to each new employee his/her rights under the Public Employees Collective Bargaining Act of 1967 and subsequent amendments thereto and shall provide such employee with a hard copy of this Agreement or a link to access it online.
 ARTICLE V

APPROPRIATE MATTERS FOR CONSULTATION AND NEGOTIATIONS

Section 5.1. Mandatory Subjects of Bargaining.
It is agreed and understood that matters appropriate for consultation and negotiation between the District and the Association are items relating to or affecting hours, wages, grievance procedures and general working conditions of employees in the bargaining unit subject to this Agreement.

Section 5.2. Right of Notification.
Each employee shall have the right to bring matters of personal concern to the attention of appropriate Association representatives and/or appropriate officials of the District.

 ARTICLE VI

LABOR / MANAGEMENT MEETINGS

Section 6.1. Labor/Management Meetings.
It is agreed that the parties may confer at least quarterly relative to matters of mutual concern. More frequent meetings may occur if mutually agreeable.

Each of the parties will delegate four (4) representatives to participate in such meetings; however, additional representatives may attend at the request of either side provided that no more than seven (7) persons shall represent either side, unless mutually agreed otherwise.

Meetings shall be conducted during regular business hours of the District. Minutes may be taken and an agenda prepared in advance of each meeting. If minutes are taken, they will be shared with the other party.

These meetings shall not be construed as negotiating sessions and shall not add to, detract from or otherwise modify the collective bargaining agreement.

 ARTICLE VII

HOURS OF WORK AND OVERTIME

Section 7.1. Workweek.
The typical workweek shall consist of five (5) consecutive days, Monday through Friday, followed by two (2) consecutive days of rest, Saturday, and Sunday. However, employees may be assigned to a workweek consisting of any five (5) consecutive days.
Section 7.1.1. Work Shift.
Each employee shall be assigned to a definite and regular shift and workweek, which shall not be changed without prior notice to the employee of two (2) calendar weeks, except in emergencies.

Section 7.1.1.1. Temporary Work Shift.
A work shift may be altered on a temporary basis, but no longer than twenty (20) workdays, due to the critical needs of the District. Work shifts may be altered for the following events: parent/teacher conferences, open house days, training, and summer schedules. The adjustments shall be made without loss of wages, hours, or benefits of the employee. Such an assignment to cover an emergency will not exceed the duration of the emergency. The first right of refusal shall be provided to the most senior employee in the building for general duty, overtime/extra time that becomes available. If all the employees refuse the work, the least senior, qualified employee in the building may be assigned. If the workday is shortened on a non-emergency basis, the impact will be bargained.

Section 7.1.2. Overtime.
All hours worked in excess of forty (40) in a workweek, shall be compensated at the rate of one and one-half (1½) times the employee’s regular pay. All overtime work or work beyond the employee’s shift must have prior written approval of the supervisor.

Section 7.1.2.1. Assigned Custodial Overtime.
Assigned custodial overtime shall be distributed according to seniority within the classification in the building first. In the assignment of overtime, the District agrees to provide the employee(s) with as much advance notice as practicable in the circumstances. Normally, employees designated to work overtime on days outside their regular workweek will be advised of the possibility no later than twenty-four (24) hours prior to the end of the last shift before the overtime commences.

Section 7.1.3. Lunch and Rest Breaks.
Employee break and lunch periods will be provided as follows:

From 2 to 4 hours  Fifteen (15) minute break
From 4 to 6 hours  Fifteen (15) minute break and Thirty (30) minute paid lunch
From 6 to 8 hours  Fifteen (15) minute break in each half shift and Thirty (30) minute paid lunch

The immediate supervisor will schedule breaks and lunch periods.

Section 7.1.4. Call-out.
Employees called for special service shall receive no less than two (2) hours pay per call at the rate of one and one-half (1½) times the employee’s base hourly rate. If more than four (4) hours are worked, the employee shall receive a minimum of eight (8) hours pay with an appropriate lunch period. Employees shall be paid twenty-five dollars ($25.00) for each Security System call out or for a call to secure the building on a weekend or other non-school day for a group using the facility.
If called out for a Security System reset only, the employee shall receive a flat rate of twenty-five dollars ($25.00). If additional duties are required, the employee will be paid as per paragraph one (1) of this section, in addition to the twenty-five dollars ($25.00) Security System call out.

Emergency make-up days are exempt from this provision.

Section 7.1.5. Alternative Work Schedule.
During the summer months, winter break and spring break, twelve (12) month personnel may be assigned to a four (4) day workweek and ten (10) hour workday. Shift shall include a thirty-five (35) minute uninterrupted lunch period and a fifteen (15) minute first half and fifteen (15) minute second half rest period.

Section 7.1.5.1. Maintenance Alternative Work Schedule.
The maintenance technician and maintenance employees may be assigned four (4) ten-hour shifts or five (5) eight-hour shifts. The supervisor may rescind the four (4) ten-hour shift option and/or adjust shifts based on the District needs. Except in emergency situations (snow removal or building in-operations) the supervisor shall provide at least one (1) weeks’ notice in writing prior to changing work schedules or times regularly scheduled.

When a dayshift is available, night custodians will be offered the dayshift by seniority subject to the following: 1) in the building; then 2) District wide by classification; then 3) substitute.

Section 7.1.7. Food Service Employee Additional Workdays.
Food service employees will work two additional days per year, at their regular rate of pay, one (1) to prepare for the school year before school starts in the fall and one (1) for clean-up after school is out in the summer. The District will assign the days to be worked and all food services staff will work the same assigned days.

Section 7.2. School Closure Due to Emergency.
In the event of an unusual school closure due to inclement weather, plant in-operation, or the like, the District will make every effort to notify each employee of such closure through the school messaging system. It is the employee’s responsibility to retrieve phone messages, listen to news reports, visit District website, and make every effort to get information on school closures. Employees who make every effort but are unable to get information and report to work shall receive a minimum of two (2) hours pay at his/her regular rate and shall be expected to work. In the event of a late start, employees report to work on the late start schedule to avoid a deduction in pay. If meetings or events are scheduled before school on a day when a late start is called, the meetings and events will be cancelled, and the employee will not be required to attend. If unable to get to work on time, appropriate sick/emergency leave will be used. Employees will follow school closure procedures as announced each year by the Superintendent. Employees in Maintenance and Nutrition Services will be expected to communicate with their immediate supervisor regarding their start times in late start situations. In the event that Maintenance or Nutrition Services employees are required to report to work at their regular start time or earlier on a day in which a late start has been called, those employees affected shall receive an additional two (2) hours “hazard” pay at the affected employee’s regular hourly rate.
All employees subject to this Agreement shall record their regular hour on their timesheet for late start
days, even though they may be reporting to work later than their regular schedule.

Section 7.3. Exceptional Pay.
Employees who are requested to work any position in the District that is normally paid at a higher rate
shall be paid at the higher rate for all hours worked in the assignment based on years of service with
the District on Schedule A. If the employee is requested to work in a position that receives lesser
compensation, she/he shall not suffer a loss in wages or benefits for filling said position.

Section 7.3.1. Substitute Teachers Pay.
Employees who have the requirements to be substitute teachers shall earn seven dollars ($7.00)
more per hour than their regular hourly rate if they are asked to substitute in a classroom during
their workday. This is regardless of if there is another paraeducator present, the employee
substituting for the teacher will receive the additional pay.

Section 7.3.2. Food Service Bumping Rights.
Bumping up will be allowed within a specific kitchen for a maximum of five (5) consecutive
days after which the position will be filled by seniority District-wide.

Section 7.4. Compensatory Time.
If the supervisor approves the accrual of compensatory time, an employee may at his/her option,
choose to accrue compensatory time in lieu of overtime compensation. Compensatory time thus
accrued, shall be recorded and used at the employees discretion within sixty (60) working days of
accrual (on the Additional Hours for Pay/Comp Time – Approval/Request Form). Use of
compensatory time during the same pay period in which it was accrued may be impractical. The
District may not require the accrual of compensatory time in lieu of monetary compensation. The use
of compensatory time shall only be subject to the employee’s request if such a request does not cause
undue burden on the District. Undue burden shall not include having to hire a substitute to fill the
employee’s vacancy and must be more than a simple inconvenience to the District.

Section 7.5. Job Sharing.
An employee may request that his/her position be converted to job share status. If the District agrees,
the other one-half of the position will be offered to the current employees covered by this agreement
within the appropriate classification. All benefits will be prorated.

If one-half of the position becomes vacant, the other half-time employee in the position will be offered
the other half of the job. This would enable the employee to gain hours in the same position. Any
subsequent recruitment will be done according to the current contract provisions.

Section 7.6. Summer School Employment.
Current paraeducators and food service employees shall have first right of refusal for summer school
work. The position shall be filled on a seniority basis provided the employee meets the job
qualifications. Those members assigned to a one-on-one position shall have the first right of refusal,
regardless of seniority, to work in any extended program with their student, including summer school
if their assigned student is scheduled to attend.
Section 7.7. Classified Staff Responsibilities.
Classified Staff will not be required to be responsible for a classroom of students. Classified staff shall not be held responsible for making lesson plans for teachers and/or classrooms. Classified staff shall not conduct evaluations of other classified staff. Paraeducators working with students who have a designated IEP plan shall have access to the student’s IEP information upon request.

Section 7.8. Paraeducator Orientation.
All Paraeducators will receive a minimum of one (1) day of paid orientation prior to the beginning of school in the fall of each year.

Section 7.9. Paraeducator/Food Service Employee Work Year.
Paraeducators and Food Service employees will work a minimum of one hundred and seventy-five (175) days per calendar school year (not to include holidays) unless their specific position requires less.

Section 7.9.1. Paraeducator Professional Development.
Paraeducators and Librarians shall receive an additional one (1) workday beyond the minimum one hundred seventy-five (175) workdays that shall be dedicated to Paraeducator/Librarian Professional Development. Professional Development programs for these days shall be offered at no cost to the employee.

In addition, the district will provide twenty-eight (28) hours for any new hires to receive the state required FCS training as indicated in Section 13.2.1.

ARTICLE VIII

HOLIDAYS AND VACATIONS

Section 8.1. Holidays.

Section 8.1.1. Full-Time Employee Holidays.
Employees working one-thousand four-hundred and forty (1,440) or more hours per year shall receive the following paid holidays that fall within his/her work year.

