

# FRANKLIN MONROE SCHOOLS

## 2023-2024 Calendar



## 2022-2023 Annual Report



## Franklin Monroe Local School District Board of Education

### Mr. Scott Myers

President  
(937) 423-1007  
9623 Oakes Rd.  
Laura, OH 45337

### Mrs. Teresa Wolf

Vice President  
(937) 286-1008  
PO Box 293  
Pittsburg, OH 45358

### Ms. Amanda Brumbaugh

(937) 459-0915  
PO Box 378  
Pittsburg, OH 45358

### Mr. Jason Baker

(937) 947-2049  
9209 Pittsburg Laura Rd.  
Arcanum, OH 45304

### Mrs. Jana Baker

(937) 269-6372  
2200 Karr Rd.  
Arcanum, OH 45304

Board meetings are normally held the third Monday of the month at 8:00 PM. The Public is cordially invited to attend. If you have questions, please call 937-947-1212.

## Central Office Administration

8639 Oakes Road, P. O. Box 78 Pittsburg, OH 45358 (937) 947-1212

### Superintendent of Schools

Dr. Jeremy Pequignot

### Secretary to the Superintendent/EMIS Coord.

Mrs. Kim Berner

### Transportation

Mrs. Emily Bucholtz

### Cafeteria Supervisor

Mrs. Angee Weaver (937) 947-1327

### Treasurer

Mrs. Morgan Bridenbaugh

### Assistant Treasurer

Miss Madison Little

### Maintenance

Mr. Dave Davis      Mr. Mike Fox  
Mr. Chris Morris      Mr. Nathan Heck

## High School/Middle School

8591 Oakes Road, P. O. Box 78 Pittsburg, OH 45358 (937) 947-1328

### High School/Middle School Principal

Mrs. Diane Voress

### High School/Middle School Secretary

Ms. Angie Baker

### High School/Middle School Counselor

Mr. Chase Clark

### Athletic Director

Mr. Tyler Zimmerman

## Elementary School

8591 Oakes Road, P. O. Box 78 Pittsburg, OH 45358 (937) 947-1327

### Elementary School Principal

Mrs. Megan Linder

### Elementary School Secretary

Mrs. Jody Bauman

### Elementary School Counselor

Miss Alayna Dill



By Jeremy Pequignot,  
Superintendent

## A Message from the Superintendent

Dear Franklin Monroe Community,

Thank you for another outstanding school year! I am excited to share with you the numerous achievements and successes of the current school year. Franklin Monroe students and staff continue to accomplish amazing things, making our community proud and highlighting the great things going on each day in our district. Additionally, please find further information regarding school programs, district finances, and building and district goals within this annual report.

I want to congratulate the graduating class of 2023, along with valedictorian Stephanie Dong and salutatorian Alaina Blackburn. This class of students has shown a strong dedication to their education and extracurricular activities, consistently achieving at a high level both in the classroom, through participation in the arts, and on the athletic field. All of the staff at Franklin Monroe wish our graduates the best as they begin the next chapter in their lives, and hope they continue to be an active part of our community and Franklin Monroe Schools.

I would also like to thank our teachers who have worked tirelessly to create an engaging and challenging curriculum that meets the need of every student. Their use of innovative teaching strategies and incorporating technology into their lessons continues to engage students daily. Congratulations are also in order for our 2022-2023 Teacher of the Year recipient. We are proud to recognize Mrs. Sydney Howell for her commitment to our students, and the dedication she shows each day in the classroom.

This year Franklin Monroe Schools also benefitted from a number of grants which provided over \$250,000 in funding for safety improvements, technology upgrades, and various other supports for our students. This funding helped our district maintain a safe and secure environment for our students and staff, and provided students with the resources necessary to obtain a first class educational experience. Along with these successes, I am also proud of how our students continue to demonstrate their leadership skills each day, showing remarkable kindness and empathy toward their peers, making our school a place where all students can be successful.

We are proud of how our school and community continue to forge a strong relationship, working together to ensure our students receive the best possible educational experience. The support for our district and students by the community throughout the school year at numerous athletic and extracurricular events is amazing, and is the hallmark of what makes Franklin Monroe Schools so successful. Along with these events, we are honored to have been able to again host members of our community for our annual senior citizen breakfast, and would like to thank each of our senior citizens for all they do for Franklin Monroe.

As we look forward to another exciting school year I want to thank each of you for your continued role in making Franklin Monroe Schools a great place for students and staff alike. We are grateful for our continued partnership, and look forward to continuing our success in the future.

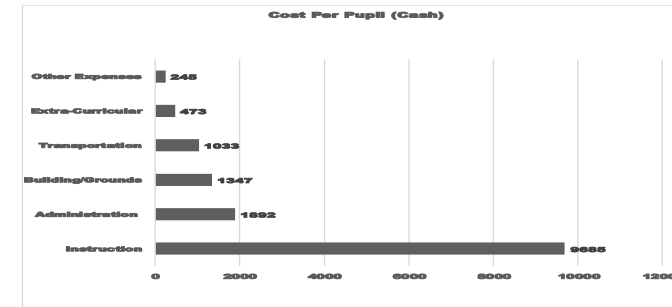
Go Jets!

Jeremy Pequignot  
Superintendent

## Franklin Monroe Treasurer's Report 2022-2023

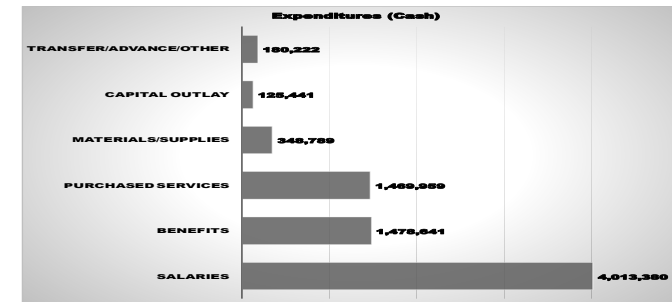
General Fund

Morgan Bridenbaugh, Treasurer

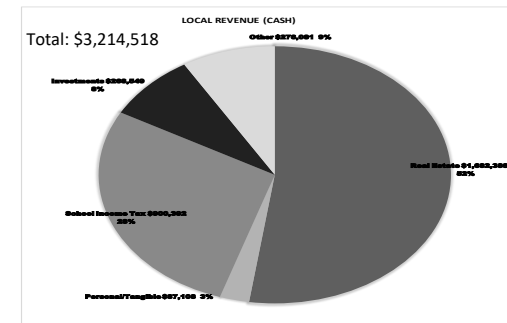


519 Students

Total: \$14,675



Total Expenditures:  
\$7,676,431

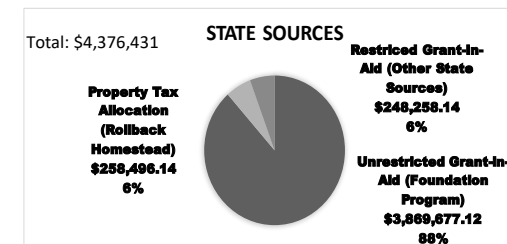


### Non-Operating Revenue:

Total Revenue: \$7,623,921  
Total (Revenue/Cash Bal.) \$14,443,660

### Revenue Percentage:

Local: 44.40%  
State: 60.45%



We invite citizens in the school district to telephone the treasurer or superintendent any time questions arise about the school district's financial condition. All financial records and related reports are open for inspection at the school district administrative office, 8639 Oakes Rd. Arcanum, Ohio 45304. Telephone number: (937) 947-1212



## From the Desk of Megan Linder

## Elementary Principal



The 2022-2023 school year was another successful year for Franklin Monroe Elementary. We were happy to host our annual events for the year, such as; Grandparent Days, Donuts with Dad, Muffins with Mom, Reds Day, Visitors Week, and the Senior Citizen Breakfast. Our students love having friends and family in the building. Our holiday celebrations were a hit with our annual Cookies with Santa evening and school-wide holiday program. Of course, these fantastic events would not be possible without the support and hard work of the students, parents, and community members of Franklin Monroe. The staff and I could not thank you enough for your dedication.

The use of Chromebooks allowed students to engage in personalized learning opportunities through Lexia Reading, Read Live Program, Get More Math and MobyMax. These programs supported students by enabling them to receive instruction explicitly designed around each student's current academic level. The children were motivated and engaged as they progressed through the multi-levels of each program. All grades, Kindergarten through 6th grade, were given incredible higher-level learning opportunities in the classroom this year. Kindergarten through 2nd grade engaged in the Christmas Around the World Learning unit, where they learned about different cultures and their holiday traditions. Students in 3rd grade were able to visit the history museum and attend the Civic Theatre. 4th grade students extended their learning by integrating social studies and language arts during their annual Wax Museum event. Families, students, and staff enjoyed watching the student presentations of famous individuals. Mrs. Hangen and Mr. Sharp's 5th graders created impressive solar system projects that were simply out of this world! The Mesopotamia Play and Soil and Water Presentations by 6th grade showcased students' academic strengths and talents. These learning opportunities deepened students' knowledge and allowed them to work independently and collaboratively with their peers.

