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WADSWORTH CITY SCHOOL DISTRICT
BOARD OF EDUCATION

WADSWORTH, OHIO

REGULAR STATED MEETING
MONDAY, MAY 8, 2023, 7:00 P.M.
JAMES R. McILVAINE PERFORMING ARTS CENTER, 625 BROAD STREET

AGENDA

I. Call to Order

II. Pledge of Allegiance

III. Roll Call

IV. Motion for Approval and Signing of Meeting Minutes

V. Student/Staff Recognition

A. May Students of the Month

Student	Grade	School
Jackson Schrock	04	Franklin Elementary School
Alexis Guthrie	04	Isham Elementary School
Allison Meillat	04	Lincoln Elementary School
Hailey Rudolph	04	Overlook Elementary School
Victoria Varner	04	Valley View Elementary School
Jackson Kovacevich	05	Central Intermediate School
Mason McFarland	07	Wadsworth Middle School
Lauren Anderson	11	WHS Career-Technical
Ben Wilkinson	12	Wadsworth High School

VI. Administrative Discussion Items, Presentations, and Updates

A. Presentation: Five-Year Financial Forecast: Mr. Douglas Beeman, Treasurer
B. Board of Education Special Meeting for Building Tours on May 15, starting at 11:30 a.m.
C. Academic Council World Languages Recommendations
D. K-12 School Safety Grant Program
E. Intermediate School Building Project Update
F. Tennis Court Project Update
G. Set a Special Meeting Date between May 24 and May 31, 2023

VII. Public Participation

VIII. Administrative Items

A. Personnel Consent Items

1. Resignations

a) Karen Flanigan, Non-teaching Employee, retirement, eff. 5/28/2023
b) Laura Greene, Non-teaching Employee, eff. 5/28/2023
c) Mallory Gray, Non-teaching Employee, eff. 5/26/2023
d) Allison Kern, Certified Employee, eff. 4/20/2023
e) Jason Knapp, Varsity Asst. Football Coach (supplemental contract)
f) Debbie Mumaw, Non-teaching Employee, eff. 5/26/2023
g) Bryce Sedio, Boys Reserve Golf Coach
h) Michael Irwin, Varsity Asst. Girls & Boys Cross Country Coach

2. Employments (Recommendations are contingent upon each individual receiving his/her license from the Ohio Department of Education prior to the start of the 2023-2024 school year, with a license effective date of July 1, 2023, if he/she does not already have the said license.)

a) Certified Employee

(1) Katherine Oliver
(2) Kyle Snyder
(3) Brent Steiner

b) Administrative Employee 2-year Contracts (2023-2025)

(1) Rich Berlin
(2) Christa Goddard-Halicki
(3) Eric Jackson
(4) Sunaina Kelly
(5) Phil Luthman
(6) Laura Maslyk
(7) Steve Moore
(8) Brad MusgraveSa
(9) Chris Roberts
(10) Dave Ryder
(11) Chris Sieber
(12) Erin Simpson
(13) Vincent Suber
(14) Joyce Walker

c) Salary Exempt Employee 2-year Contracts (2023-2025)

(1) Dave Killinger
(2) Jodie McInnes
(3) Andrew Tufts
(4) Jessica Widmer
(5) Rob Wyrick

d) Salary Exempt Employee (New Continuing Contracts)

(1) Kelly Gnap

e) Hourly Exempt Employee 2-year Contracts (2023-2025)

(1) Dana Berlin
(2) Marjorie Fox
(3) Lisa Freno
(4) Crystal Hamm
(5) Jessica Pfahler

f) Hourly Exempt Employee (New Continuing Contracts)

(1) Dana Ambrose
(2) Tara Arnold
(3) Jody Rieman

g) Non-teaching School Employee 2-year Contracts (2023-2025)

(1) Bruce Ackers
(2) Jessica Beckley
(3) Carlie Betts
(4) Olivia Bicksler
(5) Kelly Brammer
(6) Melanie Bumgardner
(7) Stephanie Calkins
(8) Kayla Caplinger
(9) Arianna Coleman
(10) Brianna Crowley
(11) Tammy Eggeman
(12) Jessica Ehrman
(13) Lynne Erjavec
(14) Tara Files
(15) Kylee Ford
(16) Tania Gabhart
(17) Lisa Gale

(18) Richard Gangle
(19) Pamela Garens
(20) Sage Gowdy
(21) Laura Greene
(22) Samantha Haas
(23) Tonya Hagenbaugh
(24) Sabriena Hall
(25) Ron Hart
(26) Tina Headrick
(27) Rosanne Heaton
(28) DeWayne Heggie
(29) Jean Henry
(30) Graciela Hernandez
(31) Stacey Hornfeck
(32) Ljiljana Ignjatovic
(33) Karen Jacobs
(34) Carol Jordan
(35) Melissa Kinseher
(36) Kelsey Lanham
(37) Derrel Larsen
(38) Julienne Lobello
(39) Andrea Lovell
(40) David Maggio
(41) Sara Maxwell
(42) Jody McDougal
(43) Jordan McGovern
(44) Kimberly Means
(45) Elizabeth Mendel
(46) Catherine Michel
(47) Marta Moore
(48) Erica Nadeau
(49) William Nelson
(50) Emily Novak
(51) Alicia Pitts
(52) Jamee Porchowsky
(53) Lynn Pound
(54) Summer Pursley
(55) Laura Risdon
(56) Mason Ross
(57) Laura Russell
(58) Courtney Sadler
(59) Karla Sayre
(60) Jerri Schultz
(61) Karen Shultz
(62) Melanie Sindelar

(63) Natalie Slife
(64) Angela Snyder
(65) Cheyenne Soeder
(66) Tabitha Soeder
(67) Greg Sonntag
(68) Jennifer Stenger
(69) Jennifer Swain
(70) Vicki Tvrdik
(71) Mark Vlcek
(72) Tina Vukovic
(73) Aerial Watson
(74) Rebecca Williams
(75) Mindy Workman

h) Non-teaching School Employee (New Continuing Contracts)

(1) Whitney Chokreff
(2) Danielle Gaugler
(3) Melanie Hausch
(4) Tamara Lowe-Gearhart
(5) Tiffany Marano
(6) Sherri Moore
(7) Kristen Mount
(8) Michelle Neiser
(9) Carol Norman
(10) Kristine Palecek
(11) Lori Perry
(12) Cinthia Stukovsky
(13) Jennifer Thesing

i) Classified Substitutes

(1) Denise Dimit
(2) Brandy Sarracco
(3) Renee Burkhart

j) Supplemental Contracts

(1) Kevin Auerbach, STEM Club Advisor
(2) Jason Ball, Volunteer Asst. Girls Tennis Coach
(3) Joshua Ballinger, Volunteer Varsity Asst. Football Coach
(4) Lori Barnes, Summer School Teacher
(5) Christian Baughman, Volunteer Asst. Wrestling Coach
(6) Chris Beery, 9th Grade Head Football Coach
(7) Chad Bever, Reserve Boys Basketball Coach
(8) Andrew Booth, Varsity Girls Basketball Coach

(9) Josh Brockman, 9th Gr. Boys Soccer Coach
(10) Tom Carnes, Volunteer Girls Asst. Basketball Coach
(11) Amy Casey, Bus Ramp Duty (Franklin Elementary School)
(12) Sarah Crowley, RTI Member (Franklin Elementary School)
(13) Diana Culbertson, Summer School Teacher
(14) Shane Dantz, Varsity Asst. Football Coach
(15) Steve Ferris, Varsity Boys Head Golf Coach
(16) Bianca Fortney, Freshman Fall Cheerleading Coach
(17) Bianca Fortney, Freshman Winter Cheerleading Coach
(18) Peggy Galata, Varsity/J.V. Fall Cheerleading Coach
(19) Peggy Galata, Varsity/J.V. Winter Cheerleading Coach
(20) Matt Hulme, 9th Grade Asst. Football Coach
(21) Matt Hulme, Reserve Wrestling Coach
(22) Brian Hummer, Reserve Football Coach (50%)
(23) John Hutchinson, Reserve Girls Tennis Coach
(24) Michael Irwin, Volunteer Cross Country Coach
(25) Cara Johnson, Reserve Girls Tennis Coach
(26) John Johnson, Varsity Boys Head Soccer Coach
(27) Jason Joy, 9th Grade Wrestling Coach (50%)
(28) Larry Kaufman, Volunteer Asst. Wrestling Coach
(29) Kelly Laib, RTI Member (Franklin Elementary School)
(30) Debbie Lake, Co-Director, WMS Musical
(31) Mary Linn, Elementary Student Council
(32) Steve Luchka, Reserve Boys Soccer Coach
(33) Alex Mangano, Varsity Asst. Gymnastics Coach
(34) Matt Milano, Fall Weight Room Supervisor
(35) Matt Mountjoy, Varsity Asst. Football Coach
(36) Kelly Murphy, Varsity Gymnastics Coach
(37) Kevin Myers, Varsity Asst. Boys Soccer Coach
(38) Kristy Nichol, Varsity Girls Tennis Coach
(39) Meghan Nichols, Summer School Teacher
(40) Elizabeth Petit, Summer School Teacher
(41) Jeremy Porchowsky, Varsity Asst. Football Coach
(42) Mark Postak, Varsity Asst. Girls Basketball Coach
(43) Matt Probst, Varsity Asst. Football Coach
(44) Samantha Quallich, Co-Director, WMS Musical
(45) Charlie Ries, Fall WHS Faculty Manager (67%)
(46) Charlie Ries, Winter WHS Faculty Manager
(47) Mike Schmeltzer, Sr., Reserve Girls Basketball Coach
(48) Stephine Schmeltzer, Summer School Teacher
(49) Gail Sheffield, Fall WHS Faculty Manager (33%)
(50) Matt Shiarla, 9th Grade Wrestling Coach (50%)
(51) Joanna Snitil, RTI Chair (Franklin Elementary School)
(52) George Steele, Varsity Boys & Girls Bowling Coach (50%)
(53) George Steele, Varsity Asst. Boys & Girls Bowling Coach (50%)

(54) Heidi Steele, Reserve Girls Soccer Coach
(55) Heidi Steele, Varsity Boys & Girls Bowling Coach (50%)
(56) Heidi Steele, Varsity Asst. Boys & Girls Bowling Coach (50%)
(57) Brent Steiner, Varsity Asst. Football Coach
(58) Justin Todd, Varsity Head Football Coach
(59) Justin Todd, Winter Weight Room Supervisor
(60) Austin Webb, Volunteer Baseball Coach, eff. 4/14/2023
(61) Clay Wenger, Varsity Wrestling Coach
(62) Mike Wenger, Varsity Asst. Wrestling Coach
(63) Paul Williford, Varsity Girls Head Soccer Coach
(64) Tanya Williford, Varsity Girls Asst. Soccer Coach
(65) Greg Wise, 9th Grade Boys Basketball Coach
(66) Chad Wolf, Summer School Teacher

k) Volunteers

(1) Julie Acker
(2) Nathan Brothers
(3) Augusta Chauhan, eff. 5/4/2023
(4) Michael Dente
(5) Melanie Dickinson
(6) Jesse Dolar, eff. 4/18/2023
(7) Cynthia Johnson
(8) Christopher Klopfenstein
(9) Jonathan Larabee
(10) Diane Michelli
(11) Nikki Oplinger, eff. 5/5/2023
(12) Taylor Pifer
(13) Nina Rytwinski
(14) Summer Sasinka, eff. 4/18/2023
(15) Elizabeth Smith
(16) Sarah Teagle
(17) Stephanie Warner
(18) Jeremy Watt
(19) Angela Watters
(20) Tanya Williford, eff. 5/5/2023

l) Performance Event Workers (2023–2024 School Year)

(1) Pam Csaky
(2) Danielle Gaugler
(3) Debbie Lake
(4) Marta Moore
(5) Samantha Quallich

3. Recommendation to approve 2.5 hours of unpaid leave for Nicole Winkler on May 11, 2023

4. Recommendation to amend the return to work date for Lisa Wallen to May 26, 2023

5. Recommendation to approve unpaid leave for Taylor Mandato from August 21, 2023 through November 3, 2023

6. Recommendation to approve unpaid leave for Jordan McGovern from the end of her allowable sick leave through December 1, 2023

7. Recommendation to approve unpaid leave for Lindsay Klish from the end of her allowable sick leave through November 3, 2023

B. Action Consent Items

1. Recommendation to accept the following donations:
    a) $3,108.44 from ConxusNEO
    b) $11,248.75 from ConxusNEO
    c) $1,000 from Michael Sladky
    d) $35,418.39 from the Wadsworth Grizzly Community Foundation
    e) $2,553.75 from the Central Intermediate School PTO

2. Recommendation to approve the following overnight trips:

    a) Varsity football team members camping at WHS June 8, 2023
    b) Varsity football team members to Kenyon College July 18-20, 2023
    c) Boys basketball team members to Capital University June 9-10, 2023
    d) Girls basketball team members to Sandusky, Ohio June 16-17, 2023
    e) Wrestling team members to Ohio Northern University May 27-28, 2023
    f) Boys & Girls varsity cross country team members to Centerville, Ohio September 30, 2023, returning October 1, 2023

3. Recommendation to approve the 2023-2024 Ohio Student Accident Insurance Program administered by Student Protective Agency

4. Recommendation to adopt the 2025-2026 school year calendar

5. Recommendation to approve the Summit Educational Service Center proposal dated 4/10/2023

6. Recommendation to approve the Julian & Grube Compilation Proposal

7. Recommendation to declare the following students impractical to transport, enabling their parents/guardians to apply for state transportation reimbursement for the 2022-2023 school year:

    a) Crosby Stanfield, to St. Francis DeSales Parish School
    b) Reed Stanfield, to St. Francis DeSales Parish School

8. Recommendation to readopt Wadsworth City School District Board of Education Policy 5111.01, Homeless Students

9. Recommendation to approve the Student Handbook for Wadsworth Middle School for the 2023-2024 school year
10. Recommendation to approve the tentative class of 2023 graduation roster

11. Recommendation to approve the Educational Service Center of Medina County 2023-2024 County Service Agreement

12. Recommendation to approve the revised WMS Agreement with Medina County Juvenile Court FY23 between the Medina County Juvenile Court and the Wadsworth City School District Board of Education

13. Recommendation to approve the memorandum of understanding between the Wadsworth Educational Support Personnel Association OEA/NEA and the Wadsworth City School District Board of Education

14. Recommendation to approve the following revised job descriptions:

    a) Special Education Aide
    b) Special Education Attendant

15. Recommendation to approve the revised Transportation Department Handbook

16. Recommendation to approve the Surveillance 247 Service Plan for the period of July 1, 2023 through June 30, 2024

17. Recommendation to approve the Performance Contract between Nathan Nawalaniec and the Wadsworth City School District Board of Education, effective April 21, 2023

18. Recommendation to approve the Confidentiality and Non-Disclosure Agreement between Tipping Point Management Company, LLC and the Wadsworth City School District Board of Education

19. Recommendation to approve the Nightfall Entertainment, LLC Business Agreement between Nightfall Entertainment, LLC and the Wadsworth City School District Board of Education

20. Recommendation to approve the Agreement between the Galaxy Restaurant & Banquet Center and the Wadsworth City School District Board of Education

21. Recommendation to approve the Ramsey Education Privacy Policy, Terms of Service and Amendments

22. Recommendation to approve the Sponsorship Agreement between Partner Marketing, LLC and the Wadsworth City School District Board of Education for the period of May 9, 2023 through May 8, 2026

23. Recommendation to approve the following reduction in student instructional hours for the 2022-2023 school year:

School	Grade(s)	Reduced Hours
Franklin Elementary	K-4	6.08
Isham Elementary	K-4	5.83
Lincoln Elementary	K-4	5.92
Overlook Elementary	K-4	6.08
Valley View Elementary	K-4	6.00
Central Intermediate	5-6	6.08
Wadsworth Middle	7-8	6.25
Wadsworth High	9-12	6.50

24. Recommendation to approve the Minute Men Management Services Agreement Group Retrospective Rating Program for the period of January 1, 2024 through December 31, 2024

25. Recommendation to enter into a purchased service agreement with Summa Center for Corporate Health to employ a physician to administer bus/vehicle driver physicals for the 2023-2024 school year, in accordance with ORC 4511.01 and OAC 3301-83-07

26. Recommendation to approve the Student Transportation Agreement between Education Alternatives and the Wadsworth City School District Board of Education for the period of May 1, 2023 through June 30, 2023

27. Recommendation to approve the Service Agreement between Education Alternatives and the Wadsworth City School District Board of Education for the period of May 1, 2023 through June 30, 2023

28. Recommendation to approve the Four Cities Compact Procedure Manual 2023-2024

29. Recommendation to approve the KidsLink School District Contract between KidsLink School, LLC and the Wadsworth City School District Board of Education, for the period of September 1, 2023 through August 31, 2024

IX. Items of the Treasurer

A. Action Consent Items

1. Recommendation to approve the amended FY 2023 five-year forecast and assumptions for submission to the Ohio Department of Education

2. Recommendation to approve the receipt of $340,783 from the Medina County Sales Tax (Fund 071) to the Ohio Facilities Construction Commission (OFCC) Maintenance Fund (Fund 034) to meet the OFCC half-mill maintenance levy requirement for fiscal year 2023

3. Recommendation to approve a transfer of $5,000 from the General Fund to the Band Uniform Replacement Fund (300-900H), matching the contribution from the Band Boosters

4. Recommendation to accept the April financial reports as presented and subject to audit

X. Legislative Update

XI. Board Member Items

XII. Executive Session

WHEREAS, a public board of education may hold an executive session only after a majority quorum of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the purpose of the consideration of any of the following matters:

A. To consider one or more, as applicable, of the check marked items with respect to a public employee or official:

1. Appointment
2. Employment ✓
3. Dismissal
4. Discipline
5. Promotion
6. Demotion
7. Compensation
8. Investigation of charges/complaints (unless public hearing requested)

B. To consider the purchase of property for the public purposes or for the sale of property at competitive bidding

C. Conferences with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action

D. Preparing for, conducting or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment

E. Matters required to be kept confidential by federal law or rules or state statutes

F. Specialized details of security arrangements where disclosure of the matters discussed might reveal information that could be used for the purpose of committing or avoiding prosecution for a violation of the law

NOW, THEREFORE BE IT RESOLVED, that the Wadsworth City Board of Education, by a majority of the quorum present at this meeting, does hereby declare its intention to hold an executive session on A2 and E as listed above.

XIII. Adjournment

In accordance with State and Federal law, the District will provide reasonable accommodations to persons with disabilities who wish to attend and/or participate in school events. Such individuals should notify the Superintendent if they require a reasonable accommodation.

WADSWORTH CITY SCHOOL DISTRICT
BOARD OF EDUCATION
Regular Stated Meeting
May 8, 2023

Agenda Detail Sheet

VI. Administrative Discussion Items, Presentations, and Updates

B. Board of Education Special Meeting for Building Tours on May 15, starting at 11:30 a.m.: The Wadsworth City School District will hold a special meeting on Monday, May 15, starting at 11:30 a.m., at Central Intermediate School. While the detailed purpose statement for the meeting will be released closer to May 15, the Board intends to re-institute their building tours by starting at Central Intermediate School, then moving to Wadsworth High School and finishing the day at the Charles R. Parsons Administration Building. A portion of the Charles R. Parsons Administration Building is anticipated to be the temporary home to the Grizzly Academy (K-4 alternative school) during the 2023-2024 school year.

C. Academic Council World Languages Recommendations: The Academic Council met on Tuesday, April 2,5 to finalize their recommendations to the Board of Education on how to expand our world languages program K-12, per our Strategic Plan 2021-2025. You can view the recommendations by clicking here.

D. K-12 School Safety Grant Program: We were recently notified that we were awarded a total of $70,000.00 from the state of Ohio through the K-12 School Safety Grant Program. The money was allocated to Central Intermediate School ($25,000.00) and Wadsworth High School ($45,000.00). The money will be used to buy safety-related items for each building as part of our school safety plan.

E. Intermediate School Building Project Update: We continue to work through the process to mitigate the wetland area on the construction site. We are working with the Army Corp of Engineers and the Ohio Environmental Protection Agency through the process. We anticipate finishing the wetland work and receiving the necessary permits in June. At that point, we will need to have a bat study completed on the trees that remain in the wetland and required setback area, as we are in Indiana bat season and trees cannot be removed without the said study being completed. Provided the study finds no Indiana bats, we anticipate ground breaking occurring sometime between late June and mid July. The construction process is expected to last up to twenty-four (24) months. Our goal remains to open the 2025-2026 school year in the new intermediate school building.

F. Tennis Court Project Update: Due to ongoing water infiltration issues at the current location of the tennis courts (south side of our high school) and our inability to resolve the issues over the last five (5) years after working with many consultants and trying many different solutions, the Board made a decision to relocate the tennis courts to the area north of the Middle School in 2022. After the bidding process, Mr. Excavator was awarded the project. The

project began last month, and it is anticipated that the new courts will be completed by the end of May.

VIII. Administrative Items

A. Personnel Consent Items

2. Certified Employee

(1) Katherine Oliver: Ms. Oliver is being recommended to fill the intervention specialist position at the Grizzly Academy, our new alternative school, starting in the 2023-2024 school year. Ms. Oliver is currently serving as a one-year long-term substitute teacher in our preschool program.

(2) Kyle Snyder: Mr. Snyder is being recommended to fill the intervention specialist teaching position at Wadsworth High School, starting in the 2023-2024 school year, left open by the transfer of Ms. Hannah Mashek to the intervention specialist teaching position at Wadsworth Middle School, left open by the retirement of Ms. Lori Stewart.

(3) Brent Steiner: Mr. Steiner is being recommended to fill the intervention specialist teaching position at Wadsworth High School, starting in the 2023-2024 school year, left open by the transfer of Ms. Taylor Gardner to the intervention specialist teaching position at Central Intermediate School, left open by the retirement of Ms. Patricia Gear.

B. Action Consent Items

3. **2023-2024 Ohio Student Accident Insurance Program:** The Ohio Student Accident Insurance Program being recommended for approval will allow our district to continue to offer student accident insurance to parent/guardians(s) at a cost to the parent/guardian(s), not the school district.

4. **2025-2026 School Year Calendar:** The 2025-2026 school year calendar being recommended for approval was presented at the March 13, 2023 Board of Education meeting.

5. **Summit Educational Service Center Proposal:** The Summit Educational Service Center proposal being recommended for approval will provide for an additional five (5) days of audiology services, based upon the needs of students, per their individual education programs (IEPs).

6. **Julian & Grube Compilation Proposal:** The Julian & Grube Compilation Proposal being recommended for approval will allow Julian & Grube to continue to prepare our basic financial statements (BFS) in compliance with accounting principles generally accepted in the United States of America (GAAP) for the fiscal year that ended June 30, 2022.

10. **Tentative Wadsworth High School 2023 Graduation Roster:** The tentative Wadsworth High School 2023 graduation roster being recommended for approval represents all students who are currently eligible for graduation. As commencement occurs on May 21, 2023, the final list of graduates will be recommended to the board of education at a Board meeting after commencement.

11. **Educational Service Center of Medina County Service Agreement:** The Educational Service Center of Medina County 2023-2024 County Service Agreement being recommended for approval details the services we will either purchase or have access to through the Educational Service Center of Medina County for the 2023-2024 school year.

12. **Wadsworth Middle School (WMS) Revised Agreement with Medina County Juvenile Court:** The revised WMS Agreement with Medina County Juvenile Court FY23 between the Medina County Juvenile Court and the Wadsworth City School District Board of Education being recommended for approval outlines the responsibilities for both parties as they relate to the CARE Team at Wadsworth Middle School during the 2022-2023 school year. The original agreement was approved by the Board of Education on April 10, 2023. The revision removes some language that is problematic for the court.

13. **Wadsworth Educational Support Personnel Association OEA/NEA (WESPA) Memorandum of Understanding (MOU):** The MOU between WESPA and the Wadsworth City School District Board of Education being recommended for approval details the pay structure for a special education aide or special education attendant who drives their student to/from a job site, in addition to working with their student in their role as aide or attendant.

14. **Revised Job Descriptions:** The job descriptions being recommended for approval align the special education aide and special education attendant job responsibilities with the memorandum of understanding detailed in #13 above.

16. **Surveillance 247 Service Plan:** The Surveillance 247 Service Plan for the period of July 1, 2023 through June 30, 2024 being recommended for approval is for the cameras in our school buses and vehicles.

17. **Nathan Nawalaniec Performance Contract:** The Performance Contract between Nathan Nawalaniec and the Wadsworth City School District Board of Education, effective April 21, 2023, being recommended for approval is for a performance held at Isham Elementary School on Monday, May 1, 2023.

18. **Tipping Point Management Company, LLC:** The Confidentiality and Non-Disclosure Agreement between Tipping Point Management Company, LLC and the Wadsworth City School District Board of Education being recommended for approval will allow Tipping Point Management Company, LLC to work with our Board of Education to

consider future options for the current Central Intermediate School, per the CIS Committee's recommendations to the Board in 2017.

19. **Nightfall Entertainment, LLC:** The Nightfall Entertainment, LLC Business Agreement between Nightfall Entertainment, LLC and the Wadsworth City School District Board of Education being recommended for approval is for DJ and other related services for senior prom on May 13, 2023.

20. **Galaxy Restaurant & Banquet Center Agreement:** The Agreement between the Galaxy Restaurant & Banquet Center and the Wadsworth City School District Board of Education being recommended for approval is for the 2024 junior banquet.

21. **Ramsey Education Privacy Policy, Terms of Service and Amendments:** The Ramsey Education Privacy Policy, Terms of Service and Amendments being recommended for approval accompany the textbook adoption approved by the Board of Education on April 10, 2023.

22. **Partner Marketing, LLC Sponsorship Agreement:** The Sponsorship Agreement between Partner Marketing, LLC and the Wadsworth City School District Board of Education for the period of May 9, 2023 through May 8, 2026 being recommended for approval will allow Partner Marketing, LLC to continue to work with us on advertising and sponsorship revenue. We have worked with Partner Marketing, LLC since December of 2016. Currently, Partner Marketing, LLC is helping us transition the advertising and sponsorship at both Art Wright Stadium (scoreboard) and Wadsworth High School (main gym scorers table) from the contract with the PowerAd Company (formerly Side Effects) that ends on June 1, 2023 to our own.

23. **Reduction in Student Instructional Hours (2022-2023 School Year):** The reduction in student instructional hours for the 2022-2023 school year being recommended for approval is necessary to officially adjust the board-approved 2022-2023 school calendar to account for the day without student instruction due to the weather conditions. Even with the reduction in instructional hours, we are well above the minimum number of instructional hours required in a school year by Ohio Revised Code (see chart on the following page). The required hours are as follows:

Grade Levels	Hours
K-6	910
7-12	1,001

What is allowed to "count" toward hours of instruction is defined by Ohio Revised Code and is summarized in guidance provided by the Ohio Department of Education. Each elementary school has a building schedule that is a little different. As a result, total hours of instruction vary by building, and in some cases, by grade level as well.

BLDG./ CALENDAR		HRS. MISSED/ CALAMITY DAYS	CALENDAR HRS. AS OF 5/2/2023
FR	1-2	6.08	1039.68
FR	3-4	6.08	1051.84
FR	KG	6.08	1015.36
IS	1-2	5.83	996.93
IS	3-4	5.83	1008.59
IS	KG	5.83	973.61
LI	1-2	5.92	1012.32
LI	3-4	5.92	1024.16
LI	KG	5.92	988.64
OV	1-2	6.08	1039.68
OV	3-4	6.08	1051.84
OV	KG	6.08	1015.36
VV	1-2	6.00	1026.00
VV	3-4	6.00	1038.00
VV	KG	6.00	1002.00
CIS	5-6	18.24	1027.52
MS	7-8	6.25	1075.75
HS	9	6.50	1111.00
HS	10	6.50	1115.00
HS	11	6.50	1111.00
HS	12	6.50	1078.50

Calamity Day (all buildings other than CIS): January 25, 2023
CIS Calamity Days: Jan. 25, May 4, and May 5

24. **Minute Men Service Agreement:** The Minute Men Management Services Agreement Group Retrospective Rating Program for the period of January 1, 2024 through December 31, 2024 being recommended for approval will allow our school district to continue with Minute Men as our third party administrator for workers' compensation.

26. & 27. **Education Alternatives Agreements:** The Student Transportation Agreement and the Service Agreement between Education Alternatives and the Wadsworth City School District Board of Education for the period of May 1, 2023 through June 30, 2023 being recommended for approval is necessary for a Wadsworth City School District student who has been placed at Education Alternatives, per the student's individual education program (IEP).

29. **KidsLink School District Contract:** The KidsLink School District Contract between the Kidslink School, LLC and the Wadsworth City School District Board of Education for the period of September 1, 2023 through August 31, 2024 being recommended for approval will allow a student to attend KidsLink, per the student's individual education program (IEP).

RECORD OF PROCEEDINGS
WADSWORTH CITY BOARD OF EDUCATION

Minutes of Regular Meeting Date: April 10, 2023

The Wadsworth City Board of Education met in Regular Session on Monday, April 10, 2023, at **7:00** P.M at James R. McIlvaine Performing Arts Center, 625 Broad Street.

ROLL CALL

Present	Batey, McComas, Kramer, Stevens
Absent	Gordon
Administrators	**15**
Staff	**5**
Visitors	**53**
Student Liaison:	Colin Moore

23-04-46 APPROVAL OF BOARD MINUTES

The motion was made by **McComas**, seconded by **Kramer**, to approve the following Board of Education Meeting Minutes:

Regular Meeting	March 13, 2023
Special Meeting	March 29, 2023

VOTE: Yea - McComas, Kramer, Stevens, Batey
Nay - None Motion Carried,

STUDENT/STAFF RECOGNITION

A. April Students of the Month

Student	Grade	School
Taylor Frame	4	Franklin Elementary
Capri Eddy	4	Isham Elementary
Scottlyn Teagle	4	Lincoln Elementary
Elizabeth Williams	4	Overlook Elementary
Lucas James	4	Valley View Elementary
Avery Brandenburg	5	Central Intermediate
Will Perez	8	WMS
Maximillian Bigelow	12	WHS Career Technical
Jenna Ruether	12	WHS

ADMINISTRATIVE DISCUSSION ITEMS, PRESENTATIONS AND UPDATES

A. Varsity Boys Soccer Team Bronze Award for Team Ethics and Sportsmanship.

B. Mental Health Committee Meeting: The Wadsworth City School District Board of Education's Mental Health Committee will meet on Wednesday, April 12, 2023 at 4:00 p.m. in the Wadsworth High School Media Center (625 Broad Street).

PUBLIC PARTICIPATION

ADMINISTRATIVE ITEMS

23-04-47 Upon the recommendation of Superintendent Hill, the motion was made by **McComas**, seconded by **Batey**, to adopt the Personnel Consent Items from the April 10, 2023, Regular Meeting, as presented:

A. **PERSONNEL CONSENT ITEMS**

1. Resignations

a)	Katherine Oliver	Certified Long-term Substitute	(eff. 08/21/23)
b)	Michelle Minick	WMS Asst. Volleyball Coach	

2. Employments

(Recommendations are contingent upon each individual receiving his/her license from the Ohio Department of Education prior to the start of the 2023-2024 school year, with a license effective date of July 1, 2023, if he/she does not already have the said license.)

a) Certified Employee

Christopher Kallai, Jr.

b) Supplemental Contracts

Robert Baxter	Varsity Asst. Football Coach (Vol.)
Stephanie Blaha	Fine Arts Festival Participant
Marlene Bossart	Fine Arts Festival Participant
Pam Csaky	Worker, Summer Youth Musical Theater Camp
Kalyn Davis	Director, Summer Youth Musical Theater Camp
Dave Derrig	Fine Arts Festival Participant
Shawna Flaherty	Fine Arts Festival Participant

Diana Gorsuch	Fine Arts Festival Participant
Jacob Jones	Choreographer, Summer Youth Musical Theater Camp
Jason Kennedy	Varsity Asst. Football Coach (Vol.)
Debbie Lake	Worker, Summer Youth Musical Theater Camp
Sally Lucas	Fine Arts Festival Participant
Doug Miller	Varsity Asst. Football Coach
Amy Muhl	Fine Arts Festival Participant
Samantha Quallich	Fine Arts Festival Participant
Phil Seenes	Fine Arts Festival Participant
Matt Shiarla	Fine Arts Festival Participant
Kip Shipley	Vocational Club Advisor
Kyle Snyder	Varsity Asst. Football Coach
Jen Sorrent	Fine Arts Festival Participant
Jocelyn Thompson	Fine Arts Festival Participant
Alan Vanderink	Varsity Asst. Football Coach
Lisa Wallen	Fine Arts Festival Participant
Tim Yoder	Fine Arts Festival Performance Coordinator
Tim Yoder	Fine Arts Festival Participant
Dennis Schrock	Varsity Boys Basketball Coach
Kalyn Davis	Fine Arts Festival Participant
Michael Leavitt	Varsity Asst. Football Coach (Vol.)

c) Volunteers

Lee Archinal
Kayla Bachman
Jason Brzezinski
Elizabeth Guise
Ryan Guise
Angela Hill
Nicole Mitchell
Lauren Pal
Keith Wagner
Angelique Williams
Leah Ziegman
Kelly Cotrufo
Scott Gabor
Richard Wheatley

d) Classified Substitutes

Dawn Madl

e) Limited Teaching Contracts for 2023-2024 or 2023-2025

(Remainder of teaching staff in the middle of two (2)-year contracts and those on continuing contracts will receive salary notices for the 2023-2024 school year.)

Jessica Accordino	(23-24)
Donna Adams	(23-24)
Mallory Adams	(23-24)
Andrea Allington	(23-25)
Christine Arbogast	(23-25)
Lori Barnes	(23-24)
Stephanie Blaha	(23-24)
Laura Boyert	(23-25)
Anthony Boytim	(23-25)
Camdyn Brady	(23-24)
Theresa Brugler	(23-24)
Taryn Busson	(23-25)
Jill Carpenter	(23-25)
Rachel Caruso	(23-24)
Amy Casey	(23-24)
Jessica Chada	(23-25)
Heather Cheslock	(23-24)
Katherine Coblentz	(23-24)
Kelly Cossey	(23-25)
Sarah Crowley	(23-25)
Nicole Daniel	(23-24)
Elizabeth (Libbi) Davis	(23-24)
Ever Daw-Powers	(23-24)
David Dickinson, Jr.	(23-24)
Carly DiPaolo	(23-24)
Krista Dobbins	(23-24)
Haley Duerr	(23-25)
Grant Fairhurst	(23-25)
Taylor Gardner	(23-24)
Kelly Gleason	(23-25)
Theresa Gorbach	(23-24)
Holly Gotthardt	(23-24)
Vicki Griffin	(23-25)
Matthew Hastings	(23-25)
Ashley Heffinger	(23-25)
Shannon Herlihy	(23-25)

Michelle Hevener	(23-25)
Lauren Hockwalt	(23-24)
Caroline Houston	(23-24)
Matthew Hulme	(23-25)
Zachary Humrichouser	(23-25)
Michael Irwin	(23-24)
Rebecca Jett	(23-25)
Eric Kachline	(23-24)
Kendall Kelly	(23-24)
Allison Kern	(23-25)
Erica King	(23-24)
Lindsay Klish	(23-24)
Marlaina Kurt	(23-24)
Kelly Laib	(23-25)
Heather LaMar	(23-24)
Brian Lenox	(23-24)
Jillian Likens	(23-24)
Taylor Mandato	(23-25)
Morgan Marando	(23-24)
Jeffrey Marini	(23-25)
Abbey Martin	(23-25)
Hannah Mashek	(23-24)
Matthew Milano	(23-25)
Lindsey Miller	(23-24)
Megan Mong	(23-24)
Madison Monheim	(23-24)
Hannah Myers	(23-24)
Kevin Myers	(23-25)
Meagan Neumann	(23-25)
Zachary Ockunzzi	(23-25)
Tallie Paz	(23-25)
Abbey Pecnik	(23-25)
Rebecca Pelfrey	(23-24)
Samantha Quallich	(23-25)
Amanda Reid	(23-24)
Natalie Roma	(23-24)
Lauren Ross	(23-25)
Laurie Ryder	(23-24)
Melissa Sapara	(23-24)
Amy Senderak	(23-24)

Rebecca Shriver	(23-24)
Taylor Simmons	(23-24)
Joanna Snitil	(23-25)
Jennifer Sorrent	(23-25)
Amanda Spaetzel	(23-25)
Megan Steinkerchner	(23-25)
Anna-Marie Stiver	(23-24)
Caitlin Sypherd	(23-24)
Paul Taylor	(23-24)
Jocelyn Thompson	(23-24)
Emily Triplett	(23-24)
Aubrey Virgin	(23-25)
Alexis Weinland	(23-24)
Kimberly Whitmire	(23-24)
Kevin Williams	(23-24)
Carly Willis	(23-24)
Alexandra Zwisler	(23-25)

f) New Continuing Teaching Contracts for 2023-2024

Lindsay Berger
W. Chad Bever
Stephanie Bever
Courtney Bischof
Dianna Culbertson
Kalyn Davis
Shannon Fisher
Angela Hall
Alexandra Hall
Eric Heffinger
Susan Heideman
Stephanie Hofener
Brittany Laino
Sally Lucas
Michelle (Bree) McNeill
Gretchen Pappas
Nicole Winkler

VOTE: Yea – McComas, Kramer, Stevens, Batey
Nay – None Motion Carried,

23-04-48 Upon the recommendation of Superintendent Hill, the motion was made by **Kramer**, seconded by **Batey**, to adopt the Action Consent Items from the April 10, 2023, Regular Meeting, as presented:

B. **ACTION CONSENT ITEMS**

1. Recommendation to accept the following donations:

a)	First Commonwealth Bank	$1,000.00
b)	Trade-PMR, Inc.	$8,299.00
c)	Wadsworth All-Sports Boosters	$3,582.18

2. Recommendation to approve a second reading and adoption of the following revised Wadsworth City School District Board of Education policies:

a)	1615	Tobacco Use Prevention (new)
b)	2114	Meeting State Performance Indicators (revised)
c)	2271	College Credit Plus Program (revised)
d)	2412	Homebound Instruction Program (revised)
e)	3215	Tobacco Use Prevention (revised)
f)	4215	Tobacco Use Prevention (revised)
g)	5310	Health Services (revised)
h)	5460	Graduation Requirements (revised)
i)	5512	Tobacco Use Prevention (revised)
j)	5512.01	Random Alcohol, Drug and Nicotine Testing of Wadsworth City School District Students (revised)
k)	5610	Removal, Suspension, Expulsion, and Permanent Exclusion of Students (revised)
l)	6325	Procurement - Federal Grants/Funds (revised)
m)	7434	Tobacco Use Prevention (revised)
n)	7540	Technology (revised)
o)	7540.01	Technology Privacy (revised)
p)	7540.02	Web Accessibility, Content, Apps, and Services (revised)
q)	7540.03	Student Technology Acceptable Use and Safety (revised)
r)	7540.04	Staff Technology Acceptable Use and Safety (revised)
s)	8300	Continuity of Organizational Operations Plan (revised)
t)	8305	Information Security (revised)
u)	8315	Information Management (revised)
v)	8400	School Safety (revised)
w)	8420	Emergency Situations at Schools (revised)
x)	8462	Student Abuse and Neglect (revised)
y)	9160	Public Attendance at School Events (revised)

3. Recommendation to approve the Banquet Contract between Der Dutchman Restaurant and the Wadsworth City School District Board of Education. **(ATTACHED)**

4. Recommendation to approve the Memorandum of Understanding between the Wadsworth Educational Support Personnel Association OEA/NEA and the Wadsworth City School District Board of Education. **(ATTACHED)**

5. Recommendation to approve the Medina County Schools ESC Special Needs Transportation Proposal for the 2022-2023 school year. **(ATTACHED)**

6. Recommendation to approve the WMS Agreement with Medina County Juvenile Court FY23 between the Medina County Juvenile Court and the Wadsworth City School District Board of Education. **(ATTACHED)**

7. Recommendation to approve the School Counseling Internship Agreement Form between Kent State University and the Wadsworth City School District Board of Education. **(ATTACHED)**

8. Recommendation to approve the Commercial Card Account Agreement between Huntington Bank and the Wadsworth City School District Board of Education. **(ATTACHED)**

9. Recommendation to approve the Hope Squad School Participation Agreement between Grant Us Hope, Inc. and the Wadsworth City School District Board of Education. **(ATTACHED)**

10. Recommendation to approve the following textbooks, beginning with the 2023-2024 school year:

High School World Languages

Name of Text	Publisher	Course/Grade
Ecce Romani series	Prentice Hall (Savvas)	Latin
D'Accord series	Vista Higher Learning	French
Senderos series	Vista Higher Learning	Spanish

Health

Name of Text	Publisher	Course/Grade
Teen Health	Glencoe (McGraw-Hill)	7th Gr. Health
Glencoe Health	Glencoe (McGraw-Hill)	High School Health

Fine Arts

Name of Text	Publisher	Course/Grade
MusicPlay (teacher software)	MusicPlay	K-4 Music
Flat.io	Flat	5th-6th Gr. Music
Acting in the Musical Theater	Routledge	Musical Theater

Business

Name of Text	Publisher	Course/Grade
Cengage Marketing 5e	Cengage	Marketing, Sales and Entertainment
Foundations in Personal Finance	Ramsey Solutions	Personal Finance
Principles of Business, 10e	Cengage	Business Entrepreneurship
Foundations in Entrepreneurship	Ramsey Solutions	Business Entrepreneurship
Century 21 Accounting, 11e	Cengage	Accounting
Quickbooks Online for Accounting	Cengage	Accounting
Google Apps, Learning by Doing	B.E. Publishing	Business Computer Apps.
The Office Specialist	B.E. Publishing	Business Computer Apps.
Social Media Business Communication	StuKent	Social Media/Business Comm.
Business Communication Essentials	Pearson (Savvas)	Social Media/Business Comm.
Python for Everyone, 3e	Wiley (HMH)	Intro. To Computer Science

11. Recommendation to approve the Wadsworth Middle School Power of the Pen overnight trip to Ashland, Ohio for the State Power of the Pen tournament on May 18-19, 2023.

12. Recommendation to approve the Agreement for Excess Cost for Children with Disabilities Pursuant to Sections 3313.981 O.R.C., 3323.14 O.R.C., and Rule 3301-48-02(F) between the Cloverleaf Local Board of Education and the Wadsworth City School Board of Education. **(ATTACHED)**

13. Recommendation to set the reimbursement rate for those declared to be impractical to transport at $596.43 for the 2023-2024 school year. (This is the minimum amount required per Ohio Revised Code.)

14. Recommendation to approve the Vista Higher Learning Terms of Use and Privacy Policy April 10, 2023 BOE Agenda Addendum Page 1. **(ATTACHED)**

15. Recommendation to approve the Memorandum of Understanding between College Now Greater Cleveland and the Wadsworth City School District Board of Education for the 2023-2024 school year. **(ATTACHED)**

16. Recommendation to approve the Day Treatment-Purchase Service Agreement for the 2023-2024 school year between Connection Education Services, Inc. and the Wadsworth City School District Board of Education. **(ATTACHED)**

17. Recommendation to approve the Consultant Agreement between Total Education Solutions and the Wadsworth City School District Board of Education for the period of July 1, 2023 through June 30, 2024. **(ATTACHED)**

VOTE: Yea – Kramer, Stevens, Batey, McComas
Nay – None Motion Carried,

ITEMS OF THE TREASURER

Treasurer Beeman announced that the Wadsworth City Schools Board of Education received a clean, unqualified opinion on the Fiscal Year 2022 audit, and it is available for review on the District's website. In addition, the District received the Auditor of State Award. The District has received the award for eight of the last ten years.

23-04-49 Upon the recommendation of Treasurer Beeman, the motion was made by **Batey**, seconded by **McComas**, to adopt the Action Consent Items of the Treasurer from the April 10, 2023, Regular Meeting, as presented:

A. **ACTION CONSENT ITEMS**

1. Recommendation to transfer $5,000 from the General Fund (001) to the Be Kind Wadsworth Fund (019-9010).

2. Recommendation to accept the March 2023 financial reports as presented and subject to audit.

VOTE: Yea – Stevens, Batey, McComas, Kramer
Nay – None Motion Carried,

LEGISLATIVE UPDATE

KRAMER: Federal Legislation: HR 5 - Parents' Bill of Rights Act passed the House requires public schools to post online curriculum, as well as other requirements. However, it is not expected to pass in the Senate.

State Legislation: HB 68 – Proposes to prohibit hormone surgery for transgender minors.
HB 6 - Proposes to ban transgender girls from sports participation.

SB 49 - Proposes to require public schools to allow up to three (3) days of excused absence each academic year for religious observance.

ACE: The Ohio Afterschool Child Enrichment program provides a $1,000 credit per child from the State for enrichment activities for qualifying student and parents.

BOARD MEMBER ITEMS

23-04-50 The motion was made by **Batey**, seconded by **McComas**, to approve the Resolution opposing the ten percent (10%) property tax rollback as introduced in House Bill 1 of the 135th Ohio General Assembly.

VOTE: Yea – Batey, McComas, Kramer, Stevens
Nay – None Motion Carried,

23-04-51 The motion was made by **Batey**, seconded by **McComas**, to approve the employment contract of Douglas Beeman, Treasurer, for the period of 08/01/2023 to 07/31/2028.

VOTE: Yea – McComas, Kramer, Stevens, Batey
Nay – None Motion Carried,

COLIN MOORE: Encouraged all residents to vote in the upcoming election. Winter Guard recently participated at the State tournament and were State Champions in their category. This week at WHS there is a pep rally to recognize spring sports. On Friday Tri M students will be going to the Rock and Roll Hall of Fame to learn about music history. Seniors are making their final college decisions.

JULIE BATEY: Welcomed all back from spring break. Special recognition to the Speech and Debate for their showcase performance two weeks ago. The Fiddler on the Roof performance was outstanding. Announced WHS, Vans Tire Pro's and Berger Insurance are partnering on a vehicle safety program. Leadership Medina County is hosting the Longest Table Luncheon on April 23 at WHS.

LINDA KRAMER: Wished all of our spring sports teams the best of luck. The Fiddler on the Roof performance was fantastic! Congratulated the Treasurer's Department on the clean audit.

GARY MCCOMAS: Best of luck to our sports team and extracurricular activities as we finish the year. Message to the seniors to stay focused and close the school year.

JILL STEVENS: Congratulations to Dr. Hill on his nomination for Leadership Medina County Educational Leadership Award. The singing and dancing in Fiddler on the Roof performance was outstanding.

EXECUTIVE SESSION

WHEREAS, a public board of education may hold an executive session only after a majority of a quorum of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the sole purpose of the consideration of any of the following matters:

A. ***To consider one or more, as applicable, of the check-marked items with respect to a public employee or official:***

1. Appointment
2. ***Employment***
3. Dismissal
4. Discipline
5. Promotion
6. Demotion
7. ***Compensation***
8. Investigation of charges/complaints (unless public hearing requested).

B. To consider the purchase of property for the public purposes or for the sale of property at competitive bidding.

C. Conferences with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action.

D. Preparing for, conducting or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment.

E. ***Matters required to be kept confidential by Federal law or rules or State statutes.***

F. Regularized details of security arrangements where disclosure of the matters discussed might reveal information that could be used for the purpose of committing or avoid prosecution for a violation of the law.

NOW, THEREFORE, BE IT RESOLVED, that the Wadsworth City Board of Education, by a majority of the quorum present at this meeting, does hereby declare its intention to hold an executive session on A2, A7 and E as listed above.

EXECUTIVE SESSION

23-04-52 The motion was made by **McComas,** seconded by **Batey**, to enter Executive Session at **7:53** p.m.

VOTE: Yea – McComas, Kramer, Stevens, Batey
Nay – None Motion Carried,

EXECUTIVE SESSION recessed at **9:29** p.m.

ADJOURNMENT

23-04-53 The motion was made by **McComas**, seconded by **Kramer**, to adjourn at **9:30** p.m.

VOTE: Yea – Kramer, Stevens, Batey, McComas
Nay – None Motion Carried,

(Signed)_____
Jill Stevens, President

(Attested)_____
Douglas D. Beeman, Treasurer

KYLE SNYDER

INTERVENTION SPECIALIST



WORK EXPERIENCE

Barberton City Schools

August 2021 - Present | Barberton, OH

- Implement IEP into instruction
- Facilitate IEP Meetings (phone, in-person, virtually)
- Completion of IEP progress notes
- Collaborate with general education teachers
- Work closely with school administration
- Administering classroom rules and policies

Education Alternatives

2018 - 2021 | Ravenna, OH

- Utilized interventions to maintain a safe learning environment
- Collaborated with colleagues on effective instructional methods
- Communicated with parents and outside providers
- Implemented IEP into instruction
- Completed progress notes

Summit County Juvenile Court

2015 - 2018 | Akron, OH

- Ensured safety and security of detention facility
- Effectively communicated with youth to resolve conflicts
- Provided documentation in a timely manner

Objective

As a special education teacher and coach, I aim to provide a supportive and inclusive learning environment that fosters academic, social, and emotional growth. Through my role, I am committed to inspiring and guiding students to reach their athletic and personal goals using a dynamic and effective coaching approach.

Education

2021 | M.Ed | Special Education (Mild/Moderate)

Kent State University

Special Education Licensure K-12

Skills

- Classroom Management
- Reliable and professional
- Intervention strategies
- Student centered
- Experience with a wide array of disabilities

References

Available upon request

Brent M. Steiner

Intervention Specialist Mild to Moderate

[redacted]

PASSIONATE EDUCATOR

…committed to guiding students and developing a passion for lifelong learning….

COMMITTED TO…

- **Developing Positive Relationships:** I truly believe that students "do not care how much you know, until they know how much you care." I believe that conveying to the students that I am genuinely interested in them and their success is essential to the development of excellent teacher/student relationships.
- **Life Long Learners:** the lifelong pursuit of knowledge is a passion that I have and one I try to instill in my students by presenting curriculum in a way that engages student interest.
- **Differentiating Instruction:** students have many different ways in which they learn and I am dedicated to constructing instruction that resonates with each students' individual learning profile.
- **Engaging Families:** Familial involvement in the educational process, especially for students with exceptionalities, is essential to the learning process. I advocate for a high level of family involvement, and I will maintain effective communication with the families of my students.

HIGHLIGHTED PROFESSIONAL EXPERIENCE

ORRVILLE MIDDLE SCHOOL, Orrville, OH **June 2014-Present**

Intervention Specialist Grade 7 and Grade 8

- Developed/Modified Curriculum for 7th and 8th Grade Resource Classroom
- Developed, Implemented, and Assessed Academic, Social, and Behavioral Interventions
- Co-taught ELA, Mathematics, Science, and Social Studies
- Write Individualized Education Plans; including transition plans

ORRVILLE HIGH SCHOOL, Orrville, OH **August 2012-June 2014**

Small Group Instructor (Grades 9, 10, 11, 12)

- Write Individualized Education Plans; including transition plans
- Co-taught English 9, English 10, English 11, Biology, and U.S. Studies
- Implement Behavioral, Social, and Academic Interventions
- Planned, Implemented, Assessed Resource Classroom for 9, 10, 11

ORRVILLE CITY SCHOOLS, Orrville, OH **2008-Present**

Former Head Wrestling Coach/Assistant Football Coach

- Developed and mentored young men participating in high school wrestling and football
- Motivate and teach young men how to achieve goals through individual hard work and persistence
- Taught a variety of different students with different learning needs how to excel through teamwork

HQT CERTIFICATIONS

- English/Language Arts
- Mathematics
- Science
- Social Studies

EDUCATION

Education Certification, Intervention Specialist, Ashland University, Ashland, OH – 2013

Master of Arts, Sociology, University of Missouri, Columbia, MO – 2007

Bachelor of Arts, Philosophy, and Religious Studies, Youngstown State University, Youngstown, OH – 2005

2023-24 OHIO

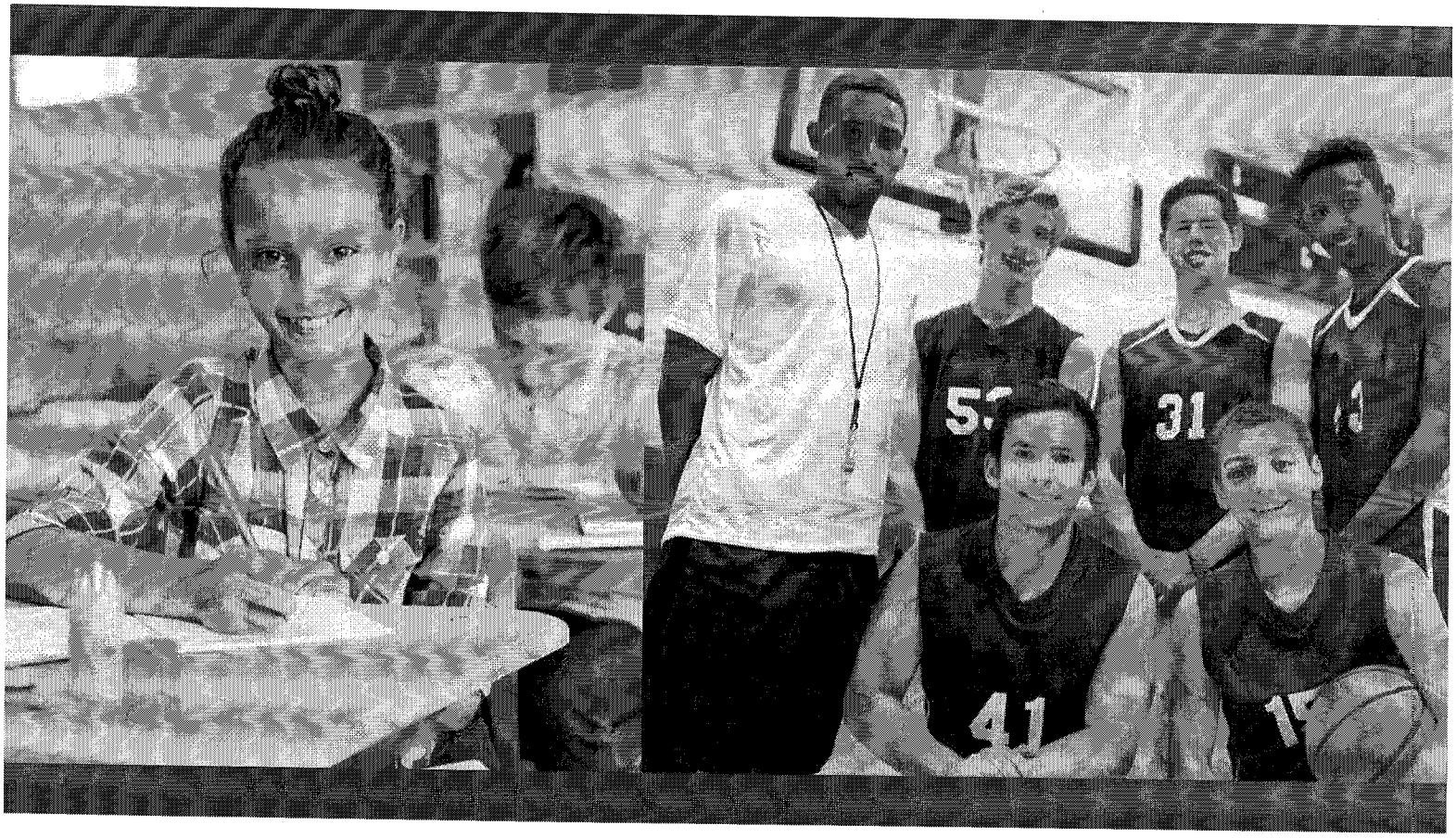
STUDENT ACCIDENT INSURANCE PROGRAM

Multi-Benefit Protection

Plan Administered by:

Student Protective Agency

300 Coshocton Ave.
Mount Vernon, OH 43050
1-800-278-2544



ACCIDENT INSURANCE PROTECTION HELPING PROVIDE:

For the Student - Sound coverage with a selection of plan options

For the Parent - Additional financial security to help in times of increasing medical costs

For You - The fulfillment of an administrative service and responsibility

Underwritten & Claims Administered by:

GTL | GUARANTEE TRUST LIFE

Guarantee Trust Life Insurance Company (GTL)
1275 Milwaukee Ave., Glenview, IL 60025
1-800-622-1993
www.gtlic.com

GB-OH-23



ACCIDENT INSURANCE PLANS

for all students and athletes



SCHOOL-TIME STUDENT ACCIDENT COVERAGE: Helps protect your students the entire school year, during regular school sessions, as well as participating in other school-sponsored activities requiring the attendance of the student. Also provides protection for your students while traveling directly to or from the student's Residence and school to attend or participate in school activities. The expiration date of coverage shall be the close of the regular nine month school term, except while the Insured is attending academic classroom sessions exclusively sponsored and solely supervised by the school during the summer.

24-HOUR-A-DAY ACCIDENT COVERAGE: Provides protection for your students 24-hours-a-day, year-round and continues until the end of the Policy Year. The student is protected AT HOME, AT SCHOOL, AT CAMP, ON VACATION. . . ANYWHERE ACCIDENTS CAN HAPPEN.

SPORTS ACCIDENT COVERAGE: Interscholastic sports (including practice) are covered by the School-Time and 24-Hour-A-Day Accident Coverage. Travel is also covered when going directly and uninterruptedly to and from practice or competition when traveling as a group in a Designated Vehicle. High school tackle football for grades 10 through 12 (including grade 9 if playing or practicing with grades 10 through 12) is only covered by the optional Football Only Accident Coverage, which requires an additional premium.

FOOTBALL ONLY ACCIDENT COVERAGE: Players in Grades 10 through 12 (including grade 9 if playing or practicing with grades 10 through 12) are covered for accidents occurring while participating in high school interscholastic tackle football practice or competition. Travel is also covered when going directly and uninterruptedly to and from such practice or competition when traveling as a group in a Designated Vehicle.

EFFECTIVE COVERAGE DATES: Coverage will be effective on the date of premium receipt by GTL, its representatives or school officials, or the official first day of school, whichever is later.

For interscholastic sports, coverage can pre-date the official first day of school for students who are participating in pre-school practice sessions, competition or covered travel sanctioned by the Ohio High School Athletic Association. In such cases coverage will be effective as of the date of premium receipt but only while participating in actual practice sessions, competitions or covered travel. Other aspects of coverage will not commence until the official first day of school.

Football Only Accident Coverage begins on the date of premium receipt by GTL, its representatives or school officials, but not prior to the first official date of practice and no earlier than August 1st as sanctioned by the Ohio High School Athletic Association and continues through the date of the last official game of the 2023 season, including playoffs. Other aspects of coverage will not commence until the official first day of school.

EXCESS PROVISION: All Covered Charges will be considered for payment on an Excess basis if any Other Valid and Collectible Insurance covers the Insured person.

2023-24
POLICY BENEFITS AND PREMIUMS

All Maximum amounts are per Injury except as specifically stated.

Injury means bodily injury due to an Accident which results directly and independently of disease, bodily infirmity, or any other causes; solely, directly and independently of all other causes, results in medical expense; occurs after the effective date of the Covered Person's coverage under the Policy; and occurs while the Policy is in force. All injuries sustained in any one Accident, including all related conditions and recurrent symptoms of these injuries are considered a single Injury.

COVERAGE AND BENEFITS	LOW OPTION	HIGH OPTION
Maximum Benefit Amount Per Injury	$25,000.00	$25,000.00
Deductible	$0.00	$0.00
Hospital Room and Board and general nursing care limited to a maximum of	$150.00/day	$300.00/day
Hospital Miscellaneous Expense limited to a maximum of	$1,000.00	$2,000.00
Hospital Emergency Care limited to a maximum of	$150.00	$300.00
Orthopedic Appliances furnished by the Hospital limited to a maximum of	$100.00	$200.00
Doctor's fees for surgery, in accordance with the Surgical Schedule using	$80.00 per unit value	$160.00 per unit value
Anesthesia Services, limited to	25% of the Surgical Schedule allowance	25% of the Surgical Schedule allowance
Non-Surgical Doctors' Visits, including Physical Therapy Physical Therapy is limited to a maximum benefit of 3 visits.	$25.00	$50.00
Dental Treatment, per tooth (for Injury to Sound, Natural Teeth) limited to Up to a maximum of	$200.00 $600.00	$400.00 $1,200.00
Imaging procedures, including X-rays and interpretation, limited to a maximum of amount of	$100.00	$200.00
MRI/CAT Scan, up to a maximum benefit of	$125.00	$250.00
Ambulance Expense, limited to a maximum of	$100.00	$200.00
Loss of Life	$2,000.00	$2,000.00
Loss of One Hand or One Foot or Entire Sight of Both Eyes	$1,000.00	$1,000.00
Loss of both Hands or Feet	$10,000.00	$10,000.00
PREMIUMS (ONE-TIME PAYMENT)	**LOW OPTION**	**HIGH OPTION**
SCHOOL-TIME ACCIDENT COVERAGE Students — Grades K - 6 Grades 7 - 12	 $23.00 $37.00	 $46.00 $74.00
24-HOUR-A-DAY ACCIDENT COVERAGE Students — Grades K - 6 Grades 7 - 12	 $79.00 $91.00	 $158.00 $182.00
OPTIONAL FOOTBALL ONLY ACCIDENT COVERAGE Per Player — Grades 10 - 12 (including grade 9 if playing or practicing with grades 10 through 12)	$129.00	$258.00

EXCLUSIONS

THE POLICY DOES NOT COVER: (1) Treatment, services or supplies which are not Medically Necessary; are not prescribed by a Doctor as necessary to treat an Injury; are Experimental/Investigational in nature; are received without charge or legal obligation to pay; are received from persons employed or retained by the Policyholder or any Family Member, unless otherwise specified; or are not specifically listed as Covered Charges in the Policy; (2) Intentionally self-inflicted Injury; (3) Injury sustained while violating or attempting to violate any duly enacted law; (4) Injury by acts of war, whether declared or not; (5) Injury received while traveling or flying by air, except as a fare paying passenger on a regularly scheduled commercial airline; (6) Injury covered by Worker's Compensation or the Occupational Disease Law; (7) Treatment of illness, disease or infections, except infections which result from an accidental Injury or infections which result from accidental, involuntary or an unintentional ingestion of a contaminated substance; (8) Hernia, any type; (9) Injury sustained fighting or brawling, except in self-defense; (10) Suicide or attempted suicide; (11) Any penalty imposed by Other Valid and Collectible Insurance or Plan for failure to follow plan procedures; (12) Loss resulting from the use of any drug or agent classified as a narcotic, psycholytic, psychedelic, hallucinogenic, or having a similar classification or effect, unless prescribed by a Doctor; (13) Injury sustained while operating, riding in or upon, mounting or alighting from, any two, three or four-wheeled recreational motor/engine driven vehicle, snowmobile or all-terrain vehicle (ATV); (14) Injury sustained while participating in or practicing for senior high interscholastic tackle football including grade 9 if playing with grade 10 or above, including travel, unless optional coverage has been purchased; (15) Cosmetic or plastic surgery, except for reconstructive surgery on an injured part of the body; (16) Treatment in any Veteran's Administration or federal Hospital, except if there is a legal obligation to pay; (17) Loss resulting from being legally intoxicated or under the influence of alcohol as defined by the laws of the state in which the Injury occurs; (18) Dental treatment, except as specifically stated; (19) Services of an assistant surgeon or Doctor when surgery is performed; (20) Eyeglasses, contact lenses, routine eye exams or prescriptions therefore; (21) Prescription Drugs, crutches, braces, artificial limbs, etc., except as specifically stated.

