SCHOOL ADMINISTRATIVE UNIT #2

Ashland School District

Inter-Lakes School District

Humiston Building • 103 Main Street Suite 2 • Meredith, New Hampshire 03253

Main Office Tel: (603) 279-7947 • Special Education Tel: (603) 279-3144 • Fax: (603) 279-3044

Mary A. Moriarty Superintendent of Schools Patricia Temperino Assistant Superintendent Elaine Dodge Director of Student Services Ashley Dolloff Human Resources Director

Dear Parents/Guardians:

Welcome to the Inter-Lakes School District. Our school community is looking forward to working with you and your child(ren).

In accordance with New Hampshire laws, your child(ren) may attend school in the Inter-Lakes School District by being a legally residing resident within the boundaries of our School District. In order to facilitate and complete the school registration for your child(ren), the following documentation is required:

- 1. Admission Requirements for Students Entering or Transferring into the Inter-Lakes School District (School Board Policy #5119). A copy of your current lease agreement, closing statement, utility bill (electric or gas), or cable bill with your name and physical address.
- 2. Current Immunization Records and a copy of last physical examination (RSA 200:32 and ED 311.03).
- 3. Birth Certificate for child(ren) being registered (clear copy or original accepted).
- 4. If applicable, copies of Guardianship or Legal Custody documents.

In order to ensure we make your child(ren)'s first day of school in the Inter-Lakes School District a positive one, students may begin attending school the 24 hours after all registration requirements have been satisfied.

The Inter-Lakes School District values and welcomes communication with our families. In order to assist us in communicating, please keep the School District informed of any changes in your phone numbers and/or address by contacting the school.

I wish you and your child(ren) the best during the school year. Please do not hesitate to contact me with questions or comments. I can be reached at the address and phone number listed above and also by e-mail at mary.moriarty@interlakes.org.

Respectfully,

Mary A. Moriarty

Superintendent of Schools

Mary a. Morianty

MAM/mgm

Attachments

INTER-LAKES SCHOOL DISTRICT Student Records Request

Name of Student: _		Grade Entering:
Date of Birth:		
I, hereby give my pern	nission for <i>(please check</i>	one of the following):
	Inter-Lakes Element (Kindergarten – Grade 21 Laker Lane, Meredit Phone: (603) 279-7968 Fax: (603) 279-6344	6) th, NH 03253
	Inter-Lakes Middle / (Grades 7 – 12) 1 Laker Lane, Meredith Phone: (603) 279-6162 Fax: (603) 279-5302	n, NH 03253
	Sandwich Central Sc (Kindergarten – Grade (28 Squam Lake Road, Phone: (603) 284-7712 Fax: (603) 284-6104	6) Center Sandwich, NH 03227
to request the following placement:	g data/records regarding	my child for the purposes of programming and
Administrative		Educational Records
Psychological Red	cords	Special Education Records
Health Records		
From the following Sch	ool/District/Agency:	
Name of School:		
Phone #:		Fax #:
-		
Signature		Date:
Parent, L	egal Guardian, or Guidance	*
Relationship to Child:		

updated: 8/22/19

^{*}It is not necessary for parents to sign a release when records are being passed from public school to public school. NOTE: Federal Register, Jun 17, 1976, Part III H.E.W. – Privacy Right of Parent and Students. Final rule on education records. Vol. 41, #118, 24673. "99.31 prior consent not required."

INTER-LAKES SCHOOL DISTRICT RESIDENCY STATEMENT

In order to be admitted to the Inter-Lakes School District, a pupil must reside in one of the towns served by the District: Center Harbor, Meredith, Sandwich, NH.

New Hampshire state law is quite specific in that no person who lives outside of the Inter-Lakes School District may attend school in Inter-Lakes without the consent of the School Board. The fact that an individual pays taxes to a district, but has an established residence elsewhere, does not extend the privilege of attending local schools.

If a pupil is registered in the Inter-Lakes School District and is found to reside outside of the District, the parent/guardian will be held responsible for the payment of tuition commensurate with the number of days of attendance. There is also the risk of criminal charges.

