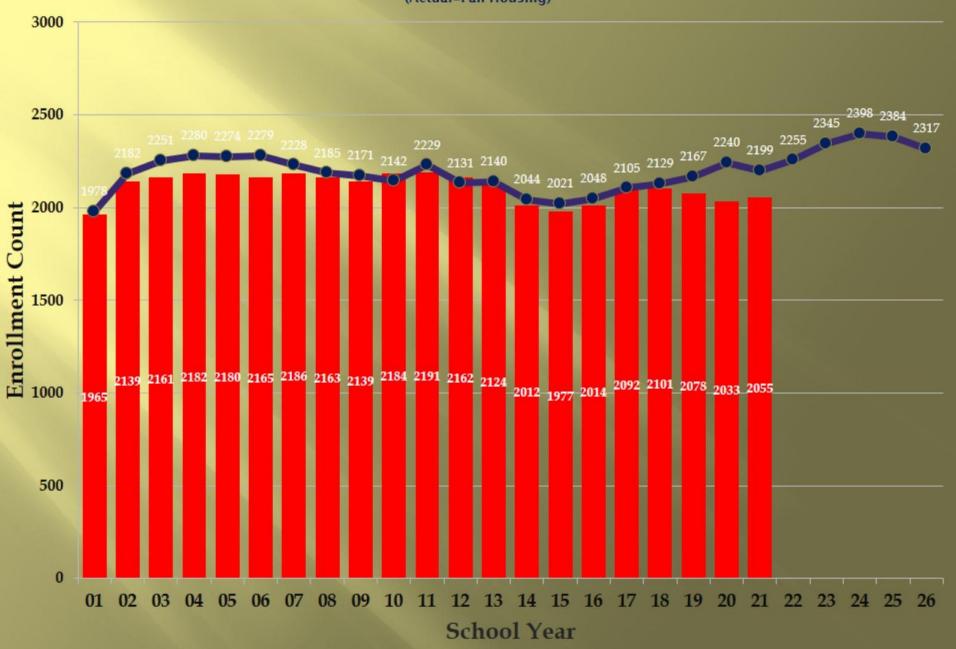
ENROLLMENT

2020-2021

CHS Enrollment-Projected vs Actual

(Actual=Fall Housing)

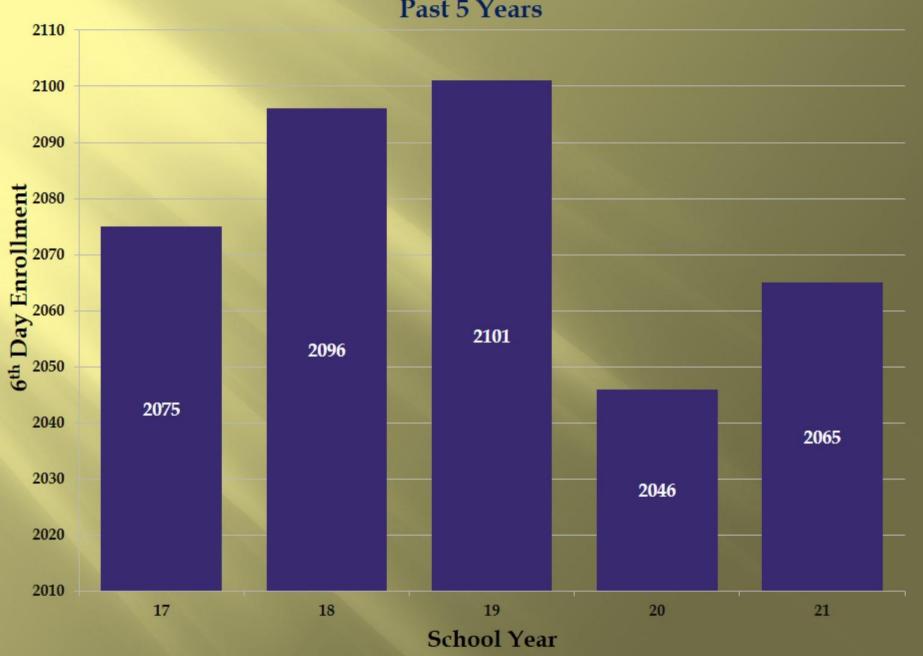


| Year | Method1 | Method2 | Method3 | Comb Proj | Actual |
|------|---------|---------|---------|-----------|--------|
| 01 | 1985 | 1971 | 1978 | 1978 | 1965 |
| 02 | 2154 | 2211 | 2182 | 2182 | 2139 |
| 03 | 2197 | 2306 | 2250 | 2251 | 2161 |
| 04 | 2202 | 2360 | 2279 | 2280 | 2182 |
| 05 | 2182 | 2367 | 2272 | 2274 | 2180 |
| 06 | 2153 | 2340 | 2343 | 2279 | 2165 |
| 07 | 2134 | 2325 | 2226 | 2228 | 2186 |
| 08 | 2088 | 2283 | 2183 | 2185 | 2163 |
| 09 | 2063 | 2280 | 2169 | 2171 | 2139 |
| 10 | 2201 | 2108 | 2117 | 2142 | 2184 |
| 11 | 2217 | 2241 | 2229 | 2229 | 2191 |
| 12 | 2132 | 2130 | 2131 | 2131 | 2162 |
| 13 | 2129 | 2151 | 2139 | 2140 | 2124 |
| 14 | 2032 | 2055 | 2044 | 2044 | 2012 |
| 15 | 2018 | 2023 | 2022 | 2021 | 1977 |
| 16 | 2045 | 2048 | 2050 | 2048 | 2014 |
| 17 | 2095 | 2063 | 2173 | 2105 | 2092 |
| 18 | 2152 | 2083 | 2153 | 2129 | 2101 |
| 19 | 2190 | 2097 | 2213 | 2167 | 2078 |
| 20 | 2196 | 2299 | 2226 | 2240 | 2033 |
| 21 | 2190 | 2281 | 2127 | 2199 | 2055 |