IMPORTANT INFORMATION

1. Treatment must begin within thirty (30) days of Accident.
2. Expense must be incurred within fifty-two (52) weeks of Accident.
3. Written proof of loss must be furnished within ninety (90) days of Accident.
4. No refunds are available.

Blanket Accident insurance products are issued on Form Series GP-2030, GP-2020 or GP-1200 by Guarantee Trust Life Insurance Company, Glenview, IL. These products and their features are subject to state availability and may vary by state. Certain exclusions and limitations may apply. The exact provisions governing the insurance are contained in the Policy issued to the Policyholder and certain provisions may be administered to conform to state requirements. The Policy shall control in the event of any conflict between the Policy and this brochure. For complete details of coverage please contact the agent administering the program.

WADSWORTH CITY SCHOOLS | 2025-2026 CALENDAR

AUGUST 2025

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

18	No School (Teacher Workday)
19	No School (Teacher Workday)
20	No School (Teacher Workday)
21	First Student Day (Gr. 1-12)
27	First Student Day (PS & Kind.)

T-10 S-7
PS/KG - 3

SEPTEMBER 2025

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

1	No School (Labor Day)
19	No School (Prof. Dev. In-service)

T-21 S-20

OCTOBER 2025

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

9	No School (Pre-K – Gr. 6 only) Conferences 11:30 a.m. – 7:00 p.m.
10	No School (Teacher Comp Day, NEOEA Day)

T-23 S-22
PS-Gr. 6 - 21

NOVEMBER 2025

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

6	No School (Pre-K – Gr. 6 only) Conferences 8:10 a.m. – 3:40 p.m.
7	No School (Prof. Dev. In-service)
27-28	No School (Thanksgiving Break)

T-18 S-17
PS-Gr. 6 - 16

DECEMBER 2025

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

1	No School (Thanksgiving Break)
22-31	No School (Winter Break)

T-14 S-14

JANUARY 2026

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

1-2	No School (Winter Break)
5	No School (Records Day)
19	No School (M. L. King, Jr. Day)

T-19 S-18

16	No School (President's Day)

T-19 S-19

FEBRUARY 2026

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

30-31	No School (Spring Break)

T-20 S-20

MARCH 2026

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

1-3	No School (Spring Break)

T-19 S-19

APRIL 2026

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

24	Commencement
25	No School (Memorial Day)
29	Last Student Day

T-20 S-20

MAY 2026

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1	Teacher Workday

T-1 S-0

JUNE 2026

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Gr. K-4 Trimesters

XX
XX
XX

Gr. 5-12 Quarters

XX
XX
XX
XX

Total Student Days

PS & Kindergarten: 170 days
Gr. 1-6: 174 days
Gr. 7-12: 176 days

Note: If the district falls below the minimum hours required in a school year due to calamity days, hours will be added at the end of the school year, beginning June 1.

Option 1 (3/2/2023)

PROPOSAL

Summit Educational Service Center

Student Services Department
420 Washington Ave, Cuyahoga Falls, OH 44221
Phone (330)945-5600 Fax (330)945-6222

DATE: APRIL 10, 2023

TO Wadsworth City Schools
524 Broad Street
Wadsworth, Ohio 44281
Attn: Joyce Walker
Director Student Services
jwalker@wadsworthschools.org

DESCRIPTION	PRICE
5 days of Audiology Services	$3,080.00
TOTAL	3,080.00

☐ Purchase order or contract attached for materials or service

District Representative Signature

Make all checks or purchase orders payable to Summit Educational Service Center
Purchase order must be received prior to service
THANK YOU FOR YOUR INTEREST!



Julian & Grube

COMPILATION PROPOSAL

Wadsworth City School District

For the Period
July 1, 2022 - June 30, 2023

Julian & Grube

333 County Line Road, West
Westerville, OH 43082
614-846-1899

jginc.biz

April 3, 2023

Mr. Douglas Beeman, Treasurer
Wadsworth City School District
524 Broad Street
Wadsworth, Ohio 44821

Dear Mr. Beeman:

We greatly appreciate the opportunity to submit our proposal to assist the Wadsworth City School District (the "District") in preparing the District's basic financial statements (BFS) in compliance with accounting principles generally accepted in the United States of America (GAAP) for the fiscal year ended June 30, 2023, including the related notes to the financial statements, and to perform a compilation engagement with respect to those financial statements. We are pleased to confirm our understanding of this engagement by means of this proposal.

Julian & Grube, Inc. (J&G) takes pride in its commitment to providing quality accounting and advisory services to the public sector. Your request represents a significant opportunity for us as well as a cost-effective means for the District to achieve excellence in financial reporting. We have enclosed for your information a complete list of our public-sector clients; please feel free to contact any of them.

The following proposal explains the GAAP reporting rules issued by the Auditor of State. We then set forth the approach and scope of our assistance based on our understanding of your needs, and finally, the fee schedule.

Rules for Reporting on a GAAP-Basis

The Auditor of State has issued various Administrative Rules requiring Ohio governmental entities to prepare their "Annual Financial Report" (AFR) in accordance with GAAP. GAAP-basis reporting provides users of the financial statements with a comprehensive view of the District's overall financial position as well as the results of operations. GAAP-basis reporting also provides significant details as to the District's accounting policies and activities.

In order to comply with the Auditor of State's requirement to issue a GAAP-basis AFR, the District has two options. The first option is to issue basic financial statements (BFS) which consist of a management discussion and analysis (MD&A), both government-wide and fund financial statements, appropriate note disclosures, and any required supplementary information. The second option is to prepare an Annual Comprehensive Financial Report, prepared under the guidelines of the GFOA's Certificate of Achievement for Excellence in Financial Reporting program, which would include the BFS mentioned above as well as an introductory section, combining statements and schedules and a statistical section. This proposal was prepared under the assumption that the District plans to issue BFS for the fiscal year ended June 30, 2023, which is consistent with 2022.

The District should experience various benefits from preparing GAAP-basis BFS in addition to complying with the requirements set forth by the Auditor of State.

These benefits include:

a. The District's elected officials and managers will benefit from the improved quality of the financial information available.

b. Improved financial information will be available to the public.

c. The District will be perceived to be more accountable for its actions by the public.

d. The project will require the implementation of procedures to account for annual additions, deletions and the depreciation of capital assets. The District will also track and depreciate infrastructure assets.

e. Should the District enter the capital funds market in the future, it could benefit from improved bond and note ratings as a result of improved accountability and quality of financial information. It should be noted that when issuing bonded debt GAAP-basis financial information is often requested and necessary.

f. Since the District is preparing a GAAP-basis BFS for 2023, a more accurate analysis of results of operations from year to year will be possible.

Project Approach

Although the preparation of the GAAP-basis BFS is the responsibility of the District Treasurer, the project will require the cooperation of almost all District departments. Cooperation is essential to the success of the GAAP-conversion. The key to bringing about cooperation is proper planning and coordination of all aspects of the project.

We consider meetings of those District personnel involved with various aspects of the project, shared information, and on-going status updates of project completion to be the most important aspects in a successful conversion. In addition to being valuable planning tools for the project, the above will help identify any additional resources or information that may be needed. Our suggested approach to preparing your GAAP-basis financial statements can be summarized in three basic phases:

I. <u>Basic Information Gathering and Preliminary Planning</u>

Obtain and read the District's current accounting and financial reporting procedures for compliance with GAAP for governments. Define the procedures and resources necessary to convert the District's financial report from its cash-basis format to compliance with GAAP.

II. Specific Task Planning

Using the information obtained during the previous phase, we will identify specific tasks necessary for the completion of the BFS. The District should delineate responsibility for completing all tasks and specify a timetable for completion of the tasks.

III. BFS Preparation

The year-end cash-basis financial statements (reports) will be converted to GAAP-basis through analysis of (1) financial transactions necessary to prepare accrual entries (2) the effect of reversing prior year accrual entries, and (3) other information pertinent to the BFS (debt transactions, capital asset activity, investment activity, etc.).

At the completion of this phase, an unaudited BFS with appropriate note disclosures will have been prepared. Additionally, various workpapers and schedules will have been prepared to assist the Independent Public Accountant (IPA) to review and audit the adjustments.

Project Scope

J&G would assist the District in the preparation of its BFS. Our role would be primarily to:

a. Perform a review of the District's current accounting and financial reporting procedures and determine changes necessary to comply with GAAP.

b. Delineate responsibility for completing tasks and develop a timetable for completion of the project after meeting with the District management and other personnel.

c. Provide technical assistance, consultation and review during the project.

d. Prepare and post all current year adjusting accrual entries to the cash-basis financial statement and reverse the prior year's accrual entries.

e. Prepare all footnote disclosures and assist with the preparation of the MD&A and other required supplementary information.

f. Submit to your auditors a complete, ready-for-audit BFS, and file the BFS with the Auditor of State on or before November 30, 2023.

g. Act as the District's liaison with its auditors on matters related to the compilation of the GAAP-basis BFS. We will assist the auditors by answering various inquiries and explaining our procedures and workpapers. Should the auditors request additional assistance or work to be performed by J&G beyond the scope of our engagement, we would only perform such tasks with the approval of the District Treasurer.

J&G Employees

The employees of J&G are not "public employees" for the purpose of the State Teachers Retirement System of Ohio (STRS) or the School Employees Retirement System of Ohio (SERS).

Timing

In accordance with Ohio Revised Code Section 117.38 and Ohio Administrative Code Section 117-2-03 (B), the District is required to file its GAAP basis annual financial report by November 30, 2023. Failure to do so may result in a maximum penalty of $750 assessed by the Auditor of State. In order to meet this required deadline, J&G *must* receive all requested source data from the District by October 10, 2023 to ensure completion by November 30, 2023. We will complete the compilation of your fiscal year 2023 BFS and, after the District's approval, we will file it with the Auditor of State on or before November 30, 2023.

Our Responsibilities

The objective of our engagement is to:

a. Prepare financial statements in accordance with GAAP based on information provided by you, and

b. Apply accounting and financial reporting expertise to assist you in the presentation of financial statements without undertaking to obtain or provide any assurance that there are no material modifications that should be made to the financial statements in order for them to be in accordance with GAAP.

We will conduct our compilation engagement in accordance with Statements on Standards for Accounting and Review Services (SSARSs) promulgated by the Accounting and Review Services Committee of the AICPA and comply with the AICPA's Code of Professional Conduct, including the ethical principles of integrity, objectivity, professional competence, and due care when preparing the financial statements and performing the compilation engagement.

We are not required to, and will not, verify the accuracy or completeness of the information you will provide to us for the engagement or otherwise gather evidence for the purpose of expressing an opinion or a conclusion. Accordingly, we will not express an opinion or a conclusion nor provide any assurance on the financial statements.

Our engagement cannot be relied upon to identify or disclose any financial statement misstatements, including those caused by fraud or error, or to identify or disclose any wrongdoing within the entity or noncompliance with laws and regulations.

We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities since performing those procedures or taking such action would impair our independence.

The District's Responsibilities

The engagement to be performed is conducted on the basis that you acknowledge and understand that our role is to prepare financial statements in accordance with GAAP and assist you in the presentation of the financial statements in accordance with GAAP. You have the following overall responsibilities that are fundamental to our undertaking the engagement in accordance with SSARSs:

a. The selection of GAAP as the financial reporting framework to be applied in the preparation of financial statements.

b. The preparation and fair presentation of financial statements in accordance with GAAP and the inclusion of all informative disclosures that are appropriate for GAAP.

c. The design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of the financial statements that are free from material misstatement, whether due to fraud or error.

d. The prevention and detection of fraud.

e. To ensure that the entity complies with the laws and regulations applicable to its activities.

f. The accuracy and completeness of the records, documents, explanations, and other information, including significant judgments, you provide to us for the engagement.

g. To provide us with:

   - Access to all information of which you are aware is relevant to the preparation and presentation of the financial statements, such as records, documentation, and other matters.

   - Additional information that we may request from you for the purpose of the compilation engagement.

   - Unrestricted access to persons at the District of whom we determine it necessary to make inquiries.

You are also responsible for all management decisions and responsibilities and for designating an individual with suitable skills, knowledge, and experience to oversee our preparation of your financial statements. You are responsible for evaluating the adequacy and results of the services performed and accepting responsibility for such services.

Our Report

As part of our engagement, we will issue a report that will state that we did not audit or review the financial statements and that, accordingly, we do not express an opinion, a conclusion, nor provide any assurance on them. There may be circumstances in which the report differs from the expected form and content. If, for any reason, we are unable to complete the compilation of your financial statements, we will not issue a report on such statements as a result of this engagement.

The supplementary information accompanying the financial statements will be prepared and presented for purposes of additional analysis. Such supplementary information is the responsibility of management and will be subject to our compilation engagement. Our report will not express an opinion, a conclusion, nor provide any assurance on such information.

You agree to include our accountant's compilation report in any document containing financial statements that indicates that we have performed a compilation engagement on such financial statements and, prior to inclusion of the report, to ask our permission to do so.

Professional Fees

You may choose between a one-year or multi-year contract. You will be billed one-third of the appropriate amount below on August 1, October 1, and upon report completion each year.

The fee options below include the tracking and maintenance of up to 10 lease/subscription-based information technology arrangements (SBITA) in accordance with GASB Statement No. 87, "*Leases"* and GASB Statement No. 96, "*Subscription-Based Information Technology Arrangements.*" J&G utilizes LeaseCrunch software to track and maintain lease and SBITA agreements for the financial statement presentation. If the District has more than 10 lease/SBITA agreements an additional fee of $80 per agreement will be included on the final invoice.

1. FY23 BFS $9,300
2. Two-year engagement $9,100
3. Three-year engagement $8,900

We at J&G are dedicated to quality service and client satisfaction. If, during the course of a multi-year contract, the District is dissatisfied with our services, and it is a situation that cannot be rectified, the District may cancel the remaining portion of the contract. Both J&G and the District reserve the right to cancel the remaining portion of any contract period with a 90-day written notice to the other party.

We greatly appreciate the opportunity to be of assistance to the District. We believe there are many benefits to converting to GAAP-basis financial reporting. The District will not only be in compliance with the requirements set forth by the Auditor of State, but the public should perceive better accountability of the District's financial resources.

The terms as stated in this proposal will remain open until May 31, 2023. If the proposed terms are acceptable, please sign and return the one copy of this letter to indicate your acknowledgement of, and agreement with, the arrangements for our engagement to prepare the financial statements described herein and to perform a compilation engagement with respect to those same financial statements, and our respective responsibilities.

Should you have any questions please contact me at (614) 846-1899. Thank you again!

Very truly yours,

[redacted]

Steven C. Julian, CPA
Julian & Grube, Inc.

We accept your proposal to assist the Wadsworth City School District in preparing the basic financial statements and to performing a compilation engagement with respect to those same financial statements for the fiscal year ended June 30, 2023. We have chosen fee option _____ (1, 2, or 3). Acknowledged and agreed on behalf of the District by:

_____
Treasurer / Date

_____
Superintendent or Purchasing Agent / Date



Who We Serve:

NAME OF CLIENT	TYPE OF SERVICE	REGION	COUNTY
Ada Exempted Village School District	Cash-Basis OCBOA Statements	West	Hardin
Adams County Agricultural Society	Audit	Southwest	Adams
Akron-Summit County Public Library	Cash-Basis OCBOA Statements	Northeast	Summit
Alliance City Health District	Gaap-Conversion	East	Stark
Ann Jerkins-Harris Academy of Excellence	Gaap-Conversion & Audit	Northwest	Lucas
Anna Local School	Audit	West	Shelby
Anthony Wayne Local Schools	Gaap-Conversion	Northwest	Lucas
Apollo Career Center	Audit	West	Allen
Archbold Area Local Schools	Gaap-Conversion	Northwest	Fulton
Area Cooperative Computerized Educational Service System	Cash-Basis OCBOA Statements	East	Mahoning
Arts and College Preparatory Academy	Gaap-Conversion	Central	Franklin
Ashland CSD	Audit	Central	Ashland
Ashland County - West Holmes Career Center	Gaap-Conversion	Central	Ashland
Ashland County Community Academy	Gaap-Conversion	Central	Ashland
Ashtabula County	Gaap-Conversion	Northeast	Ashtabula
Auglaize County	Gaap-Conversion & Federal Schedule	West	Auglaize
Auglaize County Education Academy	Cash-Basis OCBOA Statements & Audit	West	Auglaize
Auglaize County Educational Service Center	Cash-Basis OCBOA Statements & Audit	West	Auglaize
Auglaize County FCFC	Regulatory Cash-Basis Statements	West	Auglaize
Austintown Local Schools	Gaap-Conversion & Audit ^*	East	Mahoning
Avon Lake Public Library	Regulatory Cash-Basis Statements	Northeast	Lorain
Ayersville Local Schools	Cash-Basis OCBOA Statements	Northwest	Defiance
Barberton City Schools	Gaap-Conversion	East	Summit
Batavia Local Schools	Audit	Southwest	Clermont
Bath Local School District	Cash-Basis OCBOA Statements	West	Allen
Bay Area Council of Governments	Gaap-Conversion	Northwest	Erie
Beacon Hill Community School	Gaap-Conversion	Central	Wayne
Beavercreek Township	Gaap-Conversion	West	Greene
Beaver Local Schools	Gaap-Conversion	East	Columbiana
Bella Academy of Excellence	Gaap-Conversion	Northeast	Cuyahoga
Bellefontaine City Schools	Cash-Basis OCBOA Statements & Audit	West	Logan
Bellevue City Schools	Gaap-Conversion	Northwest	Huron
Belmont County Transportation Improvement District	Gaap-Conversion	Southeast	Belmont
Belpre City Schools	Gaap-Conversion	Southeast	Washington
Benjamin Logan Local Schools	Cash-Basis OCBOA Statements	West	Logan
Bennington Township	Audit	Central	Licking
Benton-Carroll-Salem Local Schools	Regulatory Cash-Basis Statements	Northwest	Ottawa
Berkshire Landing New Community Authority	Audit	Central	Delaware
Berkshire Township	Audit & Regulatory	Central	Delaware
BernieTownship	Audit	Central	Fairfield
Bexley City Schools	Gaap-Conversion	Central	Franklin
Bexley Community Improvement Corporation	Gaap-Conversion & Audit	Central	Franklin
Big Walnut Area Community Improvement Corporation	Gaap-Conversion	Central	Franklin
Bio Med Science Academy	Gaap-Conversion	Central	Franklin
Black River Local Schools	Gaap-Conversion	Northeast	Medina
Bloom-Carroll Local Schools	Gaap-Conversion	Central	Fairfield
Bloomfield-Mespo Local Schools	Gaap-Conversion & Audit	East	Trumbull
Bluffion Exempted Village Schools	Cash-Basis OCBOA Statements	West	Allen
Boardman Township	Audit	East	Mahoning
Bowling Green City Schools	Gaap-Conversion	Northwest	Wood
Bridgeport E.V. Schools	Gaap-Conversion	Southeast	Belmont
Bristol Local Schools	Gaap-Conversion & Audit	East	Trumbull
Brown County	Cash-Basis OCBOA Statements & Federal Schedule	Southwest	Brown
Brown County Agricultural Society	Audit	Southwest	Brown
Brown County Schools Benefits Consortium	Audit	Southwest	Brown
Brown Local School	Gaap-Conversion	East	Carroll
Brown Township	Audit	Central	Delaware
Bryan City Schools	Cash-Basis OCBOA Statements	Northwest	Williams



Who We Serve:

NAME OF CLIENT	TYPE OF SERVICE	REGION	COUNTY
Buckeye Career Center	Gaap-Conversion	Southeast	Tuscarawas
Buckeye Central Local Schools	Gaap-Conversion & Audit	Central	Crawford
Buckeye Joint County Insurance Council	Audit	Southwest	Lawrence
Buckeye Local Schools	Audit	Northeast	Medina
Buckeye Ohio Risk Management Association - Employee Benefit	Audit	Northeast	Defiance
Buckeye Online School for Success	Gaap-Conversion & Audit	Northwest	Lucas
Buckeye Valley Local Schools	Gaap-Conversion	Central	Delaware
Bucyrus City Schools	Gaap-Conversion & Audit	Central	Crawford
Burlington Township	Audit	Central	Licking
Butler County Land Bank	Gaap-Conversion	Southwest	Butler
Butler Township	Audit	West	Mercer
Canal Winchester Local Schools	Gaap-Conversion ^ * ACFR	Central	Franklin
Canton Community Improvement Corporation	Audit	East	Stark
Canton City Health Distict	Gaap-Conversion & Audit	East	Stark
Canton Local Schools	Gaap-Conversion	East	Stark
Cardington-Lincoln Local Schools	Gaap-Conversion	Central	Morrow
Carey E.V. Schools	Cash-Basis OCBOA Statements	Northwest	Wyandot
Celina City School District	Audit	West	Mercer
Center for Collaborative Solutions	Audit	Southwest	Hamilton
Central LSD	Cash-Basis OCBOA Statements	Northwest	Defiance
Central Ohio Community Improvement District	Audit	Central	Franklin
Central Ohio Health Care Consortium	Gaap-Conversion & Audit	Central	Franklin
Central Ohio Interoperable Radio System	Cash-Basis OCBOA Statements	Central	Franklin
Central Ohio Risk Management Association	Gaap-Conversion	Central	Franklin
Central Ohio Transit Authority	Gaap-Conversion ^ *, PAFR	Central	Franklin
Centerville City School District	Audit	West	Montgomery
Centerville Washington Park District	Cash-Basis OCBOA Statements	West	Montgomery
Champion County FCFC	Regulatory Cash-Basis	West	Champaign
Champion Local Schools	Gaap-Conversion	East	Trumbull
Chardon Local Schools	Gaap-Conversion ^ *	Northeast	Geauga
Chippewa Local Schools	Gaap-Conversion	Central	Wayne
Cincinnati Technology Academy	Gaap-Conversion	Southwest	Hamilton
Circleville City Schools	Gaap-Conversion	Central	Pickaway
Circleville Pickaway Township JEDD	Regulatory Cash-Basis	Central	Pickaway
City of Alliance	Gaap-Conversion ^ *, Federal Schedule & Audit	East	Stark
City of Amherst	Gaap-Conversion, ACFR	East	Lorain
City of Aurora	Gaap-Conversion ^ *	East	Portage
City of Barberton	Gaap-Conversion ^ *	East	Summit
City of Bay Village	Gaap-Conversion & Audit	Northeast	Cuyahoga
City of Bedford	Audit	Northeast	Cuyahoga
City of Bellbrook	Gaap-Conversion & Audit	West	Greene
City of Bellefontaine	Gaap-Convesion, Federal Schedule & Audit	West	Logan
City of Belpre	Gaap-Conversion	Southeast	Washington
City of Bexley	Gaap-Conversion & Audit	Central	Franklin
City of Brookville	Gaap-Conversion	West	Montgomery
City of Canfield	Gaap Conversion	East	Mahoning
City of Canton	Gaap-Conversion ^ * & Audit	East	Stark
City of Clayton	Gaap-Conversion ^ *	West	Miami
City of Clyde	Gaap-Conversion & Audit	Northwest	Sandusky
City of Coshocton	Gaap-Conversion & Federal Schedule	Southeast	Coshocton
City of Dayton	Gaap-Conversion ^ *	West	Montgomery
City of Defiance	Gaap-Conversion ^ *	Northwest	Defiance
City of Delaware	Gaap-Conversion ^ * & PAFR	Central	Delaware
City of Deer Park	Audit	Southwest	Hamilton
City of Dublin	GASB 68/75, GASB 87, PAFR	Central	Franklin
City of Englewood	Gaap-Conversion	West	Montgomery
City of Fairlawn	GASB 68/75, GASB 87	East	Summit
City of Findlay	Gaap-Conversion ^ * & Audit	Northwest	Hancock

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Who We Serve:

NAME OF CLIENT	TYPE OF SERVICE	REGION	COUNTY
City of Forest Park	PAFR	Southwest	Hamilton
City of Fostoria	Gaap-Conversion	Northwest	Seneca
City of Fremont	Gaap-Conversion	Northwest	Sandusky
City of Gahanna	GASB 87/96 Consulting	Franklin	Central
City of Green	Gaap-Conversion ^ *	East	Summit
City of Greenville	Gaap-Conversion & Audit	West	Darke
City of Groveport	Gaap-Conversion & Audit	Central	Franklin
City of Hubbard	Gaap-Conversion	East	Trumbull
City of Jackson	Gaap-Conversion & Audit	Southeast	Jackson
City of Johnstown	Gaap-Conversion	Central	Licking
City of Kenton	Cash-Basis OCBOA Statements	West	Hardin
City of Mansfield	Gaap-Conversion ^ * & Audit	Central	Richland
City of New Albany	Gaap-Conversion ^ *	Central	Franklin
City of New Franklin	Gaap-Conversion & Federal Schedule	East	Summit
City of Niles	Audit	East	Trumbull
City of North Canton	Gaap-Conversion ^ *	East	Stark
City of Obetz	Gaap-Conversion ^ * & Audit	Central	Franklin
City of Olmsted Falls	Audit	Northeast	Cuyahoga
City of Ontario	Gaap-Conversion	Central	Richland
City of Parma	Gaap-Conversion	Northeast	Cuyahoga
City of Pataskala	Gaap-Conversion ^ *, PAFR & Audit	Central	Licking
City of Riverside	Gaap-Conversion & Audit	West	Montgomery
City of Salem	Gaap-Conversion	East	Columbiana
City of Salem Health District	Gaap-Conversion	East	Columbiana
City of St. Clairsville	Gaap-Conversion & Audit	Southeast	Belmont
City of St. Marys	Gaap-Conversion, Federal Schedule & Audit	West	Auglaize
City of St. Marys Landfill	Audit	West	Auglaize
City of South Lebanon	Audit	Southwest	Warren
City of Steubenville	Gaap-Conversion ^ * & Audit	East	Jefferson
City of Stow	Gaap-Conversion ^ *	East	Summit
City of Struthers	Cash-Basis OCBOA Statements	East	Mahoning
City of Sunbury	Cash-Basis OCBOA Statements	Central	Delaware
City of Tallmadge	Gaap-Conversion ^ *, PAFR	East	Summit
City of Tiffin	Gaap-Conversion	Northwest	Seneca
City of Toledo	Gaap-Conversion ^ *	Northwest	Lucas
City of Upper Arlington	Gaap-Conversion & ACFR	Central	Franklin
City of Vermillion	Gaap-Conversion	Northwest	Erie
City of Wadsworth	GASB68/75, ACFR Consulting	Northeast	Medina
City of Wapakoneta	Gaap-Conversion ^ * & Audit	East	Trumbull
City of Warren	Gaap-Conversion ^ *	East	Trumbull
City of West Carrollton	Gaap-Conversion & Audit	Southwest	Montgomery
City of Westerville	Gaap-Conversion ^ *	Central	Franklin
City of Whitehall	Gaap-Conversion & Audit	Central	Franklin
City of Willard	Gaap-Conversion	Northwest	Huron
City of Youngstown	Gaap-Conversion, Federal Schedule & Audit	East	Mahoning
Clark County Park District	Audit	West	Clark
Clay Township	Audit	Central	Knox
Claymont City Schools	Gaap-Conversion	Southeast	Tuscarawas
Clearfork Valley Local Schools	Gaap-Conversion, & Audit	Central	Richland
Clermont County	Audit	Southwest	Clermont
Clermont County TID	Audit	Southwest	Clermont
Cleveland Municipal Schools	Gaap-Conversion ^ #	Northeast	Cuyahoga
Clinton Township	Audit	Southwest	Clinton
Clyde-Green Springs E.V. Schools	Gaap-Conversion	Northwest	Sandusky
Colonel Crawford Local Schools	Gaap-Conversion	Central	Crawford
Columbia Local Schools	Gaap-Conversion	Northeast	Lorain
Columbiana County Career & Technical Center	Gaap-Conversion	East	Columbiana
Columbiana County Educational Service Center	Gaap-Conversion	East	Columbiana

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Who We Serve:

NAME OF CLIENT	TYPE OF SERVICE	REGION	COUNTY
Columbiana County Family & Children First	Cash-Basis OCBOA Statements	East	Columbiana
Columbus Regional Energy Special Improvement District, Inc.	Gaap-Conversion & Audit	Central	Franklin
Columbus-Franklin County Finance Authority	Gaap-Conversion	Central	Franklin
Columbus Grove Local Schools	Cash-Basis OCBOA Statements	Northwest	Putnam
Community Improvement Corporation of St. Marys	Gaap-Conversion & Audit	West	Auglaize
Conotton Valley Union Local Schools	Gaap-Conversion	Southeast	Harrison
Continental Local School District	Cash-Basis OCBOA Statements	Northwest	Putnam
Coshocton City Health District	Gaap-Conversion	Southeast	Coshocton
Coshocton County	Gaap-Conversion & Federal Schedule	Southeast	Coshocton
Coshocton County Land Bank	Gaap-Conversion	Southeast	Coshocton
Crawford County Land Reutilization Corp.	Audit	Central	Crawford
Crawford Marion Board of ADAMH Services	Audit	Central	Marion
Crestline EV LSD	Audit	Central	Richland
Crestview Local Schools	Gaap-Conversion	Central	Richland
Crestview Local Schools	Cash-Basis OCBOA Statements	West	Van Wert
Cuyahoga Falls City Schools	Gaap-Conversion ^ * # & Audit	East	Summit
Cuyahoga Valley Career Center	Gaap-Conversion & Audit	Northeast	Cuyahoga
Cuyahoga County Public Library	Audit	Northeast	Cuyahoga
Dalton Local Schools	Gaap-Conversion	Central	Wayne
Danbury Local Schools	Cash-Basis OCBOA Statements & Audit	Northwest	Ottawa
Darby Township	Audit	Central	Union
Darke County	Audit	West	Darke
Dayton Early College Academy (DECA)	Gaap-Conversion	West	Montgomery
Dayton Regional STEM School	Gaap-Conversion	West	Montgomery
DECA PREP	Gaap-Conversion	West	Montgomery
Deer Creek Township	Audit	Central	Madison
Defiance City Schools	Cash-Basis OCBOA Statements & Audit	Northwest	Defiance
Defiance County	Gaap-Conversion, Federal Schedule & Audit	Northwest	Defiance
Defiance County Landfill	Audit	Northwest	Defiance
Defiance/Paulding Consolidated Job and Family Services	Gaap-Conversion	Northwest	Defiance
Delaware Area Career Center	Gaap-Conversion	Central	Delaware
Delaware County Land Reutilization Corp	Gaap-Conversion	Central	Delaware
Delaware County Transportation Improvement District	Audit	Central	Delaware
Delaware Public Health District	Audit	Central	Delaware
Delaware Township	Audit	Central	Delaware
Destination Grandview	Audit	Central	Franklin
Dohn Community High School	Audit	Southwest	Hamilton
Eagle Learning Center	Gaap-Conversion	Northwest	Lucas
East Knox Local Schools	Gaap-Conversion, PAFR & Audit	Central	Knox
East Liverpool City Schools	Gaap-Conversion	East	Columbiana
Eastern Ohio ESC	Gaap-Conversion	East	Columbiana
Eastern Local School District	Audit	Southwest	Brown
Eastland Preparatory Academy	Gaap-Conversion	Central	Franklin
Edgerton Local Schools	Cash-Basis OCBOA Statements	Williams	Northwest
Edgewood City Schools	Gaap-Conversion	Southwest	Butler
Edison Local Schools	Cash-Basis OCBOA Statements	Northwest	Erie
Edison Local Schools	Gaap-Conversion	East	Jefferson
Edon Northwest Local Schools	Cash-Basis OCBOA Statements	Northwest	Williams
Educational Service Center Council of Governments	Gaap-Conversion	Central	Franklin
Educational Service Center of Central Ohio	Gaap-Conversion	Central	Franklin
Educational Service Center of Lake Erie West	Gaap-Conversion	Northwest	Lucas
Educational Service Center of Lorain County	Gaap-Conversion & Audit	Northeast	Lorain
EHOVE Career Center	Gaap-Conversion & Audit	Northwest	Erie
Elmwood Local Schools	Cash-Basis OCBOA Statements	Northwest	Wood
Elyria City Schools	Gaap-Conversion ^ *	Northeast	Lorain
Etna Township	Audit & Regulatory	Central	Licking
Evergreen Local Schools	Cash-Basis OCBOA Statements	Northwest	Fulton
Fairbanks Local Schools	Gaap-Conversion	Central	Union



Who We Serve:

NAME OF CLIENT	TYPE OF SERVICE	REGION	COUNTY
Fairborn Development Corp.	Gaap-Conversion	West	Greene
Fairborn City Schools	Gaap-Conversion ^ * #, ACFR	West	Greene
Fairfield County Agricultural Society	Audit	Central	Franklin
Fairfield County CVB	Audit	Central	Franklin
Fairfield County Educational Service Center	Gaap-Conversion	Central	Fairfield
Fairfield County General Health District	Cash-Basis OCBOA Statements	Central	Fairfield
Fairfield Union Local Schools	Gaap-Conversion & Audit	Central	Fairfield
Fairless Local Schools	Gaap-Conversion	East	Stark
Fairview Park City Schools	Gaap-Conversion ^ * #	Northeast	Cuyahoga
Fayette Local Schools	Cash-Basis OCBOA Statements	Southwest	Fayette
Felicity-Franklin Local Schools	Gaap-Conversion	Southwest	Clermont
Field Local Schools	Gaap-Conversion	East	Portage
Findlay City Schools	Gaap-Conversion	Northwest	Hancock
Findlay Digital Academy	Gaap-Conversion	Northwest	Hancock
Firelands Local Schools	Gaap-Conversion & Audit	Northeast	Lorain
Fort Frye Local Schools	Cash-Basis OCBOA Statements	Southeast	Washington
Four County Career Center	Gaap-Conversion	Northwest	Fulton
Franklin County Family & Children First Council	Regulatory Cash-Basis	Central	Franklin
Franklin County Public Health District	Cash-Basis OCBOA Statements, Federal Schedule & Audit	Central	Franklin
Franklinton High School	Gaap-Conversion & Audit	Central	Franklin
Fremont CSD	Gaap-Conversion	Northwest	Sandusky
Frontier Local Schools	Gaap-Conversion	Southeast	Washington
Fulton County	Gaap-Conversion	Northwest	Fulton
Galion City Schools	Gaap-Conversion & Audit	Central	Crawford
Gallipolis City Schools	Gaap-Conversion & Audit	Southeast	Gallia
Garaway Local Schools	Gaap-Conversion	Southeast	Tuscarawas
Genoa Local Schools	Regulatory Cash-Basis	Northwest	Ottawa
Genoa Township	Audit	Central	Delaware
Georgetown E.V. Schools	Cash-Basis OCBOA Statements	Southwest	Brown
Gibsonburg E.V. Schools	Gaap-Conversion	Northwest	Sandusky
Girard City Schools	Gaap-Conversion	East	Trumbull
Glass City Academy	Gaap-Conversion & Audit	Northwest	Lucas
Global Impact Stem Academy	Gaap-Conversion	West	Clark
Global Village Academy	Gaap-Conversion	East	Portage
GOAL Digital Academy	Gaap-Conversion	Central	Morrow
Grafton -Midview Library	Regulatory Cash-Basis	Northeast	Lorain
Graham Local Schools	Cash-Basis OCBOA Statements	West	Champaign
Grandview Heights City Schools	Gaap-Conversion & Audit	Central	Franklin
Granville Township	Audit	West	Mercer
Great Lakes Council of Governments	Gaap-Conversion & Audit	Northeast	Cuyahoga
Great Western Academy	Gaap-Conversion	Central	Franklin
Greater Licking County CVB	Audit	Central	Licking
Greater Cincinnati Insurance Consortium	Audit	Southwest	Hamilton
Greater Summit County Early Learning Center	Gaap-Conversion	East	Summit
Greene County Combined Health District	Cash-Basis OCBOA Statements Consulting	West	Greene
Greene County Community Improvement Corporation	Gaap-Conversion	West	Greene
Greene County Port Authority	Gaap-Conversion	West	Greene
Greenon Local Schools	Gaap-Conversion	West	Clark
Greenville City Schools	Audit	West	Darke
Greenville Township	Audit	West	Darke
Groveport Community School	Gaap-Conversion	Central	Franklin
Groveport Community Improvement Corporation	Audit	Central	Franklin
Hamilton County Mathematics & Science Academy	Audit	Southwest	Hamilton
Hamilton County ESC	Audit	Southwest	Hamilton
Hamilton Township	Regulatory Cash-Basis & Audit	Central	Franklin
Hancock County	Gaap-Conversion ^ *, Federal Schedule	Northwest	Hancock
Hancock Public Health	Regulatory Cash-Basis	Northwest	Hancock
Hanover Township	Audit	Central	Licking



Who We Serve:

NAME OF CLIENT	TYPE OF SERVICE	REGION	COUNTY
Hardin Community County	Cash-Basis OCBOA Statements	West	Hardin
Hardin Community School	Cash-Basis OCBOA Statements	West	Hardin
Hardin Northern Local School District	Cash-Basis OCBOA Statements	West	Hardin
Harrison County Family & Children First Council	Cash-Basis OCBOA Statements	Southeast	Harrison
Harrison Hills City Schools	Cash-Basis OCBOA Statements	Southeast	Harrison
Hartford Township	Audit	Central	Licking
Harvard Avenue Preparatory & Fitness Academy	Gaap-Conversion	Central	Franklin
Heath City Schools	Audit	Central	Licking
Henry County	Gaap-Conversion & Federal Schedule	Northwest	Henry
Henry County TID	Regulatory Cash-Basis	Northwest	Henry
Heritage Preserve Community Authority	Regulatory Cash-Basis & Audit	Central	Franklin
Herrick Memorial Prublic Library	Regulatory Cash-Basis	Northeast	Lorain
Hicksville EVSD	Cash-Basis OCBOA Statements	Northwest	Defiance
Highland District Library	Audit	Southwest	Highland
Hillard Development Corporation	Gaap-Conversion & Audit	Central	Franklin
Hillsdale Local Schools	Gaap-Conversion	Central	Ashland
Holmes County	Gaap-Conversion, Federal Schedule & Audit	Central	Holmes
Holmes County Airport	Gaap-Conversion	Central	Holmes
Holmes County Landfill	Audit	Central	Holmes
Holmes County Park District	Regulatory Cash-Basis & Audit	Central	Holmes
Holmes County Regional Planning Commission	Regulatory Cash-Basis	Central	Holmes
Hopewell-Loudon Local Schools	Cash-Basis OCBOA Statements	Northwest	Seneca
Horizon Science Academy - Cincinnati	Gaap-Conversion	Southwest	Hamilton
Horizon Science Academy - Columbus Elementary School	Gaap-Conversion	Central	Franklin
Horizon Science Academy - Columbus Middle School	Gaap-Conversion	Central	Franklin
Horizon Science Academy - Columbus Primary School	Gaap-Conversion	Central	Franklin
Horizon Science Academy - Dayton	Gaap-Conversion	Southwest	Montgomery
Horizon Science Academy - Columbus High	Gaap-Conversion	Central	Franklin
Horizon Science Academy - Springfield	Gaap-Conversion & Audit	Northwest	Lucas
Horizon Science Academy - Toledo	Gaap-Conversion & Audit	Northwest	Lucas
Horizon Science Academy - Cleveland High	Gaap-Conversion	Northeast	Cuyahoga
Horizon Science Academy - Cleveland Middle	Gaap-Conversion	Northeast	Cuyahoga
Horizon Science Academy - Dayton Downtown	Gaap-Conversion	Southwest	Montgomery
Horizon Science Academy - Dayton High	Gaap-Conversion	Southwest	Montgomery
Horizon Science Academy - Dennison Middle	Gaap-Conversion	Northwest	Lucas
Horizon Science Academy - Lorain	Gaap-Conversion	Northeast	Lorain
Horizon Science Academy - Youngstown	Gaap-Conversion	East	Mahoning
Howland Township	Regulatory Cash-Basis	East	Trumbull
Howland Township Park District	Regulatory Cash-Basis	East	Trumbull
Hudson City Schools	Gaap-Conversion ^ * #	East	Summit
Huron City Schools	Gaap-Conversion & Audit	Northwest	Erie
Huron-Erie School Insurance Association	Gaap-Conversion & Audit	Northwest	Erie
Imagine Akron Academy	Gaap-Conversion & Audit	East	Summit
Imagine Columbus Primary Academy	Gaap-Conversion	Central	Franklin
Imagine Leadership Academy	Audit	East	Summit
Indian Hill E.V. Schools	Gaap-Conversion & Audit	Southwest	Hamilton
Indian Lake Local Schools	Cash-Basis OCBOA Statements	West	Logan
Indian Valley Local Schools	Gaap-Conversion	Southeast	Tuscarawas
International Academy of Ohio	Gaap-Conversion	Central	Franklin
Jackson Center Local Schools	Cash-Basis OCBOA Statements	West	Shelby
Jackson Local Schools	Gaap-Conversion	East	Stark
Jackson-Milton Local Schools	Gaap-Conversion	East	Mahoning
James A. Garfield Local Schools	Gaap-Conversion	East	Portage
Jefferson County Educational Service Center	Gaap-Conversion	East	Jefferson
Jefferson County Family and Children First Council	Cash-Basis OCBOA Statements	East	Jefferson
Jefferson Local Schools	Gaap-Conversion	Central	Madison
Jefferson Township	Audit	Central	Madison
Jefferson Township Local Schools	Gaap-Conversion ^ * # & Audit	West	Montgomery

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Who We Serve:

NAME OF CLIENT	TYPE OF SERVICE	REGION	COUNTY
Jerome Community Development Authority	Audit	Central	Union
Johnstown-Monroe Local Schools	Gaap-Conversion & Audit	Central	Licking
Jonathan Alder Local Schools	Gaap-Conversion	Central	Madison
Kalida LSD	Cash-Basis OCBOA Statements	Northwest	Putnam
Kelleys Island Local Schools	Gaap-Conversion	Northwest	Erie
Kenston Local School District	Gaap-Conversion ^ *	Northeast	Geauga
Kenton City Schools	Cash-Basis OCBOA Statements	West	Hardin
Kettering City Schools	Gaap-Conversion ^ * # & Audit	West	Montgomery
Keystone Local Schools	Gaap-Conversion ^ *	Northeast	Lorain
Kings Local Schools	Audit	Southwest	Warren
KIPP Columbus	Gaap-Conversion	Central	Franklin
Klepinger Community School	Gaap-Conversion	West	Montgomery
Knox County Agricultural Society	Consulting	Central	Knox
Knox County CVB	Audit	Central	Knox
Knox County Career Center	Audit	Central	Knox
Knox County ESC	Cash-Basis OCBOA Statements	Central	Knox
Knox County District Board of Health	Audit	Central	Knox
LaBrae Local Schools	Gaap-Conversion	East	Trumbull
Lake Erie Regional Council of Governments	Gaap-Conversion & Audit	Northeast	Lorain
Lakeland Academy Community School	Gaap-Conversion	Southeast	Harrison
Lakewood City Schools	Gaap-Conversion	Northeast	Cuyahoga
Lakewood Local Schools	Audit	Central	Licking
Lakota Local Schools	Cash-Basis OCBOA Statements	Northwest	Seneca
Lawrence County	Audit	Southwest	Lawrence
Lawrence County Land Reutilization Corp.	Audit	Southwest	Lawrence
Lawrence County Transportation Improvement District	Audit	Southwest	Lawrence
Leetonia EVSD	Gaap-Conversion	East	Columbiana
Lexington Local Schools	Cash-Basis OCBOA Statements	Central	Richland
Liberty Center LSD	Gaap-Conversion	Northwest	Henry
Liberty Preparatory School	Gaap-Conversion	Central	Wayne
Liberty Township	Audit	Central	Wayne
Liberty Union-Thurston Local Schools	Gaap-Conversion	Central	Fairfield
Licking County Land Reutilization	Gaap-Conversion & Audit	Central	Licking
Licking Heights Local Schools	Audit	Central	Licking
Licking County Transportation Improvement District	Audit	Central	Licking
Licking Township	Audit	Central	Licking
Lima City Schools	Cash-Basis OCBOA Statements	West	Allen
Lima Allen Regional Planning Commission	Gaap-Conversion	West	Allen
Lincolnview Local Schools	Gaap-Conversion	West	Van Wert
Lisbon EVSD	Gaap-Conversion	East	Columbiana
Logan County School Employee Consortium	Gaap-Conversion & Audit	West	Logan
Logan Elm Local Schools	Gaap-Conversion	Central	Pickaway
Lordstown Local Schools	Gaap-Conversion	East	Trumbull
Loudonville-Perrysville E.V. Schools	Gaap-Conversion	Central	Ashland
Lowellville Local Schools	Gaap-Conversion	East	Mahoning
Lucas County	Gaap-Conversion ^ *	Northwest	Lucas
Lucas County Regional Health District	Gaap-Conversion	Northwest	Lucas
Lucas County Land Reutilization Corporation	Audit	Northwest	Lucas
Lucas Local Schools	Gaap-Conversion	Central	Richland
Madison Avenue School of Arts	Audit	Northwest	Lucas
Madison County	Cash-Basis OCBOA Statements, Federal Schedule & Audit	Central	Madison
Madison County - London City General Health District	Audit	Central	Madison
Madison Local Schools	Gaap-Conversion & Audit	Central	Richland
Madison-Champaign Educational Service Center	Cash-Basis OCBOA Statements	West	Champaign
Mahoning County High School	Gaap-Conversion & Audit	East	Mahoning
Madison Township JEDD	Gaap Conversion	Central	Pickaway
Mahoning Valley Regional Council of Governments	Cash-Basis OCBOA Statements	East	Mahoning
Manchester Local Schools	Gaap-Conversion	Southwest	Adams



Who We Serve:

NAME OF CLIENT	TYPE OF SERVICE	REGION	COUNTY
Mansfield City Schools	Gaap-Conversion ^ * #, PAFR & Audit	Central	Richland
Maple Heights LSD	Gaap-Conversion	Northeast	Cuyahoga
Mapleton Local Schools	Gaap-Conversion	Central	Ashland
Margaretta Local Schools	Gaap-Conversion & Audit	Northwest	Erie
Maritime Academy of Toledo	Gaap-Conversion	Northwest	Lucas
Marion County Land Reutilization Corporation	Audit	Marion	Central
Marion Area CVB	Audit	Marion	Central
Marysville E.V. Schools	Gaap-Conversion	Central	Union
Maumee City Schools	Cash-Basis OCBOA Statements & Audit	Northwest	Lucas
Mayfield City School District	Audit	Northeast	Cuyahoga
McComb LSD	Cash-Basis OCBOA Statements	Northwest	Hancock
Mechanicsburg E.V. Schools	Cash-Basis OCBOA Statements	West	Champaign
Mental Health and Recovery for Licking and Knox Counties	Audit	Central	Licking
Mercer County Fairgrounds, Inc	Audit	West	Mercer
Mercer Co ESC	Cash-Basis OCBOA Statements	West	Mercer
Metro Early College High School	Gaap-Conversion	Central	Franklin
MECC Regional Council of Governments	Cash-Basis OCBOA Statements	Central	Franklin
Metroparks of Butler County	Cash-Basis OCBOA Statements	Southwest	Butler
Miami East Local Schools	Gaap-Conversion	West	Miami
Miami Valley CTC	Gaap-Conversion	West	Montgomery
Miami Valley Fire EMS Alliance	Audit	West	Montgomery
Miami Valley Risk Management Association	GASB68/75 Consulting & Audit	West	Montgomery
Mid East Ohio Regional Council	Audit	Central	Knox
Middle Bass Local School District	Regulatory Cash-Basis	Northwest	Ottawa
Middletown City Schools	Gaap-Conversion ^ * #	Southwest	Butler
Middletown Preparatory & Fitness Academy	Gaap-Conversion	Central	Franklin
Mid-Ohio Educational Service Center	Cash-Basis OCBOA Statements	Central	Richland
Midview Local Schools	Gaap-Conversion	Northeast	Lorain
Midwest Pool Risk Management Agency	Gaap-Conversion	West	Van Wert
Midwest Regional Educational Service Center	Cash-Basis OCBOA Statements	West	Logan
Mifflin Township	Regulatory Cash-Basis	Central	Richland
Mifflin Township	Cash-Basis OCBOA Statements & Audit	Central	Franklin
Millcreek-Unity LSD	Cash-Basis OCBOA Statements	Northwest	Williams
Milford Township	Audit	Central	Knox
Miller City-New Cleveland Local Schools	Cash-Basis OCBOA Statements	Northwest	Putnam
Miller Township	Audit	Central	Knox
Minster Local Schools	Cash-Basis OCBOA Statements	West	Auglaize
Mohawk Local Schools	Cash-Basis OCBOA Statements	Northwest	Wyandot
Monroe Airport Authority	Audit	Southeast	Monroe
Monroe Local School District	Audit	Southwest	Butler
Monroe Township	Audit	Central	Licking
Morgan Township	Audit	Central	Knox
Monroeville Local Schools	Gaap-Conversion	Northwest	Huron
Montpelier E.V. Schools	Cash-Basis OCBOA Statements	Northwest	Williams
Morrow County	Gaap-Conversion	Central	Morrow
Morrow County District Board of Health	Regulatory Cash-Basis	Central	Morrow
Morrow County Park District	Regulatory Cash-Basis	Central	Morrow
Morrow County TID	Gaap-Conversion	Central	Morrow
Mount Gilead EVSD	Audit	Central	Knox
Mount Vernon City Schools	Cash-Basis OCBOA Statements & PAFR	Central	Knox
Mt. Healthy Preparatory & Fitness Academy	Gaap-Conversion	Central	Franklin
Napoleon Area City Schools	Cash-Basis OCBOA Statements	Northwest	Henry
Nelsonville-York City Schools	Gaap-Conversion	Southeast	Athens
New Albany Community Authority	Audit	Franklin	Central
New Albany East Community Authority	Audit	Franklin	Central
New Albany Community Improvement Corporation	Gaap-Conversion	Central	Franklin
New Albany Plain Local Schools	Audit	Central	Franklin
New Bremen Local Schools	Cash-Basis OCBOA Statements	West	Auglaize



Who We Serve:

NAME OF CLIENT	TYPE OF SERVICE	REGION	COUNTY
New Knoxville Local Schools	Cash-Basis OCBOA Statements & Audit	West	Auglaize
New London Local Schools	Gaap-Conversion & Audit	Northwest	Huron
New Riegel Local Schools	Cash-Basis OCBOA Statements	Northwest	Seneca
Newark City Schools	Gaap-Conversion ^ * & Audit	Central	Licking
Newcomerstown E.V. Schools	Gaap-Conversion	Southeast	Tuscarawas
Newcomerstown Public Library	Audit	Southeast	Tuscarawas
Noble Academy of Cleveland	Gaap-Conversion	Northeast	Cuyahoga
Noble Academy of Columbus	Gaap-Conversion	Central	Franklin
Noble Co Health Department	Audit	Southeast	Noble
North Bass Local Schools	Regulatory Cash-Basis	Northwest	Ottawa
North Canton City Schools	Gaap-Conversion	East	Stark
North Canton Community Improvement Corporation	Gaap-Conversion	East	Stark
North Central Academy - Tiffin	Gaap-Conversion	Northwest	Seneca
North Central Local School District	Cash-Basis OCBOA Statements	Northwest	Williams
North Central Ohio Educational Service Center	Gaap-Conversion	Northwest	Seneca
North Central Ohio Trust	Gaap-Conversion	Northwest	Seneca
North Fork Local Schools	Gaap-Conversion	Central	Licking
North Point Educational Service Center	Gaap-Conversion & Audit	Northwest	Erie
North Star New Community Authority	Audit	Central	Delaware
North Union Local Schools	Cash-Basis OCBOA Statements	Central	Union
Northeastern Local School	Cash-Basis OCBOA Statements	Northwest	Defiance
Northern Pickaway County Joint Economic Development District	Gaap-Conversion	Central	Pickaway
Northmor Local Schools	Gaap-Conversion & Audit	Central	Morrow
Northridge Local Schools	Gaap-Conversion	West	Montgomery
Northwest Local Schools	Cash-Basis OCBOA Statements	East	Stark
Northwest Ohio ESC	Cash-Basis OCBOA Statements	West	Fulton
Northwestern Local Schools	Gaap-Conversion	West	Clark
Northwood Local Schools	Cash-Basis OCBOA Statements	Northwest	Wood
Oberlin City Schools	Gaap-Conversion & Audit	Northeast	Lorain
Ohio Lottery Commission	GASB68/75, GASB 87 Consulting	Northeast	Cuyahoga
Ohio Digital Learning School	Gaap-Conversion Consulting	Northwest	Lucas
Ohio Virtual Academy	Gaap-Conversion Consulting	Northwest	Lucas
Old Fort Local Schools	Cash-Basis OCBOA Statements	Northwest	Seneca
Olmstead Falls City Schools	Gaap-Conversion	Northeast	Cuyahoga
Ontario Local Schools	Gaap-Conversion	Central	Richland
Orange Township	Audit	Central	Delaware
Oregon City Schools	Gaap-Conversion & Audit	Northwest	Lucas
Osnaburg Local Schools	Cash-Basis OCBOA Statements	East	Stark
Ottawa County	Cash-Basis OCBOA Statements & Federal Schedule	Northwest	Ottawa
Ottawa, Sandusky, Seneca Solid Wast Management District	Cash-Basis OCBOA Statements	Northwest	Sandusky
Pandora Local Schools	Cash-Basis OCBOA Statements	Northwest	Putnam
Paris Township	Audit	Northeast	Lorain
Parma City Local Schools	PAFR	Northwest	Putnam
Pataskala Corporate Park Joint Economic Development District	Regulatory Cash-Basis	Central	Licking
Paulding E.V. Schools	Cash-Basis OCBOA Statements	Northwest	Paulding
Penta Career Center	Gaap-Conversion & Audit	Northwest	Wood
Perkins Local Schools	Cash-Basis OCBOA Statements & Audit	Northwest	Erie
Perry Local Schools	Gaap-Conversion	East	Stark
Perry Township	Audit	Central	Licking
Perrysburg E.V. Schools	Gaap-Conversion & Audit	Northwest	Wood
Pettisville LSD	Cash-Basis OCBOA Statements	Northwest	Fulton
Pickaway County Public Employees Benefits Program	Gaap-Conversion	Central	Pickaway
Pickaway County Township	Audit	Central	Pickaway
Pickerington Local Schools	Gaap-Conversion ^ *, PAFR & Audit	Central	Richland
Pioneer Career and Technology Center	Audit	Central	Richland
Pike-Delta-York	Cash-Basis OCBOA Statements	Northwest	Fulton
Pinnacle Community Infrastructure Finance Authority	Audit	Central	Franklin
Plain Local Schools	Gaap-Conversion	East	Stark



Who We Serve:

NAME OF CLIENT	TYPE OF SERVICE	REGION	COUNTY
Plain Township	Cash-Basis OCBOA Statements	Central	Franklin
Pleasant Township	Audit	Central	Fairfield
Plymouth-Shiloh Local Schools	Gaap-Conversion	Central	Richland
Polaris Career Center	Gaap-Conversion	Northeast	Cuyahoga
Pleasant LSD	Gaap-Conversion	Northwest	Lucas
Port Clinton City Schools	Audit	Northwest	Ottawa
Portage Area School Consortium	Gaap-Conversion	East	Portage
Portage County Land Reutilization Corporation	Gaap-Conversion & Audit	East	Portage
Prairie Township Community Improvement Corporation	Gaap-Conversion	Central	Franklin
Prairie Township Joint Economic Development District	Regulatory Cash-Basis	Central	Franklin
Prairie-Obetz Joint Economic Development Zone	Gaap-Conversion & Audit	Central	Franklin
Put-in-Bay Local Schools	Cash-Basis OCBOA Statements	Northwest	Ottawa
Putnam County	Cash-Basis OCBOA Statements	Northwest	Putnam
Putnam County Airport	Regulatory Cash-Basis	Northwest	Putnam
Putnam County Educational Service Center	Gaap-Conversion	Northwest	Putnam
Ravenna City Schools	Gaap-Conversion	East	Portage
Renaissance Academy	Gaap-Conversion	Central	Franklin
Revere Local Schools	Gaap-Conversion	East	Summit
Richard Allen Preparatory Academy	Gaap-Conversion	West	Montgomery
Richard Allen Academy	Gaap-Conversion	Southwest	Butler
Richland County	GAAP-Conversion ^ * & PAFR	Central	Richland
Richland County Land Reutilization Corporation	Audit	Central	Richland
Richland County Regional Planning Commission	Gaap-Conversion	Central	Richland
Richland Family and Children First Council	Cash-Basis OCBOA Statements	Central	Richland
Ridgemont Local Schools	Cash-Basis OCBOA Statements	West	Hardin
Ridgewood Local Schools	Gaap-Conversion	Southeast	Coshocton
Rise and Shine Academy	Gaap-Conversion	Northwest	Lucas
Riverdale Local Schools	Cash-Basis OCBOA Statements & Audit	Northwest	Hancock
Riverside Local Schools	Gaap-Conversion	West	Logan
Rocky River City Schools	Gaap-Conversion ^ *	Northeast	Cuyahoga
Rootstown Local Schools	Gaap-Conversion	East	Portage
Rossford E.V. Schools	Audit	Northwest	Wood
Salt Rock Township	Audit	Central	Marion
Sandusky County	Gaap-Conversion & Federal Schedule	Northwest	Sandusky
Sandusky Co FCFC	Regulatory Cash-Basis	Northwest	Sandusky
Sandusky Co Health Department	Cash-Basis OCBOA Statements	Northwest	Sandusky
Sandusky County Land Reutilization Corporation	Gaap-Conversion	Northwest	Sandusky
Sandusky County Park District	Cash-Basis OCBOA Statements	Northwest	Sandusky
Sandy Valley Local Schools	Gaap-Conversion	East	Stark
Schools of Ohio Risk Sharing Authority	Audit	Central	Franklin
Scioto Township	Audit	Central	Pickaway
Seneca County	Gaap-Conversion & Federal Schedule	Northwest	Seneca
Seneca County Board of Health	Cash-Basis OCBOA Statements	Northwest	Seneca
Seneca County Land Reutilization Corporation	Gaap-Conversion	Northwest	Seneca
Seneca County MHRS	Cash-Basis OCBOA Statements	Northwest	Seneca
Seneca County Park District	Regulatory Cash-Basis	Northwest	Seneca
Seneca County Regional Planning	Regulatory Cash-Basis	Northwest	Seneca
Seneca County TID	Gaap-Conversion	Northwest	Seneca
Seneca East Local Schools	Gaap-Conversion & Audit	Northwest	Seneca
Shaker Heights CSD	Gaap-Conversion ^ * #	Northeast	Cuyahoga
Sharon Township	Regulatory Cash-Basis & Audit	Central	Franklin
Sheffield-Sheffield Lake City Schools	Gaap-Conversion	Northeast	Lorain
Shelby City Schools	Gaap-Conversion	Central	Richland
Sidney City Schools	Cash-Basis OCBOA Statements	West	Shelby
Six District Educational Compact	Cash-Basis OCBOA Statements	East	Summit
Solon City Schools	Gaap-Conversion & PAFR	Northeast	Cuyahoga
South Central Local Schools	Gaap-Conversion & Audit	Northwest	Huron
South Central Ohio Insurance Consortium	Gaap-Conversion & Audit	Central	Fairfield



Who We Serve:

NAME OF CLIENT	TYPE OF SERVICE	REGION	COUNTY
South Range Local Schools	Gaap-Conversion	East	Mahoning
Spencerville LSD	Audit	Central	Licking
Springfield Local Schools	Gaap-Conversion	East	Mahoning
Springfield Local Schools	Gaap-Conversion ^ *	Northwest	Lucas
Springfield-Clark Career Technology Center	Gaap-Conversion & Audit	West	Clark
St. Albans Township	Audit	Central	Licking
St. Henry Consolidated Local Schools	Cash-Basis OCBOA Statements	West	Mercer
St. Marys CIC	Gaap-Conversion	West	Auglaize
Stark County Area JVSD	Gaap-Conversion	East	Stark
Stark County District Library	Cash-Basis OCBOA Statements	East	Stark
Stark County Convention and Visitors Bureau	Audit	East	Stark
Stark County Educational Service Center	Gaap-Conversion & Audit	East	Stark
Stark County Land Bank	Gaap-Conversion	East	Stark
Stark County Port Authority	Audit	East	Stark
Stark County Schools Council of Governments	Gaap-Conversion & Audit	East	Stark
Stark-Tuscarawas-Wayne Joint Solid Waste Management District	Audit	Southeast	Stark
Steel Academy	Gaap-Conversion	Central	Franklin
Stow CIC	Gaap-Conversion	East	Summit
Stow-Munroe Falls City Schools	Gaap-Conversion ^ * # & Audit	East	Summit
Strasburg-Franklin Local Schools	Gaap-Conversion & Audit	Southeast	Tuscarawas
Stryker Local Schools	Cash-Basis OCBOA Statements	Northwest	Williams
Suburban Health Consortium	Gaap-Conversion	Northeast	Cuyahoga
Sullivant Avenue Community School	Gaap-Conversion	Central	Franklin
Summit County	Consulting ^ * & Federal Schedule	East	Summit
Summit Regional Healthcare Consortium	Gaap-Conversion & Audit	East	Summit
Summit and Medina Workforce Area COG	Gaap-Conversion	East	Summit
Swanton Local Schools	Cash-Basis OCBOA Statements	Northwest	Fulton
Switzerland of Ohio Local Schools	Gaap-Conversion	Southeast	Monroe
Sylvania Township	Audit	Northwest	Lucas
Tallmadge City School District	Gaap-Conversion	Northeast	Summit
Teays Valley Local Schools	Gaap-Conversion & Federal Schedule	Central	Pickaway
Technological College Preparatory World Academy	Gaap-Conversion & Audit	Southwest	Hamilton
Thompson Township	Audit	Central	Delaware
Three Rivers Fire District	Audit	Southeast	Coshocton
Toledo Lucas Public Library	Audit	Northwest	Lucas
Toledo Preparatory & Fitness Academy	Gaap-Conversion	Northwest	Lucas
Tolles Career & Technical Center	Gaap-Conversion	Central	Madison
Townsend Community School	Gaap-Conversion	Northwest	Erie
Trenton Township	Audit	Central	Delaware
Triad Local Schools	Gaap-Conversion	West	Champaign
Tri-County Educational Service Center	Audit	Central	Wayne
Tri-State Early College STEM School	Gaap-Conversion	Central	Franklin
Triway Local Schools	Cash-Basis OCBOA Statements	Central	Wayne
Troy Township	Audit	Central	Delaware
Trumbull Career & Technical Center	Gaap-Conversion	East	Trumbull
Trumbull County	Gaap-Conversion ^ *	East	Trumbull
Trumbull County School Employees Insurance Benefit Consortium	Gaap-Conversion & Audit	East	Trumbull
Trumbull County ESC	Gaap-Conversion	East	Trumbull
Truro Township	Audit	Central	Franklin
Tuscarawas County Health Department	Audit	Southeast	Tuscarawas
Tuscarawas Valley Local Schools	Gaap-Conversion	Southeast	Tuscarawas
Twin Valley Community LSD	Cash-Basis OCBOA Statements	West	Preble
Union County	Gaap-Conversion ^ *	Central	Union
Union County General Health District	Cash-Basis OCBOA Statements	Central	Union
Union County CVB	Audit	Central	Union
Union Township	Audit	West	Mercer
United Local Schools	Gaap-Conversion	East	Columbiana
Upper Arlington Ciy Schools	Gaap-Conversion	Central	Franklin

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Who We Serve:

NAME OF CLIENT	TYPE OF SERVICE	REGION	COUNTY
Upper Sandusky E. V. Schools	Cash-Basis OCBOA Statements	Northwest	Wyandot
Upper Valley Career Center	Gaap-Conversion	West	Miami
Upper Scioto Valley Career Center	Cash-Basis OCBOA Statements	West	Miami
Urbana City Schools	Cash-Basis OCBOA Statements	West	Champaign
Valley View Local Schools	Gaap-Conversion	West	Montgomery
Van Wert Area Schools Insurance Consortium	Regulatory Cash-Basis & Audit	West	Van Wert
Van Wert City School District	Audit	West	Van Wert
Vandalia-Butler City Schools	Gaap-Conversion ^ *	West	Montgomery
Vanguard-Sentinel Career Center	Gaap-Conversion	Northwest	Seneca
Vanlue Local Schools	Cash-Basis OCBOA Statements	Northwest	Hancock
Vantage Career Center	Gaap-Conversion	West	Van Wert
Vermilion Port Authority	Gaap-Conversion	Northwest	Erie
Village of Ada	Regulatory Cash-Basis & Audit	West	Hardin
Village of Ashley	Audit	Central	Delaware
Village of Buckland	Audit	West	Auglaize
Village of Carlisle	Gaap-Conversion	West	Montgomery
Village of Coldwater	Audit	West	Mercer
Village of Cridersville	Regulatory Cash-Basis & Audit	West	Auglaize
Village of Doylestown	Regulatory Cash-Basis & Audit	Central	Wayne
Village of Edison	Audit	Central	Morrow
Village of Glenwillow	Audit	Northeast	Cuyahoga
Village of Hanover	Audit	Central	Licking
Village of Harrisburg	Audit	Central	Franklin
Village of Hayesville	Audit	Central	Ashland
Village of Holmesville	Audit	Central	Holmes
Village of Jeromesville	Audit	Central	Ashland
Village of Lexington	Audit	Central	Richland
Village of Lockbourne	Audit	Central	Franklin
Village of Marshallville	Audit	Central	Wayne
Village of Morland Hill	Audit	Northeast	Cuyahoga
Village of New Bremen	Cash-Basis OCBOA Statements	West	Auglaize
Village of North Randall	Audit	Northeast	Cuyahoga
Village of Oak Harbor	Regulatory Cash-Basis	Northwest	Ottawa
Village of Oakwood	Audit	Northwest	Paulding
Village of Ostrander	Audit	Central	Delaware
Village of Perrysville	Audit	Central	Delaware
Village of Sebring	Regulatory Cash-Basis	East	Mahoning
Village of Shreve	Audit	Central	Delaware
Village of South Vienna	Regulatory Cash-Basis	West	Clark
Village of Yellow Springs	Regulatory Cash-Basis & Audit	West	Greene
Village of West Jefferson	Audit	Central	Madison
Village of Woodmere	Audit	Northeast	Cuyahoga
Village of Yellow Springs	Audit	West	Greene
Violet Township	Regulatory Cash-Basis & Audit	Central	Fairfield
Visit Dublin Ohio	Audit	Central	Franklin
Wadsworth City Schools	Gaap-Conversion	Northeast	Medina
Walnut Township	Audit	Central	Fairfield
Wapakoneta City Schools	Cash-Basis OCBOA Statements	West	Auglaize
Warren City Health	Regulatory Cash-Basis	East	Trumbull
Warren City Schools	Gaap-Conversion	East	Trumbull
Warrensville Heights City Schools	Audit	Northeast	Cuyahoga
Washington Local Schools	Gaap-Conversion & Audit	Northwest	Lucas
Washington Township	Audit	Central	Pickaway
Waterloo Local Schools	Gaap-Conversion	East	Portage
Wayne County Schools Career Center	Gaap-Conversion & Audit	Central	Wayne
Wayne Local Schools	Cash-Basis OCBOA Statements & Audit	Southwest	Warren
Wayne Trace Local Schools	Cash-Basis OCBOA Statements	Northwest	Paulding
Waynesfield-Goshen Local Schools	Cash-Basis OCBOA Statements & Audit	West	Auglaize

Who We Serve:

NAME OF CLIENT	TYPE OF SERVICE	REGION	COUNTY
Weathersfield Local Schools	Gaap-Conversion	East	Trumbull
Wellsville Local Schools	Gaap-Conversion & Audit	East	Columbiana
West Carrollton City Schools	Gaap-Conversion	West	Montgomery
West Clermont Local Schools	Gaap-Conversion ^ * # & Audit, ACFR	Southwest	Clermont
West Liberty-Salem Local Schools	Cash-Basis OCBOA Statements & Audit	West	Champaign
Western Ohio Computer Organization	Cash-Basis OCBOA Statements	West	Shelby
Western Reserve Local Schools	Gaap-Conversion	Northwest	Huron
Westerville City Schools	Gaap-Conversion ^ * & Audit	Central	Franklin
Westerville School District Library	Gaap-Conversion ^ * & Audit	Central	Franklin
Westfall Local Schools	Audit	Central	Pickaway
Westlake City Schools	Gaap-Conversion ^ *	Northeast	Cuyahoga
Westlake Porter Public Library	Regulatory Cash-Basis & Audit	Northeast	Cuyahoga
Westshore Council of Government	Gaap-Conversion	Northeast	Cuyahoga
Westside Academy	Gaap-Conversion	Central	Franklin
Whitehall City Schools	Audit ^ *	Central	Franklin
Willard City Schools	Gaap-Conversion & Audit	Northwest	Huron
Williams County	Cash-Basis OCBOA Statements & Federal Schedule	West	Van Wert
Woodmore Local Schools	Gaap-Conversion	Northwest	Sandusky
Wooster CSD	Gaap-Conversion	Central	Wayne
Wynford Local Schools	Gaap-Conversion & Audit	Central	Crawford
Xenia Community School District	Gaap-Conversion ^ * # & Audit	West	Greene
Youngstown City Health District	Gaap-Conversion & Audit	East	Mahoning
Youngstown Community School District	Gaap-Conversion	East	Mahoning
Youthbuild Columbus Community School	Audit	Central	Franklin

^ Prepares an Annual Comprehensive Financial Report (ACFR).

* Received the "Certificate of Achievement for Excellence in Financial Reporting" award from the Government Finance Officer's Association (GFOA).

Received the "Certificate of Excellence in Financial Reporting" award from the Association of School Business Officials International (ASBO).



Julian & Grube

We've assembled key personnel to provide the services described in the RFP. Get to know your Julian & Grube team:



Steve Julian, CPA

Partner

Over 26 years of governmental accounting experience
BS/BA in Accounting from The Ohio State University
Certified Public Accountant (CPA), 1993
Certified Government Finance Manager (CGFM), 1996
Association of School Business Officials (ASBO) International
Government Finance Officers Association (GFOA) ACFR reviewer
Member of the AICPA
Member of the Ohio Society of CPAs
Member of the Association of Government Accountants



Carrie Waid, CPA

Partner

Over 24 years of governmental accounting experience
BS/BA in Accounting from Ohio Northern University
Certified Public Accountant (CPA), 2003
Member of the AICPA
Member of the Ohio Society of CPAs
Member of the Government Finance Officers Association
Member of the Association of Government Accountants (AGA)
Executive Committee Member, Central Ohio AGA, 2008-2017



Meghan Needham, CPA, CFE

Partner

Over 19 years of governmental accounting experience
BS/BA in Accounting and Business Management from Ohio Northern University
Certified Public Accountant (CPA), 2004
Certified Fraud Examiner (CFE) 2016
Member of the AICPA
Member of the Ohio Society of CPAs
Member of the Government Finance Officers Association
Member of the Association of Government Accountants (AGA)
Association of School Business Officials (ASBO) International ACFR Reviewer Education
Committee Member, Ohio Government Finance Officers Association, 2011-2014

Book	Policy Manual
Section	5000 Students
Title	HOMELESS STUDENTS
Code	po5111.01
Status	Active
Adopted	November 19, 2007
Last Revised	October 10, 2022
Last Reviewed	May 9, 2022

5111.01 - **HOMELESS STUDENTS**

Definitions

Children who are identified as meeting the Federal definition of "homeless" will be provided a free appropriate public education (FAPE) in the same manner as all other students of the District. To that end, homeless students will not be stigmatized or segregated on the basis of their status as homeless. The District shall establish safeguards that protect homeless students from discrimination on the basis of their homelessness. The District shall regularly review and revise its policies, including school discipline policies that impact homeless students or those who may be a member of any of the Protected Classes (Policy 2260).

Homeless children and youth are defined as individuals who lack a fixed, regular, and adequate nighttime residence, and include children and youth who meet any of the following criteria:

A. share the housing of other persons due to loss of housing, economic hardship, or similar reason

B. live in motels, hotels, trailer parks, or camping grounds due to a lack of alternative adequate accommodations

C. live in emergency or transitional shelters

D. are abandoned in hospitals

E. have a primary night time residence that is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings, or

F. live in a car, park, public space, abandoned building, substandard housing[1], bus or train station, or similar setting

Pursuant to the McKinney-Vento Act, an unaccompanied youth includes a homeless child or youth not in the physical custody of a parent or guardian.

Additionally, pursuant to Federal and State law, migratory children who are living in circumstances described in A-F above are also considered homeless.

Services to Homeless Children and Youth

The District will provide services to homeless students that are comparable to other students in the District, including:

A. transportation services;

B. public preschool programs and other educational programs and services for which the homeless student meets eligibility criteria including:

1. programs for children with disabilities;

2. programs for English Learners (ELs) (i.e., students with Limited English Proficiency (LEP);

3. programs in career and technical education;

4. programs for gifted and talented students;

5. school nutrition programs; and

6. before - and after-school programs.

The Superintendent will appoint a Liaison for Homeless Children who will perform the duties as assigned by the Superintendent. Additionally, the Liaison will coordinate and collaborate with the State Coordinator for the Education of Homeless Children and Youth as well as with community and school personnel responsible for the provision of education and related services to homeless children and youths. For more information on the role of the Liaison, refer to AG 5111.01.

School Stability

Maintaining a stable school environment is crucial to a homeless student's success in school. To ensure stability, the District must make school placement determinations based on the "best interest" of the homeless child or youth based on student-centered factors. The District must:

A. continue the student's education in the school of origin for the duration of homelessness when a family becomes homeless between academic years or during an academic year; and for the remainder of the academic year even if the child or youth becomes permanently housed during an academic year; or

B. enroll the student in any public school that non-homeless students who live in the attendance area in which the child or youth is actually living are eligible to attend

When determining a child or youth's best interest, the District must assume that keeping the homeless student in the school of origin is in that student's best interest, except when doing so is contrary to the request of the student's parent or guardian, or the student if he or she is an unaccompanied youth. The school of origin is the school the student attended or enrolled in when permanently housed, including a public preschool. The school of origin also includes the designated receiving school at the next level for feeder school patterns, when the student completes the final grade level at the school of origin.

When determining the student's best interest, the District must also consider student-centered factors, including the impact of mobility on achievement, education, health, and safety of homeless students and give priority to the request of the student's parent or guardian, or youth (if an unaccompanied youth). The District also considers the school placement of siblings when making this determination.

If the District finds that it is not in the student's best interest to attend the school of origin or the school requested by the parent or guardian, or unaccompanied youth, the District must provide the individual with a written explanation and reason for the determination in a manner and form understandable to the parent, guardian or unaccompanied youth. This written explanation will include appeal rights and be provided in a timely manner.

Immediate Enrollment

The District has an obligation to remove barriers to the enrollment and retention of homeless students. A school chosen on the basis of a best interest determination must immediately enroll the homeless student, even if the student does not have the documentation typically necessary for enrollment, such as immunization and other required health records, proof of residency, proof of guardianship, birth certificate or previous academic records. The homeless student must also be enrolled immediately regardless of whether the student missed application or enrollment deadlines during the period of homelessness or has outstanding fines or fees.

The enrolling school must immediately contact the school last attended by the homeless student to obtain relevant academic or other records. If the student needs immunization or other health records, the enrolling school must immediately refer the parent, guardian or unaccompanied youth to the local liaison, who will help obtain the immunizations, screenings or other required health records. Records usually maintained by the school must be kept so that they are available in a timely fashion if the child enters a new school or district. These records include immunization or other required health records, academic records, birth certificates, guardianship records, and evaluations for special services or programs. Procedures for inter-State records transfer between schools should be taken into account in order to facilitate immediate enrollment.

In addition, the District will also make sure that, once identified for services, the homeless student is attending classes and not facing barriers to accessing academic and extracurricular activities, including magnet school, summer school, career and technical education, advanced placement, online learning, and charter school programs (if available).

Transportation

The District provides homeless students with transportation services that are comparable to those available to non-homeless students. The District also provides or arranges for transportation to and from the school of origin at the parent or guardian's request, or the liaison's request in the case of an unaccompanied youth. Transportation is arranged promptly to allow for immediate enrollment and will not create barriers to a homeless student's attendance, retention, and success.

A. If the homeless student continues to live in the District, where the school of origin is located, transportation will be provided or arranged for the student's transportation to or from the school of origin.

B. If the homeless student moves to an area served by another district, though continuing his/her education at the school of origin (which is in the District), the District and the district in which the student resides must agree upon a method to apportion responsibility and costs for transportation to the school of origin. If the districts cannot agree upon such a

method, the responsibility and costs will be shared equally.

C. When the student obtains permanent housing, transportation shall be provided to and from the school of origin until the end of the school year.

The District determines the mode of transportation in consultation with the parent or guardian and based on the best interest of the student.

In accordance with Federal law, the above transportation requirements still apply during the resolution of any dispute. The District will work with the State to resolve transportation disputes with other districts. If the disputing district is in another State, the District will turn to the State for assistance as Federal guidance says that both States should try to arrange an agreement for the districts.

Dispute Resolution

Homeless families and youths have the right to challenge placement and enrollment decisions. If a dispute arises between a school and a parent, guardian or unaccompanied youth regarding eligibility, school selection, or enrollment of a homeless student, the District must follow its dispute resolution procedures, consistent with the State's procedures. If such a dispute occurs, the District will immediately enroll the homeless student in the school in which enrollment is sought pending final resolution of the dispute, including all appeals. The student will receive all services for which they are eligible until all disputes and appeals are resolved.

Pursuant to State, District and Board of Education policies, the District will provide the parent, guardian or unaccompanied youth with a written explanation of all decisions regarding school selection and enrollment made by the school, District, or State, along with a written explanation of appeal rights.

The District's notice and written explanation about the reason for its decision will include, at a minimum, an explanation of how the school reached its decision regarding eligibility, school selection, or enrollment, including 1) a description of the proposed or refused action by the school, 2) an explanation of why the action is proposed or refused, 3) a description of other options the school considered and why those options were rejected, 4) a description of any other relevant factors to the school's decision and information related to the eligibility or best interest determination such as the facts, witnesses, and evidence relied upon and their sources, and 5) an appropriate timeline to ensure deadlines are not missed. The District must also include contact information for the Liaison and the State Coordinator, and a brief description of their roles. The District will also refer the parent, guardian or unaccompanied youth to the Liaison, who will carry out the dispute resolution process.

The District ensures that all decisions and notices are drafted in a language and format appropriate for low-literacy, limited vision readers, and individuals with disabilities. For children and youth and/or parents or guardians who are English learners or whose dominant language is not English, the District will provide translation and interpretation services in connection with all phases of the dispute resolution process pursuant to Federal laws. The District will also provide electronic notices via email if the parent, guardian or unaccompanied youth has access to email followed by a written notice provided in person or sent by mail.

Homeless Children in Preschool

Homeless preschool-aged children and their families shall be provided equal access to the educational services for which they are eligible, including preschool programs, including Head Start programs, administered by the District. Additionally, the homeless child must remain in the public preschool of origin, unless a determination is made that it is not in the child's best interest. When making such a decision on the student's best interest, the District takes into account the same factors as it does for any student, regardless of age. It also considers pre-school age specific factors, such as 1) the child's attachment to preschool teachers and staff; 2) the impact of school climate on the child, including school safety; the quality and availability of services to meet the child's needs, including health, developmental, and social-emotional needs; and 3) travel time to and from school.

The District must also provide transportation services to the school of origin for a homeless child attending preschool. It is the District's responsibility to provide the child with transportation to the school of origin even if the homeless preschooler who is enrolled in a public preschool in the District moves to another district that does not provide widely available or universal preschool.

Public Notice

In addition to notifying the parent or guardian of the homeless student or the unaccompanied youth of the applicable rights described above, the District shall post public notice of educational rights of children and youth experiencing homelessness in each school. In addition, the District shall post public notice of the McKinney-Vento rights in places that homeless populations frequent, such as shelters, soup kitchens, and libraries in a manner and form understandable to the parents and guardians and unaccompanied youths.

Records

The local liaison will assist the homeless students and their parent(s) or guardian(s) or unaccompanied homeless students in their efforts to provide documentation to meet State and local requirements for entry into school.

All records for homeless students shall be maintained, subject to the protections of the Family Educational Rights and Privacy Act (FERPA) and Policy 8330, and in such a manner so that they are available in a timely fashion and can be transferred promptly to the appropriate parties, as required. Pursuant to the McKinney-Vento Act, information regarding a homeless student's living situation is not considered directory information and must be provided the same protections as other non-directory personally identifiable

information (PII) contained in student education records under FERPA. The District shall incorporate practices to protect student privacy as described in AG 5111.01, AG 8330, and in accordance with the provisions of the Violence Against Women Act (VAWA) and the Family Violence Prevention and Services Act (FVPSA).

No Board policy, administrative procedure, or practice will be interpreted or applied in such a way as to inhibit the enrollment, attendance, or school success of homeless children.

Note:

Education for Homeless Children and Youth Programs, Non-Regulatory Guidance, U.S. Department of Education (ED), Title VII-B of the McKinney-Vento Homeless Assistance Act, as amended by the Every Student Succeeds Act, at A-3 (July 27, 2016).

[1] According to nonregulatory guidance from the U.S. Department of Education (ED), standards for adequate housing may vary by locality. Please see ED guidance for factors to consider when determining whether a child or youth is living in "substandard housing."

Revised 12/13/10

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Legal 42 U.S.C. 11431 et seq. (McKinney - Vento Homeless Act)

WADSWORTH MIDDLE SCHOOL

WELCOME TO WADSWORTH MIDDLE SCHOOL

The faculty, administration, and staff wish all students a successful year at Wadsworth Middle School. The first day of school provides everyone a new beginning. We hope that you will find the school year exciting and memorable.

Wadsworth Middle School encourages academic excellence. Your success depends on regular attendance, good study habits, self-discipline and appropriate school behavior. We also believe your academic success and achievement are enhanced through participation in the arts, athletics, and other extracurricular activities. Participation in school activities also helps generate pride and loyalty.

Our goal is to have a school where all students feel successful. To attain this goal there must be a working relationship among students, staff, parents, and community members. Cooperation among these groups will help promote successful personal growth for all our students.

Sincerely,

Mr. Eric Jackson, Principal
Mr. David Ryder, Assistant Principal

This is Grizzly Country!
Where Grizzly Excellence and Pride
Starts with you -- the individual student.

While many of these handbook policies and procedures are outlined, the administration reserves the right to adjust, add, or delete policies or procedures during the school year if it serves the best interest of WMS.

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BELL SCHEDULE (2023-2024)

	Regular Bell Schedule	Grizzly Time Bell Schedule	A.M. Assembly Bell Schedule	P.M. Assembly Bell Schedule
First Bell	**7:20**	9:20	7:20	7:20
Tardy Bell	**7:35**	9:35	7:35	7:35
Period 1	**7:35 – 8:20**	9:35 – 10:03	**Assembly** 7:35 – 8:24	Period 1 7:35 – 8:13
Period 2	**8:23 – 9:07**	10:06 – 10:33	Period 1 8:27 – 9:05	Period 2 8:16 – 8:53
Period 3	**9:10 – 9:54**	10:36 – 11:03	Period 2 9:08 – 9:46	Period 3 8:56 – 9:33
Period 4	**9:57 – 10:41**	11:06 – 11:33	Period 3 9:49 – 10:27	Period 4 9:36 – 10:13
8th grade A Lunch 7th grade IE	**10:44 – 11:21**	11:36 – 12:12	Period 4 10:30 – 11:07	Period 5 10:16 – 10:53
7th grade B Lunch 8th grade IE	**11:32 – 12:09**	12:22 – 12:58	8th grade A Lunch 7th grade IE 11:10 – 11:45	8th grade A Lunch 7th grade IE 10:56 – 11:32
Period 5	**12:12 – 12:56**	1:02 – 1:29	7th grade B Lunch 8th grade IE 11:55 – 12:30	7th grade B Lunch 8th grade IE 11:43 – 12:19
Period 6	**12:59 – 1:43**	1:32 – 1:59	Period 5 12:33 – 1:10	Period 6 12:22 – 12:59
Period 7	**1:46 – 2:30**	2:02 – 2:30	Period 6 1:13 – 1:50	Period 7 1:02 – 1:39
			Period 7 1:53 – 2:30	**Assembly** 1:42 – 2:30
First Dismissal	**2:30**	2:30	2:30	2:30
Last Dismissal	**2:32**	2:32	2:32	2:32

ABSENCES – ATTENDANCE POLICY/PROCEDURE

LEGAL RESPONSIBILITIES OF SCHOOL ATTENDANCE

Section 3321.01 Ohio Revised Code states that any child between 6 and 18 years of age, inclusive, is of compulsory school age. The parents, guardian, or any other person having care of a child of compulsory school age shall cause such child to attend school or participate in a special education program, that conforms to the minimum standards by the State board of Education, unless the child is employed on an age and schooling certificate with the permission of the Wadsworth City School Board of Education.

REQUIREMENTS

Regular attendance by all students of the Wadsworth City School District is very important. In many cases, irregular attendance is the major reason for poor school performance. Consequently, all students will be urged to make doctor appointments, do personal errands, etc., outside of school hours.

A student will be considered habitually truant if the student is absent without a legitimate excuse for thirty (30) or more consecutive hours, forty-two (42) or more hours in one (1) school month, or for seventy-two (72) or more hours in one (1) school year. Whenever any student of compulsory school age has sixty (60) consecutive hours in a single month or a total of ninety (90) hours of unexcused absence from school during the school year, s/he will be considered habitually absent.

To be eligible for extracurricular activities, students need to be present for 4 class periods. Basically, this means that students must attend classes until 11:00 a.m. or be in attendance at the middle school by 11:00 a.m. for the rest of the day.

EXCUSED

Absence from school may at times be necessary. Below are acceptable reasons to be excused for missing school as prescribed by statutes of the State of Ohio:

1. Illness of the child (administration may require a physician's written statement if deemed appropriate)
2. Illness in the family necessitating the presence of the child (administration may require a physician's written statement if deemed appropriate)
3. Quarantine of the home
4. Death of a relative
5. Medical or dental appointment
6. Observance of religious holidays
7. College Visitation
8. Absences due to a student's placement in foster care or change in foster care placement or any court proceedings related to their foster care status
9. Absences due to a student being homeless
10. Emergency or other set of circumstances in which the judgment of the superintendent of schools constitutes a good and sufficient cause for absence from the school.

Both excused and unexcused absences are counted with the attendance requirement. The distinction is made between "excused" and "unexcused" absences for attendance purposes. All absences will be counted in the attendance requirement. Included are excused absences, partial day absences for a doctor or dentist appointment, driver's permit test, approved vacation days, inclement weather with school in session, and unexcused absences. The only exceptions are days when the student is involved in approved school activities. School activities are those activities in which a student participates as a member of an approved team or group representing the school. Such activities include but are not limited to field trips, sporting events and school-sponsored programs.

Whenever a child is going to be absent, the parents should notify the office between 7:00 a.m. and 8:00 a.m. each day of the absence so that the reason for absence will be known. The number is 330-335-1357. The office routinely calls parents/guardians to verify absence. Parents should not be offended by the call. The call is only to ensure the location and safety of the student. Without parent contact, a student will be presumed truant and dealt with accordingly. If it is absolutely impossible for the parent/guardian to call the school, the student will be required to bring a note to school after each absence explaining the reason for the absence or tardiness. Attendance has 24 hour a day voicemail; calls can be made anytime to report an absence.

**Students who are absent from school for reasons not permitted by state law may or may not be permitted to make up work. The absence will be recorded as unexcused or truant.

An unexcused absence occurs when a parent/guardian notifies the school of an absence but it does not fall into one (1) of the categories listed under excused absence above.

A student is marked truant when a parent/guardian does not contact the school and does not respond when a call is placed notifying the parent/guardian that a student is not in school.

A student who misses thirty (30) or more consecutive hours, forty-two (42) or more hours in a month or seventy-two (72) hours in a school year without a legitimate excuse is considered habitually truant and is referred to an Absence Intervention Team. The Absence Intervention Team, which includes the student's parent/guardian(s), creates a plan to assist with the student's attendance issues. Legitimate excuses are those defined under excused absence.

CLASSROOM ATTENDANCE – CLASS CUTTING

Students are expected to attend classes daily. Teacher passes to go to another classroom, library, or study hall are valid for only ONE period. Failure to report to designated area will count as truancy. (No academic grade for classes missed.) Possibly disciplinary actions will be taken.

EARLY DISMISSAL FROM SCHOOL

Any student who must leave school early (before 2:30) for appointments must bring a written request signed by parent or guardian to the main office prior to the start of school on the day you wish early dismissal. This request should state the reason, time of desired dismissal, tentative time of return, and phone number where the parent may be reached. The student must have a verification form filled out and it should be presented to the main office secretary upon return to school.

LATE ARRIVALS – SIGNING OUT

TARDY 7:35

Students must be in attendance 4 periods to be eligible for extra-curricular activities. When you return to school the day after an absence, follow this procedure: unless previously called off you must have a note within two days of return to school.

MAKE-UP WORK - HOMEWORK POLICY FOR EXCUSED AND UNEXCUSED ABSENCES

1. Excused/unexcused absences- It is the responsibility of each student with an excused absence to immediately, upon return to school, make arrangements with his/her teacher(s) to make up work missed. Classwork for an unexcused absence is able to be made up. A student will be given one day to make up required work for each day missed. Scheduling of make-up work is at the teacher's discretion. If an assignment, such as an in-class activity or group assignment, is not required to be made up for excused or unexcused absences, students may be exempt (as will be indicated on Progress Book) from the assignment and neither zero credit nor other penalties will be assigned. The student's average and grade computed for the nine weeks will only reflect the required work completed.
2. Please contact the teacher directly OR check Google Classroom for work that can be made up during prolonged absences. Questions or concerns can be directed to the teacher.

TARDINESS TO SCHOOL

The main office will keep a record of each student's tardiness to school. The school will take action for all unexcused tardies.

Students who come to school later than their normal starting time will be required to sign in at the main office. You are considered tardy to school if you are not in your assigned seat when the late bell rings. Any student who fails to sign in may be considered truant or unexcused.

VACATION

Students are permitted to go on vacation during the school year without penalty except the week ending each semester and the week of state mandated testing. The purpose of this administrative guideline is to accommodate parents who must take their vacations during the school year and the desire to enjoy that time as a family.

Whenever a proposed absence-for-vacation is requested, parents must discuss it with the principal. The length of absence should be made clear, and those involved should have an opportunity to express their views on the potential effects of the absence.

The district will only approve a student's absence for a vacation when she/he will be in the company of his/her own parent or other family relatives but not other students' parents, unless there are extenuating circumstances deemed appropriate by the principal.

Prior to the vacation you must send a written letter/email to the principal prior to departure of the absence in order for the absence to be reviewed. Student attendance will be reviewed prior to approval granted.

ACADEMICS

***Academic dishonesty demonstrates a lack of character that is inconsistent with the goals of the Wadsworth City School District.**

***Definition of Academic Integrity*:** All work that is prepared for evaluation by teachers (i.e., homework, quizzes, take-home exams, in-class examinations, presentations and papers) falls under academic integrity. Students are required to submit such work for evaluation for various reasons:

- To help the students develop and express concepts, knowledge, and skills
- To inspire creative thinking and work
- To provide the teacher with feedback revealing whether or not students grasp the material presented
- To provide a record of the student's progress
- To promote the learning of new material and to reinforce old material

Wadsworth Middle School students are expected to have high academic standards at all times, with emphasis on the need for attributing credit and for doing independent work when required/expected by the teacher. All work submitted to meet course requirements is expected to be a student's own work.

CHEATING

Cheating is defined as giving or receiving any information on any work meant for individual completion or preparation regardless of the time or place of exchange of information. Violations may result in lowering of one's grades **or** disciplinary action. Individual teacher's syllabus explains specific classroom action. Violations may result in lowering of one's grades or disciplinary action. ~~Individual teacher's syllabus explains specific classroom action.~~

SCHOLASTIC ACHIEVEMENT RECOGNITION

HONOR ROLL - Each grading period, pupils with high achievement will be named to the honor roll at one of three levels: 4.0 Excellence Level, 3.5-3.9 Honor Level, and 3.0-3.5 Merit Level.

MIDDLE SCHOOL GRADING SYSTEM

Wadsworth Middle School's grading system uses the below scale. Students grades reported in Progress Book are accurate and are not rounded. Weighted grades are used in classes for High School Honors credit only.

			Weighted grades
A	93-100	4.0	4.5
A-	90-92	3.7	4.2
B+	87-89	3.3	3.8
B	83-86	3.0	3.5
B-	80-82	2.7	3.2
C+	77-79	2.3	2.8
C	73-76	2.0	2.5
C-	70-72	1.7	2.2
D+	67-69	1.3	1.3
D	63-66	1.0	1.0
D-	60-62	0.7	0.7
F	59 (or below)	0.0	0.0

*These points are earned for each course worth one full credit

MIDDLE SCHOOL ACADEMIC ELIGIBILITY

To be academically eligible for participation in co-/extracurricular activities, students must pass four (4) courses the preceding grading period to make them eligible according to the Ohio High School Athletic Association eligibility requirements. In addition, the Wadsworth City School District Board of Education requires students who participate in extracurricular activities to obtain, at minimum, a grade point average that makes them eligible for participation according to the Ohio High School Athletic Association requirements.

PLAGIARISM

Because plagiarism is intellectually dishonest and therefore a form of stealing, it is an extremely serious offense and can result in severe penalties.

ANNOUNCEMENTS AND BULLETINS

All regular announcements will be made each morning over the public address system or Clever Touch Screen. Announcements must be signed by a faculty member or principal and turned in to the main office.

ASSEMBLIES

Assemblies are presented periodically for the purpose of recognizing special achievements, presenting speakers, and encouraging school spirit. Attendance at all assemblies is required.

Students must exhibit behavior that is appropriate and courteous at all times. Whether guests are present or not, each student is personally responsible for the impression made by the school as a whole. The conduct of the student body at assemblies conveys an important message to the speaker and to the public. Traditionally, WMS students have displayed good conduct and respect for speakers. Students should report to assemblies promptly and sit where designated. It is recommended that students do not leave valuables in their classroom. Stopping at vending machines, general misconduct, and throwing items of any kind during assemblies is prohibited.

ATHLETIC PARTICIPATION REQUIREMENTS

Athletes may not be eligible to participate until the following items have been completed (forms can be picked up in the athletic office, school office, or online)

1. Physical Examination Form – completed and on file.
2. Emergency Medical Form – completed and on file.
3. Academic Eligibility requirements have been satisfied.
4. Activity Assessment

ATHLETICS RISK OF PARTICIPATION

All athletes and parents must realize the risk of injury that may be a result of athletic participation. We sincerely hope no serious injury will occur. We feel there is a responsibility to athletes and parents to make them aware of the potential risks that may exist. The Wadsworth School District will use the following safeguards to make every effort to eliminate injury:

1. Conduct pre-season meetings to fully explain the athletic policies and to advise, caution, and warn parents/athletes of the potential for injury.
2. Maintain a continuing education program for coaches to learn the most up-to-date techniques and skills, as well as being certified through sports medicine programs and CPR classes.

BULLYING – BE THE SOLUTION

As you know, the issue of bullying is a very serious subject and needs to be addressed by every student in our school. The Wadsworth City Schools will not tolerate any student who behaves is such a manner that makes other students feel uncomfortable. This includes hurting other students either physically or emotionally. In some cases this could include cyber bullying which happens through any form of electronic communication including e-mail, instant message, chat text messages or any other form of electronic communication. It is important that every student do their part to end this negative behavior. If you are a bully, your behavior will not be tolerated and we will discipline your to the fullest extent available which could include suspension, expulsion and a report to the police. If you are being bullied, please seek the help of a principal or any adult in our building in order to put an end to this terrible behavior. Lastly, anyone who witnesses a bully in action should report them to a principal. Together, we can put an end to the bullying and help make our school a safer place for everyone. Every person in our school is challenged to do their part to end bullying. Our challenge to you is: “BE THE SOLUTION!”

BUS TRANSPORTATION - suspension language

Although the Wadsworth City School District furnishes transportation in accordance with state law, it does not relieve the parents of students from the responsibility of supervision until such time as the student boards the bus in the morning and after the student leaves the bus at the end of the school day.

Students who ride the bus to school are expected to ride the assigned bus to and from school. The driver of the bus will be responsible for the orderly conduct of the students. Improper conduct could result in the loss of this service.
Any misbehavior that distracts the driver is a very serious violation and jeopardizes the safety of everyone. While on the bus, students are under the authority of the driver. The driver reports all discipline cases to the transportation supervisor who will consult with an administrator. The rules of conduct are for your own safety as well as that of your fellow students. It is the responsibility of the student to get to school if he/she misses the bus. Students will be expected to enter the building immediately upon arriving at school.

A note needs to be signed and verified in the office if a medical appointment will change bus riding. Only a family emergency will alter the bus assignment. A note must be brought in and approved by a principal in order for this to occur. In cases requiring alternative supervision both students should produce a note explaining the emergency, where the parents can be reached and present it to the building administrators or designee who must sign the note and have an emergency release form attached to the note for presentation to the bus driver.

Violations: Any student persistently violating essential bus rules may be denied the privilege of riding the bus and may be required to furnish their own transportation.

A full list of transportation rules and procedures can be found by visiting the Wadsworth City School District Transportation Department homepage at http://www.wadsworth.k12.oh.us/administration/12.

CAFETERIA REGULATIONS/PROCEDURES

Prices are available online at http://www.wadsworth.k12.oh.us/index.aspx District Department Food Services

Students may purchase a plate lunch or 'a la carte lunches at the cafeteria. Do not leave purses or other personal items of value unattended. Books or schoolwork should be locked in lockers during lunch time. Students are to enjoy a social lunch in the Cafetorium. Students are expected to sit down and stay in their seat until they have finished their lunch. All students should clean up their own trash, and all may be asked to help insure a clean environment. Students will be expected to be in designated areas (cafeteria, designated restrooms or blacktop).

CLASS ACTIVITIES AND CLASS FINANCES

Each class will have advisors assigned for each year. One advisor will be appointed head advisor. All class activities must have the approval of the head advisor and the principal, and all social events must be cleared through the administration and must be chaperoned by the advisors and other appropriate school personnel or parents.

Class funds are subject to the regulations concerning school accounts, and prior authorization must be obtained to spend class funds.

CLOSING SCHOOL

In the event of school closing or two-hour delay, accurate information will be made available to parents and staff members through the following stations: WEWS TV 5, FOX TV 8, WKYC TV 3, WOIO/WUAB TV 19, ohio.com and WAKR/WQX. The AlertNow@ *Phone* Calling System will also be utilized. The Wadsworth City School system is NOT part of the Medina County School system. Should the superintendent determine school will be delayed 2 hours refer to the Two Hour Delay Bell schedule.

CODE OF CONDUCT

A. Tobacco: students shall not possess, use, transmit, conceal or sell cigarettes, or tobacco. State law prohibits students from smoking in any school building. This includes possession or the use of matches and/or lighters. No warning will be given for smoking violations. A student is considered smoking when seen with a cigarette, leaving a discarded one or any other evidence indicating smoking.

B. Dress and Appearance: Students shall not violate school rules relating to dress and appearance. Students shall attend school dressed in a manner which is clean, not hazardous to their safety or the safety of others, and which does not distract from the educational environment.

C. Truancy, Tardiness or Class Cutting: Students shall not be absent from all or any portion of the regularly scheduled classes or other mandatory activities without school authorization and parental consent. A student is considered tardy to first period if s/he is not in his/her assigned seat when the late bell rings.

D. Profane, Vulgar or Improper Language or Gestures: Students shall not speak or write profane, vulgar, derogatory, demeaning or other improper or inappropriate language, or use profane, vulgar or other improper inappropriate gestures or signs or engage or attempt to engage in profane, vulgar or other improper or inappropriate actions. Student attire containing profanity or obscenity is prohibited.

E. Insubordination (also referred to as Failure to Comply with Directives): This is defined as failing to follow the directives of school personnel or otherwise acting in defiance of school authority. Students shall comply with directives, requests and orders of teachers, student teachers, substitute teachers or other appropriate school personnel.

F. Failure to Accept Discipline or Punishment: Students shall not refuse to accept discipline or punishment from teachers, student teachers, substitute teachers, educational aides, bus drivers, principals or other appropriate school personnel.

G. Harassment, Hazing and/or Sexual Harassment: Students shall not threaten, act or participate in or attempt to threaten, act or participate in an act or acts that injures, degrades, disgraces or tends to injure, degrade or

disgrace any student. This includes any unwanted sexual advances which may be verbal, visual or physical contact.

H. Violations of School Bus Conduct Requirement: Students shall not act or participate in any act or acts or attempt to act or participate in any act which poses or tends to pose a danger to the safe operation of a school bus or conveyance, including, but not limited to, failing to remain seated, throwing objects as passengers, the driver or out of the window, extending arms or objects out of the window, shouting and other disorderly conduct which could cause physical harm, emotional stress or diversion of the driver's attention.

I. Disrespect: Students shall not act so as to intimidate, insult or otherwise abuse, orally or in writing, any member of the school staff or student body.

J. Disruption of School: Students shall not by use of violence, force, noise, coercion, threat, harassment, intimidation, fear, passive resistance or any other conduct, cause, attempt or threaten to cause the disruption or obstruction of any lawful mission, process, activity or function of the school. Students shall not urge other students to engage in such conduct for the purpose of causing, attempting or threatening to cause the disruption or obstruction of any lawful mission, process, activity or function of the school. While this list is not intended to be all-inclusive, the following acts illustrate the kinds of misconduct prohibited by this rule:

1. occupying any school building, school grounds or part thereof;

2. blocking the entrance or exit of a school building or corridor or room therein;

3. setting fire or attempting to set fire to or damaging or attempting to damage or defacing or attempting to deface any school building or property;

4. making, by telephone call, letter or other means, a threat to damage or destroy any school property or to disrupt any school-sponsored or related activity, function or event on or off school grounds. Any bomb threat to a school building, or to any premises at which a school activity is occurring will subject the offender to a one year (1) expulsion;

5. activating or attempting to activate an emergency alarm system in the absence of an emergency;

6. preventing or attempting to prevent by physical act or verbal utterance the convening or continuing function of any school, class or activity or any lawful meeting or assembly on or off the school property;

7. preventing or attempting to prevent students from attending a class or any school-sponsored or related activity or event;

8. except under the direct instruction of the principal or other authorized school personnel, blocking pedestrian or vehicular traffic on school property or at the site of any school-sponsored activity or event; or

9. continuously making noise or acting in a manner so as to interfere with a teacher's ability to conduct a class or an extracurricular activity.

K. Damage, Destruction, Theft or Unauthorized Removal of School Property: Students shall not cause or attempt to cause damage to school property or steal or attempt to steal school property or engage in or attempt to engage in or participate or attempt to participate in the unauthorized removal of school property.

L. Damage, Destruction, Theft, or Unauthorized Removal of Private Property: Students shall not cause or attempt to cause damage to private property of students, teachers, and school personnel or other persons or steal or attempt to steal private property or engage or attempt to engage in or participate or attempt to participate in the unauthorized removal of private property.

M. Physical or Verbal Assault on or Abusive Language Toward a School Employee, Authorized Visitor or Another Student: Intentionally or recklessly causing or threatening physical or emotional harm to another student or behaving in such a manner as to present an imminent risk of such harm. Students shall not use vulgar, profane or abusive gestures toward any school employee, authorized school visitor or another student, not cause or attempt to cause physical injury, or behave in such a way as could threaten to cause physical injury to a school employee, authorized school visitor or another student.

N. Weapons, Dangerous Instruments, Fireworks and Explosives: Students shall not violate this District's policy against dangerous weapons in school Policy 5772. Students shall not use, possess, handle, transmit, sell, conceal or barter for, or bring on school grounds, to a school activity or on to a school vehicle any object that can be classified as a weapon or dangerous instrument. Weapons and dangerous instruments shall include any object which is used or may be used to inflict physical harm or property damage or to threaten to inflict such

harm or damage. Items that have the appearance of a weapon or dangerous instrument are also prohibited.

Students shall not possess, handle, transmit, conceal, sell or barter for, or bring on school grounds, to a school activity or on to a school vehicle any fireworks, explosives, inflammables, munitions or other objects that could cause physical harm or property damage. Students shall not ignite, explode, detonate or attempt to ignite, explode or detonate fireworks, explosions, munitions, inflammables or other objects that could cause physical harm or property damage.

Violations of this section of the Student Code of Conduct may be subject to a one year (1) or more expulsion as detailed in policy 5772. Violations of this section will also result in notification to the registrar of motor vehicles and the county juvenile judge.

O. Narcotics, Alcoholic Beverages, Look-Alike Drugs and Stimulant or Depressant Drugs:

1. Students shall not possess, use, transmit, sell, conceal, or consume any alcoholic beverage or intoxicant or any of the drugs of abuse while on school property and/or involved in school activities. Likewise, students shall not consume or have discernible odor of any alcoholic beverages or intoxicant or drug of abuse at a time before the student's arrival at school or a school sponsored or related event or activity. Examples of drugs of abuse include, but are not limited to, narcotic drugs, hallucinogenic drugs, amphetamines, barbiturates, marijuana, glue, butane, cocaine, non-medically prescribed anabolic steroids or other substances that could modify behavior.

   Where a student is found to have violated this paragraph by using or consuming unauthorized drugs, drugs of abuse or intoxicants, s/he may be required to submit a letter from a psychiatrist or physician stating that the student is physically and mentally able to resume his/her studies prior to his/her reentry on the school premises or participation in school-related activities.

   Use of drugs as authorized by a medical prescription from a licensed physician shall not be considered in violation of this rule provided proper documentation has been completed and filed with the school office. However, selling, transferring or otherwise providing prescription drugs to a student to whom the drugs are not prescribed is a violation of this rule.

2. Students shall not possess, use, transmit, sell, consume or conceal any drug or look-alike drugs of abuse, instruments or drug paraphernalia (i.e. hypodermic needle, syringe, water pipe, roach clip, etc.).

3. Students who are knowingly in the presence of other students who are engaging in substance abuse and who fail to report such substance abuse to school authorities may also be in violation of this policy forbidding alcohol and drug use.

4. Violations of this section may also result in notification to the registrar of motor vehicles and the county juvenile judge.

P. Trespass:

1. Students shall not enter upon school grounds or premises of a school building to which the students are not assigned during or after school hours except with the express permission of the school principal of that building or to attend or participate in a school sponsored event in which their regularly assigned school is involved or where students from their regularly assigned school have been invited to attend or participate.

2. Students already under suspension, expulsion or emergency removal shall not enter upon grounds or premises of the students regularly assigned or other school buildings without the express permission of the principal.

Q. Misconduct Away From School: Students who sell or transmit any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, cocaine, marijuana or other controlled substance or drug of abuse off school property or at a nonschool sponsored or related activity, function or event, or on school property before or after school, may in accordance with the procedures set forth in R.C. 3313.66, be subject to suspension or expulsion from school if the Superintendent determines that the student's continued presence in the school is reasonably certain to disrupt or interfere with the educational process or endanger the health or safety of the students or others.

Students who engage in an assault upon a school employee or other student off school property, at a nonschool sponsored or related activity, function or event, or on school property before or after school hours may, in accordance with the procedures set forth in R.C. 3313.66, be subject to suspension or expulsion from school if it is determined that the student's continued presence in the school is reasonably certain to disrupt

or interfere with the educational process or endanger the health or safety of the students or others.

R. Falsification or Misstatement of Facts or Other Information: Students shall not forge the writing of another or falsely use the name of another person or falsify times, dates, grades, addresses or other data on school forms or school-related correspondence. Cheating and/or plagiarism on school assignments is considered fraud. Lying is considered fraud.

S. Gambling: Students shall not engage in or promote games of chance, placing bets or risk anything of value.

T. Obtaining Property or Things of Value by Use of Coercion and Related Misconduct: Students shall not use or attempt to use an express or implied threat, violence, harassment, coercion or intimidation to obtain money or any other type of property belonging to another student, a school employee or others.

U. Public Display of Affection or Sexual Acts: Students shall not engage in kissing, embracing or any sexual acts or displays not appropriate to the educational environment.

V. Repeated Violations: Students who repeatedly engage in acts which violate this code shall be subject to more severe punishment, including suspension or expulsion, for subsequent violations. The District shall be entitled to maintain records of each student's misconduct and consider such records in arriving at the type and severity of punishment to be imposed for a violation of this code.

W. Violation of Rules: Students shall not violate the policies of the Board, school rules, classroom rules or regulations. Such policies and rules and regulations will be posted in a conspicuous place. Students are responsible for becoming familiar with those items.

X. Personal Communication Devices: Students are not permitted to use personal communication devices in a manner contrary to Wadsworth City School District Policy 5136: Personal Communication Devices. Personal communication devices include: computers, tablets (e.g., iPads and similar devices), electronic readers ("e-readers"; e.g., Kindles and similar devices), cell phones (e.g., mobile/cellular telephones, smartphones (e.g., BlackBerry, iPhone, Android devices, Windows Mobile devices, etc.)), telephone paging devices (e.g., beepers or pagers), and/or other web-enabled devices of any type.

Y. Aiding and Abetting: Aiding and abetting any violation of this Student Code of Conduct will result in disciplinary action.

Z. Failure to Provide Evidence/Providing False Information/Lying: Students are expected to be honest concerning violations of the Code of Conduct and to help school officials establish the truth about a possible violation of the Student Code of Conduct. In establishing the facts concerning an incident, students shall be expected to cooperate with school officials. Students shall not give or assist in giving false or fictitious accounts to any school official, policy official, fire official or any other person acting in an official or lawful capacity.

AA. Violating Acceptable Use Policy: Students shall not use school-owned computers in a manner that violates the school's Acceptable Use Policy.

BB. Violation of Student Publications Policy: Students shall not violate the Student Publications Policy, Policy 5722, with respect to content of student and nonstudent publications and requirements before distributing such publications.

CC. Other Misconduct: Any misconduct which is contrary to the school's educational mission is prohibited.

A. Tobacco: students shall not possess, use, transmit, conceal or sell cigarettes or tobacco. State law prohibits students from smoking in any school building. This includes possession or the use of matches and/or lighters. No warning will be given for smoking violations. A student is considered smoking when seen with a cigarette, leaving a discarded one or any other evidence indicating smoking. The term "tobacco" includes any product that contains tobacco, is derived from tobacco, contains nicotine, or e-cigarettes and other electronic smoking devices (including but not limited to "JUULs").

B. Dress and Appearance: Students shall not violate school rules relating to dress and appearance. Students shall attend school dressed in a manner which is clean, not hazardous to their safety or the safety of others, and which does not distract from the educational environment.

C. Truancy, Tardiness or Class Cutting: Students shall not be absent from all or any portion of the regularly scheduled classes or other mandatory activities without school authorization and parental consent. A student is considered tardy to first period if s/he is not in his/her assigned seat when the late bell rings.

D. Profane, Vulgar or Improper Language or Gestures: Students shall not speak or write profane, vulgar, derogatory, demeaning or other improper or inappropriate language, or use profane, vulgar or other improper

inappropriate gestures or signs or engage or attempt to engage in profane, vulgar or other improper or inappropriate actions. Student attire containing profanity or obscenity is prohibited.

E. Insubordination (also referred to as Failure to Comply with Directives): This is defined as failing to follow the directives of school personnel or otherwise acting in defiance of school authority. Students shall comply with directives, requests and orders of teachers, student teachers, substitute teachers or other appropriate school personnel.

F. Failure to Accept Discipline or Punishment: Students shall not refuse to accept discipline or punishment from teachers, student teachers, substitute teachers, educational aides, bus drivers, principals or other appropriate school personnel.

G. Harassment, Hazing and/or Sexual Harassment: Students shall not threaten, act or participate in or attempt to threaten, act or participate in an act or acts that injures, degrades, disgraces or tends to injure, degrade or disgrace any student. This includes any unwanted sexual advances which may be verbal, visual or physical contact.

H. Violations of School Bus Conduct Requirement: Students shall not act or participate in any act or acts or attempt to act or participate in any act which poses or tends to pose a danger to the safe operation of a school bus or conveyance, including, but not limited to, failing to remain seated, throwing objects as passengers, the driver or out of the window, extending arms or objects out of the window, shouting and other disorderly conduct which could cause physical harm, emotional stress or diversion of the driver's attention.

I. Disrespect: Students shall not act so as to intimidate, insult or otherwise abuse, orally or in writing, any member of the school staff or student body.

J. Disruption of School: Students shall not by use of violence, force, noise, coercion, threat, harassment, intimidation, fear, passive resistance or any other conduct, cause, attempt or threaten to cause the disruption or obstruction of any lawful mission, process, activity or function of the school. Students shall not urge other students to engage in such conduct for the purpose of causing, attempting or threatening to cause the disruption or obstruction of any lawful mission, process, activity or function of the school. While this list is not intended to be all-inclusive, the following acts illustrate the kinds of misconduct prohibited by this rule:

1. occupying any school building, school grounds or part thereof;

2. blocking the entrance or exit of a school building or corridor or room therein;

3. setting fire or attempting to set fire to or damaging or attempting to damage or defacing or attempting to deface any school building or property;

4. making, by telephone call, letter or other means, a threat to damage or destroy any school property or to disrupt any school-sponsored or related activity, function or event on or off school grounds. Any bomb threat to a school building, or to any premises at which a school activity is occurring will subject the offender to a one-year (1) expulsion;

5. activating or attempting to activate an emergency alarm system in the absence of an emergency;

6. preventing or attempting to prevent by physical act or verbal utterance the convening or continuing function of any school, class or activity or any lawful meeting or assembly on or off the school property;

7. preventing or attempting to prevent students from attending a class or any school-sponsored or related activity or event;

8. except under the direct instruction of the principal or other authorized school personnel, blocking pedestrian or vehicular traffic on school property or at the site of any school-sponsored activity or event; or

9. continuously making noise or acting in a manner so as to interfere with a teacher's ability to conduct a class or an extracurricular activity.

K. Damage, Destruction, Theft or Unauthorized Removal of School Property: Students shall not cause or attempt to cause damage to school property or steal or attempt to steal school property or engage in or attempt to engage in or participate or attempt to participate in the unauthorized removal of school property.

L. Damage, Destruction, Theft, or Unauthorized Removal of Private Property: Students shall not cause or attempt to cause damage to private property of students, teachers, school personnel or other persons or steal or attempt to steal private property or engage or attempt to engage in or participate or attempt to participate in the unauthorized removal of private property.

M. Physical or Verbal Assault on or Abusive Language Toward a School Employee, Authorized Visitor or Another Student: Intentionally or recklessly causing or threatening physical or emotional harm to another student or behaving in such a manner as to present an imminent risk of such harm. Students shall not use vulgar, profane or abusive gesture toward any school employee, authorized school visitor or another student, not cause or attempt to cause physical injury, or behave in such a way as could threaten to cause physical injury to a school employee, authorized school visitor or another student.

N. Weapons, Dangerous Instruments, Fireworks and Explosives: Students shall not violate this District's policy against dangerous weapons in school Policy 5772. Students shall not use, possess, handle, transmit, sell, conceal or barter for, or bring upon school grounds, to a school activity or on to a school vehicle any object that can be classified as a weapon or dangerous instrument. Weapons and dangerous instruments shall include any object which is used or may be used to inflict physical harm or property damage or to threaten to inflict such harm or damage. Items that have the appearance of a weapon or dangerous instrument are also prohibited.

Students shall not possess, handle, transmit, conceal, sell or barter for, or bring upon school grounds, to a school activity or on to a school vehicle any fireworks, explosives, inflammables, munitions or other objects that could cause physical harm or property damage. Students shall not ignite, explode, detonate or attempt to ignite, explode or detonate fireworks, explosions, munitions, inflammables or other objects that could cause physical harm or property damage.

Violations of this section of the Student Code of Conduct may be subject to a one-year (1) or more expulsion as detailed in policy 5772. Violations of this section will also result in notification to the registrar of motor vehicles and the county juvenile judge.

O. Narcotics, Alcoholic Beverages, Look-Alike Drugs and Stimulant or Depressant Drugs:

1. Students shall not possess, use, transmit, sell, conceal, or consume any alcoholic beverage or intoxicant or any of the drugs of abuse while on school property and/or involved in school activities. Likewise, students shall not consume or have discernible odor of any alcoholic beverages or intoxicant or drug of abuse at a time before the student's arrival at school or a school-sponsored or related event or activity. Examples of drugs of abuse include, but are not limited to, narcotic drugs, hallucinogenic drugs, amphetamines, barbiturates, marijuana, hemp and hemp products, glue, butane, cocaine, nonmedically prescribed anabolic steroids or other substances that could modify behavior.

   Where a student is found to have violated this paragraph by using or consuming unauthorized drugs, drugs of abuse or intoxicants, s/he may be required to submit a letter from a psychiatrist or physician stating that the student is physically and mentally able to resume his/her studies prior to his/her reentry on the school premises or participation in school-related activities.

   Use of drugs as authorized by a medical prescription from a licensed physician shall not be considered in violation of this rule provided proper documentation has been completed and filed with the school office. However, selling, transferring or otherwise providing prescription drugs to a student to whom the drugs are not prescribed is a violation of this rule.

2. Students shall not possess, use, transmit, sell, consume or conceal any drug or look-alike drugs of abuse, instruments or drug paraphernalia (i.e., hypodermic needle, syringe, water pipe, roach clip, etc.).

3. Students who are knowingly in the presence of other students who are engaging in substance abuse and who fail to report such substance abuse to school authorities may also be in violation of this

policy forbidding alcohol and drug use.

4. Violations of this section may also result in notification to the registrar of motor vehicles and the county juvenile judge.

P. Trespass:

1. Students shall not enter upon school grounds or premises of a school building to which the students are not assigned during or after school hours except with the express permission of the school principal of that building or to attend or participate in a school-sponsored event in which their regularly assigned school is involved or where students from their regularly assigned school have been invited to attend or participate.

2. Students already under suspension, expulsion or emergency removal shall not enter upon grounds or premises of the students regularly assigned or other school buildings without the express permission of the principal.

Q. Misconduct Away From School: Students who sell or transmit any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, cocaine, marijuana or other controlled substance or drug of abuse off school property or at a nonschool-sponsored or related activity, function or event, or on school property before or after school, may in accordance with the procedures set forth in R.C. 3313.66, be subject to suspension or expulsion from school if the Superintendent determines that the student's continued presence in the school is reasonably certain to disrupt or interfere with the educational process or endanger the health or safety of the students or others.

Students who engage in an assault upon a school employee or other student off school property, at a nonschool-sponsored or related activity, function or event, or on school property before or after school hours may, in accordance with the procedures set forth in R.C. 3313.66, be subject to suspension or expulsion from school if it is determined that the student's continued presence in the school is reasonably certain to disrupt or interfere with the educational process or endanger the health or safety of the students or others.

R. Falsification or Misstatement of Facts or Other Information: Students shall not forge the writing of another or falsely use the name of another person or falsify times, dates, grades, addresses or other data on school forms or school-related correspondence. Cheating and/or plagiarism on school assignments is considered fraud. Lying is considered fraud.

S. Gambling: Students shall not engage in or promote games of chance, placing bets or risk anything of value.

T. Obtaining Property or Things of Value by Use of Coercion and Related Misconduct: Students shall not use or attempt to use an express or implied threat, violence, harassment, coercion or intimidation to obtain money or any other type of property belonging to another student, a school employee or others.

U. Public Display of Affection or Sexual Acts: Students shall not engage in kissing, embracing or any sexual acts or displays not appropriate to the educational environment.

V. Repeated Violations: Students who repeatedly engage in acts which violate this code shall be subject to more severe punishment, including suspension or expulsion, for subsequent violations. The District shall be entitled to maintain records of each student's misconduct and consider such records in arriving at the type and severity of punishment to be imposed for a violation of this code.

W. Violation of Rules: Students shall not violate the policies of the Board, school rules, classroom rules or regulations. Such policies and rules and regulations will be posted in a conspicuous place. Students are responsible for becoming familiar with those items.

X. Personal Communication Devices: Students are not permitted to use personal communication devices in a manner contrary to Wadsworth City School District Policy 5136: Personal Communication Devices. Personal communication devices include: computers, tablets (e.g., iPads and similar devices), electronic readers ("e-readers"; e.g., Kindles and similar devices), cell phones (e.g., mobile/cellular telephones, smartphones (e.g., BlackBerry, iPhone, Android devices, Windows Mobile devices, etc.)), telephone paging devices (e.g., beepers or pagers), and/or other web-enabled devices of any type.

Y. Aiding and Abetting: Aiding and abetting any violation of this Student Code of Conduct will result in disciplinary action.

