

**REGULAR MEETING
BOARD OF SCHOOL TRUSTEES
BROWNSBURG COMMUNITY SCHOOL CORPORATION**

The Board of School Trustees of the Brownsburg Community School Corporation met in a regular meeting on Monday, February 8, 2021 at 6:30 p.m. in the F.L. O’Neal Administration Building, 310 Stadium Drive; Brownsburg, Indiana.

I. CALL TO ORDER

Mr. Eric Hylton, President of the Board, called the meeting to order at 6:30 p.m. Other Board members in attendance included Ms. Jessica Heffernan, Dr. Matthew Freije, Mrs. Tiffany Dearman, and Mr. Mike Wells. Administrators present were Dr. Jim Snapp, Dr. Kat Jessup, Mr. Shane Hacker and Mr. John Voigt. Mrs. Jodi Gordon, Ms. Vicki Murphy, Dr. Bret Daghe, Mrs. Laurie Johnson, Mr. Adam Poliskie, Mrs. Anne Lesko, Mr. Marc Gianfagna, Mrs. Julie Copeland, Dr. Ryan Hoover, Mrs. Megan Thomas, Mr. Scott Chambers, Mrs. Susan Wise and Mrs. Katie Mitchell were also present.

II. PLEDGE OF ALLEGIANCE

Everyone stood for the Pledge of Allegiance.

III. MOMENT OF REFLECTION

Mr. Hylton asked for a moment of silence for reflection.

IV. CONSENT ITEMS

- A. Approval – Minutes of January 25, 2021 Work Session**
- B. Approval – Minutes of January 11, 2021 Business Meeting**
- C. Approval – Minutes of January 13, 2021 Work Session**
- D. Claims: PR# 01/15/2021 - \$1,394,803.48; P/R# 01/29/2021 - \$1,415,800.42; Mini PR #02/02/2021 - \$15,229.45; Claims Jan 7-Feb 3, 2021 - \$8,532,424.11**
- E. Superintendent’s Report**

The Superintendent’s Report was presented as follows:

1. Retirements – Certified:

Name	Building	Position	Effective Date
a. Ron Rodgers	Eagle	3 rd Grade Teacher	End of the 2020-21 school year
b. Rose Rosenbalm	EMS	School Counselor	End of the 2020-21 school year

2. Retirement – Support Staff:

Name	Building	Position	Effective Date
a. Debra Crozier	Brown	Special Education Instructional Assistant	End of the 2020-21 school year

3. Resignations - Certified:

Name	Building	Position	Effective Date
a. Katie Seymour	ECC	Preschool Teacher	January 22, 2021
b. Lindsay Cain	WMS	Special Education Teacher	February 5, 2021
c. Amanda Fehrenbacher	EMS	6 th Grade Teacher	February 1, 2021

4. Resignations – Support Staff:

Name	Building	Position	Effective Date
a. Angela Cooper	ECC	Instructional Assistant	February 3, 2021
b. Amy Neville	BHS	Nutrition Services	November 19, 2020
c. William Gott	BHS	Nutrition Services	February 6, 2021
d. James Crouse	Facility Services	Custodian	January 27, 2021

e. Grace Macdonald	Transportation	Bus Aide	January 29, 2021
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5. New Employment – Certified:

Name	Building	Position	Effective Date	Degree	Reason for Employment
a. Melissa Knepper	ECC	Preschool Teacher; Long Term Substitute	January 25, 2021 thru the end of the 2020-21 school year	Masters	Replacing Katie Seymour
b. Rachel Fugate	Cardinal	3 rd Grade Teacher; Temporary contract	Approximately March 1, 2021 thru April 23, 2021	Bachelors	While Andrea Haines is on medical / maternity leave
c. Kristin Davis	Brown	3 rd Grade Teacher; Temporary contract	Approximately March 15, 2021 thru the end of the 2021-21 school year	Masters	While Hayley Moore is on medical / maternity leave
d. Austin Steinman	WMS	6 th Grade Teacher; Temporary contract with the first 14 days paid at the substitute teacher pay	February 3, 2021 thru April 19, 2021	Bachelors	While Laura Lawson is on medical / maternity leave
e. Julie Adams	Cardinal	5 th Grade Teacher; Temporary contract	January 13, 2021 thru approximately February 3, 2021	Bachelors	While Kaitlin Gil is on medical leave