Students extended their learning outside of the classroom through a multitude of field trips. Kindergarten explored the local Brumbaugh's Fruit Farm and Young's Dairy, where they learned about pollination, apple development, harvesting, and bees through hands-on, age-appropriate lessons. First grade explored nature at the beautiful Brukner Nature Center and participated in excursions at Chenoweth Trails in Darke County. This year, the Cincinnati Zoo was a popular trip for 5th-grade. C.F. Poeppelman Pepcon once again invited our 3rd grade students to explore and learn about their operation. The 65-acre open-air museum of Carillon Park served as a popular field trip for 4th graders as they explored Dayton, Ohio history. Many students even learned more about their wax museum character during this trip. Lastly, the 6th graders ended their elementary career with one of the most awaited field trips, Kings Island. The knowledge gained and the memories made during these field trips will last for years to come.

The Lego League had another spectacular year during the 2022-2023 school year. The team was co-coached by Dr. Lisa Wendel and Mr. Brian Happy and consisted of 10 students. The students were challenged to create an innovative way to improve energy usage or develop new sources of energy within their community using a LEGO Robot. Their outstanding efforts and hard work sent them on to compete in the Ohio FIRST LEGO League Challenge State qualifier in February 2023 for the second year in a row.

In true Franklin Monroe fashion, the FM Elementary PTO once again went above and beyond to make this another great school year. They provided fun and exciting opportunities for the students and community, and they also helped to provide staff with additional educational resources needed in the classroom. The endless hours and unwavering efforts of the PTO volunteers far exceed our expectations each year, and this year was no different. Thank you for being so dedicated to the students and staff of Franklin Monroe; we could not do it without you. It is an absolute privilege to serve the students, staff, and community of Franklin Monroe. In the years to come, I look forward to continuing to provide a unique and meaningful educational experience for the students of FM. We are already eagerly planning for the 2023-2024 school year, and as we look forward, we are excited about the opportunities to come.

We are excited to be opening our first ever preschool at Franklin Monroe Local Schools. We will be transforming the old cafeteria into our preschool, The Junior Jet Academy, that will educate students four days a week depending on their age group. We realize that the school's success does not come solely from what takes place within the four walls of a classroom. Success comes from us being a team, working together in the best interests of the students that we have the privilege of educating daily. We are so fortunate to have the strong support of our community and parents, and we could not thank you enough.

As we look forward to the upcoming year, I would like to again express my gratitude to everyone for making Franklin Monroe Elementary an outstanding place for students and staff alike. We sincerely appreciate your support.





## Kindergarten

As students arrived in August of 2022 the kindergarten teachers Mrs. Kim Hackworth and Mrs. Lindsey Tauscher and their classrooms looked bright, cheerful, warm and ready for all of the new students arriving at school excited and ready for a new adventure!

The kindergarten students worked each day to build character, strengthen social and academic skills, and gain independence. Some of the activities they participated in each day were: calendar lessons, the Alphabet Chant, the Phonics Dance, counting, shapes, read aloud stories, word families, colors, numbers, counting, writing, and circle time discussions.

Students and teachers were excited to begin Guided Reading groups in late fall where they worked in small numbers with the teachers and their peers learning to decode words, read, write, comprehend, and practice fluency in books which were chosen for their individual levels.

Math was taught with the whole class and independent activities as well using the Go Math series. Students worked to identify numbers, count, write numbers, identify shapes, measure, group and classify, identify more or less, add and subtract.

Social studies and science were incorporated in all subject areas and taught through fun themes using books and classroom activities to help students understand concepts of living and non living, weather and seasons, properties of everyday objects, sound, traditions, symbols of our country, farms and food supply, purpose of rules, and our wants verses our needs.

A new field trip was added to the kindergarten curriculum this school year. We made a trip to Young's Dairy to tour the farm and experience living and nonliving concepts firsthand.

It was a great kindergarten year in 2022-2023, with a wonderful group of young students and supportive families. Thank you all for everything that you did to help us stay together as an FM family.

At Franklin Monroe Elementary, Kindergarten is especially exciting as it is our student's very first encounter attending public school! With the love and support of the Franklin Monroe staff, the community and families, and all of us pulling together, students succeeded in completing a productive kindergarten year.



## First Grade

One of the many joys of teaching first grade is observing the tremendous educational growth that takes place over the course of the year. Many of the first graders moved through many reading levels during Guided Reading groups working on decoding, fluency and comprehension skills. The students reviewed letters and sounds with the Alphabet Chant and learned many letter combinations and word families through the reciting of the Phonics Dance. Songs, chants and poems were used frequently to help the first graders learn skills and retain concepts.

In our math series, Go Math, we covered addition and subtraction relationships, problem solving, place value, measurement and data, and geometry. Learning basic math facts is an essential part of first grade so the first graders worked all year on their math facts.

We used Scholastic News and Science Spin magazines, which we received monthly, to help cover our social studies and science curriculum. The first graders had the opportunity to participate in the Light Project which is a county wide program for first graders sponsored by the Light Foundation. The goals of this program are to encourage literacy, family engagement, science inquiry, and getting outdoors. Throughout the year, students could check out books to take home to share with their family, do an activity with the book and write in a science journal. Prizes could be earned along the way for completing activities. First grade families also had

the opportunity to participate in the Family Fun Days sponsored by the Light Project. We took a field trip to Chenoweth Trails at the beginning of the year to introduce the Light Project to the students



and their parents. To enhance our science curriculum, we took a field trip to Brukner Nature Center at the end of the year. We also took field trips to the Richmond Civic Center and to Arcanum to watch a circus tent raising and play in the park.

One of our favorite days of school was the 100<sup>th</sup> day. We kept track of the number of days we were in school and on the 100<sup>th</sup> day of school, all the activities were centered on 100. We read several books about the 100<sup>th</sup> day of school, read a poem with 100 words, drew what we think we will look like at 100 years old, and brought in collections of 100 items.

We had a successful year due to the support of parents, administration, and staff. Thank you for all you did to make it a memorable year.

## Second Grade

We enjoyed reading many different genres in our reading groups. Fiction is always a favorite among the students. Other genres included non-fiction, biographies, folk tales and more. We also wrote about our real life events and used expressive language. One of the more challenging projects for the students was writing our own fantasy stories. The students also created and performed skits based off popular stories. We really enjoyed this process and they also liked sharing them at the end.

We started math off with place value and base ten. The students became familiar with numbers and how they work. Other skills included math facts, adding and subtracting with regrouping, measurement, time, money, data/graphing, fractions and geometry. Students conducted surveys and used the data to create graphs. During the money unit, students enjoyed buying goodies.

In science we learned about the different habitats around the world and the animals that live there. We then took our first field trip to the zoo to see animals in their habitats. We also did a study of the objects in outer space. We completed an activity where we used Oreo cookies to show the phases of the moon. Each student completed a report on a planet. Second graders went on two other science field trips... Boonshoft Museum and Miller's Greenhouse.

Social Studies units of study included geography, history, and government. In our geography unit, we learned the continents and oceans of the world. Students each chose three states and completed reports on each of those states. In May, students attended Versailles FFA Farm Days and learned about consumers and producers.



Our final trip was walking up to the Pittsburg Park for an end of the year celebration. We enjoyed eating pizza and playing games as the class of 2033.

Mrs. Hein and Mrs. Gray would like to thank all the parents for their support throughout the school year. It was a great year for second graders who are looking forward to third grade.

## Third Grade

Thirty third-graders entered their classrooms late August, eager about what the new year would bring. Students dove into learning and gaining an abundance of knowledge in various subjects. From learning math facts and doing science experiments to writing about a memory in a favorite place to immersing themselves in history in an interesting historical fiction book, students were engaged in their learning.

They learned to make good choices in selecting books to read and to stretch their reading stamina to 30 minutes and more. They learned to treasure what they were reading like gold. They immersed themselves in fiction, literary non-fiction, expository non-fiction, and poetry. Students studied character development, and learned to read with empathy. They learned how to tackle a non-fiction article and take notes to remember what was the main idea of what they read. They read poetry and other fictional stories to find the author's purpose; or to understand their point of view.

There were many fun events happening in third grade this year! Mrs. Riffell's homeroom won the Toy Drive in December and earned a milk and cookie party. They also took a trip to Wayne County Historical Museum in Richmond, Indiana. Students learned about different time periods and were able to see a real covered wagon, some of the first cars, and even a mummy. They had a hard time believing that kids of all ages went to school in a one room schoolhouse!

