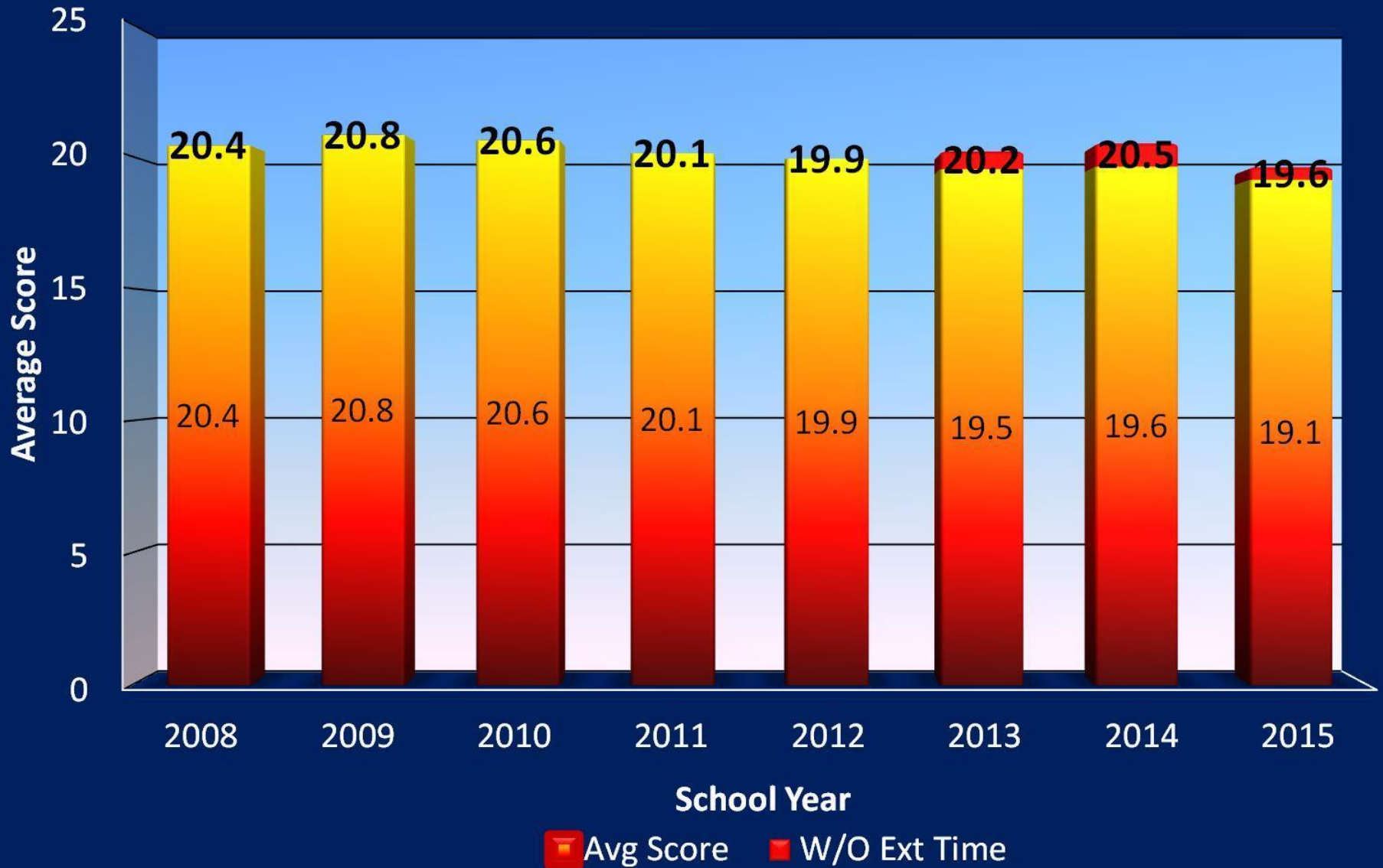


Final ACT Test Results

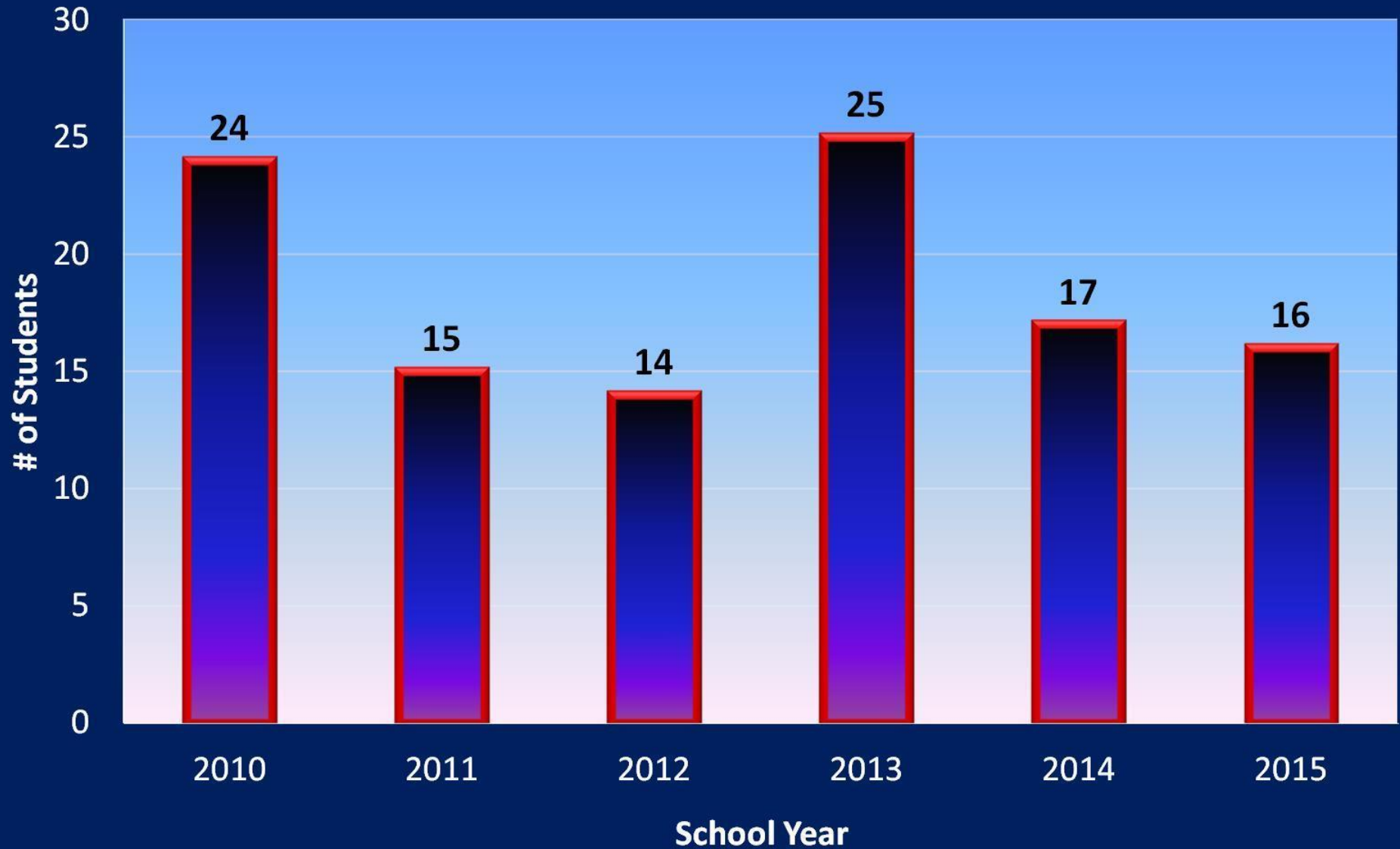
Class of 2015 Graduates

**Final performance and college readiness information
for 2015 graduating seniors who took the ACT test as
Sophomores, Juniors or Seniors.**

Senior Composite ACT Scores By School Year



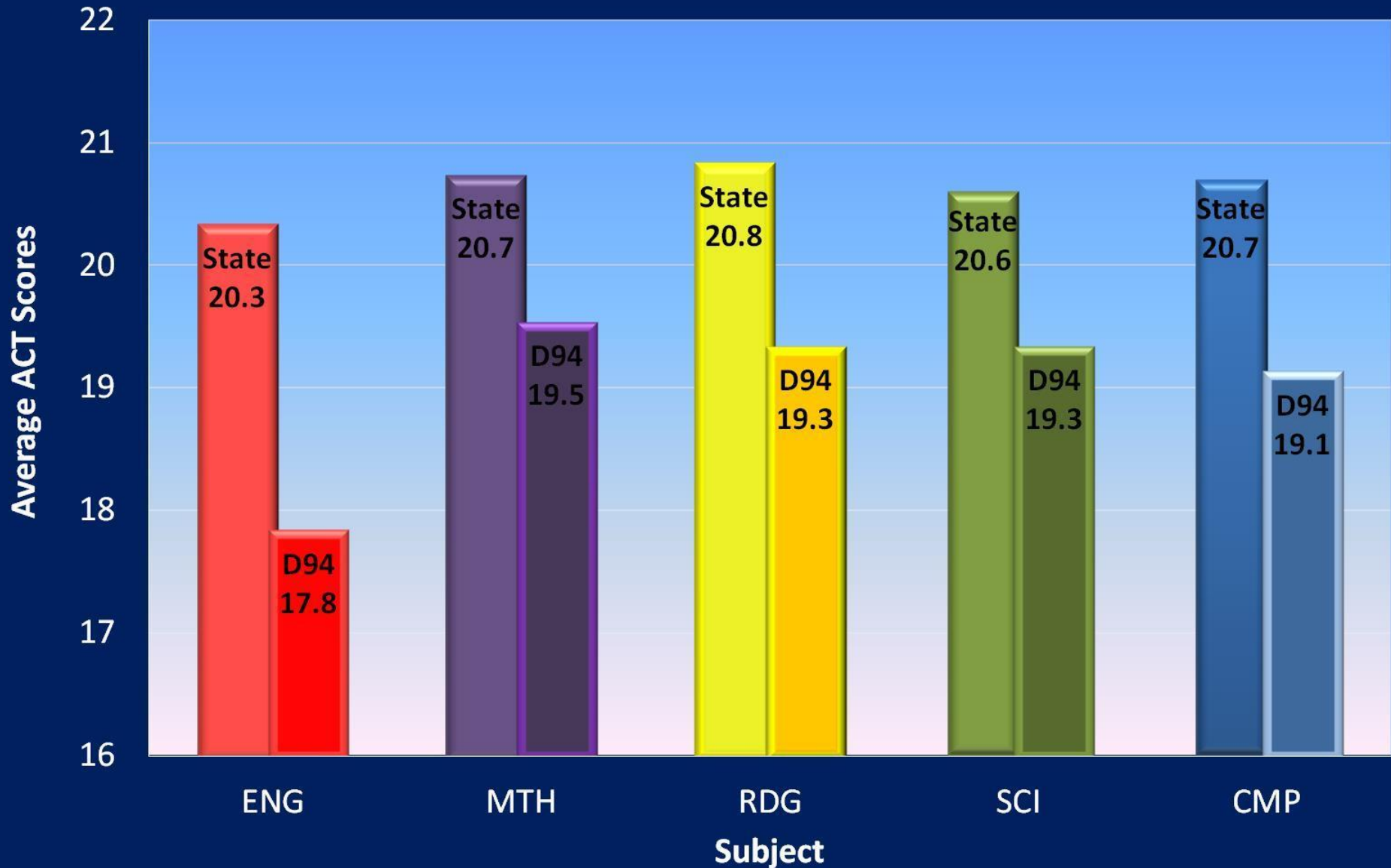
Senior Composite ACT Score of 30+ By School Year