6. New Employment – Support Staff:

Name	Building	Position	Effective Date	Hours per Day	Reason for Employment
a. Katie Schnepf	ECC	Instructional Assistant	February 2, 2021	7	Replacing Angie Cooper
b. Cara Ortoleva	ECC	Instructional Assistant	January 25, 2021	7	Replacing Amy Neville
c. Karen Irwin	BHS	Nutrition Services	January 25, 2021	6	Replacing Catherine Shelton

7. New Employment – Extra-Curricular:

Name	Building	Position	Effective Date
a. Benjamin Edwards	BHS	Assistant Unified Track (Lay) Coach	For the 2020-21 season
b. Erica Colarusso	BHS	Musical Set Shop (Lay)Assistant	For the 2020-21 school year

8. Leaves of Absence – Certified:

Name	Building	Position	Type of Leave	Dates of Leave
a. Andrea Haines	Cardinal	3 rd Grade Teacher	Medical / Maternity	Approximately March 1, 2021 thru April 23, 2021
b. Hayley Moore	Brown	3 rd Grade Teacher	Medical / Maternity	Approximately March 15, 2021 thru the end of the 2021-21 school year
c. Tori Angel	Lincoln	Special Education Teacher	Medical	January 19, 2021 thru approximately February 5, 2021
d. Jennifer Steed	BHS	German Teacher	Medical	January 25, 2021 thru approximately February 5, 2021

e. Jennifer Spoor	Reagan	Special Education Teacher	Medical	February 23, 2021 thru approximately April 6, 2021
f. Theresa Peterson	EMS	Special Education Teacher	Medical	March 10, 2021 thru the end of the 2020-21 school year

9. Change of Status – Support Staff:

Name	Previous Position	New Position	Effective Date	Reason for Change
a. Jerah Edgar	EMS Café Assistant Manager	BHS Nutrition Services Team Member	February 1, 2021	Transferring back to previous position
b. Tiffany Johnson	EMS Nutrition Services Team Member	BCSC Nutrition Services Floater	February 1, 2021	Currently on a leave of absence
c. Amy Huang	Eagle Technology Instructional Assistant	WMS Special Education Teacher; Long term substitute	February 8, 2021 thru the end of the 2020-21 school year	Replacing Lindsay Cain

10. Clarification – Support Staff:

Name	Position	Reason for Change
a. Shelley Hicks	EMS Nutrition Services	Ms. Hicks was previously approved at a different pay rate

11. Recommendation to Declare Materials and Equipment Surplus:

As the Facility and Transportation Services Departments prepare to move into the new TaFS facility, it is recommended the Board declare the following items as surplus and to be disposed of.

- Vehicle 024, a late 1970s/early 1980s Toyota fork life previously used by the Transportation Services department, Model 42-5FG25, serial number 75660 (no BCSC asset number available).
- Trailer 000, a 54' Red Ball trailer used by the Transportation Services department of storage, serial number 1JV482VXLL148796, BCSC asset number 017010 (this trailer was previously used by the BHS Marching Band).
- Trailer 001, a Royal goose-neck trailer previously used by the BHS Marching band for storage, serial number 1WC200R27J1040758, BCSC asset number 12217.
- Trailer 008, a Royal covered trailer previously used by the Technology Services department as a mobile control room and for transporting equipment, serial number 5JXST142266S190388, BCSC asset number 203889.

These vehicles are all in poor condition and no longer needed by BCSC for their intended purposes. Trailer 001 was purchased by the BHS Marching Band parent support group and they have asked for the opportunity to sell this item with the proceeds going back to the parent support group. All other items will be disposed of either through a public online auction service or for scrap.

FOR BOARD INFORMATION:**12. No Student Attendance Day:**

Due to the change in the school calendar, students will not be in attendance on Friday, February 12, 2021. All 12-month staff will work their normal schedule. All less than 12-month staff will be getting paid for this day, completing duties as directed by their administrator, much of which includes virtual training and work responsibilities.