Z. Failure to Provide Evidence/Providing False Information/Lying: Students are expected to be honest concerning violations of the Code of Conduct and to help school officials establish the truth about a possible violation of the Student Code of Conduct. In establishing the facts concerning an incident, students shall be expected to cooperate with school officials. Students shall not give or assist in giving false or fictitious accounts to any school official, policy official, fire official or any other person acting in an official or lawful capacity.

AA. Violating Acceptable Use Policy: Students shall not use school-owned computers in a manner that violates the school's Acceptable Use Policy.

BB. Violation of Student Publications Policy: Students shall not violate the Student Publications Policy, Policy 5722, with respect to content of student and nonstudent publications and requirements before distributing such publications.

CC. Other Misconduct: Any misconduct which is contrary to the school's educational mission is prohibited.

RANDOM ALCOHOL, DRUG AND NICOTINE TESTING OF STUDENTS

Wadsworth City School District Board of Education Policy 5512.01, Random Alcohol, Drug and Nicotine Testing of Wadsworth City School District Students, will be followed.

If a student participating in athletics or extracurricular activities not tied to an academic grade is found to have used alcohol, drugs or nicotine outside of the of the random testing process described above, he/she will be subject to the same positive result choices/consequences found in Wadsworth City School District Board of Education Policy 5512.01. This provision is in effect 24 hours per day, 7 days per week, every day of the year.

TEAM RULES AND REGULATIONS

All team rules and regulations determined by the coach/advisor will be enforced and are supported by the athletic department and the building administration.

CO-CURRICULAR AND EXTRA-CURRICULAR CODE

"The student has received notification of this policy through the student handbook which the student acknowledges through their signature upon receiving the student handbook."

This policy is applicable to students in non-credit, co-curricular, and extra-curricular activities in grades 7 through 12 in which students participate as players, members, performers, officers and/or chairpersons, including instrumental music during the marching and competition seasons. **(Does not pertain to activities related to the curriculum.)**

A student participating in co-/extra-curricular activities represents not only himself/herself, but also the Wadsworth City Schools and community. The Wadsworth City School district believes that student participation in extra-curricular and co-curricular activities is a privilege. The district also believes that participation in such activities demands that students maintain sound physical and/or mental condition.

Coaches/advisors are responsible for managing student behavior and handling discipline problems that occur within their range of responsibility. Coaches/advisors may call on other school personnel to help in discharging their responsibilities. They may refer students to the athletic director and/or building administrator whom is then responsible for determining further disciplinary action.

DRESS CODE/STUDENT APPEARANCE

*5511 - **DRESS AND GROOMING***

The Board of Education recognizes that each student's mode of dress and grooming is a manifestation of personal style and individual preference. The Board will not interfere with the right of students and their parents to make decisions regarding their appearance, except when their choices interfere with the educational program of the schools. The Board authorizes the Superintendent to establish a reasonable dress code in order to promote a safe and healthy school setting and enhance the educational environment. The dress code shall be incorporated into the Student Code of Conduct or Discipline Code.

Accordingly, the Superintendent shall establish such grooming guidelines as are necessary to promote discipline, maintain order, secure the safety of students, and provide a healthy environment conducive to academic purposes. Such guidelines shall prohibit student dress or grooming practices which:

A. present a hazard to the health or safety of the student himself/herself or to others in the school;
B. materially interfere with school work, create disorder, or disrupt the educational program;
C. cause excessive wear or damage to school property;
D. prevent the student from achieving his/her own educational objectives because of blocked vision or restricted movement.

Such guidelines shall establish the dress requirements for members of the athletic teams, bands, and other school groups when representing the District at a public event.

In regards to dress code, the following apply:

A. the principal is designated as the arbiter of student dress and grooming in his/her building;
B. the participation of staff, parents, and students in the preparation of a dress code which may specify prescribed dress and grooming practices, but may not amplify the rationale for prohibition established by Board policy is desired;
C. staff members are instructed to demonstrate by example and precept wholesome attitudes toward neatness, cleanliness, propriety, modesty, and good sense in attire and appearance;
D. all rules implementing this policy shall impose only minimum and necessary restrictions on the exercise of the student's taste and individuality.

Students who violate the foregoing rules may not be admitted to class and may be suspended from school.

FEES—FINES

Any monies owed to the school will be recorded as soon as students incur the debt. All fine/fee monies and other financial obligations are to be paid in full in the main office. We do not allow students to charge items for other purchases.

GUIDANCE DEPARTMENT

COUNSELOR ASSIGNMENTS

7th Graders……..**Mrs. Albanese**
8th Graders……..…… **Mrs. Manos**

Students are assigned to counselors for routine matters such as schedules and test results. We encourage students to talk to any counselor about personal concerns, emergencies, and crises.

Counselors assist students through crisis intervention, problem solving, individual counseling, group counseling, classroom guidance, parent/family involvement, and consultation/collaboration with school staff, parents, mental health professionals, and community.

In addition to the preceding services, guidance services include:

1. Organization and administration of student-to-student tutoring and standardized testing.
2. Holding parent, teacher, and administrator conferences.
3. Assisting student in transition from Central Intermediate to the middle school and from middle school to the high school.
4. Assisting students in selecting high school courses.
5. Planning for the future.

HALL PASS

All students in the halls during class periods must have their planner as a hall pass. There should be no exceptions to this rule. All students must sign out of class electronically before leaving.

HEALTH SERVICES (school)

CLINIC

The clinic is located in the main office. When a student is too ill to attend class or becomes injured, the student should get a pass from his/her teacher and report to the main office. Permission to release students from school will be allowed by office personnel after parents or their designee has granted authorization. Illness will not be accepted as a reason to loiter in a restroom or around other parts of the building. The school is not allowed to administer medicine unless the proper

paperwork is on file in the clinic; first aid will be given as needed. Students are not permitted to give any non-prescription medication to another student.

HEALTH AIDES

All schools will have a school health aide in the clinic for several hours a day. The school health aide has been trained in basic first aid, will administer medications, and do vision and hearing screenings. The school nurse will supervise the school health aides.

Please contact the school nurse by calling 330.335.1410 if you have questions or concerns about your child's medical condition.

SCREENING

Vision screening will be done in grade 7. This is a state mandated screening for all students in this grade. Vision or hearing screenings may also be done as a result of a school staff or parent referral in any grade. For more information on school screenings, call the WMS main office.

SCREENING EXEMPTION

Any child may be exempted from the school hearing screening by providing proof to the school by September 15th that he/she has been examined by a physician within the past 12 months with a note stating your request. A child may be exempted from the school vision screening by providing proof to the school by September 15th that he/she has been examined by a physician or optometrist within the past 12 months with a note stating your request.

INTERROGATIONS AND SEARCHES

In accordance with Policy 5771, school officials may search a student or a student's property when there are reasonable grounds to suspect the presence of contraband that violates the law or school rules. Dogs trained in the detection of illegal drugs and/or weapons may patrol school facilities and premises. A dog altering to an object is considered reasonable grounds for a search. Vehicles on school property are also subject to search. Student lockers are the property of the Board and are subject to search based on reasonable suspicion of the violation of the law or school rules and to random searches without regard to reasonable suspicion.

LIBRARY—MEDIA CENTER

Rules and regulations regarding conduct are posted in library.

LOCKERS—SEARCHES—INVESTIGATIONS

Lockers are the property of the school and therefore may be entered by the administration at any time. The right of inspection of students' school lockers or articles carried upon their person and interrogation of individual students is inherent in the authority granted school boards and administrators. Thus, it should be conducted to assure parents that the school, in exercising its "in loco parentis" relationship with their children, would employ every safeguard to protect the well-being of those children. This authority is to be reasonably likely to produce anticipated tangible results to aid in the educational process, preserve discipline and good order, or promote the safety and security of persons and their property within the area of educational responsibility. Any illegal materials found will be confiscated, and if necessary, law enforcement agencies will be notified.

All students/athletes should keep their valuables in a locked locker. Students should assess what items of value they bring to school. Students who are staying after school for practices, to assist teachers, etc., are to take all coats and books with them since sections of the building may be closed. Keep lockers locked at all times and do not disclose your combination to anyone. Sharing of a locker is strongly discouraged. The Board of Education does not provide insurance or assume responsibility for items missing or stolen. Locks for physical education classes are NOT provided by the teachers. Students participating in any extracurricular activity are responsible for the safety and security of their own personal belongings in our facility and in facilities at away events.

Theft may occur at school. Please consider not bringing large sums of money or other valuable items that are not necessary for use at school. Recovery of stolen items is very difficult.

LOST AND FOUND

All articles found should be turned in to the Main Office. Students losing articles should check the main office to see if their articles were turned in for the owner to claim.

REFERENCE GUIDE

Accident/Emergency Situations	Teacher, Administrator
Athletic Program	Mr. Kip Shipley
Attendance Officer	Mr. Sieber
Attendance	Mr. Ryder, Mr. Sieber
Class Change Request	Guidance Counselors
Community Agency Referrals	Guidance Office
Discipline	Mr. Ryder
Educational Planning for Students	Guidance Counselors
Entry or Withdrawal of Students	Guidance
Field Trips	Mr. Jackson
Food Service	Mrs. Breuers
Fund Raising	Mr. Jackson
Grade Questions	Classroom Teachers
Guidance Programs and Policies	Guidance Counselors
Home Instruction	Guidance Counselors
Injuries	Teacher, Administrator
Locker Assignment & Maintenance	Main Office
Locker Policy	Administrator
Lost and Found	Main Office
Medical	Clinic
Policy Clarification	Administrator
Problems	Guidance Counselors or Administrator
Psychological Referrals	Guidance Counselors or Administrator
Publications	Mr. Ryder
Records	Guidance Counselors, Main Office
Scheduling Events & Building Use	Mr. Ryder
Scheduling Students	Guidance Counselors
Stolen Materials & Theft	Administrator
Textbooks	Classroom Teacher
Tutors	Guidance Counselors
Work Permits	Main Office

RESTROOM POLICIES

Loitering in the restrooms is not permitted**. If ill, report to the clinic; do not stay in the restroom.** Disciplinary action will be taken with students who insist upon loitering in the restrooms.

SCHEDULE CHANGES

Students should work with the guidance counselors and their parents to develop schedules. No schedule changes will be enacted without a student/counselor conference.

Many administrative decisions are based on course registration numbers. For this reason, we strive to minimize schedule changes. However, it is understood that some changes are inevitable. Although we strive to give individual students the best schedule possible, class sizes and class atmosphere must be considered when creating schedules.

STUDENT ACTIVITY PROGRAMS

ACADEMIC ELIGIBILITY

To be academically eligible for competition or public performance in co-/extracurricular activities, a student must receive a passing grade in 5 classes from this year during the preceding grading period. If a student does not pass all classes with a 6 class schedule, a minimum GPA of 1.7 is needed in the preceding grading period to be eligible.

ACTIVITIES

The following activities are available to Wadsworth Middle School students. Academic eligibility is required to participate. We strongly encourage students to become involved in the extracurricular activities such as:

Student Council	Dances	Fishing Club	Announcement Crew
Newspaper	Band	Choir – Show	Academic Challenge
Peer Tutoring	Athletics	Peer Mediation	
	Drama	Robotics	

DANCES
Periodically WMS offers dances to the student body to encourage appropriate socialization. Cost for the dances will be determined by the administration. Financial assistance is available upon request.

Dances are a privilege and not a right. The administration reserves the right to exclude a student for disciplinary reasons. Only WMS students may attend our dances. Visitors, relatives or guests will not be permitted to attend.
School dress code also applies. **WMS students are not permitted to attend high school dances.**

ACTIVITY ASSESSMENT
A complete listing of sports, clubs, groups and associated costs will be available online and in the school office.

SPORTS
The following sports are available to Wadsworth Middle School students. Students are encouraged to become involved in the sports programs.

BOYS	Cross Country	Football	Basketball	Wrestling	Track	
GIRLS	Cross Country	Volleyball	Basketball	Cheerleading	Track	~~Lacrosse~~

STUDENT CONDUCT
Good conduct is based on the respect and consideration of the rights of others. Students will be expected to conduct themselves in such a way that the rights of others are not violated. Students of the Wadsworth City School District will conform to school regulations and accept directions from authorized school personnel. A student who fails to comply with established school rules or with any reasonable request made by school personnel on school property and/or at school-related events will be dealt with according to approved student discipline regulations.
Every student who gives evidence of a sincere desire to remain in school and to be diligent in his or her studies will be given every reasonable opportunity to profit by the educational experiences provided and will be assisted in every way possible to achieve scholastic success.

1. Students shall respect constituted authority. This shall include conformity to school rules and regulations and those provisions of law, which apply to the conduct of students. Constituted authority includes any adult connected with the school; whether it is an administrator, teacher, monitor, custodian, secretary, cook, or bus driver.
2. Student conduct shall reflect consideration for the rights and privileges of others.
3. High personal standards of courtesy, dress, decency, morality, clean language, honesty, integrity, and appropriate relationship with others shall be maintained. Respect for real and personal property, pride in one's work and achievement within one's ability shall be expected of all students.
4. Wadsworth Middle School is your school; therefore, you should have a certain pride of ownership. The students who follow you in the future will appreciate your care and courtesy. Waste paper and other trash belong in the wastebaskets—not in your desk, locker or on the floor. A special effort must be made to keep all woodwork, walls, lockers and desks free from unsightly marks. Persons who cause damage to school property will be required to pay for the damage.
5. Public display of affection is not allowable. Students using poor judgment in this matter may face disciplinary consequences and may be referred to the office. Parents may be notified.

DISCIPLINE
It is the policy of the Wadsworth City School District Board of Education to act accordingly against violent, disruptive, or inappropriate behavior, including excessive truancy. The Board believes that discipline in the school provides each student with the most favorable atmosphere for learning. It recognizes that the incorporation of limits and controls by individual students is an important part of the learning process. It believes that limits on the individual are necessary for the orderly function of any society. Rules and regulations are necessary for the orderly function of an orderly and safe school environment that is conducive to teaching and learning.

It is considered a fundamental understanding by each student and his/her parents that any teacher or school official has not only the right, but the duty, to insist on good behavior. The right of discipline extends to all areas of the school program. (Ultimately, however, the conduct of a student is the legal responsibility of his/her parents or guardians. One of the most important lessons education should teach is discipline. While it does not appear as a subject, it underlies the entire

education structure. It is the training that develops self-control, character, orderliness, and efficiency. It is the key to good conduct and proper consideration for other people.)

TEACHER DETENTION
Students may be assigned detention by a teacher. The length, time and place of the detention will be at the discretion of the teacher. Twenty-four (24) hour notice will be given. Students are responsible to arrange their own way home. Teachers are encouraged to call parents when a detention is assigned. Teachers can also have students serve a ½ hour detention at lunch. Student may bring their lunch to the assigned room.

AFTER SCHOOL DETENTION
Students may be assigned a detention for misbehavior in study halls, being tardy to school, or for other minor disciplinary infractions. This detention is served afternoons from 2:35-3:05 p.m. or longer in an assigned room. Students are responsible to arrange their own way home. A detention missed due to absence will be rescheduled. A pattern of repeated skipping of detention will result in additional detention time.

DETENTIONS
EXTENDED DETENTION is a more severe form of discipline than the after school detention. Also, detentions enable students who may otherwise be suspended to remain at school and at the same time, provide them with an opportunity to improve their academic standing. Hopefully, detentions will be a learning experience and one in which a change in behavior may occur. Students are required to bring school related materials and assignments.

If a student is assigned multiple detentions for the same offense, another method of discipline will then become necessary. Extended detentions will be up to two hours. It will run from 2:30-4:30 p.m. and will be held every day if necessary. Students will be notified of the dates at the time discipline is administered. If a student misses the detention without prior administrative approval, the student may be subject to additional discipline.

IN-SCHOOL DETENTION
In-School Detention is defined as a removal of the student from his/her regularly scheduled classes. Before a student is placed in in-school detention, the student shall be given written notice of the intention to impose in-school detention and the reasons for the intended in-school detention. Rules for in-school will be clearly outlined by administration previous to serving.

SATURDAY DETENTION
WMS maintains a Saturday School program and it consists of two levels that are listed below. Saturday School meets at 8:00 am and on any given Saturday would be no less than 1 hour in length and no longer than 4 hours. Students will be required to bring school work and will be expected to stay on task for the duration of the Saturday School. Before a student is placed in Saturday Detention, the student will be given written notice of the intention to impose Saturday Detention. Failure to serve an assigned Saturday Detention may result in additional detention.

SATURDAY ALTERNATIVE TO OUT OF SCHOOL SUSPENSION (SAS)
SAS will meet promptly at 8:00am and can be assigned for 1-4 hours. SAS may be used as an Alternative to Out of School Suspension at the discretion of administration, if deemed appropriate. Before a student is placed in SAS, the student will be given written notice of the intention to impose SAS. Failure to serve an assigned SAS will result in the assignment of an Out of School Suspension the next day that school is in session.

EMERGENCY REMOVAL
"Emergency removal" shall be the exclusion of a student who poses a continuing danger to District property or persons in the District or whose behavior presents an ongoing threat of disrupting the educational process provided by the District. (See Policy 5610.03 "Emergency Removal")

SUSPENSION
“Suspension" shall be the temporary exclusion of a student by the Superintendent, principal, assistant principal, or any other administrator from the District’s instructional program for a period not to exceed ten (10) school days. Suspension shall not extend beyond the current school year, if at the time a suspension is imposed, fewer than ten (10) days remain in the school year.

The Superintendent may instead require a student to participate in a community service program or another alternative consequence for a number of hours equal to the remaining part of the period of the suspension. The student shall be required to begin such community service program or alternative consequence during the first full week day of summer break. The Superintendent may develop a list of appropriate alternative consequences, and set forth such list in the applicable guidelines.

In the event, the student fails to complete the required community service or the assigned alternative consequence, the Superintendent may determine the next course of action. Such course of action, however, shall not include requiring the student to serve the remaining time of the suspension at the beginning of the following year. The procedures for suspension are set forth in the Student Code of Conduct/Student Discipline Code and Policy 5611 - Due Process Rights.

Students are permitted to make up all work missed during a suspension for full credit.

EXPULSION

Expulsion shall be the exclusion of a student from the schools of this District for a period not to exceed the greater of eighty (80) school days or the number of school days remaining in a semester or term in which the incident that gives rise to the expulsion takes place or for one (1) year as specifically provided in this policy and the Student Code of Conduct/Student Discipline Code. Only the Superintendent may expel a student. The procedures for expulsion are set forth in the Student Code of Conduct/Student Discipline Code and Board Policy 5611 "Due Process Rights".
If a student is expelled for more than twenty (20) school days or for any period of time that extends into the next school year, the Superintendent shall provide the student and his/her parents with the names, addresses, and telephone numbers of those public or private agencies in the community which offer programs or services that help to rectify the student's behaviors and attitudes that contributed to the incident(s) that caused the expulsion.

If the Superintendent determines that a student's behavior on a school vehicle violates school rules, s/he may suspend the student from school bus-riding privileges for the length of time deemed appropriate for the violation and remediation of the behavior. Any such suspension must comply with due process and the Student Code of Conduct/Student Discipline Code.

The Board authorizes the Superintendent to provide for options to suspension/expulsion of a student from school which may include alternative educational options.

The Superintendent shall initiate expulsion proceedings against a student who has committed an act that warrants expulsion under Board policy even if the student withdraws from school prior to the hearing or decision to impose the expulsion. The expulsion must be imposed for the same duration it would have been had the student remained enrolled.

The Board may temporarily deny admittance to any student who has been expelled from the schools of another Ohio district or an out-of-state district, if the student's expulsion period set by the other district has not expired. The expelled student shall first be offered an opportunity for a hearing. This provision also applies to a student who is the subject of a power of attorney designating the child's grandparent as the attorney-in-fact or caretaker authorization affidavit executed by the child's grandparent and is seeking admittance into the schools of this District in accordance with Policy 5111.

The Board may temporarily deny admittance to any student who has been suspended from the schools of another Ohio district, if the student's suspension period set by the other district has not expired. The suspended student shall first be offered an opportunity for a hearing before the Board.

When a student is expelled from this District, the Superintendent shall send written notice to any college in which the expelled student is enrolled under Postsecondary Enrollment Options at the time the expulsion is imposed. The written notice shall indicate the date the expulsion is scheduled to expire.

If the expulsion is extended, the Superintendent shall notify the college of the extension.

The Superintendent may require a student to perform community service in conjunction with or in place of a suspension or expulsion. The Board may adopt guidelines to permit the Superintendent to impose a community service requirement beyond the end of the school year in lieu of applying the expulsion into the following school year.

APPEALS TO THE BOARD OF EDUCATION

Pursuant to the above discipline, a student or his/her parent, guardian or custodian may appeal his/her suspension, expulsion, or removal to the Board or its designee. Notice of such appeal shall be filed, in writing, with the Treasurer of the Board within five (5) days of the suspension or fourteen (14) days of the expulsion. The student or his/her parent, guardian or custodian may be represented in the appeal proceeding and shall be granted a hearing before the Board or its designee to be heard against the suspension or expulsion.

- If an appeal is taken before the Board or its designee, such appeal may, upon request of the student, his/her parent, guardian or custodian or attorney, be heard in executive session.
- The Board, by a majority vote of its full membership, or by the action of its designee, may affirm the suspension or expulsion or may reinstate the affected student or may otherwise reverse, vacate or modify the order of suspension or expulsion.
    A. The Assistant Superintendent is hereby appointed as designee to hear all suspension appeals. As designee, the Assistant Superintendent's decision shall be considered automatically adopted by the Board of Education, without the necessity for any further Board action.

B. The Board shall hear its own expulsion appeals, unless it appoints a designee, on a case-by-case basis. In the case of expulsions, all expulsions may be heard in executive session at the election of the party appealing.
C. The Board shall take action on the expulsion appeal in public session.
D. A verbatim record shall be kept of all hearings under this paragraph.
E. Decisions of the Board or its designee may be appealed under Chapter 2506 of the revised code.

Co-Curricular and Extra-Curricular Code of Conduct

SPECIAL NOTICE

"The student has received notification of this policy through the student handbook which the student acknowledges through their signature upon receiving the student handbook."

This policy is applicable to students in non-credit, co-curricular, and extra-curricular activities in grades 7 through 12 in which students participate as players, members, performers, officers and/or chairpersons, including instrumental music during the marching and competition seasons. **(Does not pertain to activities related to the curriculum.)**

A student participating in co-/extra-curricular activities represents not only himself/herself, but also the Wadsworth City Schools and community. The Wadsworth City School district believes that student participation in extra-curricular and co-curricular activities is a privilege. The district also believes that participation in such activities demands that students maintain sound physical and/or mental condition.

Coaches/advisors are responsible for managing student behavior and handling discipline problems that occur within their range of responsibility. Coaches/advisors may call on other school personnel to help in discharging their responsibilities. They may refer students to the athletic director and/or building administrator whom are then responsible for determining further disciplinary action.

ATHLETIC CODE/EXTRACURRICULAR ACTIVITIES

RANDOM ALCOHOL, DRUG AND NICOTINE TESTING OF STUDENTS

Wadsworth City School District Board of Education Policy 5512.01, Random Alcohol, Drug and Nicotine Testing of Wadsworth City School District Students, will be followed.

If a student participating in athletics or extracurricular activities not tied to an academic grade is found to have used alcohol, drugs or nicotine outside of the of the random testing process described above, he/she will be subject to the same positive result choices/consequences found in Wadsworth City School District Board of Education Policy 5512.01. This provision is in effect 24 hours per day, 7 days per week, every day of the year.

Team Rules and Regulations
All team rules and regulations determined by the coach/advisor will be enforced and are supported by the athletic department and the building administration.

Added Requirements for Athletic Participation
Athletes may not be eligible to participate until the following items have been completed (forms can be picked up in the athletic office):
1. Physical Examination Form – completed and on file in the athletic office.
2. Emergency Medical Form – completed and on file in the athletic office.
3. Academic Eligibility requirements have been satisfied.
4. Activity Assessment.

Risk of Participation in Athletics
All athletes and parents must realize the risk of serious injury that may be a result of athletic participation. We sincerely hope no serious injury will occur. We feel there is a responsibility to athletes and parents to make them aware of the potential risks that may exist. The Wadsworth School District will use the following safeguards to make every effort to eliminate injury:

1. Conduct pre-season meetings to fully explain the athletic policies and to advise, caution, and warn parents/athletes of the potential for injury.

2. Maintain a continuing education program for coaches to learn the most up-to-date techniques and skills, as well as being certified through Sports Medicine programs and CPR classes.

Due Process
If it is the intention of a coach/advisor to deny participation to a student, the coach or advisor will hold a hearing and inform the student of such intention. The coach/advisor will make a record of the hearing in writing noting the student's name, activity, infraction, date of infraction, date of hearing, and results of the hearing. The student and his/her parents will have the right to appeal the action of the coach/advisor in writing to the Assistant Principal. The Assistant Principal will head an Appeal Board consisting of the Assistant Principal, Athletic Director, and a teacher appointed by the Principal. The Appeal Board will hear the appeal within three days after receipt of the appeal requests. Its decision will be rendered within two days after the appeal hearing.

STUDY HALL PROCEDURES

1. Students are to be in their assigned seats before the tardy bell rings.
2. No talking, card playing, or sleeping will be permitted.
3. No student shall leave the study hall without a hall pass or a written pass previously obtained from a teacher.
4. Students are to bring and use study materials to all study halls.
5. Students are expected to use this time wisely and may be subject to discipline if they disrupt the educational environment in study hall.

SURVEILLANCE (Audio/Video)

This facility and its resources uses surveillance/electronic monitoring equipment to observe, monitor and/or record the behavior and activity of all persons on school property or grounds, or participating in school functions and may be disclosed for Law enforcement purposes. Questions about the surveillance system, both audio and video, are directed to the Building Principal.

TECHNOLOGY

ACCEPTABLE USE STATEMENT

All students are expected to use the technology provided to Wadsworth Middle School in an approved, ethical manner in accordance with Board Policy 7540.03 for completion of classroom assignments. Board Policy concerning the use of technology is available at **http://www.neola.com/Wadsworth-oh/.** Students who misuse technology through damage, maliciousness, non-educational use, cheating, bypassing the Internet content filter or excessive printing will be subject to immediate disciplinary action.

General school rules for behavior and communication apply. The Board does not sanction any use of the internet that is not authorized by or conducted strictly in compliance with this policy and its accompanying guidelines. Users who disregard this policy and its accompanying guidelines may have their use privileges suspended or revoked, and disciplinary action taken against them. Users granted accesses to the Internet through the Board's computers assume personal responsibility and liability, both civil and criminal, for use of the Internet not authorized by this Board policy and its accompanying guidelines.

ELECTRONIC DEVICES

The uses of personal electronic devices are permitted for educational purposes ONLY. Permission to use personal electronic devices will vary depending on the location of the building.

~~*Consequences for Violation of the BYOD Student Guideline*~~

*Possible consequences could range from a warning to possible suspension, dependent upon severity and number of offenses.

**Students may face suspension and possibly expulsion for using an electronic device of any kind inappropriately. In addition, students may not record any lesson or any other event in the middle school without the teacher or administration pre-approval. Students who record other students, staff, or events may face suspension or expulsion, including school grounds, events, and transportation.

PLEASE BE ADVISED that all information transmitted via the WCS wireless system is subject to search and seizure. This includes any holding/transmitting device and its contents are not held to any expectation of privacy of the data contained. Information may be searched if the administration feels it is necessary for the safety and security of the student in our School.

In case of emergency, please call the main office. The main office will address appropriately, with administration being involved. Students are not permitted to answer or respond to incoming calls or text messages.

VISITORS

All visitors to Wadsworth Middle School are required to report to the main office. Visits with teachers and students are discouraged during the normal school day unless an appointment has been previously scheduled. All visitors must sign in and may be issued a visitor's pass. Student visitors must have prior approval from the administration.

All students have the right to an education. That right carries with it responsibilities; primarily, to respect the rights of others. This includes the avoidance of any discrimination in regard to race, color, national origin, sex, religion, or handicap.

WITHDRAWING FROM A COURSE

Generally

Requests to withdraw from a course must bear a parent/guardian and teacher's signature. If the teacher disagrees with the drop, a conference may be requested before the drop is honored.

Full Year Course

From the 10th day of school until interim of the 2nd grading period (week 5), a student may withdraw from a course without penalty.

1. IF the course is dropped prior to the end of the 1st grading period, the course and grade will not be entered on the student's permanent record card.
2. If the course is dropped between the end of the 1st grading period and the interim of the 2nd grading period (week 5), a "WD" (withdrawal) will be entered on the student's permanent record and no credit will be given.
3. Dropping a course after the interim of the 2nd grading period will result in the course being recorded on the permanent record card, no credit given for the course, a grade of "WF" will be given for the year.
4. Students must request and complete "Dropping a Full Year Course" form by interim of second grading period or a "WF" will be given.

Semester Course

A student may withdraw from a semester course with the following guidelines:

1. Prior to the end of the first nine weeks of the course (1st or 3rd grading period), the course and grade will not be entered on the student's permanent record card.
2. During the second nine weeks of the course (2nd grading period), the course will be recorded on the permanent record card, no credit given for the course, a grade of "WF" will be given, and the "WF" will be used when computing G.P.A. and Class Rank. (Students may not drop a course during the 4th grading period.)

ANNUAL NOTICES

Civil Rights Compliance Officer

According to Wadsworth City School District Board of Education Policy 2260: Nondiscrimination and Access to Equal Educational Opportunity, the following person has been designated to handle inquiries regarding the non-discrimination policies of the District:

Director of the Four Cities Educational Compact
524 Broad St.
Wadsworth, OH 44281
330-336-3571

Parent's Right to request Educational Program and Staff Information

According to Wadsworth City Board of Education Policy 2261.02: Title I-Parent's right to Know and in accordance with the requirement of Federal law, for each school receiving Title I funds, the Superintendent shall make sure all parents of students in that school are notified that they may request, and the Board will provide the following information on the student's classroom teachers:

	A.		Whether the teacher(s) have met the State qualification and licensing criteria for the grade levels and subject areas they are teaching.
	B.		Whether the teacher(s) is teaching under any emergency or provisional status in which the State requirements have been waived.
	C.		The undergraduate major of the teacher(s) and the area of study and any certificates for any graduate degrees earned.
	D.		The qualifications of any paraprofessionals providing services to their child(ren).
	E.		In addition, the parents **shall** be provided:
		1.	information on the level of achievement of their child(ren) on the required State academic assessments;
		2.	timely notice if the student is assigned to a teacher who is not "highly qualified" as required, or if the student is taught for more than four (4) weeks by a teacher who is not highly qualified.

Directory Information

According to Wadsworth City School District Board of Education policy 8330: Student Records, the District intends to make available, upon request, certain information known as "directory information". The Board designates as student

"directory information": a student's name. Directory information shall not be provided to any organization for profit-making purposes. Parents and eligible students may refuse to allow the Board to disclose any or all of such "directory information" upon written notification to the Board within fourteen (14) days after receipt of this communication.

Drug Prevention Memorandum to Parents

In accordance with Federal Law, the Board of Education prohibits the use, possession, concealment, or distribution of drugs by students on school grounds, in school or school-approved vehicles, or at any school-related event. Drugs include any alcoholic beverage, anabolic steroid, dangerous controlled substance as defined by State statute or substance that could be considered a "look-a-like" controlled substance. Compliance with this policy is mandatory for all students. Any student who violates this policy will be subject to disciplinary action, in accordance with due process and as specified in the student handbooks, up to and including expulsion from school. When required by State law, the District will also notify law enforcement officials.

The District is concerned about any student who is a victim of alcohol or drug abuse and will facilitate the process by which s/he receives help through programs and services available in the community. Students and their parents should contact the school principal or counseling office whenever such help is needed.

District Bullying Policy

According to Wadsworth City School District Board of Education Policy 5517.01: Bullying and other Forms of Aggressive Behavior.

Harassment, intimidation, or bullying behavior by any student in the Wadsworth City School District is strictly prohibited, and such conduct may result in disciplinary action, including suspension and/or expulsion from school. “Harassment, intimidation, or bullying”, in accordance with R.C. 3313.666 means any intentional written, verbal, graphic or physical act including electronically transmitted acts, i.e., Internet, cell phone, personal digital assistant (PDA), or wireless hand-held device, either overt or covert, by a student or group of students toward other students more than once, including violence within a dating relationship, with the intent to harass, intimidate, injure, threaten, ridicule, or humiliate. Such behaviors are prohibited on or immediately adjacent to school grounds, at any school-sponsored activity, on school provided transportation, or at any official school bus stop that a reasonable person under the circumstances should know will have the effect of:

A. Causing mental or physical harm to the other students including placing an individual in reasonable fear of physical harm and/or damaging of students’’ personal property; and,
B. Is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other students.

Student Privacy and Parental Access to Information

According to Wadsworth City Board of Education policy 2416: Student Privacy and Parental Access to Information, the Board respects the privacy rights of parents and their children. No student shall be required, as part of the school program or District’s curriculum, without prior written consent of the student or, if an unemancipated minor, his/her parents, to submit to or participate in any survey, analysis, or evaluation that reveals certain information that is detailed in this policy. Parents also have the right, upon request, to inspect any instructional material used as part of the educational curriculum of the student.

Inspection of Instructional Information

The Director of Instruction and Professional Development is responsible for coordinating inspections of instructional materials at each school. The Director of Instruction and Professional Development’s office is located at 524 Broad St. Wadsworth, OH 44281 and can be reached at 330-336-3571.

Parents right to inspect, review, and request amendments to student educational records

A parent or adult student has the right to:

A. inspect and review the student's education records within forty-five (45) days after the School receives a request for access or within such shorter period as may be applicable to students with disabilities. The School has a form that can be used to submit such a request. The Custodian of Records ("COR") (building principal) will notify the parent or adult student of the time and place where the records can be inspected. Parents and adult students are not permitted to inspect and review the education records of other students. If there is a valid reason why a parent or adult student cannot personally inspect and review a student's education records, or if the parent or adult student specifically requests copies of education records, the COR may arrange for copies of the requested records to be delivered to the parent or adult student directly. The Board may charge a reasonable fee for the copying of records, which may be waived under circumstances of unusual hardship.

B. request the amendment of the student's education records if the parent or adult student believes the record is inaccurate, misleading, or otherwise in violation of the student's privacy rights. Parents or adult students who believe that a change is necessary should ask the COR to correct the record. Such a request should be made in writing and should identify the part of the record they want changed, and specify why it should be changed. If the record is not changed to the parent's or adult student's satisfaction or if the COR informs the parent or adult student that the record does not appear to be misleading, inaccurate, or in violation of any privacy right, the parent or adult student will be informed of his/her right to request a hearing. The parent or adult student may submit a written request for a hearing. The hearing will be conducted by a hearing officer who will submit his/her findings to the Superintendent. The Superintendent will make the final decision concerning whether to change the record. A parent or student who remains dissatisfied with the final decision of the Superintendent may request that an explanatory statement be placed in the student's file explaining the basis for the disagreement. The school has a form that may be used to identify which information in the record the parent or adult student believes is inaccurate, misleading, or a violation of the student's privacy rights, and to specify why it is inappropriate.

Parent/Student Right to file a complaint

Any parent or student who believes that the School District has failed to comply with the Family Education Rights and Privacy Act ("FERPA") or the Protection of Pupil Rights Amendment ("PPRA"), may file a complaint directly with the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202-8520".

WADSWORTH CITY SCHOOL DISTRICT – BYLAWS & POLICIES

5611 - DUE PROCESS RIGHTS

~~The Board of Education recognizes that students have limited constitutional rights when it comes to their education. Accordingly, the Board establishes the following procedures which District Administrators shall use when dealing with students:~~

~~A. **Student subject to suspension:**~~

~~When a student is being considered for an out-of-school suspension by the Superintendent, Principal, or other administrator:~~

~~1. The student will be informed in writing of the potential suspension and the reasons for the proposed action.~~

~~2. The student will be provided an opportunity for an informal hearing to challenge the reason for the intended suspension and to explain his/her actions.~~

~~3. An attempt will be made to notify parents or guardians by telephone if a suspension is issued.~~

~~4. Within one (1) school day of the suspension the Superintendent, Principal, or other administrator will notify the parents, guardians, or custodians of the student. The notice will include the reasons for the suspension and the right of the student, parent, guardian, or custodian to appeal to the Board or its designee; the right to be represented at the appeal; and the right to request the hearing be held in executive session if before the Board. The notice shall also specify that if the student, parent, guardian, or custodian intends to appeal the suspension to the Board or its designee, such notice of appeal shall be filed, in writing, with the Treasurer of the Board or the Superintendent within five (5) calendar days after the date of the notice to suspend. If the offense is one for which the District may seek permanent exclusion, then the notice will contain that information.~~

~~5. Notice of this suspension will also be sent to the:~~

~~a. Superintendent;~~
~~b. Student's school record (not for inclusion in the permanent record).~~

~~6. If a student leaves school property without permission immediately upon violation (or suspected violation) of a provision of the Student Code of Conduct/Student Discipline Code or prior to an administrator conducting an informal hearing as specified above, and the student fails to return to school on the following school day, the Principal, Assistant Principal, Superintendent, or any other~~

administrator, may send the student and his/her parent(s)/guardian(s) notice of the suspension, and offer to provide the student and/or his/her parents an informal hearing upon request to discuss the reasons for the suspension and to allow the student to challenge the reasons and to explain his/her actions, any time prior to the end of the suspension period.

Appeal of Suspension to the Board or its designee

The student who is eighteen (18) or older or the student's parent(s) or guardian(s) may appeal the suspension to the Board or its designee. They may be represented in all such appeal proceedings.

A verbatim record will be kept of the hearing which may be held in executive session at the request of the student, parent, or guardian, if held before the Board.

The procedure to pursue such appeal will be provided in regulations approved by the Superintendent. Notice of appeal must be filed, in writing, with the Treasurer or the Superintendent within five (5) calendar days after the date of the notice to suspend.

While a hearing before the Board may occur in executive session, the Board must act in public.

Appeal to the Court

Under Ohio law, appeal of the Board's or its designee's decision may be made to the Court of Common Pleas.

B. **Students subject to expulsion:**

When a student is being considered for expulsion by the Superintendent:

1. The Superintendent will give the student and parent, guardian, or custodian written notice of the intended expulsion, including reasons for the intended expulsion.
2. The student and parent or representative have the opportunity to appear before the Superintendent or designee to challenge the proposed action or to otherwise explain the student's actions. The written notice will state the time and place to appear, which must not be earlier than three (3) school days nor later than five (5) school days after the notice is given, unless the Superintendent grants an extension upon request of the student or parent.
3. Within one (1) school day of the expulsion, the Superintendent will notify the parents, guardians, or custodians of the student and Treasurer of the Board. The notice will include the reasons for the expulsion and the right of the student, parent, guardian, or custodian to appeal to the Board or its designee; the right to be represented at the appeal; and the right to request the hearing be held in executive session if before the Board. The notice shall also specify that if the student, parent, guardian, or custodian intends to appeal the expulsion to the Board or its designee, such notice of appeal shall be filed, in writing, with the Treasurer of the Board or the Superintendent within fourteen (14) calendar days after the date of the notice of expulsion. If the offense is one for which the District may seek permanent exclusion, then the notice will contain that information.

Appeal of Expulsion to the Board

A student who is eighteen (18) or older or a student's parent(s) or guardian(s) may appeal the expulsion by the Superintendent to the Board or its designee. They may be represented in all such appeal proceedings and will be granted a hearing before the Board or its designee.

A verbatim record will be kept of the hearing which may be held in executive session at the request of the student, parent, or guardian, if it is held before the Board.

The procedure to pursue such appeal will be in accordance with regulations approved by the Superintendent. Notice of appeal must be filed, in writing, within fourteen (14) calendar days after the date of the Superintendent's decision to expel with the Treasurer of the Board or the Superintendent.

While a hearing before the Board may occur in executive session, the Board must act in public.

Appeal to the Court

Under State law, the decision of the Board or its designee may be further appealed to the Court of Common Pleas.

C. **Students subject to emergency removal:**
Students whose conduct warrants emergency removal shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.03 - Emergency Removal.

D. **Students subject to permanent exclusion:**
Students whose conduct is that for which permanent exclusion is warranted shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.01 - Permanent Exclusion of Nondisabled Students.

E. **Students subject to suspension from bus riding/transportation privileges:**
Student whose conduct warrant suspension from bus riding and/or transportation services shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.04 - Suspension of Bus Riding/Transportation Privileges.

In determining whether disciplinary action set forth in this policy is to be implemented, District Administrators shall use a preponderance of evidence standard. Further, any individual charged with making a disciplinary determination under this policy shall retain all documents, electronically stored information ("ESI"), and electronic media (as defined in Policy 8315 - Information Management (i.e. "Litigation Hold")) created and/or received as part of an investigation.

In addition, this statement of due process rights is to be placed in all student handbooks in a manner that will facilitate understanding by students and their parents.

These procedures shall not apply to in-school disciplinary alternatives including in-school suspensions. An in-school suspension is one served entirely in a supervised learning environment within a school setting. Nor shall these disciplinary alternative procedures apply to students who are prohibited by authorized school personnel from all or part of their participation in co-curricular, interscholastic, and/or noninterscholastic extra-curricular activities.

Revised 5/11/09
Revised 4/9/18
Revised 11/19/18

5611 - **DUE PROCESS RIGHTS**

The Board of Education recognizes that students have limited constitutional rights when it comes to their education.

Accordingly, the Board establishes the following procedures which District Administrators shall use when dealing with students:

A. **Student subject to suspension:**

When a student is being considered for an out-of-school suspension by the Superintendent, Principal, or other administrator:

1. The student will be informed in writing of the potential suspension and the reasons for the proposed action.

2. The student will be provided an opportunity for an informal hearing to challenge the reason for the intended suspension and to explain his/her actions.

3. An attempt will be made to notify parents or guardians by telephone if a suspension is issued.

4. Within one (1) school day of the suspension the Superintendent, Principal, or other administrator will notify the parents, guardians, or custodians of the student. The notice will include the reasons for the suspension and the right of the student, parent, guardian, or custodian to appeal to the Board or its designee; the right to be represented at the appeal; and the right to request the hearing be held in executive session if before the Board. The notice shall also specify that if the student, parent, guardian, or custodian intends to appeal the suspension to the Board or its designee, such notice of appeal shall be filed, in writing, with the Treasurer of the Board or the Superintendent within five (5)

calendar days after the date of the notice to suspend. If the offense is one for which the District may seek permanent exclusion, then the notice will contain that information.

5. Notice of this suspension will also be sent to the:

    a. Superintendent;

    b. student's school record (not for inclusion in the permanent record).

6. If a student leaves school property without permission immediately upon violation (or suspected violation) of a provision of the Student Code of Conduct/Student Discipline Code or prior to an administrator conducting an informal hearing as specified above, and the student fails to return to school on the following school day, the Principal, Assistant Principal, Superintendent, or any other administrator, may send the student and his/her parent(s)/guardian(s) notice of the suspension, and offer to provide the student and/or his/her parents an informal hearing upon request to discuss the reasons for the suspension and to allow the student to challenge the reasons and to explain his/her actions, any time prior to the end of the suspension period.

Appeal of Suspension to the Board or its designee

The student who is eighteen (18) or older or the student's parent(s) or guardian(s) may appeal the suspension to the Board or its designee. They may be represented in all such appeal proceedings.

A verbatim record will be kept of the hearing which may be held in executive session at the request of the student, parent, or guardian, if held before the Board.

The procedure to pursue such appeal will be provided in regulations approved by the Superintendent. Notice of appeal must be filed, in writing, with the Treasurer or the Superintendent within five (5) calendar days after the date of the notice to suspend.

While a hearing before the Board may occur in executive session, the Board must act in public.

Appeal to the Court

Under Ohio law, appeal of the Board's or its designee's decision may be made to the Court of Common Pleas.

B. **Students subject to expulsion:**

When a student is being considered for expulsion by the Superintendent:

1. The Superintendent will give the student and parent, guardian, or custodian written notice of the intended expulsion, including reasons for the intended expulsion.

2. The student and parent or representative have the opportunity to appear before the Superintendent or designee to challenge the proposed action or to otherwise explain the student's actions. The written notice will state the time and place to appear, which must not be earlier than three (3) school days nor later than five (5) school days after the notice is given, unless the Superintendent grants an extension upon request of the student or parent.

3. Within one (1) school day of the expulsion, the Superintendent will notify the parents, guardians, or custodians of the student and Treasurer of the Board. The notice will include the reasons for the expulsion and the right of the student, parent, guardian, or custodian to appeal to the Board or its designee; the right to be represented at the appeal; and the right to request the hearing be held in executive session if before the Board. The notice shall also specify that if the student, parent, guardian, or custodian intends to appeal the expulsion to the Board or its designee, such notice of

appeal shall be filed, in writing, with the Treasurer of the Board or the Superintendent within fourteen (14) calendar days after the date of the notice of expulsion. If the offense is one for which the District may seek permanent exclusion, then the notice will contain that information.

Appeal of Expulsion to the Board

A student who is eighteen (18) or older or a student's parent(s) or guardian(s) may appeal the expulsion by the Superintendent to the Board or its designee. They may be represented in all such appeal proceedings and will be granted a hearing before the Board or its designee.

A verbatim record will be kept of the hearing which may be held in executive session at the request of the student, parent, or guardian, if it is held before the Board.

The procedure to pursue such appeal will be in accordance with regulations approved by the Superintendent. Notice of appeal must be filed, in writing, within fourteen (14) calendar days after the date of the Superintendent's decision to expel with the Treasurer of the Board or the Superintendent.

While a hearing before the Board may occur in executive session, the Board must act in public.

Appeal to the Court

Under State law, the decision of the Board or its designee may be further appealed to the Court of Common Pleas.

C. **Students subject to emergency removal:**

Students whose conduct warrants emergency removal shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.03 - Emergency Removal.

D. **Students subject to permanent exclusion:**

Students whose conduct is that for which permanent exclusion is warranted shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.01 - Permanent Exclusion of Nondisabled Students.

E. **Students subject to suspension from bus riding/transportation privileges:**

Student whose conduct warrant suspension from bus riding and/or transportation services shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.04 - Suspension of Bus Riding/Transportation Privileges.

In determining whether disciplinary action set forth in this policy is to be implemented, District Administrators shall use a preponderance of evidence standard. Further, any individual charged with making a disciplinary determination under this policy shall retain all documents, electronically stored information ("ESI"), and electronic media (as defined in Policy 8315 - Information Management (i.e. "Litigation Hold")) created and/or received as part of an investigation.

In addition, this statement of due process rights is to be placed in all student handbooks in a manner that will facilitate understanding by students and their parents.

These procedures shall not apply to in-school disciplinary alternatives including in-school suspensions. An in-school suspension is one served entirely in a supervised learning environment within a school setting. Nor shall these disciplinary alternative procedures apply to students who are prohibited by authorized school personnel from all or part of their participation in co-curricular, interscholastic, and/or noninterscholastic extra-curricular activities.

Revised 5/11/09

Revised 4/9/18

Revised 11/19/18

Class of 2023

Joseph Joel Aberth
William Braden Aey
Noelle Gianna Allen
Natalie Ranee Ancona
Sophie Marie Anderson
Reagan Olivia Angell
Hampton Marie Arnold
Thomas Zackary - Mark Arnold
Abigail Grace Bach
Alivia Nicole Baldwin
Brenden Ray Barlett
Braden Russell Barnes
Arianna Alizabeth Barone
Lucas James Barr
Emma Anne Barrett
Katelyn Grace Basinger
Addison Elisabeth Beck
Grace Margaret Beebe
Francisco Gabriel Bejerano
Olivia Leeann Benner
Marissa Lynn Berkey
Carson Alexander Bernard
Camryn Marcella Bertwell
David Charles Berube
Maximillian James Bigelow
Matthew Christopher Birkbeck
Maverick J. Blackburn
Steven Ray Blackert
Tessa Melise Blake
Collin Parker Blevins
Matthias Daniel Boland
Allison Grace Booher
Makayla Annamarie Bowles
Brian Michael Bowser
Timothy James Branan
McKenzie Noelle Brandenburg
Cale Mitchell Breuers
Johnathan James Brewer
Samuel Edward Bridenthal
Charles Andrew Bridenthal
Aiden Jason Brown
Autumn Sue Brown
Alexander Garrett Buchanan
Spencer Thomas Burtt
Dylan Jeffery Bushi
Cadin James Bux
Solomon James Callaghan
Ella Ann Campbell
Ava Lynn Cartwright
Cecilia Dae Caudill
Benjamin Scott Chamier
Louise Emma Justine Chauvin-Mascart
Christina Chen
Lily Paige Chesbro
Owen Matthew Chokreff
Geret Alexander Clare
Ian Joseph Clark-Kelley
Jeremy Allan Cochran
Hunter Gibson Cole
Olivia Jade Connor
Ashley Elizabeth Costic
Georgia Grace Cottrell
Connor Bartram Croley
Victoria Naomi Cuellar Garcia
Dylan Joshua Currens
Edward Paul Davis
Halie Elizabeth Day
Gabriella Michelle Deem
Michael Vincent DeFilippo
Matthew Thomas Dehn
Katherine Olivia Demiter
Rachel Ann Denee
Eliot Jack Desjardins
Sean Joseph Desjardins
Ella Lucia Dinwiddie
Jaxon Edward Dorland
Logan Michael Dorner
Lexi Shain Dunn
Christopher Thomas Earnest
Joseph Weldon Eaton
Mark Weldon Eaton
Walker Lee Eckstine
Timothy Edward Edurese
Jack William Edwards
Fenix Dawn Eldridge
James Warren Errante-Humes
Ryder Owen Evans
Chengye Fan
Levi Owen Farnsworth
Adam David Fenzel
Justin Eric Ferguson
Conner James Filbert
Luke Walter Fischer
Giancarlo Vincenzo Fischetti
Laura Kate Flaker
Ashley Nicole Fleck
Carley Saige Fleming
Jack Abrahm Foore
Julia Ann Fortner
Myles Thomas Fortner
Sebastian Eagle Francis
Lily Ann LinJing Frank
Aidan Spencer Franz
Courtney Anne Freno

Marissa Ann Friedl
Sydney Marie Friedt
Sophia Grace Fry
Heidi Lynn Fultz
Charles David Gale
Margaret Jane Galvin
Mya Rose Garcia
David Donald Garver
Annarosa Anna Gatti
Trevor Anthony George
David-Ray Keith Goble
Leia Skye Gonzales-Banaag
Amelia Grace Gragg
Aidan Cole Gray
Wade Jett Gregory
Coen Michael Grimm
Aubrielle Mickell Grindle
Ryan Steven Haic
Daniel Richard Hall
Emily Brooks Hall
Elijah John Haprian
Benjamin Thomas Harper
Holden Haze Harris
Tyler Nathaniel Harris
Tighe Connor Harty
Kelsey Dawn Hartzler
Isaiah Thomas Headrick
Alina Nicole Heiney
Jackson Beaumont Herbert
Blake Allan Herdman
Sean Michael Hibbard
Benjamin Jacob Hill
Nathan Derold Hines
Ethan Douglas Hire
McGuire Gavin Lee Hiscock
Emma Rose Hitch
Ian David-Stanley Hochstetler
Casey Michael Hoffman
Charles Scot Hoffman
Alexis Ann Hohn
Chessa Faith Homan
Nicholas David Homyk
Juli Ann Horvat
Luke Jacob Houser
Trishtian Christopher Howard
Emma Kate Hudock
Joshua David Huffine
Nicholas Sean Humphrys
Vincent David Hunter
Nathan James Hurrle
Tyler Matthew Hutchinson
Vuk Ignjatovic
Tenley Jane Inestroza
Cameron Tyler Into
McKenna Kaye Jackson
Andrew Michael Jardine
Matthew William Jariga
Abbey Marie Jennings
Jessica Jayde Johnson
Melody Anne Johnson
Ian David Kaufman
Aaron Thomas Keating
Taylor Nicole Keck
Kaylee Nicole Keenum
Jacob Ross Keirn
Shelby Victoria Kemper
Kenna Gale Kemppel
Logan Reed Kennell
McKenzie Ellen Kerley
Carissa Kern
Kayla May Kerstetter
Alicia Ann Kesselring
Aaron Kienlein
Madeline Kate Kinch
Matthew Gary Kittle
Andrew Wayne Kneram
Emilee Knox
Eleanor Evelyn Cassandra Kopfstein
Gabriela Florence Kovalchik
Gavin Francis Krichbaum
Morgan Thomas Kries
Brayden Mitchel Kritzell
Sophie Elizabeth Krol
Emily Madeline Krzic
Molly Parker Kubilus
Leyton Carianne Kuse
Ava Marie Lalli
Braeden Shilah Lally
Elijah David Lambert
Daelyne Mae LaMonica
Justin Allen Lane
Owen Scott Lane
Chloe Alexandra Leavitt
Isaac Matthew LeFever
Benjamin Joseph Leopold
Ying Ting Lian
Kelsey Marie Link
Matthew James Livingston
Annalisa Marie Lobello
Dominic Joseph Lobello
Rebecca Catherine LoGuidice
Slater Singleton Looper
Tristen Neil Lossing
Kayley Nicole Lovelace
Luke Benjamin Loveless

Montanna Lynn Luntsford
Anna Jane Maag
Stacie Marie Maag
Ava Nicole Madachik
Caden Timothy Madigan
Christopher Daniel So Manion
Dillon Gregory Marchinko
Stefan Marinkovic
Andrea Maria Marting-Tabora
Grace Elizabeth Maslyk
Joseph Paul Mason
Jacob Steven Maty
Nicole Suzanne McArthy
Lindsay Rae McBrayer
Aidan Matthew McCaman
Matthew Jacob Mccaman
Ethan John McCaw
Kellen James McComas
Mackenzie Ann McCuen
Madison Lynn McCuen
Kianna Jane McEwen
Garrett Dean McLean
Madison Diane McLean
Luke Emerson McMillen
Logan Lewis Merkle
Benjamin Thomas Merle
Kaelen Christine Mesko
Jaiden Emily Mick
Austin Paul Miller
Benjamin Albert Miller
Carter Lee Miller
Elaine Marie Miller
Maliya Martineau Miller
Colin Russell Moore
Jason Ethan Moore
Kara Valerie Moore
Haley June Morgan
Nicholas Andrew Morris
Cameron John Morrison
Mackenzie Marie Morrow
Anna Claire Motter
Payton Ann Murphy
Kyleigh Cristina Murton
Adisyn Marie Myers
Brian Thomas Myers
Hunter Julien Neffenger
Alexander John Neville
Ian J. Nicodemus
Andrew Michael Novak
Davis Michael Nye
Olivia Anne Ondrik
Nathaniel Logan Pace
Arik William Packer
Peyton Anthony Pappas
Hannah J. Parks
Zoe Faye Parrish
Jared David Pasco
Josh Thomas Pasco
Emilee Grace Patterson
Ryan Louis Pautz
Angeliese Marie Pawlak
Laryn Grace Pelkey
Luke Michael Perry
Hailey Jade Porter
Alyvia Grace Porubsky
Nathaniel Lee Potter
Alexis Danielle Prentiss
Brayden Matthew Probst
Markus Prydii
Xavier Joseph Raineri
Delaney O´shea Rains
Jacob Conner Ramsay
Luke Carson Ramsier
Zachary Randles
Morgan Alexandria Raymond
Carson James Richards
Jenna Joyce Ritter
Brendon Alexander Roberts
Macie Rose Roberts
Collin Hawk Robinson
Jenna Peyton Ruether
Ronald Runtas
David James Rutherford
Alan Emery Sager
Katherine Marie Sainato
Brandon David Sams
Alejandro San Segundo Marquez
Victor Blair Sanborn
Ryan Lee Satink
Louis Bernhardt Schaefer
Aspen Josephine Schaller
Leah Noel Schenkenberger
Erik Robert Schnell
Isabella Melina Schrader
Pacey Melise Schtucka
John Allen Schulze
Ryan Philip Semancik
Jessica Marie Shepherd
Rose Marie Short
Vasile George Sideris
Evelyn Diane Silliman
Jakub Dominik Silva
Elliot Dean Simmons
Rayghen Oliviah Simon
Logan Paul Skidmore

Allyson Zoey Smith
Reagan Ann Smith
Sydney Elizabeth Maye Smith
Alyx Alicia Snyder
Ethan Andrew Snyder
Ian Leslie Snyder
Carley Lorraine Sorrent
Karyssa Ann Elizabeth Stedman
Alexis Renee Steiner
Gabriel Jude Michael Sterrett
Samuel James Strickler
Sara Elisabeth Stuhldreher
Tyler Ryan Survoy
Grace Elisabeth Swain
Amelia Rae Swires
Ean Matthew Tanko
Mallory Faith Taylor
Nathan Joseph Tenney
Elorah Nadine Terry
Asa J.P. Thomas
Julia Audny Thuestad
Emma Hallie Tibbitts
Matthew Ryan Toth
Tyler Lee Traxler
Alexander Boyd Triplett
Bradley Anson Triplett
Dillon Jacob Triplett
Kendall Addison Tuck
Savannah Lynne Tucker
Samantha Marie Turner
Kellen James Umbaugh
Xavier Dwayne Urmos
Ayden Louis Usinski
Mason Micheal Vasiloff
Cooper Joseph Vignali
Samantha Raye Voitko
Ethan Vukovic
Emily Hope Wadding
Ada Belle Wagner
Jordan Allen Walker
Mercedes Marie Watson
Abigail Grace Weber
Benjamin Thomas Weber
Ashley Elizabeth Weingart
Nathan David Wesig
Anne Judith West
Andrew Nolan Weyand
Audrey Elizabeth Wheeler
Nicholas Hunter Whitacre
Claire Marie Whitaker
Sophia Reece Whited
Samantha Jade Wilcox
Shayne D. Wildner
Benjamin Ernest Wilkinson
Katherine Margaret Wilkinson
Madeline Victoria Wilkinson
Vivien Katarzyna Willing
Cara Marie Wilson
Jasmine Skye Wilson
Edward Lee Winkfield IV
Somer Marie Witte
Hadley Michelle Woodrum
Megan Abigail Wright
Leyi Wu
Sarah Paige Yannayon
Kylee Ellen Yannuzzo-Tomassetti
Jasmine Renee Youngblood
Kyle Thomas Yurchiak
Jamie Isaac Zakikian Jr
Jonathan Paul Zeitler
Jesaray Marie Zupan
Ellie Ann Zuro

The Educational Service Center of Medina County
2023-2024
County Service Agreement
Wadsworth City Schools

The Wadsworth City Schools District Board of Education (IRN # 044974) agrees to legislated (ORC 3313.843 and 3313.845) contracted services provided to the Wadsworth City Schools by the Educational Service Center of Medina County (IRN # 048454).

2023-2024 ESTIMATED DATA
School District Estimated ADM **4560**

	Rate	Estimated Cost
Comprehensive Services		
☑ Universal Services	$4.00 /ADM	$18,240

Staff Development Programming
24 Math Tournament
High School Academic Challenge
Parapro Testing
Master Teacher
Remote EDx Coordination
Curriculum Mapping
ODE Initiative Roll-Outs
OSCES
OPES/OTES/OSCES Training
Grant Writing
Ohio Leadership Advisory Council Facilitation
EVAAS - Regional Data Lead
Gifted and Talented Network
SPED Directors Meetings
Transportation Directors Meetings
Curriculum Directors Meetings
College and Career Fair
Paraprofessional Training
Nursing/Health PD
Superintendent/Legislator Meetings
Principal Network Meetings
School Counselor Forum
Inkspot - Student Literary and Art Review
Cooperative Purchasing
Gifted Visual & Performing Arts Identification
Homer B. Smith Teacher of Excellence
Top Scholars Recognition
Superintendent and Treasurer Searches
PDExpress
LPDC/IPDP Program
What's Happening Newsletter
Educational Updates
INFOhio ICoach Program
PBIS Professional Development
RBT Training
Gifted Professional Development
OSHA, BCI, and FBI Services*

*Onsite BCI/FBI Background check - 100.00/hr or 750.00/day

☐ Fine Arts Festivals $1.00 /ADM

Fair Honors Ensembles
Student Artwork Exhibition
Solo and Ensemble Festival
Middle School All-Star Bands
Visual Arts Festival

Substitute Services

☐ Comprehensive Substitute Teacher Program — Estimated Cost

The Comprehensive Substitute Teacher Program includes all facets of registering, training, licensing, and assigning substitute teachers. It also includes program licensing fees, district staff training, and all payroll functions.

or

☐ Traditional Substitute Teacher Services — $2.60 /ADM

Traditional Substitute Teacher Services includes all facets of registering, on-boarding, and training of all qualified substitutes, with the district receiving a monthly list of available substitute teachers and tutors.

Direct Instructional Services

The following selections designate the minimum number of days/hours of service that will be provided to the Wadsworth City Schools during the 2023-2024 school year. Additional days/hours of service over the days/hours listed in this section of the agreement will be provided upon the written request of the Superintendent and Treasurer of the Wadsworth City Schools and the approval of the Superintendent and Treasurer of the Educational Service Center of Medina County. Additional approved hours that constitute overtime hours will be billed at the rate of time and a half.