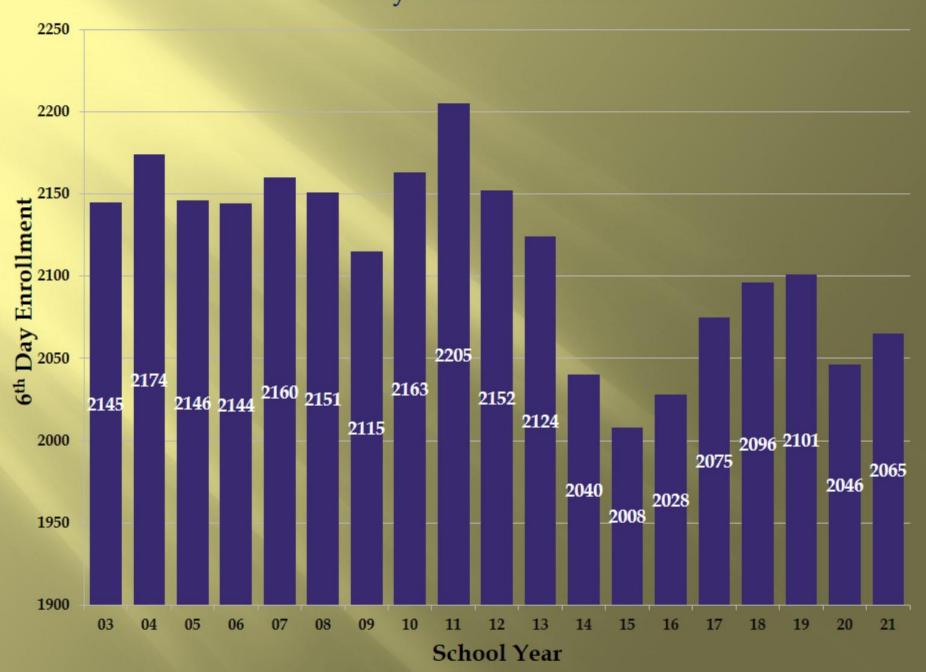
Enrollment Tallies

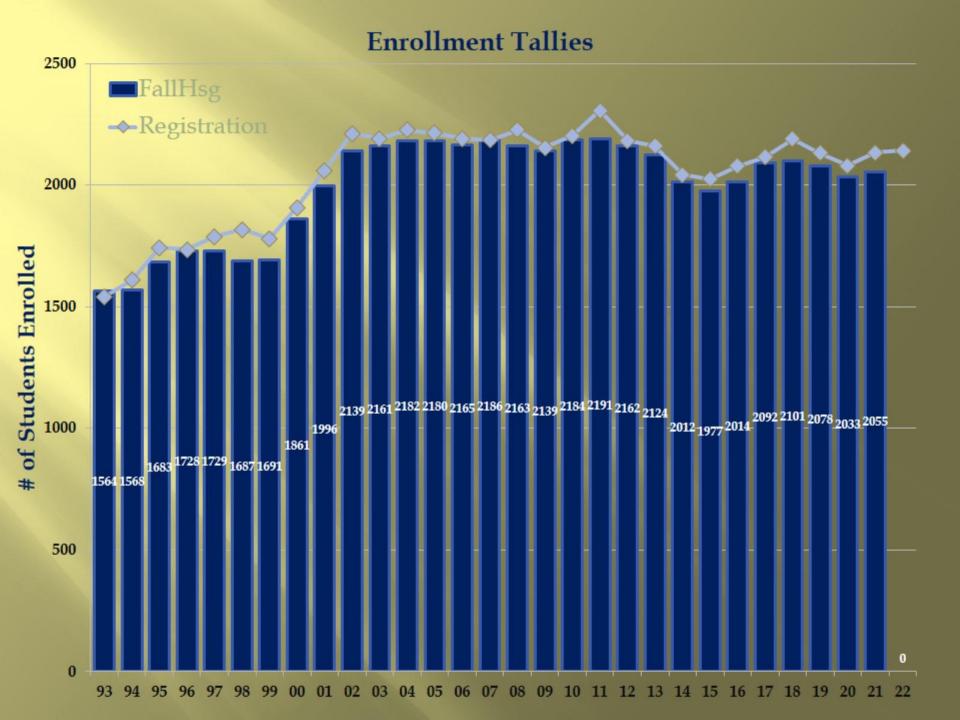




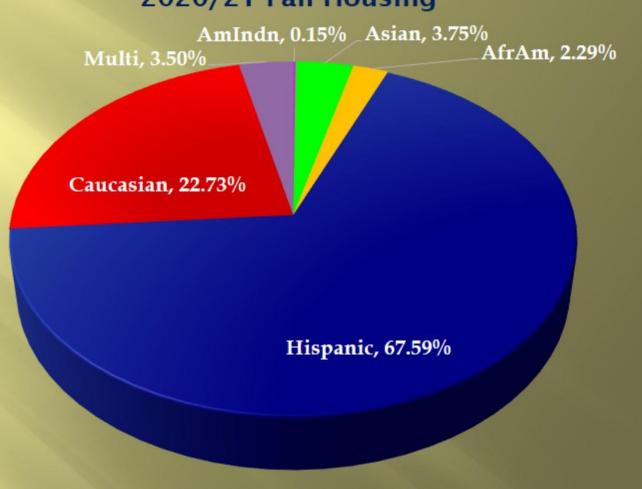


6TH Day Enrollment Tallies



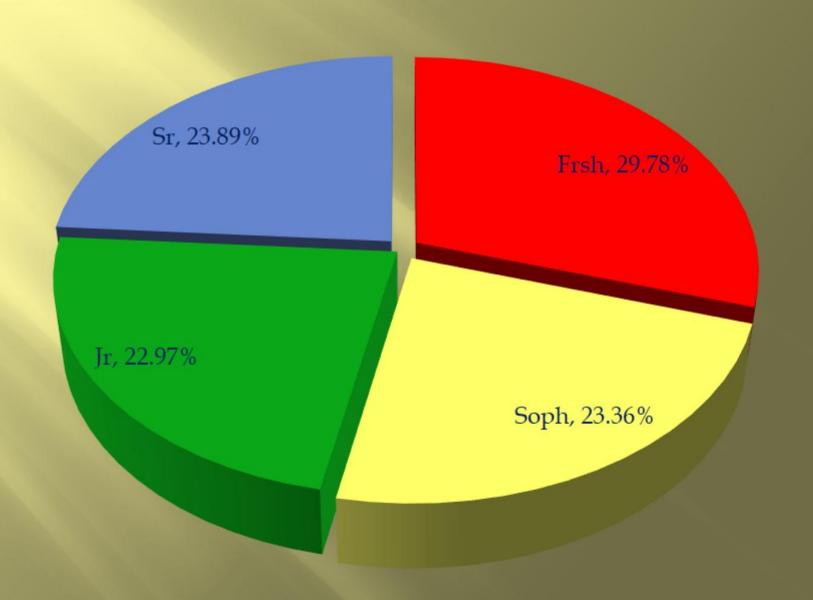


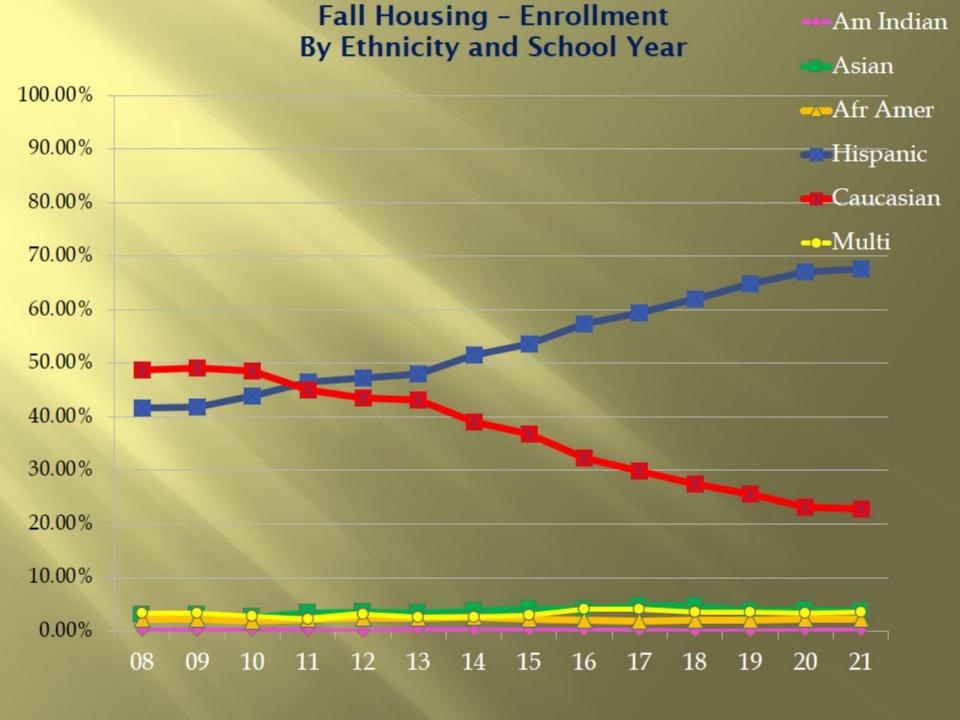
2020/21 Fall Housing