Dr. Snapp recommended the Board approve Item A of the Consent Agenda. Ms. Heffernan moved to approve the recommendation; Mrs. Dearman seconded the motion. The Board approved the motion by a vote of four (4) ayes; zero (0) nays; one (1) abstention. Dr. Snapp recommended the Board approve the remainder of the Consent Agenda as presented; Dr. Freije moved to approve the recommendation; Ms. Heffernan seconded the motion. The Board approved the motion by a vote of five (5) ayes; zero (0) nays.

V. COMMUNICATIONS:

A. Operations Update

Mr. Voigt shared the latest information on the district's efforts to ensure students eligible for free or reduced meals are participating in the benefits of the program. He noted that when filtered to remove at-home learners, breakfast Reduced Fee participation levels have risen 12%, Free Meal participation rose 4%, and both categories are now more closely aligned with one another; both categories are currently running in the low 40% participation range. Additionally, lunch Reduced Fee participation is now more closely aligned with the Free Meal group, with both running in the low- to mid-70% participation range. Mr. Voigt shared that a decline in participation overall was observed in December which is believed to be related to COVID quarantines. Another analysis will be conducted in March as we continue to monitor our effort.

In the area of school safety, Mr. Voigt reported the Indiana Department of Education has recently completed its three-year random Emergency Preparedness Plan (EPP) audit at East Middle School. The East Middle School EPP, which is identical to all other plans throughout the district, other than site-specific information, was found to be in full compliance and no citations or changes were required.

B. Brownsburg Education Foundation Report

Mrs. Dearman shared the following information from the Brownsburg Education Foundation:

- 2021 Rally for Our Kids Gala-thon *presented by Falcone Automotive* – This will be a virtual event held on Facebook Live and BCSC-TV on Friday, March 12, 2021 at 6:00 p.m. Please consider how you can participate in this fundraising event:
 - The BIG RAFFLE – buy a ticket for a chance to win \$10,000. Only 200 tickets are available at \$100 each. Purchase from any BEF board member or in the BEF office.
 - Silent Auction – opens February 26th and closes on March 12th
 - 1,000 Family Challenge – be one of 1,000 families to donate \$25 and help raise \$25,000 to continue the good work of BEF
 - Virtual Scavenger Hunt – this is a free activity! Learn more about BEF and its corporate partners and be entered into a drawing to be one of 20 winners for \$100 cash!
 - More information can be found on the BEF website
- Metamorphosis Award – Essays will be accepted until February 10th. All Students (or former students) are eligible to apply. One student will be chosen as the recipient and the award includes a \$100 cash prize. See the BEF website for more information.
- Graduate Walk Brick Special – Beginning February 14th and continuing until March 19th, order a Graduate Walk brick and receive \$10 off when you use the promo code GRAD2021. Bricks must be ordered by March 19th to guarantee placement in the ground by graduation.

C. High Ability Placement Reports

Dr. Snapp shared that principals from the district have spent the past several months reviewing data in the High Ability programs that are offered from elementary through high school. He noted that the data revealed that there are areas where we have students underrepresented. He invited Mrs. Laurie Johnson, principal of West Middle School, forward to explain the research that has been conducted to date.

Mrs. Johnson shared that the current data indicates African American students are not proportionally represented in gifted education programs and there has not been significant progress in reaching this equity goal. She defined "deficit thinking" as a contributing factor to under-representation. Additionally, she explained that "giftedness" is a concept that aligns with societal norms of excellence and potential and that conceptions of giftedness can unintentionally lead to inequities. She summarized that the identification process of students is the crux of the problem of under-representation of Black and Brown students in high ability programs.

Dr. Ryan Hoover, principal of Eagle Elementary, shared that the elementary team has developed the following status statement with regard to High Ability student placement: "Assess the high ability identification data, study current research on high ability identification and programming, and determine what adjustments need to be made to our identification process and professional development for teachers. Develop an action plan with integrated measures of success." Dr. Hoover shared the current data comparison of students enrolled in high ability programming as compared to overall student population. The data shows a significant under-representation, proportionally, of Black and Brown students in the high ability program. He explained research questions that the team is investigating to determine what placement and identification criteria are being used as well as teacher professional development to better support teachers and students. Dr. Hoover shared specific findings to date as well as a tentative timeline in which to implement the action steps for changes and improvements. Dr. Hoover addressed several questions from the Board.