Please acknowledge that you have read the above by signing the appropriate line below. This attests that your child lives within the Inter-Lakes School District.

I am a resident of Center Harbor, NH		
I am a resident of Meredith, NH		
I am a resident of Sandwich, NH		
Parent/Guardian	Date	
Student Name:		
Physical Address:		

NOTE:

- Newly registered students MUST complete this form AND supply valid proof or residency per Policy #5170 - Proof of Residency (see back of page for policy details)
- Returning students must complete this form each year.

STUDENTS 5119

<u>Admission Requirements for Students Entering or Transferring into the Inter-Lakes School District</u>

All entering and transferring students, prior to enrollment/admission to school, must present the following documentation:

- ✓ Completed Inter-Lakes School District Student Registration Form
- ✓ Copy of the child's birth certificate
- ✓ Immunization records, to include record of a physical examination by a licensed physician in accordance with RSA 200:32 or copy of medical or religious exemption
- ✓ Proof of residency
 - Items accepted to prove residency:
 - -copy of a fully executed lease, with the name and phone number of the landlord
 - -copy of a fully executed closing statement
 - -telephone, electric or cable bill
 - -envelope with yellow forwarding postal sticker
 - -billing or mailing from current doctor's bill, bank statement, or payroll check
 - Items not accepted to prove residence:
 - -property tax bill
 - -voter registration
 - -driver's license
 - -PO Box
 - Additional documentation may be requested by the School District to prove residency.
 - Falsification of residency may result in tuition charges

Legal Reference:

RSA 193:12 II Legal Residence Required RSA 200:32 Physical Examination of Pupils

Revised: 03/83 Revised: 06/88 Reviewed: 07/89 Adopted: 09/25/89

Reviewed: 11/00 Amended: 10/09/18

INTER-LAKES SCHOOL DISTRICT - STUDENT REGISTRATION FORM

STUDENT INFORMATION: (please print, using black or blue ink) Name: (First) (Middle) (Last) Gender Identity: _____ Date of Birth: ____ City/State of Birth: ____ Country of Birth: _____ Date 1st Entered US Schools:_____ Street Address: State: ____ ZIP: Town: Are you living in temporary housing? Yes No Mailing Address: (if different from above) Can Receive Text Message: Yes Home/Cell Phone: No Student Cell Phone: Can Receive Text Message: Yes No Student Resides With: (check one) Both Parents _____Mother ____Father ____Legal Guardian(s) Joint Custody Foster Parent Other Do you have any court orders? If yes, a complete original copy of any legal documents/court orders must be presented (i.e. divorce decree/parenting plan pertinent to custody and registration for school; custody; restraining order; etc.) PARENT/GUARDIAN MILITARY STATUS (As required by ESSA): Select all that apply for this student's Parents or Guardians: Active Duty in Armed Forces (not including National Guard) including Army, Navy, Air Force, Marine Corps and Coast Guard Full-Time National Guard Ethnicity: (circle one) Is your child Hispanic/Latino? Yes No Race: (check all that apply) American Indian/Alaskan Native _____Native Hawaiian/Other Pacific Islander Asian White _____Black/African American ____Other : ____ Primary Household: (Parent(s)/Guardian(s)/Legal Custodian(s) with whom the student primarily resides) Relationship to student: 1. Name: Home/Cell Phone: Work Phone: E-mail Address: Relationship to student: 2. Name: Home/Cell Phone:_____ Work Phone:_____ E-mail Address: ____ Secondary Household: (Parent(s)/Guardian(s)/Legal Custodian(s) with whom the student does not primarily reside) Name: _____ Relationship to student: _____ Home/Cell Phone: Work Phone: E-mail Address: Mailing Address: (Number/Street) (City/Town) (State/ZIP) Lives with: Yes No Can Pick Up: Yes No Emergency Contact: Yes No Receives Mail: Yes No

Has View Access: Yes No

Inter-Lakes School District – Student Registration Form (pg 2)

