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ARP ESSER - Application Details

Hoover City, American Rescue Plan (ARP) ESSER - Fiscal Year 2021 (Rev 0)

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Cover Page & Required Narratives

Superintendent of Schools

Name *

ARP ESSER Point of Contact

Name *

Role *

Phone *

Ext

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

*
 Hoover City Schools has instituted a universal masking mandate for the first theory (30) days of school. Facial coverings will be provided to students in need of a mask. Parents and families are encouraged to examine the health of their students daily to include temperature checks. Hand sanitizer will be provided throughout the school including classrooms and common areas. Parents can request and will be provided a partition for their child's desk or table if they so choose. Students and drivers are required to wear facial coverings on the public school buses where masks and hand sanitizer will be available to drivers and riders. In the school cafeterias, a la carte items such as salads and fruits will continue to be individually wrapped. Hand sanitizer will be available here as well and children are encouraged to socially distance while eating their meal(s). Following the report of a positive person in a school, personnel will carry out disinfecting protocols in all involved areas. Water fountains will be closed off but the water filling stations will still be accessible. Enhanced ventilation measures are installed to accommodate high efficiency filters and minimize harmful particles in the air. High efficiency filters will be routinely changed at each facility. Students will be screened before participating in field trips or school travel.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

*
 Hoover City Schools will use multiple data sources to identify students that have been impacted by the COVID-19 global pandemic. These sources will include but are not limited to standardized test results, diagnostic results, formative assessments, review of absenteeism based on illness or quarantine, those students who chose virtual schooling in the last 18 months, socio-economic status, and warning signs and symptoms of increased anxiety, helplessness or other social emotional needs. Based on the data gathered, Hoover City Schools will allocate the evidence based resources to students that are determined to be most negatively impacted. A plan will be developed to assist individual students based on their area of need along with frequent assessment of progress to determine the efficacy of interventions. Students identified as disproportionately impacted by the COVID-19 pandemic will be prioritized based on the aforementioned data points.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

Session Timeout in
00:58:10

* Hoover City Schools is dedicated to eliminating barriers based on gender, race, color, national origin, disability and age that prohibits equal access to educational and extracurricular offerings. The district's strategic plan outlines goals, objectives, resources and outcomes to ensure comparable access to programs and activities. Additionally, supplemental funding is utilized to eliminate financial barriers for at-risk stakeholders. Annual needs assessments are used to identify areas where additional support is needed. Building and district administrators collaborate throughout the school year to ensure participation and program offerings are accessible to all students, and that pertinent professional development is provided to all teachers. Hoover City schools will ensure equal access to, or participation in resources, projects, or activities afforded to the district from federal funds by:

- Assessing and gathering information on all students including those that are virtual.
- Prioritizing our most vulnerable and marginalized student populations.
- Providing transportation and meals when possible to eliminate barriers to participation.
- Creating student specific plans to target needs.
- Providing access to activities with no financial obligation on the part of the students or families.
- Providing compensation to certified teachers.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

* Hoover City Schools will monitor allocations by reviewing the funding expenditures monthly with the Chief School Financial Officer, the Director of Federal Programs and the Department of Curriculum and Instruction. Data will be collected by the personnel implementing the activities or projects and reported back to the review committee. The budget for the federal funding received thus far was shared with our community at a work session hosted by the Board of Education. Hoover City Schools will continue to periodically update the community at our monthly Board of Education Meetings.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

* Hoover City Schools asked our school community to evaluate their experiences after a year living with the COVID-19 pandemic, and suggest projects and activities that would address some of the educational and social-emotional needs caused by COVID-19. These suggestions were reviewed by a small committee and relief funds were allocated to select projects. Funds were budgeted to support the Bridges program. The Bridges program supports our families through counseling. The intervention counselors are working with students and families that are affected by substance abuse due to the increased prevalence caused by the COVID-19 pandemic.

As funds continue to be budgeted, stakeholders are consulted and encouraged to offer guidance.

Provide the URL for the LEA Return-to-Instruction Plan.

* https://drive.google.com/file/d/1zUEw8_12-NoBQRJg73Q_gjX9zvq90Ocl/view

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	2,067,502.00
<input type="checkbox"/> Intervention B (Extended Day Programs)	0.00
<input checked="" type="checkbox"/> Intervention C (Comprehensive After-School Programs)	49,274.00
<input type="checkbox"/> Intervention D (Extended School Year Programs)	0.00
<input checked="" type="checkbox"/> Intervention E (Other) During School Intervention	4,198,112.00

Total Cost: 6,314,888.00**Intervention A (Summer Learning & Summer Enrichment Programs)**

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

1. Brief description and timeline for each service (service must end by 9/30/2024)

ARP-ESSER 3 funds will be used to support summer intervention learning and enrichment programs. The summer intervention programs will focus on K-3 Literacy, 6-8 Summer School, and 9-12 Credit Recovery programs. Funds will be used to pay employees, purchase curriculum, and provide bus transportation, and purchase consumable supplies. The curriculum used for middle and high school summer programs will be purchased from an online provider called Edgenuity. The Career Exploration Camp offered in summer of 2022 will be based in our district's career technical education center and allow younger students to explore careers through hands-on activities. Further enrichment options will be made available for elementary and middle students in the summer of 2023 to help make up for the loss of field trips and hands-on activities during the time of COVID-19 learning restrictions.

2. Number of employees and FTE(s) if applicable

- o No full-time or part-time employee salaries will be paid from these funds for these activities. Supplements for extra hours worked will be paid at the rate of \$50.00 per hour, inclusive of all employee and employer benefits, for volunteer teachers who are working outside of their normal contracted days and hours.