2015 Senior ACT Test Results

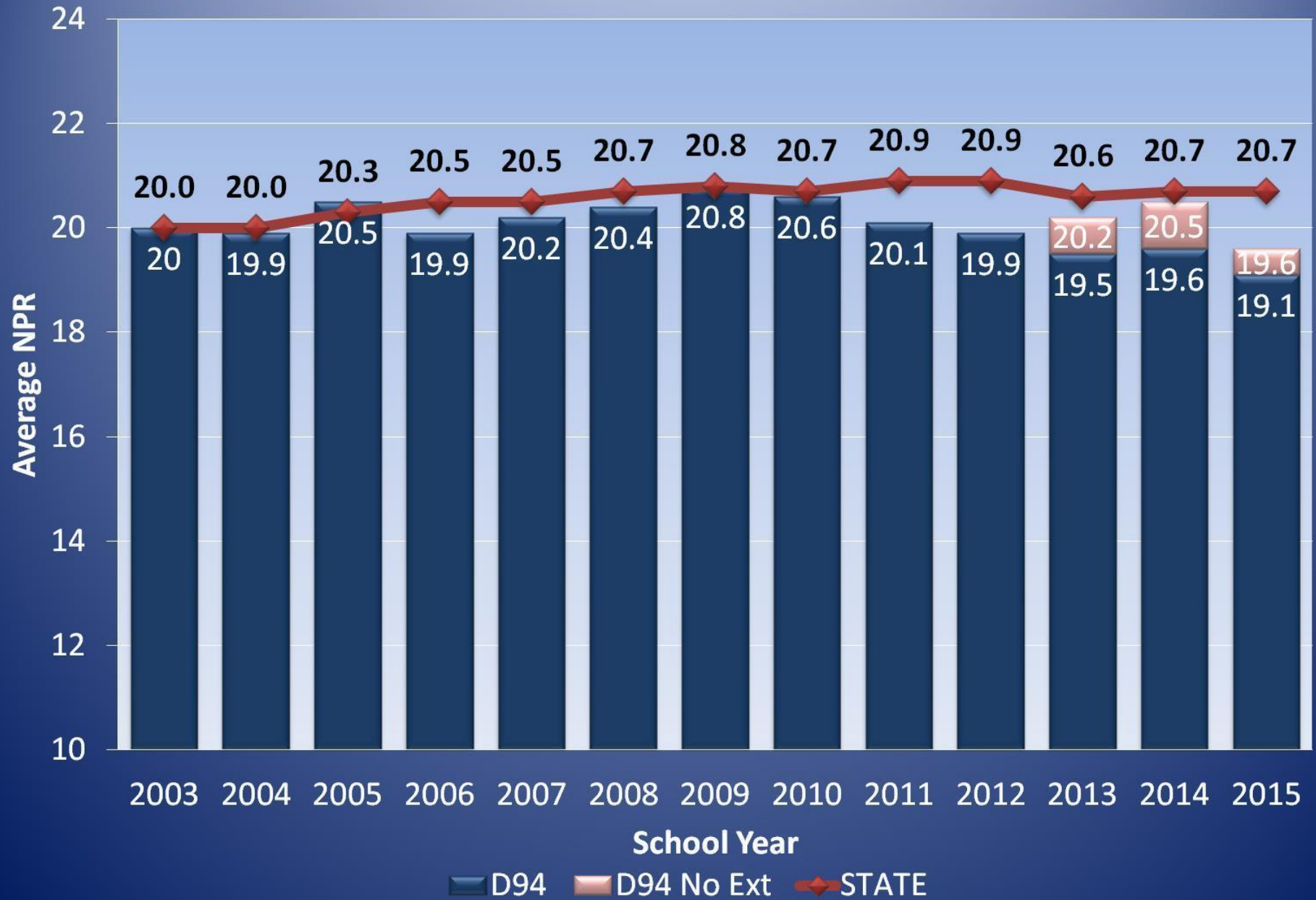
Mean Scores by Subject

State vs D94



Senior ACT Composite Scores

10 Year History



Senior ACT English Scores

10 Year History



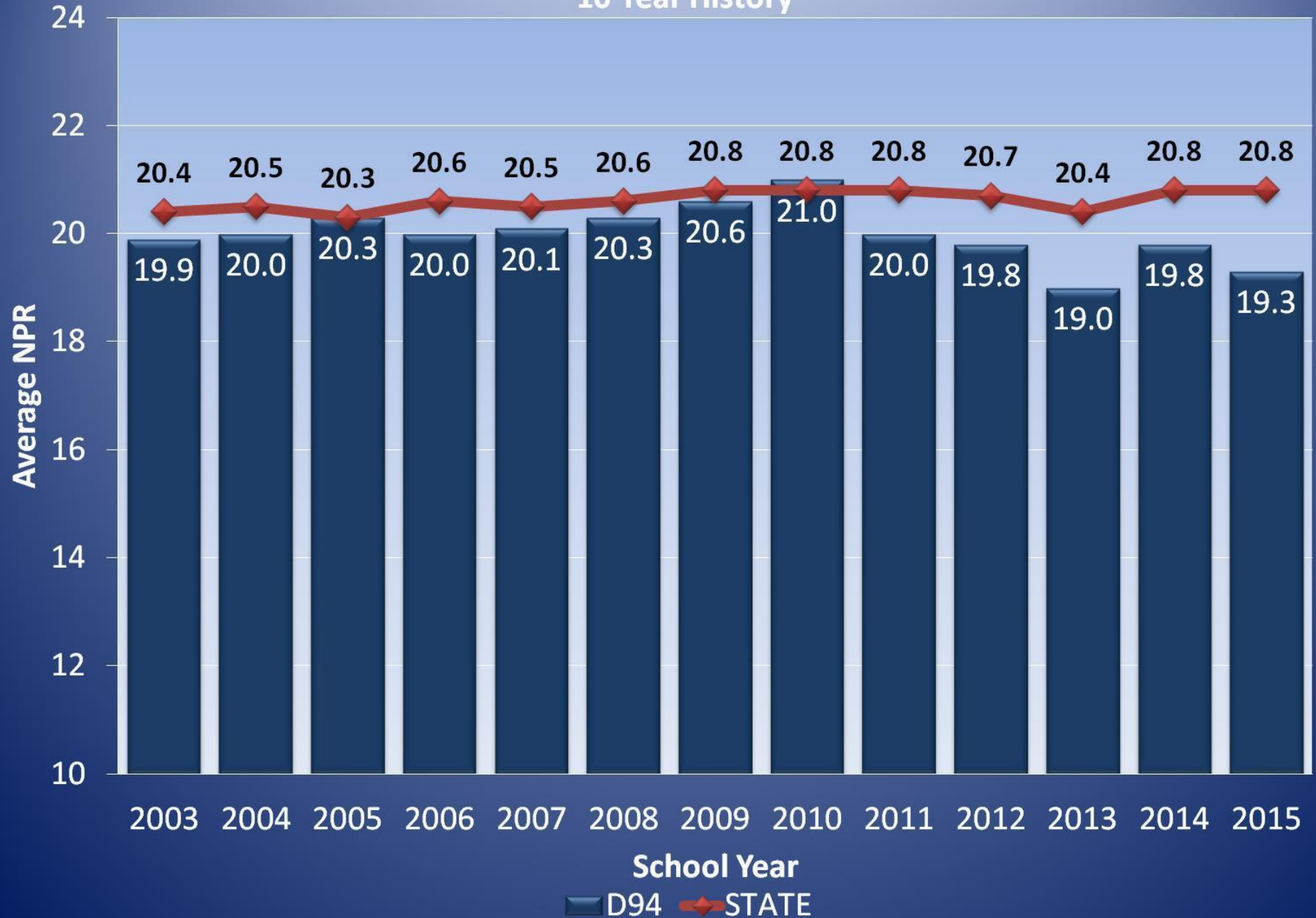
Senior ACT Math Scores

10 Year History



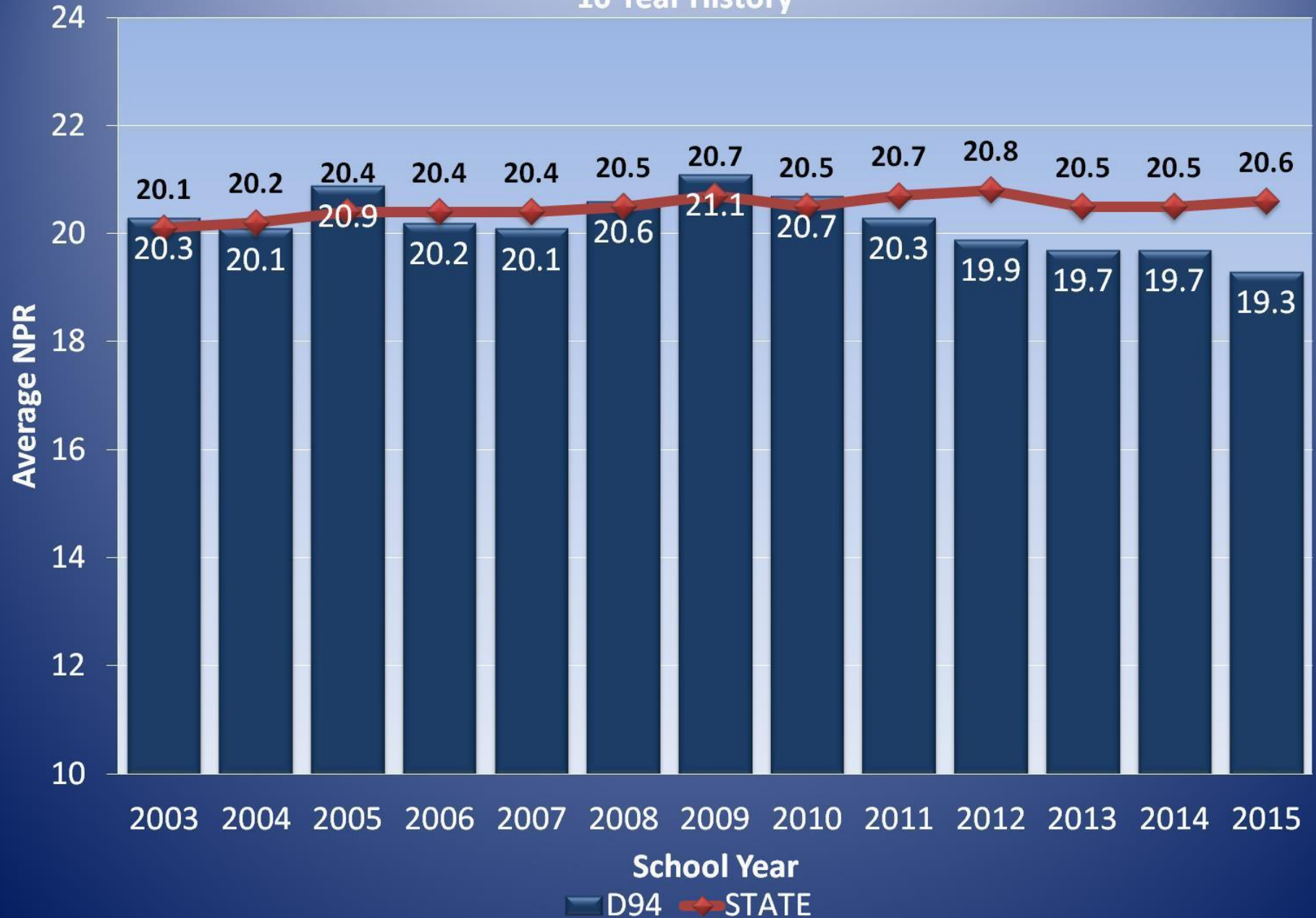
Senior ACT Reading Scores

10 Year History



Senior ACT Science Scores

10 Year History



Senior ACT Test Results

Mean Scores by Subject and Year



2009	20.1	20.9	20.6	21.1	20.8
2010	19.5	20.5	21	20.7	20.6
2011	19.5	20.2	20	20.3	20.1
2012	19	20.4	19.8	19.9	19.9
2013	18.7	19.9	19	19.7	19.5
2014	18.5	19.9	19.8	19.7	19.6
2015	17.8	19.5	19.3	19.3	19.1



Profile Report - High School

Graduating Class 2015

COMMUNITY HIGH SCHOOL

144350
Principal
COMMUNITY HIGH SCHOOL
326 JOLIET ST

WEST CHICAGO, IL 60185

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This report provides information about the performance of your 2015 graduating seniors who took the ACT as sophomores, juniors, or seniors; and self-reported at the time of testing that they were scheduled to graduate in 2015. Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included in the report.

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

The ACT is a curriculum-based measure of college readiness. ACT components include:

- Tests of academic achievement in English, math, reading, science, and writing (optional)
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. *Connecting College Readiness Standards to the Classroom* interpretive guides can be found at www.act.org/standard/infoserv.html.

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science and Biology. These scores were empirically derived based on the actual performance of students in college. The College Readiness Benchmark Scores, updated in August of 2013, are:

College Course/Course Area	ACT Test	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23

For more information, go to www.act.org

How to Improve Scores and Increase College Readiness

17% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 471 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 64% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.2 reports 13% of the cohort took less than three years of math courses. Of these students, 2% were college ready. 28% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 7% of these students were college ready. In comparison, 51% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.2 reports 24% of the cohort took less than three years of natural science courses. 7% of these students were college ready. In comparison, 34% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 2.6 reports the percentage of students falling in each of the ACT College Readiness Standards score ranges. For example, approximately 60% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College Readiness Standards at www.act.org/standard.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1309 or customerservices@act.org.