Special Need Initiatives Services

☐	Work-Study/Transition Coordination Services $550/day		Days	
☑	Behavioral Services $595/day	368	Days	$218,960
☑	Behavior Technician $35.75/hour *$52/hour with family insurance - $43/hour with individual insurance	4,050	Hours	$144,788
☐	Specialized Behavioral Consultation $100.00/hour		Hours	
☐	Psychology Services $67/hour		Hours	
☐	English as a Second Language (ESL) Services $65/hour		Hours	
☐	Teacher of the Deaf Instructional Services $76.50/hour		Hours	
☐	Speech and Language Therapy Services $63/hour		Hours	
☑	Special Education Aide Services Aides (MCBDD) $25/hour - Adjustments to be made for mandatory Health Insurance - Based upon % of participation	2400	Estimated	$60,000
☐	1:1 Aides - $25/hour		Hours	
☐	Intervention Specialist $415/day		Days	
☐	American Sign Language (ASL) Interpreter Services $52/hour		Hours	
☐	Mental Health Initiatives $595/day		Days	
☐	Reading Specialist $63/hour		Hours	

Curriculum/Gifted Services

☐	Education Specialist $535/day	Days
☐	Gifted and Talented Coordination $560/day	Days

School Nursing Services

☐	Registered Nursing Services $42/hour	Hours
☐	Licensed Nursing Services $37/hour	Hours
☐	Health Aide Services $28/hour	Hours
☐	Substitute Nursing Services $42/hour	As Needed
☐	ODH Medication Distribution Training $260/4 hour session	As Needed
☐	Nursing Administration/Supervisor $64/hour - (1 hour per week per employee)	Hours
☑	Communicable Disease Nurse Liaison	*Free of Charge*

In-Person Alternative Education Programs

☑	Project Search $1450 student/month	As Needed
☑	Rise Academy $385 Per Day* *Potentially reduced to $325.00 with Extended Learning Grant	As Needed
☑	Alternative School $1250 student/month	As Needed

Virtual Alternative Education Programs

☐	Virtual Gifted Classes (K-8) $1000.00 per class per student* *Potentially reduced to $750.00 with Extended Learning Grant	
☐	Summer/Online Anytime $750 student/month* $350 single course * Access to entire course catalog	

Support Services (022)

☑	Gifted and Talented Teachers: [redacted]		$219,000.00

Transportation Services

☑	Carrier Services Base cost $3,900/Additional stops $425		$3,900
☑	Participation in Student Van Transportation Services $19.00 Van Driver/Hour $19.00 Aide/Hour $1.00/Mile	As Needed	

General Services

☐	Home Schooling Administration - $55/student	Students	

Assurances

Adjustments to pricing may be necessary due to changes in health insurance status of the personnel providing the service. These changes may be initiated by the personnel providing the service under certain circumstances or may be necessary in order to comply with the Affordable Care Act (ACA).

With regard to any therapy service provided by the ESC pursuant to the Agreement, the ESC (1) will comply with requirements of 45 CFR 164.504(e)(1) for safeguarding and limiting access to information concerning beneficiaries; (2) will allow the representatives of the U.S. Department of Human Services, ODM, ODE or their respective designee access to the subcontractor's books, documents and records; and (3) acknowledges that they or their principles are not suspended or barred.

This service agency and agreement meets the following conditions currently defined for federal procurement. The ESC of Medina County currently posts on its website all of the services it provides and the corresponding cost for each of those services; is designated as "high performing" under OAC 3301-105-01(C)(2); and is found to be substantially in compliance with audit rules and guidelines in its most recent audit by the auditor of state. As such, this contract qualifies under ORC 3313.843 as exempt from competitive bidding requirements for personnel-based services. This provision shall remain in effect until such time as the Ohio Department of Education provides further clarification or definition of requirements for either party of this agreement to remain in compliance with state and federal law.

The Educational Service Center of Medina County
2023-2024
County Service Agreement
Cost of Services
Wadsworth City Schools

Selected Services and Programs	$664,888
Administrative Fee (3%)	$19,947
Total Cost to the Wadsworth City Schools	**$684,834**

The Wadsworth City Schools will be billed 1/10th of the grand total monthly from August 2023 through May 2024 with budget corrections made in June 2024. This agreement is subject to approval by the Ohio Department of Education and full funding by the Legislature of the State of Ohio equal to, or in excess of, the level funded during the previous school year. Cost of services will be adjusted based on actual State funding, ADM, and personnel cost. By October 1, 2024, the Treasurer of the ESCMC will provide the Treasurer and Superintendent of the Wadsworth City Schools with a report of expenditures and the account balance carryover.

Approval

Approved by the Board of Education of the Wadsworth City Schools:

Date _____ Resolution Number _____

Approved by the Governing Board of the ESC of Medina County:

Date _____ Resolution Number _____

THE EDUCATIONAL SERVICE CENTER OF MEDINA COUNTY

Superintendent _____ Date _____

Treasurer _____ Date _____

Governing Board President _____ Date _____

WADSWORTH CITY SCHOOL DISTRICT

Superintendent _____ Date _____

Treasurer _____ Date _____

Board President _____ Date _____

WMS Agreement with
Medina County Juvenile Court
FY 23

This agreement between the **Wadsworth Middle School** hereinafter referred to as the **WMS**, and the **Medina County Juvenile Court** hereinafter referred to as the **Court**, outlines the mutual expectations and responsibilities.

1. **Term:** This agreement covers the period between July 1, 2022 and June 30, 2023. It is mutually understood and agreed to that this is a one-time grant and that there is no expectation by either party that such an agreement shall endure beyond this term. Either party may terminate this agreement for any reason upon providing 30 days written notice to the other party.

2. **Scope of Service:** WMS will operate the Wadsworth Middle School CARE Team that would serve youths residing in the jurisdiction of Wadsworth Middle School. WMS will provide an after school program as part of the CARE Team program.

3. **Funding:** The Court shall provide grant funding to WMS not to exceed $6,000.00 under this agreement.

4. **Reporting:** WMS, shall provide the Court with monthly reports, which summarize at an aggregate level the types and amounts of services provided on behalf of the Court. On a monthly basis, WMS shall submit to the Court, completed Ohio Department of Youth Services youth tracking forms on each youth served.

5. **Entire Agreement:** This agreement, together with attachments hereto and documents incorporated herein by reference, constitutes the entire agreement between the Court and WMS, and supersedes any and all prior written and oral agreements or understandings, and may be modified only by writing executed by both the Court and WMS.

By:_____ _____
Kevin W. Dunn, Judge Date

By:_____ _____
Doug Beeman Date
Treasurer
Wadsworth School District

MEMORANDUM OF UNDERSTANDING
Between the Wadsworth Board of Education and the Wadsworth Educational Support Personnel Association OEA/NEA

This Memorandum of Understanding is entered into this 13th day of April 2023, pursuant to Article VI, Pay Procedure, and Appendix B, Wage Rate Schedules, of the *Collective Bargaining Agreement* (hereinafter referred to as "the Agreement"), between the Wadsworth City School District Board of Education (hereinafter referred to as "the Board"), and the Wadsworth Educational Support Personnel Association OEA/NEA (hereinafter referred to as "the Association").

WHEREAS, the Board and the Association are parties to the Agreement that governs the wages, hours, and other terms and conditions of employment of support personnel employed in the Wadsworth City School District (hereinafter referred to as "the District").

NOW, THEREFORE, the Board and the Association agree as follows:

1. Special Education Aides and Special Education Attendants who are required to transport students in a school transportation vehicle as part of their job responsibilities will be paid an additional $2.80 per hour (in addition to the member's regular hourly pay) for the time that they are driving the transportation vehicle. The Association member will need to note the times they spend driving on the member's timesheet to make sure the member is paid appropriately.

   As an example, if an Association member's regular hours are 8:00-2:30 p.m. and the member transports students in a school transportation vehicle during those hours, the pay would be as follows:

Time:	Responsibilities:	Pay:
8:00-9:00 a.m.	Driving students to job site	Regular aide pay plus $2.80/hour
9:00-1:30 p.m.	With student on job site	Regular aide pay
1:30-2:30 p.m.	Driving students back to school	Regular aide pay plus $2.80/hour

2. Except as modified by this Memorandum of Understanding, all other terms and conditions of the Agreement shall remain in full force and effect. This Memorandum of Understanding represents the entire agreement of the parties with respect to its subject matter and shall only be amended by a signed writing.

IN WITNESS WHEREOF, the parties have entered into this Memorandum of Understanding at Wadsworth, Ohio, on the date first set forth above.

For the Wadsworth Educational Support Personnel Association OEA/NEA

_____

Mia O'Connor, President

For the Wadsworth City School District Board of Education

_____

Andrew J. Hill, Ed.D., Superintendent

Resolution Number:_____

WADSWORTH CITY SCHOOLS

JOB DESCRIPTION

TITLE: **SPECIAL EDUCATION AIDE**

REPORTS TO: Building Administrator, his/her designee, Supervisor, Director of Student Services, Superintendent and/or the Superintendent Designee

EMPLOYMENT STATUS: Full-Time or Part-Time

W.E.S.P.A. STATUS: Non-Exempt

GENERAL DESCRIPTION:

Work with teachers and/or the building principal in support of classroom instruction for students with disabilities and/or general school operational procedures. Duties include, but are not limited to, supervision and/or direction of individual/groups of children, monitoring children (in the building, on playgrounds, and bus areas), assist students with instruction, stand-in for other personnel in the Aide classification series for short periods of time to allow for breaks and lunch.

QUALIFICATIONS:

1. High school graduate or equivalent.
2. Hold a valid driver's license or state issued identification card
3. Ability to obtain an Educational Aide Permit with an ESSA endorsement if applicable through the Ohio Department of Education.
4. Demonstrate working knowledge of computers.
5. Good organization skills.
6. Ability to work cooperatively with other personnel.
7. Ability to perform clerical skills including, but not limited to filing, copying and record keeping.
8. A working knowledge of copiers, faxes, and other devices commonly used in public schools.
9. Ability to successfully complete CPR/First Aid training.
10. Ability to lift 50 pounds unassisted
11. Ability to operate wheelchairs and other mechanical devices designed to aid the student with a disability; or possess the ability to learn.
12. Other relevant criteria as determined by the Board of Education, Superintendent and/or designee may find appropriate are acceptable.
13. Ability to obtain and maintain the proper credentials if the position requires transporting students in a school transportation vehicle.

ESSENTIAL RESPONSIBILITIES:

Essential functions vary greatly from building to building and from assignment to assignment within any given building. Therefore, the essential functions listed below are not all inclusive.

1. Follow duty schedules as prescribed by the building administrator/immediate supervisor.

2. Work cooperatively with teachers/principals to carry out classroom/other duties as prescribed by the classroom teacher and/or principal.
3. Assist with classroom/school operational procedures (attendance, lunch counts, equipment operation, inventory etc.).
4. Assist with students, including personal hygiene when necessary.
5. Work with small groups of students in instructional settings.
6. Assist with the collection of data on student performance on academic, functional, and social goals.
7. Operate educational technology and equipment.
8. Supervise students in a variety of settings (classroom, playground, cafeteria, on field trips and at other times, and for other activities as assigned.
9. Prepare and maintain requested/required records, reports, and other documents.
10. Assist in lifting, carrying and moving students when necessary.
11. Able to lift 50 pounds
12. Make copies, operate fax machines, telephones, laminators, and other equipment typically found in the public school setting to accomplish assigned tasking.
13. Maintain confidentiality.
14. Report areas of concern regarding discipline in the classroom, playgrounds, buildings, and/or on school property.
15. Report safety concerns to the immediate supervisor/building principal.
16. Communicate with teachers/parents/community in a manner that fosters positive relationships for the school system. Discretion is critical in terms of communication with parents concerning children. Most communication of this nature should be through the classroom teacher and/or supervisor.
17. Aides assigned to the Special Education classroom must be able to attend Restraint Training per ORC.
18. Transport students in a school transportation vehicle to and from locations if the aide position requires this responsibility. In order to transport students, the aide must currently have the proper credentials, as required by Ohio Revised Code and Ohio Administrative Code.

TERMS OF EMPLOYMENT:

The Wadsworth Board of Education in accordance with the Collective Bargaining Agreement determines salary, work year, and terms and conditions of employment. The employee shall remain free of any alcohol or nonprescribed controlled substance abuse in the workplace throughout his/her employment in the District.

EVALUATION:

The Administration/Supervisors in accordance with the provisions of the Wadsworth Board of Education and the Collective Bargaining Agreement will evaluate performance of this position.

Note: The above lists are not ranked in order of importance.

This job description is subject to change and in no manner states or implies that these are the only duties and responsibilities to be performed by the employee. The employee will be required to follow the instructions and perform the duties required by the incumbent's supervisor, appointing authority, or designee.

_____ _____

Superintendent or Designee Date

My signature below signifies that I have reviewed the contents of my job description and that I am aware of the requirements of my position.

_____ _____

Signature Date

Title: **Special Education Aide**

Revision Date: April 2023

WADSWORTH CITY SCHOOLS

JOB DESCRIPTION

TITLE: **SPECIAL EDUCATION ATTENDANT**

REPORTS TO: Building Administrator, his/her designee, Supervisor, Director of Student Services, Superintendent and/or the Superintendent Designee

EMPLOYMENT STATUS: Full Time or Part Time

W.E.S.P.A. STATUS: Non-Exempt

GENERAL DESCRIPTION:

Work with administration, classroom teachers and parent/guardians in support of student(s) with disabilities during the school day. Must enjoy working with children, be cheerful, patient and understanding. Willing to give student(s) with disabilities individualized attention, which leads to increased performance and the achievement of goals outlined in the I.E.P.

QUALIFICATIONS:

1. High School Diploma or equivalent.
2. Hold a valid driver's license or state issued identification card
3. Ability to obtain an Educational Aide Permit through the Ohio Department of Education with the ESSA endorsement when applicable.
4. Able to use a computer.
5. Good organization skills.
6. Ability to work cooperatively with other personnel.
7. Ability to perform clerical skills including, but not limited to filing, copying, and record keeping.
8. A working knowledge of devices and equipment commonly used in public schools.
9. Ability to successfully complete CPR/First Aid training.
10. Ability to lift 50 pounds unassisted.
11. Ability to operate wheelchairs and other mechanical devices designed to aid the student with a disability; or possess the ability to learn.
12. Other relevant criteria determined by the Board of Education, Superintendent and/or designee.
13. Ability to attend Restraint training per ORC.
14. Ability to obtain and maintain the proper credentials if the position requires transporting students in a school transportation vehicle.

ESSENTIAL RESPONSIBILITIES

Essential functions vary greatly from building to building and from assignment to assignment within any given building and student to student(s). Therefore, the essential functions listed below are not all inclusive.

1. Follow duty schedules as prescribed by the building administrator/immediate supervisor.
2. Follow the chain of command; communicate with parents through the teacher.
3. Assist with classroom/school operational procedures (attendance, lunch counts, equipment operation, inventory etc.).
4. Assist with student(s) with disabilities, including personal hygiene as directed on I.E.P.
5. Work directly and primary with, and provide support for, the classroom teacher or supervisor with any comments to children or parents.
6. Work to ensure the safety of the children under supervision. Report safety concerns directly to the building principal.
7. As required, assist with students while being transported to/from school including but not limited to adjusting seat belts, using ratchet straps, student lift equipment, and installing seat harnesses.
8. Maintain confidentiality about student(s) and their record(s).
9. As required, work with small or large groups of students in the classroom setting.
10. Supervise students in a variety of settings (classroom, playground, cafeteria, on field trips and at other times, and for other activities as assigned.
11. Prepare and maintain requested/required records, reports, and other documents.
12. Assist in lifting, carrying and moving students when necessary.
13. Make copies, operate fax machine, telephone, laminator, and other equipment typically found in the public school setting to accomplish assigned tasking.
14. Transport students in a school transportation vehicle to and from locations if the attendant position requires this responsibility. In order to transport students, the attendant must currently have the proper credentials, as required by Ohio Revised Code and Ohio Administrative Code.

TERMS OF EMPLOYMENT:

The Wadsworth Board of Education in accordance with the Collective Bargaining Agreement determines salary, work year, and terms and conditions of employment. The employee shall remain free of any alcohol or nonprescribed controlled substance abuse in the workplace throughout his/her employment in the District.

EVALUATION:

The Administration/Supervisors in accordance with the provisions of the Wadsworth Board of Education and the Collective Bargaining Agreement will evaluate performance of this position.

Note: The above lists are not ranked in order of importance.

This job description is subject to change and in no manner states or implies that these are the only duties and responsibilities to be performed by the employee. The employee will be required to follow the instructions and perform the duties required by the incumbent's supervisor, appointing authority, or designee.

_____ _____

Superintendent or Designee Date

My signature below signifies that I have reviewed the contents of my job description and that I am aware of the requirements of my position.

_____ _____

Signature Date

Title: **Special Education Attendant**

Revision Date: April 2023

WADSWORTH CITY SCHOOLS TRANSPORTATION HANDBOOK

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PURPOSE

The purpose of this handbook is to create one centralized location for the operating procedures and policies of the Wadsworth City Schools Transportation Department.

CONTRIBUTORS

Baughman, Grace
Beeman, Doug
Bennett, Judy
Bock, Steve
Burkhart, Mike
Clark, Denise
Gauder, Lori
Hart, Ron
Hensal, Tracy
Hill, Andy
Kershaw, Sarah
Moore, Steve
O'Connor, Mia
Palidar, Andrea
Ross, Mason
Widmer, Jessy

Wadsworth City Schools Mission Statement

Wadsworth City Schools, in cooperation with families, school personnel, and community, is committed to providing a quality education that will empower students to reach their highest potential while promoting a culture of mutual respect and acceptance of all.

ORGANIZATIONAL STRUCTURE

A copy of the Wadsworth City School District organizational chart may be viewed by clicking here.

CALLING OFF FROM WORK

To call off from work, please contact Jessy Widmer, transportation supervisor, at 818-641-7121. If you are unable to reach Mrs. Widmer, please contact Andy Hill, superintendent, at 330-413-1424.

EMERGENCY NUMBERS

Jessy Widmer, Supervisor - 818-641-7121
Mike Burkhart, Head Mechanic - 330-338-7681
Steve Bock, Assistant Mechanic - 330-730-6991
Andy Hill, Superintendent - 330-413-1424
Steve Moore, Asst. Superintendent - 330-419-0927

HOW TO WASH A BUS/VEHICLE

1. Attend professional development on how to properly use the pressure washer, adapter to the pressure washer that rolls under the bus/vehicle, and soap dispenser. The pressure washer, adapter, and soap dispenser are found in the second van bay.

2. If a bus or vehicle is washed inside a bay, this must occur in a heated bay. The heated bays are the first three (3) bus bays on the south side of the building. If they are washed outside, the temperature must be above freezing (32°F).

3. Make sure to squeegee the mirrors, door, and front and back windows.

4. When finished, rinse the bucket and brushes.

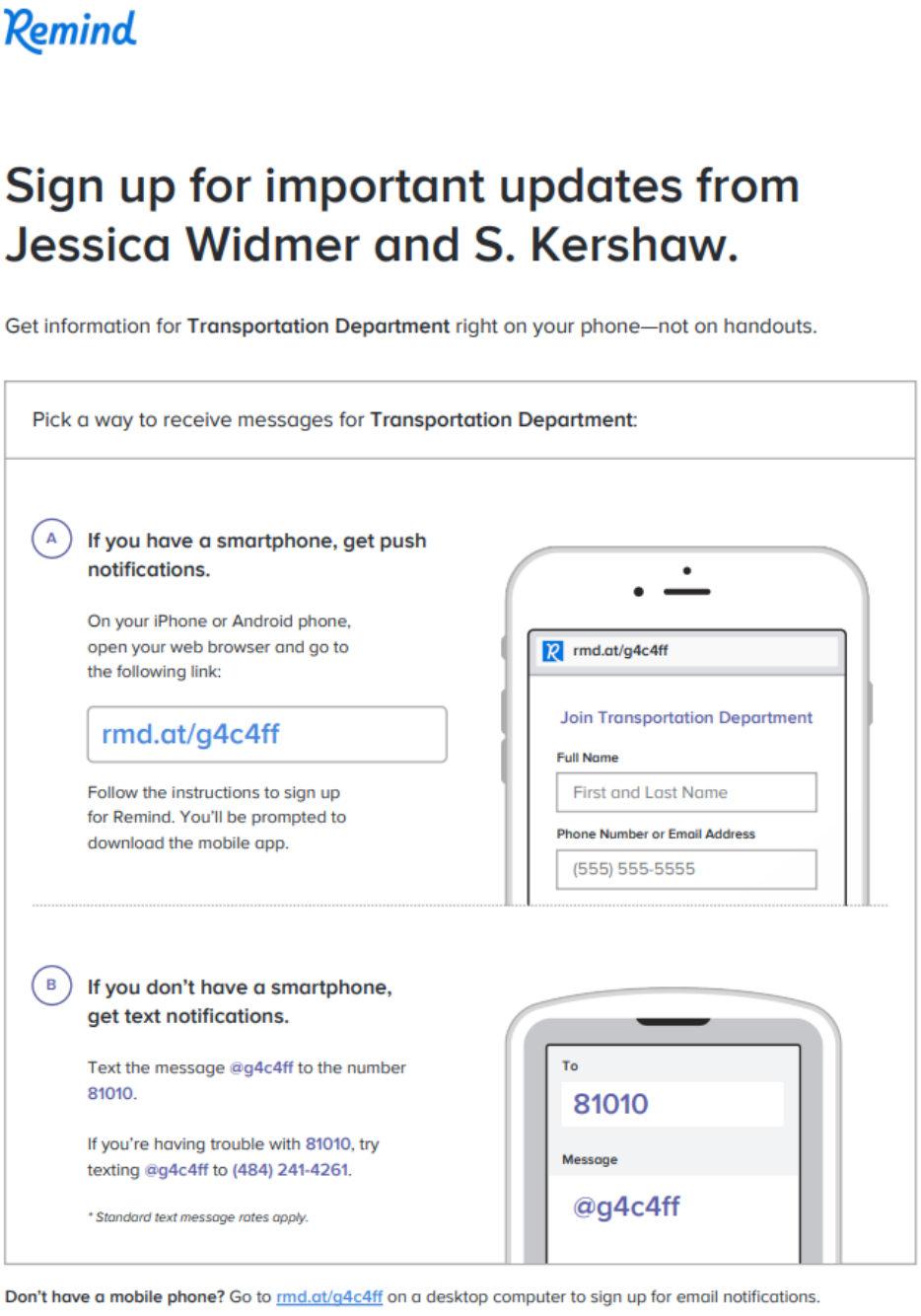
5. If you have any questions, see a mechanic.

WADSWORTH CITY SCHOOLS TRANSPORTATION HANDBOOK

EDITOR: Sarah Kershaw

HOW TO USE REMIND

Signing up for our Transportation Remind group is important. This is how we like to quickly communicate things going on in our department. Please use the directions below to get signed up.



WADSWORTH CITY SCHOOLS TRANSPORTATION HANDBOOK

EDITOR: Sarah Kershaw, Tracy Hensal

HOW TO BID TRIPS

- Every Friday, starting with the week of in-service in August and running through the remainder of the school year, extra work opportunities are posted on the trip board located in the drivers' room.
- Trips are hung for bid Friday after 2:00 p.m. The trip tickets may be signed up until 2:00 p.m. the following Friday.
- They are traditionally posted for one (1) pay week (Wednesday-Tuesday) unless there is an extended break; then the posted time frame may be longer.
- Trip tickets are hung along with a corresponding trip bid sheet (pictured below).
- Drivers may sign and bid on any trips that don't interfere with their contracted route times and don't put them over 40 hours per pay week.
    - If you are contracted until 4:35 p.m., you cannot sign a trip leaving at 4:30 p.m.
    - If your contracted hours for the week total 23 hours and 45 minutes, that means you have 16 hours and 15 minutes left over to bid on extra work opportunities.
        - You are responsible for knowing how much time you have to take extra trips. If you have any questions about how much time you have, we are happy to help figure that out with you.
- When you sign a trip bid sheet, you take the corresponding lettered bus cutout and move it over to your name on the side of the trip board.
    - If someone below you in seniority has already signed the trip bid sheet and you sign "over" them, you will then take the letter cutout from their name and move it up to yours.
- Trips are awarded on Fridays after 2:00 p.m., and tickets will be put in the driver's mailboxes. At the end of the day a trip report will be emailed out to the transportation department as well as athletics.

Example of a Trip Bid Sheet and How to Fill it Out

Trip # 600	Date/Time Tagged	preference	# of #	Initial and draw line if you remove and no longer want
LORI PURDA				
GRACE BAUGHMAN				
VANESSA SMOLE				
LIZ RONDY				
JEN LAYTON				
DEANNA MAYVILLE				
TRACY HENSAL				
LORI GAUDER				
JUDY BENNETT				
LISA BARKER				
CATHY WILLIAMS				
RENEE LONG				
ANDREA PALIDAR				
SONIA O'DELL	3/11 2PM	1	1 of 2	
STEVE KENNELL				
JAMIE HOAR				
BR[illegible] MANDATE				
HEATHER WILEY				
DONNA KUBIAK				
KAREN JACOBS				
TARA FILES				
DENISE CLARK				
DERREL LARSEN				
RON HART				
JIM JOHNSON				
TINA HEADRICK				
KARLA SAYRE				
~~VICKI TVRDIK~~	~~3/9 12 PM~~	~~1~~	~~1of 1~~	~~VT 3/10~~
MASON ROSS				

Preference is for if you sign more then one trip ticket. This indicates which one trip you would prefer to take.

Date and time you signed the bid ticket

This column is to indicate how many trips in the posting you can take. So this would be 1 of 2 you could take.

Signing the last column and stricking through quickly indicates that you no longer want this trip.

HOW TO USE A SAFETY VEST

Instructions for a Vehicle Safety Vest
Instructions for a Vehicle Safety Vest Mount
Instructions for a Bus Safety Vest
Instructions for a Bus Safety Vest Mount

HOW TO USE A STAR SEAT/BESI SEAT

Instructions for a Besi Pro-tech seat (bus car seat)

POSITIVE BEHAVIORAL INTERVENTIONS & SUPPORT (PBIS)

PBIS is a framework that guides school teams in the selection, integration and implementation of evidence-based practices for improving academic, social and behavior outcomes for all students. The PBIS process emphasizes four integrated elements: **data** for decision making; evidence-based **interventions and practices** that support varying student needs (multi-tiered); **systems** that efficiently and effectively support implementation of these practices; and continual progress monitoring to ensure **outcomes** are met.

PBIS is not a curriculum or a one-day training. PBIS is a systems change process that requires ongoing commitment in order to create effective systems for teaching and addressing behavior and social-emotional skills (as taken from the Ohio Department of Education).

Drivers will be provided training on PBIS.

CRISIS PREVENTION AND DE-ESCALATION TRAINING

Drivers will be provided training on crisis prevention and de-escalation techniques.

WHEN/HOW TO CALL 911

In general, a driver should call 911 when the driver determines that there is an emergency that needs the assistance of EMTs, police, or fire personnel. It is always best to have the person witnessing the emergency call 911 to allow for the sharing of accurate information and to allow the witness to be able to follow instructions the 911 dispatcher may share. If a driver determines that the driver cannot call 911 due to the situation that is occuring, the driver should contact the transportation supervisor and/or clerk to make the call (or, if neither are available, have someone else present with the driver make the call).

When a driver is able to, the following steps should be followed when a driver encounters an emergency and needs to call 911:

1. Pull over to a safe location.
2. Call 911.
3. Notify the transportation supervisor and/or clerk after the call is made.
4. Follow the guidance provided by the 911 dispatcher and/or the transportation supervisor or clerk.

ACCIDENTS

The following steps should be taken when an accident occurs:

1. Pull over to a safe location.
2. Assess the situation and check on the well-being of those on board the bus/vehicle.
3. If needed, call 911. If 911 is not needed, proceed to step #4.
4. Contact the transportation supervisor and/or clerk.
5. Follow the guidance provided by the transportation supervisor/administrator (or the 911 dispatcher, if 911 was called).
6. Do not release students to parent/guardian(s) who may show up at the scene of the accident unless instructed to do so by the transportation supervisor or another Wadsworth City School District administrator.

STATE-MANDATED EVACUATION PROCEDURES

OAC 3301-83-15

The superintendent or designee shall organize and conduct three emergency exit drills for all students who ride school buses to and from school.

1. Each of the following emergency procedures shall be conducted at least once annually:
    a. Everyone exists through the front entrance door;
    b. Everyone exists through the rear emergency door; and
    c. Front half exits through the front door, and rear half exits through the rear door.
2. The transportation director/supervisor, in cooperation with building principals, shall arrange and schedule all drills. The drills shall be supervised by at least one staff person other than the driver assigned to the route.
3. Drills shall be held on school property when possible and not on the bus route.
4. The driver shall remain in the bus during evacuation drills. The parking brake must be set, ignition turned off, and transmission in gear or park.
5. Children shall not take lunch boxes, books, etc., when they leave the bus.
6. Pupils shall assemble at a distance of at least one hundred feet from the bus during an "emergency drill" and remain there until given further directions.
7. Emergency evacuation drills of preschool and special needs children may require modification of the procedures listed in paragraph (B) of this rule.

EMERGENCY OPERATIONS PLAN

WADSWORTH CITY SCHOOLS EVACUATION PLANS				
SCHOOL	**PRIMARY EVAC LOCATION**		**SECONDARY EVAC LOCATION**	**FAMILY REUNIFICATION SITE**
FRANKLIN ELEMENTARY	BIRD PARK		BIRD PARK PARKING LOT	NORTHSIDE CHRISTIAN CHURCH
ISHAM ELEMENTARY	WOODLAWN CEMETERY		WCS BUS GARAGE	NORTHSIDE CHRISTIAN CHURCH
LINCOLN ELEMENTARY	TRINITY CHURCH		CIS	NORTHSIDE CHRISTIAN CHURCH
OVERLOOK ELEMENTARY	ADMIN BUILDING		WHS	NORTHSIDE CHRISTIAN CHURCH
VALLEY VIEW ELEMENTARY	MARQUEE SIGN		MASONIC TEMPLE	NORTHSIDE CHRISTIAN CHURCH
CIS	METHODIST CHURCH		FACTORY ON MAIN ST	NORTHSIDE CHRISTIAN CHURCH
WADSWORTH MIDDLE SCHOOL	ADMIN BUILDING		WINTERGREEN CIRCLE	NORTHSIDE CHRISTIAN CHURCH
WADSWORTH HIGH SCHOOL	MIDDLE SCHOOL		WINTERGREEN CIRCLE	NORTHSIDE CHRISTIAN CHURCH

Login to your Public School Works account to view.

WADSWORTH CITY SCHOOLS TRANSPORTATION HANDBOOK

SCHOOL START AND STOP TIMES

1. List start and stop times for each building.

    a. HS: 7:35 a.m. - 2:34 p.m.
    b. MS: 7:35 a.m. - 2:32 p.m.
    c. CIS: 9:05 a.m. - 3:30 p.m.
    d. Elem: 9:05 a.m. - 3:30 p.m.
    e. Wadsworth Preschool (a.m., p.m.)
    f. Wadsworth Alternative Academy
    g. Sacred Heart
    h. Windfall (regular and preschool)
    i. Northside Christian
    j. RISE
    k. EVOLVE
    l. LEAP
    m. ESC Alternative Academy

TWO-TIERED ROUTING

1. A bus route consists of two (2) runs. They are separated by staggered building start times. The first bus run is for the high school and middle school buildings; the second run is designated for PreK-6th grade.

WORK ORDERS

1. All mechanical issues should be submitted via a work order.
2. Submit via Google Form (located at Driver's Hub).

STUDENT REFERRALS

1. All student referrals should be submitted via student referral form.
2. Student referral form is located in the Driver's Hub.
3. Referral forms should be completed as soon as possible after the incident.
4. Please be specific on the form (e.g., unsafe seating practices, profane language, inappropriate behavior, illegal substances, fighting, hitting or any code of conduct violation).
5. All behaviors must be documented on the form.

HOW TO MAKE ROUTE ADJUSTMENTS

1. All routes must be driven as assigned per ORC.
2. Drivers may meet with the transportation supervisor and request adjustments to the route.
3. Routes will only be adjusted after transportation supervisor approval.

DRIVER NEWSLETTER

1. Monthly newsletter is provided on the Driver's Hub.
2. Drivers may communicate to the clerk to add information to the newsletter.

WAYFINDER

1. Turn-by-turn navigation system
2. Route drivers are not required to use it; it is an aide for substitute drivers.
3. Paper reports are still legally required to have on the bus.
4. Wayfinder only reads what is in the system.

RED STOP ARM VIOLATIONS

1. Stop arm violation form is available on the Driver's Hub.
2. When a violation occurs, try to hit the incident marker for the camera system.
3. Form should be filled out within 24 hours of the incident.
4. A violation is when a vehicle has sufficient time to stop but fails to stop before going around the bus. Amber lights are not a violation.

TREE TRIMMING/ROAD SERVICE ON ROUTES

1. Fill out the city service request form that is on the Driver's Hub.

ANNUAL PHYSICALS

T8-physicals are provided annually by the board for all school bus and van drivers. The transportation supervisor will coordinate dates with the board-approved physician to occur on school grounds. The transportation supervisor will then ask drivers to sign up for their physical on the days coordinated. If a driver cannot schedule an appointment during the announced days, they must schedule one on their own time. Physicals are not to be recorded on time sheets.

HOW TO GET FUEL

FuelCloud is our current (2023) fuel management software. Each driver will be assigned a fuel code by the transportation supervisor. Training on the software and equipment will be included in time spent with the OBI.

FMCSA (Federal Motor Carrier Safety Administration)

All CDL school bus drivers are required to have their information entered into the FMCSA Clearinghouse. The district is required to conduct annual queries on each driver's CDL which will provide information on any drug or alcohol violations that occur through the United States.

EXTRA TRIPS ETIQUETTE

Leaving the Location of the Extra Trip During the Event

Per the *Collective Bargaining Agreement*, drivers on extra trips shall perform duties during paid non-driving time as assigned by the sponsor in charge or administration. The necessary training to fulfill these duties shall be provided by the sponsor. If a driver has a need to leave the location where the students and sponsor are for a short period of time (e.g., leave the location to find a bathroom or get something to eat quickly), the driver must inform the sponsor and make sure that the sponsor has the driver's contact information in case the driver is needed to return. In no situation should a driver be leaving the site where students and the sponsor are to shop or to take an extended break for food (e.g., sit and eat at a restaurant).

Food on the Bus During an Extra Trip

Per Ohio Administrative Code 3301-83-08 C(8), "*Pupils must refrain from eating and drinking on the bus except as required for medical reasons or as permitted by the school district for non-routine trips during which the pupils on the bus shall be supervised by a chaperone(s) as described in rule 3301-83-16 of the Administrative Code, a school administrator or school personnel.*"

As long as an adult chaperone (which, for the purposes of food on the bus during an extra trip, can be the bus driver if the bus is not in motion) is present on the bus with students, students may eat on the bus during an extra trip.

ıg Students on the Bus Unsupervised During an Extra Trip

Unless there is a safety issue that warrants it, students should not be left unsupervised on a bus at any time.

Surveillance 247 | Service Plan

On-site repair & Maintenance



The Surveillance 247 Service Plan is an on-site repair and maintenance program. Up to three times annually, Surveillance 247 video systems specialists will arrive on-site to check, repair, and update all 247Security, Inc. mobile digital recorders, hard drives, and cameras. The 12-month renewable plan includes all parts and labor.

The Surveillance 247 Service Plan acts as an extended warranty supplying full-system coverage for 12 months, coinciding with the district's fiscal year (July 1 - June 30). Parts covered under the plan include the following: DVR, Hard drive, cameras, GPS antenna, event marker and all wiring. Labor is provided three times during the 12-month period to make repairs, adjustments, and firmware updates to ensure units are performing satisfactorily. If a system or component malfunctions between service visits, advanced replacements will be shipped via FedEx within a one-or-two-day period at no charge to the district. The district is responsiblefor swapping out the replacement equipment.

This is a 100% full coverage plan on all parts and labor. The district will NOT be invoiced beyond the initial cost of the plan. Coverage begins on the date of the received, signed purchase order. All plans conclude on June 30 of the following calendar year, unless otherwise noted. The phase dates will be determined by the date of the purchase order. The sooner a purchase order is received, the earlier that dates can be scheduled.

On-site visit are scheduled in advance during the three segments: July-October; November-February; March-June. Summer months can only be scheduled after receiving a signed purchase order.

Service plan includes

- Repairs to all wiring
- Repairs to any internal electronic parts within the DVR
- Repairs to all cameras
- Repairs, reformatting, and replacement of any faulty hard drives
- Updating of outdated DVR firmware
- Firmware/MCU Validation
- Verify Audio/Video Integrity
- Verify Event Marker Functionality
- Check Power Connections & Fuses
- Sync Time & Date
- Verify Sensor Functionality
- Check or Replace Mounting Springs

Service plan does NOT cover

- Repairs to DVRs or cameras related to vandalism or physical abuse
- Repairs to DVRs or cameras caused by water or fire damage (Exception: Exterior cameras damaged by water are covered)
- 400 Series DVRs; 3-in-1 camera heads; 2-light model event markers
- Due to manufacturing changes and parts availability, only two versions of the stop arm cameras are covered under the Service Plan. See pictures on last page.
- Wireless components (TD Server, building access points, wirelss bridges)
- Any DVR deemed beyond reasonable repair will be replaced by an identical model or upgraded to a newer model. Parts for some older model DVRs may be unavailable or become unavailable during the length of the service agreement requiring an outright replacement of the unit
- Re-wiring and installation changes to previously installed product are not covered under the Service Plan. S247 technicians will not re-wire or attempt to alter previously installed product

School District's Responsibilities

Buses covered under the plan must be made available for inspection at the time of the scheduled visit. Scheduling conflicts prohibit a return to inspect previously unavailable buses. Any buses covered under the plan that are NOT available during the scheduled service plan visit will be serviced during the next phase of the plan.

All buses covered by this plan must be at a single location during the inspection process. Limited timeframes do not allow technicians to travel to multiple facilities.

Systems with known issues should be addressed immediately. Districts should NOT postpone attention to faulty systems until the next phase of their plan. This service is designed to provide the greatest possible chance for successful video recording throughout the fleet during the entire school year. Call for advanced replacements for covered products as soon as the faulty equipment is discovered. Failing to do this between on-site inspections could result in unavailable product replacement.

Plan cost details

School District: WadsworthSD Plan Style: 3 Phase

Number of units covered 41 x 160.00 /unit = Total Cost: $6,560.00

Coverage period: July 1, 2023 - June 30, 2024

On-site time periods: July-October / November-February / March-June

Surveillance 247 LLC Phone: (877) 338-8208

Name:_____ Date:_____

Signature:_____

*****Please email this signed document along with your Purchase order back to your sales rep**

School District

Name:_____ Date:_____

Signature:_____

STOP-ARM CAMERAS COVERED UNDER THE SERVICE PLAN

*NOTE: Older versions of stop-arm cameras are NOT covered under the service plan



::Nate the Great::
Magic and Balloon Art

Performance Contract

1. This agreement is between Nathan Nawalaniec and **Isham Elementary School** [redacted] ('Client'). The parties agree to the following performance details:
   - **One 45min all ages magic show, for approximately 350 students to celebrate Right to Read Week. Nathan Nawalaniec will provide a portable sound system for the event.**
     - **Please have two power outlets available at the performance area as a backup.**

2. Client engages the services of Nathan Nawalaniec to pro[illegible]ntertainment at Client's home or place of business.
   - **Isham Elementary School**
     325 Sunset Blvd.
     Wadsworth, Ohio 44281

3. Client agrees to pay Nathan Nawalaniec **$450** (total sum). Client agrees to pay Nathan Nawalaniec the fee on the day of the performance. If the balance is not received on the day of the performance, the performance will be treated as a Client cancellation (see 4). Performance(s) are scheduled for the following dates and times:
   - **Monday, May 1st, 2023 at 2:00pm**

4. Should Client desire to cancel the performance, Client must give Nathan Nawalaniec at least 7 days' notice. If the client terminates the agreed services within **7 days** of the performance date, Nathan Nawalaniec will be paid the agreed fee in full.

5. Should Nathan Nawalaniec need to cancel a performance for any reason (such as acts of God, illness, etc.), Nathan Nawalaniec will make reasonable effort to give advance notice to Client. In the event Nathan Nawalaniec cancels a performance, he will either refund payment for this performance to Client (if payment has already been made), or add a make-up performance date to the schedule, whichever the Client prefers.

6. This agreement shall be construed and governed by the laws of the state of Ohio even if signed by a Client in a different state.

We agree to the terms and conditions outlined above.

[redacted] 4/21/23
Client Signature date

[redacted] 4/20/2023
Nathan Nawalaniec date
4624 Redwood Dr.
Brunswick, Ohio 44212
[redacted]

CONFIDENTIALITY AND NON-DISCLOSURE AGREEMENT

Tipping Point Management Company LLC and the other party identified below, agree:

1. The parties are entering into this agreement to discuss, evaluate, and possibly enter into, one or more transactions (the "**Purpose**"). This agreement imposes no obligation to proceed with any such transaction.
2. A party (the "**Discloser**") may disclose "**Confidential Information**" to the other party (the "**Recipient**"). "Confidential Information" is all information that the Discloser marks confidential or that a reasonable businessperson would consider confidential or proprietary. Confidential Information may be disclosed: (a) in writing; (b) by delivery of tangible items; (c) by initiation of access to information, such as may be contained in a computerized database; or (d) by oral and/or visual presentation.
3. Recipient may use Confidential Information only for the Purpose. Recipient must use a reasonable degree of care to protect Confidential Information and to prevent unauthorized use or disclosure. Recipient may share Confidential Information with its, or any of its Affiliates', employees, directors, agents or third party contractors, who need to know in connection with the Purpose, and who have agreed in writing to keep confidential Discloser's Confidential Information, or information of a type that would include Discloser's Confidential Information; provided, that each party shall be responsible and liable for its such third-party use and disclosure of the other party's Confidential Information. "**Affiliates**" of a party include any entity controlling, controlled by, or under common control with, that party. Confidential Information does not include information that: (a) was known to Recipient without restriction before receipt from Discloser; (b) is publicly available through no fault of Recipient; (c) is rightfully received by Recipient from a third party without a duty of confidentiality; or (d) is independently developed by Recipient. A party compelled to disclose Confidential Information by law or court order must provide reasonable prior notice to the other party unless a law or court order bars giving notice.
4. This agreement terminates one year after the effective date, and either party may terminate it with 5 days' prior written notice. Recipient's duty to protect Confidential Information disclosed hereunder shall expire 5 years after this agreement terminates or expires and, regarding trade secrets, for as long as such Confidential Information is protected as a trade secret under applicable law.
5. Neither party acquires any intellectual property rights under this agreement except the limited rights necessary to use Confidential Information for the Purpose. The Recipient agrees not to reverse engineer, dissemble, or decompile the Discloser's Confidential Information. **Confidential Information is provided "AS IS," without any warranty of any kind.**
6. This agreement does not create an agency, joint venture or partnership relationship. It is not assignable or transferable by either party without the prior written consent of the other party.
7. This agreement is the parties' entire agreement on this topic, superseding prior or contemporaneous agreements. Amendments must be in writing and signed by both parties. The parties may execute this agreement in counterparts, which taken together constitute one instrument. Failure to enforce any of provision of this agreement will not constitute a waiver.
8. If a party breaches this agreement, the other party may seek injunctive and other equitable or similar relief. The parties waive any requirement to post bond, or prove actual damages, in connection with seeking this relief.
9. This agreement is governed by the laws of the State of Ohio, excluding conflict of laws principles.
10. When this agreement terminates, the Recipient must destroy or return the Discloser's Confidential Information to the Discloser, except Confidential Information that is automatically stored on a backup system in the ordinary course of business. Confidential information that is retained and stored remains subject to the same confidentiality and use limitations of this agreement notwithstanding its termination.
11. The parties agree to comply with all applicable export control laws and regulations and will not disclose, transfer, export or re-export, directly or indirectly, any Confidential Information without the appropriate export license or authorization.

This agreement has been duly executed by each party with the intent to be legally bound and is effective as of the earlier of the Signature Dates below.

TIPPING POINT MANAGEMENT COMPANY LLC

By:_____
Signature
Name:_____
Title:_____
Signature Date:_____

WADSWORTH CITY SCHOOL DISTRICT

By:_____
Signature
Name:_____
Title:_____
Signature Date:_____

Nightfall Entertainment, LLC Business Agreement

Effective Date ____/____/____
Performance Date 05/13/23

Nightfall Entertainment, LLC
1468 Forrest Drive
Barberton, Ohio 44203
(330)232-4939
Dj3Shades@Gmail.com

& Client Wadsworth High School and ____
Address 1025 Broad St.
City Wadsworth State OH Zip Code 44281
Phone (330 335 1400 or [redacted]
Email (optional) abroadhurst@wadsworthschools.org

Location The Galaxy
Address 201 Park Center Dr.
City Wadsworth State OH Zip 44281
Site Telephone 330.334.3663
Performance Hours<Start Time> 7:00 Pm <End Time> 10:00 Pm

The total amount for DJ service is $ 1300.00
A $100.00 deposit is due at the signing of this contract to hereby bind the terms of this contract. Any deposit that is received is NON-REFUNDABLE.

The balance of $ 1200.00 will be due on 05/13/23, prior to the engagement.

Both parties entering into this Agreement shall be permanently bound to fulfill the obligations unless one of the following conditions applies:

1. Both parties mutually agree to rescind this Agreement and all its responsibilities.
2. The above-described event is completely cancelled and a minimum of 45 days notice is given (original deposit is non-refundable but any additional payment may be refunded.)

If the above mentioned DJ is unable to provide DJ services due to complications beyond their control, a suitable replacement will be provided at no more than the original quoted price that is mutually hereby agreed upon.

Any and all information or details shall be communicated before 5 DAYS prior to the event.

The DJ shall not be liable for any incidental or unforeseen damages and in no case shall any damages exceed the total amount of this contract.

Client Signature ____ Date____/____/____

DJ Signature ____ Date____/____/____

Apr 27, 2023

RE: Wadsworth Junior Banquet

Dear Rob

GALAXY

The Galaxy Restaurant & Banquet Center is pleased to propose the following arrangements for your upcoming event.

Date	Time	Function	Function Room	Setup	Attendees	Rental
4/20/2024	7:00pm-11:00pm	Dinner Dance	Grand Ballroom	Rounds	250	$0

Banquet function rooms are assigned according to the anticipated number of guests. If there are fluctuations in the number of attendees, The Galaxy Restaurant & Banquet Center reserves the right to reassign the banquet function room accordingly. It is required that The Galaxy Restaurant & Banquet Center be notified of the exact number of meals to be served at least ***three (3) business days*** prior to the function. If no guarantee is received, The Galaxy Restaurant & Banquet Center will consider your originally agreed number of people to be the guarantee. This number will be considered a guarantee for which you will be charged even if fewer guests attend. The Galaxy Restaurant & Banquet Center will be prepared to serve up to a 5% increase for attendees above the guarantee count.

Deposits

A deposit of $waived is due with the signed contract to hold your event space as definite. All deposits received will be applied towards the total charges of the event. Deposits are non-refundable.

Banquet Rental

The Galaxy Restaurant & Banquet Center is pleased to extend a ***Banquet Minimum of $waived*** for your event. Failure to meet the established Banquet Minimum will result in a room rental charge being applied to reach the required Banquet Minimum.

Cancellation Policy

Cancellations must be provided in writing to The Galaxy Restaurant & Banquet Center. If the cancellation notice is received more than 180 days prior to the event date, the deposit(s) will be forfeited. If the cancellation notice is received less than 180 days prior to the event date, the deposit(s) will be forfeited and a $500.00 cancellation fee imposed. The cancellation fee is to serve as liquidated damages on behalf of The Galaxy Restaurant & Banquet Center's inability or difficulty rebooking requested date(s), in the time frame mentioned, and not meant as a penalty to the client. If The Galaxy Restaurant & Banquet Center rebooks a like event on the same date that was cancelled, the cancellation fee will be refunded minus a $100.00 administrative fee. Cancellation fees are due and payable within thirty (30) days after cancellation of the agreement. **An interest fee will be assessed at the rate of 1.5% per month.**

The performance of this agreement by either party is subject to acts of God, government regulations, disasters, strikes, civil disorders or other emergencies making it illegal or impossible to provide the facilities for your event. It is provided that this agreement may be terminated for any one or more such reasons by written notice from one party to the other. In the event of such written notice of cancellation for the above mentioned reasons, no cancellation penalties will be invoked.

The balance based on the guaranteed number of attendees is due the **day of the event.** Acceptable forms of payment include cash, credit card or cashier's check; unless prior payment arrangements have been made with the Banquet Director. Any additional charges resulting from such things as increased number of attendees or damage to the facility will be due upon departure. **If a remaining balance is left outstanding, an interest fee will be assessed at the rate of 1.5% per month.**

Hours

Time allotment for The Galaxy Restaurant & Banquet Center's functions is based on specific time availability. Functions exceeding the pre-determined departure time will be assessed an additional charge of ***seventy-five dollars ($75.00) plus tax per half hour.*** Evening departure time will be no later than 12:00 AM (midnight) unless pre-arranged with the Banquet Director.

Banquet Regulations

The Galaxy Restaurant & Banquet Center must provide all food and beverage unless approved by Banquet Director. All alcohol must be purchased through The Galaxy Restaurant & Banquet Center. All bartenders must be employees of The Galaxy Restaurant & Banquet Center. Purchaser agrees to abide by all state laws regarding alcohol consumption including restrictions of consumption by a minor. Management reserves the right of refusal or discontinuance of alcoholic beverage to any individual guests. All serving of alcohol at banquet functions are to cease at 11:45 PM. Your group acknowledges that The Galaxy Restaurant & Banquet Center cannot be responsible for the safekeeping of equipment, supplies, written material or other valuable items. Accordingly, your group acknowledges that it will be responsible for providing security for any such aforementioned items and hereby assumes the responsibility for loss thereof. Likewise, the function host will be responsible and charged for any damage(s) or theft of The Galaxy Restaurant & Banquet Center's facilities caused by its group during the scheduled function. The Galaxy Restaurant & Banquet Center will arrange for security personnel when necessary at any contracted event, the charge for which will be an additional fee to the function host. **In accordance with local and state health department regulations, no food or beverage may be taken out of the banquet facility following the event.** Confetti and glitter is not to be used without permission of the Banquet Director. An additional $150.00 service fee may apply.

Menus

We will be contacting you in the future to finalize your menu selections. Menu selections should be finalized and submitted no later than ***twenty-one (21) days prior to the event.*** If you do not find specifically what you would like, we would be pleased to design special menus to fit your needs. *As economic conditions and inflation vary, The Galaxy Restaurant & Banquet Center reserves the right to adjust pricing at its sole discretion, The Galaxy Restaurant & Banquet Center will guarantee the price per person for your event for 180 days prior to your event.* Menus pre-approved by Wadsworth City Schools 4/1/2017

Set-Up Fee and Tax

The set-up fee covers expenses of setup, clean up, centerpieces, standard linens and any overhead expenses. The set-up fee (18%) will be added to the food and beverage total. Applicable Ohio sales tax (6.75%) also apply to this charge. Any specialty requested services may also be added to the event total by the client and said services will be subject to Ohio sales tax.

Gratuity

Our banquet staff are paid wages that are not dependent on gratuity to meet minimum wage requirements. If you feel the staff went above and beyond your expectations please feel free to provide gratuity based on your discretion.

We are currently holding event space for you on a tentative basis. This agreement will only become binding when signed and dated by both the client and The Galaxy Restaurant & Banquet Center along with simultaneous receipt of the client's deposit.

Please review and sign one copy of this event contract and return it to our office with your deposit no later than

Thank you again for choosing The Galaxy Restaurant & Banquet Center. It will be a pleasure working with you in making your event a success!

Sincerely,

The Galaxy Restaurant & Banquet Center

Event Name: Wadsworth Junior Banquet

[redacted]

Client Signature Date

Galaxy Representative Date

Wadsworth
City Schools
Charles R. Parsons Administration Building
524 Broad Street, Wadsworth, Ohio 44281 Phone: 330-336-3571, Fax: 330-335-1313

April 25, 2023

The following changes reflect amendments to the Privacy Policy-Ramsey Education Sites and the Terms of Service-Ramsey Education Sites for the Wadsworth City School District. Where there are conflicts between the original said documents and the amendments listed below, the amendments will control.

Privacy Policy- Ramsey Education Sites

- The Privacy Policy in effect during the contract year is attached as Exhibit A to this Amendment.

Terms of Service

- The Terms of Service in effect during the contract year is attached as Exhibit B to this Amendment.
- The indemnification provision referenced on page three (3) and found on page four (4) of the original said document is removed, as the Wadsworth City School District Board of Education is not permitted to enter into open-ended expenses per Ohio Revised Code 5705.41 and Ohio Attorney General Opinions 99-049 and 2005-007.
- The governing law and venue for disputes will be the state of Ohio and Medina County, Ohio.
- Ramsey Education cannot terminate the agreement without cause.

[redacted]

For Ramsey Education

4.27.2023
Date

For the Wadsworth City School District Board of Education

Date

Exhibit A

Ramsey Education Privacy Policy

Privacy Policy

Our Policy Behind Our Privacy Policy

The Lampo Group, LLC ("we" or "us" or "Lampo Group") have every intention of protecting your privacy. This Privacy Policy discloses our privacy practices and how we may use the information that we gather on our curriculum websites, foundationsdigital.com or ramseyclassroom.com (the "Site"), or that you provide to us through other means. By using the Site or voluntarily providing personal information to us, you consent to the terms of this Privacy Policy. This Privacy Policy applies solely to information collected by the Site and sets forth the following:

1. What personally identifiable information is collected from you through the Site, how it is used and with whom it may be shared;

2. What choices are available to you regarding our use of your data;

3. The security procedures in place to protect the misuse of your information; and

4. How you can correct any inaccuracies in the information.

Respecting the privacy and the security of your personal information is important to us. Therefore, we have created a Privacy Policy to show you the steps we have taken to secure that trust. Please take a few moments to read this policy carefully. To begin with, we comply fully with the Federal Education Rights and Privacy Act (FERPA), the Children's Online Privacy Protection Act (COPPA), and the Protection of Pupil Rights Amendment (PPRA).

In addition, the *Foundations in Personal Finance: High School Edition* digital curriculum meets Web Content Accessibility Guidelines (WCAG) 2.0 AA standards.

Collected Information

Each time you visit the Site, we may automatically collect certain types of information. Some examples of automatic information we may collect are as follows:

* We may record your internet service provider's address, your internet protocol or IP address, the web page from which you came, your web browser software, the type of handheld or mobile device used to link to the web page, and the language settings on your web browser;

* We may collect a record of your activity or your "clickstream" while visiting the Sites;

* We may use "cookies" of different types to recognize your computer. A cookie is a small text file that a website, online application, or e-mail may save to your internet browser and/or your computer's hard drive for use in subsequent visits to the Sites or other sites. For more information, see our Cookie Policy below;

* We may use web beacons, match scripts, pixel tags or similar technologies that allow us to know if a particular web page was visited, an e-mail opened, links in the email utilized or if the advertisements

on the Sites or other sites were effective. In some instances, these technologies may allow us to match activities with particular users; and

* We may also collect any information you enter, such as your name or e-mail address.

* In addition, we may also collect performance and usage related information associated with your use of our site.

Use of Information

Your information will be used for fulfilment of course requirements or other educational purposes of the educational institution providing the course. We may also use certain de-identified, aggregated data for our own research purposes which may help us with product improvements and analysis of our services.

We may also use this information to analyze and manage our businesses. Aggregate or combined data is collected from online and offline facilities and may be used to enhance the ability of The Lampo Group to communicate with you and to support business functions such as internal business processes, marketing, authentication, customer service, fraud prevention, and public safety and legal functions.

Your information will not be accessible to anyone other than our staff and the educational institution providing the course. We do not sell your information to third parties. Your student data will not be used for targeted marketing and advertising purposes. We will not attempt to identify or contact your student from data provided.

Sharing of Information

Due to the educational nature of this product, your information may be shared with your teacher, professor, and/or educational institution for lawful purposes.

Additionally, we may share your personal information with third parties, including third-party service providers. Some examples of the services that third-party service providers offer include:

* Third party software providers or vendors enabling us to deliver the services;

* Developing, hosting or maintaining the Site on behalf of The Lampo Group;

* Aggregating customer information and/or improving customer service. We may then share such aggregated information with prospective marketing partners and advertisers.

Service providers, however, are contractually restricted in the ways they may use your personal information.

Moreover, in the event that a division or part or all of The Lampo Group is bought, sold or otherwise transferred, or is in the process of a potential transaction, customer information will likely be shared for evaluation purposes and included among the transferred business assets.

The Lampo Group may also disclose specific information when such disclosure appears necessary to comply with the law, a subpoena or other litigation process or to protect the interests or safety of its visitors and customers, employees or others. This includes exchanging information with other companies and organizations for fraud protection and credit risk reduction.

Cookies Policy

The Site uses "cookies," which are small pieces of information stored by your browser or other application on your computer's browser or hard drive. The cookies are used to connect your computer with information stored about your online activity, searches, preferences and product purchases both within the same website visit and from one visit to the next on the Site and/or other websites. Some examples of this data include your account preferences, user specific information on pages accessed, searched terms or addresses entered, and previous visits to the site. The "help" portion of the toolbar on most browsers will tell you how to prevent your browser from accepting new cookies, how to have the browser notify you when you receive new cookies or how to disable cookies altogether. If you reject cookies, you may not be able to participate in certain activities or receive a promotion tailored to you. The Site does not control and does not guarantee the effectiveness of browser-based tools for managing cookies.

Security

We are determined to keep your information private. Rights and license in and to data submitted remains the property of the school or district that provided it. We use industry-standard security techniques on the Site to help protect against the loss, misuse or alteration of information collected from you at the Site, as well as transmission occurs via secure HTTP.

How to Correct, Access, and Update Your Information

If you wish to access information that you have submitted through this Site or to request the correction of any inaccurate information you have submitted through this Site, please call 800.781.8914.

Updates or Changes to the Privacy Policy

This Privacy Policy may be revised from time to time as we add new features and services, as laws change, and as industry privacy and security best practices evolve. When we do so, we will post the new Policy on this page and change the date at the bottom of the Policy. We encourage you to return to this page to check for any updates or changes. If we make any change to this Privacy Policy regarding use or disclosure of Personal Information, we will provide advance notice on the Site or via electronic mail. Small changes or changes that do not significantly affect individual privacy interest may be made at any time and without prior notice.

Children's Privacy

Under Age 13

By offering the course and purchasing licenses for you, your educational institution or school has consented to this Privacy Policy, including the collection of certain personally identifiable information.

Other than for the limited purposes stated herein, we do not knowingly solicit or collect personally identifiable information online from children under the age of 13 without prior verifiable parental consent. Outside the context of this educational service, if we learn that a child under the age of 13 has submitted personally identifiable information online without parental consent, we will take all reasonable measures to delete such information from our databases and to not use such information for any purpose (except where necessary to protect the safety of the child or others as required or allowed by law). If you become aware of any personally identifiable information we have erroneously collected from children under 13, please contact us at help@ramseyeducation.com or by calling 800.781.8914.

Under Age 18

Likewise, if we have erroneously collected information from minors under 18 years of age, such information may be deleted by sending an email to help@ramseyeducation.com requesting deletion.

Contact

Please contact us if you have any questions or concerns about our privacy policy. You are welcome to call our Customer Care Center at 800.781.8914 between 8:30 a.m. and 5:30 p.m. CST to speak with a customer service representative. You may also contact us by e-mail at help@ramseyeducation.com.

The Lampo Group, LLC 1011 Reams Fleming Boulevard, Franklin, TN 37064

Effective Date: January 1, 2020

Exhibit B

Ramsey Education Terms of Service

Terms of Service

By visiting a Ramsey Education curriculum site, foundationsdigital.com or ramseyclassroom.com ("Site"), purchasing Ramsey Classroom curriculum or otherwise using the information and services provided on or through the Site (collectively "service"), you agree to the terms of this agreement. This agreement is subject to change at any time by the provider of the service, The Lampo Group, LLC. Any changes made, that alter the terms previously agreed upon will initiate a notification either by electronic mail or on the Ramsey Classroom login page.

Warranty

THE SITE, ITS CONTENT, AND ALL SERVICES AND PRODUCTS ASSOCIATED WITH OUR SITE OR PROVIDED THROUGH ANY OF OUR SERVICES ARE PROVIDED ON AN "AS-IS" AND "AS-AVAILABLE" BASIS. WE MAKE NO REPRESENTATIONS OR WARRANTIES OF ANY KIND, EXPRESS OR IMPLIED, AS TO THE CONTENT OR OPERATION OF OUR SITE OR OF THE SERVICE. YOU EXPRESSLY AGREE THAT YOUR USE OF OUR SITE OR SERVICE IS AT YOUR SOLE RISK.

WE MAKE NO REPRESENTATIONS, WARRANTIES, OR GUARANTEES, EXPRESS OR IMPLIED, REGARDING THE ACCURACY, RELIABILITY, OR COMPLETENESS OF THE CONTENT ON OUR SITE OR OF THE SERVICE, AND EXPRESSLY DISCLAIM ANY WARRANTIES OF NON-INFRINGEMENT OR FITNESS FOR A PARTICULAR PURPOSE. WE MAKE NO REPRESENTATION, WARRANTY, OR GUARANTEE THAT THE CONTENT THAT MAY BE AVAILABLE THROUGH THE SERVICE IS FREE OF INFECTION FROM ANY VIRUSES OR OTHER CODE OR COMPUTER PROGRAMMING ROUTINES THAT CONTAIN CONTAMINATING OR DESTRUCTIVE PROPERTIES OR THAT ARE INTENDED TO DAMAGE, SURREPTITIOUSLY INTERCEPT, OR EXPROPRIATE ANY SYSTEM, DATA, OR PERSONAL INFORMATION.

