

Kindergarten to First Grade

Review Summer Packet

Student: _____

Grade: K Room # 103

Dear families,

As your child begins Summer vacation and prepares to enter the First Grade, we've put together a Summer review packet so your child can practice the skills that were taught during Kindergarten. With your constant support, your child will enter the First Grade well prepared and ready to continue their learning journeys. A suggested pacing guide is provided below to help you make sure the work is completed before school starts in September. In addition, students may continue using the district platforms: IStation, Imagine Math & Raz Kids until July. We wish each student another successful year at School No 25.

Thank you for your continued support. Have a safe and restful Summer!

Sincerely,

The Kindergarten Teachers

Week 1: MATH: Counting & Addition Practice, Word problems.

Week 2: LA: Nouns-Reading Comprehension-Writing Opinion.

Week 3: MATH: Decompose numbers, subtraction-problems.

Week 4: LA: Verbs- Sentences -Writing Narrative.

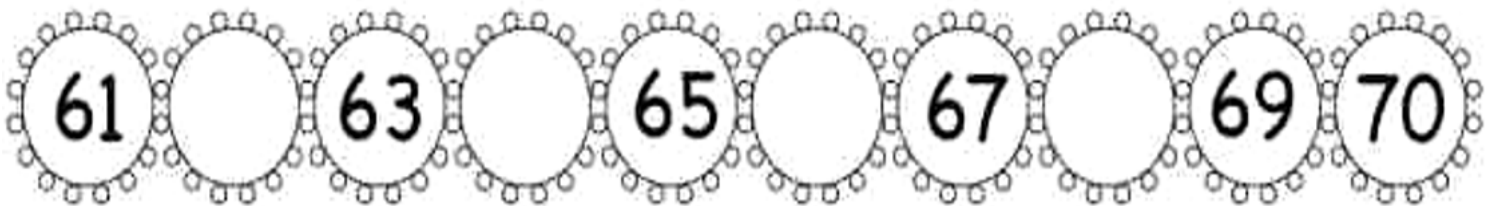
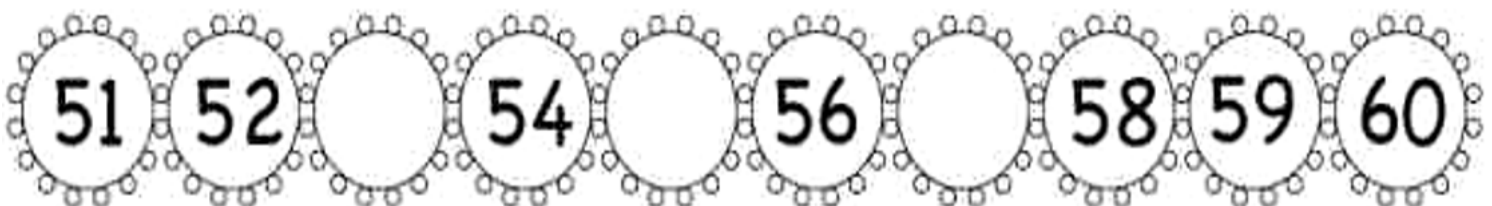
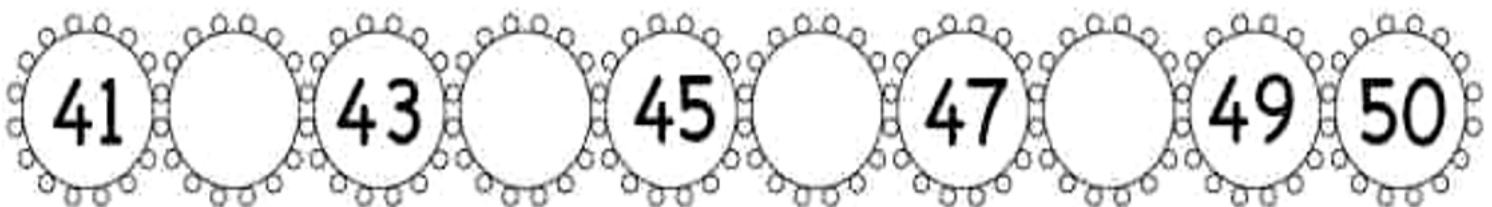
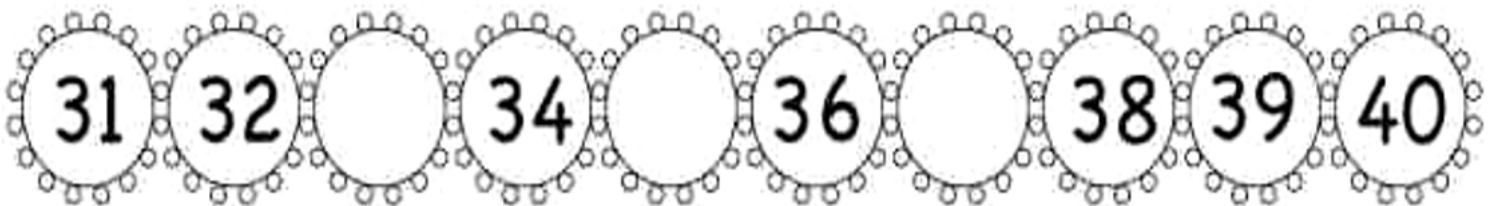
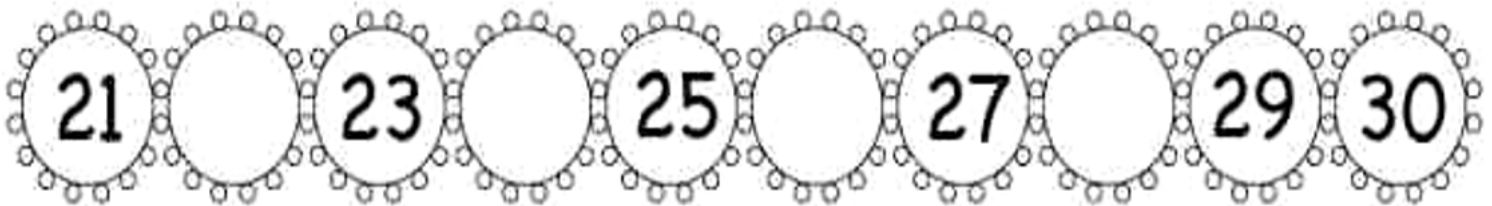
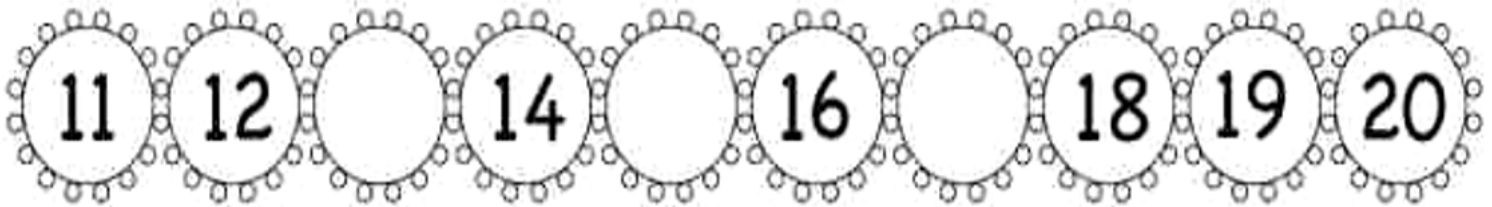
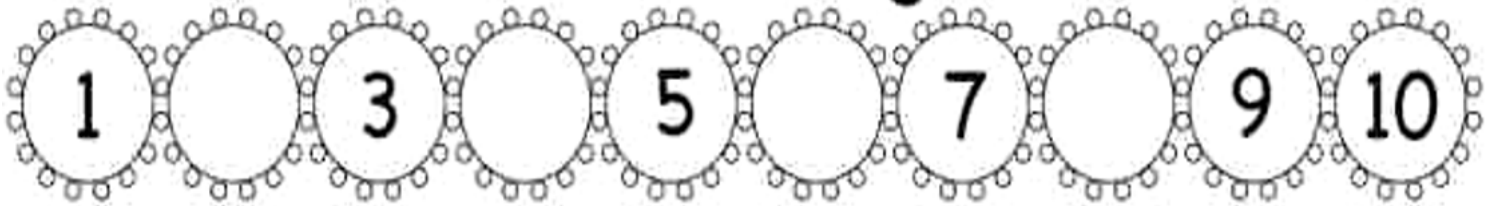
Week 5: MATH: Make 10- Teen Numbers

Week 6: LA: Adjectives-Read. Comprehension-Writing Sequence

Week 7: MATH: Shapes- Measurement

Week 8: LA: High Frequency words, Reading, CVC words.

