

American History 2021/2022

Ms. Bobbi Felfle
Classroom 2625
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Office Hours: Daily, 1:15 PM to 3:00 PM

Course Description

History is a series of stories about who we are and how we have evolved socially, economically, and politically. American History is a two-semester course that focuses on America's cultural heritage and development from the Colonial era to the present. Themes such as change, conflict, diversity, interdependence, and democracy are developed as different historical questions are critically examined. A variety of assignments and projects are used to develop research, analysis, evaluation, organization, and presentation skills while providing students with the knowledge of our past and a better understanding of our present. Each semester is graded as an independent course and is worth 0.5 credits. Successful completion of both semesters is necessary to meet the full credit of American History that is required for graduation.



Aims of the Course



To answer the guiding question of the course: How does the past help us understand the present?

To gain knowledge about and critical understanding of the content and different historical perspectives in American history.

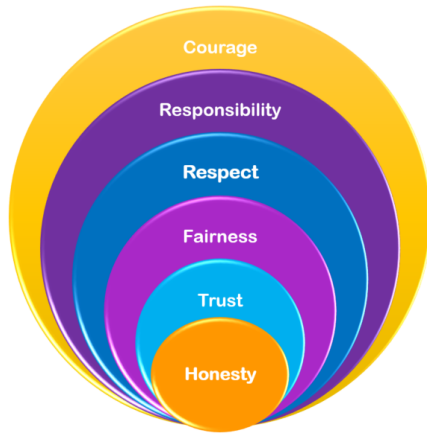
To develop key skills and abilities of historical thought and expression. Students will develop the ability to research, analyze, evaluate, interpret, synthesize, think chronologically, and to organize and explain their ideas logically using a variety of media.

Evaluation

You will be graded on: assessments, individual projects, presentations, essays, homework, and class participation. Daily attendance, completion of work, and class participation are all crucial components of your grade.



Classroom Expectations



Respect and understanding of one another is critical as we explore our history. Whether you agree or disagree with the opinions of others it is critical that we respect one another's right to their own viewpoints. Each of us needs to be able to explore and question what we are learning in a scholarly environment. Understanding our history, and not judgment of it, is the goal of this class.

Plagiarism will not be tolerated under any circumstances, and any plagiarized assignments, including the copying of homework, will receive no credit. You can always work with a partner but answers should never be the same. Any assignments that are substantially the same will receive zero credit.

Chromebooks are your responsibility and should always be in working order. You will not be allowed to use cell phones in lieu of your chromebook.



Attendance is critical to your success and as such I expect you to be in class every day unless you have an excused absence. If you are absent, **it is your responsibility to find out what work you need to make-up and have the work completed within two class days of your return.**

Make-up work will be accepted for excused absences only and will follow school guidelines.

Unit Assessments will include exams, papers, and projects that will end each of our nine units. You will be allowed to retake assessments after completion of a reflection that demonstrates you are ready to try again.

Participation is based upon your level of engagement in the class as a whole, including, but not limited to, large class discussions, small group discussions, and work that is completed primarily in class.

Grading is based on two weighted categories:

Assessments, both formative and summative	80%
Classwork	20%

