

**PROCEDURES FOR THE WEST CHICAGO COMMUNITY HIGH SCHOOL CHORAL PROGRAM
CONCERT CHOIR / MIXED CHORUS / WOMEN'S CHORALE**

MR. BRANDON T. FANTOZZI
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GRADING PROCEDURES

35%: CONCERT ATTENDANCE

CONCERTS ARE REQUIRED! UNEXCUSED ABSENCES WILL RESULT IN A LOSS OF 35% OF YOUR GRADE.

*EXCUSED ABSENCES ARE THE FOLLOWING:

- SERIOUS ILLNESS* YOU MUST HAVE A NOTE FROM A DOCTOR AND PARENT.
- DEATH IN THE FAMILY*
- CAR ACCIDENT* PROVIDE A COPY OF THE POLICE REPORT OR TICKET ISSUED.
- IHSA STATE ATHLETIC COMPETITION (PLAYOFFS, ETC.)*

*UNACCEPTABLE EXCUSES

- WORK*
- COULDN'T GET A RIDE*
- BIRTHDAY PARTY OR OTHER FAMILY FUNCTION*
- PRE-SEASON/CONFERENCE GAME*
- ANY OTHER EXCUSE BESIDES THOSE LISTED ABOVE*

IF YOU HAVE ANY QUESTIONS PLEASE TALK TO MR. FANTOZZI

30%: CLASS PARTICIPATION/ATTITUDE

YOU MUST PARTICIPATE ON A DAILY BASIS! ATTITUDE, ATTENTION, & ASSERTIVENESS

	25-23 Points Weekly	22-20 Points Weekly	19-17 Points Weekly	16-14 Points Weekly	13-11 Point Weekly
Classroom/ Rehearsal Habits/ 5 Points Daily	<ul style="list-style-type: none"> • Demonstrates preparedness with classroom material/concepts daily (may require outside practice) • Does not display distracting behaviors during class • Comes to class prepared with class materials (accessories, pencil, music, etc.) • Is in the classroom on their way to their seats with their music folder. (On time) • Shows leadership skills to promote a positive classroom environment (Attitude/Effort) 	<ul style="list-style-type: none"> • Demonstrates preparedness with classroom material a strong majority of the time (may require outside practice) • Limits off-task talking and distracting behaviors • Prepared for class most days with materials • Limits tardies and is in the classroom on their way to their seats with their music folder. (On time) • Adds to a positive classroom environment and has positive classroom interactions (Attitude/Effort) 	<ul style="list-style-type: none"> • Demonstrates preparedness with classroom material often (may require outside practice) • Occasionally engages in off-task talking and distracting behaviors • Is often prepared for class with materials • Has some tardies and is in the classroom on their way to their seats with their music folder. (On time) • Rarely detracts from a positive classroom environment (Attitude/Effort) 	<ul style="list-style-type: none"> • Demonstrates preparedness with classroom material with inconsistent sufficiency (may require outside practice) • Behavior in class is distracting • Frequently comes unprepared to class regarding class materials • Student is often tardy not in the classroom on their way to their seats with their music folder (On time) • Student contributes to a negative classroom environment with some regularity (Attitude/Effort) 	<ul style="list-style-type: none"> • Does not demonstrate preparedness with classroom materials • Behavior in class is disruptive • Never comes prepared to class • Student is consistently tardy in the classroom on their way to their seats with their music folder. (On time) • Student contributes to a negative classroom environment consistently (Attitude/Effort)

IF YOU ARE TARDY... YOU WILL NOT BE ALLOWED INTO THE CHOIR ROOM WITHOUT A TARDY PASS FROM THE DEANS OR THE CLASS FROM WHICH YOU ARE COMING.

MASKS **MUST** BE WORN IN CHOIR. THIS IS NOT OPTIONAL.

THE SCHOOL TARDY POLICY IS STRICTLY ADHERED TO IN CHOIR. YOU MUST BE IN THE DOOR WHEN THE BELL RINGS HEADING TO YOUR FOLDER OR SEAT.