Date of Withdrawal from Last School:		Grade Now E	intering:
Last School Attended:	iro (S	(Benstet)	Grade:
(School)	(City/Town)	(State)	
➤ Has your child ever registered or been e	valuated by the Inter-Lak	es School District befo	ore? Yes No
If yes, when or how long ago?			
Does your child receive Special Services If yes, check all that apply:	s now? Yes No		rad associates faunc es buttour trad occu
EP TO TOURS IN THE	504 Accommodate	ion Plan	
Physical Therapy	Occupational The	rapy	
Speech/Language	Other (Please des	scribe)	hankland barkada
Title I Reading	1.4		
Does your child have health issues: Y			
Is there any other information we should learning)?		ehavior, medical, atte	ntional, physical or
school – if applicable) 1	4	nd). Hispanioreandor Vis	o stato) żylialnyN3
2.	5.	Alspanio/Latiqo? Ya	talido andy al
3.	6.	, , (Vidos i	
nusiah	*		FEMALES THE
Parent/Guardian Signature:		Date:	
OPTIONAL:	n(s)/Legal-Custodian(s) n	ild: (Parantis)/Crantis	Primary Houselto
Does your household have internet access?	6		
If so, share the type of access and provider:			simus linguagen
و برونسون برونسون برونسون برونسون برونسون			
Aspensa Bern-	FOR OFFICE USE ON	NLY	
own Responsible: Sta	arting Date:	Entry Code	: <u>uha</u> e
hool ID#: SASID #:	HF	R Teacher:	
cker#:			
cords Request Sent:			
oof of Residency Verified: Date	Lease Closing Staten	nentCable	_Other
esidency Affidavit Signed (if required)	Sent	to SAU	<u>650 -</u> er - 1'n was a' san I
Date	A CONTRACTOR OF THE PROPERTY O	Date	

Updated: 03/31/2020



Inter-Lakes Expectations for the Responsible Use of Technology

I will be...

Responsible

I accept that my choices and actions, as well as any accounts and/or technology entrusted to me, are my responsibility. Whether I am at school or off-campus, I will protect myself, my accounts/tools, and others by:

- Using passwords that are strong and that I will not share.
- Not sharing personal information, or the personal information of others, including pictures, audio, and/or video.
- Ensuring that the technology tools I use are kept safe, clean and that they are not defaced.
- Using online resources which are safe and appropriate for me.
- Making healthy choices about how, when, and where to use technology.

Respectful

I understand that I need to respect and protect myself, others, and the equipment in my care. I will:

- Follow the directions given to me by school staff.
- Use technology to help me learn.
- Create a positive digital presence that represents myself and my school in the best possible way.
- Respect the privacy of others.
- Obtain appropriate permission before taking pictures, video or audio.
- Respect the opinions and the works of others.
- Respect the time of others by avoiding texting and the use of social media during class and unstructured times unless it is part of the learning experience.

Ready

I will strive to:

- Be ready to learn every day and to arrive at school with a fully charged device.
- Practice skills and explore technologies that help my learning and productivity in a positive way.
- Find solutions to problems I encounter with technology.
- Do my best while learning from my mistakes/failures.

I accept that any actions I take or behaviors I engage in which are not in line with responsible and respectful use will be handled in accordance with the behavioral guidelines established by each school.

Signature:	Signature:
Student:	Parent/Guardian Name:
Year of Graduation:	School:

This form is signed once at each building: SCS, ILES, and ILHS and is good for the student's tenure in that building

STUDENTS 5153

School District Internet Access for Students

The School Board recognizes that technological resources can enhance student performance by offering effective tools to assist in providing a quality instructional program, facilitating communications with parents/guardians, teachers, and the community, supporting District and school operations, and improving access to and exchange of information. The Board expects all students to learn to use the available technological resources that will assist them in the performance of their education. As needed, students shall receive training, lessons and instruction in the appropriate use of these resources.

Students shall be responsible for the appropriate use of technology and shall use the District's technological resources primarily for purposes related to their education. Students are hereby notified that there is no expectation of privacy on district computers, computer files, email, internet usage logs, and other electronic data.