1. New Year’s Day
2. Martin Luther King Day
3. Presidents’ Day
4. Memorial Day
5. Independence Day
6. Day before or after Independence Day
7. Labor Day
8. Veterans’ Day
9. Thanksgiving Day
10. Day after Thanksgiving Day
11. Day before or after Christmas
12. Christmas Day

Specific dates for the above holidays shall be determined by the District. If one of the above holidays falls on a weekend, the employee shall be given one (1) day’s pay at his/her base rate.
Section 8.1.2. Less Than Full-Time Employee Holidays.
Employees working less than one-thousand four-hundred and forty (1,440) hours shall receive the following paid holidays:

1. New Year’s Day  
2. Martin Luther King Day  
3. President’s Day  
4. Memorial Day  
5. Veterans Day  
6. Thanksgiving Day  
7. Christmas Day

Specific dates for the above holidays will be set by the District. If a holiday falls on a weekend, the employee will be given one (1) day’s pay at his/her base rate.

Section 8.2. Vacations.
Each twelve (12) month employee shall earn the following paid vacation for each contract year:

<table>
<thead>
<tr>
<th>Years</th>
<th>Days</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 through 3 years</td>
<td>10 Days</td>
</tr>
<tr>
<td>4 through 10 years</td>
<td>15 Days</td>
</tr>
<tr>
<td>After 10 years</td>
<td>20 Days</td>
</tr>
</tbody>
</table>

New employees who have previous school district classified experience in a position comparable to that which she/he was hired for, will be hired in compliance with RCW 28A.400.300 and allocated leave accordingly.

Vacation is time that is pro-rated according to hire date and termination date. Upon termination, any employee that has used more vacation time than earned will have an unearned vacation time deduction on their final paycheck.

All vacations must have prior approval of the employee’s supervisor. Employees who are denied vacation due to the critical needs of the District shall be allowed to re-schedule or carry-over the vacation time at the option of the employee. If an employee cannot use all their vacation earned for unforeseen circumstances, the employee may be allowed to buy back up to three (3) days at the employee’s hourly rate with supervisor approval. Vacations shall have the following limitation of use:

1. Vacation cannot be used during the two (2) weeks prior to the start of school without the supervisor’s approval.
2. Employees must provide at least two (2) weeks prior notification to their supervisor of the intent to use vacation.

Section 8.2.1. Receipt of Accrued Vacation at Separation of Employment.
Upon resignation, retirement, or separation from the School District employment an eligible employee or the employee’s estate, shall receive any accrued vacation earned at the employee’s current rate of pay with their final paycheck.

Section 8.2.2. Non-Vacation Eligible Employees.
Employees not eligible for vacation time may receive up to five (5) workdays off per year without pay provided that prior approval is granted by the Superintendent and qualified substitutes are available.
ARTICLE IX

LEAVES

Section 9.1. Illness, Injury and Emergency Leave (hereinafter known as Sick Leave).
Each employee shall accumulate one (1) day of leave for each calendar month worked; each employee
is scheduled in a shift for each calendar month worked; provided, however, that no employee shall earn
less than ten (10) days of sick leave per full contract year. Sick leave shall be vested when earned. Sick
leave may be used by employee for illness, or injury of the employee, spouse, or domestic partner (as
defined by Washington law), children, grandchildren, or parents, and for emergency purposes.

Sick leave may be used in full workday, hourly or fifteen (15) minute increments.

Three (3) days of emergency leave may be used per year and shall be deducted from sick leave. A
“day” shall equal the number of hours in the employee’s regular scheduled shift.

Section 9.1.1. Sick Leave Attendance Incentive Program.
In January of the year following any year in which a minimum of sixty (60) days of leave for
illness or injury is accrued, and each January thereafter, any eligible employee may exercise an
option to receive remuneration for unused leave for illness or injury accumulated in the
previous year at a rate equal to one (1) day’s monetary compensation of the employee for each
four (4) days of accrued leave for illness or injury in excess of sixty (60) days. Leave for illness
or injury for which compensation has been received shall be deducted from accrued leave for
illness or injury at the rate of four (4) days for every one (1) day’s monetary compensation.

Pursuant to the provisions of RCW 28A.400.210, at the time of separation from school District
employment, an eligible employee or the employee’s estate shall receive remuneration at the
rate equal to one (1) day’s current monetary compensation for each four (4) full days accrued
leave for illness or injury.

Section 9.1.2. Sick Leave Credit from another District.
Employees, who have accrued sick leave while employed by another public school District in
the State of Washington, shall be given credit.

Section 9.2. Sick Leave Sharing.
An employee may choose to donate portions of his/her accumulated sick leave, to come to the aid of
another named employee who has depleted his/her annual leave and sick leave reserve and is suffering
from an extraordinary or severe illness, injury, impairment, or physical or mental condition which has
caused or is likely to cause the employee to take an extended leave without pay or to terminate his/her
employment. A contributing employee must have a sick leave balance of more than one hundred
seventy-six (176) hours to donate. An employee may transfer a specific amount of sick leave to an
employee requesting shared leave only when the donating employee retains a minimum of one hundred
seventy-six (176) hours of sick leave after the transferred leave shall be calculated on an hours-donated
and an hours-received basis. Any leave transferred which remains unused shall be returned at its
original value to the employee or employees who transferred the leave when it is found that the leave is
no longer needed or will not be at a future time in connection with the illness or injury for which the
leave was transferred. The value of the unused leave which was transferred by more than one employee
shall be returned on a pro rata basis. The Superintendent and/or Association representative shall
require a healthcare provider statement confirming the extent and/or severity of the illness, injury or impairment.

Section 9.3. State Industrial Insurance.
Any employee who is eligible for State Industrial Compensation for time off due to an on the job illness or injury, shall be paid in accordance with Appendix A.

Section 9.4. Bereavement Leave.
Each employee shall be entitled to a maximum of five (5) days of leave with pay per occurrence for an absence caused by the death of an employee’s child, spouse, sibling, parent, grandparent, grandchild, aunt or uncle, niece or nephew, the like relationships to the employee’s spouse and any person living in the employee’s household. Step relationships will also be included. Leave including close friends and associates shall be one (1) day. Such leave, when granted, will be used for necessary travel, funeral arrangements and/or attendance at the service. Bereavement leave is not deducted from any other leave, nor is it cumulative. Exceptions to this provision may be granted by the Superintendent with the leave being deducted from sick leave.

Section 9.5. Discretionary Leave.

A. Less Than One Day. If there will be no extra expense to the District, and the employee’s assignment can be covered without interruption to the District operation, employees may be given time off during the day to take care of pressing personal matters. Requests shall be made to the employee’s immediate supervisor who may approve the request or deny the same if in the supervisor’s judgment the criteria found in this section cannot be met.

B. More Than One Day. The request shall be made to the immediate supervisor that will be forwarded to the Superintendent. The Superintendent may grant a request for non-emergency circumstances if, in the Superintendent’s judgment, such absence is in the best interest of the District and the employee. The Superintendent shall have three (3) options in unusual and abnormal situations:

1. Grant the leave with pay.
2. Grant the leave with deduction of substitute costs.
3. Grant the leave without pay.

Note: This provision is not subject to the grievance procedure.

If the Association believes no discretionary leaves are being granted, or the way they are being granted is discriminatory, a complaint may be filed with the Superintendent. The decision of the Superintendent may be appealed to the Board of Directors. The decision of the Board of Directors is final and subject to no further appeal of any kind.

In the event an employee is summoned to serve as a juror or appear as a witness in court or any other contested proceeding, or is named as a codefendant with the District, such employee shall receive a normal day’s pay for each day of required presence; provided, however, that any compensation received for such service shall be paid to the District. Such repayment shall be made after the
employee’s mileage expenses have been deducted. In the event that an employee is a party in a court action, such employee may request a leave of absence.

When the employee is released from jury duty, the employee shall be required to promptly report to his/her assigned workstation.

Section 9.7. Leave of Absence.
An employee may request a leave of absence or leave without pay for personal or professional reasons by written request to the employee’s immediate supervisor.

Upon recommendation of the immediate supervisor, through administrative channels to the superintendent, and upon approval of the Board of Directors, an employee may be granted an extended leave of absence without pay, for up to one (1) year. The returning employee will be assigned to the position occupied before the leave of absence. If the position is no longer available, due to budget, student or staffing needs the returning employee will be assigned to a like position in which they are qualified for with equal number of hours and shall suffer no loss of wages or benefits. Employees hired to fill positions of employees on leave of absence will be hired for a specific period of time, during which they shall be subject to all provisions of this Agreement. It shall be the responsibility of the District to inform replacement employees of these provisions.

An employee on leave of absence must confirm his/her intent to return to the District for the next succeeding year. The District will send the employee a certified letter forty-five (45) calendar days before the date of approved leave expires, reminding the employee of his/her rights and responsibilities to this section of the CBA and request them to inform the District in writing forty-five (45) days prior to the date he/she intends to return to work. The employee will have fourteen (14) days of receipt of the letter to inform the District the date he/she intends to return to work. If the employee fails to notify the District of his/her intent to return to work, the District will consider the position vacated by the employee. The employee may purchase insurance benefits for eighteen (18) months by paying the amount that the District would normally pay as if the employee were working. The employee is responsible for making payment to the COBRA third party administrator.

The employee on leave shall retain accrued sick leave and seniority right but shall not accrue additional sick leave or seniority.

Section 9.8. Annual Leave.
Each employee shall be entitled to three (3) paid days of annual leave per year. If the leave is not used, it may be carried over to the next year. However, in no case will any employee have more than five (5) days of annual leave accumulated in any given year.

Section 9.8.1. Additional Annual Leave Bonuses for Longevity.
At the beginning of the seventh (7th) year of employment, the employee will be provided four (4) days of annual leave. At the beginning of the twentieth (20th) year of employment, the employee will be provided five (5) days of annual leave.

At the employee’s written request, unused annual leave days as of the end of July may be compensated on the August paycheck at a ratio of one (1) day’s pay (or part thereof) for one (1) day’s annual leave (or part thereof).
Section 9.9. Family Leave/Medical Leave.