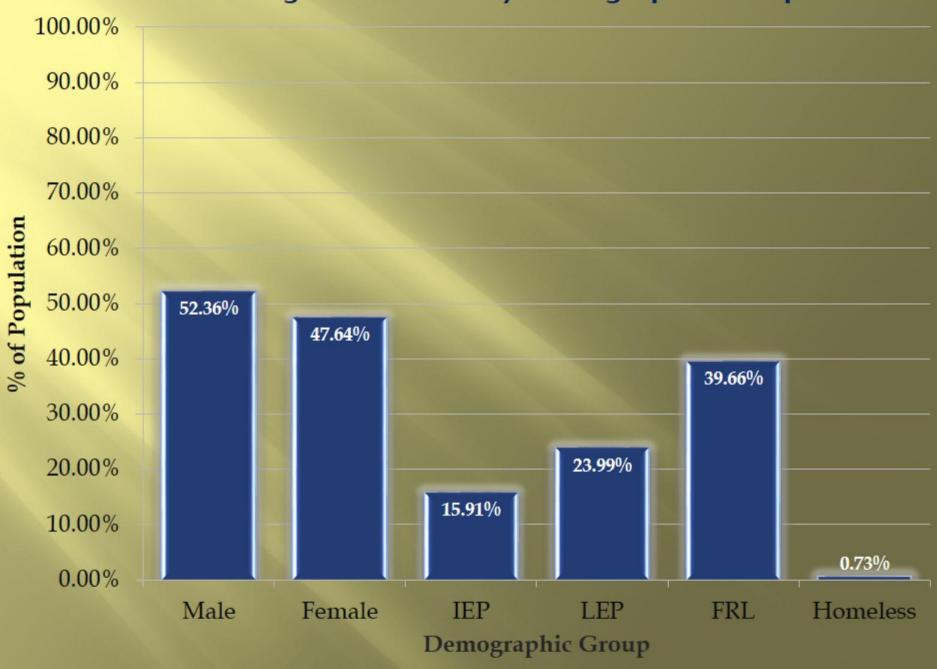
| 2021 | AmInd | ASIAN | AFR AMR | HISP | WHITE | MULTI | TOTAL | Out-Hse |
|-------|-------|-------|---------|------|-------|-------|-------|---------|
| FRSH | 0 | 25 | 16 | 421 | 130 | 20 | 612 | 17 |
| SOPH | 2 | 17 | 13 | 335 | 92 | 21 | 480 | 17 |