In Writer's Workshop they wrote narratives, informational reports, and opinion pieces. They filled their writer's notebooks with ideas, drawings, lists, and rough drafts that would turn into amazing stories. One of their favorite projects was writing their non-fiction how to report. There were definitely some expert writers in third grade this year about various topics of interest like playing a sport, how to cook a certain food, or caring for their pet. Students also enhanced their spelling skills with all the writing projects they did this year. Students ended the year by doing historical fiction book projects in groups! Students were able to show their love for reading and writing in the classroom. Students showed great growth in both of these areas. Some students were surprised at how much they could write in thirty minutes at a time and how much knowledge they gained from reading a non-fiction book!



Science class found third graders reading and studying the latest innovations in science in their Scholastic Science Spin magazine. Third graders learned to think like a scientist and look at their world through the eyes of a scientist. They learned about the Earth's energy, renewable and non-renewable. Students studied and did scientific experiments with rocks. In May, students had the opportunity to complete a Dinosaur Activity kit box from COSI. Activities included studying a fossil, making imprints, and then burying a dinosaur in sedimentary layers and then excavating it.

In Social Studies class they learned that at one time right here in Ohio there was nothing here but trees. They learned how the United States is a melting pot of cultures and that each one is unique. A visit to the Wayne County Historical Museum in Richmond, Indiana allowed students to see and learn about old artifacts and sit in an old one room schoolhouse. The third graders got to see the great progression of transportation from early electric and motorized cars that were manufactured in Indiana. Finally, their adventure in time had them visiting the Egyptian Gallery with a firsthand look at a 3000 year old mummy that is on display along with his beautifully preserved and exquisitely painted coffin.

Throughout the school year, third graders reviewed their addition and subtraction facts, and learned their multiplication and division facts. Students explored and learned about many math concepts such as fractions, geometry, measurement, time, and money. The students ended the year understanding the concept of money by doing a garden simulation, which allowed them to earn profits for a pretend trip to Disney. At the end of the year, students took home their math notebooks which were full of interactive math tools.



## Fourth Grade

Fourth grade has had another busy, exciting year. The fourth grade year brings on a lot of new responsibilities. Students were challenged with new rules, routines, concepts, homework procedures, and the State tests.

The students really enjoyed reading many new and interesting novels throughout the year. Whether we were reading a classroom novel together, guided reading, or reading for research reports, we loved reading!! Some of our favorite books were Sideways Stories from Wayside School, Because of Winn-Dixie, Who Was Annie Oakley, Number the Stars and Charlotte's Web. Along with our fabulous reading we did a lot of writing as well. Students kept journals, created interactive notebooks in multiple subjects, created times lines from history, researched animals from Ohio, and made tri-fold boards from research they did on a historical figure for the Wax Museum.

Many math skills were covered this year. Some of these were multiplication and division facts, estimation, place value, money, one, two, and three digit multiplication, single digit division, fractions, and geometry. Problem solving skills were continually explored and practiced.

Science focused on problem solving, experimenting and process skills this year. Some of the units we explored this year were physical and chemical changes in matter, earth changes, fossils, thermal energy, electrical energy, and ecosystems. With each unit, the students were engaged in a lot of hands on experiences. We also traveled to Ohio Caverns in October, as an extension from our studies on slow earth changes in Ohio.

A great deal of our year was spent studying Ohio in Social Studies. We have learned much about our government, how basic economy works, and events surrounding the French and Indian War, the Revolutionary War, the War of 1812, and the events leading up to the Civil War. Many Indian mounds dot the southern half of our state.

In May, we took two fantastic trips that were great extensions to our science and social study units! Our 1<sup>st</sup> trip was to Bear's Mill for 4<sup>th</sup> Grade Pioneer Day. This was the 2nd year for this event, and our students absolutely loved it! We got to tour and learn the history behind the iconic mill, make cornbread, learn about pioneer life, made candles out of beeswax, played with pioneer toys, and learned about tin work and the blacksmith. We had a great day in Darke County at our famous Mill!

The 2<sup>nd</sup> trip in May was to Carillon Historical Park in Dayton. While there, we learned more about the history of the Wright Brothers, visited a one room schoolhouse, a stone cottage, saw the original lock of the Miami and Erie Canal, and visited various museums on the grounds. We really enjoyed this trip!

Some of our favorite activities this year included our Mother's Day planting project, our trip to the Pittsburg Park, science experiments, Jet Banking system, Red's day, the Wax Museum, and our point parties.

Mrs. Happy and Mrs. Davis would like to thank all of the parents for their help and support throughout the year. Your help and time was truly appreciated and resulted in memorable events for each student. We truly enjoyed your children and the year we spent with them!!



## Fifth Grade

Fifth grade was filled with *fun* and *educational experiences* in both learning and social growth. Students were introduced to new materials, routines, and new ways of thinking to help them achieve success throughout the year. All students were encouraged to develop consistent study habits and to accept responsibility for themselves and their actions. Fifth grade was a year of physical, emotional, and intellectual growth for the students.

Language Arts was filled with lots of interesting topics and multiple short stories that the students absolutely loved! With each story, a theme was explored while discovering the many wonderful parts to creating a good story. We also tackled a bigger novel, *The City of Ember*. This book was rich in adventure and became an instant favorite with many of the kids. Several students went on to read the rest of the series. Throughout the year, we read weekly short stories that explored a variety of topics and exposed the students to multiple genres of writing. Along with the reading, students also wrote several essays and mastered the five-paragraph model of effective informative and persuasive writing. Finally, students completed Monthly Book Challenges for their independent reading. The students really enjoyed the challenge and many went above and beyond the requirement. They all did a fantastic job!

Many *new skills* were covered in math class this year. Math was challenging for many students as they were required to think critically and engage in various problem solving strategies. Students studied units in numbers and base ten, operations and algebra, fractions, measurement, and geometry. We concluded the year with a challenging math project, Dining with Decimals, that the students really enjoyed.

Mrs. Hangen's science class was an exciting, hands-on learning experience. The students explored the world of ecosystems, solar systems, force and motion, as well as light and sound. Many lab activities were performed to see the information come to life! Some of the student's favorite lab activities included creating food chains and food webs, producing a producer, ramp lab, road surface lab, building clay and toilet paper planets, and many more!! The students also demonstrated their creativity by building a model of the solar system and conducting research to create an ABC solar system fact book. Finally, students became reporters and editors as they put their knowledge of science together and created science-based newspapers.

Social Studies class with Mr. Sharp provided a lot of interesting information that the students learned through various projects, activities, and reading materials. They learned about the five regions of the United States including the locations of all fifty states and capitals. Students also drew a random state and created a State Float and wrote a State Report detailing all the interesting facts about their state. Students also studied about Native Americans, European explorers, and the colonization of our country. The students learned a great deal about how North America was settled and the founding of the United States.

Fifth graders also traveled to several places on curriculum connected field trips this year. We started the year with our annual trip to the Cincinnati Zoo, where we were able to see our unit on ecosystems and food webs come to life. In the Spring we went to The United States Air Force Museum which was awesome! Students were led on a guided tour about Space Research and Presidential aircraft. These experiences beyond the classroom are so valuable to their education as well as their exposure to cultural diversity.

We concluded the year with our annual 5<sup>th</sup> and 6<sup>th</sup> grade Olympics. Students were assigned to various countries where they researched about the culture, climate, economy, history, etc. They were then assigned a k-4 classroom where they were able to "teach" them about their country. The Olympic countries then competed in series of track and field events as well as team games. This proved to be one of the highlights of the year.

Mr. Sharp and Mrs. Hangen would like to thank all of the parents and PTO for their help and support throughout the year. Your help and time was truly appreciated and resulted in memorable events for each student. We truly enjoyed your children and the year we spent with them!





## Sixth Grade

Another school year has flown by! It seems as if it were just last week our sixth graders entered the doors for their final year of elementary school. Throughout the school year there was a lot of growing and maturing amongst the students, who are now ready for the transition to junior high school.

Mr. Happy and Mrs. Wackler would like to thank these students for their hard work, dedication, and for making the 2022-23 school year a memorable one.

In reading we have enjoyed the following books this year: *Wonder*, *Where the Red Fern Grows*, *The One and Only Ivan*, and *Among the Hidden*. The sixth graders have enjoyed choosing their own outside reading books as well. They have kept reading notebooks in which they write letters to Mrs. Wackler about their books. They created and presented fantastic book projects throughout the year.

In language arts, students learned to write various types of essays. We focused on giving evidence to support their statements and painting a picture for the reader. They became better typists and researchers. They have enjoyed using the Chromebooks to create documents and presentations.