Section I

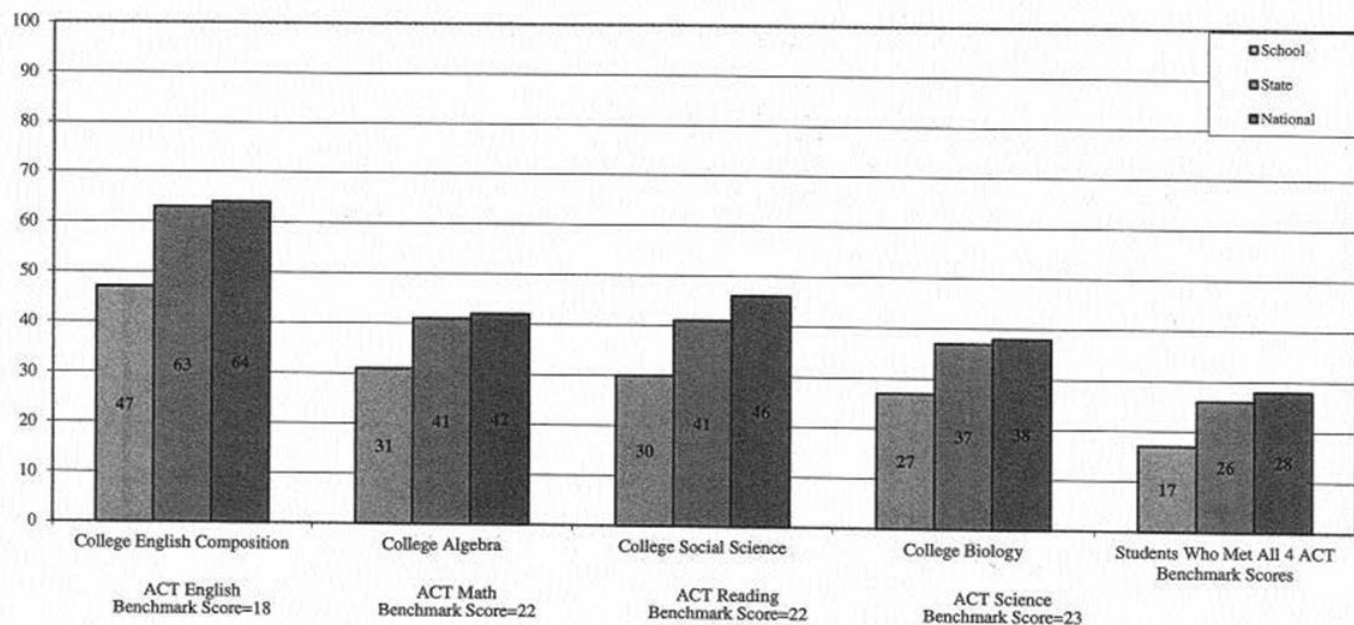
Executive Summary

Beginning in August of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning in August 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

To find the results of only standard time or extended time test takers, refer to Tables 1.7 and 1.8 on page 10.

Figure 1.1. Percent of Your Students Ready for College-Level Coursework



A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course.

Total Students in Report: 471

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
	School	State	English		Mathematics		Reading		Science		Met All Four	
			School	State	School	State	School	State	School	State	School	State
2011	454	144,469	62	65	37	42	42	48	24	28	20	23
2012	415	146,822	57	65	39	44	43	47	26	30	20	25
2013	514	160,066	53	63	35	42	32	41	29	35	21	25
2014	476	158,037	51	62	35	41	36	41	29	35	21	26
2015	471	157,047	47	63	31	41	30	41	27	37	17	26

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
	School	State	English		Mathematics		Reading		Science		Composite	
			School	State	School	State	School	State	School	State	School	State
2011	454	144,469	19.5	20.6	20.2	20.9	20.0	20.8	20.3	20.7	20.1	20.9
2012	415	146,822	19.0	20.5	20.4	21.0	19.8	20.7	19.9	20.8	19.9	20.9
2013	514	160,066	18.7	20.2	19.9	20.7	19.0	20.4	19.7	20.5	19.5	20.6
2014	476	158,037	18.5	20.3	19.9	20.7	19.8	20.8	19.7	20.5	19.6	20.7
2015	471	157,047	17.8	20.3	19.5	20.7	19.3	20.8	19.3	20.6	19.1	20.7

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested		Average ACT Scores				
			English	Mathematics	Reading	Science	Composite
2011	1,623,112		20.6	21.1	21.3	20.9	21.1
2012	1,666,017		20.5	21.1	21.3	20.9	21.1
2013	1,799,243		20.2	20.9	21.1	20.7	20.9
2014	1,845,787		20.3	20.9	21.3	20.8	21.0
2015	1,924,436		20.4	20.8	21.4	20.9	21.0

Total Students in Report: 471

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
					English		Mathematics		Reading		Science		Composite	
	Core or More ¹	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2011	241	192	53	42	21.3	17.4	21.6	18.6	21.5	18.3	21.8	18.7	21.7	18.3
2012	249	157	60	38	20.6	16.6	21.7	18.4	20.9	18.1	21.0	18.1	21.2	17.9
2013	305	182	59	35	21.2	14.9	22.0	16.8	21.3	15.6	21.9	16.4	21.7	16.1
2014	292	158	61	33	21.1	14.0	21.9	16.6	22.2	15.6	21.8	16.0	21.8	15.6
2015	303	143	64	30	19.7	14.5	21.0	16.9	20.9	16.4	20.7	16.8	20.7	16.2

