

Title I, Part A School-Parent Compact

The Panama Elementary School, and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

Panama School is committed to the following in order to provide a superior educational opportunity for all students:

- Challenge and support all students with a rigorous, research-based, well-rounded academic program in order to develop lifelong learners.
- Involve staff, students, and families to promote social, emotional, and academic success.
- Strive to develop students who have positive character traits, a sense of responsibility, effective decision-making skills, and the ability to collaborate with others.
- Support all students in a systematic and differentiated manner.
- Encourage good citizenship in the home, school, and community both digitally as well as in person.
- Support and encourage parent involvement in the school community

In order to develop a productive educational community, Panama parents are:

- given multiple opportunities to participate in the decision-making process for their student as well as for the school community at large.
- encouraged to attend all parent engagement opportunities held throughout the year and given time to ask questions and give feedback.
- encouraged to participate in our English Language Advisory Council meetings, and Parent Club meetings, as well as run for the School Site Council or attend as a visitor at any of these meetings.
- asked to complete a bi-yearly survey in order to gather feedback on their child's experience at Panama School.
- requested to read and respond to all notices regarding their child's schooling.

In order to promote a positive learning culture within our school community, Panama asks parents/guardians to:

- communicate the importance of education and learning with their child.
- follow and reinforce school rules and policies as an example of their support for their child.
- ensure that their child receives adequate rest and proper nutrition so they will be able to learn at their very best each day.
- support their child in attending to every learning opportunity available to them such as attending school daily on time and providing a quiet, supportive place so they can be successful in their school work.

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;**
- (B) frequent reports to parents on their children's progress;**
- (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and**

(D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

The Panama School community puts a high emphasis on providing an ongoing and positive communication environment for all its participants.

We encourage and support parents/guardians in participating in all opportunities to see how their child is progressing in their learning.

We ask that all parents:

- review weekly, mid-quarter, quarterly reports, and grades with their child
- sign up for online and phone communication notifications
- read and respond to notifications and requests
- attend as many in-person or virtual school events as they can

Panama teachers will provide a parent/teacher conference to review the first quarter grades.

Grades will be updated on a regular basis and make them available for parents to review online.

Mid-quarter progress reports will be sent to any student not making adequate progress

Student Success Team meetings can be called by staff or parents if either determines that the child isn't progressing as anticipated

Panama teachers and parents are encouraged to maintain ongoing communication through our school's chosen online platform as well as through daily/weekly messages via written notification, text, email, and/or ParentSquare.

Parents are encouraged to volunteer as room parents, and can also request to observe in their child's classroom at a time that is convenient for the parent and teacher.

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This Compact was established by Panama Elementary School on April 26, 2022, and will be in effect for the period of the 2022- 2023 school year. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: September 30, 2022.

Signature Page

Brian Malavar

Name and Title of Authorized Official



Signature of Authorized Official

April 26, 2022

Date