In sixth grade social studies we studied the geography and economics of the eastern hemisphere. A big focus of our curriculum is on the Ancient World. The students this year loved to perform. We wrote and performed a play this winter about Mesopotamia and added a rap about Egypt to the end. They performed for younger students. It is something that they will always remember.

An innovative group, this year the projects were fantastic. They designed their own pamphlets, teaching slideshows, maps, and mummies. They also enjoyed assembling globes and using atlases daily. Teaching is the best way to learn, so that is what they did. Groups had to create lessons for the class and designed games for them to play. It was fun to watch them discover what it is like to be in the teacher's shoes. We also studied the five main world religions. Students were exposed to different aspects of each religion and were truly fascinated with different cultures while learning a little more about their own religions. We finished the year with the Olympics and economics.

The sixth grade math classes started out the year exploring whole numbers, decimals, fractions, and percents. Many real life examples were pulled into these math classes using sales, coupons, taxes, and gratuity. These real life examples led us right into ratios and rates. One of the economic topics enjoyed by the students was how to be a smarter consumer. Students used unit pricing to figure out what was actually the smarter purchase. In the second half of the year, students dove into algebra, geometry, and statistics. During the NCAA basketball tournament, each student was given a participating college/university in which they had to research different statistics about their institution. Mr. Happy's math classes always looked forward to their "Friday Math Challenge" problem in which the students had to sometimes think "outside of the box".

The student's favorite project in science was our S.T.E.M. project on catapults. Students had to design a catapult based on accuracy as well as launch distance. Students also did many hands-on labs that incorporated the use of our Chromebooks to collect data, explore computer science and work on programming and coding. In science class, students also studied rocks, minerals, microscopes, cells, forms of energy, objects in motion, mass, soil, and properties of living organisms.

In preparation for next year, we have tried to work on personal responsibility and spreading kindness. Our "Feel Good Friday" series with Steve Hartman was enjoyed by all of the students. We took part in his Kindness 101 series, where students watched heartfelt stories based on different topics such as gratitude, empathy, compassion, courage, optimism, and many others.

The school year officially came to a close as 40 students walked across the stage and were promoted to the seventh grade. Again we would like to thank the students and their families for making the 2022-23 school year a very enjoyable and memorable one. Best of luck to the Class of 2029!

Sincerely,

Mr. Happy and Mrs. Wackler





## Student Council

Student Council members are elected in the fourth, fifth and six grades by their peers to represent the entire elementary school. After monthly meetings, they are responsible to report back to their classrooms and their partner classrooms in the lower grades. The student council is in charge of monthly spirit days, a clothing sale to support student activities, operating the pen/pencil machine, and assisting with daily arrival and dismissal of students.

A big event that student council sponsors is “Cincinnati Reds Day” for the elementary school. This year they also purchased ice cream for all students to enjoy during Reds Day. The student council hosted a food drive that brought in hundreds of food items for local food pantries, members ran a school-wide Veterans Day assembly, and provided the elementary staff with a catered lunch from Lee’s Chicken.

The 2022-2023 members were: Archer Sando, Adell Filbrun, Luke Baker, Autumn Osborne, Kami Norris, Mason Imhoff, Kate Filbrun, Brynlee Harbach, Kolten Garber, Chase Wackler, Avery Riffle, and Brinley Flora.



## Various Elementary School Activities





The annual is a great opportunity to reflect upon the past school year and to communicate to the Franklin Monroe Community the many successes that our students and staff experienced each and every day. In addition to the Principal's Report there are articles throughout this calendar from some of our co-curricular and extra-curricular programs that will provide more detailed information. We are extremely proud of everyone's accomplishments.

It would be impossible to list all of the accomplishments achieved during 2022-2023 school year, but will reflect on some of the highlights. The annual report represents a broad range of activities that play an important part of the educational process at Franklin Monroe Middle School & High School.

- 1<sup>st</sup> Quarter: 178 students achieved Honor or Merit Roll.
- Falls Sports Awards: Zoe Brookey, Brayden Cable, and Sadie Bowser-1<sup>st</sup> Team WOAC, Rebecca Gilmore and Addie Bauman-2<sup>nd</sup> Team WOAC, and Layni Norris and Jadyn Brandt-Special Menton WOAC. Cross Country Boys and Girls-3<sup>rd</sup> in WOAC.
- We had many students selected to participate in the OMEA District 11 Honor Band & Choir. For Junior High Choir: Maggie Clement and Peyton Buhl. For High School Choir: Melanie Clement, Sloan Fugate, and Amber Nottingham. For Junior High Band: Eli Armstrong, Adissyn Bosserman, Selena Downey, and Brianna Rowland. For High School Band: Jessica Brocious and Kori Garber
- The following students participated in OMEA Solo & Ensemble. The high school students earning Superior were Jessica Brocious (flute), Melanie Clement (vocal), and Sloan Fugate (vocal). Earning Excellent were Kori Garber (clarinet) and Amber Nottingham (vocal). In middle school, earning Superior was Selena Downey (clarinet). Participating in Festival Class (no rating, comments only) was Amber Neitzelt.
- The following students were selected to participate in Bowling Green State University's High School Honor Band: Jessica Brocious, Christina Crawford, Trevor Swiger.
- The following students were selected to participate in the Darke County Junior High Honor Band: Eli Armstrong, Mia Brookey, Selena Downey, Brianna Rowland, and Hailey Sitzman.
- Sophomores visited Greenville Technologies Inc.(GTI) as part of National Manufacturing Day where they were exposed to possible career opportunities and technologies here in Darke County.
- Preston Cottrell won the Franklin Monroe Middle School Spelling Bee and Carter Harbach was the runner-up. Both boys went on to compete in the Darke County Spelling Bee. Carter Harbach took 3<sup>rd</sup> in the County.
- 2<sup>nd</sup> Quarter: 156 students achieved Honor or Merit Roll.
- Jaliyah Nichols and Gavin Tucker were named prom King & Queen.
- The Franklin Monroe National Honor Society inducted Jaliyah Nichols, Gavin Tucker, Hallie Aslinger, Savannah Crist, Emma Denlinger, Sherry Dong, Tanner Flora, Libby Fox, Quinter Garber, Joanie Hall, Keihl Johnson, Abby Krauss, Mason Lair, Natalie Suter, Jozlynn Wintrow, and Jenna Wolfe. Mrs. Machel Rhoades was inducted as honorary member.
- 3<sup>rd</sup> Quarter: 156 students achieved Honor or Merit Roll.
- Business Professionals of America students competed under the direction of Mrs. Sharon Maurice. Sixty-five BPA members competed at the regional level, with 45 students placing in the top 5 in their respective events. Of those 45 students, nine went on to compete at the state level. Those students include Sherry Dong, Jessica Brocious, Elli Earwood, Libby Fox, Stephanie Dong, Demetrius Knipp, Madex Skidmore, Andrea Kleismit and Syncere Stocker. All participating FM students placed 14th or higher in the state. Sherry Dong received 4th place and Jessica Brocious received 3rd place which qualified them to compete at Nationals, which was held in Anaheim, California. Jessica Brocious placed 9th in the nation and also received the SBE Certification from Certiport. Sherry Dong placed 36th in the nation.
- Mrs. Sydney Howell was named Teacher of the Year.
- Spring Sports Awards: Jocelyn Gray-1<sup>st</sup> Team WOAC, Layni Ressler, Cade Peters, and Cason Yount-2<sup>nd</sup> Team WOAC, Ty Riffle and Madison Henninger-Special Mention WOAC. Nate Good qualified for State in the pole vault competition. The JH girls track team won 1<sup>st</sup> place at the WOAC meet.



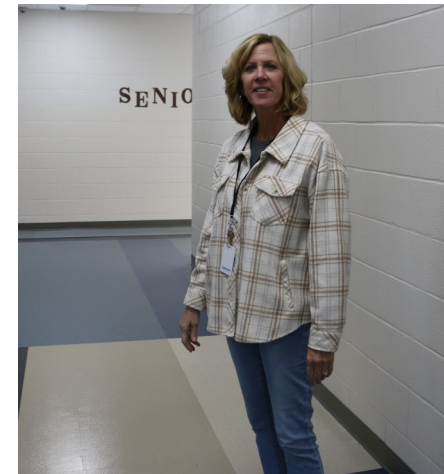
(continued from previous page)

- The FM FFA under the direction of Mr. Kevin Bergman and Mrs. Ami Coomer experienced great success. Awards at the local level: Star Greenhand- Victor Garber, Star Chapter Farmer- Blake Addis, DeKalb Ag Accomplishment Award- Blake Addis, Two of our Career Development Event team placed in the top three in District 5. The Ag. Mechanics Skills team consisting of Mason Lair, Keir Boyd, and Ty Riffle, and the Outdoor Power Team consisting of Mason Lair, Ty Riffle, and Sam Haney. Mason placed 2nd individually in the Ag Mechanics Skills contest and traveled to Wooster to compete in the State event. Victor Garber placed 2nd in the county in the Creed Speaking Contest and represented the county in the District event. We also had three individuals receive their State FFA Degrees this year. This award is the highest achievement that a member can receive at the state level and only 2% of FFA members accomplish this. Our State Degree winners were Blake Addis, Mason Lair, and Dalton Winterrowd.
- Brooklyn Miller and Keven Huang earned Perfect Attendance during the 2022-2023 school year.
- During the 2022-2023 school year Franklin Monroe offered 26 different College Credit Plus(CCP) courses in the building. This resulted in 810 credit hours being earned at Franklin Monroe High School. Combined with our relationships with Edison State Community College and Sinclair Community College, this year our

students completed a total of 1,412 credit hours.