Write each missing number.



Counting to Twenty

Directions: Count the objects and write the amount of each.



.....



.....



.....



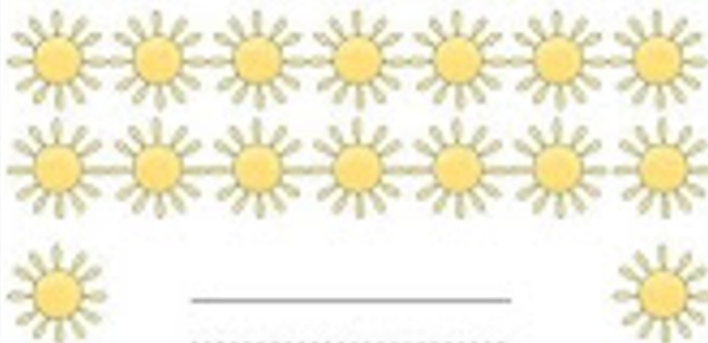
.....



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.....



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Counting to 20

In each set, color as many frames as the number of objects.

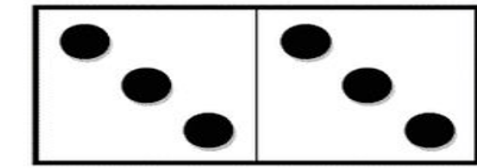


How many

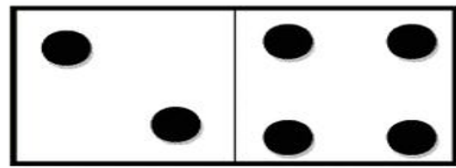
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MATH: Addition Review

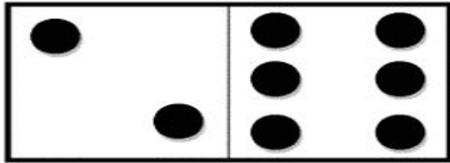
Count the number of dots on each domino and fill in the total.



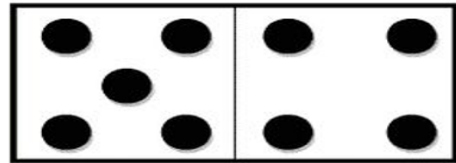
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



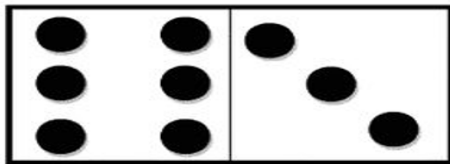
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



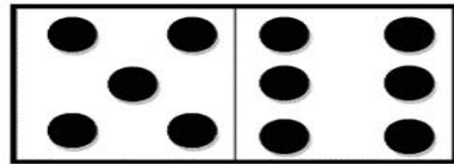
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Circle the correct sum that matches the picture.

1)				
	2 + 4	3 + 4	4 + 4	3 + 5

2)				
	4 + 3	5 + 3	4 + 4	5 + 4

3)				
	2 + 5	2 + 4	2 + 6	2 + 3

4)				
	2 + 3	3 + 3	3 + 4	4 + 2

Addition: Word Problems

Name: _____

Tim made 4 baskets. Jill made 5 baskets. How many baskets did they make in all?



Sketch:

Ten Frame:

Number Path:

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Equation:

Answer:

They made _____
baskets in all.

Name: _____ Date: _____



Word Problems



There are 5 bees. There are 2 butterflies.
How many bugs are there in all?

Draw it...

Write the equation:

$$\square + \square = \square$$

There are 4 ants. There are 2 ladybugs.
How many bugs are there in all?

Draw it...

Write the equation:

$$\square + \square = \square$$



Tom plants 5 seeds in his garden. Jane plants 6.
Jake plants 7. How many did they plant in all?

Draw it:

Write the equation:

Naming words of people, animals, places and things are called nouns.

Identify & circle all the pictures that names person.



Color by the code.

person

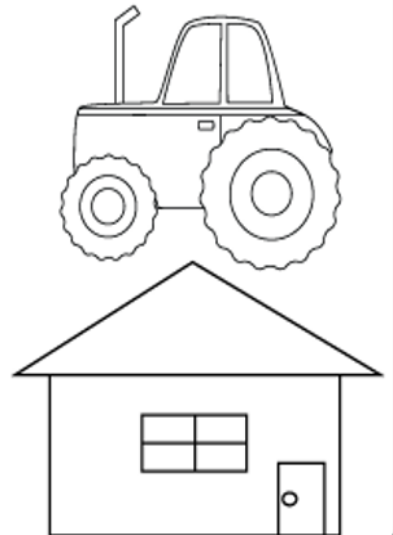
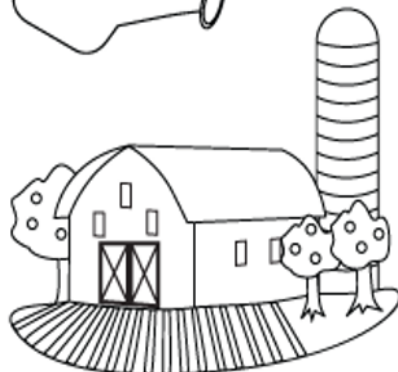
blue

place

red

thing

green



Circle the nouns (10 of them!)

brother	run	chairs	flowers	sit
garden	piano	green	Sarah	fast
sad	cat	pizza	friend	table

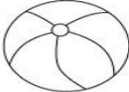
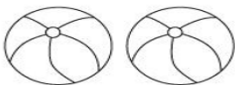
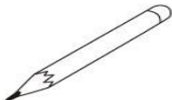
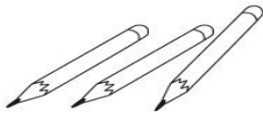
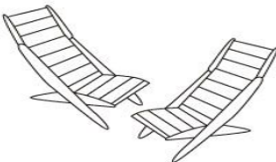
Complete the sentences using nouns from above.

1. This is my _____. Her name is _____.
2. I like to eat _____.
3. My pet is a _____.
4. I play the _____.
5. There are four _____ at our _____.
6. The _____ smell so good in the _____.
7. Your _____ is tall!



PLURAL NOUNS:

Objects in singular form are to your left. Make them plurals to match the objects to your right.

	BALL	<u>BALLS</u>	
	PENCIL	_____	
	CHAIR	_____	
	BOWL	_____	

LA: Reading Comprehension

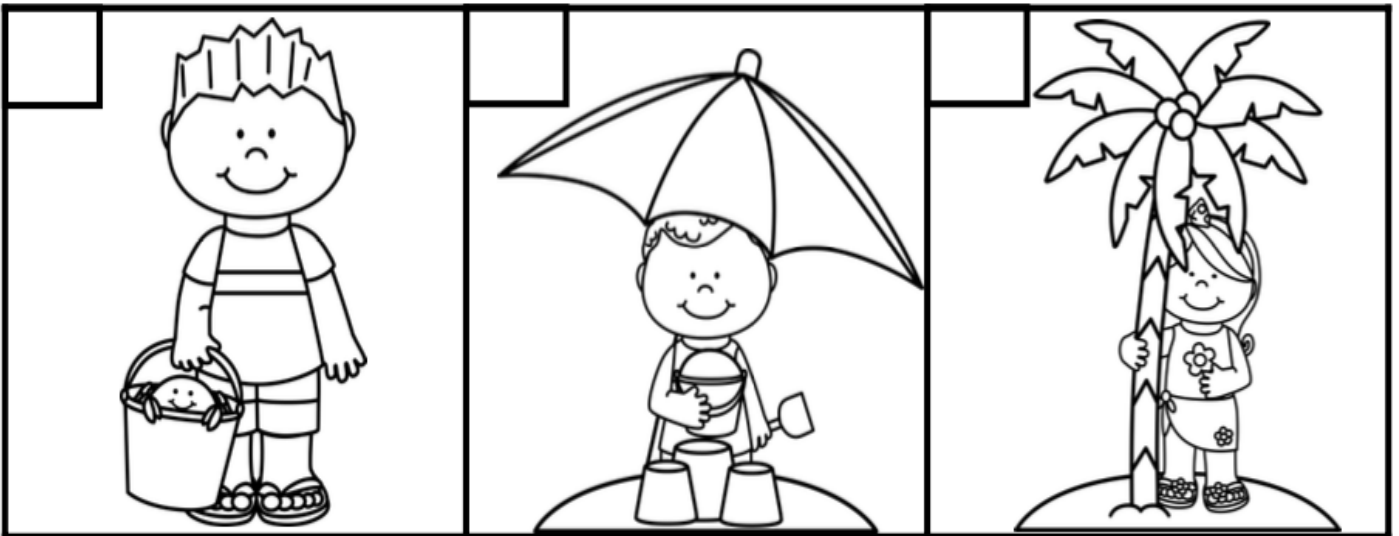
Directions: Read the text 3 times for fluency and color the stars.

