

American History, room 2626

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The compelling question for the course is: **HOW DOES THE PAST HELP US UNDERSTAND THE PRESENT?** In order to explore this question this class will look at American History thematically. In other words, instead of starting at the very beginning of American History and finishing with the most recent events in our history, we will look at U.S. history from the perspective of a set of anchor events in these two units for 1st semester.

Unit 1: Foundations: ***How do foundational events help us understand present issues?***

Bacon's Rebellion
Boston Massacre
Declaration of Independence
Constitution
Westward Expansion
Civil War
Reconstruction

Unit 2: Civil Rights: ***Why does social change happen?***

The Great Migration
Brown v. Board and the Little Rock 9
SNCC and Greensboro Sit-Ins
Malcolm X and the Black Panthers
Martin Luther King, Jr.
504 Sit-Ins

Classroom Expectations:

1. Work towards becoming an ethically responsible student
 - a. Inquire (ask questions)
 - b. Appreciate diversity (classmates and content)
 - c. Understand perspectives
 - d. Practice reflection
 - e. Engage in discussions
 - f. Take action (in and out of class)
2. Be on time
3. Come prepared to class (charged Chromebook)
4. Phones should not be seen or heard from

Materials Required:

1. Binder or folder designated for this class
2. Loose leaf paper or notebook
3. Writing utensils (Pens and/or Pencils)
4. Highlighters

Textbooks Used (class sets):

United States History by Emma J. Lapsansky-Werner, Peter B. Levy, Randy Roberts and Alan Taylor

Attendance:

We expect you to be in class everyday unless you have an excused absence. If your absence is excused then **it is your responsibility to find out what work you need to make-up.**

Assessments:

From time to time we will provide you with an assessment of your knowledge of the material we have covered during a particular unit. It might consist of a multiple choice quiz, written reflection or a project. If you come to class, do your work, and review a bit, these assessments will be no problem and should be an enjoyable experience for all involved.

Grade Breakdown:

80% Assessments 20% Classwork/Participation

Grading Scale:

A 90%-100% **B** 80%-89% **C** 70%-79% **D** 60%-69% **F** below 59%

	Student Name:	Parent/Guardian Name:
Printed:		
Signed:		