- Stephanie Dong was the Class of 2023 valedictorian.
- Alaina Blackburn was the salutatorian for the Class of 2023.
- The following seniors wore red cords at graduation for donating blood three times: Stephanie Dong, Rebecca Gilmore, Avery Hosler, and Reanna Wright.
- Stephanie Dong, Sadie Bowser, Jessica Brocious, and Zoe Kellems earned Honors Diplomas.
- Blake Addis, Sadie Bowser, Jessica Brocious, Brayden Cable, Stephanie Dong, Rebecca Gilmore, Drew Kniese, Alayna Norris, Cade Peters, and Gavin Tucker all graduated with Associates Degrees from Edison State or Sinclair Community College.
- Students winning special recognition scholarships from the MVCTC were Karson Beck, Melanie Clement, Ryan Fourman, Alexander Fulton, AvaRuby Gilliland, Madison Henninger, Zoe Kellems, Deanna Lavy, Jaliyah Nichols, Jakiah West and Landon Williams.

I would like to personally thank all of the students, staff, parents, and the community who continue to support the Franklin Monroe Middle School and High School. It is our mission to provide an educational environment, which assures that all students become productive, life-long learners and citizens with integrity. It has been a privilege to work with great people and families. GO JETS!!!



## FM—MVCTC FFA

### Leadership and Community Service Opportunities

The students of the Franklin Monroe-MVCTC FFA Chapter were involved with several leadership and Community Service Projects throughout the past year.

We were involved with several community service projects this year. We sponsored a Franklin Monroe family at Christmas. After talking with Mrs. Linder, she gave us a family that they had determined could use a little help to brighten their Christmas this year. She gave us information concerning gender, age, and interest of the children and the FFA members went shopping for gifts for the family. The students then took time to wrap the presents for the family and we delivered them to the elementary in time for the children to have them for Christmas.

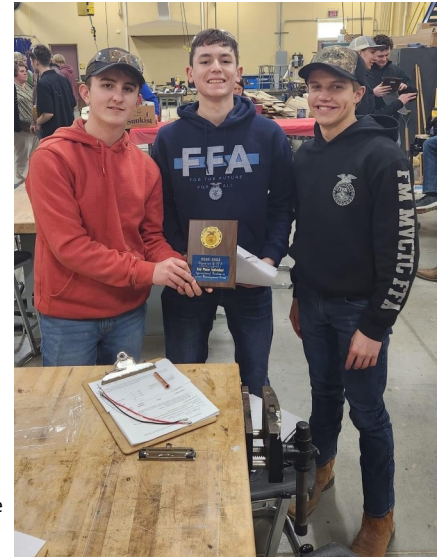
We also took on the responsibility of cleaning the leaves up in the town of Pittsburg last fall. Many of the members were able to get involved with this activity as we met on four different occasions to go around town and clean up the leaves that the residents had raked to the curb. This project allowed us to get to know some of the people of Pittsburg a little better and also allowed us to raise money for the chapter.

The Mechanical Principles class worked with Mrs. Linder in the Elementary Office and built a Gaga Ball Pit for the students to use during recess and gym class. Tanner Flora took the lead on this project. They designed the pit in the fall and built the sides. Unfortunately, they ran out of time in the fall and had to wait until the spring to complete the project. Upon completion this spring, the students immediately started using the pit and it has been a big hit. We are already working and planning to build a second pit next year.

This year we also had three members receive their State FFA Degrees at the State FFA Convention. The State FFA Degree is the highest award a member can receive at the state level. Less than 2% of the membership reaches this milestone. Blake Addis, Mason Lair, and Dalton Winterrowd did a great job of keeping excellent records of their SAE to achieve this award.

### Career Development Events

Throughout the year the members were able to compete in various Career Development events in a more normal format. The chapter sponsored a Soils Judging team in the fall. This team competed at both the County and District level. Although the team was young they learned a lot and are looking forward to improving on the scores next year. Victor Garber worked on memorizing the Creed and placed second in the county contest. He then competed in the District Contest where he did really well. Quinter Garber competed in the Extemporaneous Public Speaking contest for the first time this year and did very well. Our Ag. Power and Diagnostics team consisting of Tanner Flora and Mason Lair represented the chapter at the district contest that was hosted in Celina. Mason Lair, Keir Boyd, Ty Riffle, and Sam Haney also competed in the District Outdoor Power and Ag. Mechanics skills contests. Both of these teams placed 3<sup>rd</sup> narrowly missing the opportunity to go to the state contests. Mason did place 2<sup>nd</sup> individually in the Ag Mechanics Skills contest so he was able to attend the state event where he placed 11<sup>th</sup>. We sent students to the State Spring CDE's where we had a group compete in the Poultry Evaluation contest, Equine Evaluation, as well as the General Livestock event. Over half of the FFA members participated in at least one CDE throughout the school year.



### Chapter Activities

Throughout the year, the chapter held monthly FFA meetings that were very well attended by FFA members. Along with conducting business, the officers usually include a recreational activity that the students look forward to. Some of these events included kickball and cornhole. We hosted our 3<sup>rd</sup> annual Chili Cook off in the fall and Kristen Montgomery awarded the trophy for the best chili. They also ensured that there were snacks for the student in attendance. They even hosted a chapter fishing derby at a member's pond in May.

A new activity that was added this year was the Franklin Monroe FFA Tractor, Car, and Truck Cruise-In. Chapter President Mason Lair, along with help from his family, worked with Sinclair and other local community members to put together the first annual cruise-in. This event was very well attended by the community. Many locals shined up their tractors and old vehicles and brought them in to show them off. Along with many exhibitors, there were quite a few people who just came to check out what was going on. This proved to be a very successful event and we look forward to hosting one again next year!



Along with monthly meetings the chapter held several other activities throughout the year. During FFA week, they sponsored several small CDE's that students were able to participate in during lunch. They also hosted a cornhole tournament that was held throughout the week with the winning team being crowned at the conclusion of the event.

The chapter held another successful fruit and strawberry sale. The students worked hard marketing and delivering the fruit during this challenging year. It is always great to see the community support when it comes to this annual fundraiser. We also completed another successful year in the greenhouse. We ordered more poinsettias than we have in the past due to the increased interest of local churches and organizations. This spring we filled the greenhouse with more plants than usual. At certain points there was not enough table space for all of them! Thanks to all of the community members who continue to support the greenhouse. This is a great experience for the students!

As always, the Franklin Monroe-MVCTC FFA chapter would like to thank the staff and administration at Franklin Monroe as well as the Administration at the Miami Valley Career Technology Center for their continued support of this great organization. Without their support many of the activities and experiences would be lost for these students. We are looking forward to another successful year for the students thanks in large part to the support and involvement of the administration, parents, and community of Franklin Monroe. GO JETS!

## FM—MVCTC BPA

Business Professionals of America (BPA) at Franklin Monroe High School and Middle School is thanks to the partnership with Miami Valley Career Technology Center (MVCTC). Students enrolled in business classes become members of BPA, a Career Technical Student Organization for students enrolled in business courses through career technical educational opportunities.

This year the following students served on the local officer team: Hunter Warner and Stephanie Dong, Co-Presidents; Elli Earwood, Treasurer; Jessica Brocious, Vice President; Libby Fox, Secretary; Sherry Dong, Public Relations.

This year we had approximately 70 active BPA members, with 55 high school members and 15 middle level members.