I see a little boy. The boy is playing in
the sand. He will make a sandcastle.

He likes playing in the sand.



1. Check the picture that matches the story.



2. What do I see?

3. What will he make?

a. sandcastle

b. seashells

c. a pie

Name _____

Reading Comprehension

Read the short passage and answer the questions.

Football

Lou plays football. He loves football. Lou can run fast and throw far. He will ask Jon to play with him.



1. What does Lou play?

- ☐ games
- ☐ football
- ☐ soccer

2. What can Lou do?

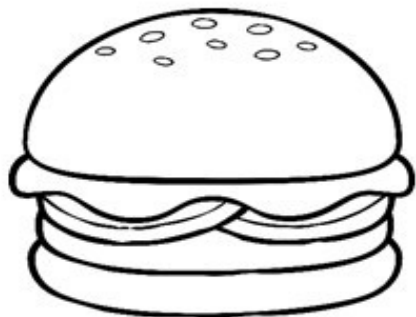
- ☐ run fast
- ☐ jump high
- ☐ score

3. What will he do?

- ☐ wear a hat
- ☐ run fast
- ☐ ask Jon to play

Name _____

Opinion Writing



hamburger

or



pizza

Do you like hamburgers or pizza?

I like

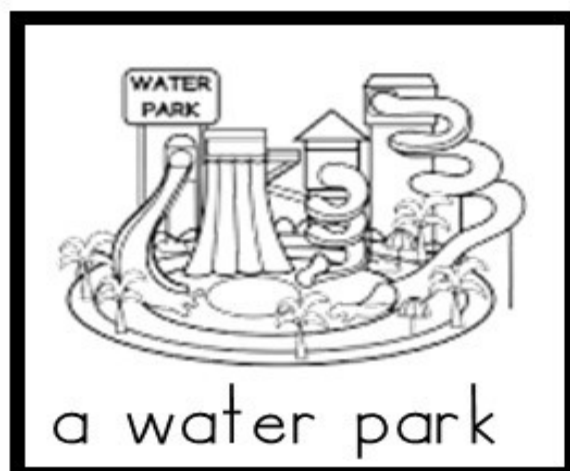
because

Name _____

Opinion Writing



or



Do you like camping or a water park?

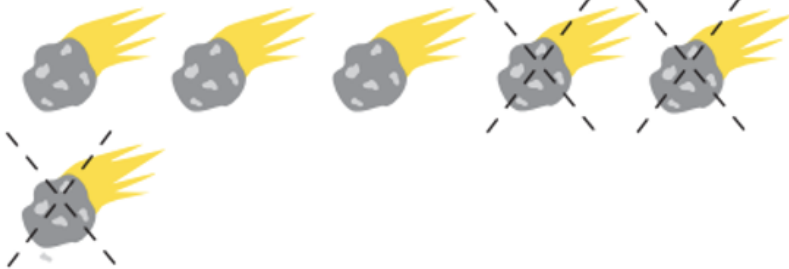
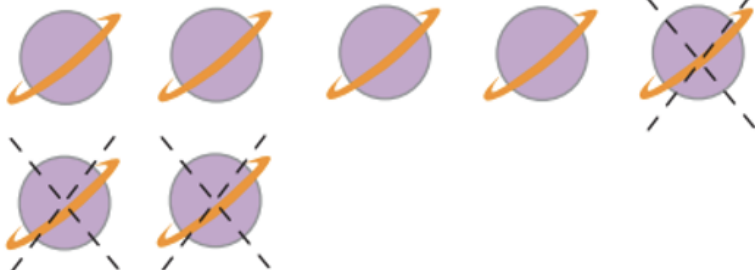
I like

because

Count how many pictures are in each box.

Trace each **X** to cross out the correct number of pictures.

Write the correspondent equation next to each box.



Subtraction

NAME: _____

$$5 - 2 = \bigcirc$$

$$5 - 5 = \bigcirc$$

$$6 - 4 = \bigcirc$$

$$4 - 1 = \bigcirc$$

$$10 - 2 = \bigcirc$$

$$7 - 2 = \bigcirc$$

$$9 - 5 = \bigcirc$$

$$6 - 4 = \bigcirc$$

$$5 - 4 = \bigcirc$$

$$9 - 2 = \bigcirc$$

$$8 - 1 = \bigcirc$$

$$10 - 3 = \bigcirc$$

$$9 - 0 = \bigcirc$$

$$2 - 1 = \bigcirc$$

Subtraction: Word Problems

Name: _____

There are **6** owls sitting in a tree.
3 owls fly away. How many owls
are still sitting in the tree?



Draw a Picture:

Answer:

Complete a Ten Frame:

Write a Number Sentence:

_____ - _____ = _____

I have 5 .

I lose 3 .

How many  do I have left? _____

Draw it:

Write the equation:

I have 5 .

I spend 5 .

How many are left? _____

Draw it:

Write the equation:

There are 10 .

2  are washed away.

What is 10 minus 2? _____

Draw it:

Write the equation:

Name: _____

Subtraction Word Problems

Instructions: Read each word problem. Then find the difference.

There are **4** frogs in the pond. Then **3** frogs hopped away. How many frogs are **left**?

$$\square \bigcirc \square = \square$$



frogs

Sally saw **7** fish. Then **5** fish swam away. How many fish were **left**?

$$\square \bigcirc \square = \square$$



fish

I made **9** sandcastles. Then **6** sandcastles got knocked over. How many sandcastles are **left**?

$$\square \bigcirc \square = \square$$



sandcastles

I had **8** cookies. My mom ate **5** cookies. How many cookies do I have **left**?

$$\square \bigcirc \square = \square$$



cookies

DECOMPOSE a number by breaking apart a whole number into 2 parts.

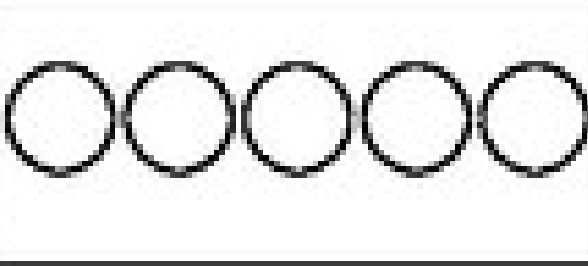
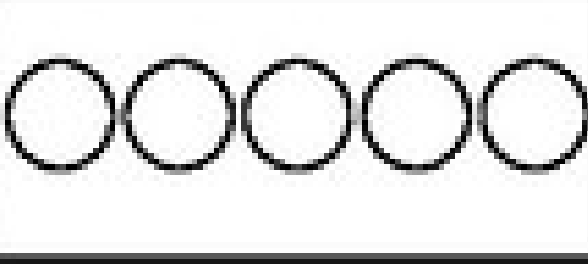
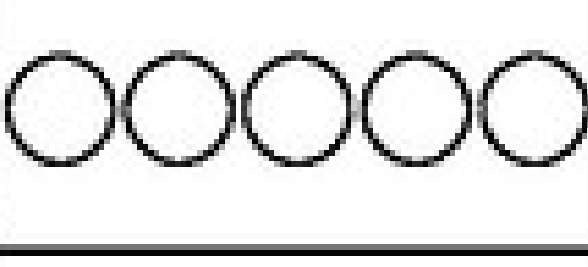
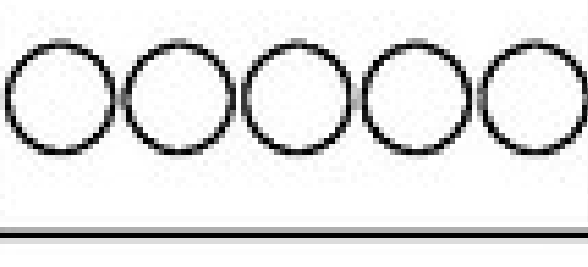
MATH: Decomposing Numbers

1. Find the missing part:

 7	 4	 3
 6	 2	 4

2. Decomposing: Write the number bonds to match the pictures.

3. Color the circles to show different ways to make 5. Write the missing number bonds and write each equation.

		$\underline{\quad} + \underline{\quad} = 5$
		$\underline{\quad} + \underline{\quad} = 5$
		$\underline{\quad} + \underline{\quad} = 5$
		$\underline{\quad} + \underline{\quad} = 5$
		$\underline{\quad} + \underline{\quad} = 5$
		$\underline{\quad} + \underline{\quad} = 5$

A **verb** is a doing or being word. Read these words. They are all **verbs**.

move jump cry help pull push

Which of the following words are **verbs**? Write them down.

jump she then more dig he
hop run here play but lie

.....