3. Itemized budget using function and object codes (must match budget grid)

- o SUMMER 2022
- o 1100 - [400-499] Curriculum software \$73,972
- o 9130 - [010-199] K-3 Summer Literacy Camp S&B \$169,703
- o 4188 - [010-199] K-3 Summer Literacy Camp Buses \$8,115
- o 4188 - [010-199] MS Summer School Buses \$8,315
- o 4188 - [010-199] HS Summer School Buses \$50,569
- o 9130 - [010-199] 3-8 Summer Camp Employees \$40,000
- o 9130 - [400-499] 3-8 Summer Camp Supplies \$20,000
- o SUMMER 2023
- o 1100 - [400-499] Curriculum Software \$85,000
- o 9130 - [010-199] Summer Literacy Camp S&B \$173,733
- o 9130 - [010-199] K-8 Summer Enrichment Camps S&B \$50,000
- o 9130 - [010-199] MS Summer School S&B \$129,675
- o 9130 - [010-199] HS Summer School S&B \$128,190
- o 4188 - [010-199] MS Summer School Buses \$25,046
- o 4188 - [010-199] HS Summer School Buses \$52,402

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Hoover City Schools will not use ARP-ESSER funds to support Extended Day Programs.

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

- ARP-ESSER 3 funds will be used to provide after-school support for students in the elementary and middle grades who need extra time at school to make up for lost instructional time during the time of COVID-19 learning restrictions. Some funds will be focused specifically on after-school literacy tutoring for students in grades K-3 in accordance with the Alabama Literacy Act. Literacy tutoring is offered twice a week for identified students and continues until funds are exhausted. The remaining funds will be used to provide more general after-school support for elementary and middle school students one day a week for up to six weeks per cohort.
- Winter / Spring of 2022
 - K-3 Alabama Literacy Act After-School Tutoring, February to May
 - Twice a week for identified students until funds are exhausted, three hours a week
 - K-8 After-School Support
 - Once a week, three hours of tutoring, social-emotional support, and enrichment activities for up to six weeks
 - One cohort in 3rd nine-weeks, and another cohort in 4th nine-weeks
- WINTER/SPRING 2022

9130 - [010-199] K-3 After School Literacy Tutoring \$49,274

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Hoover City Schools will not allocate ARP-ESSER funds to support extended school year programs.

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

The highest valued learning recovery strategy was the hiring of additional teachers to work with students during the next two school years to identify learning gaps, provide face-to-face instruction to individuals and small groups, and support academic interventions for an increased number of students in need. Additional time for instruction is important, and our after-school and summer programs will support that need, but we believe our best opportunity to help students recover lost learning is to use more teachers in the areas of mathematics and reading to make better use of our time in the regular school day.

Bluff Park ES - 2.0 FTEs; Brock's Gap IS - 1.5 FTEs; Deer Valley ES - 1.5 FTEs; Green Valley ES - 2.5 FTEs; Greystone ES - 2.0 FTEs; Gwin ES - 4.0 FTEs; Riverchase ES - 2.5 FTEs; Rocky Ridge ES - 3.0 FTEs; Shades Mtn ES - 1.5 FTEs; S Shades Crest ES - 1.0 FTE; Trace Crossings ES - 3.5 FTEs; Berry MS - 4.0 FTEs; RF Bumpus MS - 4.0 FTEs; Simmons MS - 4.0 FTEs; Hoover HS - 2.0 FTEs; Spain Park HS - 2.0 FTEs Total-41.0 FTEs

- WINTER/SPRING 2022
- 1100 - [010-199] Intervention Teachers (41 for 11 mo) \$4,025,710
- FALL 2022
- 1100 - [010-199] Intervention Teachers (19 for 1 mo) \$137,882
- WINTER/SPRING 2023

1100 - [010-199] Intervention Teachers (19 for 11 mos) \$34,520 (remaining \$1,551,829 supported with ARP-ESSER-SR funds)

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses (Include Name for Other Categories)	Amount
<input type="checkbox"/> Category 1 (Personnel)	0.00
<input type="checkbox"/> Category 2 (Technology & Online Subscriptions)	0.00
<input checked="" type="checkbox"/> Category 3 (Facility Improvements)	1,551,829.00
<input type="checkbox"/> Category 4 (Professional Development)	0.00
<input type="checkbox"/> Category 5 (Curriculum Materials & Assessments)	0.00
<input type="checkbox"/> Category 6 (Parent & Family Engagement Activities)	0.00
<input type="checkbox"/> Category 7 (Other)	0.00
<input type="checkbox"/> Category 8 (Other)	0.00
<input type="checkbox"/> Category 9 (Other)	0.00
<input type="checkbox"/> Category 10 (Other)	0.00
<input type="checkbox"/> Category 11 (Other)	0.00
<input type="checkbox"/> Category 12 (Other)	0.00
<input type="checkbox"/> Administrative Costs (must be reasonable and necessary)	0.00
<input type="checkbox"/> Indirect Costs (maximum amount is the unrestricted rate)	0.00
Total Cost:	1,551,829.00

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)
 Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)
 Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).
 Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00
 7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

ARP ESSER funds will be used for a R22 HVAC Conversion that will take place district-wide. (Requires replacing the R-22 compressor, evaporator and condenser with units designed to run with R-410A in order to mitigate the spread of harmful pathogens. 7200-515 (Capitalized Units) \$1,551,829

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption. Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000
- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000
- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.
 Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities. Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

*

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of

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the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

<input type="text"/>	% - Unrestricted Indirect Cost Rate for LEA	<input type="text" value="\$0.00"/>	Maximum Indirect Cost amount for the ARP ESSER Fund
Function/Object Code used on the Budget Grid			<input type="text"/>

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.