| JR | 1 | 16 | 11 | 310 | 120 | 14 | 472 | 12 |
| SR | 0 | 19 | 7 | 323 | 125 | 17 | 491 | 22 |
| TOTAL | 3 | 77 | 47 | 1389 | 467 | 72 | 2055 | |

Fall Housing - Enrollment by Grade

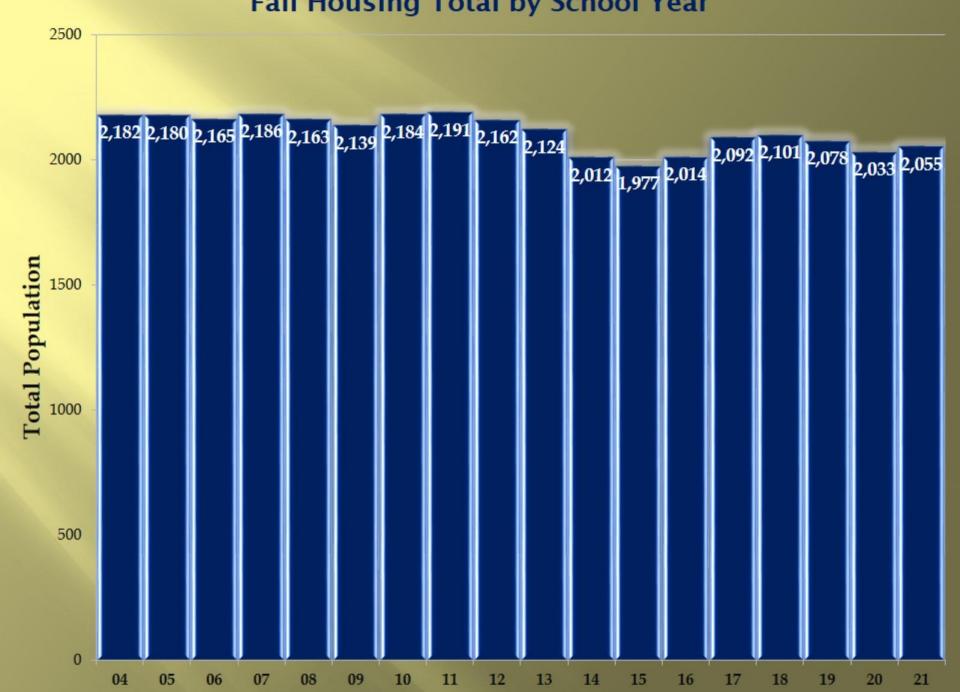




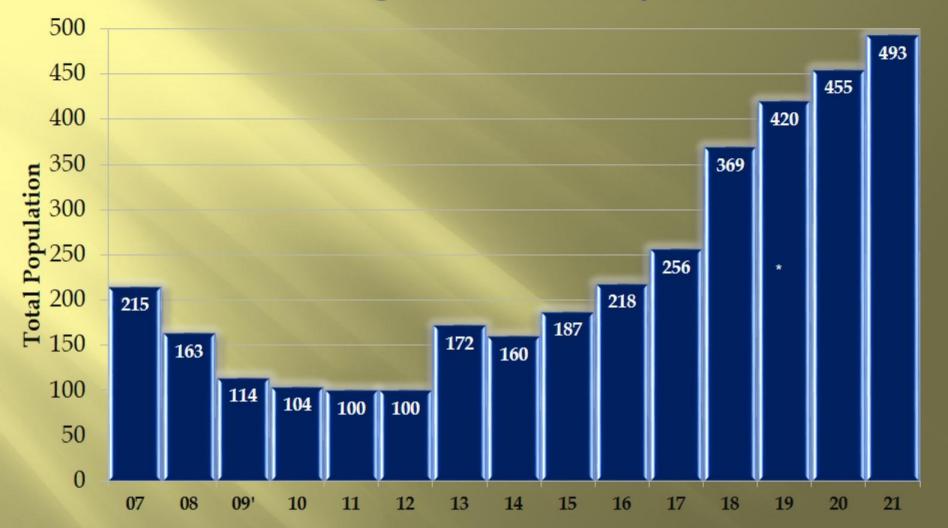
Fall Housing - Enrollment by Demographic Group