Use Restriction

Your right to access and use our site and the Service is personal to you and is not transferable by you to any other person or entity. You are only entitled to access and use our site for lawful purposes. The content of this site and our services are not to be redistributed, copied, resold, or otherwise disseminated unless specifically authorized by us. You are authorized to use the services as provided and are expressly prohibited from copying, reselling, disseminating, reverse engineering, or otherwise reproducing the services, including but not limited to any video, audio, downloadable content of any kind, copyrighted works, and trademarks. All rights not granted herein are expressly reserved. Our services are most effective when accurate information is supplied. You must provide true, accurate, current, and complete information about your accounts maintained at other web sites. Your access and use of our site may be interrupted from time to time for any of several reasons, including without limitation the malfunction of equipment, periodic updating, maintenance or repair of our site, or other actions that we, in our sole discretion, may elect to take.

You agree that we may use your feedback, suggestions, or ideas in any way, including in future modifications of the Service, other products or services, advertising, and marketing materials. You grant us a perpetual, worldwide, fully transferable, sub-licensable, irrevocable, fully paid-up, royalty-free license to use the feedback you provide to us in any way. We will not sell, publish, or share your comments or feedback in a way that could identify you without your explicit permission.

If your school receives resources through sponsorship, you acknowledge and agree that the curriculum within RamseyClassroom is being provided to you free of charge because it has been subsidized by one of our sponsors. In consideration for making the curriculum within RamseyClassroom available to you and your users free of charge, you acknowledge and consent to receive advertisements and solicitations from our sponsors through the RamseyClassroom platform.

In your use of the service and site, you agree that you will not:

* Use any robot, spider, scraper, deep link, or other similar automated data gathering or extraction tools, program, algorithm, or methodology to access, acquire, copy, or monitor the Service or any portion of our site without our express written consent, which may be withheld in our sole discretion;

* Use or attempt to use any engine, software, tool, agent, or other device or mechanism (including without limitation browsers, spiders, robots, avatars, or intelligent agents) to navigate or search our site, other than the search engines and search agents available through the Service and other than generally available third-party web browsers (such as Internet Explorer, Safari, Firefox, Chrome, or Opera);

* Post or transmit any file that contains viruses, worms, Trojan horses, or any other contaminating or destructive features, or that otherwise interfere with the proper working of our site or the Service; or

* Attempt to decipher, decompile, copy, reproduce, disassemble, or reverse-engineer any of the content, software, video, or audio components composing or in any way a part of our site or the Service.

Privacy

For information about how we protect your personal information and data, please review our Privacy and Security Policy (https://policies.ramseysolutions.net/ramsey-classroom/privacy-policy), which is incorporated into this Agreement. The policy may be updated from time to time at our sole discretion. Any changes made, that alter the terms previously agreed upon will initiate a notification either by electronic mail or on the Ramsey Classroom login page. Anonymous, aggregate information or other available data that is collected through use of the Service, may be used by us or our third party vendors, including but not limited to the purchasing employer, plan sponsor, or other fiduciaries, to conduct certain analytical research, performance tracking, and benchmarking. From time to time, we or such third parties may use summary or aggregate results relating to metrics composed of research data and distribute or license such anonymous, aggregated research data for any purpose, including but not limited to helping to improve products and services, tracking program performance, and assisting in troubleshooting and technical support. Other than as stated herein, your personally identifiable information will NOT be shared with or sold to third parties.

Not a Financial Planner, Broker, or Tax Advisor

The Service is strictly for educational and classroom purposes only. THE LAMPO GROUP, LLC, ITS AFFILIATES, AND THE SERVICE DO NOT PROVIDE LEGAL, TAX, OR FINANCIAL ADVICE. WE ARE NOT A FINANCIAL PLANNER, BROKER, FIDUCIARY, OR TAX ADVISOR. Our service, communications with our team, and this site are intended only to assist in educating users on personal finance.

Limitation of Liability and Indemnity

YOU TAKE FULL RESPONSIBILITY FOR THE DATA YOU ENTER, THE CONTENT YOU SUPPLY, AND YOUR USE OF OUR SERVICES AND SITES. YOU ACKNOWLEDGE THAT

THE SERVICE, THE LAMPO GROUP, LLC, ITS AFFILIATES, AND EMPLOYEES ARE NOT ENGAGED IN RENDERING LEGAL, ACCOUNTING, OR PROFESSIONAL ADVICE. OUR SERVICES ARE OFFERED FOR EDUCATIONAL PURPOSES AS DESCRIBED HEREIN.

NEITHER THE LAMPO GROUP, LLC, ITS AFFILIATES, AGENTS, EMPLOYEES, NOR ANY THIRD-PARTY VENDOR, INCLUDING ANY THIRD PARTY MARKETER OR PROMOTER OF THE SERVIES UNDER WRITTEN CONTRACT WITH THE LAMPO GROUP, LLC (COLLECTIVELY, "LAMPO PARTIES") SHALL BE RESPONSIBLE OR LIABLE TO YOU OR TO ANY THIRD PARTY, WHETHER IN CONTRACT, WARRANTY, OR TORT (INCLUDING NEGLIGENCE) ARISING IN WHOLE OR IN PART FROM YOUR ACCESS TO OUR SITE, YOUR USE OF THE SERVICE, OR THIS AGREEMENT.

SUBJECT TO APPLICABLE LAW, THE LAMPO PARTIES ARE NOT LIABLE FOR ANY OF THE FOLLOWING: (A) ANY INDIRECT, SPECIAL, INCIDENTAL, CONSEQUENTIAL, EXEMPLARY, LIQUIDATED, OR PUNITIVE DAMAGES, INCLUDING BUT NOT LIMITED TO LOSS OF PROFIT, REVENUE, OR BUSINESS; (B) DAMAGES RELATING TO FAILURES OF TELECOMMUNICATIONS, THE INTERNET, ELECTRONIC COMMUNICATIONS, CORRUPTION, SECURITY, LOSS OR THEFT OF DATA, VIRUSES, SPYWARE, LOSS OF BUSINESS OR REVENUE, LOSS OF PROFITS OR INVESTMENT, OR USE OF SOFTWARE OR HARDWARE THAT DOES NOT MEET SYSTEM REQUIREMENTS; (C) DAMAGES OR LOSSES RELATED TO PROFESSIONAL SERVICES OR ADVICE OF THIRD PARTIES, INCLUDING ADVERTISERS. THE ABOVE LIMITATIONS APPLY EVEN IF THE LAMPO parties HAVE BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. THIS AGREEMENT SETS FORTH THE ENTIRE LIABILITY OF THE LAMPO PARTIES, AND YOUR EXCLUSIVE REMEDY WITH RESPECT TO THE SERVICE AND ITS USE. IN NO EVENT MAY YOU BRING ANY CLAIM OR CAUSE OF ACTION AGAINST US OR ANY OF THE LAMPO PARTIES MORE THAN ONE (1) YEAR AFTER SUCH CLAIM OR CAUSE OF ACTION ARISES.

THE MAXIMUM AMOUNT TO WHICH THE LAMPO PARTIES MAY BE LIABLE TO YOU IN ANY CIRCUMSTANCE SHALL NOT EXCEED THE LESSER OF (1) THE FEES PAID BY YOU IN THE PRECEDING TWELVE (12) MONTHS FOR OUR SERVICE OR (2) IN THE CASE OF ALL OTHER USERS AND MEMBERS, FIVE HUNDRED DOLLARS ($500.00).

To the extent permitted by applicable law, you agree to indemnify and hold The Lampo Parties harmless from any and all claims, liability, and expenses, including reasonable attorneys' fees and costs, arising out of your use of this site, use of our services, or breach of this Agreement (collectively referred to as "Claims"). We reserve the right, in our sole discretion and at our own expense, to assume the exclusive defense and control of any Claims. You agree to reasonably cooperate as requested by us in the defense of any Claims.

Intellectual Property Rights

The contents of our services and our site, including its text, videos, graphics, images, logos, and button icons, photographs, editorial content, notices, software, and other material are protected under both United States and other applicable copyright, trademark, and other laws. The contents of our site belong or are licensed to us or its software or content suppliers. We grant you the right to view and use the Service subject to these terms. You may download or print a copy of information provided on our site for your personal, noncommercial use only. Any distribution, reprint, or electronic reproduction of any content from our site in whole or in part for any other purpose is expressly prohibited without our prior written consent. All rights not granted are exclusively reserved by us. This is not a transfer of ownership in any intellectual property owned by us.

Governing Law and Venue for Disputes

This Agreement and your relationship with us shall be governed by the laws of the State of Tennessee without regard to its conflict or choice of laws provisions. Any dispute with us, or our officers, directors, employees, agents, or affiliates, arising under or in relation to this Agreement shall be resolved exclusively through the state courts having jurisdiction over Williamson County, Tennessee, except with respect to imminent harm requiring temporary or preliminary injunctive relief, in which case we may seek such relief in any court with jurisdiction over the parties. If you are a nonpaying member, you understand that, in return for agreement to this provision, we are able to offer the Service, without charge to you, and that your assent to this provision is an indispensable consideration to this Agreement.

Modifications

We may modify this Agreement from time to time. Any changes made, that alter the terms previously agreed upon will initiate a notification either by electronic mail or on the Ramsey Classroom login page. You are deemed to accept and agree to be bound by any changes to the Agreement when you use the Service after those changes are posted.

Termination

This Agreement will remain in effect until terminated by either you or us as set out below. If you want to terminate your agreement with us, you may do so by closing your account for the Service.

We may at any time terminate our agreement and/or the Services with you:

* If you have breached or repudiated any provision of this Agreement;

* If we in our sole discretion believe termination is required to do so by law;

* Upon the end of any license term purchased by you or for you; or

* Immediately with or without cause upon notice to the email address provided by you as part of your Registration Information.

Miscellaneous

If any portion of this Agreement is deemed unlawful, void, or unenforceable by any arbitrator or court of competent jurisdiction, this Agreement as a whole shall not be deemed unlawful, void, or unenforceable, but only that portion of this Agreement that is unlawful, void, or unenforceable shall be stricken from this Agreement.

If we do not exercise or enforce any legal right or remedy that is contained in the Agreement, such decision on our part will not serve as formal waiver of our rights. Those rights or remedies will still be available to us.

All covenants, agreements, representations, and warranties made in this Agreement shall survive your acceptance of this Agreement and the termination of this Agreement.

This Agreement represents the entire understanding and agreement between you and us regarding the subject matter of the same, and supersedes all other previous agreements.

Agreement

This agreement contains the entire agreement between the site visitor or service user and The Lampo Group, LLC regarding the use of the service, and supersedes all prior written and oral understandings and writings. By using our services, you warrant and represent that you are competent to enter this binding agreement.

Sponsorship Agreement

This Agreement (the "Agreement") entered into this 8th day of May, 2023, by and between Wadsworth City Schools (hereafter sometimes referred to as "Wadsworth") at 524 Broad St, Wadsworth, Ohio 44281 and Partner Marketing, LLC at (hereafter sometimes referred to as "PM") 5417 Jennifer Rd., Wadsworth, OH 44281.

Recitals

WHEREAS, Wadsworth desires to continue to place sponsors within and at Wadsworth City School properties

WHEREAS, PM desires to obtain sponsors for Wadsworth and desires to cause sponsors to be placed within and at district properties

WHEREAS, Wadsworth desires to retain PM as their exclusive agent to obtain and place sponsors within and at Wadsworth City School properties and PM desires to be the exclusive agent for this purpose.

NOW, THEREFORE, for good and valuable consideration, the parties hereby agree as follows:

I. Responsibilities of Partner Marketing, LLC:

1. PM shall have all the duties of finding persons and companies which desire to place sponsorships within the district owned properties, preparing and executing contracts for sponsorship and for taking necessary steps to prepare sponsors so that all agree the signage is properly placed and approved by Wadsworth.

2. All payments by sponsors will be paid directly to PM. PM shall pay Wadsworth pursuant to the payment schedule below (minus any cost of goods or other requirements that any sponsor might require to fulfill any sponsorship). Payments by PM to Wadsworth shall be made within thirty (30) days of the previous month's close. A monthly reconciliation report will be provided to Wadsworth by PM each month. A copy of the Sponsor Agreement will be provided to Wadsworth for final approval.

3. PM shall not assign this contract without written consent of Wadsworth. Nor Wadsworth shall assign this contract without the written consent of PM.

4. PM agrees to incur all costs prior to and after a secured agreement between parties. Wadsworth will incur no cost of marketing, development, advertising, selling, managing and/or cost of working with vendors that will be needed to execute this concept.

II. Responsibilities of Wadsworth City Schools.

1. PM shall be the exclusive agent for procuring sponsors for Wadsworth and all properties within district. Wadsworth is prohibited from engaging any other person or entity which is in anyway related to procuring sponsors or in any way related to nature and purpose of the rights or responsibilities of this Agreement.

2. Any sponsorship leads that come to or are received by Wadsworth in regards to sponsorships must be immediately directed to PM to complete sales procurement.

3. In the event Wadsworth has contracted or in negotiations with any sponsor prior to this initial agreement, or renewal, 100% of those funds would be collected by Wadsworth. In the event PM is asked by Wadsworth to participate in fulfilling any said agreement then each party would follow the below payment schedule or another agreed split per each party for the PM participation to fulfill agreement.

4. Contract is limited to advertising and sponsorship opportunities that are new to the school district, not one's that already exist (e.g. booster groups, yearbook, etc.). Examples of new would include, but not be limited to, the following: facilities and grounds (unless already in existence) and website. In the event PM is asked by Wadsworth to participate in fulfilling or selling any said agreement then each party would follow the below payment schedule or another agreed split per each party for the PM participation to fulfill, sell agreement.

5. Wadsworth provides its consent and approval of PM to contract with designers, marketing entities and partners in order to accomplish the goal of selling sponsorships and sponsorships consistent with this Agreement.

6. Wadsworth will permit PM to have reasonable access to the district properties during operating hours to accomplish the terms of this agreement and to place sponsorships. Prior to selling, PM asks to tour the district properties with school personal to identify "inventory" that could be sold to sponsors. Which all "inventory" that could be sold would be approved by Wadsworth prior to the selling process.

III. Payment.

1. Payment Schedule and shared net revenue is for each payment for extent of the contracted term. This is defined as the gross contracted amount per month, year or any other time period sold to any sponsor minus all cost of goods associated with fulfilling the agreement which includes the design, fabrication, installation and/or the like. The cost of goods will also include the initial cost of the signage and if in the event signage needs repaired/replaced or maintenance for quality for any reason the repair, replace, and maintenance cost. In the event a sponsor ceases payment for whatever reason both parties would incur the liability of any costs.

	PM Share	Wadsworth Share
• Football Game Sponsorships	25%	75%
• Digital Banners on District Website	30%	70%
• Art Wright Stadium Scoreboard (existing sponsors as of 5/1/23)	15%	85%
• Digital Banners on Scorer's Table (existing sponsors as of 5/1/23)	15%	85%
• Vinyl Banners	50%	50%
• New Art Wright Scoreboard or Gymnasium Scorer's Table Sponsors	25%	75%
• Sponsor Bundle Greater Than $10,000 (no matter term)	20%	80%

IV. Term

1. The term of this agreement shall be three (3) years beginning on May 9, 2023. Either party can opt out at any time, for any cause or no cause, after a minimum of 180 days of the execution of this initial Agreement and with a 60-day written notice. Any completed sales up to 60th day will be shared per the payment schedule. This includes any sales made that include monthly/yearly payments beyond the 60th day.

V. Sponsor Content

1. Wadsworth shall reserve the right to accept or reject any sponsor, sponsorship, including any signage which, by its content, language, or graphics, violates any law, guideline or policy.

VI. Partner Marketing, LLC Ownership

1. All sponsorship items, customer lists, signage, websites, domains, phone numbers, collateral, search engines listings, social media sites, process, procedures, and related materials generated by PM and its subcontractors for the effort of selling sponsorship on behalf of Wadsworth is and shall remain the property of PM.

VII. Pricing

1. PM, with the approval Wadsworth, has the ability to determine pricing per any sponsorship level and term. PM has the ability to negotiate pricing and terms per any potential sponsor. This may include bartering with sponsors in the event this will benefit Wadsworth in not paying for any given service/product that is deemed of value by the Wadsworth. Wadsworth would be involved with the bartering negotiation. In the event

this occurs, the total bartered amount/value will be agreed upon by PM and Wadsworth. The cash value and percentage, per the schedule, will be credited and paid to PM.

VIII. The Parties Further Agree as Follows:

1. In the event of vandalism or destruction of any signage or other items that are included in the sponsor "package" the cost to repair/replace the signage would be shared equally by PM and Wadsworth.

2. Wadsworth and PM will agree on the space that signage and/or other marketing materials can be placed within and at the district properties.

IX. Miscellaneous

1. The parties agree that the laws of the State of Ohio shall control with regard to any and all contractual disputes that may arise and that any and all litigation undertaken or arising under this contract shall be presented in a court of competent jurisdiction within the State of Ohio.

2. The signatories hereto certify that they have full authority to execute and deliver this Agreement and that it is binding and enforceable in its terms upon the signatories hereto.

3. The foregoing contains all promises and representations by the parties and their agents, is the complete agreement between the parties, and neither party is relying on any other oral or written statement as an inducement to sign this Agreement.

Wadsworth City Schools

By:_____ Date: _____

Title:_____

Partner Marketing, LLC

By:_____ Date: _____

Title:_____

MINUTEMEN
HR MANAGEMENT
SERVICES

Steve Moore
Wadsworth Schools
524 Broad Street
Wadsworth, OH 44281

February 2023

POLICY NO: [redacted]

Dear Steve,

Minute Men HR has thoroughly reviewed your claims history and determined that your organization meets our initial criteria for enrollment in the Manufacturing Works Retrospective Rating Program. Manufacturing Works, as an approved Group Retrospective Rating sponsor in partnership with Minute Men, **an expert in the field of workers' compensation with superior claims management and some of the lowest fees in the industry** extends this invitation for the plan year January 1, 2024 thru December 31, 2024.

Public employers, choosing to participate in the program are pooled together and receive refunds and/or assessments based on the overall performance of the group. As a participant, you will continue to pay for BWC premiums for the plan year as required. The BWC will then re-evaluate the group's performance on December 31, 2025 / 2026 and 2027.

As with any group, the Group Retrospective Program does not come without risks. If the group performs worse than expected, then you may owe the BWC additional premiums. *This applies to all Retro Groups.*

Below is a summary of your savings and risk potential:

Projected Premium*	Maximum Savings	Est Refund %	Est Prem Refund	Loss Cap %	Loss Cap	Service Fee
$105,866	$66,696	38	$40,229	15	$15,880	$2,475

*Does not include BWC Assessments

ENROLLING IS EASY

Complete, sign and return the following forms in the enclosed envelope by March 31, 2023:

1. Employer Statement for Group Retrospective Rating (U-153)
2. 2024 Retro Returns Employer Safety Assessment

You will continue to be billed in your customary manner on or around January 1, 2024. For fee information please see 'Service Fee' above.

If you have any questions please contact me, Mike Pollack at (216) 225-4381 x 1310 or mike.pollack@minutemenhr.com

MINUTEMEN
FAMILY OF COMPANIES

ACR TARTAN KKSG

3740 Carnegie Avenue | Third Floor Building B| Cleveland, Ohio 44115
Tel 216.452.0100 | Fax 216.426.2254
www.MinuteMenHR.com

Ohio | Bureau of Workers' Compensation

Employer Statement for Group-Retrospective-Rating Program

Instructions

- Please print or type.
- Please return completed statement to the attention of the sponsoring organization you are joining.
  The Group Administrator's third party administrator will submit your original U-153 to:
  Ohio Bureau of Workers' Compensation
  Attn: employer programs unit
  30 W. Spring St., 22nd floor
  Columbus, OH 43215-2256
- If you have any questions please call BWC at 614-466-6773

NOTE: This application must be reviewed and approved by BWC's employers programs unit BEFORE it becomes effective.

Employer name	Telephone number	BWC Policy number
Wadsworth Schools	(330) 335-1369	[redacted]

Address	City	State	9-digit ZIP code
524 Broad Street	Wadsworth	OH	44281

Group-Retrospective-Rating Program Enrollment

I agree to comply with the Ohio Bureau of Workers' Compensation Group-Retrospective-Rating Program rules (Ohio Administrative Rule 4123-17-73). I understand that my participation in the program is contingent on such compliance.

This form supersedes any previously executed U-153.

I understand that only a BWC Group-Retrospective-Rating Program certified sponsor can offer membership into the program. I also understand that if the sponsoring organization listed below, is not certified, this application is null and void.

I am a member of the NOAAC sponsoring organization or a certified affiliate organization and would like to be included in that Group-Retrospective-Rating Program that they sponsor for the policy year beginning January 1, 2024. I understand that the employer roster submitted by the group will be the final, official determination of the group in which I will or will not participate. Submission of their form does not guarantee participation.

I understand that the sponsoring organization's representative Ohio Group Management (currently, as determined by the sponsoring organization) is the only representative I may have in risk-related matters while I remain a member of the group. I also understand that the representative for the Group-Retrospective-Rating Program will continue as my individual representative in the event that I no longer participate in the program. At the time I am no longer a member of the program, I understand that I must file an AC-2, permanent authorization form, in order to cancel or change individual representation.

I understand that a new U-153 shall be filed each policy year I participate in the group-retrospective-rating plan.

I am associated with the sponsoring organization or a certified affiliate sponsoring organization [X] Yes [ ] No

NOAAC	1324758
Name of sponsor or affiliate sponsor	Sponsor or affiliate sponsor policy number

Note: For injuries that occur during the period an employer is enrolled in the Group-Retrospective-Rating Program, employers may not utilize or participate in the Deductible Program, Group Rating, Retrospective Rating, Safety Council Discount Program, $15,000 Medical-Only Program, or the Drug-Free Safety Program.

Certification

[redacted] (Officer name) certifies that he/she is the Treasurer (Title) of Wadsworth Schools (Employer name), the employer referred to above, and that all of the information is true to the best of his/her knowledge, information, and belief, after careful investigation.

[redacted]
(OFFICER SIGNATURE)

4/18/2023
(DATE)

BWC-7659 (Rev. 12/15/2010)
U-153

Summa Health

PROPOSAL

Corporate Health

DATE: MARCH 3, 2023

Hester Whitt, Manager, Business Operations
Summa Health Corporate Health
1860 State Road., Suite F
Cuyahoga Falls, Ohio 44223
330-940-5732
whitth@summahealth.org

TO: April Johnson, CSNT
Medina County Educational Service Center
124 West Washington Street
Medina, OH 44256
330-723-6393 x-147
ajohnson@medinaesc.org

PAYMENT TERMS
30 Days

DESCRIPTION	PRICE
2023-2024 School Bus/Van Driver Physicals (T-8 Examination)	$73.00
Includes: Review of history, physical examination, height, weight, blood pressure, pulse, visual acuity, color vision, peripheral vision, urine dipstick, hearing test, completion of forms	
Fees waived: Onsite fees, provider and staff wages, mileage to onsite events	$0
TOTAL	$73.00

Participating school districts:

Brunswick City Schools
Buckeye Local Schools
Cloverleaf Local Schools
Highland Local Schools
Medina County Board DD
Medina County Career Center
Medina County Schools' ESC
Wadsworth City Schools

We look forward to working with you!

EA education alternatives

STUDENT TRANSPORTATION AGREEMENT

This Student Transportation Agreement (the "Agreement") is entered into on May 8, 2023, between **Wadsworth City School District** (the "District"), an Ohio public school, charted under Chapter 3311 of the Ohio Revised Code, and **EDUCATION ALTERNATIVES**, an Ohio nonprofit 501(c)(3) corporation, ("EA").

BACKGROUND

WHEREAS, EA is in the business of providing transportation services for students of school districts throughout northeast Ohio;

WHEREAS, this Agreement engages EA to provide transportation services for the District during the 2022-2023 school year;

THE PARTIES AGREE AS FOLLOWS:

1. **Scope Of Services:** EA shall:
    a. Provide transportation services for the Districts' students, based upon the District's transportation needs during the Term of this Agreement; EA's transportation services include pickup and drop-off of the students at their homes, or other locations mutually agreed upon by the parties;
    b. Organize the transportation routes including pick-up and drop-off times and schedules;
    c. Promptly communicate with the parents, guardians and the District when transportation issues arise. Transportation issues may include, but are not limited to the following: issues regarding pick-up/drop-off times, scheduling, immediate safety of students, and behavioral incidents;
    d. Comply with the applicable current federal, state, and local laws, rules, and regulations for the special education transportation of students in the state of Ohio, including but not limited to the Family Educational Rights and Privacy Act the Individuals with Disabilities in Education Act and Ohio Department of Education requirements.

2. **Representations And Warranties.** EA represents and warrants that:
    a. EA's vehicles satisfy the safety requirements of the Ohio Department of Education, including following a structured preventative maintenance schedule for all vehicles;
    b. EA drivers are trained and certified through the Ohio Department of Education, and meet the Ohio Department of Education's ongoing requirements of having a current driver's license;
    c. EA employees providing services under this Agreement have satisfied applicable criminal records, background checks and hiring restrictions, imposed by law, including the requirements of ORC §§ 3319.39 and 3319.392; and

3. **Term Of The Agreement.** This Agreement will commence May 1, 2023 and expire on June 30, 2023 (the "Term"). This Agreement will not automatically renew at the expiration of the Term.

4. **Daily Rates, Billing And Payment.**

   a. The District shall compensate EA **$58.00 per day** for each contracted seat the District requires (the "Daily Rate"). If EA provides a monitor for the route, The District shall compensate an additional **$65.00 per day**.

   b. The District shall compensate EA an additional **$25.00 per day**, per student, for any mid-school day routes, for which the student is transported alone (the "Additional Rate").

   c. The District shall pay EA the Daily Rate and any Additional Rates, for the transportation of each student enrolled by the District, including calamity days, truancy, and absenteeism, not to exceed 180 days;

   d. EA shall bill the District on a monthly basis, and the District shall pay each invoice within thirty days of receipt of the invoice.

5. **Insurance.**

   a. General Corporate Liability. During the Term of this Agreement, EA shall procure and maintain commercial general liability insurance with policy limits of not less than a combined single limit of $1,000,000 per occurrence and $3,000,000 in the aggregate.

   b. Automobile Liability. EA will at all times during the term of this Agreement, maintain a vehicle insurance policy. Such coverage shall be in an amount of $1,000,000, with an umbrella policy of $5,000,000.

6. **Independent Contractor Relationship.** All persons directly or indirectly employed by EA to perform the services under this Agreement shall at all times during the performance of the services be and remain employees or agents of EA, and at no time shall they be employees or agents of the District. Accordingly, EA shall be solely responsible for payment of any and all contributions, taxes or penalties now or hereafter imposed under any local, county, state or federal law due on account of EA's employees or agents, including but not limited to taxes and/or contributions for social security, Medicare, worker's compensation, unemployment and retirement.

7. **Waiver.** No waiver of any condition, covenant or breach of this Agreement by either party will imply or constitute a further waiver of the same or any other condition or covenant.

8. **Severability.** All agreements and covenants contained in this Agreement are severable and in the event that any of them are held invalid by any competent court, this Agreement shall be interpreted as if such invalid agreements and covenants were not contained herein.

9. **Entire Understanding**. This Agreement sets forth the entire understanding between the parties with respect to all matters referred to herein, and may not be changed or modified except by an instrument in writing, signed by both parties.

10. **Exhibits.** All exhibits, amendments, addenda, or attachments, attached to this Agreement are fully incorporated and made a part by this reference.

11. **Captions.** The captions used as headings for the various sections of this Agreement are used as a matter of convenience for reference purposes only.

12. **Governing Law.** The construction, validity and performance of this Agreement shall be governed in all respects by the law of the State of Ohio, without regard to its conflicts of laws provision.

13. **Approval.** This contract shall be subject to the written approval of the District's authorized representative and shall not be binding until so approved.

IN WITNESS WHEREOF, the parties have executed this Agreement on the day and year stated in the Preamble.

EDUCATION ALTERNATIVES

By: [redacted]
Gerald Swartz, Executive Director

THE DISTRICT

By: _____

Name: _____

EA education alternatives

SERVICE AGREEMENT

This SERVICE AGREEMENT (the "Agreement") is entered into on _____2023, between **Wadsworth City School District** (the "District"), an Ohio Public School, charted under Chapter 3311 of the Ohio Revised Code, and **Education Alternatives** ("EA"), an Ohio nonprofit corporation, with offices at 5445 Smith Road, Cleveland, OH 44142 (the "Parties").

BACKGROUND

WHEREAS, the District must provide a free and appropriate education ("FAPE") for its students, in accordance with state and federal laws;

WHEREAS, EA is a service provider equipped to educate students with varying educational, emotional and physical needs and meet the students' FAPE requirements;

WHEREAS, this Agreement permits the District to place individual students in designated EA programs, on an as needed basis during the 2022-2023 school year;

The Parties agree as follows:

1. EA Programming.

A. The District has the choice of five programs, depending upon the individual student's needs and the student's Individualized Education Program ("IEP") team determination.

i. Day Treatment Program. EA's Day Treatment program is a non-residential program where students are provided mental health services in conjunction with the student's educational programming. EA's program features a 1:6 staff to student ratio, an emphasis on social skills development and behavior management. This program is best suited for students on an IEP, whose emotional issues prevent him or her from learning in a traditional education environment.

ii. ECHO Program. EA's "ECHO" program is a flexible computer and individual tutoring based learning model for students at risk of dropping out of school, in need of credit recovery, or wanting a non-traditional learning environment. ECHO primarily serves students in grades 9-12, but can accommodate middle school students. The ECHO program is not suitable for students who demonstrate significant emotional disturbance.

iii. Coral Autism Program. EA's "Coral Autism Program" is a program for students with an autism designation who may also have behavioral difficulties, but cannot function in a day-treatment classroom. The Coral program has a 1:3 staff-to-student ratio and the environment is tailored to the students' particular needs.

iv. VisionQuest. EA's "VisionQuest" program is for 18-22 year-olds with developmental disabilities, who require assistance in community involvement, employment and independent living skills.

B. Due to the Covid-19 pandemic health crisis, EA may provide the above educational services remotely, through a variety of distance/online learning platforms. The District will be notified if an enrolled student is receiving services remotely, and the expected duration the educational services will be provided remotely. The per diem rates specified in Schedule A will apply whether the contracted services are provided on-site or remotely.

2. **Related Services.** The District is responsible for ensuring its students are provided related services designated by the student's IEP, including speech pathology, occupational therapy, and physical therapy services. EA will assist the District in providing these services, by permitting District personnel, and/or District independent contractors, to provide these services at EA facilities. The District shall be solely responsible for contacting and contracting with the licensed professionals who will provide these services to the District's students.

3. **Term.** The term of this Agreement shall begin May 1st, 2023 and will automatically expire June 30th, 2023.

4. **Rates and Billing.**

A. The District shall pay EA the per diem rate, shown in Schedule A attached to this Agreement, for each student enrolled by the District, not to exceed 182 educational school days. The educational school year includes all: teacher in-services, calamity days, truancy days, absenteeism, local and national catastrophes and parent teacher conferences, which may occur during the Term of this Agreement.

B. The District shall pay EA the cost of providing the enrolled Day Treatment student's mental health services, if the student does not qualify for Ohio Medicaid behavioral health services. The per diem rates for such services are shown in Schedule A. If the student does qualify for Ohio Medicaid, then EA will bill the District for the lessor amount shown in Schedule A.

C. Students are counted on the District's Average Daily Membership ("ADM") for federal, state and local funding purposes.

5. **Termination Of A Student's Placement.**

A. District's Obligations Cease. In the event that the District is no longer legally or financially obligated to provide educational services to a particular student, or if the student is discharged from EA for any reason, the parties' respective obligations under this Agreement for that particular student shall terminate.

B. FAPE. If the IEP team, in accordance with federal and state law, determines that a particular student is not benefiting from the EA's programming and services, the parties will terminate the student's placement at EA.

C. Student A Danger to Self or Others. In the event that a EA mental health professional identifies a student to be homicidal, or have a strong likelihood of inflicting bodily harm on himself/herself or others that is not likely to be mitigated by EA's therapeutic approach, then the Parties will provide a more appropriate educational placement or immediately terminate the student's placement at EA. A more appropriate placement may be in-home instruction provided by EA staff, as determined by the IEP team and the student's needs.

6. **Education Records.**

   A. EA and the District agree to exchange all educational records pertaining to students placed under this agreement, including but not limited to: multifactored evaluations, re-evaluations, individual education program documents, functional behavior assessments, behavior intervention plans, report cards, progress reports, transcripts, assessments, discipline records and any other educational records necessary for the Parties to fulfill their respective educational and legal obligations.

   B. The District shall have access to its assigned students' educational records, and may request such records at any time. EA shall provide such records within fourteen (14) calendar days of the request.

   C. Before placement at EA has begun, the District shall provide to EA documents or information regarding a student's violent or aggressive propensities.

7. **Background Checks And Teacher Licenses.**

   A. EA represents and warrants that it has obtained criminal background checks for all EA employees having direct or indirect access to students, in accordance with Ohio Revised Code Sections 3319.39 and 3319.392.

   B. EA represents and warrants that its teachers hold current licenses in the state of Ohio.

8. **Insurance.** EA shall at all times during the Term, or any extension thereof, procure, maintain and keep in force general public liability insurance for claims for personal injury, death, or property damage, occurring in connection with EA, with limits of not less than Two Million Dollars ($2,000,000.00) in respect to: death or injury of a single person or in respect to any one accident, and not less than One Million Dollars ($1,000,000.00) per accident in respect to property damage.

9. **Indemnification.** EA, for itself and its agents, contractors, directors, employees, officers, representatives, successors and assigns hereby agrees to defend, indemnify, and hold harmless the District and its administrators, agents, attorneys, consultants, contractors, directors, employees, officers, owners, representatives, successors, assigns, and insurers from and against all liability, claims, causes of action, lawsuits, administrative proceedings of every name or nature, damages, loss, cost or expense, including attorney fees and other litigation costs, arising out of or in connection with: i) a breach of this Agreement by EA; or ii) any third party claims made by students, parents, or guardians arising out of the Day Treatment Services or use of EA facilities as provided for under this Agreement. Notwithstanding anything contained herein to the contrary, EA is not obligated to defend, indemnify, or hold harmless the District against: i) any claim (whether direct or indirect) if such claim or corresponding losses arise out of or result from, in whole or in part, the District's breach of its obligations set forth in this Agreement; or ii) a breach of the District's obligations pursuant to 20 U.S. Code §§ 1411-1419, or corresponding state special education law.

10. **Miscellaneous.**

    A. Merger. This Agreement contains the entire understanding of the parties concerning the matters contained herein, and supersedes and replaces any prior or contemporaneous oral or written contractors or communications concerning the matters contained herein.

B. Assignment. EA shall not assign this Agreement without the written consent of the District.

C. Notices. All notices or communications under this Agreement shall be in writing and delivered by US mail or email to a designated EA email address.

D. Amendments. All amendments to this Agreement shall be in writing and executed by both Parties.

E. Independent Contractor. The Parties to this Agreement are independent contractors. There is no relationship of partnership, joint venture, employment, franchise or agency created by or between the Parties. Neither party has the power to bind the other, or incur obligations on the other party's behalf.

F. Captions and Headings. The captions and headings throughout this Agreement are for convenience and reference only, and the words contained therein shall in no way be held to explain, modify, amplify or aid in the interpretation, construction or meaning of the provisions of this instrument.

G. Severability of Provisions. Any provision of this Agreement which is prohibited or unenforceable shall be ineffective to the extent of such prohibition or unenforceability without invalidating the remaining provisions of this Agreement.

H. Binding Effect. This Agreement will extend to, benefit, and be binding upon the parties hereto and their respective heirs, beneficiaries, successors, and assigns.

I. Counterparts. This Agreement may be executed in any number of counterparts, each of which will be deemed an original for all purposes and which together will constitute one and the same instrument. The parties agree that any duplicate of this Agreement, including electronic copies or photocopies, shall be deemed as sufficient evidence of the original Agreement.

J. Choice of Law. This Agreement shall be governed and construed by the laws of the State of Ohio without regard to conflict of law principles.

IN WITNESS WHEREOF, the parties have executed this Agreement on the day and year stated in the Preamble.

EDUCATION ALTERNATIVES

By: [redacted]

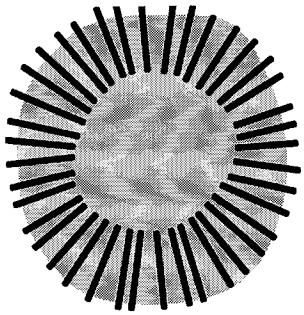
Gerald Swartz, Executive Director

Wadsworth City School District

By: _____

Name: _____

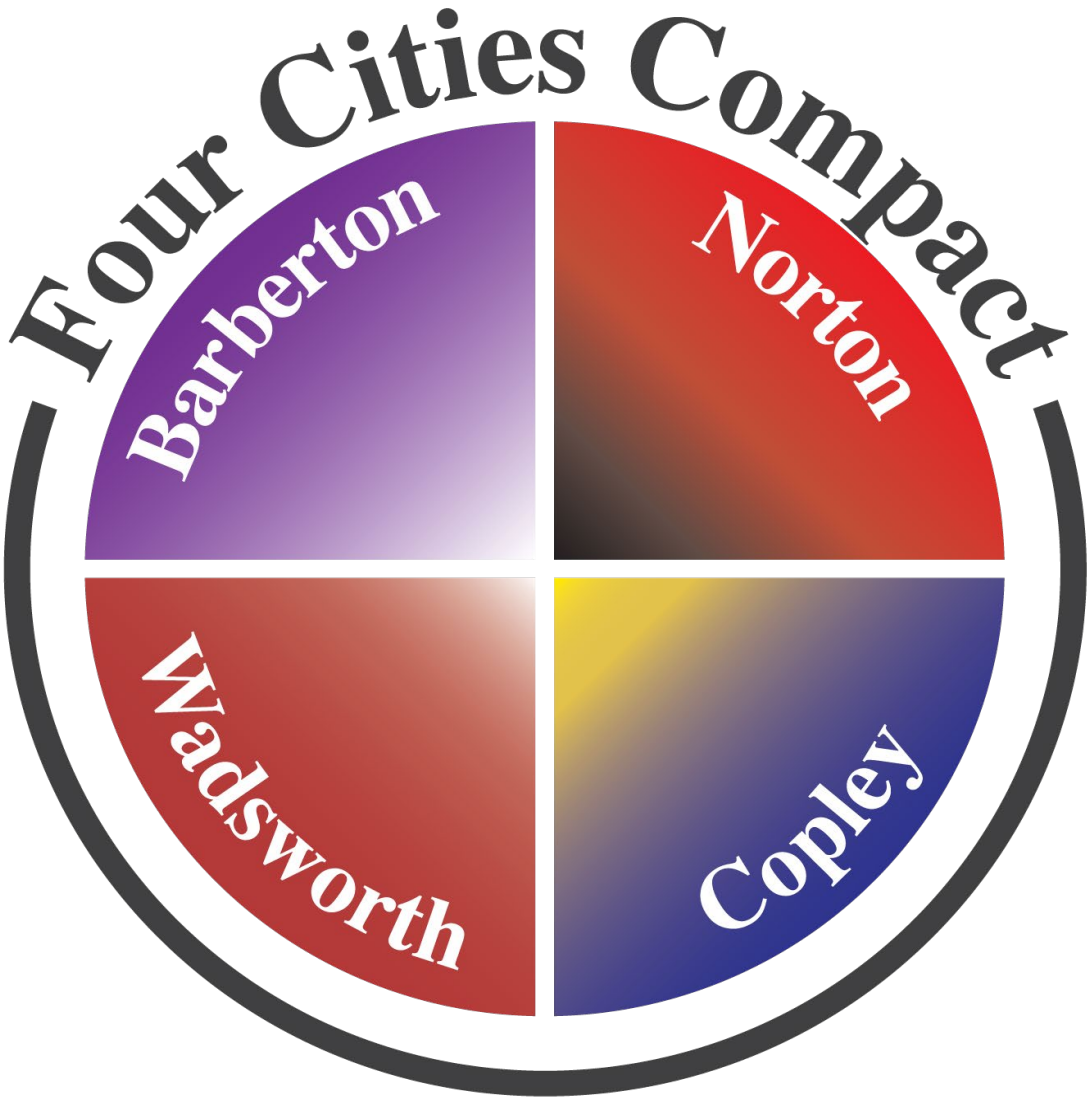
Title: _____



EA education alternatives

Schedule A
Education Alternatives Per Diem Rates 2022-2023

Day Treatment Program CARF-accredited therapeutic program.	$237 per day $277 per day, Non-Medicaid
One-on-One Aide Individualized services in accordance with the student's IEP.	$152 per day
ECHO Program Computer-based academic program.	$50/per half day, <4 hours $101/Full-Day, >4 hours
VisionQuest Transitional job training program for young adults with Autism/DD.	$168 per day
Coral Autism Program Specialized program for students on the autism spectrum.	$258 per day



Procedure Manual

2023-2024

PROCEDURE MANUAL TABLE OF CONTENTS

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25. **Required Student Data Reporting & Recording (EMIS)**
26. **Four Cities Compact Staff & Office Information**
27. **Career Technical Instructor/ Counselor Directory**

Mission Statement: The Four Cities Compact is composed of caring and dedicated professional educators whose mission is to help create and guide students toward exceptional future career opportunities. The Compact staff works in close collaboration with representatives from business and higher education to provide comprehensive education, training, resources and support to students. Graduates from each Compact program will be prepared in every way to advance toward their career goals. This manual is designed to provide guidance to the educators and staff who support and serve our Four Cities Compact students.

1. **ADMINISTRATIVE BOARD AND GENERAL PROVISION**

The name “Administrative Board” represents the group of four Superintendents who cooperatively administer the Four Cities Compact.

All Four Cities Compact Districts – Barberton, Copley-Fairlawn, Norton, and Wadsworth – are of equal stature and of equal vote on the Administrative Board. The Administrative Board is made up of the superintendents of each District. The chairman of the Administrative Board is to change yearly on August 1, on a system of alphabetical rotation basis, commencing from the first chairman elected by the Administrative Board members. The Norton Superintendent was elected as the first chairman in 1973-74. (Barberton, 2015-16; Copley, 2016-17; Norton, 2017-18; Wadsworth, 2018-19, and so on)

Regular meetings of the Administrative Board will be held; and, the Administrative Board will adopt rules governing the time, place, and conduct of the meetings including an initial annual meeting to be held in August or September.

Meetings may be called with a twenty-four hours written notice by the chairperson. The Director may also participate in such meetings as an attendee to provide input and to make recommendations to the Administrative Board, but he/she shall not have the authority to vote. The affirmative vote in writing or otherwise of a 3/4 majority of the members of the Administrative Board (not counting vacancies) shall be sufficient for any purpose except as otherwise provided in this Career-Technical Cooperative Agreement.

If for any reason the superintendent of schools from a Four Cities Compact District is unable to attend a meeting, that superintendent shall designate a representative to act on behalf of him/her.

Wadsworth is the continuing fiscal agent for the Four Cities Compact.

2. **ADVISORY COMMITTEES/ADVISORY STAKEHOLDER**

The purpose: Workforce development advisory committees reflecting career fields and authorized by local boards of education of the program school board shall engage business/industry and postsecondary representatives and utilize input from professional associations, labor, government, and the community.

Advisory committees shall:

- Help identify new and emerging jobs/hiring trends within the career field.
- Advise program instructors on: curriculum, assessments, work-based learning opportunities, facilities, equipment, and college credit opportunities.
- Help provide **Career Technical (CT)** educators ideas for program improvement and expansion.

Separate advisory committees are to be established for all program areas. Similar programs may have a shared committee. A ***minimum of one meeting will be held each year on or before the date specified*** by the Compact Director. Advisory committees are to consist of representatives of the following: business and industry, secondary academics, and post-secondary institutions related to the program. They may also include parents, students, and graduates of the program. See OAC 3301-61-03 Letter E (Appendix A) for mandates of an Advisory. Advisory committees are to have school board approval by October each year; therefore ***committee member information will be due to the Compact Director on or before September 30 each year and will be provided by instructors of each program.***

<u>Minutes</u> of the meeting will be submitted by the program teacher to the Compact office within one week of the meeting date.

Discussion items and minutes should include, but are not limited to, the following:

- Equipment and instructional technology needs

- Current or upcoming trends or major changes in industry
- New and emerging careers
- Opportunities for program expansion and improvement
- Curriculum, assessment, work-based learning
- Information on licensure/certification requirements
- Equitable access of all students (including non-traditional) to the programs
- Opportunities for Internships and Apprenticeships

In addition to official Advisory Groups, expertise in the various **Career Technical Education (CTE)** areas is available within our Compact and at both the local and state levels. There are a wide variety of experts willing to help and support in: Trade & Industrial Education, Business and Marketing Education, Special Needs, Work and Family Life, Tech Prep, Career Education, and Adult Education. The Compact Director is available to help locate professional consultation assistance as needed.

3. **APPLIED ACADEMICS**

Students enrolled in a CT program may also be enrolled at the program school in any academic class if the class is offered and schedule issues dictate a need. The enrollment is recorded in the Education Management Information System for any associated costs. Any grade earned at a program school shall be transferred to the district of residence in accordance with the district of residence's policies and procedures.

4. **ATTENDANCE**

Consistent and regular attendance is a vital part of all Career Tech programs. It helps students meet hourly requirements for secondary workforce programs and reinforces desirable employability skills. Students missing 10 days or more will be subject to administrative review

(from the Principals and Compact Director) and may be removed from the CT program after being afforded due process via notice of the deficiency and an opportunity to respond.

On **School Calendar Conflict** days (in which there is a conflict between home school and program school), students are required to attend their CT program (the program school is in session). Compact buses will run at normal times. In the event of conflicting school vacation dates for winter and spring breaks students must notify their CT instructor if they are missing due to family obligations and make plans in advance to make up missed class work. These students will not be penalized. Instructors will provide work and a reasonable deadline for submission. Exclusion from assignments is another possible option.

Students must adhere to attendance policies at both the home and program school. Both the home and program school shall communicate with each other and the Compact office regarding significant attendance issues.

Telephoning Absences: Parents are to phone both the home and program school to report an absence that occurs at both buildings. If a student absence only occurs at one building, that building should be contacted.

On **Inclement Weather Days students attending a CT program at another school <u>should not report to their CT classes</u> if either their home school or program school closes.** All morning CT classes are cancelled for students if there is a 2-hour delay at either their home or program school. Afternoon classes may go on when there is a morning delay according to an adjusted schedule, *<u>as long as the Norton City Schools are in session.</u>* For the adjusted afternoon schedule see the Four Cities Compact webpage: www.fourcitiescompact.org and the program school website.

For **Calamity Days** in which one or more schools may be closed due to a *building specific* issue, CT programs at the closed school will be cancelled. Programs will continue open as usual at the

unaffected buildings and Compact busing will still follow the same schedule if nothing prevents it. Information will be posted on the Compact website, social media sites, and via Remind (text).

Attendance records for the program will be maintained in the program school.

5. **DISCIPLINE**

Students are subject to all code of conduct policies, regulations, and rules of the program school district where he or she is attending as administered by the appropriate officials of that district.

If a student is attending more than one school and is suspended and/or expelled from one school, the administration from the other school may review the matter and decide what action to take. For a student with a disability, such student's suspension and/or expulsion shall be in accordance with law and regulations; any such suspension and/or expulsion recommendation shall be referred to/reviewed by the Director of Student Services of the program and home school to ensure compliance.

Program school administrators should communicate on disciplinary infractions to a student's home school administrators. Resulting consequences should be communicated to the student's parents by the administrator issuing them to the student. In School detentions, including those issued by the program school, will be served at the student's home school.

A student shall be suspended by the school where the infraction occurred under that school's code of conduct, but in the case of a program school, only after the program school principal consults with the home school principal on such a decision. Only the home school superintendent can hold the conference to expel a student from school.

A student can be removed from a Compact program at any program school. The program school Principal and Compact Director will base a recommendation to the home school Principal based on the following criteria: the student's **discipline history**, **course performance,**

program attendance, and the **nature of the offense** and its impact on **program operations**. Students on an Individualized Education Plan (IEP) and/or 504 Plan will be subject to the rules and regulations of special education law.

6. CAREER ADVISORY PROGRAMMING

Four Cities Compact staff will assist all member districts with developing and implementing their K-12 Career Advisory policies. In addition to this, Compact staff will be available to give presentations to students on employability skills and help with resume/interview preparations.

Resources are available for students at the follow levels:

- **Elementary/ Intermediate Grades:**
    - Introductory career exploration awareness activities.
    - Career fairs are also offered.
- **8th Grade:**
    - Career guidance lessons are offered.
    - Special Financial Literacy Program events (Reality Day) are held in each district.
- **10th Grade:**
    - Compact Career Showcase event featuring information on all CT programs is held in the fall.
    - Four Cities Compact Course catalog is mailed to all students.
    - Registration for 1 or 2 year career-technical programs.
- **12th Grade:**
    - Visits to local businesses and career fairs for students interested in employment opportunities.

7. **PUBLIC RELATIONS**

A Compact newsletter will be created annually and made available in all four communities.

Career-Technical teachers will promote and advertise their programs by giving well-planned presentations to students at Career Day. Program brochures/handouts should be given to interested students. Teachers should look for, and take advantage of, other opportunities to promote and recruit for their program.

Teachers shall assist Compact staff with photos, news stories, and updates on competitions and activities so that he/she may send out through various media outlets. Information shared shall be in compliance with the District's policies regarding student privacy and the disclosure of personally identifiable student information.

8. **CO-OP PROGRAM TEACHERS**

Teachers/coordinators must follow their district policy when leaving the building. This could include leaving an itinerary of coordination activities and contact information each day with the high school office and a comprehensive spreadsheet of all students participating in internships and other work based learning activities will be made each year.

9. **HIGH SCHOOL CREDITS**

The Administrative Board approves the credit awarded for each of the Career-Technical Education programs in the Four Cities Compact. Exceptions or possible changes to these credits will be recommended by the high school principal and Compact Director when necessary.

Students exiting a CT program at semester break may earn a ½ credit if they obtain a passing semester grade.

10. **COLLEGE CREDIT**

For CT programs with opportunities for students to earn college credits, the home school Compact Counselor will be responsible for working with the interested students and submitting the required forms to the college/university and State Department of Education. To participate in a College Credit Plus or other college course, Compact students must meet all eligibility requirements and timelines of the participating college/university. All policies and procedures established for the College Credit Plus program at the Program School will apply to participating Compact students. The Career Pathway Compact Counselor will serve as a resource for this purpose. Teachers should also be aware of any opportunities that fall within their district guidelines for college credit, and first seek approval for possible opportunities through their building principals and the Compact office. Once approved, teachers and counselors should clearly communicate the designated parameters of the agreement to students, parents, and compact staff. Students/parents must be given formal notice of any potential financial responsibilities associated with the college credits.

Opportunities for **College Credit** should be arranged through home school guidance counselors in collaboration with university staff, program teacher, home school Principal, and Compact Director or designee.

11. **JOB PLACEMENT**

The following is a minimum requirement for early job placement at each school:

- Each district will have guidelines for student eligibility for job placement.
- Training plans and training agreements must be in place for each student.
- On-site visitation by the classroom instructor should be no less than once every four (4) weeks.

Job Placement: Student job placement for co-op internships is the responsibility of the instructor. Assistance can be provided by Compact staff upon request.

12. CTSO AND OTHER CTE COMPETITIONS

(CTSO)s are **Career-Technical student organizations**. The Compact encourages teachers and students to join and participate in their respective CTSO. Teachers are responsible to complete all forms (including the Intent to Compete form) in a timely fashion and adhere to all rules for CTSO competitions. Teachers must provide to the compact office a list of all students who will attend a CTSO competition. The list must include the student's home school. The Compact Office will then provide that information to the other compact schools. When the competition includes an overnight stay the teacher should seek approval per established district procedures. The Compact Office must be notified by November 1 by the program teacher. The Compact Office can provide the information to the other districts for board approval. *Only students who are active participants in the competitions should attend overnight events.* The Program school policies and procedures for student medical care and the use of medicine by students must be followed for all Compact students for CTSO competitions.

13. FIELD TRIPS

Field Trips that do not require an overnight stay should be arranged through established program school district procedures. After approval, notification of the dates and times and a student participant list should be sent to the Compact office by the program instructor. The Compact Office will send the list to the other buildings. Teachers should have access to student emergency medical forms when attending field trips. The Program school policies and procedures for student medical care and the use of medicine by students must be followed for all Compact students for field trips.

14. COMPACT GRADES & GRADE PROCEDURE

Grades for CTE courses will be issued by the program school and then shared with the other districts.

Teacher Responsibility

The CTE instructor is to keep accurate, updated grades in the program district's on-line system. Final grades must be submitted according to the dates provided by the program school. Special attention should be given to timelines for final grades for all senior students. Teachers need to successfully communicate (to student(s), parents, and counselors) on any seniors at risk of failing.

Counselor Responsibility

The home school Compact Counselor will be responsible for emailing grades.
The home school Compact Counselor will be notified of potential senior failures as early as the information is available. All senior grades and senior failures will also be shared between districts.

15. COMPACT COUNSELORS

The Career Pathways Compact Counselor (CPCC) will work with designated compact counselors, principals and teachers in each building to aid and assist in all CTE related activities. The CPCC will help provide special help with: advising students/parents on all CTE programs, and creating unique opportunities for students within the programs (college credit, work credentials, internships, etc.) The CPCC will also be available to assist with all K-12 Career Advisory planning throughout the four districts, and help students meeting graduation requirements, including WebXams, industry credentials, and seals.

The Job Training Compact Counselor (JTCC) will work with designated special education representatives in each district. The JTCC oversees the job training program, working directly

with teachers, local businesses, parents, students, and transportation departments in each district. The JTCC will also connect students and families with adult services (OOD and DD).

16. NATIONAL TECHNICAL HONOR SOCIETY (NTHS)

The purpose of the NTHS is to promote the ideals of: honesty, service, leadership, career development, and skilled workmanship. The NTHS also serves to formally recognize CTE students enrolled in secondary workforce programs for outstanding classroom performance. Program teachers will receive information regarding the qualifications, timeline, and process, to share with students. Interested students meeting the qualifications must submit an application (available on the compact website) for consideration by the NTHS Committee by the established deadline. Selected students will be notified. There will be a special ceremony honoring the selected students during the school year.

17. FUNDRAISING

Any program wishing to hold a student fundraising activity must first seek the approval of the building Principal and Compact Director. Once approved, they should follow all policies of the home school regarding fundraising.

18. SAFETY POLICIES

Students and staff should adhere to all classroom and building safety rules and policies at all times.

- Instructors should have a copy of their current safety procedures on file in both the school office and compact office. (if applicable)
- Teachers should keep signed documentation of student exposure to class safety rules and regulations. (if applicable)

- Safety should be taught and practiced frequently throughout each CT program. (if applicable)
- Student medical information must be available at all off-campus jobs and activities.

School administrators at both the program and home school, as well as the Compact Director should be notified if a student suffers an injury during a Compact class that requires medical attention. This may include the filing of an accident report in the program and home school offices.

19. **STUDENT PROGRAM ADMISSIONS**

The Administrative Board shall approve the seat allotment for each program. The Compact Director shall propose any seat allotment changes to the Administrative Board for approval. Any disputes are to be resolved by the Administrative Board.

No participating district will be allotted less than two (2) seats in any career-technical program.

Each Compact Counselor will submit to the Compact Director a listing of students for each career-technical program by the date set by the Compact Director. The Compact Office will notify the other Compact Counselors of programs that are full or under enrolled.

If needed, teachers will provide a specific program selection criteria sheet to the program Principal/Compact Counselor to aid the selection process.

Admission Criteria

Once a prospective student has followed proper application procedures, each participating district will have an established building review committee (consisting of an administrator, counselor, compact staff member, with possible input from the CT program teacher) to determine the ranking of those students. The following indicators will be used to rank

applicants: **attendance, academic performance** (especially in content areas closely related to program curriculum), **discipline records, and counselor recommendations.**

Students are not disproportionately placed or denied educational opportunities because of race, color, national origin, genetic information, sex, sexual orientation, gender, age, religion, and/or disability, or for any other illegal reason.

The program school Compact Counselor will submit to the Compact office a ranked list of prospective students for consideration for programs that have seats available and multiple applicants (more than they can take) to fill them.

An initial seat distribution meeting will be held in January with representatives from each district. Program seats will be filled based on availability and recommendations from the building review committees. A ranked waitlist for each program reaching their maximum roster number will be established at this time. Districts may hold on to any open seats until April 1. All placement decisions will be made consist with the Four Cities Compact Agreement:

Annually, the Director of the Compact shall provide the Administrative Board with his or her recommendation for career technical educational programs and student places for the following school year to be offered pursuant to this Agreement. The Administrative Board shall review the Director's recommendations and thereafter determine at its discretion the career technical education programs and student places for the following school year with the 3/4 majority consent of Administrative Board members.

Among the Participating School Districts, the greatest number of student places will be accorded Eligible Students residing in the Participating School District where a particular program is offered.

The procedures [herein] are intended as general rules of guidance to achieve an equitable distribution of student places among the Participating School Districts, with recognition that such procedures cannot be applied with absolute precision. Where a question of equitable distribution of student places for each Participating School District arises, the Director shall provide the Administrative Board with a recommendation for resolving the issue. After reviewing such recommendation, the Administrative Board shall have authority to resolve any inequities resulting therefrom to the extent reasonable and with such variations as may be consistent with the objective of achieving fairness over the term of this Agreement, including recognition of practical limitations on enrollments from a given Participating School District.

To Drop a Student from a Program

To drop a program, a student must initiate the process of dropping within the first 10 school days of a program or within the first 10 school days of the home school, whichever occurs first. Dropping a program after two weeks from the start date of a program school or home school requires permission from the student's home school (Counselor and Principal). If approved, the move should be made at the end of the semester. **Once the program has been officially dropped, notification should be sent to the compact office by the counselor and/or the program teacher. Special consideration should be given to any program involving college credit since there may be a financial penalty for dropping the course. Student drops after the first 10 days should be made at semester or end of the school year.**

To Add a Student to a Program

For a student to be added to a program, an opening must become available within the first two weeks of a program from the start date.

Openings are first offered to a student from the same school as that of the student who has withdrawn from a program. The prospective student must meet program qualifications to be placed.

Once a school releases an open seat, the next student on the waiting list is offered the seat. Students are placed on the waiting lists based on the recommendations of their building review committees.

Notifications of Program Openings

After April 1 when a seat becomes available, compact office staff will notify the appropriate compact counselor referencing the ranked waiting list established at the initial seat distribution meeting.

The counselor will accept or decline a seat based on student response. If the seat is declined, the opportunity will then go to the next candidate on the waiting list, per the procedure outlined above.

Once a counselor accepts a seat on behalf of a student, the student will officially be placed in the program.

If the student placed in the program receives services based on an IEP/504 Plan, the Compact office will notify the Job Training Compact Counselor.

Roster of Students

The Compact Office will send a listing of students assigned to each program for verification by program teachers. Both teachers and counselors are to notify the Compact office if there is a discrepancy or a student drops the program.

Registering Students on Waiting List

The home school Guidance Counselor will register students on the waitlist and encourage students to pursue possible interests in other related career-technical programs where openings still exist.

Incoming Students Not From Compact

Move-in students previously enrolled in Career Technical Education programs in another district may be accepted into the same Four Cities Compact program. In cases where this may be problematic due to numbers, the Compact Director will consult with the program teacher, home school Counselor and Principal to make final determinations.

20. GRADE LEVEL REQUIREMENTS TO ENTER A SECONDARY WORKFORCE PROGRAM

- Two (2) years of high school completed.
- Sufficient credits to have junior status prior to entering the first year of a career-technical program
- Extenuating circumstances may warrant earlier enrollment in a secondary workforce program pending home school principal and Compact director approval.

21. FOUR CITIES COMPACT ADVISORY COMMITTEE

A **Four Cities Compact Advisory Committee** will be in operation with teacher representatives from all four districts. Committee members will work with the Compact Director with the purpose of: setting yearly compact goals, increasing compact efficiency and providing ideas for continuous compact improvement. Bi- Monthly meetings will be held throughout the year, and pertinent information will be reported at department meetings. Representatives will gather and report feedback and suggestions from each program and building for discussion and consideration.

In addition to input from the advisory committee, the Compact Director will take and consider input from all teachers, guidance counselors, and compact committees to further the mission, and improve the programs and procedures of the Four Cities Compact.

22. PROGRAM EVALUATION

Programs will be evaluated by the Director and reported to the Advisory Board annually based on a number of criteria including: **enrollment**, **student success** (measured in grades, certifications or credentials, and scores on skill assessments), **student work experience** opportunities (i.e...internships/apprenticeships), **work based learning opportunities** (based on regional market data), data on **post-secondary endeavors**, **College and job training opportunities**, and **partnerships.** Also, any feedback given by school staff, students, parents and community partners.

Each CTE teacher should establish yearly program goals and work with the Compact Director to outline a plan for continuous improvement.

Building administrators will serve as official teacher evaluators. The Compact Director will assist in the evaluation process to the level allowed by teacher contracts throughout the four school districts.

23. TRANSPORTATION PLAN

Transportation is provided for students travelling to programs in the Four Cities Compact. Should a student choose to not utilize school transportation, permission to drive/ ride may be granted under conditions outlined on the student transportation form. Once the form is submitted by a student the mode of transportation cannot be changed or varied from without administrative approval.

