

# Literacy Leaders Roles and Responsibilities

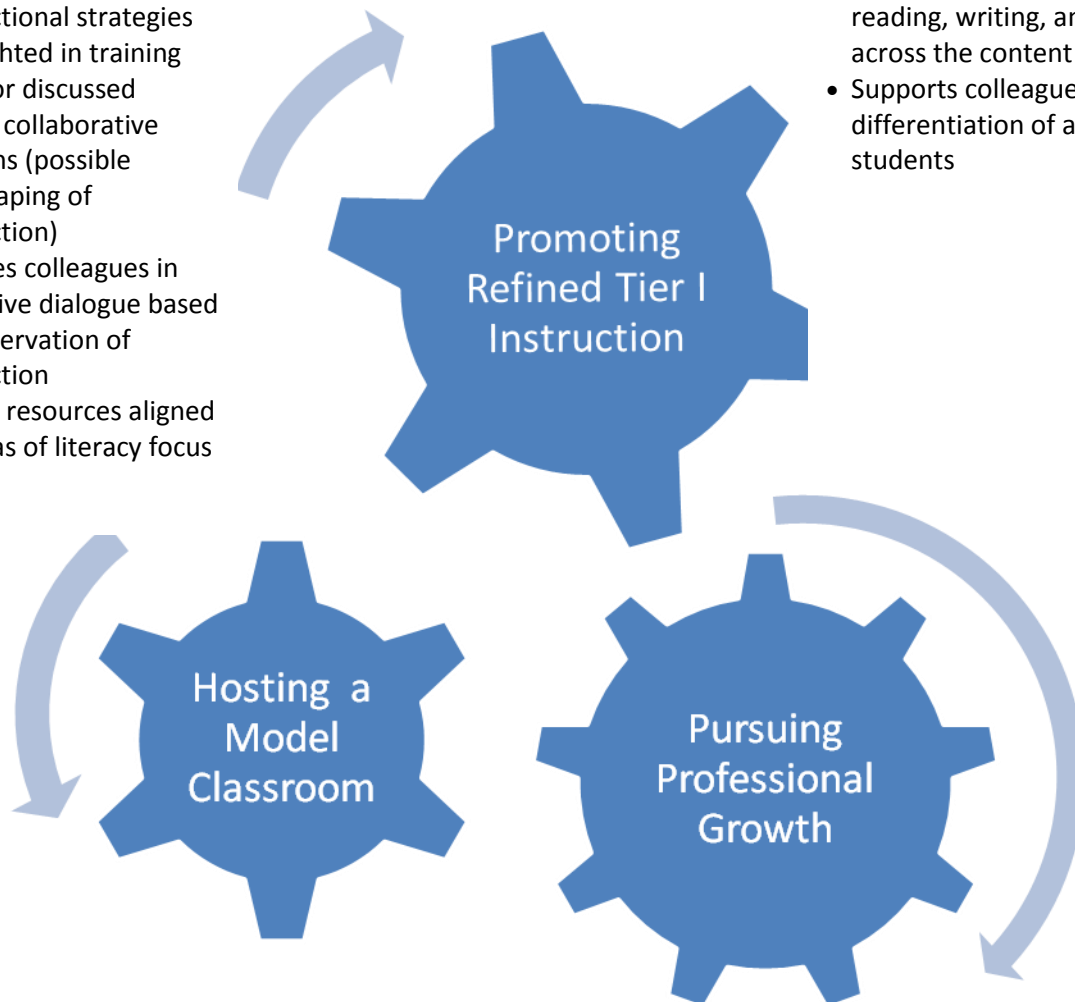
## *Full-Time Teachers Targeting Improved Literacy Outcomes for All Students*

### Model Classroom

- Demonstrates sound instruction, following the Explicit Direct Instruction well-designed, well-taught lesson
- Models best practices / instructional strategies highlighted in training and / or discussed during collaborative sessions (possible videotaping of instruction)
- Engages colleagues in reflective dialogue based on observation of instruction
- Shares resources aligned to areas of literacy focus

### Tier I Instruction

- Collaborates with colleagues to ensure instructional practices are aligned to grade-level standards and literacy initiatives (reading model, foundational literacy skills, vocabulary, writing, etc.)
- Establishes connections between reading, writing, and comprehension across the content areas
- Supports colleagues in planning for differentiation of activities for all students



### Professional Growth

- Commits to confidentiality and fidelity in all roles
- Attends required literacy training (reading model, foundational literacy skills, vocabulary, writing, etc.) as well as training on district initiatives
- Sharpens knowledge of literacy standards and learning targets
- Assists in cross-curricular alignment of standards
- Hones skills in presentation of material to peers
- Seeks to understand the nuances of adult learning
- Develops and delivers training to colleagues at both the school and district levels
- Collaborates with administration and instructional coach(es) in school-level decisions
- Serves on school and district leadership teams
- Assists in developing, promoting, and evaluating district and school professional development plans