The District will provide leave in accordance with Federal and State law. Eligible employees may take up to twelve (12) weeks of unpaid, job-protected leave each year for specified family and medical reasons. The employee may also be eligible to take leave intermittently – which means taking leave in blocks of time, or by reducing their normal weekly or daily work schedule. To be eligible, the employee must have been employed for at least twelve (12) months and worked for at least eleven hundred (1100) hours during the previous twelve (12) months. The District is required to maintain insurance coverage for an employee on Family and Medical leave whenever such insurance was provided before the leave was taken, and on the same terms as if the employee had continued to work. Leave can be taken for the birth or placement of a child for adoption or foster care; to care for an immediate family member (spouse or domestic partner as defined by Washington law), child, or parent) with a serious health condition; or to take medical leave when the employee is unable to work because of a serious health condition. The employee must provide the District with thirty (30) days written notice for foreseeable leaves for birth, adoption, and planned medical treatment. Family and Medical leave may be taken as sick leave for up to thirty (30) workdays worth of hours, unless and until such time as the employee’s sick leave is exhausted. In the case where Family and Medical leave will exhaust the employee’s sick leave, or upon written request of the employee, a leave of absence may be granted without pay. Upon return from Family and Medical leave, the employee will be placed into the position occupied before the leave was taken, or if the position is no longer available, a position with equal number of hours, current wages and benefits.

Section 9.10. Maternity Leave.

The District will provide leave in accordance with Federal and State law. The District shall provide the employee an unpaid leave of absence for the period of time that she is sick or temporarily disabled because of pregnancy or childbirth. Illness or disabilities caused or contributed to by pregnancy, miscarriage, abortion, childbirth, and recovery there from are temporary disabilities and must be treated as such. The District may require verification by the employee’s physician or a physician of the District’s choosing. The District is required to maintain insurance coverage for an employee on Maternity leave whenever such insurance was provided before the leave was taken, and on the same terms as if the employee had continued to work. Maternity leave may be taken as sick leave for up to thirty (30) workdays to be granted in whole day increments only, unless and until such time as the employee’s sick leave is exhausted. In the case where Maternity leave will exhaust the employee’s sick leave, or upon written request of the employee, a leave of absence may be granted without pay. Upon return from Maternity leave, the employee will be placed into the position occupied before the leave was taken, or if the position is no longer available, a position with equal number of hours, current wages, and benefits.

Section 9.11. Leave Without Pay.

An employee may request a leave without pay for personal or professional reasons by written request to the employee’s immediate supervisor. In order to request a leave without pay all other leave must be exhausted excluding sick leave. The employee’s immediate supervisor may grant leave without pay for one (1) day. For requests of more than one (1) day, the immediate supervisor will forward the request to the Superintendent for approval.


The District will provide leave in accordance with RCW 49.76 passed in 2008 which allows victims of domestic violence, sexual assault, or stalking to take reasonable leave from work to take care of legal needs and obtain health care. Such leave will be with or without pay at the employee’s discretion.
Employees may also take reasonable leave to help a family member obtain needed treatment or services. For this section, family members include a child, spouse, parent, parent-in-law, grandparent or a person whom the employee is dating.

Section 9.13. Faith or Conscience Leave.
Each employee covered by this Agreement is entitled to two (2) unpaid days per year for a reason of faith or conscience or an organized activity conducted under the auspices of a religious denomination, church, or religious organization unless such leave will pose an undue hardship as set forth in the WAC that will be promulgated by OFM.

The provisions of this Article shall, at a minimum, be in compliance with the Family Medical Leave Act of 1993.

ARTICLE X
SENIORITY

Section 10.1. Establishment of Seniority.
The seniority of an employee within the bargaining unit shall begin as of the date the employee began continuous daily employment (hereinafter “hire date”), regardless of board approval date, unless such seniority shall be lost as hereinafter provided.

Section 10.1.1. Seniority Tie-Breaker (Drawing Lots).
In the event of two or more employees being hired on the same date the seniority order shall be established by drawing lots. A representative of the Association shall be present and shall conduct the drawing. The District shall be responsible for recording and maintaining a record of the seniority determination.

Section 10.2. Probationary Period.
Each newly hired employee shall remain in a probationary status for a period not to exceed the first ninety (90) workdays. During such probationary period, the District may discharge the employee without the employee accessing the grievance procedure. No one shall serve more than one (1) probationary period during their term of employment. All newly hired employees are entitled to all provisions of this contract, except the grievance procedure. Employees must successfully complete their probationary period before they are able to access the grievance procedure.

If an employee receives any formal, written discipline per the contract, that employee will be notified in writing that their probation may be extended not to exceed an additional thirty (30) workdays.

Section 10.3. Loss of Seniority Rights.
The seniority rights of an employee shall be lost for the following reasons:

- Resignation.
- Discharge for justifiable cause.
- Retirement.
Section 10.4. Retention of Seniority Rights.
Seniority rights shall not be lost and shall accrue for the following reasons, without limitation:
- Time lost by reason of industrial accident, industrial illness, or jury duty.
- Time on leave of absence granted for the purpose of serving in the Armed Forces of the United States.
- Time spent on authorized leaves.

Seniority rights shall not be accrued for:
- Time spent on leave of absence.
- Time spent in layoff status as hereinafter provided.

Section 10.5. Classification Seniority.
Seniority rights shall be effective within the general job classifications. As used in this Agreement, general job classifications are those set forth in Article I, Section 1.2. When an employee transfers from one classification to another, he/she shall retain seniority in the previous classification for one (1) year after the date of transfer. The employee will begin accruing seniority in the new classification upon the date of transfer. An employee may accrue seniority in more than one Classification simultaneously.

Section 10.6. Application of Seniority.
The employee with the earliest hire date shall have absolute preferential rights regarding shift selection, vacation periods, special services (including overtime except see Section 7.1.2.1. for Assigned Custodial Overtime), assignment to new and open positions, promotions, layoff and recall within the employee’s general job classification as defined in Section 10.6 provided the employee meets the minimum requirements as specified in the job description.

Section 10.6.1. Promotion/Transfer Outside of General Job Classification.
Promotions, transfers and assignment to new or open jobs or positions outside the employee’s general job classification shall be determined by the District, provided that employees of the District shall be given first consideration in filling jobs for which they are reasonably qualified.

Section 10.6.2. Bargaining Unit Bypass Justification.
When a new position is created, for which no member is minimally qualified and requires the applicant to possess a degree or specific certification not available within the bargaining unit and available only through a long-term course of study, the District may hire someone from outside the bargaining unit who is already trained.

Section 10.6.2.1. District Responsibility for Training.
Should no minimally qualified person apply for the position, inside or outside of the bargaining unit and the District still desires to fill the position, the District may re-post the position with the disclaimer that training and/or education will be provided by the District to bring the most senior applicant up to the level required by the minimum qualifications of the position.

Section 10.6.3. Position Re-Classification.
In the event that significant changes in responsibilities are anticipated to occur in a position(s) prior to any permanent change occurring, the supervisor or District representative will meet with the employees and Association representative to discuss and solicit input regarding the
needs that must be met; the nature of proposed changes and any training or support that will help the employees be successful.

**Section 10.6.4. Trial Period for Transfers.**
Employees accepting assignment to another position shall have ten (10) workdays in which to demonstrate their qualifications for the new position. During this period, the employee and his/her supervisor shall meet to evaluate the employee’s performance. Based upon the employee’s performance in the new position, the supervisor shall have the option of returning the employee to the former position during this trial period without prejudice. During the ten (10) day trial period, the employee may return to his/her former position if that position has not been filled by another employee.

**Section 10.7. Job Posting.**
Employees shall be informed of all classified job openings. The District shall publicize within the bargaining unit for five (5) workdays the availability of new or open jobs and positions as soon as possible after the District is apprised of the opening. Notification of openings shall be posted in the District Office, in the Staff Room, emailed to the employee’s school email address, and notified via Blackboard. Copies of all position openings shall be sent to the local Association President and to his/her designated representatives. Vacancies posted between May 20 and September 15 may be opened simultaneously to members and outside applicants for no less than five (5) calendar days with preference given to members first by seniority.

**Section 10.7.1. Same-Hour and Same-Classification Postings.**
If a position becomes vacant within sixty (60) calendar days of it being filled, the job shall be re-posted both in and out of District simultaneously, with preference given to current bargaining unit members. If a position becomes vacant beyond sixty (60) calendar days of it being filled, the job shall be posted in District for five (5) days. If the job is not filled within the five (5) days, the job shall be posted in and out of District simultaneously until the position is filled.

**Section 10.8. Employee Layoff.**
In the event of a layoff, employees so affected are to be placed on a re-employment list maintained by the District for two (2) calendar years. Lay off employees will be placed on the list according to seniority. If the employee is on layoff and new or open positions are posted, current employees will have priority. Employees on layoff status with the earliest seniority date will have priority in filling new and open positions, prior to the opening being posted outside the bargaining unit, provided the employee meets the minimum qualifications for the position or is eligible for training. The employee on layoff status shall retain accrued sick leave and seniority rights but shall not accrue additional sick leave or seniority while on the re-employment list.

**Section 10.8.1. Notification of Address on Layoff.**
Employees on layoff status shall file their addresses in written form with the personnel office and shall thereafter promptly advise the District in writing of any change of address.

**Section 10.8.2. Employee on Layoff Compliance Clause.**
An employee shall forfeit rights to re-employment as provided in Section 10.9 if the employee does not comply with the requirements found in Section 10.9.1, or if the employee does not respond to the offer of re-employment within ten (10) workdays. If an employee is offered and
accepts a position that is not substantially equal in wages, hours, and benefits, he/she shall be removed from the re-employment list. Notices must be properly posted by the District and mailed via the U.S. Postal Service to employees who are on layoff status. This will constitute an offer by the District. The District’s responsibility lies in documenting that notices are properly posted and mailed.

Section 10.8.3. Rejection of Re-Employment Offer on Layoff.
An employee on layoff status who rejects an offer of re-employment is removed from the re-employment list and forfeits seniority and all other accrued benefits; provided that such an employee is offered a position equal in hours, wages, and benefits to that held prior to layoff.

Section 10.8.4. Substituting While in Layoff Status.
Employees who are in layoff status, who agree to work as a substitute in the position they previously held within three (3) years of their layoff shall be paid at the employee’s former step on Schedule A. Employees on layoff status for more than three (3) years, who agree to work as a substitute shall be paid at Year one (1) on Schedule A.

Section 10.9. Posting Increases/Decreases.
Positions with an increase in daily hours of work of sixty (60) minutes or less (except Food Services & Paraeducators), or a decrease of thirty (30) minutes or less for pay purposes, within a given school year, shall not be considered open and shall not be posted.

Food Services positions with a change (increase or decrease) in hours of work of thirty (30) minutes or less for pay purposes, in a given school year, will not be considered open and shall not have to be posted.

Paraeducator positions with an increase in hours of work of more than thirty (30) minutes for pay purposes, within a given school year, shall be considered open and shall be posted. When additional hours of work of thirty (30) minutes or less is available and not subject to posting, the following process shall be used:

1. Offer the available hours of work to employees with the earliest seniority date in the building without creating a conflict or disruption to the current schedules.
2. If no employee in the building is available to take the additional hours, offer the additional hours to employees with the earliest seniority date in the bargaining unit.

ARTICLE XI
DISCIPLINE AND DISCHARGE

Section 11.1. Discipline and Discharge.
The District shall have the right to discipline and discharge an employee for justifiable cause. The issue of justifiable cause shall be resolved in accordance with the grievance procedure hereinafter provided. If the District has reason to reprimand an employee, it shall be done in a confidential manner, so as not to embarrass the employee.
The District will notify the employee of any meeting that may become disciplinary in nature. The employee will have the right to Association representation at any disciplinary meeting.

**Section 11.2. Progressive Discipline Steps.**
The following disciplinary steps should be followed:

1. Verbal warning (memo to employee and personnel file)
2. Written warning
3. Written reprimand
4. Suspension without pay, or
5. Discharge as the final and last resort

Steps in this model may be skipped depending on the severity of the infraction.

**Section 11.3. Employee Notification of Intent to Return.**
It is mutually agreed that the District shall notify the employee of intent to rehire for the next school year prior to the employee’s last workday of the current school year. The employee will likewise inform the District within five (5) days receipt of notification to rehire, of their intent to return.

This section is intended to be applicable to those employees whose duties necessarily imply less than twelve (12) months (excluding vacations) per work year.

**Section 11.4. District Notice of Intention to Layoff.**
Except in extraordinary cases, and as otherwise provided in this Article, the District will give employees a minimum of two (2) weeks’ notice of intention to layoff.

**Section 11.5. Right of Representation.**
Each employee shall have the right to bring matters of personal concern to the attention of appropriate Association representatives and/or appropriate officials of the District.

Employees have the right and responsibility to have Association representatives or other persons present at discussions between themselves and supervisors or other District representatives.

Employees have the right to delegate any right or duty contained in this Agreement, exclusive of compensation for services rendered to appropriate officials of the Association.

**ARTICLE XII**

**INSURANCE AND RETIREMENT**

**Section 12.1. State Insurance (SEBB).**
Employees projected to be working six hundred thirty (630) hours or more in a school year shall be eligible to receive a District contribution for their selected benefits.

The employer agrees to provide the insurance plans, follow employee eligibility rules, and provide funding for all bargaining unit members and their dependents as required by State law, the State
Operating Budget, and the School Employee’s Benefit Board (SEBB). Inclusive of employer funding will be payment of the retiree carve-out for all eligible employees.

**Section 12.2. Washington State Paid Family and Medical Leave (PFML).**

1. To be eligible for this leave, employee must have worked a minimum of 820 within the qualifying period, which shall be defined as the first four of the last five completed calendar quarters starting from when the employee makes their claim for benefits. PFML may not be taken without a qualifying event.

2. Payroll premiums shall be paid by both the employer and the employee as allowed by law. The district will fund an additional $6,000 of the employee premium, which will be spread equally between all classified employees.

**Section 12.3. Employee Insurance Provisions Upon Termination of Employment.**

Insurance payments shall be made on a twelve (12) month basis; provided, however, that insurance coverage shall cease upon termination of employment with the District. Upon termination of employment from the District the employee has the ability to continue their insurance coverage through COBRA.

**Section 12.4. Tort Liability Coverage.**

The District shall provide tort liability coverage for all employees subject to this Agreement.

**Section 12.5. State Industrial Insurance Contributions.**

The District shall make required contributions for State Industrial Insurance on behalf of all employees subject to this Agreement.

**Section 12.6. PERS/SERS Provisions.**

In determining whether an employee is eligible for participation in a Washington State Public Employees retirement system, the District shall report all hours worked, whether straight time, overtime or otherwise.

**ARTICLE XIII**

**VOCATIONAL TRAINING**

**Section 13.1. Staff Development.**

The Association and the District will cooperate in developing in-service programs needed by the members. The District will provide five thousand dollars ($5,000.00) per year for professional development (workshops, seminars, etc.). The specific expenditure of these funds will be determined by a joint committee of four (4) members (two [2] from the Association and two [2] from the District). These funds will not be spent on union related meetings, seminars, conventions, or workshops unless specifically authorized by the District.

**Section 13.2. Required Training.**

The parties agree to address the issue of training required by state, federal or local statute that may be required for the employees to retain their job with the District.
Section 13.2.1. Paraeducator Minimum Qualifications.
Washington State Law has required that all paraeducators defined as classified school employees who work under the supervisor of certificated or licensed staff member to support and assist in providing instructional and other services to students and their families must meet the following minimum requirements:

1. Be at least eighteen (18) year of age and hold a high school diploma or its equivalent; and

2. a) Have received a passing grade on the education testing service paraeducator assessment (ETS); or
   b) Hold an associate of arts degree; or
   c) Have earned seventy-two (72) quarter credits or forty-eight (48) semester credits at an institution or higher educator; or
   d) Have completed a registered apprenticeship program.

Paraeducators will be required to complete the Fundamental Course of Study (FSC). If funded by the state, the District will provide fourteen (14) hours of paid training for the state standards of practice for all paraeducators. If unfunded, the District will provide time during the paraeducators workday to complete the FSC training. The District will also provide access to computers and other technology needed to be successful in obtaining the required training as funded by the state.

Once 28 FSC hours have been earned, paraeducators are then eligible to earn a General Certificate by completing an additional 70 hours of courses on the standards of practice. The General certificate must be completed within three (3) years of finishing the FSC and will not expire.

Paraeducators can also complete the Subject Matter Certificates (SMC). The SMC consists of the English Language Learner (ELL) Subject Matter and the Special Education Subject Matter Certificates. Both certificates require 20 hours of professional development in their specific subject area and the certificates will expire after five (5) years. Course hours for the SMC will count towards the General Certificate.

Paraeducators who choose to obtain the Advanced Paraeducator Certificate will complete 75 hours of professional development related to the following duties: assisting in highly impacted classroom, assisting in specialized instructional support and instructional technology applications, mentoring, and coaching other paraeducators and acting as a short-term emergency substitute teacher.

Professional development hours which include clock hours and the state approved apprenticeship program will count towards continuing education credit hours. Further information can be found at the Professional Educator Standards Board (PESB) website at https://www.pesb.wa.gov/
ARTICLE XIV

MEMBERSHIP

Section 14.1. Association Membership.
Each employee subject to this Agreement has the right to become an Association member in good standing by paying monthly dues. Maintaining membership with the Association entitles the employee to additional benefits of union membership. The Association shall be the custodian of record in regards to employee’s Association membership.

Section 14.2. New Hire Notification.
The District will notify the Field Representative and Association President of all new hires within twenty (20) workdays of the hire date. At the time of hire, the District will inform the new hire of the terms and conditions of this Article.

Section 14.3. PSE Regular Dues Check Off.
The employer shall deduct PSE state dues from the pay of any employee who authorized such deductions in writing pursuant to RCW 41.56.110. The Employer shall transmit all such funds deducted to the treasurer of the Public School Employees of Washington/SEIU Local 1948. Transmissions will include payments and an electronic list of all represented employees with deduction amounts. Transactions will be received by the first Monday following payroll. Submissions are to include all employees covered by the Collective Bargaining Agreement. A dues remittance form needs to accompany the payment every month and include membership status changes.

Section 14.4. Political Action Committee.
The District shall, upon receipt of a written authorization form that conforms to legal requirements, deduct from the pay of such bargaining unit employee the amount of contribution the employee voluntarily chooses for deduction for political purposes. Section 14.3. and 14.3.1. of the Collective Bargaining Agreement shall apply to these deductions. The employee may revoke the request in writing at any time. At least annually, the employee shall be notified about the right to revoke the request by Public School Employees of Washington.

Section 14.5. Authorizations and Revocations.
An employee's written, electronic, or recorded voice authorization to have the employer deduct membership dues from the employee's salary must be made by the employee to Public School Employees of Washington/SEIU Local 1948 (PSE). If the employer receives a request for authorization of deductions, the employer shall as soon as practicable forward the request to Public School Employees of Washington/SEIU Local 1948 (PSE).

Upon receiving notice of the employee's authorization from Public School Employees of Washington/SEIU Local 1948 (PSE), the employer shall deduct from the employee's salary membership dues and remit the amounts to PSE, by the first Monday following payroll.

The employee's authorization remains in effect until expressly revoked by the employee in accordance with the terms and conditions of the authorization. An employee's request to revoke authorization for payroll deductions must be in writing and submitted by the employee to Public School Employees of
Washington/SEIU Local 1948 (PSE) in accordance with the terms and conditions of the authorization. Revocations will not be accepted by the employer if the authorization is not obtained by the employee to PSE. After the employer receives confirmation from the exclusive bargaining representative that the employee has revoked authorization for deductions, the employer shall end the deduction effective on the first payroll after receipt of the confirmation. The employer shall rely on information provided by the exclusive bargaining representative regarding the authorization and revocation of deductions.

Section 14.6. Hold Harmless.
The Association agrees to defend and hold the District harmless against any legal action brought against the District in reference to valid membership.

ARTICLE XV
GRIEVANCE PROCEDURE

Section 15.1. Grievance Procedure.
Grievances or complaints arising between the District and its employees within the bargaining unit as defined in Article I herein, with respect to matters dealing with the interpretation or application of the Terms and Conditions of this Agreement shall be resolved in strict compliance with this Article.

Section 15.1.1. Workday Defined.
For the purpose of this section “workdays” are defined as those days that the District Administration Office is open for business.

Section 15.2. Grievance Steps.

Step 1 – Informal.
Employees shall first discuss the grievance with their immediate supervisor. If employees so wish, a local Association representative at such discussion may accompany them. All grievances not brought to the immediate supervisor in accordance with the preceding sentence within twenty (20) workdays of the occurrence of the grievance shall be invalid and subject to no further processing.

Step 2 – Superintendent or Designee.
If no settlement has been reached within five (5) workdays after receipt of the grievance by the immediate supervisor a written statement of the grievance shall be submitted within ten (10) workdays to the Superintendent. The written statement shall contain the following information:

A. The facts on which the grievance is based.
B. A reference to the provisions in this Agreement which have allegedly been violated; and
C. Remedies sought.

After receipt of the written statement, the Superintendent will have ten (10) workdays in which to resolve it by indicating on the statement of grievance his/her recommendations regarding the disposition. If the employee so wishes, an Association representative at this step and subsequent steps may accompany him. If an agreeable disposition is made, all parties to the
grievance shall sign it signifying that the grievance has been resolved and is subject to no further processing.

**Step 3 – Arbitration.**

If no settlement has been reached within ten (10) workdays referred to in Step 2, and the local Association believes the grievance to be valid, it may, by written notice to the Superintendent within fifteen (15) workdays after receipt of the Superintendent’s decision, submit the grievance to binding arbitration. If any question arises to the arbitrability, the arbitrator selected to hear the dispute will first rule upon such question.

Within twenty (20) workdays after such written notice of submission to arbitration, the Superintendent and the Association will attempt to agree upon a mutually acceptable arbitrator and to obtain a commitment from such arbitrator to serve. If the parties are unable to agree upon an arbitrator or to obtain such a commitment within the twenty (20) workday period, either party may make a request for a list of arbitrators to the American Arbitration Association subject to any modifications as provided herein. Neither party shall be permitted to assert in the arbitration proceedings any evidence that was not submitted to the other party before the completion of Step 2.

The arbitrator’s decision will be in writing and will set forth his/her findings of fact, contract interpretations, reasoning, and conclusions of law on the issues submitted. The arbitrator shall have no authority to extend, alter or modify the terms of this Agreement and shall limit his/her findings and decisions solely to the interpretation and application of this Agreement. He/she may not award damage, or a relief not actually contemplated by the Agreement. The decision of the arbitrator will be final and binding upon the parties.

The parties will share the costs for the services of the arbitrator, including per diem expenses, if any and his/her travel and subsistence expenses and the cost of any hearing room equally. All other costs will be borne by the party incurring them.

**Section 15.3. Time Limits.**

Failure of either party to comply with the time limits set forth above will serve to declare the grievance based upon the last request made or the last answer provided, and no further action shall be taken. The time limits as specified may be extended by mutual agreement of the parties.

**ARTICLE XVI**

**SALARIES AND EMPLOYEE COMPENSATION**

**Section 16.1. Employee Compensation.**

Employees shall be compensated in accordance with the provisions of this Agreement for all hours worked. Each employee shall receive a full accounting and itemization of authorized deductions, hours worked, and rates paid with each paycheck.
Section 16.2. Schedule A.
Salaries for employees subject to this Agreement, during the term of this Agreement, are contained in Schedule A attached hereto and by this reference incorporated herein.

Section 16.2.1. Longevity Credit.
Any employee who changes job positions or classifications shall receive full longevity credit regarding step placement on Schedule A.

Section 16.2.2. Transfer of Previous Experience.
When an employee leaves one school District within the state and commences employment with another school District within the state, the employee shall retain the same longevity, leave benefits and other benefits that the employee had in his or her previous position: PROVIDED, that employees who transfer between Districts shall not retain any seniority rights other than longevity when leaving one school District and beginning employment with another. If the school District to which the person transfers has a different system for computing leave benefits, and other benefits, then the employee shall be granted the same seniority, leave benefits and other benefits as a person in that District who has similar occupational status and total years of service.

Section 16.3. Overnight Reimbursement.
Employees required to remain overnight on District business shall be reimbursed for room and board expenditures.

Section 16.4. Pay for Required Training.
All employees subject to this bargaining agreement, who are required to attend classes, programs, meetings, etc., will be compensated for the time spent at these required functions at the employee’s hourly rate. Mileage and meal expenses shall be reimbursed at the appropriate rates. If a District vehicle is not available, the employee may use their own vehicle with prior approval. The employee shall be reimbursed mileage at the IRS rate.

When the District assigns additional duties to a specific employee, the employee will be provided any necessary, specific training as determined by the Supervisor within a reasonable time prior to the date of implementation.

Section 16.4.1. Emergency Teaching Certificate.
The District agrees to cover the costs incurred for a current employee to receive their emergency teaching certificate per OSPI requirements, if requested by the district due to need.

Section 16.5. Cost of Physical Exams.
The District agrees to continue the practice of reimbursing employees for the cost of physical examinations required as a condition of employment.

Section 16.6. Paydays.
All salary warrants will be paid on the last business day of the month, including December.
ARTICLE XVII
TERM AND SEPARABILITY OF PROVISIONS

Section 17.1. Term of Agreement.
The term of this Agreement shall be from September 1, 2021 to August 31, 2024. Salaries and benefits shall be negotiated on an annual basis. State increases including benefits or cost of living adjustments (COLA) shall be granted to all employees during this period as set out by the state legislation.

Section 17.2. Agreement Reopeners.
This Agreement may be reopened and modified at any time during its term upon written mutual consent of the parties, provided, however, that this Agreement shall be reopened as necessary to consider the impact of any legislation enacted following execution of this Agreement which may arguably affect the terms and conditions herein or create authority to alter personnel practices in public employment.

The parties agree to pass through the IPD one point six percent (1.6%) in school year 2022-2023 in lieu of a reopener for wages. The contract will be opened to negotiate reopeners in school year 2023-2024 regarding wages, insurance, two language items and legislative impact.

Section 17.3. Validity of Agreement.
If any provision of this Agreement or the application of any such provision is held invalid, the remainder of this Agreement shall not be affected thereby.

Section 17.4. Compliance of Agreement.
Neither party shall be compelled to comply with any provisions of this Agreement which conflicts with State or Federal law or regulations promulgated pursuant thereto.

SIGNATURE PAGE

PUBLIC SCHOOL EMPLOYEES OF WASHINGTON / SEIU LOCAL 1948

NEWPORT CHAPTER

BY: ________________________________
Michelle Pierce, Chapter President

BY: ________________________________
David Smith, Superintendent

DATE: ______________________________

September 1, 2021
Page 30 of 53
### SCHEDULE A
**NEWPORT SCHOOL DISTRICT**
September 1, 2021 – August 31, 2022

<table>
<thead>
<tr>
<th>2021-22</th>
<th><strong>Add steps (every 2 years)</strong></th>
<th><strong>Sub Rate</strong></th>
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<th>3-4</th>
<th>5-6</th>
<th>7-8</th>
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<th>11-12</th>
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<td><strong>Increase 2% all</strong></td>
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<td>Head Cook</td>
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<td>Librarian</td>
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<td>Maintenance</td>
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<td>Paraeducator</td>
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<td>Summer Manual Labor/Grounds</td>
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<td>(minimum wage)</td>
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1) Substitute Employees will be paid at ninety percent (90%) of the step 1 rate of pay of the position they are substituting in.
2) All salary warrants to be paid on the last business office day of the month, including December.
3) The parties agree that the “percentage” increases as allocated by the legislature for salary during the term of the contract shall be applied to each of the salary steps on Schedule A.
5) Newport School District will make a good faith effort to offer an additional 3% one-time increase if reserve balance can support the one-time increase and maintain the required reserve balance stated in board policy 6022.

<table>
<thead>
<tr>
<th>Annual Longevity Pay</th>
<th>15-19</th>
<th>20-25</th>
<th>26-29</th>
<th>30+</th>
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<td>$250.00</td>
<td>$500.00</td>
<td>$750.00</td>
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<tr>
<td>Qualifiers:</td>
<td>Washington State Experience and at least 7 years Newport School District Experience</td>
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<tr>
<th>2021-22 - Additional Pay to bring to area average:</th>
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<tbody>
<tr>
<td>Paraeducators: 2% plus 9.4%</td>
</tr>
<tr>
<td>FS Asst Cook: 2% plus 1.3%</td>
</tr>
<tr>
<td>FS Worker: 2% plus .3%</td>
</tr>
<tr>
<td>Librarian: 2% plus 2.7%</td>
</tr>
</tbody>
</table>


2021-2024 Collective Bargaining Agreement
Newport PSE/Newport School District # 56-415

September 1, 2021 Page 31 of 53
APPENDIX A
Worker’s Compensation Options

Newport School District #56-415
P.O. Box 70
1380 W. 5th Street
Newport, WA 99156

Name: ____________________________________________
Claim #: _______________________________________
Date of Injury #: _________________________________

Worker’s Compensation Insurance Time Loss Payment

☐ I wish to use my district sick leave and use my Worker’s Compensation time loss payments to “buy back” sick leave. I understand that I must sign over my ESD payments to NSD to buy back my sick leave.

☐ I wish to use my district sick leave and receive Worker’s Compensation insurance time loss payments. I understand that I keep my time loss payment check from ESD and I will use my sick leave for any time that I am not working due to work injury. And, I understand that once I have fully exhausted my sick leave, I will be in leave without pay status for my time off.

☐ I wish to use my district vacation leave and receive Worker’s Compensation insurance time loss payments. I understand that I keep my time loss payment check from ESD and I will use my vacation leave for any time that I am not working due to work injury. And, I understand that once I have fully exhausted my vacation leave, I will be in leave without pay status for my time off.

I understand that this decision will remain in effect for the duration of the associated claim and may not be changed.

