



NESTON
HIGH SCHOOL

Provider Access Policy Statement

Policy owners/leads:	M Luck
Notes:	
Statutory:	Yes
Website:	Yes
Review period:	1 Year

Date	Action	Comments / Follow Up
31/05/23	Policy updated by MLU	Next review: 31/06/23

Contents

Contents	2
1. Policy Aims.....	3
2. Statutory requirements	3
3. Student entitlement.....	4
4. Management of provider access requests	6
5. Complaints	7
6. Links to other policies.....	7
7. Monitoring arrangements	8
8. Careers Team	8
9. Complaints	8



1. Policy Aims

- 1.1 This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer.

It sets out:

- 1.1.1 Procedures in relation to requests for access
- 1.1.2 The grounds for granting and refusing requests for access
- 1.1.3 Details of premises or facilities to be provided to a person who is given access

2. Statutory requirements

- 2.1 Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 7 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.
- 2.2 Neston High school is committed to ensuring there is an opportunity for a range of education and training providers to access students in years 7 to 13, for the purpose of informing them about approved technical education qualifications and apprenticeships. Neston High school is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.
- 2.3 Neston High school endeavors to ensure that all students are aware of all routes to higher skills and can access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).
- 2.4 The updated provider access legislation specifies that schools must provide at least 6 meaningful encounters with approved providers of apprenticeships or technical education for all their students:
 - 2.4.1 Two encounters for pupils during the 'first key phase' (year 8 or 9) that are mandatory for all pupils to attend.
 - 2.4.2 Two encounters for pupils during the 'second key phase' (year 10 or 11) that are mandatory for all pupils to attend.
 - 2.4.3 Two encounters for pupils during the 'third key phase' (year 12 or 13) that are mandatory for the school to put on but optional for pupils to attend.
- 2.5 The statutory duty requires that all registered pupils at the school are provided with independent careers guidance from year 7 to year 11. The school is compliant with the guidelines set out by the Department of Education in the "Careers guidance and access for education and training providers" document published in October, 2018.
- 2.6 This policy shows how our school complies with these requirements.
- 2.7 Neston High School is committed to providing all students in Years 7-13 with a programme of careers activities and supporting activity. The programme has been developed in line with the eight Gatsby benchmarks for ensuring best practice to meet the requirements of the Department for Education's statutory guidance 2018.
- 2.8



2.9 The Gatsby Benchmarks

- ✦ A stable careers programme
- ✦ Learning from career and labour market information
- ✦ Addressing the needs of each student
- ✦ Linking curriculum learning to careers
- ✦ Encounters with employers and employees
- ✦ Experience of workplaces
- ✦ Encounters with further and higher education
- ✦ Personal guidance

2.10 This is covered in more detail in the Careers Education, Information, Advice and Guidance (CEIAG) Strategy which is available on the school website.

3. Student entitlement

3.1 All students in years 7 to 13 at Neston High School are entitled to:

- 3.1.1 Find out about technical education qualifications and apprenticeship opportunities, as part of our careers programme which provides information on the full range of education and training options available at each transition point
- 3.1.2 Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- 3.1.3 Understand how to make applications for the full range of academic and technical courses

3.2 Meaningful provider encounters

- 3.2.1 One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the making it meaningful checklist.
- 3.2.2 Meaningful online engagement is also an option, and we are open to providers that can provide live online engagement with our pupils.

3.3 Destinations of our pupils

- 3.3.1 Last year our year 11 pupils moved to a range of providers in the local area after school including:
 - ✦ Neston High School 6th form
 - ✦ Apprenticeships
 - ✦ Cheshire College South and West
 - ✦ Wirral Metropolitan College
 - ✦ Reaseheath College
 - ✦ Birkenhead 6th form College
 - ✦ LIPA
 - ✦ Tranmere Rovers Football College
 - ✦ Steven Gerrard Academy