Mr. Adam Poliskie, principal of East Middle School, shared that the middle school team has developed the following status statement with regard to High Ability student placement: "BCSC's goal is to appropriately identify and sustain students of color in our high ability and advanced placement classes with the diversity in our high ability classes being proportionate to our overall student demographics. The high ability classes at the middle school serve as a gateway to our advanced placement classes at the high school." Mr. Poliskie shared the current data indicating a proportionate disparity of high ability/honors placement and identification for students of color. He explained research questions that the team is investigating to determine why the disparity exists, how we increase access for minority students to high ability programming and what placement tools should be implemented. Mr. Poliskie shared a tentative timeline in which to implement the action steps for changes and improvements.

Dr. Bret Daghe, principal of Brownsburg High School, shared that the goal of BHS is the following: "...to appropriately identify and sustain students of color in high ability and advanced placement classes with the diversity in those classes being proportionate to our overall student demographics." Dr. Daghe shared data regarding overall enrollment at BHS. He noted that BHS has seen a steady increase in the enrollment of minority students and that we expect that trend will continue. He indicated the goal for the high school is for the population in high ability/advanced placement courses to mirror the overall student demographic. Dr. Daghe shared that the high school is doing a good job with the identification and recruitment of students for advanced classes. Currently the PSAT is given to all 10th and 11th grade students and the data derived from the exam results becomes a pre-requisite to "AP Potential." Dr. Daghe shared that over the last 5 years, of students whose scores have identified AP Potential, a significant percentage of those students enroll in some level of advanced coursework. One way to increase participation in advanced coursework may be to administer the PSAT for freshmen students as well. He also explained that there are students who do not perform as well on standardized tests and the cultural bias of standardized tests is hotly debated. Counselors are identifying, through our teaming ability, to review on a student-by-student basis students who show potential in other ways and encouraging them to enroll in advanced courses. Current data shows the outreach matters and reaching out individually does increase enrollment, but the effort can be improved. Additional data shows that while we need to increase enrollment in advanced courses, we must do more to both strengthen the pre-requisite readiness of Black and Brown students as well as to professionally develop staff to meet the needs of diverse learners. Dr. Daghe shared specific action steps to increase interest and enrollment by non-Caucasian students in higher level courses. Dr. Daghe addressed several questions from the Board.

VI. COMMENTS FROM PATRONS

Michelle Baldwin – Brownsburg – Mrs. Baldwin is the parent of two Brownsburg students, and 8th grader and a kindergartner. She spoke concerning the importance of hiring an Equity and Diversity Coordinator for the district. She shared her family chose Brownsburg for the strong academics, however, she has concerns regarding the lack of diversity, other students like them, and the ability to meet and learn from others of different cultures and backgrounds. She noted that while the education is excellent, her students, who are Jewish, are expected to participate in Christian holidays such as Christmas and Easter. Mrs. Baldwin shared that she attended the Black Lives

Matter event at the Town Hall in early summer and felt for the students who spoke. She feels her students have shared similar situations and hopes the addition of an Equity and Diversity position will help to alleviate some of the concerns she and her students have.

Kim Smoot – Brownsburg – Mrs. Smoot shared she is speaking in support of the Equity and Diversity position being considered this evening. She explained she has three students in the district and shared a personal experience with discrimination against her oldest daughter who was in sixth grade at the time. Mrs. Smoot indicated the situation was initially handled very poorly which resulted in her daughter refusing to attend school. After working with administration, she was able to reconcile some of her concerns but the experience may have been avoided from the start with additional professional development in diversity, equity and inclusion. She noted there is no need for a child to experience what her daughter went through.

Karr Hill – Brownsburg – Ms. Hill shared she was part of the interview team for the Coordinator for Equity and Diversity. She indicated she was asked to submit a list of screening questions, for which she supplied several. She felt she lacked information and wanted to have a better understanding of the position prior to participating in the interviews. She feels the focus for this position is absolutely necessary but that she still has several questions unanswered. She feels there needs to be definitions of diversity, equity and inclusion in place before this position is in place. She asked the Board not to vote on the position this evening that it should be discussed further with constituents before it is moved forward.

Allie Smoot – Brownsburg – Ms. Smoot is a freshman at Brownsburg High School and the daughter of Kim Smoot who spoke earlier. She said she is now 15 and at the age of 13 she didn't expect to make it to her 15th birthday. She does not want another student to feel unwelcome or that they need to harm themselves. She said something needs to be done to educate students and teachers alike. She feels the addition of the Coordinator for Equity and Diversity is a step toward doing that.