_________________________  __________________________
Date                                      Signature

RCW 51.32.000(30), RCW 49.46.210

BOARD OF DIRECTORS: Connie Moore | Larry Sauer | April Owen | Rick Hughes | Jim Brewster
ADMINISTRATION: David E. Smith, Jr., Ed.D, Superintendent | Debra Buttry, Business Manager
PRINCIPALS: Troy Whittle, Newport High | Tony Moser, Sadie Halstead Middle | Jenny Erickson, Stratton Elem
APPENDIX B
PERFORMANCE REMEDIATION FORM

Performance Remediation Process. If an Employee is not performing satisfactorily according to the job description, the Supervisor and Program Administrator will complete a Performance Remediation Form with the Employee. The Employee must participate in the process. Identified areas in need of improvement must have been brought to the attention of the Employee previous to the implementation of this process. The District will provide a plan for improvement and the necessary help to give the Employee an opportunity to improve. The Performance Remediation process will be reviewed by the Supervisor, Program Administrator and the Employee according to the remediation timelines. An Employee in the remediation process is prohibited from changing positions if the areas in conflict appear on the job description of the new position. An Employee who has successfully remedied performance deficiencies within the probationary period will have no adverse effects from having gone through remediation. The District may directly discipline or discharge an Employee for justifiable cause without the implementation of this process. The Employee may request Association representation during this process.

PLEASE ATTACH ALL DOCUMENTATION TO THIS FORM

<table>
<thead>
<tr>
<th>PERFORMANCE DEFICIENCY ACCORDING TO THE JOB DESCRIPTION:</th>
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<tr>
<th>IMPROVEMENT NEEDED:</th>
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<table>
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<tr>
<th>PLAN FOR IMPROVEMENT:</th>
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<tr>
<th>TIMELINE AND DATES REVIEWED:</th>
</tr>
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<tr>
<th>COMMENTS BY SUPERVISOR AND PROGRAM ADMINISTRATOR:</th>
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</table>

If satisfactory progress is not made in accordance with the above timelines, the Employee may be terminated. Discipline or discharge from the District is subject to the grievance procedure. Signing this form does not necessarily indicate agreement. Employee may attach a statement within 10 workdays.

(Principal)  
(Date)

(Program Administrator)  
(Date)

(Employee)  
(Date)
APPENDIX C
Paraeducator Evaluation

NAME: ___________________________  BUILDING: ___________________________
POSITION: ___________________________  SCHOOL YEAR: ___________________________

<table>
<thead>
<tr>
<th>CLASSIFIED EVALUATION</th>
<th>ME - Meets Expectations</th>
<th>US - Does not Meet Expectations</th>
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<tbody>
<tr>
<td><strong>PROFESSIONAL COMPETENCE &amp; GENERAL JOB KNOWLEDGE</strong></td>
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<tr>
<td>A. Exhibits self-control, mature behavior/judgment</td>
<td>E. Provides instruction under direction of teacher</td>
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<tr>
<td>B. Maintains appearance which is neat &amp; appropriate</td>
<td>F. Knowledge of programs, rules &amp; regulations</td>
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<tr>
<td>C. Communicates effectively with other staff &amp; parents</td>
<td>G. Demonstrates guidelines for confidential information</td>
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<tr>
<td>D. Correct English usage (written and oral)</td>
<td>H. Attends training as requested</td>
<td></td>
</tr>
<tr>
<td><strong>QUALITY/QUANTITY OF WORK</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A. Accomplishes work on schedule as requested (assists teacher with delivery of specially designed instruction in a timely manner)</td>
<td>C. Prompt and accurate with requests from teacher/supervisor</td>
<td></td>
</tr>
<tr>
<td>B. Maintains files and accurate records</td>
<td>D. Follows teacher’s plans and assigned schedule</td>
<td></td>
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<tr>
<td><strong>WORKING WITH STUDENTS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A. Develops professional rapport with students</td>
<td>D. Explains directions or lessons clearly</td>
<td></td>
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<tr>
<td>B. Demonstrates quiet, calm voice during instruction or when disciplining students.</td>
<td>E. Demonstrates consistency &amp; fairness</td>
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<tr>
<td>C. Makes provisions for students to be successful</td>
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<tr>
<td><strong>INITIATIVE</strong></td>
<td></td>
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<tr>
<td>A. Takes initiative in all aspects of work</td>
<td>C. Takes independent action as situation warrants</td>
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<tr>
<td>B. Assists teachers and other para-educators (as necessary) in all duties requested</td>
<td>D. Exhibits flexibility and adapts to schedule changes</td>
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Comments:
5. **WORKSTATION ENVIRONMENT**

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<tbody>
<tr>
<td>A. Keeps work area orderly and returns materials</td>
<td>C. Selects &amp; prepares equipment &amp; materials</td>
</tr>
<tr>
<td>B. Reports to scheduled station on time</td>
<td>D. Maintains plans and schedule sufficient for substitute</td>
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Comments:

6. **INTERPERSONAL RELATIONS**

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<tbody>
<tr>
<td>A. Demonstrates sensitivity to the needs of others</td>
<td>B. Demonstrates a positive and cooperative attitude</td>
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Comments:

7. **EFFORT TOWARD IMPROVEMENT**

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<tbody>
<tr>
<td>A. Takes steps to maintain or improve skills appropriate to position.</td>
<td>C. Responsive to constructive suggestion</td>
</tr>
<tr>
<td>B. Evaluates own work and knowledge</td>
<td>D. Seeks help when appropriate</td>
</tr>
</tbody>
</table>

Comments:

**ADDITIONAL COMMENTS (optional):**

The employee's overall performance has been (   ) Satisfactory  (   ) Unsatisfactory during the evaluation period *

I certify this evaluation has been discussed with me during a conference held on (date) _____________________________________________. I understand my signature does not necessarily indicate agreement.

**NOTE:** My signature below indicates that I have seen this evaluation. It does not necessarily indicate agreement with the findings. Employee may attach a statement within 10 work days.

* if unsatisfactory, rationale must be attached. Remedial plans will be developed.

______________________________________________________________
Employee Signature

______________________________________________________________
Supervisor Signature

**PROCEDURES FOR EVALUATION**

1. New employees are to be evaluated at least 15 days prior to expiration of the 90 work-day probationary period. The supervisor is to submit at that time the evaluation which determines the non-probationary status.
2. The evaluation, to be placed in the personnel file, will be discussed within 3 days at a conference between the supervisor and employee.
3. Any areas in which "Needs Attention" or "Does Not Meet Expectations" are indicated must be followed by written comments explaining the deficiency and recommendations for helping the individual become effective.
4. A copy must be given to the employee upon completion of each evaluation conference.
5. All employees will be evaluated a minimum of once annually. The written evaluation is to be completed by the immediate administrative supervisor.

**DEFINITION OF PERFORMANCE RATING CATEGORIES**

1. ME - Meets Expectations: The employee has met the performance expectations for this factor.
2. NA - Needs Attention: The employee has difficulty meeting the performance expectations for this factor.
3. US - Does Not Meet Expectations: The employee has failed to meet the performance expectations for this factor.
4. NR - Not Relevant
APPENDIX D
Administrative Secretary Evaluation

Name: _______________________________ Building: _______________________________

Position: _______________________________ School Year: _______________________________

EE - Exceeds Expectations       ME - Meets Expectations       NA - Needs Attention
US - Unsatisfactory

<table>
<thead>
<tr>
<th>1. TECHNICAL SKILLS</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Oversees and organizes the overall office functions</td>
</tr>
<tr>
<td>B. Telephone skills</td>
</tr>
<tr>
<td>C. Maintains staff &amp; student records</td>
</tr>
<tr>
<td>D. Ability to communicate (written and oral) using correct English</td>
</tr>
<tr>
<td>E. Drafts letters, forms, and reports</td>
</tr>
</tbody>
</table>

Comments:

<table>
<thead>
<tr>
<th>2. QUALITY/QUANTITY OF WORK</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Produces assigned work in an accurate, neat, and thorough manner</td>
</tr>
<tr>
<td>B. Demonstrates ability to organize and prioritize work loads</td>
</tr>
</tbody>
</table>

Comments:

<table>
<thead>
<tr>
<th>3. GENERAL JOB KNOWLEDGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Knowledge of school programs, rules &amp; regulations</td>
</tr>
<tr>
<td>B. Maintains and deals with confidential information and communications in an ethical manner</td>
</tr>
</tbody>
</table>

Comments:
### 4. INITIATIVE

<table>
<thead>
<tr>
<th>A. Identifies problems</th>
<th>C. Takes independent action as situation warrants</th>
</tr>
</thead>
<tbody>
<tr>
<td>B. Works independently with minimal supervision</td>
<td>D. Seeks help as situation warrants</td>
</tr>
</tbody>
</table>

**Comments:**

### 5. PERSONAL CHARACTERISTICS

<table>
<thead>
<tr>
<th>A. Dependability</th>
<th>E. Adapts readily to new situations, demands and emergencies</th>
</tr>
</thead>
<tbody>
<tr>
<td>B. Attendance</td>
<td>F. Shows interest and pride in work</td>
</tr>
<tr>
<td>C. Punctuality (breaks, arrival, and departure)</td>
<td>G. Approaches work in a positive manner</td>
</tr>
<tr>
<td>D. Maintains appearance which is neat and appropriate</td>
<td>H. Sensitive to needs of others</td>
</tr>
</tbody>
</table>

**Comments:**

### 6. INTERPERSONAL RELATIONS

| A. Deals effectively with students, staff, parents, and community | B. Demonstrates positive teamwork |

**Comments:**

### 7. EFFORT TOWARD IMPROVEMENT

| A. Takes steps to maintain or improve skills appropriate to position | B. Responsive to constructive suggestion |

**Comments:**

**ADDITIONAL COMMENTS:**

The employee's overall performance has been ( ) Satisfactory ( ) Unsatisfactory during the evaluation period.*

I certify this evaluation has been discussed with me during a conference held on (date)_______. I understand my signature does not necessarily indicate agreement.

* If unsatisfactory, rationale must be attached. Remedial plans will be developed.

**NOTE:** My signature below indicates that I have seen this evaluation. It does not necessarily indicate agreement with the findings. Employee may attach a statement within 5 days.
PROCEDURES FOR EVALUATION

1. New employees are to be evaluated at least 15 days prior to expiration of the 90-day probationary period. The supervisor is to submit at that time the evaluation which determines the non-probationary status.
2. The written evaluation, to be placed in the personnel file, will be discussed at a joint conference between the supervisor and employee to be held within 3 days.
3. Any areas in which "Needs Attention" or "Unsatisfactory" are indicated must be followed by written comments explaining the deficiency and recommendations for helping the individual become effective.
4. A copy must be given to the staff member upon completion of each evaluation conference.
5. All employees will be evaluated a minimum of once annually.

The written evaluation is to be completed by the immediate supervisor.