Fall Housing Total by School Year

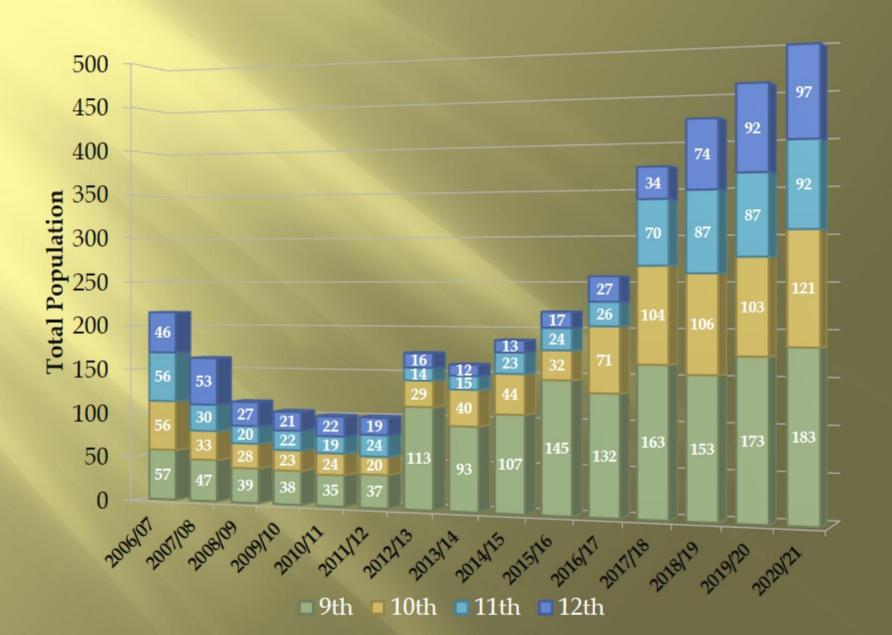


Fall Housing - ESL Counts by School Year



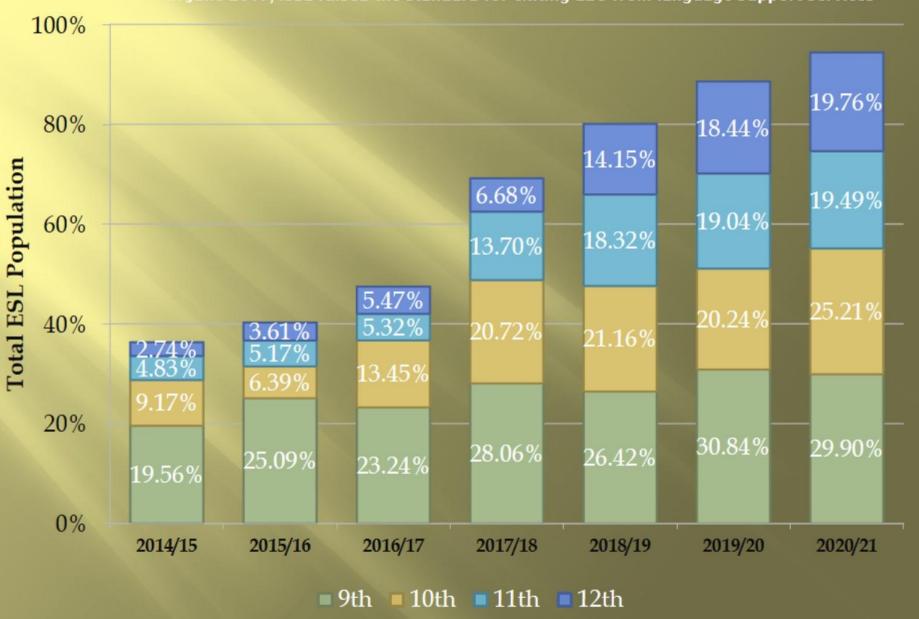
- * In June 2017, ISBE raised the standard for exiting EL's from language support services.
- * In July 2015, (23 Ill. Adm. Code 228.15, 228.10) requires a Home Language Survey for all students new to the district to identify students of non-English background to screen for English language proficiency.