¹Core or More* results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

	2011			2012			2013			2014			2015		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	454	100	20.1	415	100	19.9	514	100	19.5	476	100	19.6	471	100	19.1
Black/African American	8	2	18.5	6	1	18.7	11	2	15.5	9	2	17.7	11	2	15.4
American Indian/Alaska Native	1	0	30.0	0	0	.	1	0	30.0	0	0	.	0	0	.
White	202	44	23.0	184	44	22.8	217	42	22.3	191	40	22.5	190	40	21.9
Hispanic/Latino	159	35	16.9	178	43	17.0	214	42	16.8	204	43	17.0	215	46	16.9
Asian	19	4	21.1	14	3	22.8	23	4	22.7	17	4	23.1	16	3	20.6
Native Hawaiian/Other Pacific Islander	0	0	.	0	0	.	0	0	.	0	0	.	0	0	.
Two or more races	11	2	20.5	5	1	20.8	7	1	23.9	7	1	24.1	10	2	22.7
Prefer not to respond/No response	54	12	18.2	28	7	18.4	41	8	16.4	48	10	17.4	29	6	16.2

Table 1.6. Percent of Students in College Readiness Standards Score Ranges

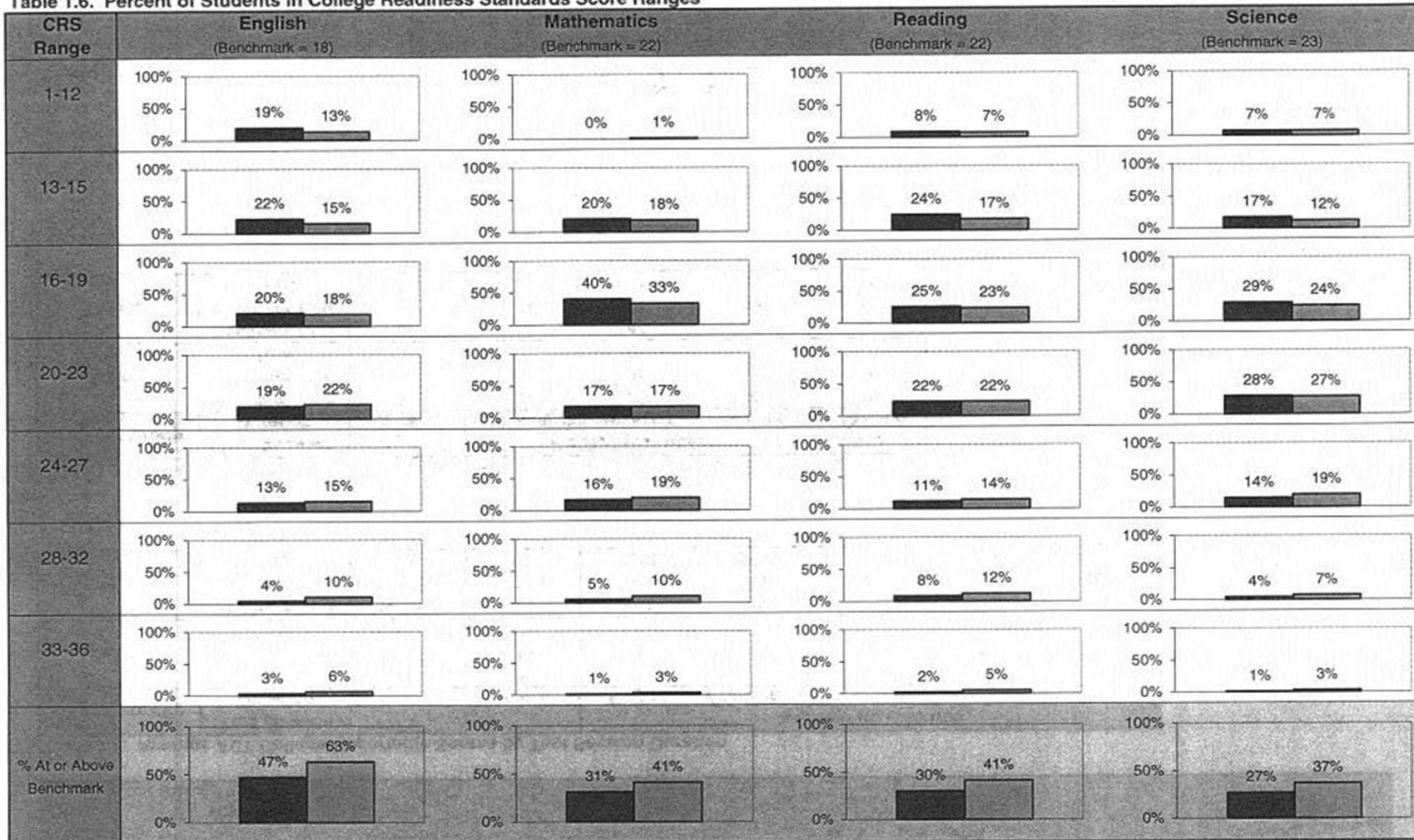


Table 1.7. Average ACT College Reportable Scores by Test Session Duration

Student Group	Test Session Duration	N	Percent	Average ACT Scores				
				English	Mathematics	Reading	Science	Composite
School	Standard Time	416	88	18.5	20.0	19.8	19.7	19.6
	Extended Time	55	12	12.8	15.7	15.5	15.7	15.0
	Total	471	100	17.8	19.5	19.3	19.3	19.1
State	Standard Time	140,511	89	21.0	21.1	21.2	21.0	21.2
	Extended Time	16,536	11	14.8	17.0	17.2	17.2	16.7
	Total	157,047	100	20.3	20.7	20.8	20.6	20.7

Table 1.8. Percent of Students Who Met College Readiness Benchmark Scores by Test Session Duration

Student Group	Test Session Duration	Percent of Students				
		English	Mathematics	Reading	Science	Met All Four
School	Standard Time	51	34	33	30	19
	Extended Time	11	5	9	4	4
	Total	47	31	30	27	17
State	Standard Time	67	44	44	39	28
	Extended Time	28	15	21	16	10
	Total	63	41	41	37	26

Section II

Academic Achievement

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Table 2.1. ACT Score Distributions, Cumulative Percentages (CP¹), and Score Averages

ACT Scale Score	English		Mathematics		Reading		Science		Composite		ACT Scale Score
	N	CP	N	CP	N	CP	N	CP	N	CP	
36	2	100	0	100	0	100	2	100	0	100	36
35	4	100	2	100	3	100	0	100	2	100	35
34	5	99	4	100	2	99	1	100	1	100	34
33	1	98	1	99	5	99	1	99	2	99	33
32	5	97	2	99	8	98	7	99	3	99	32
31	3	96	4	98	8	96	1	98	5	98	31
30	3	95	2	97	10	94	1	97	4	97	30
29	2	95	4	97	8	92	4	97	5	96	29
28	7	95	12	96	5	91	4	96	8	95	28
27	7	93	14	93	10	90	3	96	8	94	27
26	7	92	19	90	12	87	18	95	14	92	26
25	29	90	17	86	15	85	20	91	16	89	25
24	16	84	26	83	15	82	27	87	24	86	24
23	11	81	16	77	21	79	36	81	19	80	23
22	28	78	22	74	19	74	23	73	27	76	22
21	22	72	15	69	34	70	26	69	28	71	21
20	28	68	28	66	28	63	45	63	31	65	20
19	22	62	26	60	34	57	48	54	34	58	19
18	18	57	36	55	30	50	27	43	36	51	18
17	23	53	59	47	33	43	33	38	41	43	17
16	32	48	66	34	21	36	29	31	30	35	16
15	33	42	65	20	47	32	36	24	39	28	15
14	43	35	21	7	22	22	22	17	41	20	14
13	29	25	8	2	44	17	22	12	34	11	13
12	16	19	1	1	24	8	17	7	15	4	12
11	18	16	1	1	9	3	8	4	3	1	11
10	26	12	0	1	0	1	8	2	0	1	10
9	14	7	0	1	1	1	1	1	1	1	9
8	10	4	0	1	1	1	0	1	0	1	8
7	6	1	0	1	0	1	1	1	0	1	7
6	1	1	0	1	1	1	0	1	0	1	6
5	0	1	0	1	0	1	0	1	0	1	5
4	0	1	0	1	0	1	0	1	0	1	4
3	0	1	0	1	1	1	0	1	0	1	3
2	0	1	0	1	0	1	0	1	0	1	2
1	0	1	0	1	0	1	0	1	0	1	1
Avg (SD)	17.8 (6.2)		19.5 (4.7)		19.3 (5.7)		19.3 (4.9)		19.1 (4.9)		Avg (SD)

¹CP is the cumulative percent of students at or below a score point.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Total Students in Report: 471

Table 2.2. ACT Subscore Distributions, Cumulative Percentages (CP¹), and Subscore Averages

ACT Scale Score	English				Reading				Pre/Elementary Algebra		Mathematics Algebra/ Coordinate Geometry		Plane Geometry/ Trigonometry		ACT Scale Score
	Usage/ Mechanics		Rhetorical Skills		Social Studies/ Sciences		Arts/ Literature		N	CP	N	CP	N	CP	
	N	CP	N	CP	N	CP	N	CP							
18	11	100	4	100	1	100	9	100	14	100	4	100	2	100	18
17	6	98	4	99	15	100	12	98	10	97	0	99	1	100	17
16	11	96	9	98	32	97	13	96	19	95	7	99	7	99	16
15	19	94	15	96	9	90	13	93	16	91	11	98	15	98	15
14	5	90	24	93	19	88	18	90	15	87	26	95	18	95	14
13	22	89	19	88	36	84	34	86	21	84	49	90	47	91	13
12	30	84	30	84	32	76	46	79	31	80	37	79	29	81	12
11	33	78	48	78	39	69	23	69	46	73	45	72	70	75	11
10	51	71	47	68	77	61	32	64	38	63	106	62	61	60	10
9	30	60	46	58	47	45	68	58	31	55	45	39	95	47	9
8	55	54	70	48	63	35	39	43	51	49	55	30	39	27	8
7	50	42	29	33	35	21	34	35	108	38	42	18	43	18	7
6	41	31	48	27	51	14	55	28	42	15	19	9	13	9	6
5	50	23	33	17	9	3	41	16	20	6	13	5	19	7	5
4	30	12	30	10	5	1	22	7	7	2	1	3	3	3	4
3	21	6	13	3	0	1	8	3	2	1	9	2	9	2	3
2	6	1	2	1	0	1	4	1	0	1	0	1	0	1	2
1	0	1	0	1	1	1	0	1	0	1	2	1	0	1	1
Avg (SD)	8.7 (3.8)		9.0 (3.4)		10.2 (3.2)		9.4 (3.7)		9.6 (3.5)		10.0 (2.8)		9.9 (2.8)		Avg (SD)

¹CP is the cumulative percent of students at or below a score point.