Jerris Pendleton – Brownsburg – Mr. Pendleton shared he is an employee in the school system, has lived in the community for 9 years and has two students in the district, a junior and an 9th grader. He explained that he has developed many great friendships in the community as well. He stated he has experienced racism first hand as have his children. Mr. Pendleton said he loves all, and treats everyone as if they're his own kids. He asked if there was a way to integrate and discuss the racism issue early on – especially at the high school level. He suggested the issue should be discussed in freshman bootcamp, what racism is and that there is no place for it anywhere and that there are consequences for it. He stated he doesn't expect students to be kicked out of school for racist actions, but that they should be held accountable. He shared that while he has encountered racism as an adult, when his children face it, they cannot focus on school when they are focused on these other issues.

Rev. Joseph Eldridge – Brownsburg – Rev. Eldridge shared that he is the Volunteer and Community Outreach Coordinator for 100 Black Men of Indianapolis, a Brownsburg resident and the parent of a 7th grade student. Rev. Eldridge noted that approximately 30% of students in Brownsburg are non-white with 13% Black, the fastest growing population in the district. He shared that his wife and his son have experienced microaggressions in the district this year. He feels it would be irresponsible for Brownsburg Schools not to support a Coordinator for Equity and Diversity, it is needed, it is the right thing to do at the right time. He asked those in the room advocating for the future to please stand, come as one with a unified focus and committed to a better Brownsburg School Corporation.

VII. OLD BUSINESS

A. Recommendation to Realign Administrative Positions

Mr. Hylton shared there are two positions being considered for realignment. *He called for a motion to have the positions voted on individually as opposed to collectively. Mrs. Dearman moved to approve the motion; Dr. Freije seconded the motion. The Board approved the motion by a vote of five (5) ayes; zero (0) nays.*

Dr Snapp recommended that the Board approve the addition, through realignment, of a third assistant principal at East Middle School beginning next school year. He shared that increased enrollment at East has made this additional position necessary.

Ms. Heffernan moved to approve the recommendation; Dr. Freije seconded the motion. The Board approved the recommendation by a vote of five (5) ayes, zero (0) nays.

Dr. Snapp recommended that the Board approve the addition, through realignment, of the administrative position of Coordinator for Equity and Diversity. He shared that this is a position that is much needed. It has been looked at, reflected on and not done lightly; this is something we need to do for all students and staff members.

Ms. Heffernan moved to approve the recommendation; Mr. Wells seconded the motion. Mrs. Dearman shared that this has been a long haul and she thanked the Board for good conversations and that even though there are disagreements regarding this decision, we will walk away respecting each other. She explained she is big on process and she wished the decision would have been more inclusive and allowed for more feedback from the entire school community, voicing opinions and thoughts with more comprehensive feedback. She said she is 100% in support of increasing unity in our community, but feels there are multiple solutions to that besides this position. She indicated there are teachers and staff who also have concerns about the addition of this position. Dr. Freije indicated he echoed Mrs. Dearman’s thoughts and is not in favor of adding this position at this time; Mr. Hylton shared that this is absolutely the right time, in fact it’s past time that we get someone in to deal with the difficult situations of race, equity and diversity. We have a small group of minority applicants for education positions, this position will help recruit additional minority candidates as well as assist students and staff in equity and diversity matters and training. He thanked the 27 people who served on the interview committee and noted that Brownsburg is the most diverse school community in the “donut” counties outside of Avon. Mr. Wells shared that he has spent a lot of time in the district volunteering and as a parent. He said the number of issues parents spoke of this evening, where he thought this was a big problem, it is a major problem. With the stories expressed tonight, it is pertinent we address this position. Ms. Heffernan stated she echoed Mr. Wells comments. She shared she works in human resources and this is a great thing for our community, our students and staff. Mr. Hylton shared there is nothing wrong with not everyone agreeing on everything. It leads to robust discussion on tough issues with individuals who have differences of opinions. He then asked for individual votes on the recommendation: Mr. Wells, aye; Mrs. Dearman, nay; Dr. Freije, nay; Ms. Heffernan, aye; Mr. Hylton, aye. The Board approved the recommendation by a vote of three (3) ayes, two (2) nays.