The bus transportation plan uses Norton High School as an exchange center. Students will exchange buses and ride to the high school offering the program in which they are enrolled.

COMPACT BUS SCHEDULES

Compact Bus Schedule BARBERTON PROGRAMS

Adv to Nursing/ Cosmetology Programs

JUNIOR students coming into BHS:

Wadsworth bus leaves from bus lot between WHS and WMS at 7:20 AM

Copley bus leaves from front of building at 7:15 AM

Norton bus leaves from west side of building at 7:32 AM

Return: 11:20 AM leave BHS to go back to Norton HS Hub & then other schools

SENIOR Students coming into BHS leave each school at:

11:10 AM from WHS

11:10 AM from CHS

11:25 AM from NHS

Return: 2:13 PM students leave BHS to go back to Norton HS Hub & then other schools

Business Marketing II/ Nursing Asst Care/ Network Systems Cyber Security Programs

Students coming into BHS:

Wadsworth Bus leaves from bus lot between WHS and WMS at 7:20 AM

CHS leaves from front of building at 7:15 AM

NHS leaves from west side of building at 7:32 AM

Return: 9:21 AM leave BHS to go back to Norton HS Hub & then other schools

Business Marketing Juniors & Cyber Seniors coming into BHS leave each school at:

9:20 AM from WHS

9:15 AM from CHS

9:30 AM from NHS

Return: 11:20 AM students leave BHS to go back to Norton HS Hub & then other schools

Criminal Science/ Fire Safety/ Junior Programs

Junior Students coming into BHS:

Wadsworth Bus leaves from bus lot between WHS and WMS at 7:20 AM

CHS leaves from front of building at 7:15 AM

NHS leaves from west side of building at 7:32 AM

Return: 10:20 AM leave BHS to go back to Norton HS Hub & then other schools

Criminal Science Seniors/ Machine Tech (Jrs/Srs) Programs

Students coming into BHS:

11:10 AM from WHS

11:10 AM from CHS

11:25 AM from NHS

Return: 2:13 PM students leave BHS to go back to Norton HS Hub & then other schools

Fire Safety/EMT Seniors

Students coming into BHS leave each school at:

10:05 AM from WHS

10:02 AM from CHS

10:15 AM from NHS

Return: 2:13 PM students leave BHS to go back to Norton HS Hub & then other schools

Compact Bus runs leaving BHS daily for hub at Norton High School then to WHS/CHS:

*all buses leave from the back of BHS except the 7:20 route (in front-main entrance)

Departs	7:23 AM	9:20 AM	10:10 AM	11:20 AM	X	2:13 PM
Returns	7:40 AM	9:40 AM	10:20 AM	11:30 AM	12:18 PM	2:23 PM

Compact Bus Schedule COPLEY PROGRAMS

Animal Care and Science/Culinary Arts/Pharmacy Programs

JUNIOR Students coming into CHS:

Barberton Bus leaves from front of BHS at 7:23 AM

NHS leaves from side of building at 7:15 AM

WHS leaves from Bus ramp between WHS and WMS at 7:23 AM

Return: 10:02 AM Animal Care & Pharmacy JR students leave CHS to go back to other schools

Return: 11:10 AM Culinary Arts JR students leave CHS to go back to other schools

SENIOR Animal Care and Culinary Arts students coming into CHS leave each school at:

10:10 AM from BHS

10:05 AM from WHS

10:15 AM from NHS

SENIOR Pharmacy students coming from into CHS leave each school at:

11:20 AM from BHS

11:10 AM from WHS

11:25 AM from NHS

Return: 2:06 PM students leave CHS to go back to Norton HS Hub & then other schools

Compact Bus runs leaving NHS daily from the hub at NHS

(Drop off and pick up on the West side of bldg. for the first and last run, East side for all others)

Arrives	7:28 AM	9:26 AM	10:11 AM	11:21 AM	X	2:14 PM
Leaves	7:32 AM	9:30 AM	10:15 AM	11:25 AM	12:10 PM	2:18 PM

Compact Bus Schedule NORTON PROGRAMS

Ath Health / F.I.R.S.T./ Masonry/ Teacher Acad Programs

JUNIOR Students coming into NHS:

Barberton Bus leaves from front of BHS at 7:23 AM

CHS leaves from front of building at 7:15 AM

WHS leaves from Bus ramp between WHS and WMS at 7:32 AM

Return: 10:15 AM leave NHS to go back to other schools

SENIOR Students coming into NHS leave each school at:

11:20 AM from BHS

11:10 AM from CHS

11:25 AM from NHS

Return: 2:18 PM students leave NHS to go back to Norton HS Hub & then other schools

Compact Bus runs leaving NHS daily from the hub at NHS

(Drop off and pick up on the West side of bldg. for the first and last run, East side for all others)

Arrives	7:28 AM	9:26 AM	10:11 AM	11:21 AM	X	2:14 PM
Leaves	7:32 AM	9:30 AM	10:15 AM	11:25 AM	12:25 PM	2:18 PM

Compact Bus Schedule WADSWORTH PROGRAMS

Auto Tech/ Carpentry/ Div Med Tech Programs

JUNIOR Students coming into WHS:

Barberton Bus leaves from front of BHS at 7:23 AM

CHS leaves from front of building at 7:15 AM

NHS leaves from west side of building at 7:32 AM

Return: 10:05 AM leave WHS to go back to Norton HS Hub & then other schools

SENIOR Students coming into WHS leave each school at:

11:20 AM from BHS

11:10 AM from CHS

11:25 AM from NHS

Return: 2:08 PM students leave WHS to go back to Norton HS Hub & then other schools

Engineering/ Media/ Programming Robotics Programs

JUNIOR Students coming into WHS:

Barberton Bus leaves from front of BHS at 7:23 AM

CHS leaves from front of building at 7:15 AM

NHS leaves from west side of building at 7:32 AM

Return: 9:20 AM leave WHS to go back to Norton HS Hub & then other schools

SENIORS ride to WHS leaving at:

12:18 PM from BHS

12:10 PM from CHS

12:25 PM from NHS

Return: 2:08 PM students leave WHS to go back to Norton HS Hub & then other schools

Compact Bus runs leaving WHS daily for hub at Norton High School then to BHS/CHS:

*all buses leave from the front of WHS except the 7:20 route (in b/w WHS and WMS)

Departs	7:20 AM	9:20 AM	10:05 AM	11:10 AM	X	2:08 PM
Arrives	7:40 AM	9:40 AM	10:25 AM	11:30 AM	12:30 PM	2:28 PM

If a bus driver is late, information will be passed on to other drivers.

EMERGENCY LATE PROCEDURE

If a bus arrives so late that the other bus has already departed, the students will be left at Norton. Students will report to the high school main office and notify the secretary. Transportation will be arranged to take students to either their program or home school. Transportation is provided for students traveling to a program school. Should a student choose not utilize school transportation, permission to drive/ride may be granted. Students are to turn in a completed form to their program teacher.

24. TOOLS

Each school will have loaner sets of tools available for the students not able to purchase a tool kit. Students may be assessed fines for lost or damaged tools/equipment belonging to the program school.

25. REQUIRED STUDENT DATA REPORTING & RECORDING (EMIS)

CTE Teachers are required to provide student data to meet federal and state requirements for CTE funding. This data includes information regarding:

- Follow up for graduates
- Industry recognized credentials
- End of course scores (WebXam)
- Work based learning hours
- Advisory meetings

The compact office will notify teachers of deadlines and help coordinate the sharing of information between districts.

26. FOUR CITIES COMPACT STAFF & OFFICE INFORMATION

Office hours: 7:30 am - 4:00 pm Monday-Friday

Office Phone: 330-335-1479

The Four Cities Compact staff is comprised of the following positions:

Compact Director: Bill DiMascio

Office: 330-335-1309 Cell: 330-730-0185

Administrative Assistant: Laura Kerstetter

Office: 330-335-1479

Career Pathways Compact Counselor: Jodie McInnes

Office: 330-335-9412

Main function is to provide assistance and guidance to CTE students and serve as a liaison to school compact counselors.

Job Training Compact Counselor: Ryan Whited

Office: 330-335-1384

Main function is to provide assistance and guidance specific to students with disabilities.

27. CAREER TECHNICAL INSTRUCTOR/ COUNSELOR DIRECTORY 2023-2024

BARBERTON	PROGRAM	E-MAIL
Babcock, Megan	Family Consumer Science	mbabcock@barbertonschools.org
Boswell, Cynthia	Advancement to Nursing & Nursing Assistant Care	cboswell@barbertonschools.org
TBD	Machine Technology	
Coldwell, Samantha	Business Marketing Academy	scoldwell@barbertonschools.org
Gerberich, Nichole	Cosmetology	ngerberich@barbertonschools.org
McBride, Kyle	Career Based Instruction	kmcbride@barbertonschools.org
McCurry, Tim	Fire Safety/EMT	tmccurry@barbertonschools.org
Mehok, Richard	Network Systems Cyber Security	rmehok@barbertonschools.org
Milford, Jeremy	Criminal Science Technology	jmilford@barbertonschools.org
TBD	Advancement to Nursing	
Wheeler, Doug	Business Marketing Academy	dwheeler@barbertonschools.org
TBD	Compact Counselor	

COPLEY	PROGRAM	E-MAIL
Amos, Katherine	Pharmaceutical Science	katie.amos@copley-fairlawn.org
McClenaghan, Rachel	Animal Care & Veterinary Science	rachel.mcclenaghan@copley-fairlawn.org
Oden, Tim	Senior Marketing	tim.oden@copley-fairlawn.org
Schmeltzer, Joe	Culinary Arts	joe.schmeltzer@copley-fairlawn.org
Hovey, Christa	Compact Counselor	christa.hovey@copley-fairlawn.org

NORTON	PROGRAM	E-MAIL
Barnhart, Angie	Family Consumer Science	abarnhart@nortonpanthers.org
Begert, Don	Masonry/Building Trades	dbegert@nortonpanthers.org
Pletcher, Tricia	Teacher Academy	tpletcher@nortonspanthers.org
Tanskley, John	Career Based Instruction	jtanksely@nortonpanthers.org
Ruff, Darla	FIRST/SET	druff@nortonpanthers.org
Ward, Susan	Athletic Health Science & Wellness	sward@nortonpanthers.org
Williams, Jessica	Compact Counselor	jwilliams@nortonpanthers.org

WADSWORTH	PROGRAM	E-MAIL
Alexander, Peter	Automotive Technologies	palexander@wadsworthschools.org
Broadhurst, Amy	Family Consumer Science	abroadhurst@wadsworthschools.org
Kallai, Christopher	Carpentry	chkallai@wadsworthschools.org
Reid, Amanda	Diversified Medical Technology	areid@wadsworthschools.org
Shipley, Kip	Engineering Design & Technology	kshipley@wadsworthschools.org
Taylor, Paul	Media Communications	ptaylor@wadsworthschools.org
VanKirk, Jason	Programming Design & Robotics	vankirk@wadsworthschools.org
Freund, Laurie	Compact Counselor	lfreund@wadsworthschools.org

KidsLink School
899 Frost Road
Streetsboro, OH 44241
330-963-8600
www.kidslinkohio.com

KIDSLINK SCHOOL DISTRICT CONTRACT

RECITALS

This Placement Contract (hereinafter "Agreement ") is made by and between the KidsLink School, LLC and Wadsworth City School District. Both parties enter into this Agreement for the purpose of meeting the educational needs and providing the necessary services of the Individual Educational Plans of the student.

WHEREAS, Wadsworth City School District agrees to purchase therapeutic services (hereinafter "placement') from KidsLink School for the student.

WHEREAS, KidsLink School is qualified and willing to provide services to the student.

AGREEMENT

Services:

It is the Wadsworth City School Districts team's responsibility is to evaluate and provide the most up to date "ETR"and "IEP" prior to placement of the student. The district may contract with KidsLink School separately in order to assist with the assessment and comprehensive evaluation for an additional fee. Upon placement of the student, the district will continue to be responsible for the three year comprehensive "ETR" assessment.

KidsLink School shall provide a placement for the student to include individual weekly therapy in the areas of academics, direct therapies as listed in the IEP as well as behavior management. The development and implementation of the above services, being presented in an individualized education program "IEP", are the mutual responsibility of KidsLink School and The District. Excluded are any other services not mentioned in this contract.

There is a minimum of a 15 hour program development/initiation fee and up to 15 hour transition fee to assist with transition out of the program when the IEP team determines it is appropriate that is billed at the rate of $180 per hour. Additional hours beyond this described amount will be discussed by the team prior to accruing or billing for any of these hours.

KidsLink School's overall goal, where possible, is to transition students back to their home district per the IEP team support. With this goal in mind KidsLink would request access to general education student materials (i.e. books, curriculum and related supports) for the collaborating age/grade level of the student enrolled to appropriately prepare them to transition.

Upon placement of the student, the student and their family will operate under the KidsLink School policies and practices which include a heavy emphasis on behavior management.

Communication:

As part of KidsLink School's primary obligation to provide the most appropriate therapeutic, behavioral and academic services to the student, communication between the family and KidsLink School is very important.

KidsLink School will be providing the family with daily communication notes, as well as quarterly reports pertaining to the progress of the child in his therapeutic, behavioral and academic services. The family and the district may also request communication via email and phone calls at the discretion of the KidsLink School Staff. Observations of the classroom may be requested by the family and school district on a monthly basis (1 hour in length).
The time and date of observations are at the discretion of the KidsLink School Staff. Additional home visits may be requested quarterly by the family.

Term: Placement shall begin September 1, 2023 and end August 31, 2024. Dates of services are identified by the adopted KidsLink School Calendar reflecting 200 days of services in the school year from 9/1/2023 to 8/31/2024.

At any time, should either part under this agreement be dissatisfied with any services rendered, they have the right to withdraw from the agreement providing they submit a thirty (30) day notice, unless there are clear identified behaviors causing significant danger or injury to staff or students for which the district and the family has been aware of for at least 2 weeks

Program Staffing: KidsLink School reserves the right to determine the appropriate and suitable staffing personnel for the child. Any staff changes are at KidsLink's sole discretion and determination and without prior notice of any changes or decisions.

There can be no guarantees pertaining to the integrity or outcomes of services. KidsLink School cannot guarantee the effectiveness of the outcomes of the programming implemented, but will be sure to provide quarterly documentation of progress for review.

Compensation: The total amount per student is as follows:

[redacted]

- **$99,100/YEAR**
- **$8,258.33/MONTH**
- **$495.50/DAY**

Which will be billed in (12) installments of $8,258.33. 1st invoice will be September 1, 2023. Invoices will be sent on the 15th of the previous month with payment due by the 15th of the month of service. There will be a $100 discount for payments postmarked by the 1st of each month. The final bill for this contract will be August 1st of 2024.

All checks shall be made payable to KidsLink School, LLC and be addressed to 899 Frost Road, Streetsboro, OH 44241.

Termination. Either party may terminate this Agreement at any time with 30 days written notice. Payment prior to services being provided is not a guarantee that this contract will continue or cannot be terminated. Upon termination, a final billing or refund will be processed based on the actual weeks of services provided.

Entire Agreement. This Agreement contains the entire agreement between both parties. Any and all amendments to this Agreement must be made in writing and signed by the two parties. The terms of this agreement between KidsLink and the District supersede any other agreement for educational services to be provided to the applicable student during the term of this agreement.

Governing Law. This Agreement is made in Portage County Ohio and shall be governed by the laws of Ohio.

[redacted]

_____ ___5/1/2023_____

KidsLink School, LLC – **DIRECTOR** Date

_____ _____

Wadsworth City School District Representative Date

2023/24 KidsLink School Calendar

September 2023

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2023

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2023

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2023

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2024

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2024

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March 2024

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2024

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2024

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2024

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July 2024

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2024

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Key

KidsLink School Not in Session	**KidsLink School Not in Session: ALL Staff Inservice Day**	**KidsLink School Not in Session: Administrative Inservice Day**

Federal holidays 2023/24

Sep 4, 2023	Labor Day	Nov 23, 2023	Thanksgiving Day	Feb 19, 2024	Presidents' Day
Oct 9, 2023	Columbus Day	Dec 25, 2023	Christmas Day	May 27, 2024	Memorial Day
Nov 10, 2023	Veterans Day (obs.)	Jan 1, 2024	New Year's Day	Jun 19, 2024	Juneteenth
Nov 11, 2023	Veterans Day	Jan 15, 2024	Martin L. King Day	Jul 4, 2024	Independence Day

Wadsworth City Schools

Medina County

Schedule of Revenues, Expenditures and Changes in Fund Balances
For the Fiscal Years Ended June 30, 2020, 2021 and 2022 Actual;
Forecasted Fiscal Years Ending June 30, 2023 Through 2027

		Actual				Forecasted				
		Fiscal Year 2020	Fiscal Year 2021	Fiscal Year 2022	Average Change	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026	Fiscal Year 2027
1.010	General Property Tax (Real Estate)	$19,350,283	$19,739,467	$22,786,750	8.7%	$25,643,823	$26,284,919	$26,810,617	$27,413,856	$27,962,133
1.020	Tangible Personal Property Tax (Public Utility)	5,097,931	5,769,470	$6,313,516	11.3%	6,631,331	6,730,801	6,831,763	6,934,239	7,038,253
1.030	Income Tax									
1.035	Unrestricted State Grants-in-Aid	18,126,592	18,596,211	$17,461,978	-1.8%	17,457,077	17,941,786	17,468,566	17,676,906	17,888,310
1.040	Restricted State Grants-in-Aid	589,933	681,644	$1,602,706	75.3%	1,774,059	1,774,059	1,777,197	1,789,776	1,802,481
1.045	Restricted Federal Grants-in-Aid - (SFSF -532) (Ed jobs Bill-504)									
1.050	Property Tax Allocation	2,485,683	2,482,625	$2,544,108	1.2%	2,603,961	2,603,961	2,603,961	2,603,961	2,603,961
1.060	All Other Revenues	2,322,219	2,375,047	$1,675,692	-13.6%	1,646,733	1,515,430	1,421,720	1,348,074	1,349,492
1.070	*Total Revenues*	47,972,641	49,644,464	52,384,750	4.5%	55,756,984	56,850,956	56,913,824	57,766,812	58,644,630
	Other Financing Sources									
2.010	Proceeds from Sale of Notes									
2.020	State Emergency Loans and Advancements (Approved)									
2.040	Operating Transfers-In									
2.050	Advances-In	4,023,543	3,864,912	4,418,102	5.2%	1,853,533	100,000	200,000	200,000	200,000
2.060	All Other Financing Sources	598,085	897,406	705,976	14.4%	183,154	54,000	55,000	55,000	55,000
2.070	*Total Other Financing Sources*	4,621,628	4,762,318	5,124,078	5.3%	2,036,687	154,000	255,000	255,000	255,000
2.080	*Total Revenues and Other Financing Sources*	52,594,269	54,406,782	57,508,828	4.6%	57,793,671	57,004,956	57,168,824	58,021,812	58,899,630
	Expenditures									
3.010	Personnel Services	28,723,549	30,049,082	31,462,067	4.7%	33,431,714	36,219,907	38,576,850	40,483,850	42,791,429
3.020	Employees' Retirement/Insurance Benefits	10,461,246	9,864,624	10,131,164	-1.5%	11,050,037	12,165,105	13,437,590	14,646,621	15,973,591
3.030	Purchased Services	7,037,241	6,638,654	6,363,702	-4.9%	6,785,441	6,272,472	6,496,273	6,733,527	6,947,524
3.040	Supplies and Materials	1,319,893	1,500,182	1,871,224	19.2%	1,719,845	2,639,032	2,579,495	2,621,278	2,664,426
3.050	Capital Outlay	482,769	293,850	825,368	70.9%	498,525	967,860	461,750	588,708	727,272
3.060	Intergovernmental									
	Debt Service:									
4.010	Principal-All (Historical Only)									
4.020	Principal-Notes									
4.030	Principal-State Loans									
4.040	Principal-State Advancements									
4.050	Principal-HB 264 Loans									
4.055	Principal-Other									
4.060	Interest and Fiscal Charges									
4.300	Other Objects	480,066	469,265	562,304	8.8%	588,435	622,725	620,048	657,922	676,364
4.500	*Total Expenditures*	48,504,764	48,815,657	51,215,829	2.8%	54,073,997	58,887,101	62,172,006	65,731,905	69,780,606
	Other Financing Uses									
5.010	Operating Transfers-Out	25,805	219,277	63,595	339.4%	120,000	20,000	20,000	20,000	20,000
5.020	Advances-Out	3,864,912	4,418,102	1,853,533	-21.9%	100,000	200,000	200,000	200,000	200,000
5.030	All Other Financing Uses		4,400							
5.040	*Total Other Financing Uses*	3,890,717	4,641,779	1,917,128	-19.7%	220,000	220,000	220,000	220,000	220,000
5.050	*Total Expenditures and Other Financing Uses*	52,395,481	53,457,436	53,132,957	0.7%	54,293,997	59,107,101	62,392,006	65,951,905	70,000,606
6.010	*Excess of Revenues and Other Financing Sources over (under) Expenditures and Other Financing Uses*	198,788	949,346	4,375,871	369.3%	3,499,674	2,102,145-	5,223,182-	7,930,093-	11,100,976-
7.010	Cash Balance July 1 - Excluding Proposed Renewal/Replacement and New Levies	16,344,369	16,543,157	17,492,503	3.5%	21,868,374	25,368,048	23,265,903	18,042,721	10,112,628
7.020	*Cash Balance June 30*	16,543,157	17,492,503	21,868,374	15.4%	25,368,048	23,265,903	18,042,721	10,112,628	988,349-

Wadsworth City Schools
Fiscal Year 2023 – Five-Year Forecast
May 2023
EXECUTIVE SUMMARY

The first two pages of this report comprise the Executive Summary, which is intended to provide a summary of the Five-Year Forecast and highlight changes. For a complete understanding of the Forecast, readers are encouraged to read the Assumptions that follow the Executive Summary.

ESSER Grant: (Elementary & Secondary School Emergency Relief fund):

- The district has received significant federal funding through ESSER Grants.
- Total ESSER Grant money available to the district at the start of the year.

Grant	Amount	End Date
ESSER II	$53,496.99	June 30, 2023
ESSER ARP	$2,231,941.18	June 30, 2024
ARP IDEA-B	$28,446.67	June 30, 2023
ESSER State Activity	$497,372.65	June 30, 2023
ARP Homeless Round II	$3,875.69	June 30, 2023

- The district has the following staff paid out of ESSER Grants:

	Teaching Staff	Support Staff
ESSER State Activity: Expires FY 2023	5.5	0
ESSER ARP: Expires FY 2023	7.5	2

- ESSER Salaries and benefits return to the general fund as follows:
  - FY 2024 - $460,660
  - FY 2025 - $690,879
- WESPA members permitted to stack jobs (example: transportation and aide) to receive benefits are funded by the ESSER grant for FY 2023 and 2024. The forecast accounts for these expenses in the General Fund as follows:
  - FY 2025 - $245,000
  - FY 2026 - $264,600
  - FY 2027 - $285,768

REVENUE:

Local Property and Public Utility Personal Property Tax collections:

- The voters of Wadsworth City Schools approved a 6.7 mil and 2.4 mil combination operating and bond levy on November 2, 2021.
  - Fiscal Year 2023 general property taxes were projected to increase 16% as the levy phases in during the first half of collections in FY 2023. However, actual collections were 12.5% above FY 22 resulting in an adjustment to the Forecast from last November due to lower than anticipated collections in the fall of 2022.
  - The 6.7 mil levy was projected to generate $5,790,000 in revenue but the increase in collections over spring and fall 2022 was only $5,490,593 ($299,407).

- FY 2023 PUPP taxes: The Nexus pipeline continues to be valued at a fraction of the projected valuation due to Nexus appeals. The Forecast continues to project PUPP at the appealed values until we hear different from the Ohio Department of Taxation. For FY 2023 PUPP collections increased 5.04%.

House Bill 110: FY 2022-2023 Biennial Budget

- The Budget Bill implemented an entirely new school funding formula for Ohio. The implementation of the Fair School Funding Plan (FSFP) turns the Ohio School Funding system upside down. See the assumptions for a further explanation of the FSFP and its impact on Wadsworth City Schools.

House Bill 33: FY 2024-2025 Biennial Budget

- The Biennial Budget was recently passed by the House of Representatives and is currently being discussed in the Senate. The Forecast uses the simulation provided by the State from the House version of the budget for projecting FY 2024 and 2025.

EXPENSES:

Salaries:

- FY 2023 Wages are projected to increase 7.33% due to staff previously paid from grants, steps, base increases as well as additional staff outlined below. For further discussion see the related assumptions.
- **Federal Grants:**
  - **IDEA-B:** The IDEA-B Special Education Grant funds salaries for nine (9) special education teachers.
  - **Title I:** The Title I Grant primarily funds our K-8 tutors. In addition, beginning in the 2016-17 school year, we funded 1½ teachers at Lincoln Elementary utilizing Title I. This year one full-time kindergarten teacher at Lincoln is funded with Title I Grant, and the part-time position was moved to the general fund.
  - **ESSER Grants:** see discussion above.

Healthcare Renewal:

- The SRHCC insurance renewal for FY 2023 was approved in April of 2022 at **1.6%.** Recently the SRHCC approved the FY 2024 renewal for Wadsworth at **4.1%.** The initial renewal was 6.2% but WCSD was able to buy down the renewal with excess reserves.
- Eight year Healthcare renewal chart:

FY 2017	5.16%	FY 2021	0.00%
FY 2018	2.33%	FY 2022	0.00%
FY 2019	4.85%	FY 2023	1.60%
FY 2020	0.00%	FY 2024	4.10%

Advances In /Out:

- Now that there are additional assets in the construction fund (004) due to the passage of the bond issue in November of 2021 advances and transfers have returned to normal.

Purchased Services:

- Reminder that the FSFP changed how we count students from the district of residence to the district of attendance. This change decreased expenses in the purchased services category for tuition to public charter schools and open enrollment out beginning in FY 2022.
- Tuition paid to alternative schools has been reduced $700,000 to account for the students that will be enrolled in the Grizzly Academy as opposed to attending schools outside of the school district.
- Natural Gas: The district is under contract at less than $3 per mcf through CY 2024. The district recently agreed to extend the Direct Energy contract through CY 25 at $3.692 per mcf. Beginning in FY 2025 the Forecast accounts for a 15% increase in nature gas due to the higher rate.
- Due to high inflation rates, there is an additional allowance of $100,000 for inflationary costs in FY 2024 for purchased services.

Supplies:

- **Textbooks:** (line 3.040 – supplies) as outlined in the assumptions on page 17, textbooks have been funded out of the Medina County Sales Tax Fund for FY 2023. In FY 2024-2025 textbooks are funded from the General Fund.
- Due to high inflation rates, there is an additional allowance of $100,000 for inflationary costs in FY 2024 for supplies.

Wadsworth City Schools
Fiscal Year 2023 - Five-Year Forecast
May 2023
ASSUMPTIONS

Overview

This financial report is published by the Treasurer of the Wadsworth City School District in good faith and within the scope of his employment. Said Forecast and the underlying assumptions will be presented to the Wadsworth City Board of Education at its Regular Meeting on May 8, 2023.

The Forecast and Assumptions are intended to provide the Board of Education and the Wadsworth Community with information about the current financial status of the district, as well as the projected future. The information presented in the Five-Year Forecast is supported by the underlying assumptions. The Board and Community are encouraged to read and understand the supporting assumptions.

The Forecast is in the second year of HB 110 (the biennial budget) passed by the legislation in June of 2021 and phases in the Fair School Funding Plan (FSFP) over the next six years. However, the legislation for the FSFP is currently in law for two years. The legislature will reevaluate the FSFP after two years to determine if the plan should continue and complete the phase in.

Funding formulas, referred to as the SF-3, PASS and the SFPR for Ohio's public school districts, were eliminated in previous budget bills. Under the PK-12 education funding formula, school districts are either on the guarantee, the formula or are a capped district. Schools on the guarantee receive the same State Aid as the previous year, schools on the formula receive the amount of funding the formula calculates and schools that are capped were scheduled to receive additional aid but are capped at a certain percentage above what they received in the previous fiscal year. The FSFP does incorporate new caps and guarantees into the new funding formula as well. See the Unrestricted Aid Section for more information on the 2022-23 Biennial Budget and State Aid.

The FSFP was the work of Superintendents and Treasurers from 2000 to 2022. The group worked with House Representatives Cupp and Patterson to develop a new funding solution for public school districts across the State of Ohio. The Cupp-Patterson plan or Fair School Funding Plan (FSFP) was part of HB 110 the FY 2022 and 2023 Biennial Budget and is phased in over the next six years. The current version of HB 33 (2024-25 budget) includes the FSFP phase in and updated the inputs to FY 2022 data.

This Forecast includes the General Fund only. Information related to all other funds of the district can be found on the Certificate of Revenue and the Annual Appropriations Resolution. In this fiscal year, the General Fund is projected to account for 72% of all expenditures.

As with any projection, accuracy diminishes the further one speculates into the future. There are three State Biennial Budgets within the five years of this projection.

General Fund Revenue

1.010 Property Tax (Real Estate)

	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026	Fiscal Year 2027
General Property Tax (Real Estate)	$25,643,823	$26,284,919	$26,810,617	$27,413,856	$27,962,133

Real estate taxes account for 44.4% of our projected revenue (last year = 43%) in the General Fund. The increase is a result of the November 2, 2021, 6.7 mil operating levy. Our assessed valuation is the core component of real estate taxes and an involved part of the State funding formula. Medina County experienced a reappraisal in 2019 and a triennial update in 2022.

Wadsworth City Schools assessed valuation (AV) increased 2.3% for 2014 (collection year 2015), 1.6% for 2015 (collection year 2016), 12.7% for 2016 (collection year 2017), 1.47% for 2017 (collection year 2018), 4.4% for 2018 (collection year 2019), 15.4% for 2019 (collection year 2020), .79% for 2020 (collection year 2021), .12% for 2021 (collection year 2022) **and 20.5% for 2022 (collection year 2023).** The large increase in total AV due to the 2022 reappraisal resulted in a total of 5.84 operating mills rolled back due to HB 920 reduction factors. This is the equivalent of over $6M in lost tax revenue because of HB 920. Due to HB 920, districts see little additional (or loss of) revenue from a reappraisal or triennial update years. HB 920 rolls back the effective millage on voted levies, thus the district receives no additional (or loss) of revenue because of reappraisal on voted levies. The district will gain revenue from the inside millage and new construction.

Key components of line 1.010 of the Forecast are:

- FY 2023 – second half phase-in of the 6.7 mil operating levy projected a 16% increase in revenue this year. The actual increase for FY 2023 was 12.4% resulting in $788,807 less in RE tax revenue in FY 2023 vs. projections.
    - See executive summary for additional information on the 6.7 mil levy.
- 2.5% increase for FY 2024
- 2..0% increase for FY 2025
- 2.25% increase for FY 2026 (Triennial update)
- 2.0% increase for FY 2027

1.020 Tangible Personal Property Tax and Public Utility Personal Property

	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026	Fiscal Year 2027
Tangible Personal Property Tax (Public Utility)	6,631,331	6,730,801	6,831,763	6,934,239	7,038,253

The 2009 Biennial Budget eliminated the Tangible Personal Property (TPP) tax on the business community and thus began phasing out a major source of local revenue to school districts throughout the State of Ohio. In FY 2012, the Wadsworth City Schools local TPP revenue was eliminated, but we continued to receive TPP reimbursements from the State through FY 2016. The district continues to receive Public Utility Personal Property (PUPP) taxes. PUPP values have continued to grow in recent years, providing most of the district's increases in local tax collections.

The Nexus gas transmission pipeline was completed in Medina County in 2018 and appeared on the 2019 tax duplicate. The PUPP assessed valuation initially increased over $24M for calendar year 2019 (paid in 2020) primarily due to the Nexus Pipeline. This increase in values was projected

to bring an additional $1.5M in taxes. However, Nexus has filed two appeals requesting a reduction of their values by a total of 52%. In addition, Nexus tender paid their tax bills; therefore, reducing the FY 2020, 2021, 2022 and 2023 collections from what was projected. The Ohio Tax Commissioner overruled the Nexus appeal. Nexus has taken their appeal to the Board of Tax Appeals and lost their appeal. However, Nexus continues to appeal subsequent tax years. When the appeal case is settled, the difference, if any, must be paid by Nexus. The lump sum payment that would be due is NOT included in the Forecast.

Upon advice of professionals, the district projects to receive about 48% of the original projected revenue.

Key components of line 1.020 of the Forecast are:

- Nexus values (at 48%) included in FY 2023-2027
- 5.04 % increase in FY 2023 over 2022 (levy and reappraisal)
- 1.5% increase projected in FY 2024-2027

As more information becomes available regarding values associated with the pipeline, the Board of Education will be updated.

1.035 Unrestricted Grants in Aid (State Aid)

	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026	Fiscal Year 2027
Unrestricted State Grants-in-Aid	17,457,077	17,941,786	17,468,566	17,676,906	17,888,310

History:

HB 166 the 2020-2021 Biennial Budget (passed in the summer of 2019) suspended the current education funding formula. The suspended State Aid formula followed the basic premise of enrollment (known as ADM) x Basic Aid ($6,020) X the State Share Index. Based on the output of the formula, districts were either on the guarantee, formula or capped.

- **Guarantee** - If your formula aid was less than what you received in FY 2019, you were guaranteed to receive at least your FY 2019 funding.
- **Capped** - If your formula amount was higher than a percentage determined by the legislature, then you were capped at that amount.
- **Formula** - If you fell in between and were funded at the formula amount, you were considered a "Formula District".

During Fiscal Years 2016 and 2017, Wadsworth City School District was funded on "The Formula". Beginning in FY 2018 due to an enrollment decrease of 100 students and the basic aid allowance from the State, only increasing by $10.00 per student, Wadsworth (along with 201 other districts) transitioned to the Guarantee. In essence, every district in the state of Ohio was on the guarantee for FY 2020 and FY 2021 when the Formula was suspended. The new guaranteed amount was the FY 2019 funding level. Due to the Pandemic, State Aid was further reduced by Governor DeWine in May of 2020. The net loss in State Aid over FY 2020 and 2021 was $1,297,378.

Present: FY 2022 and 2023 Biennial Budget (HB 110):

HB 110 the current Biennial budget phases in the Fair School Funding Plan (FSFP). Instead of funding a basic aid amount as all previous funding formulas did, the FSFP calculates a Base Cost that is unique to every district. The Base Cost is determined based on four funding areas. These are Direct Classroom Instruction (DCI), Instruction and Student Services (ISS), Building Leadership and Operations (BLO), and District Leadership and Accountability (DLA). An example of DCI are regular classroom teachers. The chart below demonstrates one of the calculations for funding regular education teachers:

Base Cost:

Grade level	# of Students / Teacher for funding
K	20
1-3	23
4-8	25
9-12	27
Career Tech	18

As an example, a district with 110 kindergarten students would receive funding for 5.5 teachers at $62,193 + 16% for benefits and $13,894 for health care insurance per teacher. Therefore, under the formula this district would receive $473,211.34 to fund regular education teachers for kindergarten. This is just one example of DCI. A similar formula is used for the other components of DCI as well as ISS, BLO and DLA. However, the new formula allows for flexibility. A district is not required to spend $473,211.34 on kindergarten. This is simply their funding amount, when combined with all the other components of the formula, develops the district's unique base cost.

Wadsworth base cost as of the November (2022) #1 foundation payment was **$7,331.84**. Again, the base cost is a fluid number and different for every district across the state based on their enrollment numbers.

Local Capacity: There is still a local capacity (formerly known as the State Share Index) component to the FSFP. The FSFP assumes local funds are raised and are accounted for in the new formula. To say it another way, a district will not receive the full $473,894 in the example above for kindergarten. A percentage of the funding is assumed to be raised locally based on the components listed below. The Local Capacity determined on the components listed below will develop a percentage of the Base Cost that a district will receive. This is like the State Share Index in the previous formula but removes the fluid comparison to other districts that made the State Share Index inadequate:

- Total Assessed Valuation per pupil (60%)
- Median Adjusted Gross Income per pupil (20%)
- Weighted Adjusted Gross Income per pupil (20%)

Under the previous funding formula, Wadsworth's State Share Index (SSI) was about 48%. Meaning we received 48% of the **$6,020** basic aid amount per student = **$2,890**.

Under the Fair School Funding Plan (FSFP) Wadsworth Local capacity is **$4,587.77**. Therefore, while the base cost of $7,331.84 is significantly greater than the basic aid amount of $6,020, and because our local share is calculated at a much higher amount (state share is less), we are receiving **$2,744.07** per student in FY 2023.

	Gross Per Student	Local Capacity	Net State Aid Per Student
FY 2021 SFPR	$6,020	$3,130	$2,890
FY 2023 FSFP	$7,332	$4,588	$2,744

Categorical Funding: In addition, the FSFP includes categorical funding that is not part of the base costs. These include Special Education, Career Tech, ELL, Gifted, Disadvantage Pupils, Targeted Assistance, Transportation and Preschool. Categorical funding is restricted in nature.

Student Count: The other major change in the FSFP is how students are counted. In previous funding formulas a student was counted based on the district of residence not the district of attendance. Example: If a Wadsworth resident student attended public charter school, the student was first counted in Wadsworth, and we receive our State Share of funding for that student. We were then charged "tuition" for that student to attend the public charter school. In the case of Wadsworth this resulted in a net loss of about $3,000 per student that attended a charter school. Under the FSFP students are counted in the district of attendance. Therefore, a Wadsworth resident attending a public charter school will no longer be included in our count saving the district nearly $1M in tuitions costs but reducing our State Aid as well. See the purchased services for additional information on this change.

House Bill 33: The 2024-25 Biennial Budget is currently being debated in Columbus. In both the Governor's and House proposals, the FSFP remains as the funding formula for PK-12 education. However, only the House version updated the inputs (see discussion on Base Cost) from FY 2018 to FY 2022 numbers. It is imperative that the state continues to update the inputs in the FSFP or we will be right back where we were with a formula that does not work and has the majority of the districts in the state of Ohio on the guarantee. The local capacity amounts were updated to CY 2023 in the House version as well.

Key components of line 1.035 of the Forecast are:

- No change in FY 2023
- FY 2024 (House version) projects a $479,000 increase in unrestricted state aid (1st year of the biennium)
- FY 2025 (House version) projects a $479,000 **reduction** in unrestricted state aid (2nd year of the biennium). The reason for the decrease is the phase in of the 2022 Medina County reappraisal (20+%) impacting the local capacity amount for Wadsworth Schools.
- FY 2026 and 2027 (a new biennium) projecting a 1.5% increase in base costs, a 1% increase in special education categorical funding, and all other components of the formula remain flat.

Note: Until the Governor and Legislature pass the FY 2024-2025 biennial budget, any projection is purely speculative. The following components need to be determined as part of the biennial budget process:

1. Will the FSFP continue or will we revert to the SFPR or will we have something new?
2. If the FSFP continues:
    a. Will the legislature continue the phase in of the formula?
    b. Will the base cost funding inputs be updated? IE average salary used to calculate direct classroom instruction (DCI).

Casino Funding: The FY 2022 Ohio Casino Tax increased to $278,012, $87,000 more than FY 2021 and $30,000 more than FY 2020. FY 2023 increased $5,688 over FY 2022. The law mandates the casinos to pay a 34% tax rate and 33% of the tax is earmarked for school districts in Ohio to be distributed on a per-student basis. The law also implies that this money goes to education outside the funding formula and should not be part of the SFPR or FSFP formula but is included on line 1.035.

- Nearly $1.48M in revenue projected over the life of the Forecast from the Ohio Casino Tax.

School Bus Purchase Program: The House version (HB 33) continues the school bus purchase program into FY 2025. The Forecast does not account for the district receiving school bus purchase grants and all school bus purchases are planned out of the General Fund. If the district receives such a grant, the Forecast will be adjusted.

1.040 Restricted State Grants in Aid

	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026	Fiscal Year 2027
Restricted State Grants-in-Aid	1,774,059	1,774,059	1,777,197	1,789,776	1,802,481

The Fair School Funding Plan (FSFP) added components to Restricted State Aid. Historically, restricted State Aid was primarily career technical education as well as special education related to catastrophic cost reimbursements. With the implementation of the FSFP restricted aid is expanded beyond career tech and catastrophic costs to include disadvantaged pupil impact aid (DPIA) and student wellness and success funds (SWSF). In the previous biennial budget, SWSF were accounted for outside of the general fund and five-year forecast in fund 467. In the FSFP, SWSF are part of the General Fund and the Five-Year Forecast. In addition, categorical funding (restricted aid) for career tech and special education is calculated using weights as opposed to dollar amounts. Under the SFPR these categories were funded using a flat dollar amount as determined by the legislation during the budget process. Using weights will allow the amount of funds growing toward these restricted categories to naturally increase as the Base Cost (see discussion in unrestricted State Aid) increases.

The second primary source of revenue is Catastrophic Cost reimbursements for Special Education students. Catastrophic Costs are reimbursements from ODE for qualifying special needs students the district provides services for above a certain price point depending on their disability.

- In the years 2023-2025, the Forecast is not projecting an increase in **Catastrophic Cost** reimbursements. Further, under the FSFP the amount of funding allocated to special education in the categorical funding has been reduced by 10% to fund catastrophic cost reimbursements. Prior to the FSFP, we applied for Catastrophic Costs reimbursements to generate additional special education funds. Under the FSFP we must complete

Catastrophic Costs just to get back the 10% in special education funding that was withheld from our foundation payment. We received catastrophic cost reimbursements greater than our 10% reduction in FY 2022.

1.050 Homestead Exemption 10% Rollback & Tangible Personal Property Reimbursement

	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026	Fiscal Year 2027
Property Tax Allocation	2,603,961	2,603,961	2,603,961	2,603,961	2,603,961

Homestead Exemption: The 10% and 2.5% rollback of property taxes changed with the 2009/2010 Biennial Budget. The State increased the eligibility of seniors for this credit. In addition, HB 59 (2014-15) eliminated this reimbursement on future levies. All levies except for the 2021 levy continue to receive this reimbursement.

- The Forecast projects flat funding for Homestead Exemption for each year.
- HB 1 was introduced in the spring of 2023 to eliminate rollback payments from the State. There is confusion on how HB 920 would be impacted by HB 1 and the bill appears to be losing traction in Columbus and is not incorporated into either the Governor's budget proposal or HB 33. Therefore, the Forecast does NOT account for any changes that HB 1 (if passed) would have on the district's funding.

1.060 All Other Revenues (Local Income)

	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026	Fiscal Year 2027
All Other Revenues	1,646,733	1,515,430	1,421,720	1,348,074	1,349,492

There are six primary revenue sources to All Other Revenues:

1. Tuition (~~open enrollment~~, special education, preschool and summer school)
2. Extracurricular activities assessment
3. Student-paid fees and fines
4. Investment income (declining interest rates)
5. Medicaid reimbursements
6. Revenue Sharing Agreements with the City of Wadsworth related to Tax Abatements

- With the implementation of the FSFP and the change in the way students are counted (district of attendance vs. district of residence), the calculation for open enrolled students will be impacted. No longer will school districts receive tuition payments for incoming open enrolled students and no longer will districts pay tuition for students leaving their district through open enrollment. Open enrollment students are now counted in our base costs.
- The activity assessment fee is projected to be stable over the life of the Forecast. There are currently no plans to increase or eliminate the activity assessment fee.
- The investment income projection has been increased because of the Fed's increasing interest rates to combat inflation. The district continues to monitor its investment portfolio under the direction of Fifth Third Securities. In addition, outside of the forecast the district is laddering the investment of the proceeds from the Intermediate School Bond issue to maximize the funds available for this project.
- Medicaid reimbursements are projected to remain consistent.

2.50 Advances – In

	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026	Fiscal Year 2027
Advances-In	1,853,533	100,000	200,000	200,000	200,000

Advances-In The advances in and out have been minimalized as there is no longer a need to advance funds to the 004-construction fund. Advances in account for the FYE 2022 advances primarily for federal grant cash flow purposes.

2.060 Other Financing Sources

- Other sources include Sale of District Assets and Refunds of Prior Year Expenditures. Historically, the primary funding sources are:
  - Ohio BWC rebates
  - Medina County Auditor's Office refund of Auditor fees
  - Refund of prior year expenses from the Medina ESC

The district is projecting a $179,033 in refunds for FY 2023 but is not projecting rebates or refunds from BWC or the County Auditor's office during the life of the Forecast. With the change in leadership in the County Auditor's office, it is unknown if the new auditor will issue similar refunds.

2.080 Revenue Summary

	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026	Fiscal Year 2027
Total Revenues and Other Financing Sources	57,793,671	57,004,956	57,168,824	58,021,812	58,899,630

The Forecast projects an increase in FY 2023 in total revenue of .48%. However, this number is slighted because advances in went from $4.4M in FY 2022 to $1.8M in FY 2023. Total revenue before advances and other financing sources is projected to increase **6.4%.**

Major issues affecting revenue:

- New 6.7 mil operating levy
- State Aid – implementation of the FSFP and next biennium
- Volatile investment income: As long as the Fed continues to increase rates the district's investment income will be adjusted.
- Advance In

General Fund Expenditures

3.010 Salaries and Wages

	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026	Fiscal Year 2027
Personnel Services	33,431,714	36,219,907	38,576,850	40,483,850	42,791,429

Salaries and wages are projected to **increase** 6.2% over FY 2022 (as compared to a 4.7% increase for the same period last year). The district added seven full-time and six part-time (9 FTE) teaching positions**. Four of the full-time positions and four of the part-time positions are funded using federal grants (ESSER) and are not accounted for in the Forecast until FY 2024. However, there are four full-time positions funded under the American Recovery Plan (ARP) IDEA-b**

grant that returned to the General Fund in FY 2023. Therefore, the net increase in teaching staff to the Forecast is seven full-time and two part-time teachers.

Beginning in FY 2024, one part-time tutor currently funded by Title I will be funded out of the General Fund due to the change in the tutor index that is part of the WEA contract for FY's 2024-2026.

- Beginning in FY 2017, the district contracted with Renhill and the Summit County ESC for substitute teacher services. Therefore, our substitute services moved from the Salaries (line 3.010) to the Purchased Services (line 3.030) of the Forecast.

- The district and the Wadsworth Education Association (WEA) are in the third year of a three-year contract that continues through June 30, 2023. The Agreement includes step increases for eligible employees and a base increase in each year of the contract. In addition, employees pay 11% of the cost for health care insurance each year of the contract. The district and WEA recently agreed to a new three-year (FY 2024-2026) contract with step and base increases as well as changes to some supplemental contracts and the tutor wage index.

- The district and the Wadsworth Education Support Personnel Association (WESPA) are in the third year of a three-year contract that continues through June 30, 2023. The WESPA Agreement includes step increases for eligible employees and a base increase in each year of the contract. In addition, employees will pay 6% / 9% (Family / Single) of the cost for health care insurance. The district and WESPA also agreed to a new three-year contract with similar changes as WEA.

- The 2022-23 salaries and benefits are projected to be 82.37% of General Fund Expenditures (compared to 81.2% last year). In addition, in line with FY 2023 trends the salaries and wages line was reduced 1% or $337,694 from the November forecast.

- The district's 2022-23 teaching staff consists of 287 full-time and 11 part-time teaching professionals. We have 13 licensed professionals working as tutors in the district (7 tutors are funded with grant money and are not part of this Forecast), 22 Licensed Administrators and 16 Exempt Salaried employees (4 of the exempt salaried employees are not paid from the General Fund).

- If district enrollment continues to decline, we must continue to monitor our staffing and reductions may need to be made. The Forecast currently does not account for any reductions in staff.

- The following staffing changes are accounted for:

  - **2022-23** school year includes increases as follows:
    - <u>Special Education:</u>
      - English Second Language Teacher **(+1 FTE)**
      - School Psychologist **(+1 FTE)**
      - Special Education Teachers **(+1.5 FTE)**

        - 1.5 Intervention Specialists positions are funded for FY 2023 under the ESSER State Activity Grant for the current year.
        - These positions are funded out of the General Fund for FY 2024- 2027.
    - High School:
        - H.S. Diversified Medical Technologies Teacher (**+1 FTE)**
    - Elementary:
        - Elementary School Counselor **(+1.5 FTE)**
            - Positions are funded for FY 2023 under the ESSER State Activity Grant for the current year.
            - These positions are funded out of the General Fund for FY 2024-2027.
        - Technology Integration Specialist **(+1 FTE)**
        - Two part-time Literacy Coaches **(+1 FTE)**
            - The Tech Integration and Literacy Coach position are funded out of the ESSER grant through FY 2024.
        - Art Teacher **(+.5 FTE)**
        - Speech Lang Pathologist **(+.5 FTE)**

    Student Wellness and Success Funds (SWSF):
        - The FSFP took SWSF that were previously accounted for in a separate state grant (fund 467) and made these restricted funds part of the Base Cost. Therefore, the General Fund absorbed the portion of K-6 guidance salaries previously funded with fund 467 into the Forecast beginning in FY 2022.

- **2023-2024** school year includes increases as follows:
    - Grizzly Academy Alternative School:
        - Principal **(+1 FTE)**
        - Regular Education Teacher **(+2 FTE)**
        - Special Education Intervention Specialists **(+2 FTE)**
        - School Counselor **(+1 FTE)**
        - Support Staff
    - High School/ Middle School:
        - 7-12 Technology Integration Specialists

    - Elementary:
        - Reduction of one section (5^{th} grade). To be determined if this section will need to be moved to kindergarten. For the purposes of

the Forecast, the position is included with the possibility of not being filled.

- Special Education:
  - Intervention Specialist staffing levels are being evaluated with the addition of the Grizzly Academy with the possibility of reducing some Intervention Specialist time for next year. The Forecast currently accounts for the same Intervention Specialist staffing levels in FY 2024, but it is noted this is still being evaluated.

- **Fiscal Years 2025, 2026 and 2027:**
  - The Forecast includes an allowance for wage increases, additional staffing and grant-funded positions returning to the General Fund during the last three years of the Forecast. New staffing allowances:
    - FY 2025 $225,000
    - FY 2026 $200,000
  - The Forecast accounts for all the ESSER grant funded positions outlined above to return to the General Fund in either FY 2024 or 2025.

3.020 Employee Retirement / Insurance Benefits

	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026	Fiscal Year 2027
Employees' Retirement/Insurance Benefits	11,050,037	12,165,105	13,437,590	14,646,621	15,973,591

The largest expense outside of salaries and wages is the Board's share of healthcare benefit premiums. In FY 2011, the district began participating in the Summit Regional Healthcare Consortium (SRHCC) to pool administrative fees with Barberton, Copley-Fairlawn, Norton and Revere Schools. In FY 2015, Cuyahoga Falls City Schools joined the SRHCC. In FY 2020 and 2022 Woodridge Local Schools and Dover City Schools joined. In addition, the SRHCC continues to maximize resources and implement best practices related to healthcare and wellness. The Consortium works with Be-Well Solutions to provide wellness support to five districts to encourage employees to make healthy lifestyle changes. Employees enrolled in the district's healthcare plan are encouraged to participate in the annual biometric screening, health risk assessment, as well as the many Grizzly Challenge Wellness programs offered throughout the year. Employees are rewarded with a credit to an HRA account based on positive results on their biometric screening.

The Board of Education and members of both the teachers (WEA) and support staff (WESPA) unions agreed to a new three-year contract that begins July 1, 2023. There were no changes to employee healthcare benefits in the new contract.

Health Care Insurance Projections:
The SRHCC Board of Directors approved a 1.6% renewal for Wadsworth on health care, Rx and dental for the 2022-23 plan year. In addition, the renewal for FY 2024 was 6.2%. However, the district was able to buy down the FY 2024 renewal to 4.1% using excess reserves with the consortium. The district previously projected an increase of 6% for FY 2023 and 2024 resulting

in savings according to the Forecast. This was proceeded with three years of 0% renewals on health care. These insurance changes are reflected in the Forecast and Assumptions below:

- There is an allowance for WESPA staff that stack two jobs to receive health care benefits beginning in FY 2025. Currently, these benefits are funded using ESSER grant funds.
- The current industry trend for health care is between 8 and 11% increases.
- The Forecast accounts for the addition of the new staff as outlined above related to health care coverage.
- Healthcare premiums are projected to increase 8% in each of the next three years.
    - Anthem (the district's insurance provider) current contract with the Cleveland Clinic (includes Akron City hospital) expires at the end of 2023. The new contract is not anticipated to provide the same savings as previous contracts and is one of the reasons for a projected 8% increase in premium.
    - The district's Rx rebates contract also expires in one year. It is projected that RX cost will continue to increase.
- There is an allowance for health care plan changes (single to family) each year of the Forecast.

Language in the WEA contract requires retirees aged 55 or older to contribute 100% of their severance payment to a 403(b) annuity as an employer contribution. Employer contributions to a 403(b) are considered a fringe benefit. Therefore, most of the certified severance is paid from benefits (line 3.020), instead of salaries and wages (line 3.010).

Currently, by State law, the Board contributes 14% of the salaries and wages to two retirement systems. Members of STRS are required to pay 14% of their earnings to the retirement system. The Board pays 10% of the Administrators' 14% employee share of STRS (10% of their salary). In addition, the Board pays a surcharge to SERS for all support staff employees whose annual income is less than $35,800. That is, for any employee making less than $35,800 annually, the district must pay 14% on $35,800 and not what their actual earnings. SERS does have a cap of 2% percent of total SERS wages to be paid to the surcharge. We are above the cap. Therefore, we pay 16% of our total SERS payroll to the retirement system. A large percentage of the surcharge is paid by the Food Service Fund (006), which is not part of this Forecast. All but one employee in the Food Service Department earns less than $35,800.

The other two items that make up our employee benefits are Medicare Tax and Workers' Compensation. Our district pays 1.45% Medicare tax on all employees hired after 1986.

3.030 Purchased Services

	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026	Fiscal Year 2027
Purchased Services	6,785,441	6,272,472	6,496,273	6,733,527	6,947,524

This category covers all our contracted services including tuition to other schools, legal services, copier leases, property/fleet insurance, gifted services from the Medina County ESC, special education services (such as occupational and physical therapy). In addition, it also covers

professional development, utilities, contracted services as well as College Credit Plus (CCP) tuition for high school students.

- The projection for future years:
  - FY 2023 6.6% primarily due to inflationary costs built into the budget.
  - In FY 2024 there is an allowance for an additional $100,000 due to inflation to account for the high inflation rates we are seeing related to professional contracts.
  - **FY 2024 projects a decrease in purchased services spending due to a $700,000 reduction in tuition because of the opening of the Grizzly Academy.**
  - FY 2025 – 2027 has a 15% increase built in for Natural Gas. The district is under contract at less than $3.00 per MCF for Natural Gas through CY 2024 increasing to $3.69 for CY 2025.

- Substitute teachers and some support staff are included in Purchased Services since we contract substitute services with the Summit County ESC / Renhill. See note in the Salaries section as the offset.

3.040 Supplies and Materials (500)

	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026	Fiscal Year 2027
Supplies and Materials	1,719,845	2,639,032	2,579,495	2,621,278	2,664,426

Supplies and materials have been substantially lower since FY 2020 when textbook purchases were moved to the sales tax fund. The Forecast currently accounts for textbooks coming back to the General Fund in FY 2024.

- **Textbooks FY 2023:**
  - To fund the additional staffing added in FY 2020, the Board of Education elected to move textbook purchases from the General Fund to the Medina County Sales Tax. Therefore, $2,240,000 in textbooks expenses were removed from the supplies line for Fiscal-Years 2020-2023.
- **Textbooks FY 2024 - 2027:**
  - The large increase in FY 2024 accounts for **textbooks** purchases coming back from the Sales Tax Fund. However, in FY 2025 the QSCB's for the construction of Isham and Valley View Schools will be paid off, resulting in funds available in the Sales Tax Fund. The district may consider moving textbooks back to the Sales Tax Fund in future years.
- Supplies are projected to decrease 8% in FY 2023.
- Bus fuel is included in supplies and can be very difficult to project. Bus fuel accounts for 14.8% of the Supplies Category. The rise in fuel costs resulted in a budget increase of 35%.
- Weighted Career Tech (CT) funds from the State account for a portion of the expenses. We are required to spend CT money on CT programs within the school year (see discussion under Restricted Revenue above).

The district plans the following curriculum cycle and related textbook adoption. The expenses for FY 2020-2023 are NOT part of the Forecast (Medina County Sales Tax fund) but are still an

integral part of the district's operating budget. Textbook purchases are planned to be part of the General Fund beginning in FY 2024.

Textbook Adoption Cycle

Fiscal Year	Subject	Grade Level	First Year of Use	Projected Cost
** 2023	World Language	9-12	2023-24	$175,000
	Fine Arts	K-12		$150,000
	Business	9-12		$150,000
	Health	7-12		$ 20,000
	CCP & Replacements			$130,000
2024	Science	K-12	2024-25	$650,000
	CCP & Replacements			$130,000
2025	Social Studies	K-12	2025-26	$650,000
	CCP & Replacements			$130,000
2026	English/Lang. Arts	K-12	2026-27	$650,000
	CCP & Replacements			$130,000
2027	Math	K-12	2027-28	$650,000
	CCP & Replacements			$130,000
2028	World Language	9-12	2028-29	$300,000
	Fine Arts	K-12		$150,000
	Business	9-12		$150,000
	Health	7-12		$ 25,000
	CCP & Replacements			$130,000
2029	Science	K-12	2029-30	$650,000
	CCP & Replacements			$130,000

** = Sales Tax Fund

3.050 Capital Outlay (600 & 700)

	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026	Fiscal Year 2027
Capital Outlay	498,525	967,860	461,750	588,708	727,272

The General Fund and the Sales Tax Fund support capital needs in the district. Approximately 50% of the sales tax proceeds go to pay debt service related to the construction of the new Valley View and Isham Elementary Schools, as well as the 1/2 mill maintenance levy requirement of the OFCC. This amounts to $1,460,000 annually from the Sales Tax Fund. Because of the commitment of the sales tax dollars to the construction project, the district will continue to support capital improvements to buildings, technology and buses from the General Fund.

- School Bus Purchase Schedule:
  - FY 2023 – 3 buses
    - FY 2023 bus purchase budget from the General Fund is less because the district received $135,000 bus grant from the State.
  - FY 2024 – 6 buses
  - FY 2025 1 bus
  - FY 2026 2 buses
  - FT 2027 3 Buses

- The proposed 2023-2025 Biennial Budget (HB 33) includes the continuation of the school bus purchase program. The Forecast current accounts for all school bus purchases from of the General Fund. If the district receives a grant, the Forecast will be adjusted.

- The district developed a five-year strategic plan for the calendar years 2021-2025. Capital expenses associated with the plan are detailed in appendix A of the strategic plan. Most of the capital expenses in the plan will be funded by the Sales Tax and OFCC Maintenance funds.

- Future years of the Forecast allow for an average 3-4% per year increase in all other categories (outside of buses).

If any major capital improvements funded by the General Fund are needed, it would adversely affect the Forecast. In addition, there are reserves in the Sales Tax fund to assist with any unplanned capital needs.

4.050 / 4.060 HB 264 Principal and Interest

There are currently no General Fund debt issues.

4.300 Other Objects (Miscellaneous)

This area covers County Auditor and Treasurer Fees, election expenses, liability insurance and membership dues for the Board. County fees charged by the County Auditor and Treasurer are the primary expense (78%) in this category.

6.010 Excess Revenues over Expenditures (Deficit Spending):

	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026	Fiscal Year 2027
Excess of Revenues and Other Financing Sources over (under) Expenditures and Other Financing Uses	3,499,674	2,102,145-	5,223,182-	7,930,093-	11,100,976-

This line demonstrates if the district has a balanced budget for the year or if expenditures exceed revenues (deficit spending). The district is thankful for the passage of the 6.7 mil operating levy. Because of this levy the district is not projected to deficit spend until FY 2024 and maintains a positive fund balance for the life of the Forecast.