Write **verbs** to complete these sentences. Use **verbs** from the list you made above.

Things I do



First I with my dog.



I as fast as I can.



I over the wall.



Then I on one leg.



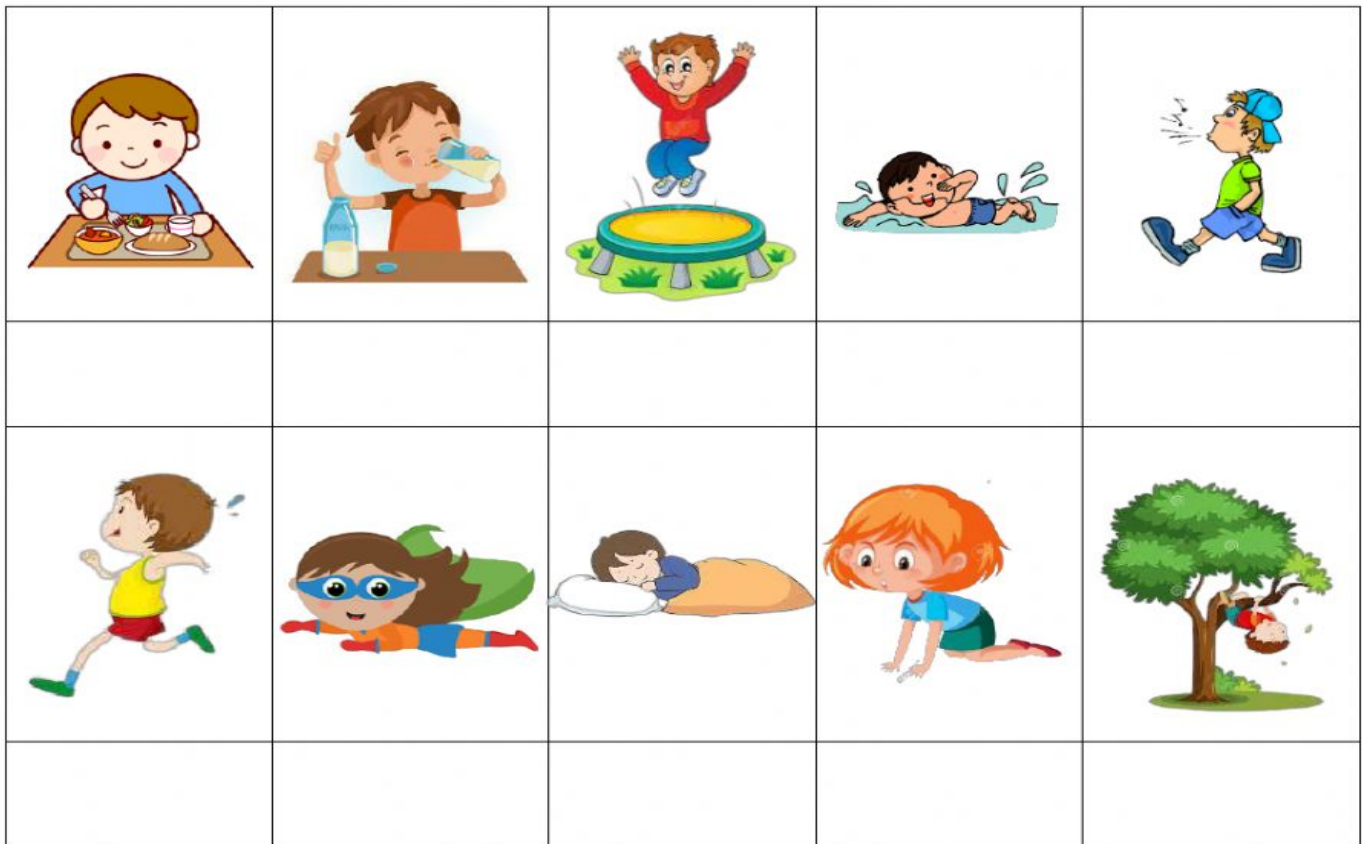
Next I in the sand.



After all that I down.

LA: Verbs

Find the correct verb that matches each picture. Write them.



eat

drink

climb

crawl

walk

run

fly

sleep

swim

jump

Choose any of the verbs from above to write your own sentences.

A series of horizontal lines for handwriting practice, consisting of three sets of solid top and bottom lines with a dashed middle line.

LA: Fix the Sentences

Circle the corrections that need to be made in each sentence and write them correctly.

1. the cat saT in teh box.

2. She si My mom

3. i seethe bus

4. I ees my dOg.

5. The pan si Hot

Name: _____

Read the sentences.



correct capitalization



incorrect capitalization

☐ Mia and Nina like the cake.

☐ mia and nina like the cake.



☐ Mrs. Brown likes juice.

☐ Mrs. brown likes juice.



☐ This flower grows in Spain.

☐ This flower grows in spain.



☐ The cat's name is pie.

☐ the cat's name is Pie.



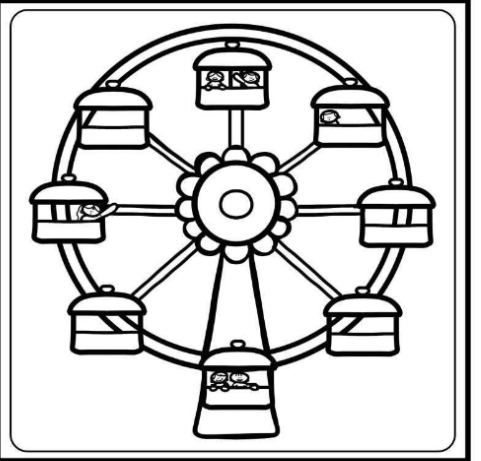
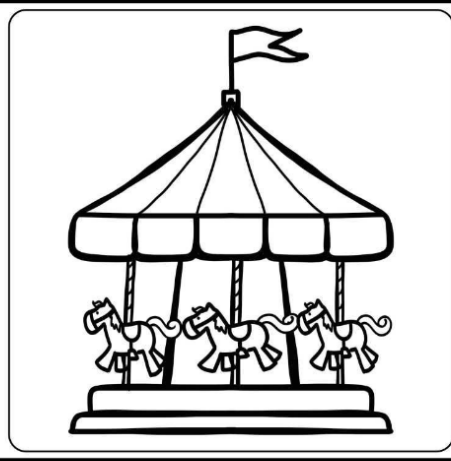
☐ Did john loose his hat?

☐ Did John loose his hat?



Narrative Writing

The Carnival



I went to the carnival.

First,

Then,

Last,

My Holiday Break

My holiday break was _____.

Let me tell you about it.

Draw a Picture.

First, _____

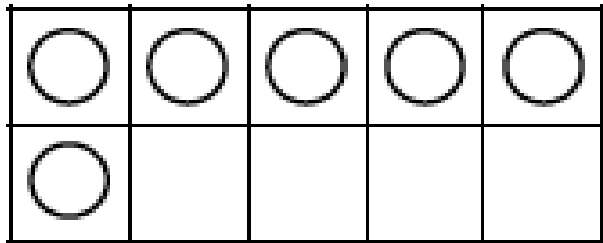
Then, _____

Last, _____

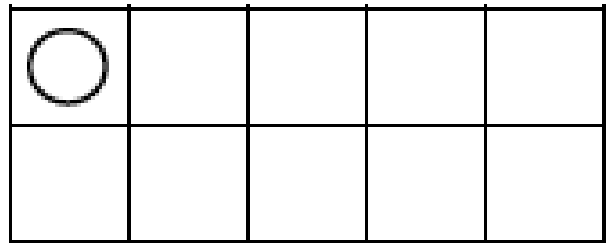
Name _____

Ten Frame
LET'S MAKE

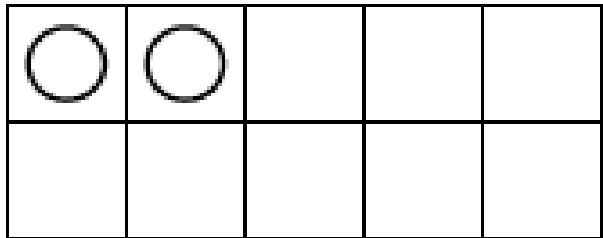
Draw more to make 10.
Finish the number sentence.