VIII. NEW BUSINESS

A. Recommendation to Approve Extra Curricular Transportation Fee Rates

Mr. Voigt recommended that the Board of School Trustees approve the following ECA Field Trip and Athletics Transportation Fees, effective for all trips on and after July 1, 2021:

- \$2.90 per mile for bus operation (all types), measured from origination point to destination point & return
- Mileage for non-school bus usage will be charged at the Federal Mileage Reimbursement Rate
- \$25.75 per hour for driver compensation, measured for the full duration of the trip including any overtime, wait time, or other hours during which the driver is assigned to the trip and in paid status

- The minimum trip time for ECA trips is 2.5 hours, to be charged for any trip whose actual duration is less than the minimum trip or for any trip in which a driver goes on the clock for the trip but the trip is cancelled by the trip requester.
- Costs associated with parking, tolls and other incidentals will be charged to the ECA group at cost.
- ECA groups scheduling trips over 15 hours in duration shall provide, at their expense, sleeping accommodations to meet US DoT rest requirements.

Mr. Voigt explained the recommended ECA fees are charged to extracurricular groups, including field trips and Athletics, to cover the costs of transportation services that would otherwise need to be absorbed by the Operations Fund. These fees are calculated upon the actual cost of non-staff bus operations divided by the miles operated. Staffing charges are based upon the field trip pay rate for drivers, including all fringes and benefits. These fees are reviewed annually and recommended for approval in February of each year to give the ECA groups adequate notice before the fees become effective in July. A history of the ECA rates since they were initially implemented follows:

<u>Year</u>	<u>Mileage Rate</u>	<u>Driver Rate</u>
2021-22	\$2.90	\$25.75
2020-21	\$2.65	\$25.75
2019-20	\$2.40	\$25.75
2018-19	\$2.40	\$25.75
2017-18	\$2.40	\$24.68
2016-17	\$2.17	\$24.68
2015-16	\$2.17	\$24.68
2014-15	\$2.17	\$24.68
2013-14	\$2.17	\$24.68

Dr. Freije moved to approve the recommendation; Mrs. Dearman seconded the motion. The Board approved the recommendation by a vote of five (5) ayes; zero (0) nays.

B. Recommendation to Award Nutrition Services Food and Commodity Bids

It is recommended that the Board of School Trustees approve and adopt the Nutrition Services food and supply contracts and amended Food2School interlocal agreement as renewed unanimously by the Food2School Purchasing Cooperative for the 2021-22 school year. Mr. Voigt explained that the key points of this recommendation include the following:

- BCSC is required to comply with federal and state procurement rules
- BCSC participates in a regional purchasing cooperative (Food2School) to meet these requirements and generate cost savings by leveraging buying power on food, supplies and services
- The Food2School purchasing cooperative has grown from 55 to 92 Indiana school districts now serving the nutritional needs of 194,117 students
- Approval of the recommendation will allow BCSC Nutrition Services to meet its procurement requirements and obtain food products and supplies at a better cost than if the district bid individually
- Food2School member districts unanimously agreed to renew all existing contracts for school year 2021-22 including GPO/distributor, milk and bread RFPs
- Combined projected sales volume for the 2021-22 RFP for the GPO/distributor of food and supplies is \$33,000,000.00
- Amendments to the Food2School interlocal agreement direct the use monies now received by the cooperative, from the GPO/distributor as a part of their contract, in order to support the cooperative's administrative activities
 - An amendment also directs that all remaining monies would be divided among remaining districts, if the cooperative were to dismantle

Mr. Voigt noted that IDOE requires school board approval from BCSC to accept the proposals awarded by Food2School for the school year 2021-22. The interlocal agreement is the third of a possible five-year (5) duration agreement with each vendor. This year's contracts comply with applicable competitive bidding requirements.

Dr. Freije moved to approve the recommendation; Ms. Heffernan seconded the motion. Dr. Freije asked for the cost savings to the district since we started with the Co-op. Mr. Voigt responded that he would provide that information in future communications with the Board. There being no further discussion, the Board approved the recommendation by a vote of five (5) ayes; zero (0) nays.

