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| Policy #: 603 |
| Title: CURRICULUM DEVELOPMENT |
| Date of Initial Approval: 02-18-2016 |
| Revision/Re-authorization Dates:06-27-2019; 02-23-2022 |
| Reviewers: MSA Directors |

I. PURPOSE

The purpose of this policy is to provide direction for continuous review and improvement of the school curriculum at the Minnesota State Academies (MSA).

II. GENERAL STATEMENT OF POLICY

Curriculum development shall be directed toward the fulfillment of the goals and objectives of the educational programs at MSA.

III. RESPONSIBILITY

- A. The school accountability committee shall be responsible for curriculum development and for determining the most effective way of conducting research on MSA's curriculum needs and establishing a long range curriculum development program. Timelines shall be determined by the superintendent and MSA directors that will provide for periodic reviews of each curriculum area.

- B. For new curriculums, courses, and/or programs, including virtual/online options, the MSA directors shall establish an advisory committee to provide assistance and input into selection of new curriculums. The advisory committee membership shall, to the extent possible, include parents, teachers, support staff, students, alumni/community members, and/or administration representation that reflect the diversity of MSA.

- C. Within the ongoing process of curriculum development, the following needs shall be addressed:
 - a. Achievement of state standards established for each subject area/grade level
 - b. Provide for articulation of courses of study from early childhood through grade twelve/transition programs (i.e. Life Skills, Academy Plus)
 - c. Identify minimum objectives for each course and at each elementary grade level.
 - d. Ensure progress of students towards meeting their IEP goals and objectives
 - e. Provide for continuing evaluation of programs for the purpose of attaining school district objectives.
 - f. Provide a program for ongoing monitoring of student progress.

- g. Provide for additional resources, adaptations, and/or supplemental materials to support specific needs of all members of the student community.
 - h. Integrate required and elective course standards in the scope and sequence of the MSA curriculum.
 - i. Meet all applicable requirements of the Minnesota Department of Education and the Every Student Succeeds Act (ESSA) and goals established within MSA's World's Best Work Force plan.
- D. The superintendent shall be responsible for keeping the school board informed of all state-mandated curriculum changes, as well as recommended discretionary changes, and for periodically presenting recommended modifications for school board review and approval.
- E. The superintendent shall have discretionary authority to develop guidelines and directives to implement school board policy relating to curriculum development.

Legal References:

Minn. Stat. § 120B.10 (Findings; Improving Instruction and Curriculum)
Minn. Stat. § 120B.11 (School District Process)
Minn. Stat. § 125A.62 Subd. 4 (Most Beneficial/Least Restrictive)
Minn. Stat. § 125A.62 Subd. 5 (Planning, Evaluation, and Reporting)
Minn. Rules Part 3500.0550 (Inclusive Educational Program)
Minn. Rules Parts 3501.0640-3501.0655 (Academic Standards for Language Arts)
Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)
Minn. Rules Parts 3501.0800-3501.0815 (Academic Standards for the Arts)
Minn. Rules Parts 3501.0900-3501.0955 (Academic Standards in Science)
Minn. Rules Parts 3501.1000-3501.1190 (Graduation-Required Assessment for Diploma)
Minn. Rules Parts 3501.1200-3501.1210 (Academic Standards for English Language Development)
Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)

Cross References:

MSBA/MASA Model Policy 604 (Instructional Curriculum)
MSBA/MASA Model Policy 605 (Alternative Programs)
MSBA/MASA Model Policy 613 (Graduation Requirements)
MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)
MSBA/MASA Model Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)
MSBA/MASA Model Policy 616 (School District System Accountability)
MSBA/MASA Model Policy 617 (School District Ensurance of Preparatory and High School Standards)
MSBA/MASA Model Policy 618 (Assessment of Student Achievement)
MSBA/MASA Model Policy 619 (Staff Development for Standards)
MSBA/MASA Model Policy 620 (Credit for Learning)
MSBA/MASA Model Policy 623 (Mandatory Summer School Instruction)