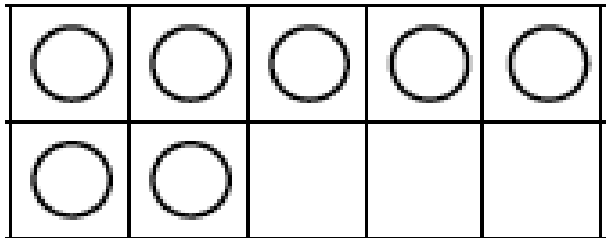
$$\underline{6} + \underline{\quad} = \underline{10}$$



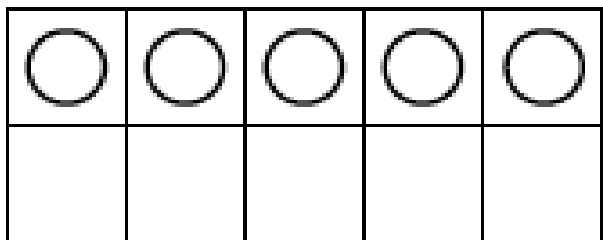
$$\underline{1} + \underline{\quad} = \underline{10}$$



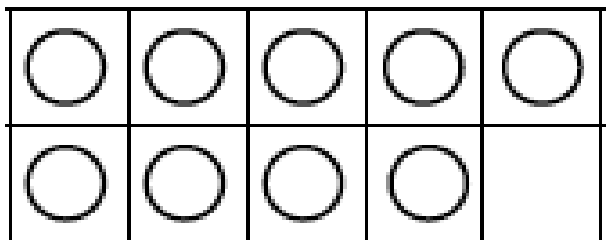
$$\underline{2} + \underline{\quad} = \underline{10}$$



$$\underline{7} + \underline{\quad} = \underline{10}$$



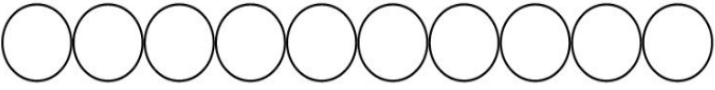
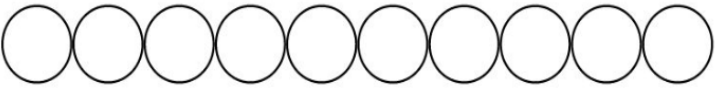
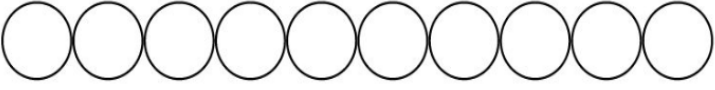
$$\underline{5} + \underline{\quad} = \underline{10}$$



$$\underline{9} + \underline{\quad} = \underline{10}$$

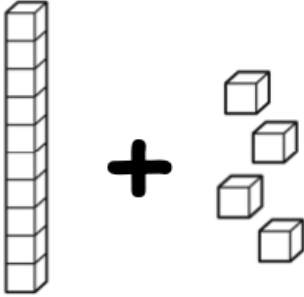
COMPOSE 10

Choose two colors. Color in the circles using the two colors to show each way to make 10.

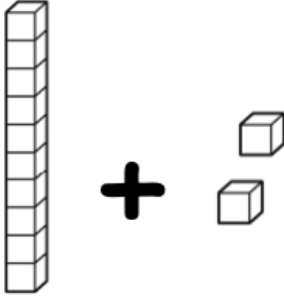
		+	0	= 10
		+	1	= 10
		+	2	= 10
		+	3	= 10
		+	4	= 10
		+	5	= 10
		+	6	= 10
		+	7	= 10
		+	8	= 10
		+	9	= 10

MATH: Teen Numbers

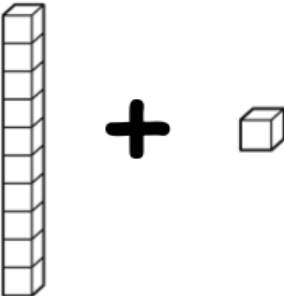
Trace. Finish the number sentence. Use the pictures for help.



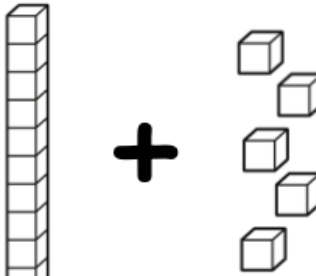
$$10 + 4 = 14$$

$$10 + \underline{\quad} = \underline{\quad}$$


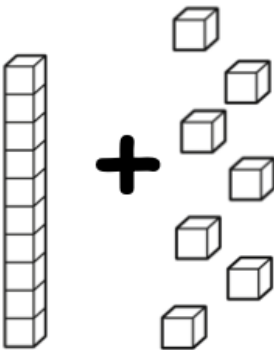
$$10 + \quad = \square$$

$$10 + \underline{\quad} = \underline{\quad}$$


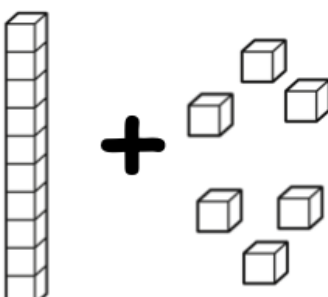
$$10 + \quad = \square$$

$$10 + \underline{\quad} = \underline{\quad}$$


$$10 + \quad = \square$$

$$10 + \underline{\quad} = \underline{\quad}$$


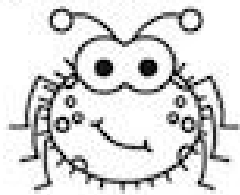
$$10 + \quad = \square$$

$$10 + \underline{\quad} = \underline{\quad}$$


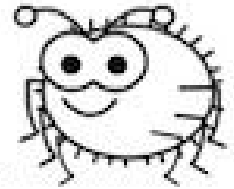
$$10 + \quad = \square$$

$$10 + \underline{\quad} = \underline{\quad}$$

*Color the ten frames to show each teen number.



Buggy Ten Frames



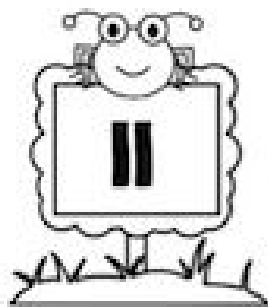
Color the ten frames to show the number.













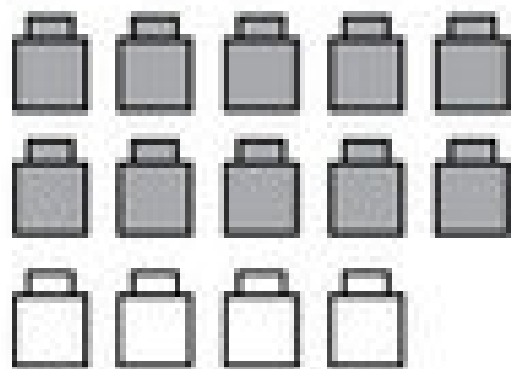




Name: _____

Count the cubes and circle the teen number.

①

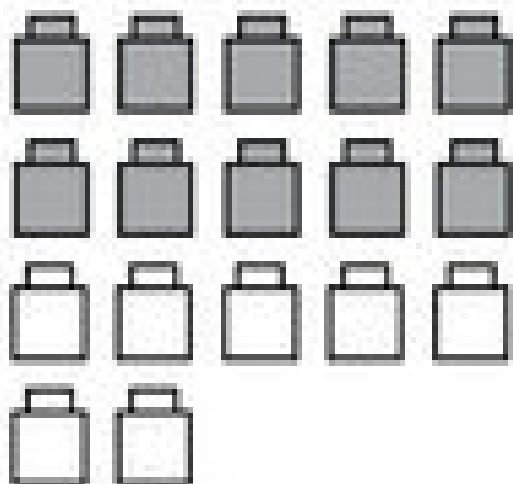


11 12 13

14 15 16

17 18 19

②

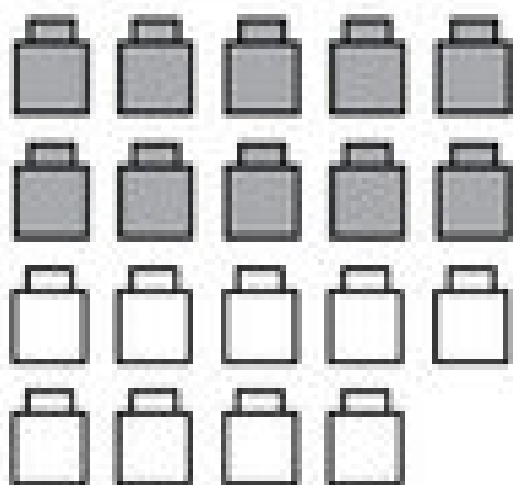


11 12 13

14 15 16

17 18 19

③



11 12 13

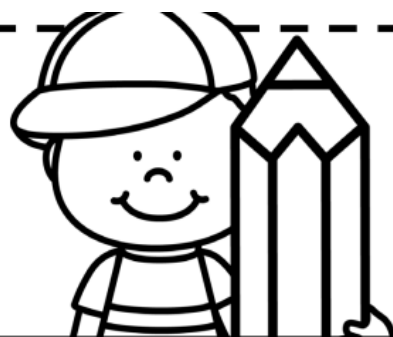
14 15 16

17 18 19

Name: _____

Numbers 11-20

Trace the numbers and number names.

