

## Opportunity Gap Reduction Plan 2020-2021

School District: Newport  
High School: Newport High School

School FRPL % 59%

ASB Card Possession Opportunity Gap %:	0%	Gap Plan Required?	No
Extracurricular Participation Opportunity Gap %:	64%	Gap Plan Required?	Yes
<p><i>The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are low income from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athleticfee data with your ASB student council before filling out this gap reduction plan.</i></p>			
<p><b>1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:</b></p>			
			<b>Yes/No</b>
Survey students on their participation			Yes
Survey parents on their students' participation			No
Evaluate required factors for participation (transportation, materials/uniforms, etc.)			Yes
Compare school data to other schools with similar demographics			Yes
Conduct a cost benefit analysis of offerings			No
<p>Other: Covid-19 significantly reduced student participation in extracurricular activities (athletics, clubs, and our CTSO's).</p>			
<b>2. What are some of your students' barriers to student possession of ASB Cards?</b>			<b>Barriers</b>
Interest			N/A
Timing			N/A
Identifying eligible students			N/A
Communication/Marketing			N/A
Cultural responsiveness/awareness			N/A
<p>Other: NA</p>			

3. What are some of your students' barriers to student participation in extracurricular activities?	Barriers
Transportation	Yes
Cost	Yes
Timing/Schedule	Yes
Availability/Options	Yes
Communication/Marketing	No
Cultural responsiveness/awareness	No
Interest	Yes

Other:  
 Covid 19 significantly impacted our FRL student participation in athletics for the 2021-2022 school year, nearly by half. Through a student survey our students cite an increase in their after school responsibilities (jobs and needed at home).

**4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the up coming school year.**

Through the use of the grant last year, we only have an Opportunity Gap in extracurricular participation. As school reopens and we return to normal operations for the 2021-2022 school year, we expect extracurricular participation to increase. Students are eager to be able to actively participate in athletics, clubs, and CTSO's. Coaches and Club/CTSO Advisors will be making a concerted effort to communicate with students and families; encouraging participation, informing them of activity buses and being flexible for students that need to be on them. They will also emphasize that cost should not be a barrier for any student to participate.

We will continue to search for additional grants and utilize InvestEd to support all students with fees and participation costs.