

Remote Learning Expectations for Families

Student Expectations

Preparing for Remote Learning

- Ensure readiness to access (as appropriate by level):
 - iPad and charger
 - Google and other account logins
 - Seesaw/Google Classroom/Zoom
- Check communication directly to student and/or parent to prepare for daily learning needs
- Elementary: Be prepared to access Google Classroom/Seesaw for daily activities
 - Note Zoom meeting times and login information
- NBJH: Be prepared to access Google Classroom/Calendar for daily activities
 - Note Zoom meeting times and login information
- Anticipate that there will be a combination of work: digital and paper/text
- Students will continue to follow the [Responsible Use Expectations for Technology](#)
- Be prepared to log in at 9:00am

While Remote Learning

- Students to post/share what they have done for the day, noting due dates and timeline submission requirements
- Complete daily attendance or attend check in for daily attendance requirement
- Read and respond to any ongoing communication from teacher(s)
- Review Seesaw, Google Classroom, Zoom invitations, etc. to ensure that all work assignments, activities, projects, assessment information, etc. to ensure understanding
- Be prepared to ask questions and seek answers to gain clarity regarding student work
- Check and review all teacher feedback
- Complete all work by the expected due dates
- Communicate any concerns or struggles regarding meeting expectations associated with assignments and/or deadlines to teacher(s)
- Participate in virtual opportunities with teacher(s)

Concluding a Remote Learning Day

- Review teacher/peer feedback
- Complete all daily assignments and submit by requested due date
- Engage in any make-up work and opportunities for redo's or revisions as assigned by teacher(s) by the requested due date
- Charge the iPad

Parent/Guardian Expectations

Preparing for Remote Learning

- Ensure readiness to access (each as appropriate by level):
 - iPad and charger
 - Working Internet
 - Google and other needed accounts
 - Seesaw/Google Classroom
- Check communication directly to student and/or parent to prepare for daily learning needs
- Consider appropriate working conditions for your child(ren) to find success throughout the entire school closure period
- Elementary: Check the daily update from your child's teacher
- NBJH: Work with your child to look at their Google Classroom and Google Calendar in order to understand learning expectations and due dates
- Be sure that your child logs in at 9:00am

While Remote Learning

- Monitor and support your child(ren)'s participation and engagement in Remote Learning regularly throughout the day
- Support your child(ren) with virtual learning opportunities as needed (often dependent upon age)
- Review and discuss your child(ren)'s daily assignments
 - Should you have questions, either email your child(ren)'s teacher(s) or if age appropriate, assist your child(ren) in communicating concerns or need for clarity with the teacher(s)
- Maintain open lines of two-way communication with your child(ren)'s teacher

Concluding a Remote Learning Day

- Ensure your child(ren) does not have any outstanding work
- Support your child(ren) as needed with work as needed
- Communicate needs with your child(ren)'s teacher(s) as appropriate