The Superintendent or designee shall ensure that all District computers with internet access have a technology protection measure (ie. filter) that prevents access to visual depictions that are obscene or pornographic and that the operation of such measures is enforced.

The Superintendent or designee may disable the technology protection measure during use by an adult to enable access for bona fide research, educational, or other lawful purpose.

The Superintendent shall establish administrative regulations and a Responsible Use Agreement that outlines student obligations and responsibilities related to the use of District technology. He/she also may establish guidelines and limits on the use of technological resources. Inappropriate use may result in a cancellation of the student's user privileges, disciplinary action, and/or legal action in accordance with law, Board policy, and administrative regulations.

The Superintendent or designee shall provide copies of related policies, regulations, and guidelines to all students and their parents. Students and their parents shall be required to acknowledge in writing that they have read and understand the District's Responsible Use Agreement.

Legal References:

RSA 194:3-d, School District Computer Networks 47 U.S.C. 254, Requirements for Certain Schools - Internet Safety 20 U.S.C. 6777, Enhancing Education through Technology - Internet Safety

Adopted: 12/13/16

2023-2024 INTER-LAKES SCHOOL DISTRICT HEALTH & EMERGENCY INFORMATION

Student's Last Name:	First:	Middle:
Grade: Birthdate:	Gender: HR	Teacher:
Mailing Address:		
Physical Address:		
PARENTS/GUARDIANS		
	Nomei	
Parent/Guardian Name:		
Relationship: Cell Phone:		Cell Phone:
Work Phone: Employer:		Employer:
E-Mail:		Employer
Lives with: Can Pick Up:		Can Pick Up:
Emergency Contact:		tact:
OTHER CUSTODIAL PARENT or NON-CUSTODIAL P		
Name:	The state of the s	ship:
Mailing Address:		
Home Phone: Cell Phone:		
Lives with: Can Pick Up:		
Do you want student and/or school information to be m		
#1 EMERGENCY CONTACT INFORMATION		
Name:	Relation	shin:
		All the first of the state of t
Home Phone:E-Mail:		
#2 EMERGENCY CONTACT INFORMATION		
Name:	Relation	shin:
Home Phone:E-Mail:		
STUDENT HEALTH INFORMATION	currion op	
Does this student take medication regularly, have any s		dical conditions, such as: Diabetes Other
PLEASE EXPLAIN IN DETAIL:		
Does this student take daily medication? Yes \(\square\$ No	If yes, name of medication	n:
EpiPen Yes	No Inhaler Yes	No 🗌
Physician/Phone:	Dentist/Phone:	
Medical Insurance: BC/BS Healthy Kids	School Insurance Oth	ner None
In the event of a life threatening emergency the school or serious illness, I request that the school call me first the event that my child suffers an anaphylactic reaction administer EpiPen. I also allow the school nurse to sha child.	. If I cannot be reached, please n (severe allergic reaction), I give	e call the emergency contacts listed. In we permission to the school nurse to
Signature of Parent/Guardian:		Date:
I give permission for my child to be given the following Tylenol (acetaminophen) Cough/Cold Elixir I give permission for my child to change into school clo Signature of Parent/Guardian:	Motrin/Advil (ibuprofen) ☐ othing if necessary Yes ☐	Topicals No

2022-2023 INTER-LAKES SCHOOL DISTRICT EMERGENCY CONTACT INFORMATION

STUDENT INFORMATION

Student's Last Name:		First:	Middle:
Grade: Birtho	late:	Gender: HR Tea	icher:
Mailing Address:		or information (eth	MERGIJACY CONTA
Physical Address:	ranterrollala?		
	DADENTS	/GUARDIANS	liaM-
a philliperaturanest	PARENTS	/GUARDIANS	
Parent/Guardian Name:		Name:	
Relationship:		Relationship:	
Home Phone:	Cell Phone:	Home Phone:	Cell Phone:
Work Phone:		Work Phone:	
E-Mail:		E-Mail:	
Lives with:	Can Pick Up:	Lives with:	Can Pick Up:
Emergency Contact:		Emergency Contact:	
OTHER	CUSTODIAL PAREN	T or NON-CUSTODIAL	PARENT
Name:		Relationship:	
Mailing Address			
		E-Mail:	
		Emergency	19459 AL 194

Name:	2000 C 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Relationship:						
Home Phone:	doi1	Cell Phone:	Student's Last Hamm:					
E-Mail:	Can Pick Up:							
EMERGENCY CONTAC	T INFORMATION (oti	ner than parents, parents	will be called first					
Name:		Relationship:						
Home Phone:		Cell Phone:						
E-Mail:								
	CMARUNAUS	NEW MESSPERATE	EmergencyInfo_					
		ER CUSTODIAL PAREMI						
1								

INTER-LAKES SCHOOL DISTRICT Home Language Survey

School:	Date:	
Student Information:	Last Name:	
Gender Identity:	Date of Birth:	Country of Birth:
		ool: Month/Year
Family Information:		
Name of Parent/Legal Guardian:		
Address:		
Phone #:		
Please translate school notices:	Yes No If yes, language	
Questions for Parents/Guard		
> Please list all languages spoke	en in your home:	
> Which language did your child	I first hear or speak?	
If English is the only language list	ed stop here. If another languag	e is listed, please continue.
> Which language(s) do you spe	eak to your child?	
> Which language(s) does your	child speak at home with adults? _	
> Which language(s) does your	child speak at home with other chi	ldren?

For parents and quardians:

If a language other than English is listed above, an ESOL (English for Speakers of Other Languages) Teacher will test your child to find out if he or she can speak, understand, read, and write well in English. The results will be sent to you within 30 days. Based on the results of the test, your child may be eligible to enroll in an English Language (ESOL) class at school. Parents/guardians may accept or decline ESOL Program services for their child.

Instructions for survey administrator:

1. Please provide an interpreter when necessary.

2. If responses indicate a language other than English, please contact the ESOL Teacher and provide him/her with a copy of this survey. Date of referral to ESOL Teacher: ______

3. File original Home Language Survey in student's cumulative folder.

2023/2024 Transportation Registration Form Inter-Lakes School District Grades K-12



If your child(ren) requires bus transportation for the 2023/2024 school year, please complete this form and return it to your child's school or the SAU office. All students MUST register in order to receive school bus services for the 2023-2024 school year.

Parent/Guardian Name:	Hon	Home Physical Address:							
Town of Residence:									
Telephone:	1 11 17 3					4			
Telephone:		Mary do e a / se Mar.		and the second second	dubia harasta Nobel anasta in	el algoration (etc. dabat			
tudent Information									
Please list each student and his or her transportation needs.	Scho	ool Atte	nding	Grade	P	lease che	ck		
Student Name(s)	ILES	scs	ILMHS		AM	PM	Both		
		15 K							
						,			
comments/Concerns/Questions:									
name denis anni la manganina, manganinaha kang mga dapang mga namang dan mga nagang mga namang mga nama	m and the same and quity and provide to a special	en anna beenne, amb assert (an aige	ar a marine and a second and a second	n paragenta non dispersión de la comunicación de la comunicación de la comunicación de la comunicación de la c	ntere set significant e englisipe come pape pe	Mandrew Miliotec was Action	prizada restrica e bestra		
Parent/Guardian Signature:	mandi majimiga yaninga bilipin ya maka umi zaya kar y	otas aldodon pensintasa kepinekal	Da	ite:	timer de heeds for Varine en work	eger valu en 1964 ettar 1974 ur. Miland sleve Tegeridd ei	luburghup kamalen dikulifini digen		
Distribution: Please date and initial below to	ensure all	necessa	ry are noti	fied.					
First Student									
School Office									
SAU Office	PARTIES NO.								

INTER-LAKES SCHOOL DISTRICT SCHOOL COUNSELING SERVICES

Inter-Lakes Elementary School, Sandwich Central School, Inter-Lakes Middle/ Inter-Lakes High School

Contact us:

Holly Vieten, M.S., CAGS, Guidance Director Last names A-C, Inter-Lakes Middle/High School holly.vieten@interlakes.org (603) 279-6162

Nicholas Connell, M.Ed. School Counselor
Last names D-Ma, Inter-Lakes Middle/High School
nick.connell@interlakes.org
(603) 279-6162

Stacey Gagnon, M.Ed. School Counselor
Last names Mc-Z, Inter-Lakes Middle/High School
stacey.gagnon@interlakes.org
(603) 279-6162

Kate Clark, M.Ed. School Counselor Grades 4 – 6 Inter-Lakes Elementary School Grades K-6 Sandwich Central School kate.clark@interlakes.org (603) 279-7968 (ILES) (603) 284-7712 (SCS)

Ashley Shuffleton, M.Ed. School Counselor Pre-K - 3 Inter-Lakes Elementary School ashley.shuffleton@interlakes.org (603) 279-7968

Lisa Ransom, M.Ed., District Outreach Counselor <u>lisa.ransom@interlakes.org</u> (603) 279-6162

> Alicia White, Guidance Registrar Inter-Lakes Middle/High School alicia.white@interlakes.org (603) 279-6162

WHAT DO SCHOOL COUNSELORS DO?

The American School Counselor Association (schoolcounselor.org) outlines the role of the School Counselor as a responsibility to address all students' academic, career and social/emotional developmental needs by implementing a comprehensive school counseling program that promotes and enhances student success. From elementary and middle to high school, School Counselors promote and support a safe learning environment and access to all educational experiences.

Inter-Lakes School District School Counselors Believe . . .

Students have dignity and worth as human beings.

Students learn best when they feel good about themselves and their relationships with others.

Students who understand their feelings are better able to control their behavior.

Students are capable of making responsible choices.

Students benefit most from a team effort involving school counselors, teachers, parents, students and administrators.



Resources

Suicide Prevention Lifeline 1-800-273-8255

NH Statewide Addiction Crisis Line 1-844-711-HELP (4357)

State of NH Information/Resource
Call 211

NH Alcohol & Drug Treatment http://nhtreatment.org/

Horizons Counseling Center Gilford Location (603) 366-1070 Plymouth Location: (603) 536-2010 http://www.horizonsnh.org/

Lakes Region Mental Health Center (formally Genesis) Laconia Location: (603) 524-1100 Plymouth Location: (603) 536-1118 https://www.genesisbh.org/

New Beginnings (603) 528-6511 https://www.newbeginningsnh.org/



For a full list of resources in our area please visit:

http://interlakes.org/images/stories/documents/SAU2ParentResourceGuide.pdf

FREQUENTLY ASKED QUESTIONS

WHO CAN HELP STUDENTS LIVING IN TEMPORARY HOUSING?

Every school district must appoint a McKinney-Vento liaison to help children and youth in temporary housing participate in school.

CAN A STUDENT ENROLL THEMSELF IN SCHOOL? Yes. Youth living in temporary housing and not with their parents or legal guardians (known as unaccompanied youth) can enroll themselves in school.

CAN A STUDENT WHO IS LIVING IN TEMPORARY HOUSING STAY IN THE SAIVIE SCHOOL IF THEY MOVE OUT OF THE SCHOOL DISTRICT?

Yes, the student has the right to attend the relationship.

Yes, the student has the right to attend the school they attended when they were permanently housed so long as it is determined to be 'feasible' and in the child's best interest.

IF A STUDENT MOVES INTO PERMANENT HOUSING, CAN THEY STAY IN THE SAME SCHOOL? Yes.

Students who move into permanent housing can stay in the same school until the end of the school year.

ADDITIONAL RESOURCES

HOPE STARTS HERE

Statewide information and Resources for families and youth in transitional situations.

www.home4hope.com

NH Dept. of Education www.ed.state.nh.us

NH Dept. of Health and Human Services

www.dhhs.state.nh.us/dhhs/homelesshousing
603-271-5043

National Center for Homeless Education at SERVE www.serve.org/nche

National Law Center on Homelessness and Poverty www.nlchp.org



United Ways of New Humpshim-Lead State Furnior

For a comprehensive list of services available in NH utilize 2-1-1; an easy to remember phone number that connects callers, at no cost, to infomation about services in their community.

Local Liaison

Elaine Dodge
Director of Student Services
(603) 279-7947

State Coordinator

Dr. Lynda Thistle Elliott
Director Homeless Education
Department of Education
101 Pleasant Street, Concord, NH 03301
603.271.3840
Lynda.ThistleElliott@doe.nh.gov

A McKinney-Vento Act Funded Publication

CYCERTACOUSING

A TEMPORARY ADDRESS:

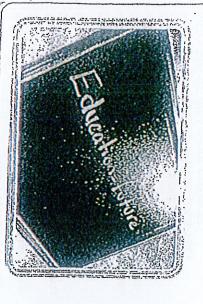
You can still enroll in school and may get free transportation under the McKinney-Vento Act.

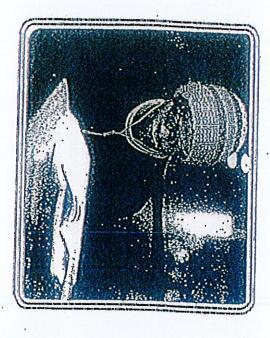
THE MCKINNEY-VENTO ACT COVERS CHILDREN AND YOUTH WHO DON'T HAVE A FIXED, ADEQUATE AND REGULAR NIGHTIME RESIDENCE, SUCH AS THOSE LIVING:

- with friends or relatives due to loss of housing or economic hardship (aka doubled up or couch surfing);
- in a motel, hotel, or campground;
- in emergency or transitional shelters;
- in temporary situations while awaiting foster care placement or abandoned in hospitals;
- in a public or private place not designed or ordinarily used for, regular sleeping accommodations;
- * in a car, public space, abandoned building, substandard housing, bus or train station or other similar settings;
- in temporary housing and not with their legal.
 parents or guardians (Unaccompanied Youth).

THEY CAN CHOOSE FROM:

- the school they attended when permanently housed (school of origin);
- the last school they attended (also school of origin); or
- the school located in the attendance area where they are temporarily living (local school).





STUDENTS IN TEMPORARY HOUSING HAVE THE RIGHT TO:

- Go to school, no matter where they live or how long they have lived there
- Choose to attend either the local school or the school of origin, if feasible and in their best interest
 Get free transportation to and from the school

of origin, if it is requested

- * Enroll in and attend school immediately, without proper documentation, (ex. Birth certificate, proof of residence, previous school records, or immunization/medical records) or even without a parent or proof of legal guardian
- Have access to the same programs and services that are available to all other students, including transportation, extracurricular activities and supplemental educational services.
- Get free school meals without an application

THE MICKINNEY-VENTO LIAISON MAY ASSIST

- *:Enrollment assistance, including help in obtaining needed school records, health records, special education records, and immunization records
- *[†]Transportation to/from school of origin if eligible
- Continued attendance at school of origin
- Free:school breakfast/lunch
- *-Waiver of school fees
- Uniforms, if required, and school supplies
- Waiver of fees for extracurricular activities
- *.Pre-school information
- Additional educational programs, such as tutoring, special education, gifted and talented and programs for English Language Learners
 Referral to community
- Referral to community resources, social service agencies, and other services that can assist families with basic needs
 Assistance with the appeal process if you feel
- * Assistance with the appeal process if you feel your rights have been denied

MCKINNEY-VENTO LIAISONS BY DISTRICT CAN BE FOUND AT:

www.education.nh.gov/instruction/integrated/title_x.htm AND

www.home4hope.com (Education)

DID YOU KNOW...?

If you share housing with relatives, friends or others because you lost your housing or have nowhere else to go, you may be covered under the McKinney-Vento Act: Students covered under the Act: have the right to stay in the same school and get transportation to school, or immediately enroll in the local school. Speak to the liaison in your school district for more information.

INTER-LAKES SCHOOL DISTRICT School Calendar 2023-2024

	<u>M</u>	T	<u>w</u>	<u>Th</u>	<u>E</u>			<u>M</u>	I	<u>w</u>	<u>Th</u>	E	
August/September	28	29	30	31	Х	Februar	y				1	2	
19	Х	5	6	7	8	17		5	6	7	8	9	
School Board:	11	12	13	14	15	School I	Board:	12	13	14	15	16	
August 8 & 22	18	19	20	21	22	February	13 & 20	19	20	21	22	23	
September 12 & 26	25	26	27	28	29			Х	Х	х	х		
													: :
October	2	3	4	5	6	March						Х	
21	Х	10	11	12	13	19		4	5	6	7	8	
School Board:	16	17	18	19	20	School I	Board:	11	X	13	14	15	
October 10 & 24	23	24	25	26	27	March 19	9	18	19	20	21	22	
	30	31						25	26	27	28	29	
November			4	2		A		1	0	3		5	1
	-		1	ATTENDED	3	April		10	2	.000	4	- 7	
6 / PK-6	6	Х	8	9	X	17		8	9	10	11	12	
7 / 7-12	13	14	15	16 X	17 X	School I	Board:	15 X	16 X	17	18 X	19 X	
School Board:	20	21	X	100000		April 9				Х	^	Α.	
November 14	27	28	29	30				29	30				
December		366			1	May				1	2	3	P
16	4	5	6	7	8	23		6	7	8	9	10	
School Board:	11	12	13	14	15	School E	Board:	13	14	15	16	17	
December 12	18	19	20	21	22	May 14 8	E. 1 E. 2 A. D. 20 E.	20	21	22	23	24	
	X	X	Х	Х	Х	(tentative)		X	28	29	30	31	
													<u> </u>
January	X	2	3	4	5	June		3	4	5	6	7	
20 / PK-6	8	9	10	11	12	12		10	11	12	13	14	
9 / 7-12	Х	16	17	18	19	School E	Board:	17	18	*	*	*	
School Board:	22	23	24	25	26	June 11		*	*	*	*	*	
January 9 & 23	29	30	31			(tentative)		*	*	*			
							*						
	X = No	Scho	ol for	Studer	nts				#=	Possil	ole Sno	ow Mal	ke-Up Days
August 28	New E	ducato	or Orie	ntation		January 2	2	December Recess Students Only					
Aug 29-31					rkshop Days	January 2		Teacher/Paraeducator Workshop Day					
September 1-4	Labor	Day V	Veeken	d		January 1	ļ5	Martin Luther King, Jr. Day					
September 5	1st Da	y of So	chool fe	or Stud	lents	January 2	26	7-12 Teacher Workshop (7-12 Paraeducators O					
October 9					People's Da			PK-6 Regular School Day					
November 7	Parent	/Stude	nt/Tea	cher C	onferences	Feb 26 - I	March 1	Winter Recess					

Teachers/Educators: All full and part-time, regularly appointed professional employees (ILEA)

PK-6 Teacher Workshop Day (PK-6 Paraeducators OFF) April 22-26

Teachers Only - District Extended Afternoon Meetings (3:25 - 5:10 pm): TBD

Veterans' Day

Thanksgiving Recess

Early Release Day

December Recess

7-12 Regular School Day

PLEASE NOTE: This calendar may be changed by School Board action or by inclement weather conditions. Such changes will be announced as far in advance as possible to avoid personal and family inconvenience. School Cancellations, e.g., snow days; will extend the school year.

March 12

May 27

June 18

June 20-30

Parent/Student/Teacher Conferences PK-12

Tentative Last Day of School/Early Release Snow

Paraeducator Workshop

Make-Up Days (if necessary)

Spring Recess Memorial Day

School Board Approved: April 11, 2023

November 10

November 27

December 22

Dec 25-Jan 1

November 22-24

School Board Meetings: August 8 & 22, September 12 & 26, October 10 & 24, November 14, December 12, January 9 & 23, February 13 & 20, March 19, April 9

The School Board Meeting Calendar is subject to change. The most up-to-date version can be found at https://www.interlakes.org/school-board.