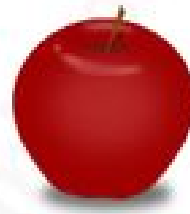


11	eleven	11 11 11 11
12	twelve	12 12 12 12
13	thirteen	13 13 13 13
14	fourteen	14 14 14 14
15	fifteen	15 15 15 15
16	sixteen	16 16 16 16
17	seventeen	17 17 17 17
18	eighteen	18 18 18 18
19	nineteen	19 19 19 19
20	twenty	20 20 20

Find the Nouns & Adjectives

Q. Circle the nouns and underline the adjectives in the following sentences.

1. The apple is red.



2. The elephant is big.



3. The giraffe is tall.



4. The hat is brown.



5. Tom is a student.



6. The butterfly is beautiful.



Complete the sentence by writing the appropriate adjective.

cold tall big fat sad
mad hot red sweet old

1. Ben has a hat.



2. My dad is .



3. A rat is on the rug.



4. The candy is .



5. The kids is .



Reading Comprehension

Read the story. Use the story to answer the questions. Underline the answers in the text.

The Lemonade Stand

We will sell lemonade at the lemonade stand! First, we will squeeze the lemons. Next, we will stir in the sugar. Last, we will add water and ice.

Lemonade is great on a hot day!



1. What will we do first?



2. What will we do next?



3. What will we do last?



Name _____

Read the short passage and
answer the questions.

Reading Comprehension

Dolphins

Dolphins are one of the most intelligent animals on our planet. Dolphins spend their lives in the water but they are not fish. Dolphins are mammals. Dolphins can't breathe water like fish. They need to come to the surface to breathe air. Dolphins eat mostly other smaller fish and squid to survive. Dolphins communicate through chirps and whistles. They like to jump and do acrobatic spins in the air. They are very playful creatures!



1. Where do dolphins live?

2. What type of animal are dolphins?

3. What do dolphins eat?

4. How do dolphins communicate?

? ? What Do I See? ? ?

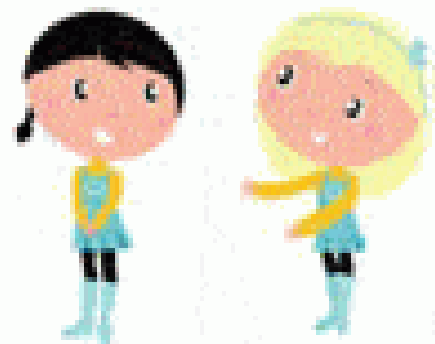
Look around the room you are in. Pick out something you see. Tell about it. What does it look like? What is it used for? Who uses it? Write about this thing on the lines below and draw a picture of it in the space.



Imagine, draw and write

Kindergarten Drawing and Writing Worksheet

What is the girl telling her friend?

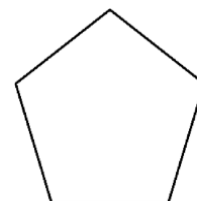
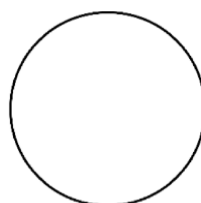
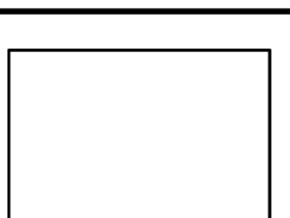
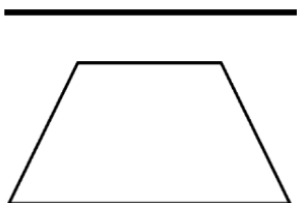
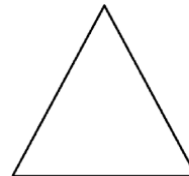
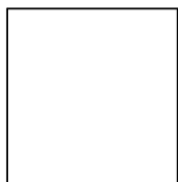
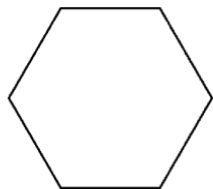


Draw a picture about it:

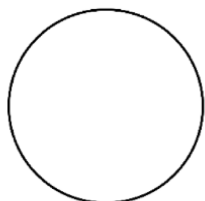


Write about it:

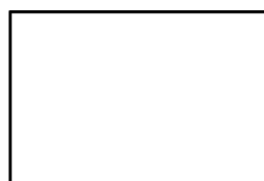
Write the name of each shape: rectangle, circle, square, hexagon, triangle, trapezoid, rhombus, pentagon



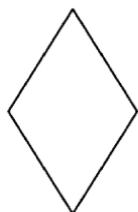
Write how many sides and corners.



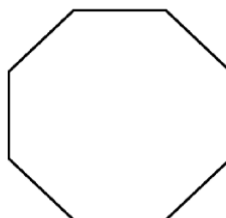
— sides
— corners



— sides
— corners

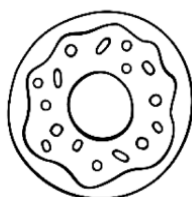


— sides
— corners



— sides
— corners

What shape is each real life object?



Name _____



Coloring 2D Shapes

Directions: Find the 2D shapes and color.

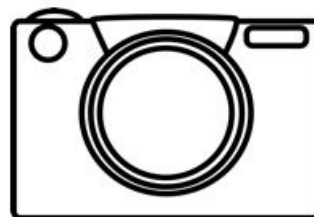
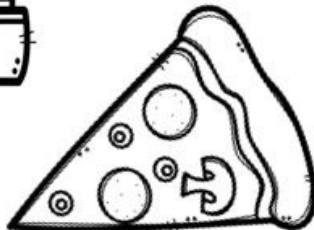
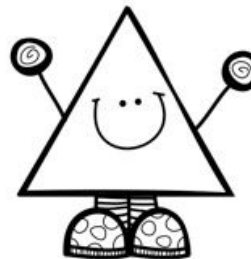
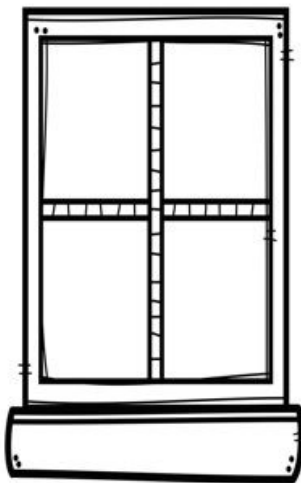
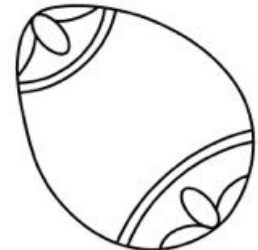
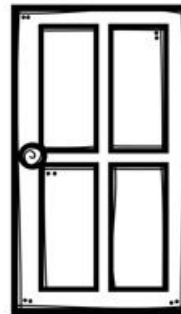
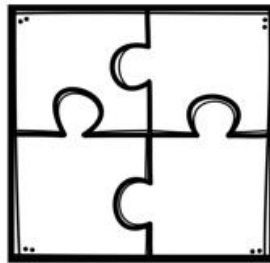
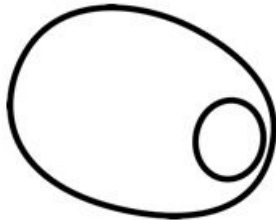
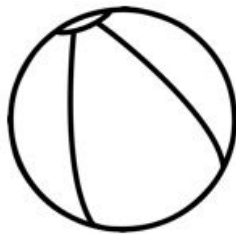
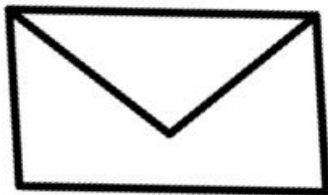
circle

square

triangle

rectangle

oval



MATH: 3D-Shapes

Write the names of the shapes in the boxes.