During the month of November, middle school members from Franklin Monroe BPA participated in the Region 3 Fall Leadership Conference hosted at Franklin Monroe. Hunter Warner represented Franklin Monroe serving as a Regional Officer for the 2022-23 school year with Jessica Brocious and Stephanie Dong serving on the Leadership Board. During the month of January students competed at the Region 3 level. The following students placed in their respective contests: Banking and Finance-Sherry Dong, 3rd; Economic Research Project Individual- Stephanie Dong, 2nd; Economic Research Project Team- Andrea Kleismit, Katie Waller, 2nd; Business Law and Ethics- Emma Feters, 3rd, Brooklyn Garber, 6th; Web Site Design Team- Alexis Kleismit, Syncere Stocker, 1st, Murphy Gantt, Dylan O'Shell, Wesley Blackburn, 3rd; Broadcast News Production Team- Leo Kinnison, Ian Norris, Aiden Yang, 2nd; Podcast Production Team- Demetrius Knipp, Madex Skidmore, 1st; Kyra Brandt, Piper Hackney, Adalynn Hines, 3rd; Visual Design Team- Brilee Grody, Katelyn Yoder, 2nd; Entrepreneurship- Jessica Brocious, 1st; Small Business Management Team- Sloan Fugate, Lainee Hackney, 3rd; Extemporaneous Speech- Elli Earwood, 1st; Ethics and Professionalism- Natalie Brewer, 3rd; Prepared Speech- Eavy Clark, 5th; Presentation Management Individual- Hunter Warner, 3rd.

Our middle level BPA students also participated in their Regional Contests in January. The following students placed in their contests as follows: Digital Citizenship- Savannah Miller, 1st, Nevaeh Wills, 2nd; Financial Literacy- Kidren Boyd, 1st, Matthew Clement, 2nd, Korbynn Greer, 3rd; Digital Game Design Team- Evan Addis, Grady Myers, Rowen Yount, 1st; Introduction to Video Production- Bella Bucci, Ellie Sando, 2nd; Website Design Team- Ty Nichols, Colton Weimer, Matthew Marshal, 1st; Prepared Speech- Zaida Garber, 1st, Grace Saylor, 2nd.

In March, high school students who qualified participated in the Ohio State BPA competition in Columbus. Results were as follows: Banking and Finance-Sherry Dong, 4th; Entrepreneurship- Jessica Brocious, 3rd; Extemporaneous Speech- Elli Earwood, 12th; Legal Office Procedures- Libby Fox, 6th; Podcast Production Team- Demetrius Knipp, Madex Skidmore, 14th; Website Design Team- Alexis Kleismit, Syncere Stocker, 10th.

This year's National BPA Leadership Conference was held in Anaheim, California during the last week in April. Sherry Dong represented Franklin Monroe in the Banking and Finance Event and Jessica Brocious competed in the Entrepreneurship Event. Stephanie Dong represented our Region 3 Division as a voting delegate. Sherry was recognized for the high achievement of placing in the Top 40 in the nation. Jessica received the high distinction of placing 9th in the nation. Additionally, Jessica Brocious received the Certiport Certification in Small Business Management and Entrepreneurship.

Students participated in a variety of activities throughout the year including the annual strawberry fundraiser, various holiday fundraisers. Additionally, many BPA members participated in the In-Flight Service day. Students also enjoyed a reward trip to Kings Island in May.

The Franklin Monroe-MVCTC BPA chapter would like to thank the administration and staff from both Franklin Monroe and the MVCTC for all of their support over the last year. Their willingness to provide assistance, encouragement and support throughout the year have helped make this year very successful.





## National Honor Society

The Franklin Monroe Chapter of the National Honor Society inducted 16 new members and an honorary member on November 21, 2022, in the cafeteria. New members inducted were: Juniors –Hallie Aslinger, Savannah Crist, Emma Denlinger, Sherry Dong, Tanner Flora, Libby Fox, Quinter Garber, Joanie Hall, Keihl Johnson, Abby Krauss, Mason Lair, Natalie Suter, Jozlynn Wintrow, and Jenna Wolfe; and Seniors – Jaliyah Nichols and Gavin Tucker. Ms. Machel Rhoades was inducted as an honorary member.

The 2022-2023 NHS activities were led by officers President: Hunter Warner, Vice-President: Sadie Bowser, Secretary: Jessica Brocious, Treasurer: Stephanie Dong; Reporter: Avery Hosler, and Advisor: Mr. Chase Clark.

Services rendered this past year included: hosting two community blood drives, and participating in the Light Foundation Winter Wonderland at Chenoweth Trails and Alumni Banquet volunteer work

Two successful Community Blood Drives were held this year. We thank all staff, students, parents, and members of the community for their generosity in giving the gift of life. Only 37% of the population is eligible to donate blood and only about 10% of that number actually do donate.

The NHS officers for the coming 2023-2024 year are: Hallie Aslinger, President; Libby Fox, Vice-President; Sherry Dong, Secretary; Mason Lair, Treasurer; and Quinter Garber, Reporter.



## Congratulations to the following students:



Darke County Foundation Scholarship Winners



Pittsburg Lion's Club Scholarship Winners

## Resources

### Child Find - A Search for All Children with Disabilities Ages Birth-21

#### *What is Child Find?*

Child Find is the process of identifying, locating and evaluating children with disabilities who may be in need of special education and related services.

#### *Why is there Child Find?*

Both state and local education agencies are given the responsibility by federal and state laws to conduct child find activities so that children who need special services have the opportunity to receive those services.

#### *What is the purpose of Child Find?*

To promote public awareness of disabilities.

To alert parents, professionals, and the public to children who may have special needs.

To assist school districts in finding children who may have disabilities and who otherwise may not have come to their attention.

To enable children and families to receive the special education and related services that are needed.

#### *What does a disability mean?*

For ages birth to 3 - An established condition known to result in delay or a documented developmental delay.

For ages 3 through 5 - A documented deficit in one or more of the following developmental areas: communication, vision, hearing, motor skills, social emotional/behavioral functioning, self-help skills, and/or cognitive skills.

For ages 5 through 21 - Identification of one or more of the following conditions: autism, deaf-blindness, hearing impairment including deafness, mental retardation, multiple disabilities, orthopedic impairment, other health impairment, emotional disturbance, specific learning disability, speech or language impairment, traumatic brain injury, and/or visual impairment including blindness.

#### *Who can help?*

Parents, relatives, public and private agency employees, and concerned citizens are used to help school districts find any child, age birth-21, who may have a disability and need special education and related services. If you are aware of a child who may have special needs, please notify his/her school district. Schools can do their job better with your help.

The school district will contact the parents of the child to find out if the child needs to be evaluated. Free testing is available to families to determine whether or not a special need exists. If a need is identified, the child can begin special education and related services.

#### *What happens next?*

Receiving the appropriate special education and related services. If you know a child who may have special needs, help is available. Call your local school district or your area special education regional resource center (SERRC) at the number below:

Franklin Monroe L.S.D.	Miami Valley SERRC
PO Box 78	(937) 236-9965
Pittsburg, Ohio 45358	Clark, Darke, Greene,
(937) 947-1212	Miami, Montgomery,
(937) 947-1329	Preble

#### Retrieving OneCall Messages:

1. Dial 1-877-698-3261 from any touch-tone phone. 2. At the greeting press 1, and then enter the phone number the OneCall Now normally calls. Be sure to enter the number that you gave the school to use for OneCall Now. 3. If your message requires that you enter a touch-tone reply, press the appropriate key for your answer.

**INFOhio** is a host to a multitude of resources that are **free** to teachers, parents, and students. The site is full of videos, games, foreign language tools, practice tests, and so much more. To check it out, go to the website: [www.infohio.org](http://www.infohio.org) and login with the following information: username: franklinmonroe, password: jets

**Emergency:** In case of an emergency parents will be notified by the OneCall system.

#### O.C.R. 3319.321 – Limits on Public Access to Records Concerning Pupils

No person shall release or permit access to personally identifiable information other than directory information concerning any pupil attending a public school without the written consent of the parent, guardian, or custodian of each pupil who is less than eighteen years of age.

## Resources Continued

### FERPA for Elementary and Secondary Schools

The Family Educational Rights and Privacy Act (FERPA) affords parent(s)/guardian(s) and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

The right to inspect and review the student's education records within 45 days of the day school receives a request for access. Parent(s)/Guardian(s) or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent(s)/guardian(s) or eligible student of the time and place where the record(s) may be inspected.

The right to request the amendment of the student's education record(s) that the parent(s)/guardian(s) or eligible student believes are inaccurate. Parent(s)/Guardian(s) or eligible students may ask the school to amend a record that they believe is inaccurate. They should write the school principal (or appropriate school official), clearly identify the part of the record they want changed, and specify why it is inaccurate. If the school decides not to amend the record(s) as requested by the parent(s)/guardian(s) or eligible student, the school will notify the parent(s)/guardian(s) or eligible student of the decision and advise them of their right to a hearing regarding the request of amendment. Additional information regarding the hearing procedures will be provided to the parent(s)/guardian(s) or eligible student when notified of the right to a hearing.