- ✦ UTC Life sciences

- ✦ Army

3.3.2 Last year our year 13 pupils moved to a range of providers in the local area after school including:

- ✦ Apprenticeships

- ✦ Liverpool University

- ✦ University of America

- ✦ University of Bangor

- ✦ Liverpool Hope University

- ✦ Reaseheath College

- ✦ University of Bournemouth

- ✦ University of Bristol

- ✦ University of Cardiff

- ✦ University of Central Lancashire

- ✦ University of Chester

- ✦ University of Edinburgh

- ✦ University of John Moores

- ✦ University of Keel

- ✦ University of Leeds

- ✦ University of Liverpool

- ✦ University of Manchester

- ✦ University of Newcastle

- ✦ University of Northumbria

- ✦ University of Nottingham

- ✦ University of Oxford

- ✦ University of Sheffield

- ✦ University of Stafford

- ✦ University of Stirling

- ✦ University of Warwick

- ✦ University of Wrexham



4. Management of provider access requests

4.1 Procedure

4.1.1 A provider wishing to request access should contact:

Name: Matias Luck, Careers Co-ordinator

Telephone: 0151 336 3902

Email: luckm@nestonhigh.com

Or

Name: Luke Burton, SLT Lead, Head of Sixth Form

Telephone: 0151 336 3902

Email: burtonl@nestonhigh.com

4.2 Opportunities for access

A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers. The table below gives a timetable of providers each year will have access to throughout the year, this is done through in person or virtual assemblies.

Year Group	Opportunities
7	Cheshire Police, NHS
8	Cheshire Police, Reaseheath College
9	Cheshire College South and West, Reaseheath College, Neston High Careers Fair.
10	Cheshire College South and West, Wirral Met, NHS, Neston High careers fair, mock interviews day
11	Cheshire College South and West, Wirral Met, Essar, Neston High careers fair
12	Chester University, Hope University, A variety of Apprenticeship providers through the pledge explore programme, NHS, mock interviews day.
13	Liverpool University, Manchester University, A variety of Apprenticeship providers through the pledge explore programme.

Please speak to our careers co-ordinator to identify the most suitable opportunity for you. The school will make the main hall, classrooms, or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or coordinator.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at reception.

4.3 Granting and refusing access



4.3.1 We will grant access requests that meet the following criteria:

- ✦ Requests from Ofsted registered 11-19 providers.
- ✦ That are reasonable and do not impact on existing educational provision for our students.

4.4 Details of premises or facilities to be provided to a person who is given access.

4.4.1 Will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

4.5 Live/Virtual encounters

4.5.1 We will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

4.6 Safeguarding

4.6.1 Our safeguarding/child protection policy outlines the school's procedure for checking the identity and suitability of visitors. The policy can be found on the school website.

4.6.2 Education and training providers will be expected to adhere to this policy.

4.7 Premises and facilities

4.7.1 The school will make the main hall, classrooms, or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

4.7.2 Meaningful online engagement is also an option, and we are open to providers that can provide live online engagement with our pupils. Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre, which is managed by the school librarian. The Resource Centre is available to all pupils at lunch and break times.

5. Complaints

5.1 Any complains with regards to provider access can be raised following the school complaints procedure or directly with the careers and enterprise company via proivderaccess@careersandenterprise.co.uk

6. Links to other policies

6.1 This program will raise aspirations, challenge stereotyping, and actively promote equality and diversity. It will be underpinned by the school's policies for teaching and learning, assessment, recording and reporting achievement, PSHE and citizenship, enterprise and work-related learning, equal opportunities, health and safety, and special needs. Careers Guidance will be based on a partnership with students and their parents or carers. This policy should be used in conjunction with:

- ✦ Safeguarding policy



7. Monitoring arrangements

- 7.1 The school's arrangements for managing the access of education and training providers to students is monitored by Matias Luck
- 7.2 This policy will be reviewed and modified by Matias Luck and Luke Burton, SLT careers lead. At every review, the policy will be approved by the governing body and Kirsty Cunningham, acting head teacher.

8. Careers Team

- 8.1 Careers Lead: Mr Matias Luck
Telephone: 0151 336 3902
Email: luckm@nestonghigh.com
- 8.2 Senior Leadership Lead: Mr Luke Burton
Telephone: 0151 336 3902
Email: burtonl@nestonhigh.com
- 8.3 Chair of Trustees: Dr K Mothersdale
Email: chair@nestonhigh.com

9. Complaints

- 9.1 Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk.