

Table 1: Estimated Testing Times for California Smarter Balanced Field Tests

	Content Area	Grades	Non-Performance Task Items hrs : mins	Classroom Activity (administered prior to the PT)* hrs : mins	Performance Task (PT) hrs : mins	Estimated Total hrs : mins	Estimated Grand Total hrs : mins
Single Content area	ELA	3-5	1: 30	:30	2:00	3:30	4:00
		6-8	1:30	: 30	2:00	3:30	4:00
		HS	2:00	: 30	2:00	4:00	4:30
	Math	3-5	1:30	: 30	1:00	2:30	3:00
		6-8	2:00	: 30	1:00	3:00	3:30
		HS	2:00	: 30	1:30	3:30	4:00
Both Content areas	ELA+Math, with ELA PT	3-5	1:30	: 30	2:00	3:30	4:00
		6-8	1:45	: 30	2:00	3:45	4:15
		HS	2:00	: 30	2:00	4:00	4:30
	ELA+Math, with Math PT	3-5	1:30	: 30	1:00	2:30	3:00
		6-8	1:45	: 30	1:00	2:45	3:15
		HS	2:00	: 30	1:00	3:00	3:30

Table 2: California Assessment Sequence for Single Content Area—ELA

	Non-Performance Task Items	Classroom Activity	Performance Task (PT)
Number and Duration of Sessions	<p>Recommendations:</p> <ul style="list-style-type: none"> No fewer than two sessions (recommended) and no more than six sessions (rare/extreme) Session durations range from 40–60 minutes 	<p>Recommendations:</p> <ul style="list-style-type: none"> Administer in one session Approximate session duration: 30 minutes Should occur one to three days prior to PT Should NOT occur on the same day as the ELA PT 	<p>The PT is presented in two parts.</p> <p>Recommendations:</p> <ul style="list-style-type: none"> Administer in two sessions corresponding to Parts 1 and 2 of the PT Session durations range from 60–120 minutes.
Breaks within Sessions	<p>Breaks can be provided during the test sessions using the software’s pause feature. If the test is paused for more than 20 minutes, the student will not be able to go back to items on the previous pages.</p>	NA	<p>The PT is presented in two parts. Students can take breaks within Parts 1 and 2; however, once a student moves to Part 2, he or she will not be able to review or revise items in part one.</p> <ul style="list-style-type: none"> Recommendation: Students complete Part 1 in one test session and Part 2 the next school day.
Total Duration	<p>Once a student has started the non-PT items, they will be available for 45 days.</p> <ul style="list-style-type: none"> Recommendation: Student completes this component within five days of starting. 	NA	<p>Once a student has started the PT, it will be available for 10 days.</p> <ul style="list-style-type: none"> Recommendation: Student completes each part of the PT within one day
Additional Required Resources	<p>Headphones are required for the listening portion of the ELA assessment.</p>	NA	<p>Headphones are required for some performance tasks.</p>

Table 3: California Assessment Sequence for Single Content Area—Mathematics

	Non-Performance Task Items	Classroom Activity	Performance Task (PT)
Number and Duration of Sessions	<p>Recommendations:</p> <ul style="list-style-type: none"> Administered in two sessions Session durations range from 40–60 minutes <p>Most students will complete the non-PT items in two sessions of 60 minutes or less or one long session of more than 60 minutes.</p>	<p>Recommendations:</p> <ul style="list-style-type: none"> Administered in one session Approximate session duration: 10–30 minutes Should occur as close to the PT as is feasible, and no more than three days prior to the PT MAY occur on the same day as the PT 	<p>Recommendations:</p> <ul style="list-style-type: none"> Administered in one session Session duration ranges from 40–120 minutes
Breaks within Sessions	<p>Breaks can be provided during the test sessions using the software’s pause feature. If the test is paused for more than 20 minutes, the student will not be able to go back to items on the previous pages.</p>	NA	<p>Students can take breaks during PT test sessions. Mathematics PT items are presented on a single screen. Following a break, the student will have access to the same items.</p>
Total Duration	<p>Once a student has started the non-PT items, they will be available for 45 days.</p> <ul style="list-style-type: none"> Recommendation: Student completes this component within five days of starting it. 	NA	<p>Once a student has started the PT, it will be available for 10 days.</p> <ul style="list-style-type: none"> Recommendation: Student completes the PT in one day
Additional Required Resources	NA	NA	NA

Table 4: California Assessment Sequence for Both Content Areas + ELA Performance Task

	Non-Performance Task Items	Classroom Activity	Performance Task (PT)
Number and Duration of Sessions	<p>Recommendations:</p> <ul style="list-style-type: none"> No fewer than two sessions (recommended) and no more than six sessions (rare/extreme) Session durations range from 40–60 minutes 	<p>Recommendations:</p> <ul style="list-style-type: none"> Administer in one session Approximate session duration: 30 minutes Should occur one to three days prior to PT Should NOT occur on the same day as the ELA PT 	<p>The PT is presented in two parts.</p> <p>Recommendations:</p> <ul style="list-style-type: none"> Administer in two sessions corresponding to Parts 1 and 2 of the PT Session durations range from 60–120 minutes
Breaks within Sessions	<p>Breaks can be provided during the test sessions using the software’s pause feature. If the test is paused for more than 20 minutes, the student will not be able to go back to items on the previous pages.</p>	NA	<p>The PT is presented in two parts. Students can take breaks within Parts 1 and 2; however, once a student moves to Part 2, he or she will not be able to review or revise items in Part 1.</p> <ul style="list-style-type: none"> Recommendation: Students complete Part 1 in one test session and Part 2 the next school day.
Total Duration	<p>Once a student has started the non-PT items, they will be available for 45 days.</p> <ul style="list-style-type: none"> Recommendation: Student completes this component within five days of starting. 	NA	<p>Once a student has started the PT, it will be available for 10 days.</p> <ul style="list-style-type: none"> Recommendation: Student completes each part of the PT within one day
Additional Required Resources	<p>Headphones are required for the listening portion of the ELA assessment.</p>	NA	<p>Headphones are required for some performance tasks.</p>

Table 5: California Assessment Sequence for Both Content Areas + Mathematics Performance Task

	Non-Performance Task Items	Classroom Activity	Performance Task (PT)
Number and Duration of Sessions	<p>Recommendations:</p> <ul style="list-style-type: none"> No fewer than two sessions (recommended) and no more than six sessions (rare/extreme) Session durations range from 40–60 minutes 	<p>Recommendations:</p> <ul style="list-style-type: none"> Administer in one session Approximate session duration: 30 minutes Should occur one to three days prior to PT Should NOT occur on the same day as the Mathematics PT 	<p>Recommendations:</p> <ul style="list-style-type: none"> Administered in one session Session duration ranges from 40–120 minutes
Breaks within Sessions	<p>Breaks can be provided during the test sessions using the software’s pause feature. If the test is paused for more than 20 minutes, the student will not be able to go back to items on the previous pages.</p>	NA	<p>Students can take breaks during PT test sessions. Mathematics PT items are presented on a single screen. Following a break, the student will have access to the same items.</p>
Total Duration	<p>Once a student has started the non-PT items, they will be available for 45 days.</p> <ul style="list-style-type: none"> Recommendation: Student completes this component within five days of starting. 	NA	<p>Once a student has started the PT, it will be available for 10 days.</p> <ul style="list-style-type: none"> Recommendation: Student completes the PT in one day
Additional Required Resources	<p>Headphones are required for the listening portion of the ELA assessment.</p>	NA	NA