The right to consent to disclosures of personally identifiable information contained in the student's education record(s), except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the school has contracted to perform a special task (such as; an attorney, auditor, medical consultant, or therapist); or a parent(s)/guardian(s) or student serving on an official committee, such as; a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the school will disclose education record(s) without consent to officials of another school district in which a student seeks or intends to enroll.

The right to file a complaint with the U.S. Department of Education concerning alleged failures by the *school district* to comply with the requirements of FERPA. The name and address of the office that administers FERPA is **Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-4605.**

### Franklin Monroe Local School District — We Have a Problem

(Parents' and community members' guide for solving problems at school.)

Unfairness, misunderstanding, hurt feelings, and conflict are experiences common to us all. When children experience problems at school it causes difficulty not only for the children, but for parents, community members, and school staff. This guide is a step-by-step procedure to help you seek a solution to your problem.

**1. Take your concern to the person closest to the problem.** No matter where the problem is, take your concern there first. Whether in the classroom, on the bus, or on the practice field, the quickest and easiest solution is usually found with the staff member most directly involved. It's best if you make time to talk with school personnel regularly, before problems are encountered. Know your children's teachers, bus drivers, and coaches and how they may be contacted.

Tell them when things are going well and communicate any concerns you have quickly and openly. If you call for an appointment to see your child's teacher, why not let him/her know in advance the general nature of your concern? This gives the teacher an opportunity to ask other staff members for information that might relate to your problem or concern. If a personal visit isn't possible, why not call once to state the problem and during that conversation offer to call back at a time when you can both discuss the situation in more detail? The problem you or your child faces may be the result of an oversight or misunderstanding that can be easily corrected once it is brought to the attention of the staff member most directly involved. Give the staff member a chance to tackle the problem first.

**2. Present your concern to the next level.** The principals are responsible for supervision of staff within buildings. The director of transportation supervises all school bus drivers. Each one is an example of the next level of school personnel you should contact if the staff member closest to the problem hasn't been able to satisfactorily resolve the difficulty. Their ability to help will be improved if you share the steps you have already taken with the staff member closest to the problem, or if you take the time to openly share the reasons why you feel uncomfortable dealing directly with the person who is closest to the situation. Supervisory personnel will rarely have ready access to the information they need to be of immediate assistance and working through them will often require additional time. Please call the middle school/high school office at (937) 947-1328. The elementary office telephone number is (937) 947-1327. Either office can also put you in touch with the director of transportation.

**3. Talk with the superintendent of schools.** Sometimes all the best intentions cannot solve a problem. When you believe you have worked hard with those closest to the problem, and you have taken the problem to the next level but still haven't achieved a satisfactory outcome, the superintendent of schools is the next person to contact. Part of the superintendent's job requires attendance at area-wide and state-wide meetings outside the district. As a consequence, a meeting with the superintendent will probably require some advance notice. The superintendent can be reached at (937) 947-1212. All administrators in the Franklin Monroe Local School District are always willing to listen to your concerns.

**4. Contact your school board members.** School board members are elected to represent the interests of all parents and district residents, and you should always feel free to tell them your points of view. School board members do not, however, have direct authority in day-to-day school operations. All authority is the result of official actions by the majority of the board at meetings open to the public. The board's primary responsibility is to make policies that guide the school district. Some policy changes may require substantial public input and consultation with the school district's attorney. These requirements often increase the time needed for the board to make a response. So when should a board member be contacted and what can s/he do?

Contact a board member

- after other means to solve a problem have been tried.
- when a policy is being enforced, but you believe it results in bad consequences.
- when you believe a policy isn't being enforced.
- when policies or procedures are not enforced fairly for all.

A board member may take one or all of the following actions:

- informally discuss the issue with the superintendent or other administrators to consider whether policies or rules should be changed.
- request that the board review the specific policies or rules that relate to the situation.
- propose new policies for the board's consideration.

**Franklin Monroe Local School District wants to be responsive to concerns of parents and community members. Please follow the chain of command. It takes everyone working together to give our students great educational experiences.**



# Resources Continued

## Student Handbooks

Parents are advised that all students in grades 7-12 will have handbooks listing school rules and regulations posted on the website and in their final forms student accounts. Students are to sign that they have read them thoroughly. Please review the handbook with your child.

## Student Technology/Workbook Fees

Grades K-12 — \$50.00

This fee shall cover the costs of workbooks, technology and supplies. Said fee does not include materials used for individual student projects nor student hand calculators.

## Cafeteria Prices for the 2023-2024 School Year

Breakfast (PK-12) \$2.25

Lunch (PK-6) \$2.75

Lunch (7-12) \$3.00

Ala carte items are available for purchase. Applications for free and reduced lunches may be obtained in the office.

## Darke County Office of Education 937-548-4915

James Atchley, County Superintendent of Schools

April Hoying, Curriculum Director

Sydney Edwards, Psychologist

Brandy Buck, Speech and Language Therapist

Lisa Giuffre, Pupil Services Director

Steve Huffman, State Senator - (614) 466-6247

Jena Powell, State Rep - (614) 466-8114



## Central Office and District Composite

Administrators.....	3
Guidance .....	2
Music.....	1.75
Art.....	2
Learning Disabilities Tutor.....	1
Learning Disabilities .....	1.5
Developmentally Handicapped.....	2
Emotionally Disturbed.....	1
Title I.....	1.5
Gifted.....	0.2
Physical Education.....	2
Other Classroom Teachers.....	27.87
Total Teachers.....	41.82
Average Daily Membership	470



# August

The schedule is subject to change.

<i>Sun.</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wed.</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
		1	2	3	4	5
6	7	8	9	10	11	12
13	14 Preschool Open House; Ribbon Cutting 5:30 PM School Board mtg. 8 PM	15 CTC – First Day Juniors	16 CTC – First Day Seniors	17	18	19
20	21	22	23	24 New Employee Day	25 Teacher Work/ Professional Dev.	26
27	28 Teacher Work/In-Service Day Open House 5-6 PM	29 First Student Day	30	31		

Visit Franklin Monroe on the World Wide Web at [www.franklin-monroe.k12.oh.us](http://www.franklin-monroe.k12.oh.us)

2023



# September

The schedule is subject to change.

<i>Sun.</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wed.</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
					<b>1</b> Winner's Fundraiser Kick Off	<b>2</b>
<b>3</b>	<b>4</b> NO SCHOOL CTC – No School	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b> <b>2 Hour Early Dis.</b> Volleyball Family Fun Night 5:30 PM	<b>9</b>
<b>10</b>	<b>11</b> FFA mtg. 7 PM	<b>12</b>	<b>13</b> FFA Blood Drive 8 AM-12 PM	<b>14</b>	<b>15</b>	<b>16</b>
<b>17</b> FFA Fall Cruise-In	<b>18</b> PTO Kona Ice - Lunch PTO mtg. 4 PM School Board mtg. 8 PM	<b>19</b>	<b>20</b>	<b>21</b> Donuts with Dad 8 AM	<b>22</b> <b>2 Hour Early Dis.</b>	<b>23</b>
<b>24</b>	<b>25</b> Jostens Senior mtg. 7 AM Jostens Freshman mtg. 7:45 AM	<b>26</b>	<b>27</b>	<b>28</b> 4 <sup>th</sup> Grandparent's Day 8:30 AM	<b>29</b> Winner's Fundraiser Ends	<b>30</b>

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2023

# October

The schedule is subject to change.

<i>Sun.</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wed.</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
1	2 FFA mtg. 7 PM	3 K-12 Picture Day - CTC Students 7 AM Jostens mtg. - Orders due for Seniors/Freshman 7 AM	4 PTO Boonshoft Event	5	6 3 <sup>rd</sup> Grandparent's Day 8:30 AM	7
8	9	10	11	12 2 <sup>nd</sup> Grandparent's Day 8:30 AM	13 CTC – No School	14
15	16 PTO mtg. 4 PM School Board mtg. 8 PM	17	18	19	20 1 <sup>st</sup> Grandparent's Day 8:30 AM	21
22 SADD – Red Ribbon Week	23 PTO Kona Ice - Lunch	24	25	26 6 <sup>th</sup> Grandparent's Day 8:30 AM	27 <b>2 Hour Early Dis.</b> End of the 1 <sup>st</sup> Nine Weeks Elem. Fall Parties 12:30 PM SADD Volleyball 7 PM	28
29	30	31				

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# 2023



# November

The schedule is subject to change.