DEFINITION OF PERFORMANCE RATING CATEGORIES

**EE - Exceeds Expectations:** The Employee consistently works beyond a majority of the performance expectations of this factor and has made significant contributions to the District through such performance.

**ME - Meets Expectations:** The employee has met the performance expectations for this factor.

**NA - Needs Attention:** The employee has difficulty meeting the performance expectations for this factor.

**US - Unsatisfactory:** The employee has failed to meet the performance expectations for this factor.

**NR - Not Relevant**
APPENDIX E
Computer Technician Evaluation

Name: ____________________________
Position: ____________________________ School Year: ___________

EE – Exceeds Expectations ME – Meets Expectation NA – Needs Attention

1. TECHNICAL SKILLS

| A. Troubleshooting Knowledge | D. Software installation |
| B. Computer Repair | E. Preventative maintenance |
| C. Server Knowledge/Repair | F. Phone System Knowledge/Repair |

Comments:

2. QUALITY/QUANTITY OF WORK

| A. Produces assigned work in an accurate, neat, and thorough manner | C. Accomplishes work on schedule |
| B. Demonstrates ability to organize and prioritize work loads | D. Uses discretionary time effectively |

Comments:

3. GENERAL JOB KNOWLEDGE

| A. Understands and follows District and building/department policies, procedures, and practices | C. Inventories, orders, stores and uses materials wisely |
| B. Maintains and deals with confidential information and communications in an ethical manner | D. Operates equipment properly showing concern for well-being of self and others |

Comments:

4. INITIATIVE

| A. Identifies problem | C. Takes independent action as situation warrants. |
| B. Determines course of action within assignment |

Comments:
5. PERSONAL CHARACTERISTICS

<table>
<thead>
<tr>
<th>A. Dependability</th>
<th>E. Adapts readily to new situations, demands and emergencies</th>
</tr>
</thead>
<tbody>
<tr>
<td>B. Attendance</td>
<td>F. Shows interest and pride in work</td>
</tr>
<tr>
<td>C. Punctuality (breaks, arrival, and departure)</td>
<td>G. Approaches work in a positive manner</td>
</tr>
<tr>
<td>D. Maintains appearance appropriate to type of work being performed</td>
<td>H. Sensitive to needs of others</td>
</tr>
</tbody>
</table>

Comments:

6. INTERPERSONAL RELATIONS

| A. Deals effectively with students, staff, parents and community | B. Demonstrates teamwork |

Comments:

7. EFFORT TOWARD IMPROVEMENT

| A. Strives for personal and/or professional growth | B. Responsive to constructive suggestion |

Comments:

US – Unsatisfactory  NR – Not Relevant

ADDITIONAL COMMENTS:

I certify this evaluation has been discussed with me during a conference held on (date) __________________________. I understand my signature does not necessarily indicate agreement.

NOTE: Any disagreement within this evaluation between supervisor and employee must be indicated in writing, dated, and signed by both parties within five (5) working days after the conference and a copy shall be attached to the evaluation form.

__________________________________________________________
Employee Signature

__________________________________________________________
Supervisor Signature
PROCEDURES FOR EVALUATION
1. New employees are to be evaluated at least 15 days prior to expiration of the 90-day probationary period. The supervisor is to submit at that time the evaluation which determines the non-probationary status.
2. The written evaluation, to be placed in the personnel file, will be discussed at a joint conference between the supervisor and employee to be held within 3 days.
3. Any areas in which "Needs Attention" or "Unsatisfactory" are indicated must be followed by written comments explaining the deficiency and recommendations for helping the individual become effective.
4. A copy must be given to the staff member upon completion of each evaluation conference.
5. All employees will be evaluated a minimum of once annually.
## APPENDIX F
### Custodian Evaluation

Name: ___________________________ Building: ___________________________

Position: _______________________ School Year: _________________________

<table>
<thead>
<tr>
<th>EE - Exceeds Expectations</th>
<th>ME - Meets Expectations</th>
<th>NA - Needs Attention</th>
</tr>
</thead>
<tbody>
<tr>
<td>US - Unsatisfactory</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### 1. TECHNICAL SKILLS

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A.</td>
<td>Uses accepted methods to complete all cleaning tasks.</td>
</tr>
<tr>
<td>B.</td>
<td>Cleaning, housekeeping, and maintenance duties are performed adequately.</td>
</tr>
<tr>
<td>C.</td>
<td>Takes initiative in all aspects of work.</td>
</tr>
<tr>
<td>D.</td>
<td>Takes responsibility for building security and alarm systems as needed.</td>
</tr>
<tr>
<td>E.</td>
<td>Handles all chemical supplies according to manufacturer and MSDS instructions.</td>
</tr>
<tr>
<td>F.</td>
<td>Assists in facility assessments and related record keeping as necessary.</td>
</tr>
<tr>
<td>G.</td>
<td>Picks up litter and trash as needed to maintain a positive school image.</td>
</tr>
<tr>
<td>H.</td>
<td>Willing to respond to restroom emergencies as requested or necessary.</td>
</tr>
<tr>
<td>I.</td>
<td>Takes initiative in daily surveillance of building and grounds.</td>
</tr>
<tr>
<td>J.</td>
<td>Keeps accurate written records as directed.</td>
</tr>
</tbody>
</table>

Comments:

### 2. QUALITY/QUANTITY OF WORK

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A.</td>
<td>Completes assigned work in a timely and thorough manner.</td>
</tr>
<tr>
<td>B.</td>
<td>Demonstrates ability to organize and prioritize workloads.</td>
</tr>
<tr>
<td>C.</td>
<td>Takes initiative in all aspects of work and accomplishes work on schedule.</td>
</tr>
<tr>
<td>D.</td>
<td>Uses discretionary time effectively.</td>
</tr>
<tr>
<td>E.</td>
<td>Demonstrates physical fitness qualifications needed in order to accomplish tasks listed in Custodial Job Description.</td>
</tr>
</tbody>
</table>

Comments:

### 3. GENERAL JOB KNOWLEDGE

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A.</td>
<td>Knowledge of school programs, rules and regulations; Understands and follows District building/dept. policies, procedures and practices.</td>
</tr>
<tr>
<td>B.</td>
<td>Maintains and deals with confidential information and communications in an ethical manner.</td>
</tr>
<tr>
<td>C.</td>
<td>Plans and schedules are sufficient to meet the needs of daily assigned duties.</td>
</tr>
<tr>
<td>D.</td>
<td>Operates equipment properly showing concern for well-being of self and others.</td>
</tr>
</tbody>
</table>

Comments:
4. INITIATIVE

<table>
<thead>
<tr>
<th>A. Identifies problem.</th>
<th>C. Takes independent action as situation warrants.</th>
</tr>
</thead>
<tbody>
<tr>
<td>B. Works independently with minimal supervision.</td>
<td>D. Seeks help as situation warrants.</td>
</tr>
</tbody>
</table>

Comments:

5. PERSONAL CHARACTERISTICS

<table>
<thead>
<tr>
<th>A. Dependability/Attendance</th>
<th>E. Adapts readily to new situations, demands and emergencies.</th>
</tr>
</thead>
<tbody>
<tr>
<td>B. Exhibits self-control, mature behavior, and Judgment.</td>
<td>F. Responds positively to all suggestions for improvement.</td>
</tr>
<tr>
<td>C. Punctuality (breaks, arrival, and departure)</td>
<td>G. Approaches work in a positive manner.</td>
</tr>
<tr>
<td>D. Maintains appearance which is neat and appropriate.</td>
<td>H. Sensitive to needs of others.</td>
</tr>
</tbody>
</table>

Comments:

6. INTERPERSONAL RELATIONS

| A. Deals effectively with students, staff, parents, and community when necessary. | B. Demonstrates positive teamwork. |

Comments:

7. EFFORT TOWARD IMPROVEMENT

| A. Takes steps to maintain or improve as appropriate to position. | B. Responsive to constructive suggestion. |

Comments:

ADDITIONAL COMMENTS:

The employee's overall performance has been ( ) Satisfactory ( ) Unsatisfactory during the evaluation period*.

I certify this evaluation has been discussed with me during a conference held on (date)_______. I understand my signature does not necessarily indicate agreement.

* If unsatisfactory, rationale must be attached. Remedial plans will be developed.

NOTE: My signature below indicates that I have seen this evaluation. It does not necessarily indicate agreement with the findings. Employee may attach a statement within 5 days.

__________________________  ____________________________
Employee Signature  Supervisor Signature

2021-2024 Collective Bargaining Agreement
Newport PSE/Newport School District # 56-415

September 1, 2021
Page 43 of 53
PROCEDURES FOR EVALUATION

1. New employees are to be evaluated at least 15 days prior to expiration of the 90-day probationary period. The supervisor is to submit at that time the evaluation which determines the non-probationary status.
2. The written evaluation, to be placed in the personnel file, will be discussed at a joint conference between the supervisor and employee to be held within 3 days.
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4. A copy must be given to the staff member upon completion of each evaluation conference.
5. All employees will be evaluated a minimum of once annually. The written evaluation is to be completed by the immediate supervisor.

DEFINITION OF PERFORMANCE RATING CATEGORIES

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ME - Meets Expectations: The employee has met the performance expectations for this factor.
NA - Needs Attention: The employee has difficulty meeting the performance expectations for this factor.
US - Unsatisfactory: The employee has failed to meet the performance expectations for this factor.
NR - Not Relevant
# APPENDIX G

## Food Service Evaluation

Name: ____________________________ Building: ____________________________

Position: ____________________________ School Year: ____________________________

|----------------------------|-------------------------|---------------------|-------------------|----------------------|

## 1. TECHNICAL SKILLS

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Prepares and serves food in proper manner</td>
<td>C. Maintains cleanliness of food preparation area</td>
<td></td>
</tr>
<tr>
<td>B. Follows standard food portion controls and price schedules</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Comments:

## 2. QUALITY/QUANTITY OF WORK

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Produces assigned work in an accurate, neat, and thorough manner</td>
<td>C. Accomplishes work on schedule</td>
<td></td>
</tr>
<tr>
<td>B. Demonstrates ability to organize and prioritize workloads</td>
<td>D. Uses discretionary time effectively</td>
<td></td>
</tr>
</tbody>
</table>

Comments:

## 3. GENERAL JOB KNOWLEDGE

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Understands and follows District and building/department policies, procedures, and practices</td>
<td>C. Inventories, orders, stores, and uses materials wisely</td>
<td></td>
</tr>
<tr>
<td>B. Maintains and deals with confidential information and communications in an ethical manner.</td>
<td>D. Operates equipment properly showing concern for well-being of self and others</td>
<td></td>
</tr>
</tbody>
</table>

Comments:

## 4. INITIATIVE

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Identifies problems.</td>
<td>C. Takes independent action as situation warrants</td>
<td></td>
</tr>
<tr>
<td>B. Determines course of action within assignment</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Comments:
5. PERSONAL CHARACTERISTICS

A. Dependability                              E. Adapts readily to new situations, demands and emergencies
B. Attendance                                 F. Shows interest and pride in work
C. Punctuality (breaks, arrival, and departure) G. Approaches work in a positive manner
D. Maintains appearance appropriate to type of work being performed H. Sensitive to needs of others

Comments:

6. INTERPERSONAL RELATIONS

A. Deals effectively with students, staff, parents, and community when necessary. B. Demonstrates positive teamwork.

Comments:

7. EFFORT TOWARD IMPROVEMENT

A. Takes steps to maintain or improve as appropriate to position. B. Responsive to constructive suggestion.

Comments:

ADDITIONAL COMMENTS:

The employee's overall performance has been ( ) Satisfactory ( ) Unsatisfactory during the evaluation period*

I certify this evaluation has been discussed with me during a conference held on (date)________. I understand my signature does not necessarily indicate agreement.

* If unsatisfactory, rationale must be attached. Remedial plans will be developed.

NOTE: My signature below indicates that I have seen this evaluation. It does not necessarily indicate agreement with the findings. Employee may attach a statement within 5 days.

________________________________________  ______________________________________
Employee Signature                      Supervisor Signature
PROCEDURES FOR EVALUATION

1. New employees are to be evaluated at least 15 days prior to expiration of the 90-day probationary period. The supervisor is to submit at that time the evaluation which determines the non-probationary status.

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3. Any areas in which "Needs Attention" or "Unsatisfactory" are indicated must be followed by written comments explaining the deficiency and recommendations for helping the individual become effective.

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5. All employees will be evaluated a minimum of once annually. The written evaluation is to be completed by the immediate supervisor.

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ME - Meets Expectations: The employee has met the performance expectations for this factor.

NA - Needs Attention: The employee has difficulty meeting the performance expectations for this factor.

US - Unsatisfactory: The employee has failed to meet the performance expectations for this factor.

NR - Not Relevant
APPENDIX H
Maintenance Evaluation

Name: __________________________ Building: __________________________

Position: __________________________ School Year: __________________________

EE - Exceeds Expectations  ME - Meets Expectations  NA - Needs Attention
US - Unsatisfactory        NR - Not Relevant

1. TECHNICAL SKILLS

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Heating</td>
<td>F. Cleaning, housekeeping and maintenance</td>
<td></td>
</tr>
<tr>
<td>B. Electrical</td>
<td>G. Practices preventative maintenance</td>
<td></td>
</tr>
<tr>
<td>C. Mechanical</td>
<td>H. Grounds</td>
<td></td>
</tr>
<tr>
<td>D. Equipment</td>
<td>I. Building Security</td>
<td></td>
</tr>
<tr>
<td>E. Technical equipment</td>
<td>J. Maintains current appropriate license</td>
<td></td>
</tr>
<tr>
<td>Comments:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. QUALITY/QUANTITY OF WORK

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Produces assigned work in an accurate, neat, and thorough manner</td>
<td>C. Accomplishes work on schedule</td>
<td></td>
</tr>
<tr>
<td>B. Demonstrates ability to organize and prioritize workloads</td>
<td>D. Uses discretionary time effectively</td>
<td></td>
</tr>
<tr>
<td>Comments:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. GENERAL JOB KNOWLEDGE

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Understands and follows District and building/department policies, procedures, and practices.</td>
<td>C. Inventories, orders, stores, and uses materials wisely.</td>
<td></td>
</tr>
<tr>
<td>B. Maintains and deals with confidential information and communications in an ethical manner.</td>
<td>D. Operates equipment properly showing concern for well-being of self and others.</td>
<td></td>
</tr>
<tr>
<td>Comments:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
4. INITIATIVE

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Identifies problems.</td>
<td>C. Takes independent action as situation warrants.</td>
<td></td>
</tr>
<tr>
<td>B. Determines course of action within assignment.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Comments:

5. PERSONAL CHARACTERISTICS

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Dependability</td>
<td>E. Adapts readily to new situations, demands and emergencies.</td>
<td></td>
</tr>
<tr>
<td>B. Attendance</td>
<td>F. Shows interest and pride in work.</td>
<td></td>
</tr>
<tr>
<td>C. Punctuality (breaks, arrival, and departure)</td>
<td>G. Approaches work in a positive manner.</td>
<td></td>
</tr>
<tr>
<td>D. Maintains appearance appropriate to type of work being performed.</td>
<td>H. Sensitive to needs of others.</td>
<td></td>
</tr>
</tbody>
</table>

Comments:

6. INTERPERSONAL RELATIONS

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Deals effectively with students, staff, parents, and community when necessary.</td>
<td>B. Demonstrates positive teamwork.</td>
<td></td>
</tr>
</tbody>
</table>

Comments:

7. EFFORT TOWARD IMPROVEMENT

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Strives for personal and-or professional growth.</td>
<td>B. Responsive to constructive suggestion.</td>
<td></td>
</tr>
</tbody>
</table>

Comments:

ADDITIONAL COMMENTS:

The employee's overall performance has been ( ) Satisfactory ( ) Unsatisfactory during the evaluation period*

I certify this evaluation has been discussed with me during a conference held on (date) _________. I understand my signature does not necessarily indicate agreement.

* If unsatisfactory, rationale must be attached. Remedial plans will be developed.

**NOTE:** My signature below indicates that I have seen this evaluation. It does not necessarily indicate agreement with the findings. Employee may attach a statement within 5 days.

Employee Signature  Supervisor Signature
PROCEDURES FOR EVALUATION

1. New employees are to be evaluated at least 15 days prior to expiration of the 90-day probationary period. The supervisor is to submit at that time the evaluation which determines the non-probationary status.

2. The written evaluation, to be placed in the personnel file, will be discussed at a joint conference between the supervisor and employee to be held within 3 days.

3. Any areas in which "Needs Attention" or "Unsatisfactory" are indicated must be followed by written comments explaining the deficiency and recommendations for helping the individual become effective.

4. A copy must be given to the staff member upon completion of each evaluation conference.

5. All employees will be evaluated a minimum of once annually. The written evaluation is to be completed by the immediate supervisor.

DEFINITION OF PERFORMANCE RATING CATEGORIES

EE - Exceeds Expectations: The Employee consistently works beyond a majority of the performance expectations of this factor and has made significant contributions to the District through such performance.

ME - Meets Expectations: The employee has met the performance expectations for this factor.

NA - Needs Attention: The employee has difficulty meeting the performance expectations for this factor.

US - Unsatisfactory: The employee has failed to meet the performance expectations for this factor.

NR - Not Relevant
APPENDIX I
Secretarial Evaluation

Name: ____________________________________ Building: ____________________________

Position: ____________________________ School Year: ____________________________

EE - Exceeds Expectations  ME - Meets Expectations  NA - Needs Attention
US - Unsatisfactory        NR - Not Relevant

<table>
<thead>
<tr>
<th>1. TECHNICAL SKILLS</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>A. General clerical duties &amp; office procedures.</td>
<td>F. Correct spelling.</td>
<td></td>
</tr>
<tr>
<td>B. Telephone skills.</td>
<td>G. Accuracy and neatness.</td>
<td></td>
</tr>
<tr>
<td>D. Ability to communicate (written &amp; oral).</td>
<td>I. Attends training as requested.</td>
<td></td>
</tr>
</tbody>
</table>

Comments:

<table>
<thead>
<tr>
<th>2. QUALITY/QUANTITY OF WORK</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Produces assigned work in an accurate, neat, and thorough manner.</td>
<td>C. Accomplishes work on schedule as requested.</td>
<td></td>
</tr>
<tr>
<td>B. Demonstrates ability to organize and prioritize workloads.</td>
<td>D. Balances cash boxes.</td>
<td></td>
</tr>
</tbody>
</table>

Comments:

<table>
<thead>
<tr>
<th>3. GENERAL JOB KNOWLEDGE</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Knowledge of school programs, rules &amp; regulations.</td>
<td>C. Supervises students appropriately when requested.</td>
<td></td>
</tr>
<tr>
<td>B. Maintains and deals with confidential information and communications in an ethical manner.</td>
<td>D. Operates equipment properly showing concern for well-being of self and others.</td>
<td></td>
</tr>
</tbody>
</table>

Comments:
4. **INITIATIVE**

| A. Identifies problems. | C. Takes independent action as situation warrants. |
| B. Assists administrative secretary in all duties requested. | D. Seeks help as situation warrants. |

Comments:

5. **PERSONAL CHARACTERISTICS**

| A. Dependability. | E. Adapts readily to new situations, demands and emergencies. |
| B. Attendance. | F. Shows interest and pride in work. |
| C. Punctuality (breaks, arrival, and departure). | G. Approaches work in a positive manner. |
| D. Maintains appearance which is neat and appropriate. | H. Sensitive to needs of others. |

Comments:

6. **INTERPERSONAL RELATIONS**

| A. Deals effectively with students, staff, parents, and community. | B. Demonstrates positive teamwork. |

Comments:

7. **EFFORT TOWARD IMPROVEMENT**

| A. Takes steps to maintain or improve skills appropriate to position. | B. Responsive to constructive suggestion. |

Comments:

**ADDITIONAL COMMENTS:**

The employee's overall performance has been

( ) Satisfactory   ( ) Unsatisfactory during the evaluation period.*

I certify this evaluation has been discussed with me during a conference held on (date)_______. I understand my signature does not necessarily indicate agreement.

* If unsatisfactory, rationale must be attached. Remedial plans will be developed.

**NOTE:** My signature below indicates that I have seen this evaluation. It does not necessarily indicate agreement with the findings. Employee may attach a statement within 5 days.

_________________________  _______________________
Employee Signature        Supervisor Signature
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