

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade level standards.

Effective Compacts:

- » Link to goals of the school improvement plan
- » Focus on student learning skills
- » Describe how teachers will help students develop those skills using high-quality instruction
- » Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students, and staff of Park Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

If you would like to volunteer, participate and/or observe in the classroom, please contact: Dawn Poague, Title I Parent and Family Engagement Coordinator, your child's teacher at (706) 628-4997 or poague-d@harris.k12.ga.us

Building Partnerships

- Parent Education Courses
- STEAM & Literacy Night
- Family Reading Night
- Purple Up! For Military Kids

Communication about Student Learning

Park Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Weekly progress/homework folders
- Monthly "check-in" notes, phone calls or e-mails
- Updates/classes on the school website and current grades in Parent Portal
- Parent-teacher conferences every nine weeks after each Progress Report
- Parent Workshops

Do you have questions about your child's progress?

Contact your child's teacher by phone (706) 628-4997 or e-mail. E-mail addresses are on the school website at www.harris.k12.ga.us.

School-Parent Compact 2023-2024 Revised 5/12/2023 Focus for Student Success



"Park is the Place to Be"

Park Elementary School

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Our Goals for Student Achievement

District Mission: Ensuring an excellent education for every child in Harris County.

STRATEGIC PLAN Fall 2023 – Spring 2027

Goal Area 1: Culture and Climate

Perf. Obj 1 – Increase social-emotional supports for students and staff

Perf. Obj. 2 – Improve attendance rates for students and staff

Goal Area 2: Operations

Perf. Obj. 1 – Provide safe environments for all stakeholders

Perf. Obj 2 – Develop effective and efficient operational processes

Perf. Obj 3 – Implement and monitor five-year facilities plan

Goal Area 3: Stakeholder Engagement

Goal: Harris County Schools will utilize and maximize available resources to support student achievement and organizational effectiveness.

Goal Area 4: Human Resources

Perf. Obj. 1- Recruit and retain high effective staff

Perf. Obj. 2 – Provide relevant training

Perf. Obj. 3 – Evaluate staff effectively

Goal Area 5: Student Growth and Performance for All

Perf. Obj. 1 – Increase high-quality instruction and student engagement

Perf. Obj 2 – Develop and implement vertically aligned authentic curricula for all grades

Perf. Obj.3 – Increase mastery of standards

Perf. Obj. 4 – Develop and implement a well-balanced assessment system.

Park Elementary 2023-2024 Goals

On 2023 performance reports, increase the performance indicator in ELA and mathematics by 5 percent.

The focus for reading is:

K-1: Sight words and fluency

2-4: Guided reading/fluency and Reading Comprehension (MAZE)

The focus for math is:

K-1: Number recognition, counting to 120

K-4: Math concepts, Math fluency

Teachers, Parents, and Students – Together for Success

In the Classroom

All classrooms K-4 will work with students and their families to support students' success in ELA, Reading, Math, Science and Social Studies. Some of our key connections with families will be:

- Providing quality instruction in the subject areas determined by state standards and the Harris County Board of Education.
- Explaining standards, assignments, and expectations to students clearly.
- Providing clear evaluations of student progress and achievement for students & parents.
- Providing an opportunity for parents/guardians to volunteer, participate, and observe classroom activities.
- Provide Parent Education Courses to keep parents informed of what your child is learning, and how you can help at home.
- Requiring students to read aloud in class/online.
- Requiring students to participate in ongoing programs to improve reading and math.

At Home

(Parents/Guardians/Family)

Park Elementary School parents joined staff to develop ideas about how families can support students' success in reading and math.

- *Play number games with my child to increase math proficiency.*
- *Attend Parent Education Courses*
- *Provide a time and place daily for quiet study and reading at home or online.*
- *Read to my child 30 minutes each day.*
- *Use reading, science, math, and social studies materials the school sends home each week to help my child.*
- *Make or purchase blank books for my child to write his/her own story.*
- *Encourage my child to read three or more books each week.*

Park Elementary Students

Park Elementary School students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math, science and reading. Students thought of the following ideas to make connections between learning at home and school by:

- Showing respect and cooperating with all adults in the school.
- Respecting the rights of others to learn without distraction and disruption.
- Writing assignments in agenda, completing my assignments/homework daily, and turning it in when it is due.
- Working on my math and reading skills at home/online by discussing with my family.
- Reading on my own with my family members each day.