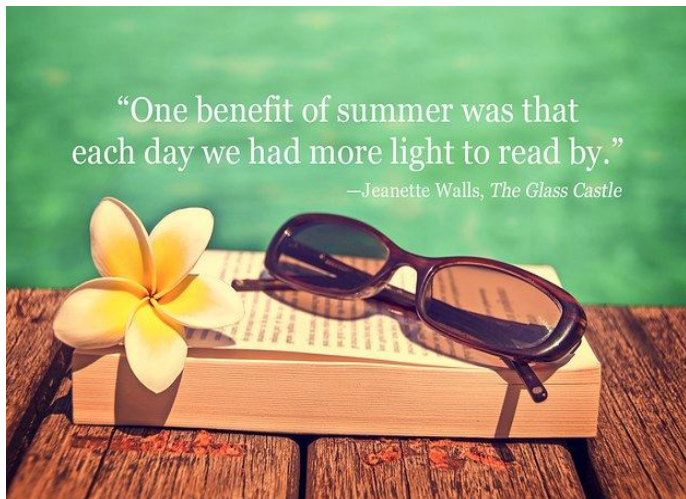


Are We There Yet?

Wego 2017 Summer Reading Lists

As the Class of 2017 prepares to walk across the stage at graduation, underclassmen have begun counting the remaining days of school - thirty-one, and everyone is dreaming of vacation. Summer in West Chicago means Railroad Days and Turtle Splash, but it also means summer reading.



ALL WCCHS students are required to participate in summer reading by reading a minimum of one book; titles are assigned by course, so students complete the summer reading requirements for the class they have enrolled in for the fall of 2017.

Enriched students read a minimum of two books.

Honors and AP English students have additional reading and writing assignments, which will be explained at the May 9th Honors/AP Summer Reading meeting at 6 p.m. in the WCCHS Auditorium.

The English faculty promotes summer reading for a number of reasons: 1.) Wildcats are readers. We want you to say, "I'm a reader!" 2.) Reading is amazing when you find the right book! Choose books that make you want to read. 3.) If students do not read during the summer, ideally a minimum of six books, "summer slide" can occur, and students may lose the reading gains made during the school year.

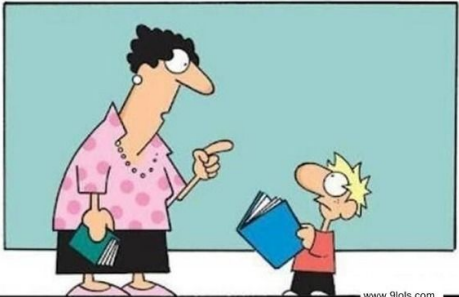
Summer Reading titles are listed below by grade and course. First, locate the appropriate grade level; then, identify the right course.

Summer Reading Titles for Incoming Freshmen - Wego Class of 2021	
English 1	<i>The Absolutely True Diary of a Part-Time Indian</i> by Sherman Alexie
Choose 1:	<i>The Adoration of Jenna Fox</i> by Mary Pearson
	<i>Gathering Blue</i> by Lois Lowry
	<i>Monster</i> by Walter Dean Myers
	<i>The Old Man and the Sea</i> by Ernest Hemingway
	<i>Rash</i> by Pete Hautman



<p>English 1 Honors</p> <p>Read BOTH:</p>	<p><i>How to Read Literature Like a Professor</i> by Thomas Foster AND <i>To Kill a Mockingbird</i> by Harper Lee</p> <p>AND Choose One Book:</p> <p><i>The Absolutely True Diary of a Part-Time Indian</i> by Sherman Alexie</p> <p><i>The Adoration of Jenna Fox</i> by Mary Pearson</p> <p><i>Gathering Blue</i> by Lois Lowry</p> <p><i>The Old Man and the Sea</i> by Ernest Hemingway</p> <p>English 1 Honors students also have written summer work, which will be explained at the May 9th Honors/AP Summer Reading meeting in the WCCHS Auditorium at 6 p.m. Materials will also be available on the language arts page of the website on May 9, 2017.</p>
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Summer Reading for Incoming Sophomores - Wego Class of 2020