ESL Counts by School Year & Grade Level

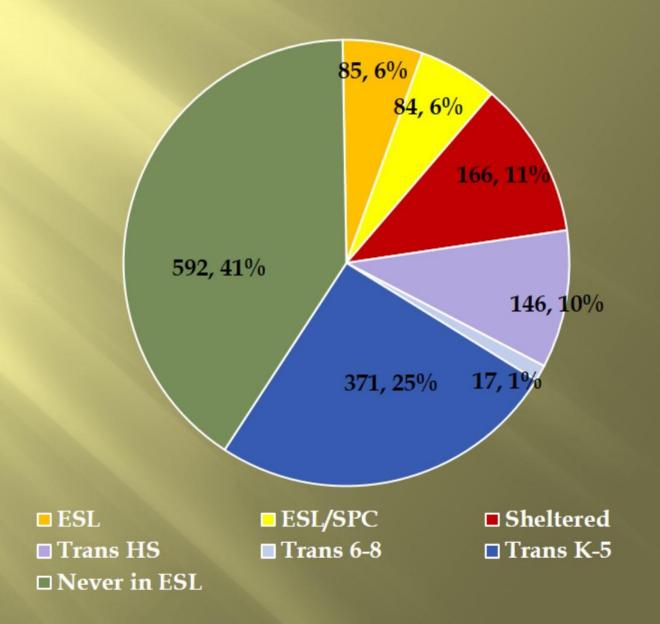


ESL Percentage by School Year & Grade Level

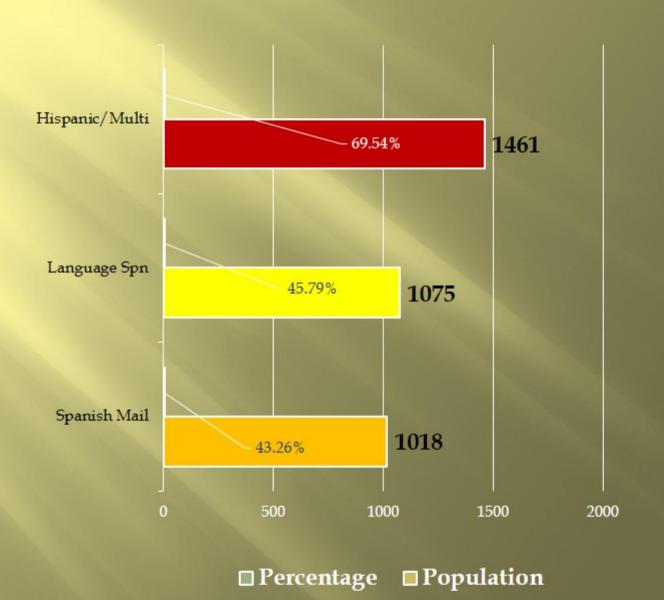
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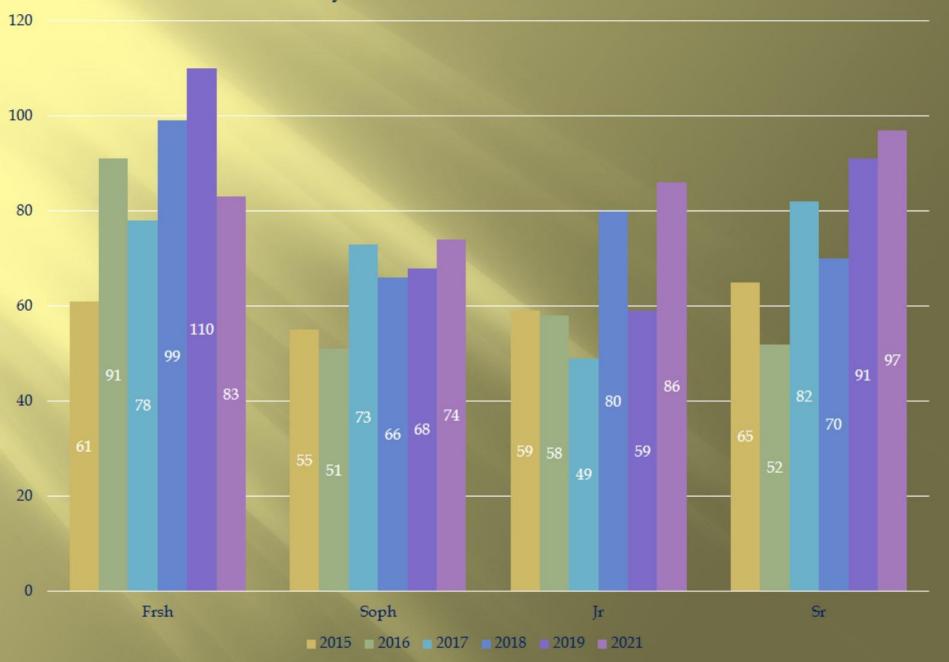