<i>Sun.</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wed.</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
			<b>1</b> FFA National Conv.	<b>2</b> FFA National Conv. Elem. Book Fair Begins	<b>3</b> FFA National Conv. 5 <sup>th</sup> Grandparent's Day 8:30 AM	<b>4</b> FFA National Conv.
<b>5</b>	<b>6</b> FFA mtg. 7 PM	<b>7</b>	<b>8</b> <b>2 Hour Early Dis.</b> Parent/Teacher Conf. MS/HS – 3:15-6:45 PM Elem. – 4:15-7:45 PM K-12 Picture Retakes CTC Students - 7 AM Elem. Veteran's Day Program	<b>9</b> <b>NO SCHOOL</b> Parent/Teacher Conf. 12-7 PM Winner's Fundraiser Pickup 5-7 PM Elem. Book Fair Ends	<b>10</b> <b>NO SCHOOL</b> Teacher Work Day/In- Service Day	<b>11</b>
<b>12</b> Darke Co. Job Shadow Week (Juniors)	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b> Kindergarten Grandparent's Day 8:30 AM	<b>18</b>
<b>19</b>	<b>20</b> PTO mtg. 4 PM School Board mtg. 8 PM	<b>21</b>	<b>22</b> <b>NO SCHOOL</b> CTC – No School	<b>23</b> <b>NO SCHOOL</b> CTC – No School	<b>24</b> <b>NO SCHOOL</b> CTC – No School	<b>25</b>
<b>26</b>	<b>27</b>	<b>28</b> CTC – Sophomore Career Days	<b>29</b> CTC – Sophomore Career Days FFA Blood Drive 8 AM- 12 PM	<b>30</b> CTC – Sophomore Career Days CTC – Sophomore Open House 4:30 PM		

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2023

# December

The schedule is subject to change.

<i>Sun.</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wed.</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
					1	2
3	4 FFA mtg. 7 PM	5	6	7 Santa Shop Cookies with Santa 5-7 PM	8	9
10	11 Winter Band/Choir Concert 7 PM	12	13	14 Elem. Holiday Program 6:30 PM	15 JH Dance 7-9 PM	16
17	18 School Board mtg. 8 PM	19	20	21 2 Hour Early Dis. CTC – No School Elem. Christmas Parties 12:30 PM	22 NO SCHOOL CTC – No School	23
24/31	25 NO SCHOOL CTC – No School	26 NO SCHOOL CTC – No School	27 NO SCHOOL CTC – No School	28 NO SCHOOL CTC – No School	29 NO SCHOOL CTC – No School	30

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2023



# January

The schedule is subject to change.

<i>Sun.</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wed.</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
	<b>1</b> NO SCHOOL CTC – No School	<b>2</b> NO SCHOOL CTC – No School	<b>3</b> CTC – No School	<b>4</b>	<b>5</b>	<b>6</b>
<b>7</b>	<b>8</b> School Board mtg. 8 PM	<b>9</b>	<b>10</b>	<b>11</b> BPA Region 3 Comp.	<b>12</b> Homecoming Pep Assembly 1:45 PM	<b>13</b> Homecoming Dance 8 PM
<b>14</b>	<b>15</b> NO SCHOOL CTC – No School	<b>16</b>	<b>17</b> MS/HS Exam Day 1	<b>18</b> MS/HS Exam Day 2	<b>19</b> <b>2 Hour Early Dis.</b> End of the 2 <sup>nd</sup> Nine Weeks MS/HS Exam Day 3	<b>20</b>
<b>21</b>	<b>22</b>	<b>23</b> BPA Awards Ceremony	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>
<b>28</b>	<b>29</b>	<b>30</b>	<b>31</b>			

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2024

# February

The schedule is subject to change.

<i>Sun.</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wed.</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
				1	2 CTC – Remote Learning Day	3
4	5 FFA mtg. 7 PM	6	7 Elem. Read-A-Thon Kickoff	8	9	10
11	12 School Board mtg. 8 PM	13	14	15 <b>2 Hour Early Dis.</b> Parent/Teacher Conf. MS/HS – 3:15-6:45 PM Elem. – 4:15-7:45 PM Elem. Valentine Parties 12:30 PM	16 <b>NO SCHOOL</b> Teacher Professional Dev. – Possible Make-up Day	17
18	19 <b>NO SCHOOL</b> – Possible Make-up Day CTC – No School	20	21	22 Science Fair @ Greenville HS	23	24
25	26	27	28 NHS Blood Drive 8 AM-12 PM Elem. Read-A-Thon Ends	29		

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2024



# March

The schedule is subject to change.

<i>Sun.</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wed.</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
					<b>1</b> Elementary Spring Picture Day 9 AM Darke Co. JH Choir Festival Concert 7 PM	<b>2</b>
<b>3</b>	<b>4</b> Elem. Visitor's Week Dr. Seuss Week Elem. Book Fair Begins	<b>5</b> Band Cookie Concert 7 PM Elem. Visitor's Week Dr. Seuss Week	<b>6</b> Elem. Visitor's Week Dr. Seuss Week	<b>7</b> BPA State Leadership Conf. Elem. Visitor's Week Dr. Seuss Week	<b>8</b> CTC – No School BPA State Leadership Conf. Elem. Visitor's Week Dr. Seuss Week	<b>9</b>
<b>10</b>	<b>11</b>	<b>12</b> FFA Parent/ Member Banquet 6 PM	<b>13</b>	<b>14</b>	<b>15</b> Choir Coffee House 7 PM	<b>16</b> Booster Monte Carlo Night
<b>17</b>	<b>18</b> School Board mtg. 8 PM	<b>19</b>	<b>20</b>	<b>21</b> Crazy Sock Day for World Down Syndrome Day	<b>22</b> PTO Bingo Night	<b>21</b>
<b>24/31</b>	<b>25</b>	<b>26</b> PTO Kona Ice - Lunch	<b>27</b>	<b>28</b> <b>2 Hour Early Dis.</b> End of the Third Nine Weeks Elem. Mother/Son Night 7 PM	<b>29</b> <b>NO SCHOOL</b> CTC – No School	<b>30</b>

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2024

# April

The schedule is subject to change.

<i>Sun.</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wed.</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
	<b>1</b> NO SCHOOL – Possible Make-up Day CTC – No School	<b>2</b>	<b>3</b> Kindergarten Screening	<b>4</b> Kindergarten Screening	<b>5</b> JH Dance 7 PM	<b>6</b>
<b>7</b>	<b>8</b> <b>2 Hour Early Dis.</b> CTC – Remote Learning Day FFA mtg. 7 PM	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>
<b>14</b>	<b>15</b> School Board mtg. 8 PM	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>
<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b> BPA National Leadership Conf. NHS Blood Drive 8 AM- 12 PM	<b>26</b> BPA National Leadership Conf.	<b>27</b> BPA National Leadership Conf.
<b>28</b> BPA National Leadership Conf. Darke Co. JH Honor Band Concert	<b>29</b> BPA National Leadership Conf. Band & Choir (5-12) Concert & Awards 7 PM	<b>30</b> PTO Kona Ice - Lunch				

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# 2024

# May

The schedule is subject to change.

<i>Sun.</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wed.</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
			<b>1</b>	<b>2</b> FFA State Conv.	<b>3</b> FFA State Conv. Required Senior mtg. 7 AM Kind. Cap & Gown Pic. 9 AM 6 <sup>th</sup> Pano Picture 9:30 AM	<b>4</b> FFA State Conv. Prom
<b>5</b>	<b>6</b> FFA mtg. 7 PM	<b>7</b> Muffins with Mom 8 AM	<b>8</b>	<b>9</b> Red's Day	<b>10</b> Special Olympics In-Flight Service Day (Rain Date 5/16)	<b>11</b>
<b>12</b>	<b>13</b>	<b>14</b> CTC – Senior's Last Day MS/HS Awards 8 AM	<b>15</b>	<b>16</b> CTC – Junior's Last Day	<b>17</b> PTO Kona Ice – Lunch Elem. Field Day (Rain Date 5/24)	<b>18</b>
<b>19</b>	<b>20</b> School Board mtg. 8 PM	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b> Graduation Practice 7:45 AM Senior Awards Breakfast 9:15 AM	<b>25</b> Graduation 7 PM
<b>26</b>	<b>27</b> <b>NO SCHOOL</b>	<b>28</b> MS/HS Exam Day 1	<b>29</b> MS/HS Exam Day 2 Kind. Promotion TBD 6 <sup>th</sup> Promotion TBD	<b>30</b> <b>2 Hour Early Dis.</b> End of the 4 <sup>th</sup> Nine Weeks MS/HS Exam Day 3	<b>31</b> Teacher Work Day – Possible Make-up Day	

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# 2024



# June

The schedule is subject to change.

*Sun.*

*Monday*

*Tuesday*

*Wed.*

*Thursday*

*Friday*

*Saturday*

						1
2 Memorial Band Concerts	3 Possible Make-up Day	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/30	24 School Board mtg. 8 PM	25	26	27	28	29

# 2024

# July

The schedule is subject to change.

<i>Sun.</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wed.</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15 School Board mtg. 8 PM	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

## 2024