Table 2.3. ACT Score Quartile Values

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	22	23	23	23	22
Q2 (50th Percentile)	17	18	19	19	18
Q1 (25th Percentile)	13	16	15	16	15

Total Students In Report: 471

Table 2.4. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
School	All Students	471	64	20.7	16.2
	Black/African American	11	55	16.8	13.6
	American Indian/Alaska Native	0	.	.	.
	White	190	72	22.9	19.7
	Hispanic/Latino	215	58	18.5	14.8
	Asian	16	88	21.1	17.0
	Native Hawaiian/Other Pac. Isl.	0	.	.	.
	Two or more races	10	100	22.7	.
	Prefer not/No Response	29	41	18.3	14.5
State	All Students	157,047	52	22.7	18.9
	Black/African American	21,180	45	18.3	16.6
	American Indian/Alaska Native	387	43	19.1	16.2
	White	75,795	59	24.2	20.2
	Hispanic/Latino	31,320	47	20.1	17.6
	Asian	6,357	72	25.4	21.9
	Native Hawaiian/Other Pac. Isl.	281	57	22.9	19.2
	Two or more races	4,941	55	23.0	19.4
	Prefer not/No Response	16,786	32	22.4	18.0

¹Core or More* results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.5. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	English	Mathematics	Reading	Science	Composite
School	All Students	17.8	19.5	19.3	19.3	19.1
	Black/African American	14.1	15.5	16.5	14.9	15.4
	American Indian/Alaska Native	.	.	.	.	.
	White	21.6	21.4	22.4	21.7	21.9
	Hispanic/Latino	14.8	18.1	16.8	17.5	16.9
	Asian	19.4	21.4	20.8	20.3	20.6
	Native Hawaiian/Other Pac. Isl.	.	.	.	.	.
	Two or more races	22.4	22.8	23.0	21.9	22.7
	Prefer not/No Response	14.7	17.0	16.1	16.6	16.2
State	All Students	20.3	20.7	20.8	20.6	20.7
	Black/African American	16.4	17.2	17.2	17.3	17.2
	American Indian/Alaska Native	16.3	17.4	17.9	17.6	17.4
	White	22.4	22.3	22.7	22.3	22.5
	Hispanic/Latino	17.8	18.8	18.6	18.8	18.6
	Asian	23.9	25.2	23.6	24.0	24.3
	Native Hawaiian/Other Pac. Isl.	20.8	21.2	21.1	21.0	21.2
	Two or more races	21.1	21.0	21.6	21.1	21.3
	Prefer not/No Response	19.0	19.5	19.7	19.5	19.5

Table 2.6. Percent of Students in College Readiness Standards (CRS) Score Ranges

Student Group	CRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
School	33 to 36	12	3	7	1	10	2	4	1
	28 to 32	20	4	24	5	39	8	17	4
	24 to 27	59	13	76	16	52	11	68	14
	20 to 23	89	19	81	17	102	22	130	28
	16 to 19	95	20	187	40	118	25	137	29
	13 to 15	105	22	94	20	113	24	80	17
	01 to 12	91	19	2	0	37	8	35	7
State	33 to 36	8,956	6	5,338	3	8,098	5	5,087	3
	28 to 32	15,803	10	15,183	10	18,658	12	10,779	7
	24 to 27	24,316	15	29,064	19	21,502	14	29,839	19
	20 to 23	34,881	22	27,043	17	34,642	22	43,084	27
	16 to 19	28,948	18	51,304	33	36,382	23	38,377	24
	13 to 15	24,109	15	27,907	18	26,793	17	18,789	12
	01 to 12	20,034	13	1,208	1	10,972	7	11,092	7

Table 2.7. Average ACT Scores by Gender

Student Group	Gender	N	Percent	Average ACT Scores				
				English	Mathematics	Reading	Science	Composite
School	Males	219	46	16.9	19.6	18.6	19.2	18.7
	Females	252	54	18.6	19.4	19.9	19.3	19.5
	Missing	0	0	.	.	.	.	.
State	Males	78,312	50	19.8	21.0	20.4	20.8	20.6
	Females	78,457	50	20.9	20.4	21.2	20.4	20.9
	Missing	278	0	14.7	16.4	16.3	16.1	16.0

Table 2.8. Percent of Students Who Met College Readiness Benchmark Scores by Gender

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
School	Males	40	32	25	28	17
	Females	53	30	35	25	17
State	Males	60	43	39	39	27
	Females	66	39	44	35	26

Table 2.9. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science		Composite	
			CRB %	Avg	CRB %	Avg	CRB %	Avg	CRB %	Avg	CRB % ⁴	Avg
School	Core or More ²	303	59	19.7	43	21.0	39	20.9	37	20.7	24	20.7
	Less than Core	143	24	14.5	9	16.9	14	16.4	9	16.8	6	16.2
	Missing ³	25	32	14.6	8	16.3	12	16.7	4	15.6	0	15.9
State	Core or More	82,205	77	22.6	55	22.5	54	22.7	50	22.4	38	22.7
	Less than Core	54,694	50	18.2	26	18.9	28	18.9	24	18.9	14	18.9
	Missing	20,148	42	16.9	22	18.1	24	18.1	20	18.0	12	17.9

¹ "Curriculum Taken" reflects overall high school curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³ Zero years or no coursework information reported in one or more content areas.

⁴ Composite CRB% results reflect students who met all four subject-area benchmarks.

Table 2.10. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Content-Specific Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science	
			CRB %	Avg	N	CRB %	Avg	N	CRB %	Avg
School	Core or More ²	422	49	18.3	393	36	20.2	413	32	19.7
	Less than Core	28	21	13.7	59	2	15.7	38	18	16.5
	Missing ³	21	33	14.0	19	5	16.2	20	5	16.3
State	Core or More	127,270	68	21.2	128,031	46	21.4	104,501	49	21.9
	Less than Core	11,688	36	16.2	10,209	8	16.4	33,804	28	18.8
	Missing	18,089	43	17.2	18,807	23	18.2	18,742	25	18.2

¹ "Curriculum Taken" reflects content-specific curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

³ Zero years or no coursework information reported in the specified content area.

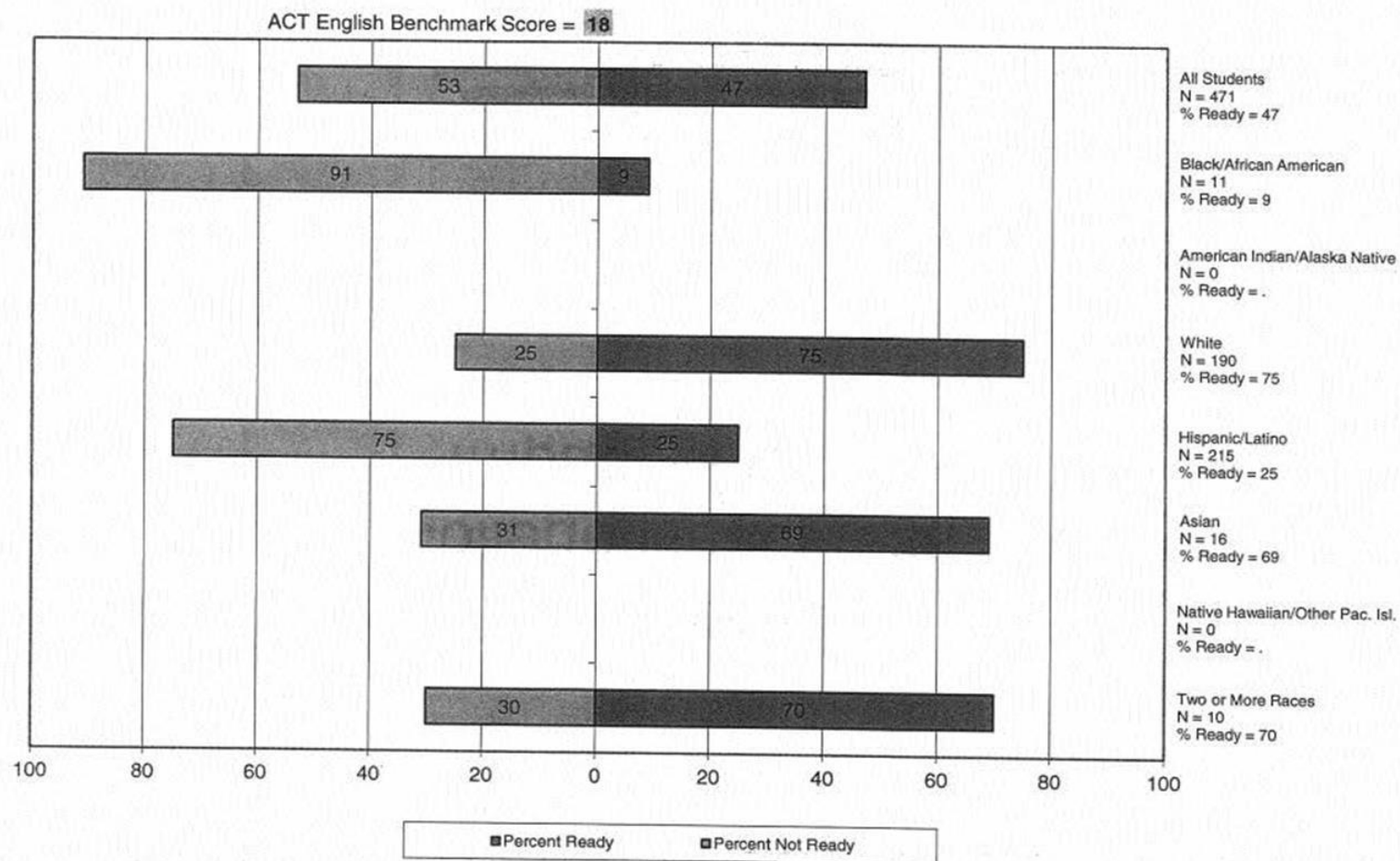
Section III

College Readiness and the Impact of Course Rigor

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Figure 3.1. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity: ENGLISH