Hispanic/Multi Population by Placement School Year 2020/21

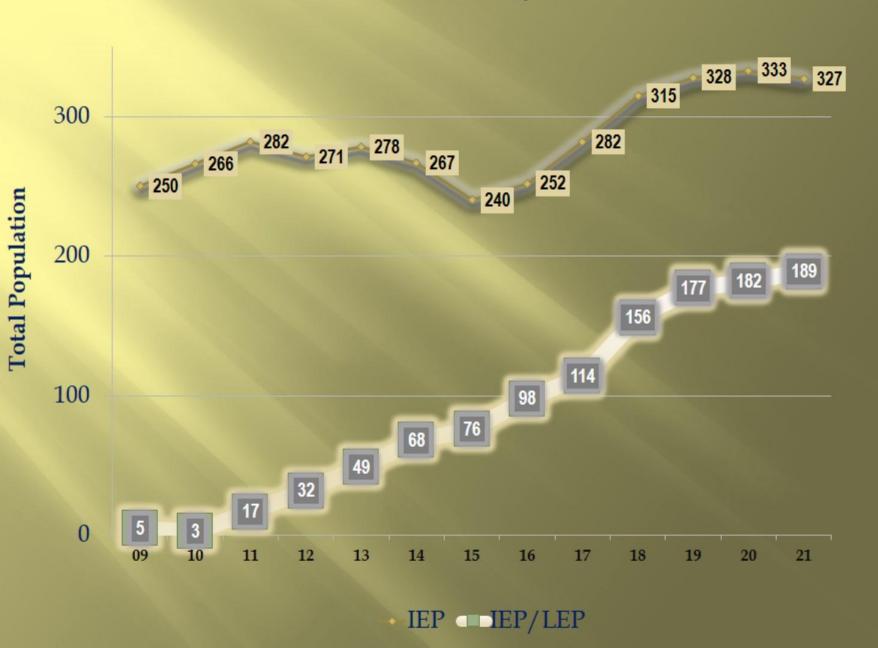


Non English Counts School Year 2020-21



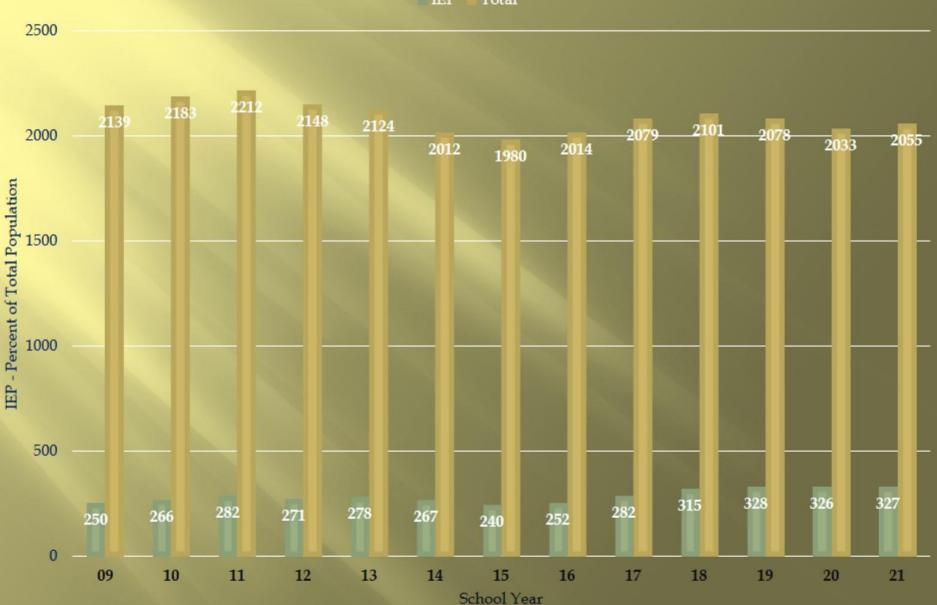


Fall Housing Total by School Year IEP and IEP/LEP

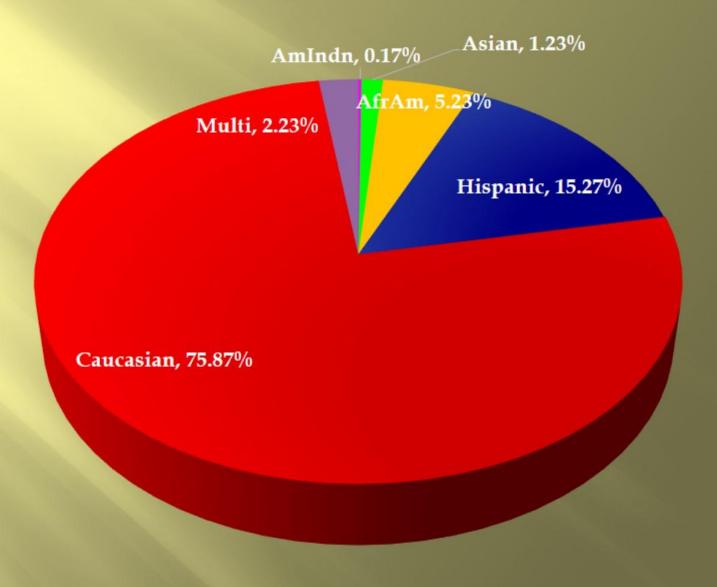


FALL HOUSING TOTAL BY SCHOOL YEAR IEP VS TOTAL POPULATION

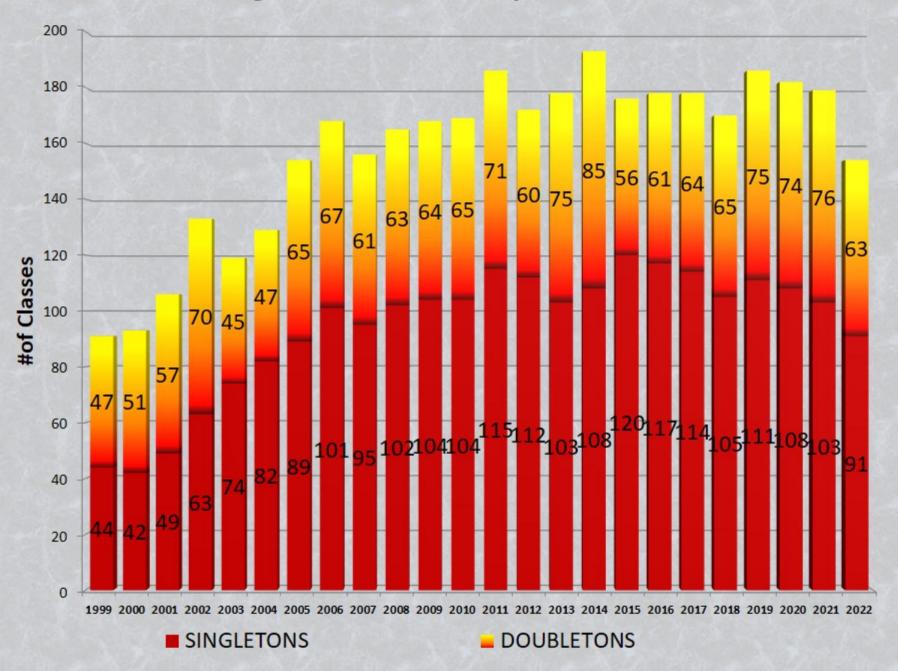
■ IEP ■ Total



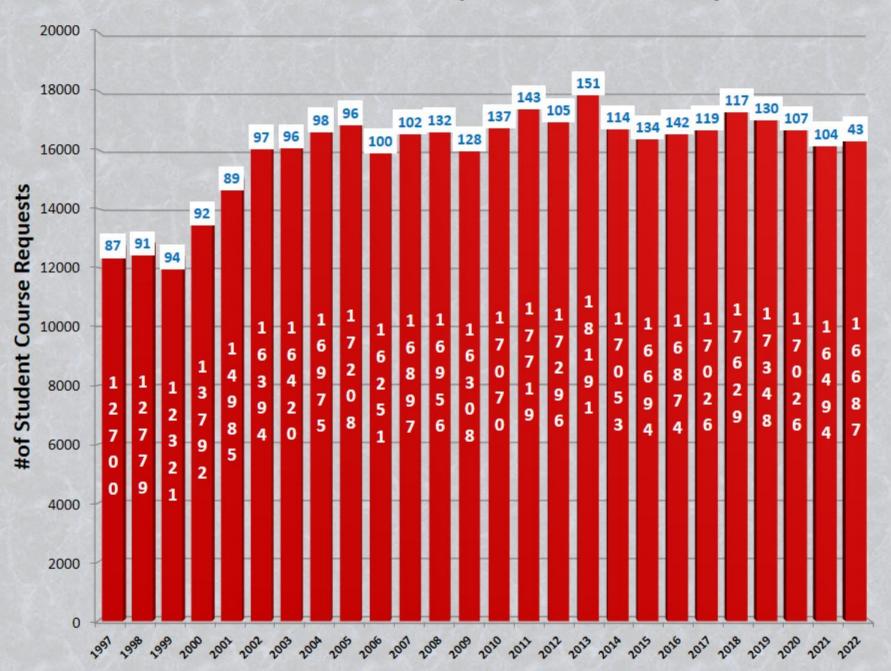
DuPage County Population by Ethnicity



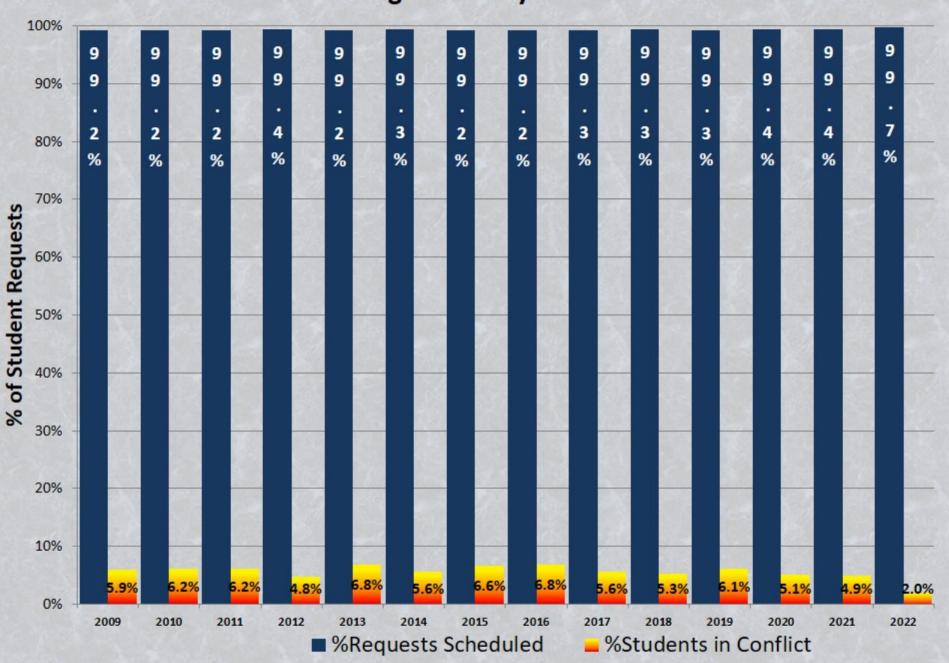
Singletons/Doubletons by School Year



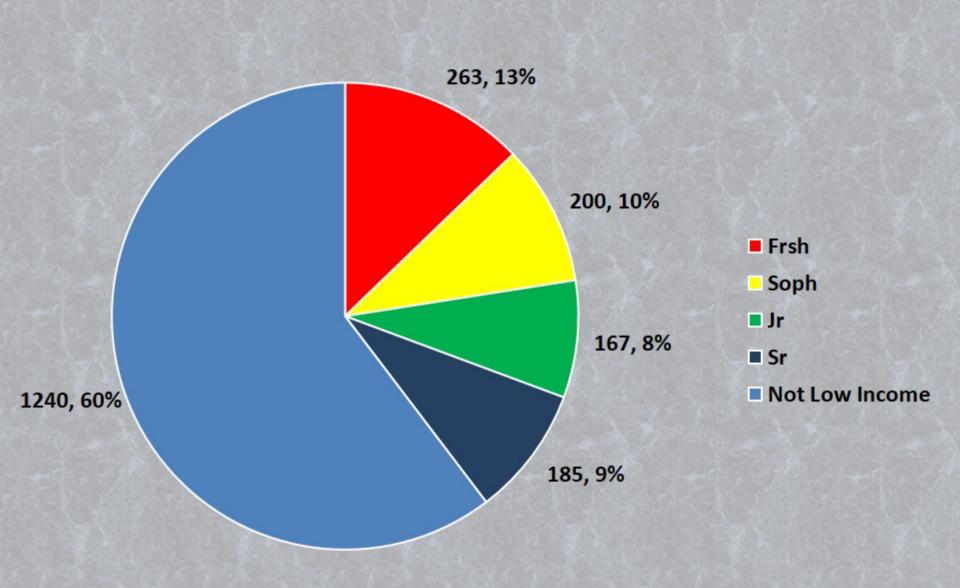
Number of Student Course Requests and Conflicts by Year



Scheduling Results by School Year



Low Income by Grade Level School Year 2020-2021



Low Income by Ethnicity School Year 2020-2021