C. Recommendation to Award Construction Contracts – West Middle School Phase 1

Mr. Voigt recommended that the Board of School Trustees accept the lowest most responsible and responsive bids for the 2021 West Middle School Renovation & Expansion Project, Phase 1 – Equipment pre-purchase, as detailed below, and direct the Administration to issue purchase orders accordingly.

Bid Package 1 – Condensing Boilers, awarded to BBC Pump and Equipment Company, Inc.:

Base Bid	\$132,477.00
Total Purchase Order Amount	\$132,477.00

Bid Package 2 – Centrifugal Water Chillers, awarded to Indiana Thermal Solutions, LLC:

Base Bid	\$337,500.00
Total Purchase Order Amount:	\$337,500.00

Bid Package 3 – Cooling Towers, awarded to Sundquist Company, LLC*:

Base Bid	\$123,410.00
Total Purchase Order Amount	\$123,410.00

**The recommended bid is the second apparent low bid. The Engineer of Record has determined the lowest bid, submitted by Validated Custom Solutions, does not meet the specified capacity requirements and therefore the bid of Validated Custom Solutions is declared a non-responsive bid.*

Bid Package 4 – Engine Generator System & Automatic Transfer Switch, awarded to Buckeye Power Sales (Kohler):

Base Bid	\$41,828.00
Total Purchase Order Amount	\$41,828.00

Mr. Voigt explained that on Thursday, January 29, 2021, bids were publicly received and opened for Phase 1 of this project. This is the first of five major bid releases on the project and includes the primary cooling, heating, and electrical equipment needed to allow renovations to proceed in the spring of 2021. He shared that overall bid response was positive and most bids were in tight groupings, which is to be expected given the limited complexity of each bid package. Representatives of Meyer Najem Construction, CSO Architects, Inc. and R.E. Dimond and Associates have reviewed the bids and found them, with one exception, to be responsive and responsible. The exception is in Bid Package 3 – Cooling Towers, where the apparent low bid submitted by Validated Custom Solutions was found to not comply with the capacity requirements of the equipment specifications and therefore is an unresponsive bid. The second apparent low

bid, submitted by Sundquist Company, has been determined to be responsive; Sundquist has successfully provided similar equipment on other BCSC projects.

Mr. Voigt shared that the anticipated budget for Phase 1 was \$700,000.00. The total value of the recommended bids is \$635, 215.00 or \$64,785 below the budget. It is important to remember the overall project estimate is still being prepared and the Phase 1 bids represent on 2.5% of the total estimated value of the project.

Mrs. Dearman moved to approve the recommendation; Dr. Freije seconded the motion. The Board approved the recommendation by a vote of five (5) ayes; zero (0) nays.

IX. SUPERINTENDENT COMMENTS

Dr. Snapp thanked everyone in attendance at the meeting. He stated the principals did a great presentation bringing an understanding to things that the district needs to address. He shared he is excited the Board approved the Coordinator for Equity and Diversity position which will help us move along faster. Dr. Snapp shared he was especially happy to hear from our students as that is what ultimately, we are here for. They should drive every decision we make to have the safest and most comfortable learning environment possible.

Dr. Snapp shared the question he is most often being asked of late – What are we doing next year? He noted we are on pace to have a decision by June for what we will offer and a tentative timeline for the 2021-2022 school year.

X. BOARD MEMBER COMMENTS

Mrs. Dearman thanked Allie for sharing her story. She shared she was appreciative for so many people being engaged and participating in this process. She thanked everyone who showed up to be heard and supportive. She hopes this continues.

Dr. Freije shared all of us want a safe and comfortable learning environment for our students and staff. He stated that while we don't always agree, we move together as one Board. He hopes the new position is successful and thanked all for attending the meeting and those who spoke.

Ms. Heffernan thanked everyone for coming and having passionate conversations. She shared we respect individual opinions and then we move forward.

Mr. Hylton shared that some of the quarantine rules are being changed which hopefully results in fewer students being quarantined. He thanked the teachers and staff for all their work and the upcoming 2nd semester professional development. He shared that this has been an important meeting and thanked everyone in attendance for their participation.

XI. ADJOURNMENT

Mr. Hylton called for a motion to adjourn the meeting. Dr. Freije moved to adjourn the meeting; Mrs. Dearman seconded the motion. The Board approved the motion by a vote of five (5) ayes; zero (0) nays. The meeting adjourned at 7:36 p.m.

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