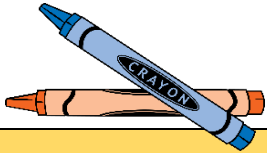


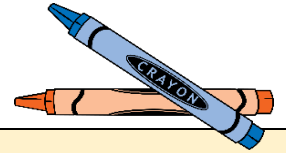
SAMPLE HALF-DAY AM SCHEDULE

| | | |
|----------------------------|--------------------------------------|---|
| 8:00 am – 8:10 am | Arrival Routine | Greeting Children/ families – Health Check and hand washing |
| 8:10 am – 8:30 am | Snack | Staff will interact and conversate with children during family style meal time. |
| 8:30 am – 9:00 am | Outdoor Activities | Students will self-select areas on the playground they wish to explore. During this time students are exercising their gross motor skills by running, jumping, hopping, climbing, crawling, sliding, balancing and more. Riding bike, large group games such obstacles, duck-duck goose etc. Transition-clean up. Staff will interact and conversate with children. Staff supervision at all times |
| 9:00 am – 9:15 am | Health/ Safety | Handwashing / Toothbrushing |
| 9:15 am – 9:30 am | Large Group Time (Circle) | Students will engage in a read-aloud, music and movement using songs, rhymes, and fingerplays, Literacy Review/ Transitions to centers |
| 9:30 am – 10:40 am | Learning Centers | Students will self-select areas in the classroom they wish to explore. Literacy, Math, Science, Blocks, Art, Dramatic Play, Library, Writing, and Listening center. Staff will interact in small groups on specific literacy skills during this time. Staff supervision at all times |
| 10:40 am – 10:50 am | Story Time | Students will come together as a large group (circle) and the teacher will read a story. |
| 10:50 am – 11:00 am | Wrap up/ Review Day/ Dismissal | Students will gather together with the teacher to discuss and reflect on the day. Students will be invited to participate in the closing song. |



SAMPLE HALF-DAY PM SCHEDULE

Wednesdays students are released at 2:00 PM



| | | |
|----------------------------|--------------------------------------|---|
| 11:30 am – 11:40 am | Arrival Routine | Greeting Children/ families – Health Check and hand washing |
| 11:40 am – 12:00 pm | Snack | Staff will interact and conversate with children during family style meal time. |
| 12:00 pm – 12:30 pm | Outdoor Activities | Students will self-select areas on the playground they wish to explore. During this time students are exercising their gross motor skills by running, jumping, hopping, climbing, crawling, sliding, balancing and more. Riding bike, large group games such obstacles, duck-duck goose etc. Transition-clean up. Staff will interact and conversate with children. Staff supervision at all times |
| 12:30 pm – 12:45 pm | Health/ Safety | Handwashing / Toothbrushing |
| 12:45 pm – 1:00 pm | Large Group Time (Circle) | Students will engage in a read-aloud, music and movement using songs, rhymes, and fingerplays, Literacy Review/ Transitions to centers |
| 1:00: pm – 2:10 pm | Learning Centers | Students will self-select areas in the classroom they wish to explore. Literacy, Math, Science, Block, Art, Dramatic Play, Library, Writing, and Listening center. Staff will interact in small groups on specific literacy skills during this time. Staff supervision at all times |
| 2:10 pm – 2:20 pm | Story Time | Students will come together as a large group (circle) and the teacher will read a story. |
| 2:20 pm – 2:30 pm | Wrap up/ Review Day/ Dismissal | Students will gather together with the teacher to discuss and reflect on the day. Students will be invited to participate in the closing song |