

Newport School District/Danielson Framework

Comprehensive School Counselor Evaluation-Summative/Student Growth Score

School Counselor: [Click here to enter text.](#) School: [Choose an item.](#)

Grade Level(s): [Click here to enter text.](#) Conference Dates: [Click here to enter data](#)

Evaluator : [Choose an item.](#)

Date: [Click here to enter a date.](#)

The principal will transfer the level of performance scores into the 8 Criteria Summative Rating area on page 6.

- a. The number of marks in each level of performance column is added up.
- b. The total number of marks is multiplied by the rating in that column and the product is entered in the corresponding cell for “total score”. Example, 2 marks in Level 3 column (2 x 3) = total score 6
- c. All four total scores are added together.
- d. The principal uses the Criteria Overall Rating Range to assign a final Criteria Score for each of the 8 criteria.
- e. Each criteria score is entered into the Summary of Overall Ratings.

EXAMPLE

Criteria 1: Centering Instruction On High Expectations For Student Achievement.	Unsatisfactory 1	Basic 2	Proficient 3	Distinguished 4	
2b Establishing a Culture for Learning			X		Add Scores From All Columns To Get a Total Score"
3a Communicating with Students			X		
3c Engaging Students in Learning		X			
Enter "total score" under each column		2	6		8
Overall "Rating Range"	3-4	5-7	8-10	11-12	Criteria Score ↓
Using the Range, indicate Level of Performance for this Criterion. Copy to Summary of Overall Ratings-page 6.					3

Criteria 1: Centering Instruction On High Expectations For Student Achievement.	Unsatisfactory 1	Basic 2	Proficient 3	Distinguished 4	
2b Establishing a Culture of Productive Communication					Add Scores From All Columns To Get a Total Score"
3a Assessing Student Needs					
3c Using counseling techniques in individual classrooms and Programs.					
Enter "total score" under each column					
Overall "Rating Range"	3-4	5-7	8-10	11-12	Criteria Score ▼
Using the Range, indicate Level of Performance for this Criterion. Copy to Summary of Overall Ratings-page 6.					

Criteria 2: Demonstrating Effective Teaching Practices	Unsatisfactory 1	Basic 2	Proficient 3	Distinguished 4	
3b Assisting students and teachers in the formulation of academic, personal/social, and career plans, based on knowledge of student needs.					Add Scores From All Columns To Get a Total Score"
4a Reflecting on Practice					
Enter "total score" under each column					
Overall "Rating Range"	1-2	3-4	5-6	7-8	Criteria Score ▼
Using the Range, indicate Level of Performance for this Criterion. Copy to Summary of Overall Ratings-page 6.					

Criteria 3: Recognizing Individual Student Learning Needs and Developing Strategies To Address Those Needs.	Unsatisfactory 1	Basic 2	Proficient 3	Distinguished 4	
1b Demonstrating Knowledge of child and adolescent development.					Add Scores From All Columns To Get a Total Score*
3e Demonstrating Flexibility and Responsiveness					
Enter "total score" under each column					
Overall "Rating Range"	1-2	3-4	5-6	7-8	Criteria Score ▼
Using the Range, indicate Level of Performance for this Criterion. Copy to Summary of Overall Ratings-page 6.					

Criteria 4: Providing Clear and Intentional Focus On Subject Matter Content and Curriculum	Unsatisfactory 1	Basic 2	Proficient 3	Distinguished 4	
1a Demonstrating Knowledge of Counseling Theory and Techniques.					From All Columns To Get a Total Score*
1c Establishing goals for the counseling program appropriate to the setting and students served.					
1d Demonstrating Knowledge of state and federal regulations and of resources both within and beyond the school and district.					
1e Planning the counseling program, integrated with the regular school program.					
Enter "total score" under each column					
Overall "Rating Range"	4-6	7-9	10-13	14-16	Criteria Score ▼
Using the Range, indicate Level of Performance for this Criterion. Copy to Summary of Overall Ratings-page 6.					

Criteria 5: Fostering and Managing a Safe, Positive Learning Environment	Unsatisfactory 1	Basic 2	Proficient 3	Distinguished 4	
2a Creating an Environment of Respect and Rapport					Add Scores From All Columns To Get a Total
2c Managing Routines and Procedures					
2d Establishing standards of conduct and contributing to the culture for student behavior throughout the school					
2e Organizing Physical Space					
Overall "Rating Range"	4-6	7-9	10-13	14-16	Criteria Score ▼
Using the Range, indicate Level of Performance for this Criterion. Copy to Summary of Overall Ratings.					

Criteria 6: Using Multiple Student Data Elements To Modify Instruction and Improve Student Learning	Unsatisfactory 1	Basic 2	Proficient 3	Distinguished 4	
1f Designing a plan to evaluate the counseling program					Add Scores From All Columns To Get a Total Score"
3d Brokering Resources to meet needs					
4b Maintaining records and submitting them in a timely fashion					
Enter "total score" under each column					
Overall "Rating Range"	3-4	5-7	8-10	11-12	Criteria Score ▼
Using the Range, indicate Level of Performance for this Criterion. Copy to Summary of Overall Ratings-page 6.					

Criteria 7: Communicating and Collaborating With Parents and School Community	Unsatisfactory 1	Basic 2	Proficient 3	Distinguished 4	
4c Communicating with Families					Add Scores From All Columns To Get a Total Score"
Enter "total score" under each column					
Overall "Rating Range"	1	2	3	4	
Using the Range, indicate Level of Performance for this Criterion. Copy to Summary of Overall Ratings-page 6.					

Criteria 8: Exhibiting Collaborative And Collegial Practices Focused On Improving Instructional Practice And Student Learning	Unsatisfactory 1	Basic 2	Proficient 3	Distinguished 4	
4d Participating in a Professional Community					Add Scores From All Columns To Get a Total Score"
4e Engage in professional development					
4f Showing Professionalism					
Enter "total score" under each column					
Overall "Rating Range"	3-4	5-7	8-10	11-12	Criteria Score ▼
Using the Range, indicate Level of Performance for this Criterion. Copy to Summary of Overall Ratings-page 6.					

Criteria areas for School Counselor				Overall Criterion Scores
Criterion 1. Centering instruction on high expectations for student achievement				
Criterion 2. Demonstrating effective teaching practices				
*Criterion 3. Recognizing individual student learning needs and developing strategies to address those needs.				
Criterion 4. Providing clear and intentional focus on subject matter content and curriculum				
Criterion 5. Fostering and managing a safe, positive learning environment				
*Criterion 6. Using multiple student data elements to modify instruction and improve student learning				
Criterion 7. Communicating and collaborating with parents and school community				
*Criterion 8. Exhibiting collaborative and collegial practices focused on improving instructional practice and student learning				
Total Summative Score				
Range	8-14	15-21	22-28	29-32
	1-Unsatisfactory	2-Basic	3-Proficient	4-Distinguished

FINAL SUMMATIVE RATING

It is my judgment, based upon adopted criteria, that during the evaluation period covered in this report, the certificated employees overall performance has been:

Unsatisfactory

Basic

Proficient

Distinguished

Date: _____ Evaluator _____

Date: _____ Employee _____

My signature indicates that I have seen this evaluation. It does not necessarily indicate agreement with the findings.