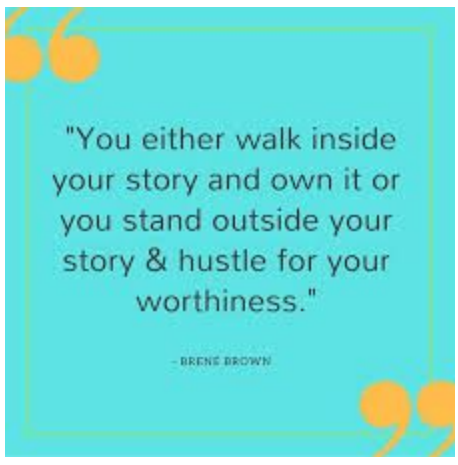
<p>English 2</p> <p>Choose 1:</p>	<p><i>Brain on Fire</i> by Susanna Cahalan</p> <p><i>Columbine</i> by Dave Cullen</p> <p><i>The House of the Scorpions</i> by Nancy Farmer</p> <p><i>How Long Will I Cry?</i> by Harvey Miles</p> <p><i>Lockdown</i> by Alexander G. Smith</p> <div data-bbox="997 911 1495 1409" style="border: 1px solid black; padding: 10px; text-align: center;">  <p>It's called reading. It's how people install new software into their brains.</p> <p style="font-size: small;">www.9lols.com 9LoLs.com</p> </div>
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<p>English 2 Enriched</p> <p>Read BOTH:</p>	<p><i>The Circle</i> by Dave Eggers</p> <p><i>A Path Appears</i> by Nicholas d. Kristof</p>
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<p>English 2 Honors</p> <p>Read BOTH</p>	<p><i>1984</i> by George Orwell</p> <p><i>Columbine</i> by Dave Cullen</p> <p style="text-align: center;">AND Choose One Book:</p>
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<p>AND</p> <p>Chooses 1</p>	<p><i>Breakthrough</i> by Jack Andraka</p> <p><i>Fast Food Nation</i> by Eric Schlosser</p> <p><i>Ready Player One</i> by Ernest Cline</p> <p><i>Station Eleven</i> by Emily St. John</p> <p>English 2 Honors students also have written summer work, which will be explained at the May 9th Honors/AP Summer Reading meeting in the WCCHS Auditorium at 6 p.m. Materials will also be available on the language arts page of the website on May 9, 2017.</p>
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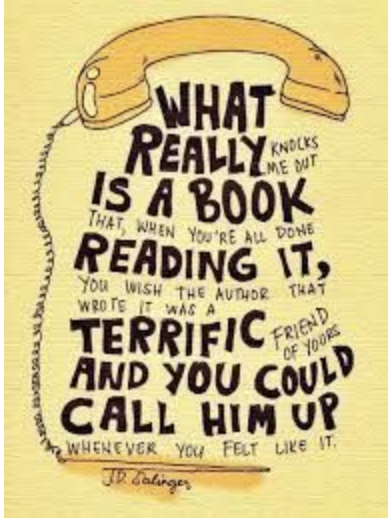
Summer Reading for Incoming Juniors - Class of 2019	
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<p>English 3</p> <p>Choose 1:</p>	<p><i>Adventures of Tom Sawyer</i> by Mark Twain</p> <p><i>Allegedly</i> by Tiffany Jackson</p> <p><i>Bone Gap</i> by Laura Ruby</p> <p><i>If I was Your Girl</i> by Meredith Russo</p> <p><i>In the Country We Love</i> by Diane Guerrero</p> <p><i>March</i> by John Lewis</p> <p><i>Rot and Ruin</i> by Jonathan Mayberry</p>	
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<p>English 3 Enriched</p> <p>Read BOTH:</p>	<p><i>The Help</i> by Kathryn Stockett</p> <p><i>Wild</i> by Cheryl Strayed</p>
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<p>AP Language and Composition</p> <p>Read All Three:</p>	<p>Into the Wild by Jon Krakauer</p> <p>AND</p> <p>Two “Longform” articles available on the language arts page of the website on May 9th.</p>
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Summer Reading for Incoming Seniors - Class of 2018	
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<p>All Courses with the exception of AP</p>	<p><i>Among the Thugs</i> by Bill Buford</p> <p><i>The Awakening</i> by Kate Chopin</p> <p><i>The Girl on the Train</i> by Paula Hawkins</p> <p><i>The Inexplicable Logic of my Life</i> by Benjamin Saenz</p> <p><i>The Last Lecture</i> by Randy Pausch</p> <p><i>Tuesdays with Morrie</i> by Mitch Albom</p> <p><i>Where You Go is not Who You'll Be</i> by Frank Bruni</p>
<p>AP Language and Composition</p> <p>Read All Three:</p>	<p>Into the Wild by Jon Krakauer</p> <p>AND</p> <p>Two “Longform” articles available on the language arts page of the website on May 9th.</p>
<p>AP Literature and Composition</p> <p>Read the Assigned Book</p> <p>AND</p> <p>Choose Two</p>	<p>Catcher in the Rye by J.D. Salinger</p> <p>AND Choose Two</p> <p><i>Ceremony</i> by Leslie Silko</p> <p><i>A Doll’s House</i> by Henrik Ibsen</p> <p><i>The House of Spirits</i> by Isabel Allende</p> <p><i>Metamorphosis</i> by Franz Kafka</p> <p><i>Things Fall Apart</i> by Chinua Achebe</p> 

Classes in August will begin with activities and assessment of the summer reading books, which will include Socratic Seminars, activities, and essays. Please read the assigned book(s) before the first day of school, August 16th and bring a copy of the book on the first day of school. Plan to use the book during the first few weeks of class.

Books can be purchased from Barnes and Noble at the Honors/AP Summer Reading Night on May 9th at 6 p.m. in the auditorium. Sophomores, juniors, and seniors and seniors can also buy books during their lunch periods

on Thursday May 11th in the Commons. Families many choose any local bookstore or online - and used books are encouraged.

Hope that The West Chicago Public Library and sites like the Cascade Drive-in , Cantigny Movies in the Park on Fridays in June - August and the Kane County Cougars are on your summer to-do list, right next to your summer reading. . .!

Please visit the language arts page on the school website, www.d94.org, in June for additional information or contact me language arts division chair, Mary Howard at mhoward@d94.org.



Is your child at risk for Summer Slide?

What is summer slide? Summer slide is the academic loss children experience during the extended summer break from school. Children who don't read during the summer can lose up to three months of reading progress and that loss has a cumulative, long-term effect.