7.020 Ending Cash Balance

	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026	Fiscal Year 2027
Cash Balance June 30	25,368,048	23,265,903	18,042,721	10,112,628	988,349-

The Forecast projects a positive cash balance for the first four years of the Forecast. Key factors leading to a positive Five-Year Forecast include:

- Passage of the 6.7 mil operating levy
- Influx of ESSER Federal Grant Funds
- Implementation of the Fair School Funding Plan
- Positive health care renewals with the Summit Regional Health Care Consortium

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	**001**								
001-0000	GENERAL FUND:	$ 21,800,880.02	$ 2,983,809.04	$ 54,464,982.80	$ 4,322,454.55	$ 46,091,602.40	$ 30,174,260.42	$ 3,826,159.43	$ 26,348,100.99
001-9000	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
001-9001	GENERAL FUND: ADVERTISING /FACILITIES ACCOUNT	66,121.26	0.00	19,270.01	0.00	0.00	85,391.27	21,833.00	63,558.27
001-9002	GENERAL FUND: FOOD SERV. DONATIONS	1,373.57	13.15	253.28	0.00	0.00	1,626.85	0.00	1,626.85
001-9094	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
001-920R	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 21,868,374.85	**$ 2,983,822.19**	**$ 54,484,506.09**	**$ 4,322,454.55**	**$ 46,091,602.40**	**$ 30,261,278.54**	**$ 3,847,992.43**	**$ 26,413,286.11**
Fund:	**002**								
002-0000	BOND RETIREMENT SERIES 98,99,00 ISSUES	677,812.41	0.00	0.00	0.00	677,812.41	0.00	0.00	0.00
002-9000	BOND RETIREMENT (1997)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
002-9100	BOND RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
002-9200	BOND RETIREMENT - ENERGY CONSERVATION 2000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
002-9300	BOND RETIRE LIBRARY 2001	378,937.62	0.00	112,638.09	0.00	377,505.92	114,069.79	0.00	114,069.79
002-9400	BOND RETIREMENT: 2008 ($65,650,000)	5,245,372.81	201,541.84	3,861,549.00	803.41	3,325,357.26	5,781,564.55	0.00	5,781,564.55
002-9500	BOND RETIREMENT: 2021 ($41,000,000)	3,808,408.41	16,772.43	2,179,710.64	4,427.70	1,938,430.58	4,049,688.47	0.00	4,049,688.47
		$ 10,110,531.25	**$ 218,314.27**	**$ 6,153,897.73**	**$ 5,231.11**	**$ 6,319,106.17**	**$ 9,945,322.81**	**$ 0.00**	**$ 9,945,322.81**
Fund:	**003**								
003-0000	PERMANENT IMPROVEMENT LEVY FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
003-900C	COMMUNITY CENTER ENTERPRISE FUND	190,846.87	0.00	38,350.92	0.00	16,180.14	213,017.65	4,018.53	208,999.12
003-900S	SUMMA HOSPITAL ENTERPRISE FUND	54,940.18	0.00	6,510.10	0.00	358.05	61,092.23	6,048.95	55,043.28
		$ 245,787.05	**$ 0.00**	**$ 44,861.02**	**$ 0.00**	**$ 16,538.19**	**$ 274,109.88**	**$ 10,067.48**	**$ 264,042.40**
Fund:	**004**								
004-0000	CONSTRUCTION FUND: OFCC - LFI	(2,102,556.73)	0.00	0.00	0.00	0.00	(2,102,556.73)	0.00	(2,102,556.73)
004-900C	CONSTRUCTION FUND: CITY OF WADS. COMM. CENTER	(1,697,088.92)	0.00	0.00	0.00	0.00	(1,697,088.92)	0.00	(1,697,088.92)
004-900H	BUILDING FUND: WRH SUMMA MED. OFFICE BLDG.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
004-900I	CONSTRUCTION FUND: INTERMEDIATE SCHOOL	40,454,094.86	5,608.46	474,233.34	1,236.00	1,672,641.88	39,255,686.32	2,474,923.03	36,780,763.29
		$ 36,654,449.21	**$ 5,608.46**	**$ 474,233.34**	**$ 1,236.00**	**$ 1,672,641.88**	**$ 35,456,040.67**	**$ 2,474,923.03**	**$ 32,981,117.64**
Fund:	**006**								
006-0000	FOOD SERVICES	(226,035.41)	83,346.01	724,099.93	55,498.03	606,810.11	(108,745.59)	433,276.03	(542,021.62)
006-9001	FOOD SERVICE FEDERAL AWARD:	2,171,699.82	98,420.58	586,560.24	42,004.43	459,328.47	2,298,931.59	0.00	2,298,931.59
006-9002	FOOD SERVICE SUPPLY CHAIN ASSISTANCE FEDERAL AWARD:	79,759.11	119,515.46	122,650.46	4,521.92	63,436.46	138,973.11	16,322.65	122,650.46

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
		$ 2,025,423.52	**$ 301,282.05**	**$ 1,433,310.63**	**$ 102,024.38**	**$ 1,129,575.04**	**$ 2,329,159.11**	**$ 449,598.68**	**$ 1,879,560.43**
Fund:	**007**								
007-0000	SPECIAL TRUST	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
007-900S	SAFETY TOWN FUND	10,514.29	204.24	4,498.90	0.00	2,884.44	12,128.75	3,950.23	8,178.52
007-9091	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
007-9092	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
007-955C	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 10,514.29	**$ 204.24**	**$ 4,498.90**	**$ 0.00**	**$ 2,884.44**	**$ 12,128.75**	**$ 3,950.23**	**$ 8,178.52**
Fund:	**009**								
009-0000	UNIFORM SCHOOL SUPPLIES FUND	32,837.19	1,203.92	62,852.44	3,876.97	21,971.66	73,717.97	67,272.37	6,445.60
		$ 32,837.19	**$ 1,203.92**	**$ 62,852.44**	**$ 3,876.97**	**$ 21,971.66**	**$ 73,717.97**	**$ 67,272.37**	**$ 6,445.60**
Fund:	**010**								
010-0000	CLASSROOM FACILITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-900L	OSFC LOCAL SHARE	6,224,811.13	0.00	0.00	0.00	0.00	6,224,811.13	0.00	6,224,811.13
010-900Q	OSFC: QSCB BONDS (ISHAM / VALLEY VIEW)	(543,055.88)	0.00	0.00	0.00	0.00	(543,055.88)	0.00	(543,055.88)
010-900S	OSFC STATE SHARE	(321,876.76)	0.00	0.00	0.00	0.00	(321,876.76)	0.00	(321,876.76)
		$ 5,359,878.49	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 5,359,878.49**	**$ 0.00**	**$ 5,359,878.49**
Fund:	**011**								
011-0000	C.T. CUSTOMER SERVICE FUND	79,006.94	0.00	344,690.25	33,336.37	371,705.96	51,991.23	62,212.94	(10,221.71)
011-9001	C.T. CUSTOMER SERV AUTOMOTIVES	1,258.29	0.00	4,015.22	1,373.54	11,096.62	(5,823.11)	28,671.39	(34,494.50)
011-9002	C.T. CUSTOMER SERV JR CARPENTRY	(4,097.90)	5,716.93	32,822.64	6,094.78	37,585.47	(8,860.73)	50,466.75	(59,327.48)
011-9003	C.T. CUSTOMER SERV CARPENTRY SPECIAL PROJECTS	0.00	0.00	0.00	0.00	0.00	0.00	10,000.00	(10,000.00)
		$ 76,167.33	**$ 5,716.93**	**$ 381,528.11**	**$ 40,804.69**	**$ 420,388.05**	**$ 37,307.39**	**$ 151,351.08**	**$ (114,043.69)**
Fund:	**012**								
012-0000	ADULT/COMMUNITY EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**013**								
013-900C	COMMUNITY CENTER/WHS OPERATING FUND	25,383.81	0.00	43,399.03	6,435.00	44,005.89	24,776.95	38,542.41	(13,765.46)
		$ 25,383.81	**$ 0.00**	**$ 43,399.03**	**$ 6,435.00**	**$ 44,005.89**	**$ 24,776.95**	**$ 38,542.41**	**$ (13,765.46)**
Fund:	**014**								
014-0000	FOUR CITIES CAREER TECH COMPACT FUND	105,668.87	0.00	0.00	20,583.96	229,336.78	(123,667.91)	26,740.38	(150,408.29)
014-9001	FOUR CITIES: FIRST PROGRAM (NORTON)	(0.01)	0.00	0.00	0.00	0.00	(0.01)	0.00	(0.01)
014-9089	ROTARY-INTERNAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 105,668.86	**$ 0.00**	**$ 0.00**	**$ 20,583.96**	**$ 229,336.78**	**$ (123,667.92)**	**$ 26,740.38**	**$ (150,408.30)**
Fund:	**017**								

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
017-0000	LIBRARY CONSTRUCTION	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**018**								
018-0000	PUBLIC SCHOOL SUPPORT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
018-973C	FOUR CITY CTA COMPACT DIRECTORS FUND	2.31	0.00	0.00	0.00	0.00	2.31	0.00	2.31
018-974A	CENTRAL OFFICE ADMINISTRATORS FUND	7,994.07	0.00	1,866.24	0.00	2,213.40	7,646.91	3,309.09	4,337.82
018-974B	DISTRICT SPIRIT COMMITTEE FUND	6,098.50	0.00	0.00	0.00	0.00	6,098.50	0.00	6,098.50
018-974C	CENTRAL INTERMEDIATE PRINCIPAL FUND	11,121.81	0.00	8,106.61	802.68	12,125.54	7,102.88	1,390.14	5,712.74
018-974K	HURRICANE KATRINA RELIEF FUND (2005)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
018-974T	TRANSPORTATION 018 ACCOUNT	1,609.16	0.00	1,160.72	130.87	422.85	2,347.03	54.32	2,292.71
018-975F	FRANKLIN SCHOOL PRINCIPAL'S FUND	4,198.31	3,688.00	14,463.51	396.55	9,904.70	8,757.12	7,617.68	1,139.44
018-976I	ISHAM SCHOOL PRINCIPAL'S FUND	4,808.98	0.00	11,835.45	838.70	9,407.25	7,237.18	7,732.70	(495.52)
018-977L	LINCOLN SCHOOL PRINCIPAL'S FUND	7,827.77	224.00	4,994.92	422.10	4,852.27	7,970.42	4,911.20	3,059.22
018-978D	OVERLOOK: SUNSHINE FUND	261.45	0.00	0.00	0.00	0.00	261.45	0.00	261.45
018-978O	OVERLOOK SCHOOL PRINCIPAL'S FUND	3,853.19	200.00	10,133.16	506.61	10,090.09	3,896.26	3,049.46	846.80
018-979L	PUBLIC SCHOOL SUPPORT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
018-979V	VALLEY VIEW PRINCIPAL'S FUND	10,847.14	317.70	8,610.66	95.97	9,820.40	9,637.40	2,981.04	6,656.36
018-980D	WMS: DOLLARS FOR DENIM PAY IT FORWARD	1,798.18	0.00	875.00	0.00	31.94	2,641.24	1,168.06	1,473.18
018-980M	WADSWORTH MIDDLE SCHOOL PRINCIPAL FUND	14,943.52	1,328.47	10,428.03	478.59	9,893.47	15,478.08	8,325.06	7,153.02
018-981D	WHS: DOLLARS FOR DENIM PAY IT FORWARD	1,620.01	0.00	2,100.00	0.00	181.60	3,538.41	2,505.77	1,032.64
018-981H	HIGH SCHOOL PRINCIPAL'S FUND	(1,307.96)	(4,253.56)	17,460.57	305.42	14,203.08	1,949.53	1,503.84	445.69
		$ 75,676.44	**$ 1,504.61**	**$ 92,034.87**	**$ 3,977.49**	**$ 83,146.59**	**$ 84,564.72**	**$ 44,548.36**	**$ 40,016.36**
Fund:	**019**								
019-0000	MHJ GRANT: S KURT MATH WHS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9006	MEDINA CTY SHARE CLUSTER (S. KOPACKO)	12,460.34	1,290.00	16,265.00	2,686.01	15,345.14	13,380.20	2,452.36	10,927.84
019-9007	MED CTY CRISES RESPONSE TEAM (S. KOPACKO)	11,875.94	0.00	0.00	0.00	4,153.55	7,722.39	364.18	7,358.21
019-9008	ADAM H BOARD: PREVENTION GRANT	4,520.77	0.00	0.00	0.00	3,215.77	1,305.00	500.00	805.00
019-9010	BE KIND WADSWORTH (S KOPACKO)	0.00	5,000.00	6,047.15	0.00	774.66	5,272.49	0.00	5,272.49

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
019-9012	LUKE MANUFACTURING: FRESHMAN ACADEMY GRANT (2023)	$ 0.00	$ 0.00	$ 1,806.47	$ 234.82	$ 2,073.67	$ (267.20)	$ 218.99	$ (486.19)
019-9016	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9017	TECH PREP: NURSING - EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9018	TECH PREP: FIRE/EMT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9019	TECH PREP: NURSING PICNIC / OTHER PICNIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-901G	WGCF: MINDFUL MUSIC CLOONON 2019	850.00	0.00	0.00	0.00	0.00	850.00	850.00	0.00
019-9020	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9024	TECH PREP: FIRE, ATH/HLTH TRAINING, NURSING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-902G	WGCF: WORKBENCH/TOOLKIT CROOKES 2019	4.66	0.00	0.00	0.00	0.00	4.66	0.00	4.66
019-903G	WGCF: GRAPH CALC WHS MATH 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-904G	WGCF: SUMMER READING SCHMELTZER 2019	386.85	0.00	0.00	0.00	0.00	386.85	0.00	386.85
019-905G	WGCF: FLEX SEATNG LINN 2019	3.78	0.00	0.00	0.00	0.00	3.78	0.00	3.78
019-906G	WGCF: 3M GRANT STEM CLUB FRANKLIN	6,500.00	0.00	0.00	0.00	0.00	6,500.00	0.00	6,500.00
019-907G	WGCF: WELL BEING STUDIO GUNN ISHAM 2020	503.87	0.00	0.00	0.00	0.00	503.87	0.00	503.87
019-908G	WGCF: SENSORY ROOM WILSON 2020	31.00	0.00	0.00	0.00	0.00	31.00	0.00	31.00
019-9090	DOLLAR GENERAL SUMMER READING GRANT 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9091	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9092	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9093	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9094	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9097	MCDAC GRANT FY 97	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9098	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-909G	WGCF: STEAM VV LIBRARY OWENS VV 2020	134.57	0.00	0.00	0.00	0.00	134.57	0.00	134.57
019-9101	MHJ GRANT: C JOHNSON READING STRATEGIES THAT	349.22	0.00	0.00	0.00	0.00	349.22	0.00	349.22
019-9102	MHJ GRANT: TITUS READING GRANT FY15	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9103	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9104	GPD STEM GRANT: JESSICA CHADA FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9105	MHJ GRANT: 7 MINDSETS PD 5-8 GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
019-9106	LUKE ENG GRANT: MAKERS SPACE V.V.	$ 4,019.81	$ 0.00	$ 0.00	$ 0.00	$ 898.00	$ 3,121.81	$ 265.18	$ 2,856.63
019-9107	MHJ GRANT: STEM CAMP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9108	STEM CAMP LOCAL GRANTS / DONATIONS	5,490.13	0.00	0.00	0.00	4,762.83	727.30	961.60	(234.30)
019-9109	STEM CLB GRATN ALCOLA FY2017	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-910G	WGCF: ROBOTICS CAMP SHALALA 2020	5.04	0.00	0.00	0.00	0.00	5.04	0.00	5.04
019-9110	PIZZA HUT BOOK IT GRANT: E PETIT (2017)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9111	FOOD SERVICE: AMERICAN DAIRY ASSOC GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9114	BELIEVE IN OHIO GRANT WHS (FY2016)	725.84	0.00	400.00	0.00	0.00	1,125.84	0.00	1,125.84
019-911G	WGCF: LIBRARY CLAYPOOL LINCOLN 2020	27.80	0.00	0.00	0.00	0.00	27.80	0.00	27.80
019-912G	WGCF: ELA BOOKS L.SMITH WHS 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9131	DEPARTMENT OF NATURAL RESOURCE - GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-913G	WGCF: WMS COURTYARD P JURY WMS 2020	1,000.00	0.00	0.00	0.00	0.00	1,000.00	1,000.00	0.00
019-914G	WGCF: GRIZZLY GRP MENTORING GOOD WHS 2020	15.18	0.00	0.00	0.00	0.00	15.18	0.00	15.18
019-915G	WGCF: CIS MUSIC A MUHL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-916G	WGCF: V.V. SENSORY ROOM H DUERR	2,501.19	0.00	0.00	0.00	2,496.19	5.00	5.00	0.00
019-917G	WGCF: OVERLOOK READING A ZWISLER	133.99	0.00	0.00	0.00	0.00	133.99	0.00	133.99
019-918G	WGCF: CIS P.E. M MINICK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-918M	MCDAC GRANT FY 18	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9191	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9192	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9198	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9199	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-919G	WGCF: V.V. STEAM J MARINI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-919M	MCDAC GRANT FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9201	TECH PREP: MARKETING BARBERTON	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9202	SPECIAL ED DONATIONS GRANT	608.75	0.00	2,000.00	0.00	0.00	2,608.75	0.00	2,608.75
019-9203	MHJ GRANT: 6+1 TRAITS BENNETT/JOHNSON	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9204	MHJ GRANT: POWER READING CROOKES -FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9205	V.V. OSLN STEM Classroom	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	Grant (FY 2022)								
019-920G	WGCF: ISHAM 100 YR MURAL S. LUCAS	$ 716.74	$ 0.00	$ 0.00	$ 0.00	$ 361.00	$ 355.74	$ 0.00	$ 355.74
019-921G	WGCF:OVERLOOK BRAINBALL B. NOLIN	877.50	0.00	0.00	0.00	819.99	57.51	0.00	57.51
019-9225	WMS CLINICAL RM ECOSYSTEM GRANT P. JUREY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9226	GPD GRANT: V.V SENSORY ROOM - HASSINGER 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-922G	WGCF: CIS STUDENT INVESTIGATORS S. LUCHKA	2,669.00	0.00	0.00	0.00	2,655.84	13.16	0.00	13.16
019-923G	WGCF: WHS BRUIN PHOTO STUDIO E HEFFINGER	3,659.14	0.00	0.00	0.00	3,203.24	455.90	380.55	75.35
019-924G	WGCF: FRANKLIN SHARED BOOKROOM K,. MARIAS	4,749.88	0.00	0.00	40.98	4,749.43	0.45	39.98	(39.53)
019-925G	WGCF: WMS THINKING MATH B. LAWRENCE	4,985.00	0.00	0.00	0.00	3,971.16	1,013.84	0.00	1,013.84
019-926G	WGCF: WHS CALMNIG CORNER SPACE C DiPAOLO	5,000.00	0.00	0.00	0.00	3,289.73	1,710.27	143.97	1,566.30
019-927G	WGCF: VALLEY VIEW H DUERR SENSORY MAGIC ROOM	0.00	5,000.00	5,000.00	0.00	0.00	5,000.00	0.00	5,000.00
019-928G	WGCF: CIS C. WOLF CIS STEM ROOM	0.00	2,120.41	2,120.41	0.00	0.00	2,120.41	0.00	2,120.41
019-9299	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-929G	WGCF: WHS K HAMSHER ALTERNATIVE LEARNING ENVIRONMENT	0.00	5,000.00	5,000.00	0.00	0.00	5,000.00	0.00	5,000.00
019-9301	SENSORY ROOM GPD GRANT_ HALE DUERR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9302	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9303	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9304	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9305	TECH PREP: MARKETING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9306	GENE HAAS: FOUNDATION CAREER TECH SCHOLARSHIP	5,600.00	0.00	0.00	0.00	0.00	5,600.00	0.00	5,600.00
019-9307	HAAS FOUNDATION PD GRANT (FY20)	9,748.82	0.00	0.00	0.00	0.00	9,748.82	0.00	9,748.82
019-9308	ISHAM WEATHER CLINICAL RESEARCH GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9309	GENE HAAS: FOUNDATION GRANT APRIL 2022	8,000.00	0.00	0.00	0.00	0.00	8,000.00	0.00	8,000.00
019-930G	WGCF: WHS L SMITH GRAPHIC & VERSE NOVELS	0.00	1,188.21	1,188.21	0.00	0.00	1,188.21	0.00	1,188.21
019-931G	WGCF: WMS K WILSON HYDROPONIC GARDEN	0.00	4,000.00	4,000.00	0.00	0.00	4,000.00	0.00	4,000.00
019-932G	WGCF: ISHAM S SCHMELTZER KINDERGARTEN FINE MORTOR INITIATIVE	0.00	700.00	700.00	0.00	0.00	700.00	447.57	252.43

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
019-933G	WGCF: FRANKLIN K LAIB KEVA PLANKS 2ND GRADE 2023	$ 0.00	$ 499.99	$ 499.99	$ 0.00	$ 0.00	$ 499.99	$ 0.00	$ 499.99
019-934G	WGCF: FRANKLIN M SIMMONS STEM LAB REDESIGN 2023	0.00	5,000.00	5,000.00	0.00	0.00	5,000.00	0.00	5,000.00
019-935G	WGCF: FRANKLIN K AUERBACH OUTDOOR LEARNING SPACE	0.00	4,439.50	4,439.50	0.00	0.00	4,439.50	0.00	4,439.50
019-936G	WGCF:OVERLOOK B LAINO CLASSROOM CALMING SENSORY BINS	0.00	2,308.93	2,308.93	0.00	0.00	2,308.93	2,307.28	1.65
019-937G	WGCF: LINCOLN J SHALALA 3D PRINTING 2023	0.00	978.00	978.00	0.00	0.00	978.00	0.00	978.00
019-938G	WGCF: ISHAM V FUGATE LIBRARY REFRESH	0.00	3,183.35	3,183.35	0.00	0.00	3,183.35	0.00	3,183.35
019-939G	WGCF: VALLEY VIEW J SORRENT CLAY RELIEF DISPLAY	0.00	1,000.00	1,000.00	0.00	0.00	1,000.00	0.00	1,000.00
019-9401	MHJ GRANT: SCHMELTZER LITERATURE FY 14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9402	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9403	SME PRIME: SCHOOL GRANT	18,479.55	(1,500.00)	10,000.00	0.00	1,000.00	27,479.55	0.00	27,479.55
019-9404	TECH PREP: NETWORKING TECHNOLOGY	0.64	0.00	0.00	0.00	0.00	0.64	0.00	0.64
019-9405	TECH PREP: BUSINESS TECH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9406	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9407	TECH PREP: ATHLETIC, HEALTH CARE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9408	TECH PREP: ADVANCEMENT TO NURSING GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9501	WMS PRINCIPALS GROUP: JACKSON	2,484.83	0.00	0.00	0.00	100.11	2,384.72	1,079.96	1,304.76
019-9502	SAFE ROUTE TO SCHOOLS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9503	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9504	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9505	WADSWORTH SCHOOLS: 135TH FY 2006 (1870)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9506	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9507	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9508	TECH PREP: FIRE/EMT-CRIM. JUSTICE (BARB.)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9509	HEALTH EDUC. MINI GRANT (C.COLLINS) WELLNESS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9601	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9602	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9603	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9604	TECH PREP: FY06 AUTOMOTIVE TECH PREP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
019-9605	TECH PREP: FY06 WEB PROGRAMING TECH PREP	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
019-9606	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9607	CAMP CAN DO: S SCHROCK SUMMER 2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9701	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9702	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9703	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-976I	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-977L	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-978O	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9801	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9802	TECH PREP: MARKETING ALL SCHOOLS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9803	TECH PREP: MARKETING - BARBERTON	9.99	0.00	0.00	0.00	0.00	9.99	0.00	9.99
019-9804	WMS: CARE TEAM AFTER SCHOOL PROGRAM	14,178.37	0.00	0.00	0.00	12,000.00	2,178.37	4,000.00	(1,821.63)
019-9805	ODNR FISHING CLUB GRANT (SHIARLA)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9806	TECH PREP: FY08 MARKETING WADSWORTH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9807	TECH PREP: FY08 MARKETING COPLEY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9808	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9809	TECH PREP: FY08 TEACHER AID PROGRAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9810	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9811	TECH PREP: IT CISCO GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9812	TECH PREP: MARKETING (WADS / NORT / COP)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9813	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-981H	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9901	TECH PREP: FY09 J VANKIRK COMPUTER TRAINING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9902	TECH PREP: COMPASS TESTING - TRANSPORTATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9903	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9904	OHIO DEVELOPMENT DISABILITIES COUNCIL-SAYRE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9905	LOWES GRANT--VALLEY VIEW	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9906	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 133,308.19	**$ 40,208.39**	**$ 71,937.01**	**$ 2,961.81**	**$ 65,870.31**	**$ 139,374.89**	**$ 15,016.62**	**$ 124,358.27**
Fund:	**020**								
020-0000	BEAR CUB ACADEMY	2,103.93	21,676.04	211,244.49	20,141.69	220,566.25	(7,217.83)	5,228.80	(12,446.63)
		$ 2,103.93	**$ 21,676.04**	**$ 211,244.49**	**$ 20,141.69**	**$ 220,566.25**	**$ (7,217.83)**	**$ 5,228.80**	**$ (12,446.63)**

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	**022**								
022-0000	C.I./A.I.M.S PROJECT	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
022-901H	JOHN AUL MEMORIAL	61.99	0.00	0.00	0.00	0.00	61.99	0.00	61.99
022-9090	L & J FUND ORIGINAL CONTRIBUTIONS	22,042.46	0.00	8,000.00	0.00	5,470.75	24,571.71	258.00	24,313.71
022-9091	L & J FUND: FIELD TRIP FUND	0.00	0.00	10,000.00	0.00	0.00	10,000.00	4,296.42	5,703.58
022-9511	OHSAA TOURNAMENT: BASEBALL	(190.32)	0.00	0.00	0.00	495.27	(685.59)	0.00	(685.59)
022-9512	OHSAA TOURNAMENT: BOYS BASKETBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-9513	OHSAA TOURNAMENT: BOYS SOCCER	36.14	0.00	0.00	0.00	0.00	36.14	0.00	36.14
022-9516	OHSAA TOURNAMENT: FOOTBALL	155.07	0.00	0.00	0.00	0.00	155.07	0.00	155.07
022-9517	OHSAA TOURNAMENT: BOYS LACROSSE	116.32	0.00	0.00	0.00	0.00	116.32	0.00	116.32
022-9528	OHSAA TOURNAMENT: WRESTLING	166.58	0.00	0.00	0.00	0.00	166.58	0.00	166.58
022-9532	OHSAA TOURNAMENT: GIRLS BASKETBALL	31.18	0.00	0.00	0.00	0.00	31.18	0.00	31.18
022-9533	OHSAA TOURNAMENT: GIRLS SOCCER	(9.32)	0.00	0.00	0.00	0.00	(9.32)	0.00	(9.32)
022-9534	OHSAA TOURNAMENT: SOFTBALL	70.08	0.00	0.00	0.00	0.00	70.08	0.00	70.08
022-9535	DISTRICT CUSTODIAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-9536	OHSAA TOURNAMENT: GIRLS LACROSSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-9543	OHSAA TOURNAMEN: VOLLEYBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-974C	L&J FUND CIS FIELDTRIPS	10,828.43	0.00	0.00	0.00	1,550.00	9,278.43	0.00	9,278.43
022-975F	L&J FUND FRANKLIN FIELDTRIPS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-976I	L&J FUND ISHAM FIELDTRIPS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-977L	L&J FUND LINCOLN FIELDTRIPS	2,670.24	0.00	0.00	0.00	0.00	2,670.24	352.00	2,318.24
022-978O	L&J FUND OVERLOOK FIELDTRIPS	4,257.29	0.00	0.00	0.00	2,225.56	2,031.73	326.00	1,705.73
022-979V	L&J FUND VALLEY VIEW FIELDTRIPS	4,948.51	0.00	0.00	790.68	1,050.68	3,897.83	1,100.00	2,797.83
022-980M	L&J FUND WMS FIELDTRIPS	3,260.00	0.00	0.00	0.00	0.00	3,260.00	4,600.00	(1,340.00)
		$ 48,444.65	**$ 0.00**	**$ 18,000.00**	**$ 790.68**	**$ 10,792.26**	**$ 55,652.39**	**$ 10,932.42**	**$ 44,719.97**
Fund:	**024**								
024-0000	WCSD EMPLOYEE BENEFITS INSURANCE FUND	61,475.90	27,047.64	270,712.05	17,837.35	298,956.59	33,231.36	59,341.44	(26,110.08)
		$ 61,475.90	**$ 27,047.64**	**$ 270,712.05**	**$ 17,837.35**	**$ 298,956.59**	**$ 33,231.36**	**$ 59,341.44**	**$ (26,110.08)**
Fund:	**025**								
025-9096	COMPUTER NETWORK CLASS 'A'SIT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

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Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**029**								
029-0000	FRANK H. CLOSE SCHOLARSHIP FUND	$ 192.91	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 192.91	$ 192.91	$ 0.00
029-9001	BERNADINE H. KOVALCHIN SCHOLARSHIP FUND	25,509.21	0.00	0.00	0.00	0.00	25,509.21	6,000.00	19,509.21
029-9002	MARK SCHERBA MEMORIAL SCHOLARSHIP	1.66	0.00	0.00	0.00	0.00	1.66	0.00	1.66
029-9003	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
029-9004	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
029-9005	KAHL, WILLIAM SR AND RUTH WHS SCHOLARSHIP	6,708.84	0.00	1,000.00	0.00	0.00	7,708.84	5,132.00	2,576.84
029-9006	MACKEY SCHOLARSHIP	18,267.81	0.00	0.00	0.00	0.00	18,267.81	1,200.00	17,067.81
029-9007	DANIEL VAN AUKEN SCHOLARSHIP FUND	14,469.80	0.00	0.00	0.00	1,062.96	13,406.84	2,662.05	10,744.79
029-9008	DAVID SLADKY SCHOLARSHIP FUND	1,413.44	1,000.00	1,000.00	0.00	0.00	2,413.44	2,000.00	413.44
029-9009	GEORGE ZITO SCHOLARSHIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
029-9010	SHAWN RILEY VAN DYKE SCHOLARSHIP FUND	13,086.89	0.00	0.00	0.00	0.00	13,086.89	1,500.00	11,586.89
029-9011	MARK D LANGE SCHOLARSHIP FUND	5,384.66	0.00	5,000.00	0.00	0.00	10,384.66	5,000.00	5,384.66
029-9012	SCHOLARSHIPS_WHS_REVOLVING_ACCOUNT	0.00	1,500.00	2,000.00	0.00	0.00	2,000.00	4,000.00	(2,000.00)
029-9013	JOE GAINS SCHOLARSHIP FUND	2,980.00	0.00	100.00	0.00	0.00	3,080.00	3,000.00	80.00
029-917H	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 88,015.22	**$ 2,500.00**	**$ 9,100.00**	**$ 0.00**	**$ 1,062.96**	**$ 96,052.26**	**$ 30,686.96**	**$ 65,365.30**
Fund:	**034**								
034-0000	CLASSROOM FACILITIES MAINTENANCE FUND	2,557,490.47	0.00	0.00	0.00	255,488.41	2,302,002.06	18,898.69	2,283,103.37
		$ 2,557,490.47	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 255,488.41**	**$ 2,302,002.06**	**$ 18,898.69**	**$ 2,283,103.37**
Fund:	**071**								
071-0000	SALES TAX: PERM. IMPROVEMENTS FUND	3,001,881.35	783,468.69	3,700,943.60	37,499.13	2,819,074.11	3,883,750.84	835,920.17	3,047,830.67
		$ 3,001,881.35	**$ 783,468.69**	**$ 3,700,943.60**	**$ 37,499.13**	**$ 2,819,074.11**	**$ 3,883,750.84**	**$ 835,920.17**	**$ 3,047,830.67**
Fund:	**200**								
200-900W	CLASS OF 2000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-901W	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-902H	GRIZZLY RPG CLUB (ROLL PLAYING GAME)	237.58	0.00	65.00	0.00	0.00	302.58	0.00	302.58
200-902W	CLASS OF 2002	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-903H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-903W	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

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Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
200-904H	STUDENT MANAGED ACTIVITY	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
200-904W	CLASS OF 2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-905W	CLASS OF 2005	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-906H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-906W	CLASS OF 2006	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-907H	WEB PROGRAMMING AND DESIGN	249.86	0.00	0.00	0.00	0.00	249.86	0.00	249.86
200-907W	CLASS OF 2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-908H	ROTARY INTER-ACT: YOUTH ROTARY CLUB	70.99	0.00	0.00	0.00	0.00	70.99	65.00	5.99
200-908W	CLASS OF 2008	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-909H	CADD STUDENT ACTIVTY ACCOUNT	(325.84)	0.00	0.00	0.00	0.00	(325.84)	0.00	(325.84)
200-909W	CLASS OF 2009	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-910H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-910W	CLASS OF 2010	215.44	0.00	0.00	0.00	0.00	215.44	0.00	215.44
200-911H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-911W	CLASS OF 2011	20.00	0.00	0.00	0.00	0.00	20.00	0.00	20.00
200-912H	FRENCH CLUB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-912W	CLASS OF 2012	20.00	0.00	0.00	0.00	0.00	20.00	0.00	20.00
200-913A	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913B	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913C	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913D	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913W	CLASS OF 2013	156.48	0.00	0.00	0.00	0.00	156.48	0.00	156.48
200-914C	ROOTS AND SHOOTS CENTRAL INTERMEDIATE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-914H	S.A.D.D. WADSWORTH HIGH SCHOOL	(192.38)	0.00	0.00	0.00	0.00	(192.38)	0.00	(192.38)
200-914M	TAGG - WADSWORTH MIDDLE SCHOOL	763.93	0.00	0.00	0.00	0.00	763.93	0.00	763.93
200-914W	CLASS OF 2014:	122.04	0.00	0.00	0.00	0.00	122.04	0.00	122.04
200-915H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-915W	CLASS OF 2015	198.07	0.00	0.00	0.00	0.00	198.07	0.00	198.07
200-916H	LATIN CLUB	2.60	0.00	0.00	0.00	0.00	2.60	0.00	2.60
200-916W	CLASS OF 2016	(1,368.72)	0.00	0.00	0.00	0.00	(1,368.72)	0.00	(1,368.72)
200-917H	H.S. SCIENCE CLUB	(49.98)	0.00	0.00	0.00	0.00	(49.98)	0.00	(49.98)
200-917W	CLASS OF 2017	1,934.44	0.00	0.00	0.00	0.00	1,934.44	0.00	1,934.44
200-918H	ACADEMIC CHALLENGE	1,682.83	0.00	0.00	0.00	300.00	1,382.83	0.00	1,382.83
200-918W	CLASS OF 2018	1,669.08	0.00	0.00	0.00	0.00	1,669.08	0.00	1,669.08
200-919H	SPEECH AND DEBATE TEAM	3,067.20	318.80	4,175.86	2,125.08	17,477.65	(10,234.59)	24,578.16	(34,812.75)
200-919W	CLASS OF 2019	3,195.57	0.00	0.00	0.00	0.00	3,195.57	0.00	3,195.57
200-920H	N. H. S.	888.15	325.00	2,594.45	340.00	721.16	2,761.44	1,554.79	1,206.65

WADSWORTH CITY SCHOOL DISTRICT

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200-920W	CLASS OF 2020	$ (1,860.98)	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ (1,860.98)	$ 0.00	$ (1,860.98)
200-921H	F.C.C.L.A.	1,010.21	0.00	0.00	0.00	0.00	1,010.21	0.00	1,010.21
200-921W	CLASS OF 2021	3,596.27	0.00	0.00	0.00	0.00	3,596.27	3,500.00	96.27
200-922H	PEP CLUB	272.63	0.00	0.00	0.00	0.00	272.63	0.00	272.63
200-922W	CLASS OF 2022	1,256.15	0.00	0.00	0.00	0.00	1,256.15	181.50	1,074.65
200-923H	INTERNATIONAL CLUB (FOREIGN LANGUAGES)	4,384.34	0.00	510.00	(270.00)	(120.00)	5,014.34	950.00	4,064.34
200-923W	CLASS OF 2023	2,699.42	450.00	7,700.00	0.00	11,271.25	(871.83)	13,531.17	(14,403.00)
200-924C	CENTRAL INTERMEDIATE STUDENT COUNCIL	3,621.50	0.00	3,582.80	0.00	1,660.40	5,543.90	540.06	5,003.84
200-924H	STUDENT COUNCIL	15,512.52	0.00	17,369.58	369.32	17,593.18	15,288.92	5,337.77	9,951.15
200-924I	ISHAM STUDENT COUNCIL	219.79	0.00	179.50	0.00	0.00	399.29	0.00	399.29
200-924M	WADSWORTH MIDDLE STUDENT COUNCIL	547.68	0.00	629.75	0.00	650.49	526.94	369.28	157.66
200-924W	CLASS OF 2024	0.00	7,440.00	7,440.00	5,820.00	5,820.00	1,620.00	150.00	1,470.00
200-925H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-925W	CLASS OF 2025	374.40	0.00	0.00	0.00	0.00	374.40	0.00	374.40
200-926H	D. E. C. A.	8,029.09	0.00	0.00	0.00	0.00	8,029.09	0.00	8,029.09
200-926W	CLASS OF 2026	124.00	0.00	0.00	0.00	0.00	124.00	0.00	124.00
200-927H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-927W	CLASS OF 2027	(388.24)	0.00	400.00	0.00	(274.24)	286.00	0.00	286.00
200-928H	C.B.I.P.	179.82	0.00	0.00	0.00	0.00	179.82	0.00	179.82
200-928W	CLASS OF 2028	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-929H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-930H	GRIZZLY GRIND COFFEE CLUB	957.28	99.00	783.00	0.00	702.06	1,038.22	297.94	740.28
200-931H	MEDIA COMMUNICATIONS WHS	566.76	0.00	0.00	0.00	67.86	498.90	2.14	496.76
200-932H	WHS SPECTRUM CLUB	42.03	0.00	0.00	0.00	0.00	42.03	0.00	42.03
200-932S	inactive STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-933H	TEACHER AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-934H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-935H	GRIZZLY LEADER ACADEMY (WHS)	2,048.50	0.00	410.59	0.00	1,244.08	1,215.01	45.00	1,170.01
200-936H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-941H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-945H	AUTOMOTIVES	3,092.81	0.00	806.22	0.00	2,117.10	1,781.93	456.07	1,325.86
200-946H	CARPENTRY	1,955.28	0.00	0.00	0.00	215.00	1,740.28	75.00	1,665.28
200-947H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-948H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-9512	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-951C	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-952C	MIDDLE SCHOOL DRAMA/	8,796.97	0.00	10,677.00	0.00	6,692.49	12,781.48	4,799.17	7,982.31

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	MUSICAL CLUB								
200-953C	MIDDLE SCHOOL USERVE	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
200-953P	MIDDLE SCHOOL POWER OF THE PEN	0.00	0.00	0.00	0.00	0.00	0.00	1,657.42	(1,657.42)
200-988H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-993H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-994H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-995H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-996H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-997H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-998H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-999H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 69,595.57	**$ 8,632.80**	**$ 57,323.75**	**$ 8,384.40**	**$ 66,138.48**	**$ 60,780.84**	**$ 58,090.47**	**$ 2,690.37**
Fund:	**300**								
300-0000	WHS ATHLETICS	565.40	19,174.00	196,221.22	16,562.28	203,399.40	(6,612.78)	51,487.37	(58,100.15)
300-900A	WHS ATHLETICS: BENEFIT GAMES/COMM SERVICE	1,113.20	0.00	0.00	0.00	0.00	1,113.20	0.00	1,113.20
300-900C	WMS ATHLETICS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
300-900H	WHS BAND UNIFORM REPLACEMENT	31,620.74	0.00	820.00	0.00	0.00	32,440.74	0.00	32,440.74
300-900R	WHS ATHLETICS-ROTARY	1,906.66	6,000.00	70,384.00	2,355.00	65,483.63	6,807.03	21,304.99	(14,497.96)
300-901H	WHS CHOIR ROBE REPLACEMENT	(841.84)	0.00	0.00	0.00	0.00	(841.84)	0.00	(841.84)
300-902H	WHS JOURNALISM / BRUIN FUND	12,191.27	2,589.68	6,707.68	0.00	7,211.25	11,687.70	8,624.65	3,063.05
300-910H	WHS DRAMA FUND	30,046.78	5,884.00	74,471.73	4,838.46	53,335.15	51,183.36	12,084.75	39,098.61
300-911M	WMS FISHING CLUB	95.42	0.00	0.00	0.00	0.00	95.42	0.00	95.42
300-917H	WHS MUSIC-INSTRUMENTAL	1,197.97	0.00	10,000.00	0.00	0.00	11,197.97	0.00	11,197.97
300-918H	WHS MUSIC-VOCAL GENERAL CHOIR	15,271.15	17,568.00	86,509.27	2,091.91	56,941.84	44,838.58	27,265.86	17,572.72
300-918M	WMS VOCAL MUSIC STUDENT ACTIVITY ACCOUNT	9,419.45	1,297.00	31,874.00	1,251.89	16,752.50	24,540.95	25,558.49	(1,017.54)
300-918S	WHS SHOW CHOIR	1,439.12	0.00	23,449.00	7,860.71	28,890.64	(4,002.52)	2,260.21	(6,262.73)
300-947M	WMS INSTRUMENTAL MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
300-948C	WMS VOCAL MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
300-9500	ATHLETIC CAMPS: WEIGHT ROOM	0.00	0.00	107.27	0.00	0.00	107.27	0.00	107.27
300-950M	ATHLETICS: WMS "CAMP" ACCOUNT ALL SPORTS	529.13	0.00	0.00	0.00	0.00	529.13	0.00	529.13
300-9511	ATHLETIC CAMPS: BASEBALL	3,765.66	90.00	3,787.00	0.00	5,520.31	2,032.35	0.00	2,032.35
300-9512	ATHLETIC CAMPS: BOYS BASKETBALL	15,504.89	885.00	12,998.75	0.00	22,647.07	5,856.57	1,851.80	4,004.77
300-9513	ATHLETIC CAMPS: B SOCCER	312.00	0.00	0.00	0.00	0.00	312.00	0.00	312.00
300-9516	ATHLETIC CAMPS: FOOTBALL	2,930.84	2,065.00	10,539.33	0.00	9,281.17	4,189.00	7,913.50	(3,724.50)
300-9517	ATHLETIC CAMPS: BOYS LAX	2,947.81	125.06	1,688.07	0.00	3,033.16	1,602.72	170.01	1,432.71

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300-9523	ATHLETIC CAMPS: CROSS COUNTRY	$ 1,734.92	$ 0.00	$ 1,485.66	$ 0.00	$ 1,052.65	$ 2,167.93	$ 10.00	$ 2,157.93
300-9527	ATHLETIC CAMPS: BOYS TRACK	742.21	0.00	0.00	0.00	469.90	272.31	0.00	272.31
300-9528	ATHLETIC CAMPS: WRESTLING	(2,019.43)	810.00	1,303.00	0.00	282.00	(998.43)	0.00	(998.43)
300-9532	ATHLETIC CAMPS: GIRLS BASKETBALL	20,426.74	4,590.00	4,845.06	734.75	8,157.82	17,113.98	3,466.41	13,647.57
300-9534	ATHLETIC CAMPS: SOFTBALL CAMP	5,370.68	0.00	3,900.00	0.00	3,860.39	5,410.29	117.60	5,292.69
300-9535	ATHLETIC CAMPS: VOLLEYBALL	8,767.02	300.00	4,258.00	0.00	8,835.05	4,189.97	175.00	4,014.97
300-9544	ATHLETIC CAMPS: GIRLS GOLF FUND	1,067.28	0.00	32.45	0.00	0.00	1,099.73	0.00	1,099.73
300-9546	ATHLETIC CAMPS: GIRLS TENNIS	2,415.72	3,055.06	3,180.03	0.00	731.56	4,864.19	589.01	4,275.18
300-9547	ATHLETIC GIRLS TRACK	348.65	0.00	1,000.00	0.00	25.20	1,323.45	0.00	1,323.45
300-9552	ATHLETIC CAMPS: BOWLING	1,423.50	0.00	70.37	0.00	245.45	1,248.42	0.00	1,248.42
300-9553	ATHLETIC CAMPS: CHERLEADING	7,088.53	0.00	9,288.40	2,000.00	7,153.43	9,223.50	1,816.02	7,407.48
300-9555	ATHLETIC CAMPS: WMS CHEER	842.77	0.00	1,642.40	0.00	644.89	1,840.28	46.11	1,794.17
300-988H	WHS YEARBOOK/WHISPERER FUND	22,338.62	2,589.68	4,924.68	583.49	4,200.85	23,062.45	11,468.08	11,594.37
		$ 200,562.86	**$ 67,022.48**	**$ 565,487.37**	**$ 38,278.49**	**$ 508,155.31**	**$ 257,894.92**	**$ 176,209.86**	**$ 81,685.06**
Fund:	**401**								
401-9000	AUXILIARY SERVICES (SACRED HEART)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9001	AUXILARY SERVICES (SACRED HEART)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9004	AUXILIARY SERVICES - SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9005	AUX SERVICE: SACRED HEART FY05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9006	AUXILIARY SERV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9009	AUX SERV SAC HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9019	AUX SERVICES FY19: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9020	AUX SERVICES FY 2020 SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9021	AUX SERVICES FY 2021: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9022	AUX SERVICES FY 2022: SACRED HEART	19,052.85	0.00	0.00	0.00	19,052.85	0.00	0.00	0.00
401-9023	AUX SERVICES FY 2023: SACRED HEART	0.00	0.00	205,159.78	13,875.18	153,105.37	52,054.41	20,183.11	31,871.30
401-9024	AUX SERVICES FY 2024: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9107	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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401-9108	AUXILIARY SERVICES	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
401-9109	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 19,052.85	**$ 0.00**	**$ 205,159.78**	**$ 13,875.18**	**$ 172,158.22**	**$ 52,054.41**	**$ 20,183.11**	**$ 31,871.30**
Fund:	**402**								
402-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
402-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
402-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
402-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
402-9094		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
402-9095		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
402-9190		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**409**								
409-9097		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
409-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**412**								
412-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
412-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**416**								
416-9089	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
416-9090	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
416-9091	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
416-9096	PROFESSIONAL DEVELOPMENT BLOCK GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**420**								
420-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**422**								
422-9089		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
422-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
422-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
422-9189		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
422-9190		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
422-9285		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
422-9488		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**425**								
425-9000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
425-9099		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	**432**								
432-9090	EMIS SUBSIDY OHIO DEPT OF EDUCATION	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**440**								
440-0000	ENTRY YEAR PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**447**								
447-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
447-9094		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
447-9095		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**450**								
450-9000	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
450-9001	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
450-9003	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
450-9005	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
450-9098	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
450-9101	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**451**								
451-0000	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9002	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9003	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9004	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9006	ONE NET K-12 NETWORK SUBSIDY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9007	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9008	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9009	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9010	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9019	ONENET: FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9020	ONE NET FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9021	ONE NET FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9022	ONE NET FY 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9023	ONE NET FY 2023	0.00	0.00	14,400.00	0.00	0.00	14,400.00	0.00	14,400.00
		$ 0.00	**$ 0.00**	**$ 14,400.00**	**$ 0.00**	**$ 0.00**	**$ 14,400.00**	**$ 0.00**	**$ 14,400.00**
Fund:	**452**								
452-0000	SCHOOLNET PROFESSIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	DEVELOPMENT								
452-9002	SCHOOLNET PROFESS. DEVELOPMENT	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
452-9004	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
452-9005	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
452-9006	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
452-9007	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**455**								
455-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
455-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
455-9099		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**459**								
459-9004	OHIOREADS VOL COORDINATOR GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9005	OHIOREADS VOL COORDINATOR GRANT FY 05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9006	OHIOREADS VOL COORDINATOR GRANT OV,IS,LN,VV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9007	OHIOREADS VOL COOR GRANT: FY 07 OV,LN,FR,VVIS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9105	OHIOREADS GRANT: FY 05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9750	OHIOREADS VOLUNTEER - FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9752	OHIOREADS CLASSROOM FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9755	OHIOREADS GRANT FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-975F	OHIOREADS - FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9760	OHIOREADS VOLUNTEER - ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9762	OHIOREADS - ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9765	OHIOREADS GRANT ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-976I	OHIOREADS GRANT ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-976O	OHIO READS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-977L	OHIO READS LINCOLN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9782	OHIOREADS OVERLOOK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9785	OHIO READS GRANT OVERLOOK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-978O	OHIO READS OVERLOOK VOLUNTEER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	**460**								
460-9001	SUMMER INTERVENTION	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
460-9004	STUDENT INTERVENTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
460-9005	STUDENT INTERVENTION GRANT:	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**461**								
461-9000	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
461-9004	CAREER DEVELOPMENT (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
461-9005	CAREER DEVELOPMENT (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
461-9105	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
461-9106	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
461-9107	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
461-9108	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**467**								
467-9020	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
467-9021	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
467-9022	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**499**								
499-9000	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9003	CONFLICT MANAGEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9007	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9016	OHIO CAREER COUNSELING GRANT (COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9017	OHIO CAREER COUNSELING GRANT: FY2017	20,323.85	0.00	0.00	0.00	1,205.45	19,118.40	8,181.98	10,936.42
499-9018	SECONDARY TRANSITION STUDENT W/ DISABILITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9022	OH SCHOOL SAFETY GRANT: FY22 $24,184.63	20,344.63	0.00	0.00	0.00	21,340.63	(996.00)	1,938.00	(2,934.00)
499-9099	LEAD SCHOOL GRANT - VOCATIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
499-9116	SCHOOL PSYCH INTERN GRANT FY 16	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
499-919C	OH SCHOOL SAFETY GRANT: 4 CITIES FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-919W	OH SCHOOL SAFETY GRANT: WADSWORTH CSD FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9200	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-920W	OHIO SCHOOL SAFETY GRANT: WADSWORTH CSD FY20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-921B	OHIO SCHOOL BUS PURCHASE PROGRAM FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-921W	OHIO SCHOOL SAFETY TRAINNING GRANT: WADSWORTH CSD FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-922B	OHIO SCHOOL BUS PURCHASE PROGRAM FY22	102,378.15	0.00	135,000.00	0.00	237,378.15	0.00	0.00	0.00
499-923A	OH ATTORNEY GENERAL SAFETY GRANT: WADSWORTH CSD FY23 $24,236.06	0.00	0.00	24,236.06	0.00	0.00	24,236.06	0.00	24,236.06
499-923W	OFCC SCHOOL SAFETY GRANT: WADSWORTH CSD FY23 $163,659.19	0.00	0.00	163,659.19	0.00	4,382.00	159,277.19	121,182.46	38,094.73
499-9300	CONFLICT MANAGEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9303	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 143,046.63	**$ 0.00**	**$ 322,895.25**	**$ 0.00**	**$ 264,306.23**	**$ 201,635.65**	**$ 131,302.44**	**$ 70,333.21**
Fund:	**504**								
504-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
504-9012	EDUCATION JOBS BILL GRANT FY 2012	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**506**								
506-0000	RACE TO THE TOP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
506-9000	RttT: OILA GRANT OVERLOOK FY 2014	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
506-9013	RACE TO THE TOP:RESIDENT EDUCATOR REIMB.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
506-9014	RACE TO THE TOP: RESIDENT EDUC. FUNDS FY14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**507**								
507-0000	ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
507-9020	ESSER (CARES ACT) GRANT FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
507-9021	ESSER (CARES ACT) GRANT FY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	2021								
507-9022	ESSER II GRANT ENDS 9/30/23	$ 103,545.28	$ 0.00	$ 1,117,993.91	$ 0.00	$ 1,221,539.19	$ 0.00	$ 0.00	$ 0.00
507-9023	ESSER III (ARP) GRANT ENDs 9/30/24	(29,060.65)	0.00	0.00	87,318.10	724,852.80	(753,913.45)	6,000.00	(759,913.45)
507-902H	ARP HOMELESS GRANT	(8,777.73)	0.00	11,606.85	0.00	2,829.12	0.00	0.00	0.00
507-923H	ARP HOMELESS GRANT	0.00	0.00	0.00	0.00	2,000.00	(2,000.00)	0.00	(2,000.00)
507-923S	ESSER STATE ACTIVITY GRANT	0.00	0.00	0.00	26,556.19	97,701.31	(97,701.31)	0.00	(97,701.31)
		$ 65,706.90	**$ 0.00**	**$ 1,129,600.76**	**$ 113,874.29**	**$ 2,048,922.42**	**$ (853,614.76)**	**$ 6,000.00**	**$ (859,614.76)**
Fund:	**510**								
510-9021	CORONAVIRUS RELIEF FUND (CRF)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
510-921B	CRF: OHIO BROADBAND GRANT 12/30/20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
510-921C	MEDINA COUNTY CRF-SUBGRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
510-921W	WADSWORTH TOWNSHIP CRF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**514**								
514-9000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9002		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9089		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9097		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9198		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**516**								
516-0000	IDEA-B FED GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9002	TITLE VI B FUND	0.00	0.00	141,911.28	0.00	0.00	141,911.28	0.00	141,911.28
516-9005	ACCESS GRANT @ CIS/WMS: FED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9006	ACCESS GRANT @ CIS/WMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9010	IDEA-B FED GRANT (NON STIMULUS)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9019	IDEA-B FED GRANT FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9020	IDEA-B FED GRANT FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9021	IDEA-B FED GRANT FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9022	IDEA-B FED GRANT FY 2022	152,708.34	0.00	0.00	0.00	294,619.62	(141,911.28)	0.00	(141,911.28)
516-9023	IDEA-B FED GRANT FY 2022	0.00	0.00	87,366.39	94,020.18	831,182.74	(743,816.35)	0.00	(743,816.35)
516-9088	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
516-9089	IDEA PART B GRANTS	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
516-9090	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9091	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9093	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9098	TITLE VI B FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-919R	IDEA-B RESTORATION GRANT FY2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-920R	IDEA-B RESTORATION GRANT FY2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-922A	IDEA-B ARP FY 22 FED GRANT American Recovery Plan	(152,708.34)	0.00	186,255.50	0.00	33,547.16	0.00	0.00	0.00
516-932N	STIMULUS IDEA-B: FY 2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-932O	STIMULUS IDEA-B: FY 2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 415,533.17**	**$ 94,020.18**	**$ 1,159,349.52**	**$ (743,816.35)**	**$ 0.00**	**$ (743,816.35)**
Fund:	**524**								
524-0000	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9008	CARL PERKINS (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9019	CARL PERKINS: FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9020	CARL PERKINS FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9021	CARL PERKINS FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9022	CARL PERKINS FY 2022	0.00	0.00	55,651.11	0.00	55,651.11	0.00	0.00	0.00
524-9023	CARL PERKINS FY 2023	0.00	0.00	0.00	15,548.64	144,951.49	(144,951.49)	0.00	(144,951.49)
524-9089	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9090	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9091	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9092	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9093	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9094	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9097	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9098	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9106	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9190	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9191	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9195	VOC ED: CARL D. PERKINS -	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	1984								
524-9196	VOC ED: CARL D. PERKINS - 1984	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
524-9288	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9291	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9292	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9388	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 55,651.11**	**$ 15,548.64**	**$ 200,602.60**	**$ (144,951.49)**	**$ 0.00**	**$ (144,951.49)**
Fund:	**532**								
532-932N	STATE FISCAL STABILIZATION FUND (FOUNDATION)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
532-932O	STATE FISCAL STABILIZATION: FY 11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**533**								
533-9010	TITLE II D - TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
533-9011	II-D TECHNOLOGY GRANT (CCIP) FY 11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
533-9013	TITLE II D - TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**572**								
572-0000	TITLE ONE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9019	TITLE ONE FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9020	TITLE I: FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9021	TITLE I: FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9022	TITLE I: FY 2022	2,000.00	0.00	78,869.18	0.00	62,230.60	18,638.58	0.00	18,638.58
572-9023	TITLE I: FY 2023	0.00	0.00	0.00	27,586.50	254,287.64	(254,287.64)	0.00	(254,287.64)
572-902E	TITLE I: FY 2022 EXPANDING OPP FOR CHILD	0.00	0.00	0.00	0.00	18,638.58	(18,638.58)	0.00	(18,638.58)
572-9089	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9090	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9091	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9092	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9093	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9098	TITLE ONE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9197	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9199	CHAPTER 1 CARRYOVER 95	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
572-932N	TITLE I STIMULUS ALLOCATION FY 2010	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
572-932O	TITLE I STIMULUS FY11: DISADV. YOUTH SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 2,000.00	**$ 0.00**	**$ 78,869.18**	**$ 27,586.50**	**$ 335,156.82**	**$ (254,287.64)**	**$ 0.00**	**$ (254,287.64)**
Fund:	**573**								
573-0000	TITLE V INNOV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9001	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9002	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9010	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9089	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9090	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9091	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9092	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9093	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9094	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9098	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9199	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-932O	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**584**								
584-0000	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9002	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9010	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9022	TITLE IV-A STUDENT SUPPORT GRANT FY22	22,527.07	0.00	40,322.70	0.00	62,849.77	0.00	0.00	0.00
584-9023	TITLE IV-A STUDENT SUPPORT GRANT FY23	0.00	0.00	0.00	0.00	1,185.00	(1,185.00)	0.00	(1,185.00)
584-9089	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9090	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9091	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9092	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9093	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
584-9094	DRUG FREE SCHOOL GRANT FUND	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
584-9098	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-922A	TITLE IV, PART A, STUDENT SUPPORT AND ACADEMIC ENRICHMENT PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 22,527.07	**$ 0.00**	**$ 40,322.70**	**$ 0.00**	**$ 64,034.77**	**$ (1,185.00)**	**$ 0.00**	**$ (1,185.00)**
Fund:	**585**								
585-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**587**								
587-0000	EARLY CHILDHOOD SPECED, IDEA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9000	IDEA PRESCHOOL-HANDICAPPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9013	PRESCHOOL GRANT FY 2013 ((HANDICAPPED)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9019	EARLY CHILDHOD PRESCHOOL IDEA FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9020	EARLY CHILDHOOD SPEC ED IDEA FY 20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9021	EARLY CHILDHOOD SPEC ED IDEA FY 21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9022	EARLY CHILDHOOD SPEC ED IDEA FY 22	15,887.27	0.00	25,041.58	0.00	40,928.85	0.00	0.00	0.00
587-9023	EARLY CHILDHOOD SPEC ED IDEA FY 23	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9098	EHA PRESCHOOL GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-919R	IDEA- PRESCHOOL RECOVERY GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-920R	IDEA- PRESCHOOL RECOVERY GRANT FY 20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-921R	IDEA- PRESCHOOL RECOVERY GRANT FY 21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-922A	EARLY CHILDHOOD SPEC ED IDEA_ARP GRANT: FY 22	(15,887.27)	0.00	15,887.27	0.00	0.00	0.00	0.00	0.00
587-932N	STIMULUS PRESCHOOL: FY10	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-932O	STIMULUS EARLY CHLD: FY 2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 40,928.85**	**$ 0.00**	**$ 40,928.85**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**588**								
588-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**589**								
589-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**590**								

WADSWORTH CITY SCHOOL DISTRICT

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Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
590-0000	IMPROVING TEACHER QUALITY TITLE II-A	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
590-9002	CLASS REDUCTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9013	IMPROVING TEACH QUALITY FY13	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9014	IMPROVING TEACHER QUALITY TITLE II-A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9019	TITLE II-A SUPP EFF INST FY 19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9020	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9021	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9022	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2022	5,317.59	0.00	7,245.62	0.00	12,563.21	0.00	0.00	0.00
590-9023	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2023	0.00	0.00	0.00	7,979.38	74,367.05	(74,367.05)	2,250.00	(76,617.05)
590-9024	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2023	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 5,317.59	**$ 0.00**	**$ 7,245.62**	**$ 7,979.38**	**$ 86,930.26**	**$ (74,367.05)**	**$ 2,250.00**	**$ (76,617.05)**
Fund:	**599**								
599-9015	HEALTHY CUISINE FOR KIDS FOOD SERV. GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9016	FOOD SERVICE: TEAM UP FOR SUCCESS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9019	IV-A STUDENT SUPPORT GRANT FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9020	IV-A STUDENT SUPPORT GRANT FY20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9021	IV-A STUDENT SUPPORT GRANT FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9022	IV-A STUDENT SUPPORT GRANT FY22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9099	SCHOOL TO WORK/CONTINUOUS IMPORVEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9102	OHIO LPDC ACTION RESEARCH PRJCT PHASE III	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9122	MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9123	MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9200	MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Grand Total		**$ 83,011,221.47**	**$ 4,468,212.71**	**$ 70,390,476.85**	**$ 4,905,401.87**	**$ 64,649,691.46**	**$ 88,752,006.86**	**$ 8,485,047.43**	**$ 80,266,959.43**

WADSWORTH CITY SCHOOL DISTRICT
MONTHLY FINANCIAL UPDATE
APR-23

General Fund
Budget to Actual Report

	FY 2023 Budget	FY 2023 Actual to Date	Variance	Variance %	Target %
Beginning Cash Balance	**$ 21,868,375**	**$ 21,868,375**			
Total Revenue	**$ 58,366,669**	**$ 54,484,506**	**$ (3,882,163)**	**93.3%**	83.3%
Expenditures:					
Salaries and Wages	$ 33,769,408	$ 28,189,497	$ (5,579,911)	83.5%	84.62%
Employee Fringe Benefits	$ 11,050,037	$ 9,111,662	$ (1,938,375)	82.5%	83.3%
Purchased Services	$ 6,785,441	$ 5,868,154	$ (917,287)	86.5%	83.3%
Supplies and Materials	$ 1,719,845	$ 1,534,849	$ (184,996)	89.2%	83.3%
Capital Outlay	$ 498,525	$ 733,414	$ 234,889	147.1%	83.3%
HB 264 Payments	$ -	$ -	$ -		
Other	$ 588,435	$ 648,527	$ 60,092	110.2%	83.3%
Transfers/ Advances out	$ 220,000	$ 5,500	$ (214,500)	2.5%	83.3%
Total Expenditures	**$ 54,631,691**	**$ 46,091,602**	**$ (8,540,089)**	**84.4%**	83.3%
Revenue over (under) Expenditures	**$ 3,734,978**	**$ 8,392,904**			
Ending Cash Balance	**$ 25,603,353**	**$ 30,261,279**			
Encumbrances		**$ 3,847,992**			91.41%
Available Unencumbered Balance		**$ 26,413,286**			

Financial Summary - All Funds

Cash Flow Summary:

Total Revenue Current Month All Funds	**$ 4,468,212.71**
Total Expenditures Current Month All Funds	**$ 4,905,401.87**
Total Month End Cash Balance	**$ 88,752,006.86**

Appropriation Summary:

Total Appropriations Current Year All Funds	**$ 76,024,276.12**
Prior Fiscal Year Carryover Encumbrances	**$ 7,593,125.62**
Total Available All Funds	**$ 83,617,401.74**
Fiscal Year To Date Expenses All Funds	**$ 64,649,691.46**
Fiscal Year To Date % expended All Funds	**77.3%**