Cube

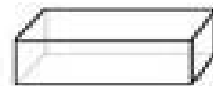
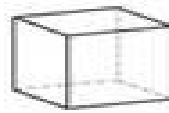
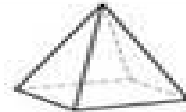
Cone

Rectangular Prism

Cylinder

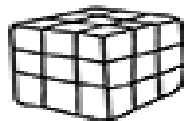
Pyramid

Sphere



3D Shapes

Color all the pictures. Trace the shapes and match them.



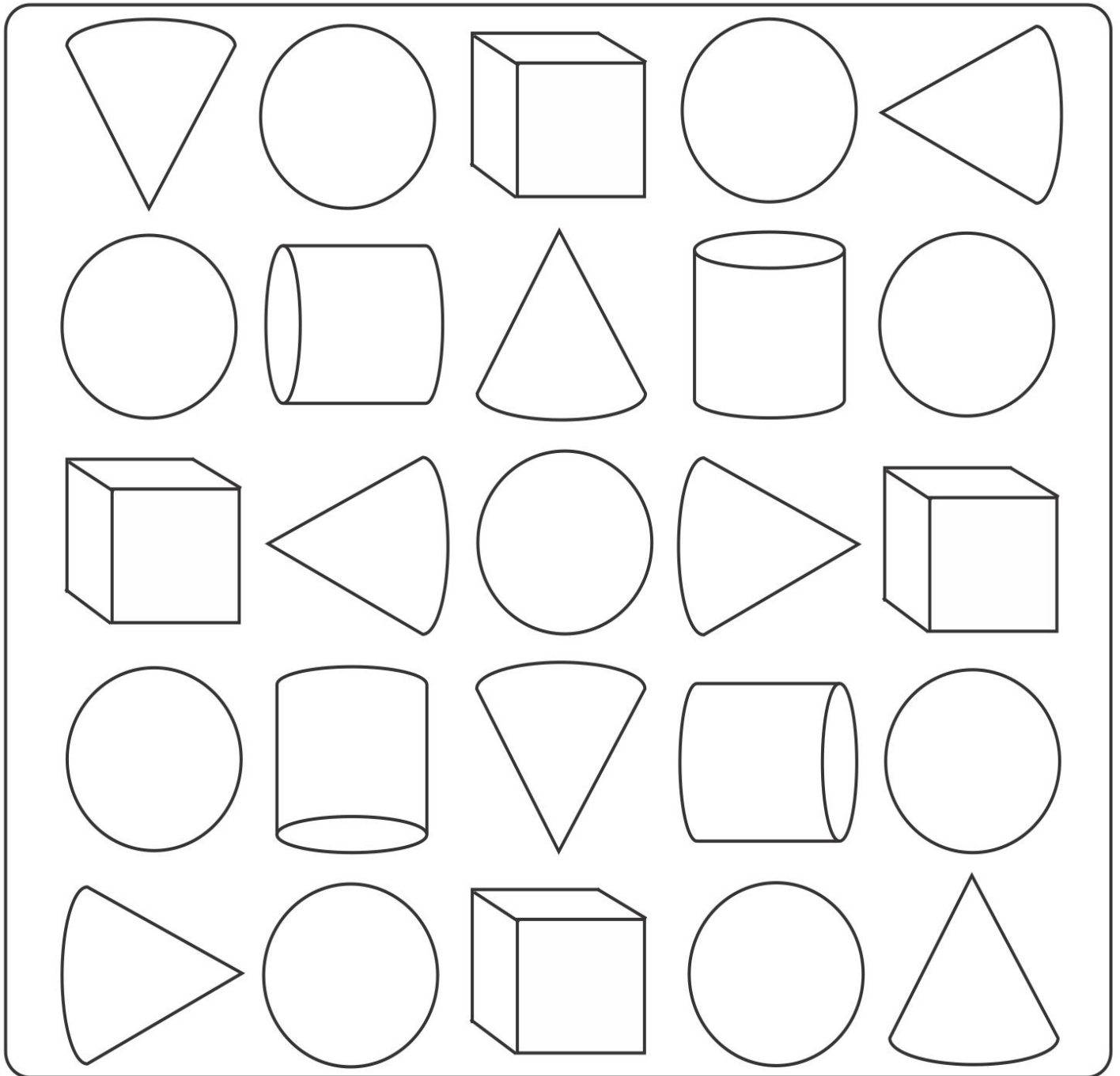
Cone

Sphere

Cuboid

Cube

Cylinder



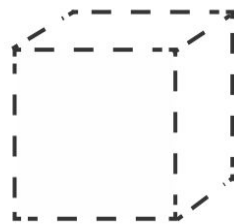
Trace the 3D shapes below and then color in all the shapes you see using the key



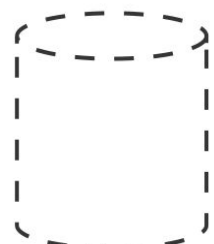
Cone
PURPLE



Sphere
BLUE



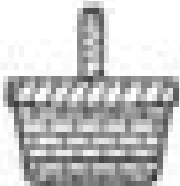
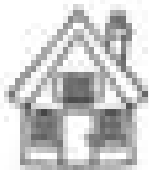
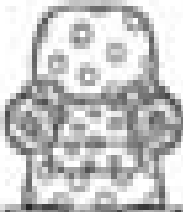
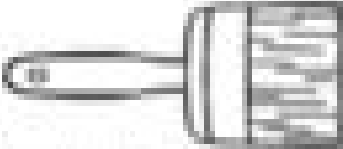
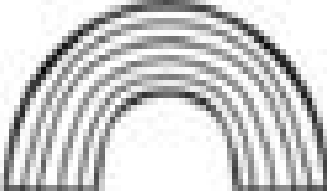
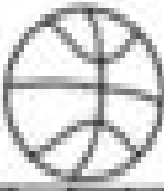
Cube
GREEN



Cylinder
ORANGE

MATH: MEASUREMENT Length & Height

Count how many cubes long each object is. Record the length on the line.

_____ cubes  	_____ cubes  	_____ cubes  
_____ cubes  	_____ cubes  	_____ cubes  
_____ cubes  	_____ cubes  	_____ cubes  
_____ cubes  	_____ cubes  	_____ cubes  

Name: _____



Spring Measurement

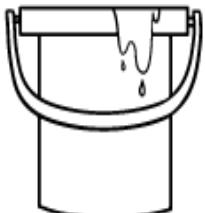
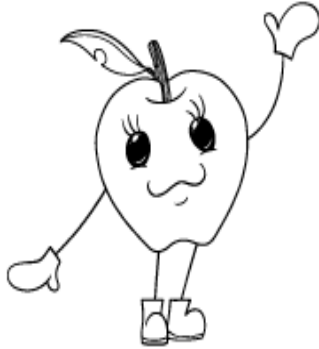


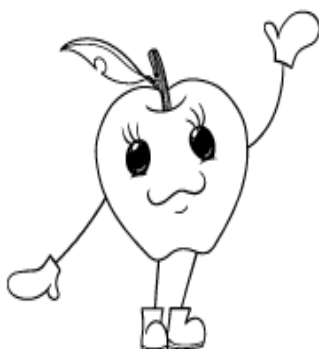
Directions: Color the blocks to measure the height of each object. Write the number in the box.

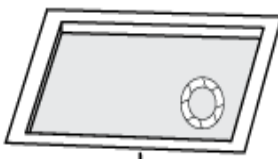
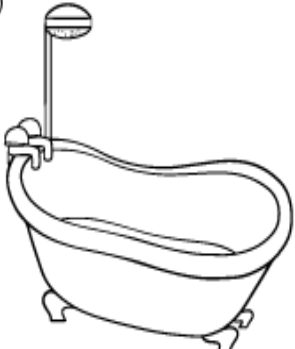
7 6 5 4 3 2 1	7 6 5 4 3 2 1	7 6 5 4 3 2 1
7 6 5 4 3 2 1	7 6 5 4 3 2 1	7 6 5 4 3 2 1

MATH: Measuring Capacity

Write the number of the item that holds less for each row.

