

# World History Syllabus

## Course Description:

This course is an overview of Modern World History from 1750 to the present. Students will begin with the study of The Enlightenment and the Age of Revolution. They will learn about life in the Industrial Age, Nationalism, the rise of Democracies in the Western World and the emergence of Imperialism leading to the world wars and the Russian Revolution and the rise of totalitarianism.

## Course Reading:

IMPACT: World History, Culture, & Geography, The Modern World, copyright 2019

Prentice Hall World History-The Modern Era, copyright 2016

OER World History Project

PH links Library (Biographical Dictionary, World Facebook 1999, Maps Online, Documents in Law, History and Diplomacy, Library of Congress, The Holocaust Museum Archive)

Suggesting Reading List: Tale of two Cities, Candide, All Quiet on the Western Front, One Day in the Life of Ivan Denisovich, The Underdogs, .

## Course Outline:

### Semester 1

Unit 1: Analyzing Your News

- Online Sources

- Understanding Print and Televised News

- Conspiracy Theories and Fact Checking

Unit 2: Democratic Revolutions.

- The World in 1750

- Democratic Revolutions: What is Democracy?

- Democratic Revolutions: Ingredients for Revolution (Scientific Revolutions & Enlightenment)

- Democratic Revolutions: Ingredients for Revolution (Economic & Material Causation)

- Democratic Revolutions Around the World

- Democratic Revolutions: Who is Left Out of the Story?

Unit 3: Post Revolution and Industrialism

- Nationalism

- Industrial Revolution Overview

- Origins of Industrial Revolution

- Consequences of Global Industrialization

Unit 4: The Rise of Imperialism and Colonialism

- Imperialism, Colonialism, and Responses

- Social Darwinism and Colonial Response

- Colonization Depth Study

- Similarities and differences in the experience of colonization

## Final Project:

Create a slideshow and present the information on a case study project that focuses on imperialism, colonialism, and responses for your assigned colony. After listening to all class presentations discuss similarities and differences between experiences of the colonies presented.

## **Semester 2**

Unit 5: Causes, Course, and Effects of WW1

World War 1

Revolution in Russia

Nationalism and the rise of Totalitarianism

Unit 6: Causes, Course, and Effects of WW2

World War 2

Holocaust

Unit 7: Cold War

The Cold War

End of Empire

Unit 8: The World Today

Modernized Global Economy

### **Final Project:**

Students will complete a case study project that focuses on a trouble spot in the world today. Using critical thinking and problem solving skills students will trace the roots of the conflict and present a solution. Solution must be a reasonable and logical arguable. Students may use such templates as the Six Thinking Hats - Decision-Making Skills from MindTools.com and choose from several methods of presentation.

*(Why was the modern period defined by global conflict and cooperation, economic growth and collapse, and global independence and connection?)*

### **Grading:**

30% Group Discussions/Reflections

50% Weekly Assignments

20% Final Project

### **Additional options:**

#### **Essay:**

Analyze how Enlightenment and the Scientific Revolution, led to the American, French or Haitian revolutions. Discuss what philosophies were used to justify the revolution, the impact the scientific revolution had and the concluding effect the revolution had world wide.

*(How did ideas associated with the Enlightenment, the Scientific Revolution, the Age of Reason, and a variety of democratic revolutions develop and impact civil society)*

Write an argumentative essay that answers the question; Should people be allowed to own real estate in space?

Think about colonialism, imperialism, nationalism, technology, and history.

*(Why did imperial powers seek to expand their empires? How did colonies respond? What were the legacies of these conquests?)*

What were the major causes and effects of World War 1?

How did Nationalism give rise to Totalitarianism?

What political and economic conditions led to World War 2?