Total Students in Report: 471

Figure 3.2. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity: MATHEMATICS

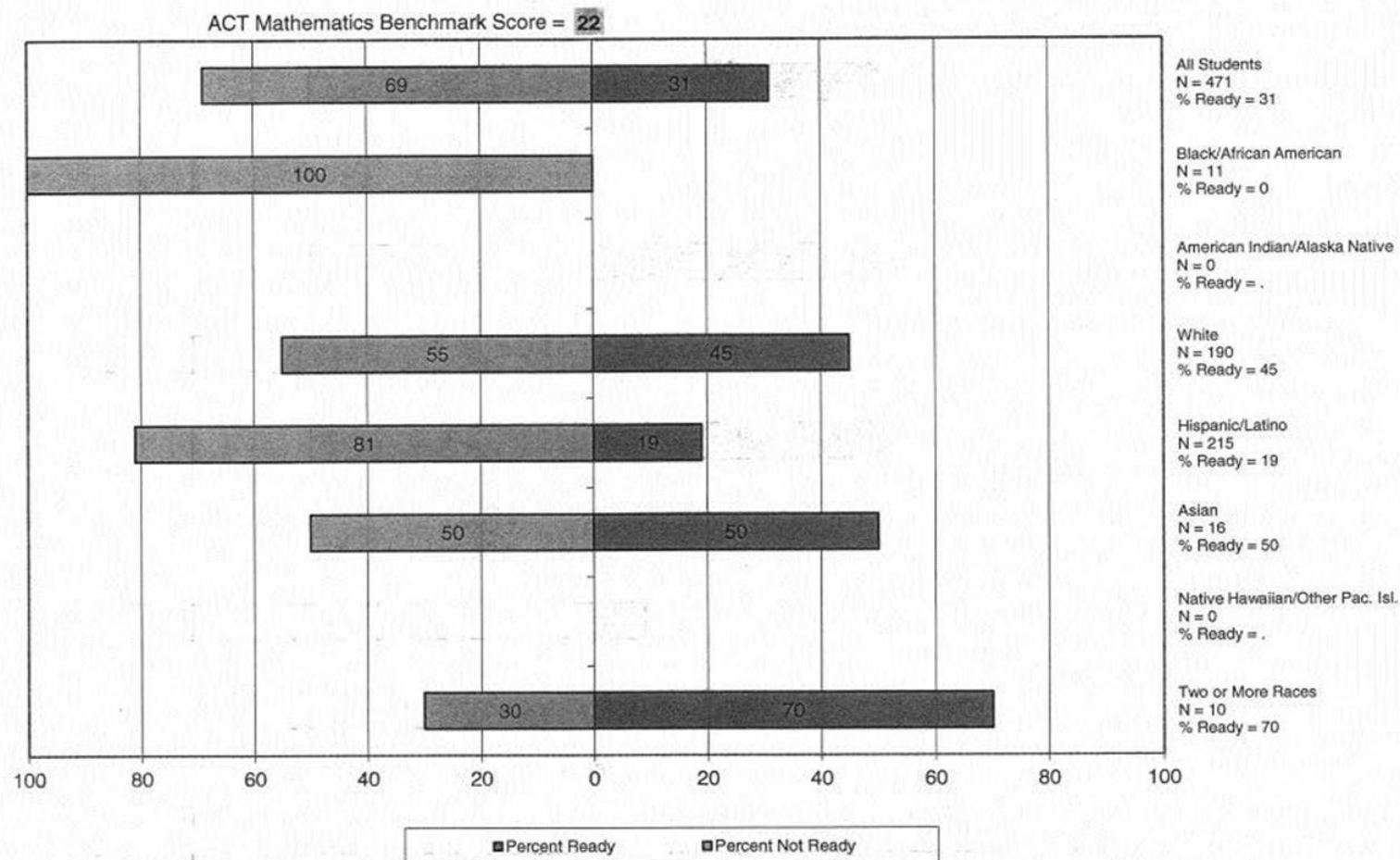


Figure 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity: READING

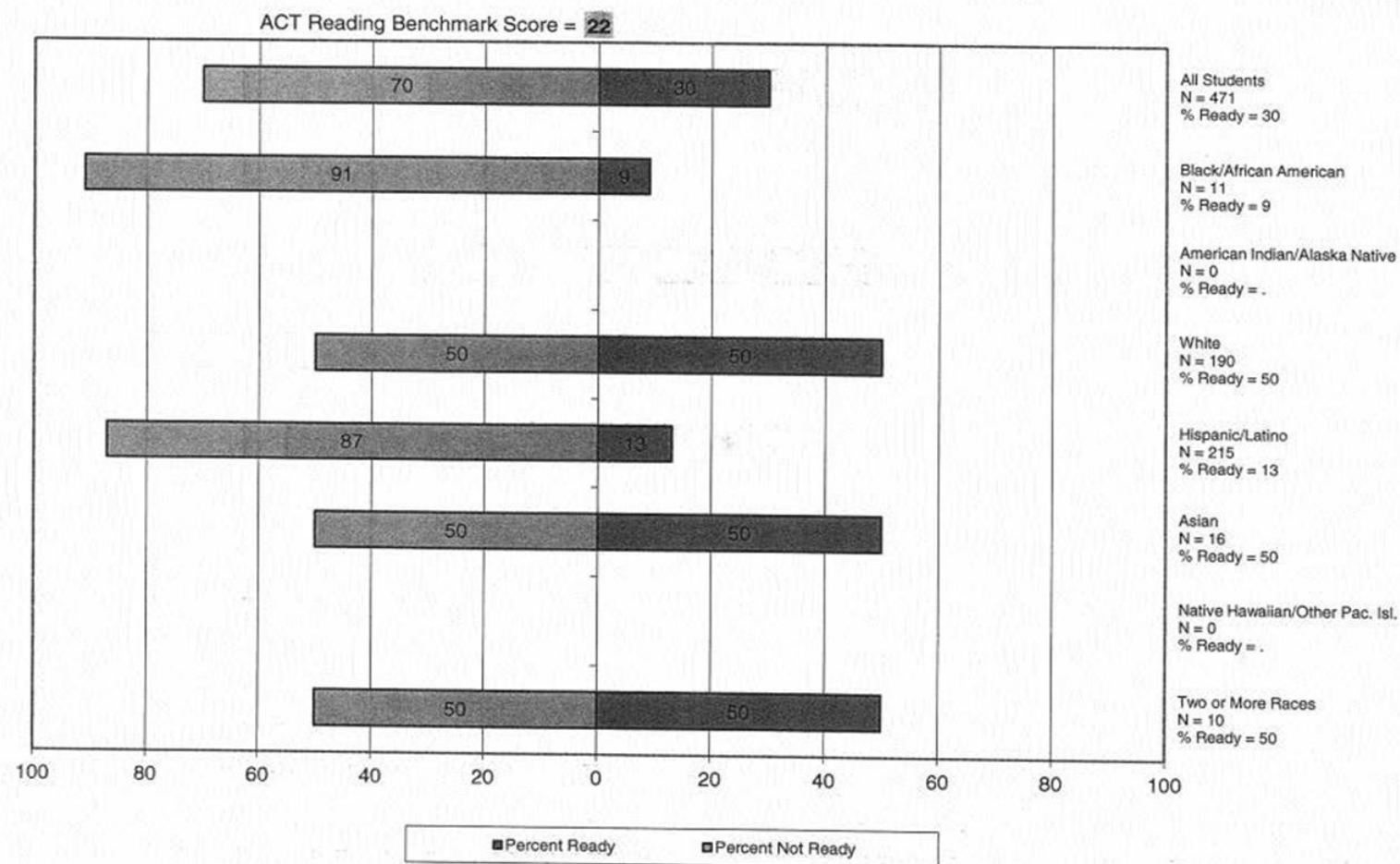


Figure 3.4. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity: SCIENCE

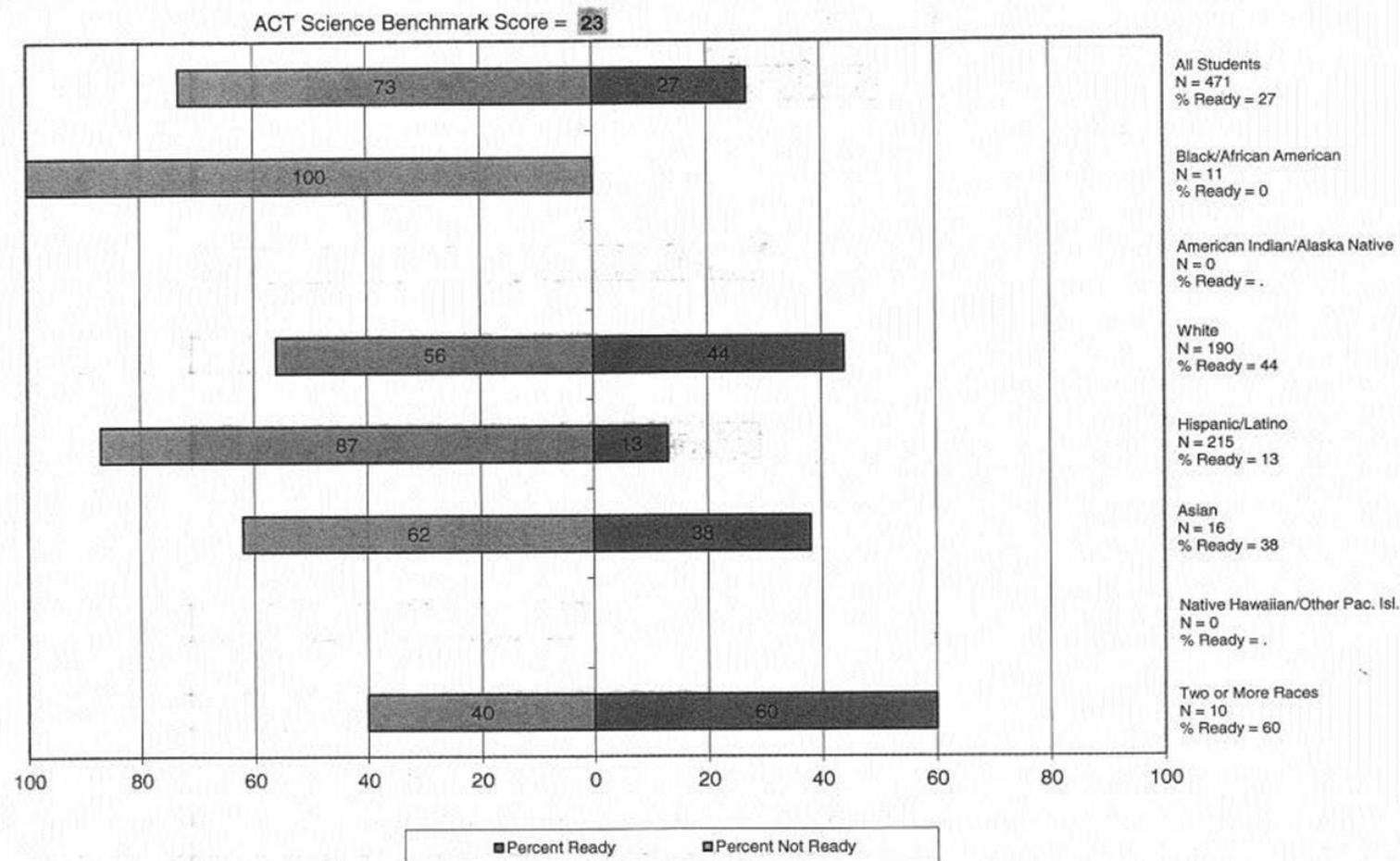
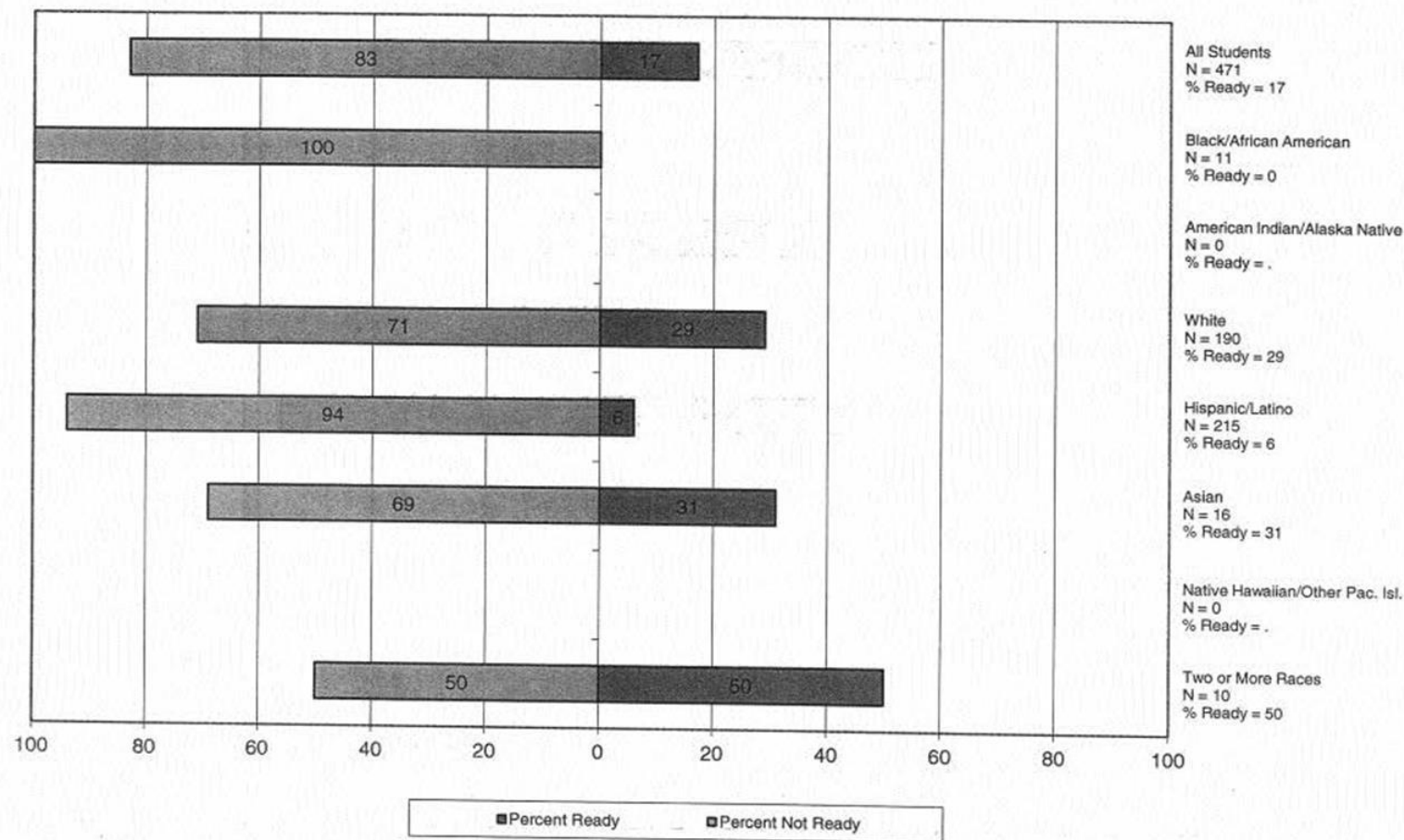


Figure 3.5. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity: ALL FOUR



Total Students in Report: 471

Table 3.1. Average ACT Scores and Average ACT Score Changes by Common Course Patterns

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	Course Value Added ¹	N	Percent	ACT English	Course Value Added ¹	N	Percent	ACT English	Course Value Added ¹
ENGLISH COURSE PATTERN												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	66	14	20.3	6.6	24	11	20.0	8.3	42	17	20.5	5.2
Eng 9, Eng 10, Eng 11, Eng 12	356	76	17.9	4.2	176	80	17.0	5.3	180	71	18.8	3.5
Less than 4 years of English	28	6	13.7	-	12	5	11.7	-	16	6	15.3	-
Zero years / no English courses reported	21	4	14.0	-	7	3	13.0	-	14	6	14.5	-
MATHEMATICS COURSE PATTERN												
Alg 1, Alg 2, Geom, Trig, & Calc	20	4	23.4	7.7	7	3	23.6	8.1	13	5	23.2	7.2
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	67	14	22.1	6.4	30	14	23.1	7.6	37	15	21.3	5.3
Alg 1, Alg 2, Geom, & Trig	30	6	20.5	4.8	13	6	20.8	5.3	17	7	20.4	4.4
Alg 1, Alg 2, Geom, & Other Adv Math	50	11	18.8	3.1	19	9	18.6	3.1	31	12	18.8	2.8
Other comb of 4 or more years of Math	75	16	24.4	8.7	38	17	24.4	8.9	37	15	24.4	8.4
Alg 1, Alg 2, & Geom	132	28	17.0	1.3	61	28	16.8	1.3	71	28	17.1	1.1
Other comb of 3 or 3.5 years of Math	19	4	20.0	4.3	11	5	20.3	4.8	8	3	19.6	3.6
Less than 3 years of Math	59	13	15.7	-	35	16	15.5	-	24	10	16.0	-
Zero years / no Math courses reported	19	4	16.2	-	5	2	16.4	-	14	6	16.1	-
SOCIAL SCIENCE COURSE PATTERN												
US Hist, World Hist, Am Gov, & Other Hist	2	0	12.5	-4.0	1	0	11.0	-5.3	1	0	14.0	-2.8
Other comb of 4 or more years Social Science	319	68	20.3	3.8	146	67	19.6	3.3	173	69	20.8	4.0
US Hist, World Hist, & Am Gov	4	1	19.5	3.0	1	0	12.0	-4.3	3	1	22.0	5.2
Other comb of 3 or 3.5 years of Social Science	88	19	17.8	1.3	41	19	17.0	0.7	47	19	18.6	1.8
Less than 3 years of Social Science	38	8	16.5	-	22	10	16.3	-	16	6	16.8	-
Zero years / no Social Science courses reported	20	4	16.3	-	8	4	17.0	-	12	5	15.8	-
NATURAL SCIENCE COURSE PATTERN												
Gen Sci ² , Bio, Chem, & Phys	95	20	20.1	3.8	41	19	20.4	4.8	54	21	19.9	2.7
Bio, Chem, Phys	174	37	21.9	5.6	79	36	22.2	6.6	95	38	21.7	4.5
Gen Sci ² , Bio, Chem	63	13	17.3	1.0	26	12	18.0	2.4	37	15	16.7	-0.5
Other comb of 3 years of Natural Science	7	1	16.1	-0.2	5	2	15.6	0.0	2	1	17.5	0.3
Less than 3 years of Natural Science	111	24	16.3	-	60	27	15.6	-	51	20	17.2	-
Zero years / no Natural Science courses reported	21	4	15.8	-	8	4	17.3	-	13	5	14.9	-

¹Course value added is defined as the average ACT score change compared to course sequences in which students took less than four years of English or less than three years of Mathematics, Social Science or Natural Science.

²Includes General, Physical and Earth Sciences.

Table 3.2. College Readiness Percents by Common Course Patterns

Course Pattern	School				State			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
ENGLISH COURSE PATTERN								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	66	14	20.3	65	27,257	17	22.2	75
Eng 9, Eng 10, Eng 11, Eng 12	356	76	17.9	46	100,013	64	20.9	67
Less than 4 years of English	28	6	13.7	21	11,688	7	16.2	36
Zero years / no English courses reported	21	4	14.0	33	18,089	12	17.2	43
MATHEMATICS COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark
Alg 1, Alg 2, Geom, Trig, & Calc	20	4	23.4	60	11,322	7	24.0	67
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	67	14	22.1	61	16,040	10	21.9	55
Alg 1, Alg 2, Geom, & Trig	30	6	20.5	37	15,520	10	19.4	33
Alg 1, Alg 2, Geom, & Other Adv Math	50	11	18.8	18	17,550	11	20.1	37
Other comb of 4 or more years of Math	75	16	24.4	72	37,559	24	24.5	69
Alg 1, Alg 2, & Geom	132	28	17.0	7	23,357	15	17.3	12
Other comb of 3 or 3.5 years of Math	19	4	20.0	37	6,683	4	20.2	38
Less than 3 years of Math	59	13	15.7	2	10,209	7	16.4	8
Zero years / no Math courses reported	19	4	16.2	5	18,807	12	18.2	23
SOCIAL SCIENCE COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark
US Hist, World Hist, Am Gov, & Other Hist	2	0	12.5	0	2,735	2	21.4	45
Other comb of 4 or more years Social Science	319	68	20.3	35	47,954	31	22.5	53
US Hist, World Hist, & Am Gov	4	1	19.5	25	6,216	4	18.9	27
Other comb of 3 or 3.5 years of Social Science	88	19	17.8	23	47,596	30	21.8	47
Less than 3 years of Social Science	38	8	16.5	18	33,804	22	18.8	28
Zero years / no Social Science courses reported	20	4	16.3	5	18,742	12	18.2	25
NATURAL SCIENCE COURSE PATTERN								
	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Science	Percent Who Met Benchmark
Gen Sci ¹ , Bio, Chem, & Phys	95	20	20.1	29	46,363	30	21.8	46
Bio, Chem, Phys	174	37	21.9	48	38,063	24	23.1	55
Gen Sci ¹ , Bio, Chem	63	13	17.3	8	24,690	16	19.6	27
Other comb of 3 years of Natural Science	7	1	16.1	0	2,958	2	18.5	21
Less than 3 years of Natural Science	111	24	16.3	7	25,834	16	17.9	17
Zero years / no Natural Science courses reported	21	4	15.8	5	19,139	12	18.2	20

¹Includes General, Physical and Earth Sciences.

Section IV

Career and Educational Aspirations

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 471

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N ¹	Percent ²	Avg ACT Comp	N	Percent ²	Avg ACT Comp	N	Percent ²	Avg ACT Comp
Agriculture & Natural Resources Conservation	1	0	13.0	1	2	13.0	0	0	.
Architecture	5	1	16.8	2	4	16.5	3	1	17.0
Area, Ethnic, & Multidisciplinary Studies	0	0	.	0	0	.	0	0	.
Arts: Visual & Performing	35	7	19.7	2	4	13.5	31	8	20.3
Business	49	10	19.8	5	9	15.6	43	12	20.2
Communications	6	1	16.8	2	4	13.0	4	1	18.8
Community, Family, & Personal Services	38	8	17.4	8	14	15.4	30	8	17.9
Computer Science & Mathematics	12	3	21.6	0	0	.	12	3	21.6
Education	30	6	20.7	0	0	.	30	8	20.7
Engineering	35	7	21.2	4	7	14.0	30	8	22.3
Engineering Technology & Drafting	12	3	17.5	4	7	14.0	8	2	19.3
English & Foreign Languages	8	2	21.9	0	0	.	8	2	21.9
Health Administration & Assisting	14	3	16.8	6	11	15.8	8	2	17.5
Health Sciences & Technologies	68	14	18.7	7	13	14.7	59	16	19.2
Philosophy, Religion, & Theology	4	1	17.5	0	0	.	4	1	17.5
Repair, Production, & Construction	18	4	15.9	4	7	14.3	14	4	16.4
Sciences: Biological & Physical	16	3	22.7	0	0	.	16	4	22.7
Social Sciences & Law	34	7	20.0	4	7	16.5	30	8	20.4
Undecided	33	7	22.8	2	4	16.0	29	8	23.2
No Response	46	10	15.5	3	5	16.0	6	2	16.0

¹2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	12	14.7	0	.	0	.	4	15.3	7	13.4
2-yr College Degree	44	15.2	4	14.3	0	.	8	17.4	27	14.7
Bachelors Degree	237	19.7	4	16.0	0	.	103	22.3	105	17.5
Graduate Study	70	21.5	1	21.0	0	.	36	23.0	26	19.5
Prof. Level Degree	63	20.1	1	15.0	0	.	23	24.0	27	17.2
Other	5	16.0	0	.	0	.	1	18.0	2	17.5
No Response	40	16.1	1	12.0	0	.	15	17.9	21	14.5

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Other Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	12	14.7	0	.	0	.	0	.	1	21.0
2-yr College Degree	44	15.2	1	14.0	0	.	0	.	4	15.5
Bachelors Degree	237	19.7	4	20.3	0	.	7	21.4	14	16.5
Graduate Study	70	21.5	1	28.0	0	.	3	25.7	3	15.0
Prof. Level Degree	63	20.1	9	19.9	0	.	0	.	3	18.0
Other	5	16.0	0	.	0	.	0	.	2	13.5
No Response	40	16.1	1	27.0	0	.	0	.	2	14.5

Total Students in Report: 471

COMMUNITY HIGH SCHOOL
 WEST CHICAGO, IL

Table 4.3. Students' Score Report Preferences at Time of Testing

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
COLLEGE OF DU PAGE	Illinois	257	173	84	5	33	30	18	10	4	0
NORTHERN ILLINOIS UNIVERSITY	Illinois	72	15	57	6	26	33	26	1	7	0
UNIVERSITY OF ILLINOIS AT CHICAGO	Illinois	67	15	52	0	15	36	31	13	3	1
ILLINOIS STATE UNIVERSITY	Illinois	47	13	34	0	11	21	45	19	4	0
UNIVERSITY OF ILLINOIS-URBANA CHAMPAIGN	Illinois	42	13	29	0	7	19	21	31	17	5
DEPAUL UNIVERSITY	Illinois	30	5	25	3	27	33	13	13	7	3
LOYOLA UNIVERSITY OF CHICAGO	Illinois	30	6	24	0	20	33	30	13	3	0
UNIVERSITY OF CHICAGO	Illinois	26	6	20	0	23	27	23	19	4	4
AURORA UNIVERSITY	Illinois	23	8	15	4	39	39	17	0	0	0
ELMHURST COLLEGE	Illinois	21	5	16	0	52	24	10	10	5	0
WESTERN ILLINOIS UNIVERSITY	Illinois	21	4	17	0	24	48	19	10	0	0
ITT TECHNICAL INST-MT PROSPECT	Illinois	18	2	16	6	72	17	0	6	0	0
NCAA ELIGIBILITY CENTER	Indiana	18	1	17	0	17	39	28	17	0	0
COLUMBIA COLLEGE CHICAGO	Illinois	16	4	12	6	19	44	19	13	0	0
DEVRY UNIVERSITY-DUPAGE ADDISON IL	Illinois	14	7	7	0	36	43	14	0	7	0
NORTH CENTRAL COLLEGE	Illinois	14	2	12	0	14	43	14	14	14	0
ILLINOIS INSTITUTE OF TECHNOLOGY	Illinois	13	1	12	8	46	23	15	8	0	0
ROBERT MORRIS UNIVERSITY ILLINOIS	Illinois	13	6	7	0	62	31	8	0	0	0
UNIVERSITY OF IOWA	Iowa	12	1	11	0	8	25	50	17	0	0
IOWA STATE UNIVERSITY	Iowa	11	4	7	0	9	18	36	27	9	0
SOUTHERN ILLINOIS UNIV-CARBONDALE	Illinois	11	1	10	0	9	45	27	9	9	0
EASTERN ILLINOIS UNIVERSITY	Illinois	10	1	9	0	30	20	50	0	0	0
UNIV OF WISCONSIN-MADISON	Wisconsin	10	5	5	0	0	10	40	30	10	10
ARIZONA STATE UNIVERSITY	Arizona	9	4	5	0	0	33	22	33	11	0
ILLINOIS INSTITUTE OF ART THE	Illinois	9	1	8	0	11	56	33	0	0	0
UNIVERSITY OF MINNESOTA-TWIN CITIES	Minnesota	9	1	8	0	0	33	11	33	22	0
BRADLEY UNIVERSITY	Illinois	8	3	5	0	0	13	50	25	13	0
DEVRY UNIVERSITY-CHICAGO IL	Illinois	8	0	8	0	50	13	38	0	0	0
NORTHEASTERN ILLINOIS UNIVERSITY	Illinois	8	1	7	0	63	13	13	13	0	0
WAUBONSEE COMMUNITY COLLEGE	Illinois	8	0	8	0	25	50	25	0	0	0
All Other Institutions		507	106	401	2	15	30	25	18	7	3
Total		1,362	414	948	2	22	30	24	14	6	1

Section V

Optional Writing Test Results

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 471

Table 5.1. Average ACT English and Writing Scores by Race/Ethnicity and Gender for students who took ACT Writing

	N		English		Average ACT Scores		English/Writing Combined	
	School	State	School	State	School	State	School	State
All Students	423	129,752	17.6	20.1	7.2	6.7	18.0	19.3
Black/African American	9	17,064	14.2	16.2	7.1	5.9	15.3	15.8
American Indian/Alaska Native	0	327	.	15.9	.	5.7	.	15.4
White	165	60,607	21.5	22.2	7.4	7.0	21.0	21.1
Hispanic/Latino	199	27,339	14.6	17.6	7.1	6.6	15.7	17.4
Asian	13	5,010	19.4	24.3	7.2	7.7	19.2	23.3
Native Hawaiian/Other Pac. Isl.	0	234	.	20.9	.	7.1	.	20.3
Two or more races	8	4,132	21.9	20.9	7.8	6.8	21.9	20.0
Prefer not/No Response	29	15,039	14.7	18.7	6.5	6.3	15.2	18.0
Males	194	65,275	16.5	19.5	6.8	6.3	16.8	18.6
Females	229	64,203	18.5	20.6	7.5	7.0	19.0	20.1
Missing	0	274	.	14.8	.	5.4	.	14.2