ON A GIVEN OCCASION THERE MAY BE AN EXTRA REHEARSAL CALLED. YOU WILL BE GIVEN AMPLE TIME TO MAKE ARRANGEMENTS FOR ATTENDANCE.

CELL PHONES ARE NOT PERMITTED IN CHOIR.

20%: ASSIGNMENTS AND ASSESSMENTS

SIGHT READING, AURAL SKILLS, HOMEWORK ASSIGNMENTS, BASIC MUSICIANSHIP AND THEORY SKILLS.

5%: TESTS

YOU WILL BE RESPONSIBLE FOR KNOWING ALL MATERIAL DISCUSSED, REHEARSED, AND PERFORMED IN CLASS. THIS INCLUDES SINGING ALONE AND IN SMALL GROUPS.

10%: END OF SEMESTER ASSESSMENT

AT THE END OF EACH SEMESTER YOU WILL HAVE A FINAL ASSESSMENT.

WCCHS CHOIRS CLASSROOM EXPECTATIONS

1. BE PUNCTUAL

ON TIME MEANS IN THE ROOM WHEN THE BELL RINGS

2. BE PREPARED

IT IS YOUR RESPONSIBILITY TO HAVE MUSIC, PENCILS, AND ANY OTHER MATERIALS NECESSARY BY THE BEGINNING OF CLASS EVERY DAY.

3. BE RESPECTFUL

TO OTHER CHOIR MEMBERS, THE TEACHER, AND THE CLASSROOM.

SCHEDULE		
SYLLABI SIGNATURE DUE	AUGUST 20, 2021; FRIDAY	IN CLASS
ILMEA AUDITIONS	OCTOBER 1, 2021; TUESDAY	REMOTE/VIRTUAL
FALL CHORAL CONCERT	OCTOBER 14, 2021; THURSDAY	7:00 PM
ILMEA DISTRICT FESTIVAL	NOVEMBER 13, 2021; SATURDAY	DUNDEE CROWN H.S. ALL DAY
HOLIDAY CHORAL CONCERT	DECEMBER 12, 2021; SUNDAY	3:00 PM
ILMEA ALL-STATE MUSIC FESTIVAL	JANUARY 26-29, 2022	PEORIA, ILLINOIS
MIDDLE SCHOOL FESTIVAL	TBD	ALL DAY
SPRING MUSICAL AUDITIONS	TBD, 2022	AFTER SCHOOL
WINTER CHORAL FESTIVAL**	MARCH 1, 2022	7:00 PM
MUSIC BOOSTER PANCAKE BREAKFAST	MARCH 12, 2022	8:00 AM-11:00 AM
SPRING MUSICAL, <i>LITTLE SHOP</i>	APRIL 27, 28 & 29, 2022	7:00 PM
SPRING JAZZ FLING	TBD	7:00 PM
SPRING CONCERT	MAY 17, 2022; WEDNESDAY	7:00 PM
HONORS NIGHT (CONCERT CHOIR/ CHAMBER CHOIR)	MAY **, 2022; TBD	7:00 PM
GRADUATION (CONCERT CHOIR)	MAY **, 2022; TBD	TBD

***BOLD DENOTES REQUIRED PERFORMANCES**

(CUT HERE)

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I HAVE READ AND UNDERSTAND THE GRADING PROCEDURES AND PERFORMANCE SCHEDULE FOR THE WCCHS CHORAL PROGRAM. I UNDERSTAND THE RESPONSIBILITY AND TIME COMMITMENT EXPECTED.

STUDENT SIGNATURE: _____

PARENT SIGNATURE: _____

BEST CONTACT PHONE: _____

PARENT EMAIL ADDRESS: _____
(FOR INCLUSION IN THE "CHORAL EMAIL LIST-SERV")

**THIS IS YOUR FIRST ASSIGNMENT! PLEASE RETURN TO MR. FANTOZZI BY
FRIDAY, AUGUST 20, 2021!**