1	 bucket	Less		More	
2	 teacup				

1	 mug	Less		More	
2	 wheelbarrow				

1	 pool	Less		More	
2	 jar				

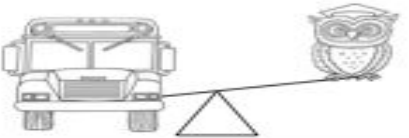
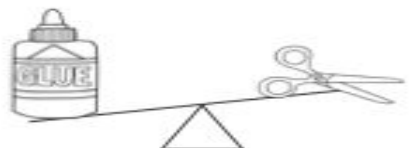
MATH: Measuring Weight

Name: _____

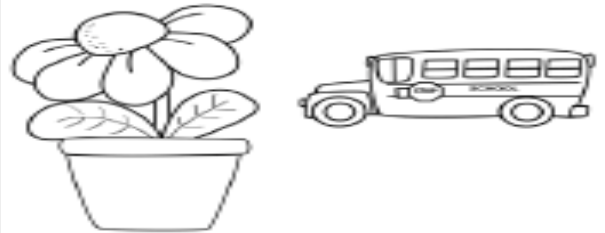
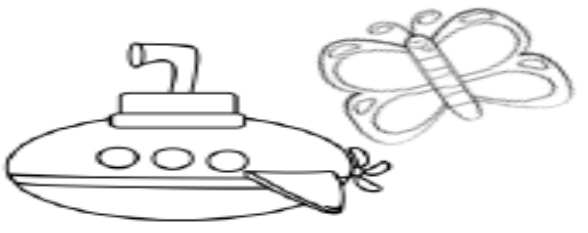
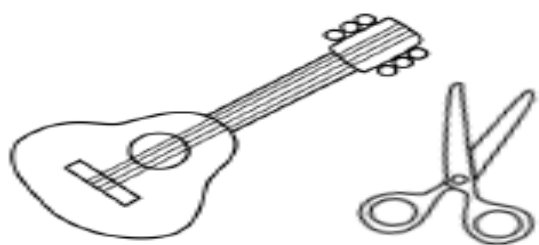
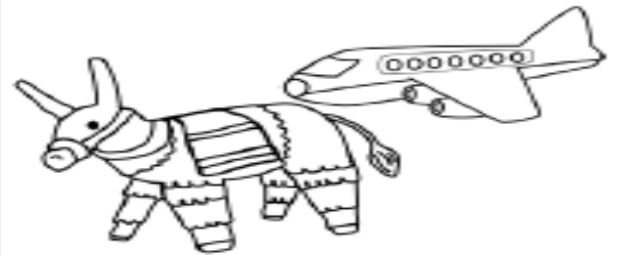
I Can **COMPARE!**

Directions: Color the object that is **HEAVIER**.



Look at the two pictures in each box. Color the picture that is lighter.

Week 8

have

little

with

where

here

look

said

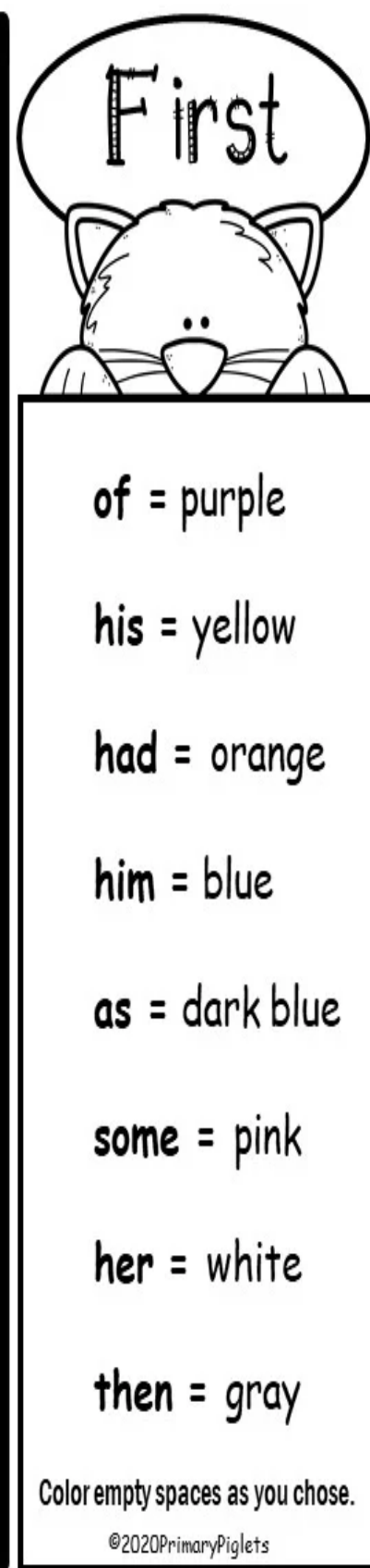
want

Choose at least 5 sight words from the list above to write Sentences.

LA: Sight Words

Read the sight words on the first column. Highlight the sight words in each sentence. Read the complete sentences.

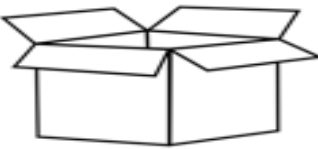
a	Kit had a dog.
and	It was fat and red.
I	Can I pet the red dog?
you	You can not pet it yet.
of	Ben got on top of a log.
was	The log was wet.
from	Ben fell from the log.
the	A leg hit the big log.
can	Ben can not hop or jog.
he	He can sit on the bed.



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LA: CVC Words

Write the CVC words: Look at the picture in each box. Say the name. Write the word.

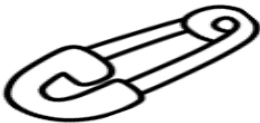
 	 	
 	 	
 	 	



Super E



Directions: Say the word under the first picture in each box. Write the word on the line under the second picture in the box and add an **e** at the end. Then, say the new word.

 cap _____	 rob _____
 cub _____	 can _____
 pin _____	 man _____

Let's Practice Short and Long Vowels.

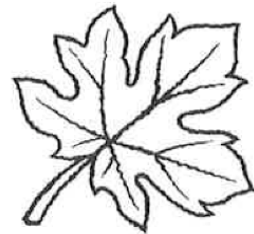
Look at each picture and say its name.
Then circle the correct word.



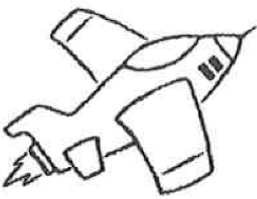
kit
king
kite



cap
cape
cup



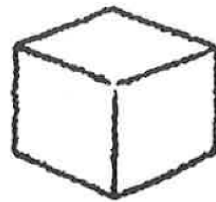
loaf
let
leaf



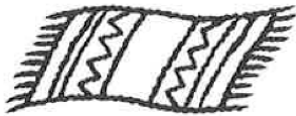
jam
jet
jeep



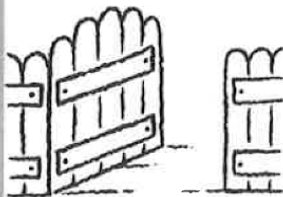
pal
peel
pail



cob
cube
cub



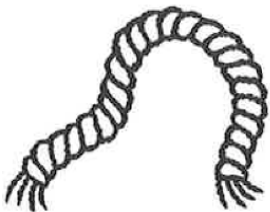
rug
rain
rag



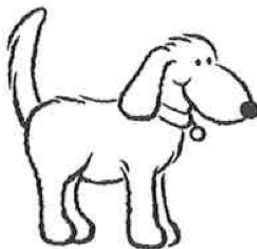
get
gate
gull



pail
pie
pig



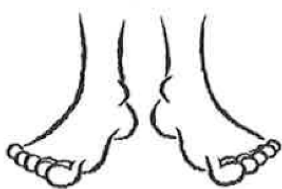
rope
red
robe



dad
dog
duck



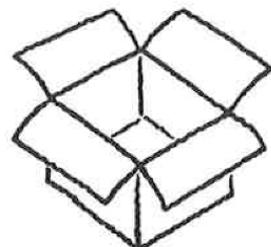
hat
hope
hay



feet
fox
fed



can
cane
cone



bait
box
bat

Name _____

Story
Elements



Two Mice

Mike and Moe were two mice. They lived in a little green house. Mike and Moe saw some cheese. "I want the cheese!" said Mike. "It's mine!" said Moe. Mike and Moe yelled and yelled. "How about we split it?" said Moe. "Yes!" said Mike. They both had some cheese.

1. Color the genre of this story.
2. Complete the story map.

Nonfiction

Fantasy

Characters

Setting

Problem

Solution