

62 COMMUNITY CONSOLIDATED
SCHOOL DISTRICT

2022

Annual Report





Message from Dr. Amadei



Dear District 62 Community,

I'm excited to introduce you to our **2022 Annual Report**, a closer look at all that has happened here in District 62 as it relates to our five-year Strategic Plan. This report is a reflection of the critical work that has been happening since our Strategic Plan was adopted by the Board of Education in June of 2018. The 2022-2023 school year marks Year 5 of our plan and I am confident that we will conclude the year stronger than ever.

In July of 2022, I officially began my role as your new Superintendent of Schools. I'm so fortunate to lead a district that is made up of staff that do so much for students each and every day. This annual report highlights all our accomplishments as they pertain to the goals of our five-year [strategic plan](#).

Last school year was unique as we began to slowly transition out of a global pandemic, working hard to keep children engaged in our classroom while also supporting our staff, ensuring that they were working in a collaborative environment.

I am very excited about our future here in District 62. We are focused on several key initiatives that are centered around supporting children with their academic as well as social emotional needs. Our team is also very focused on enhancing our safety measures in the district.

I recognize the importance of connecting with our families and community. I've been working hard to maintain a presence in our schools and throughout our community and will continue to foster relationships with all of you. Our school district is part of this community and it's important we establish those genuine relationships as we unite together to support public education.

Thank you for your support of Community Consolidated School District 62.

Sincerely,

A handwritten signature in black ink that reads "Michael Amadei".

Michael Amadei, Ed.D.
Superintendent of Schools
#62united

District 62 Board of Education



From left to right:
Stephanie Duckmann,
Dr. Kelly Morrissey,
Jeanette Weller,
President
Ronald Burton,
Tina Garrett,
Vice President
Beth Morley and
Elizabeth Massa.

Fast Facts About District 62

GRADES PRE-K THROUGH 8 2022-2023

Students	4,471
Low income students	32%
English learner students	39%
Special education students	16%
Teachers	421
Education	75% Master's Degree or higher
Teacher retention	89%

2022 STUDENT DEMOGRAPHICS

	DISTRICT	STATE
WHITE	38.1% / 1,605	46.4% / 866,540
BLACK	4.1% / 171	16.6% / 310,464
HISPANIC	41.1% / 1,733	27.2% / 508,549
ASIAN	12.9% / 545	5.4% / 100,564
AM. INDIAN	Redacted	0.3% / 4,756
PACIFIC ISLANDER	Redacted	0.1% / 1,851
TWO OR MORE	3.5% / 147	4.1% / 76,601

Schools

ALGONQUIN MIDDLE SCHOOL

Principal: Donald Jones
Assistant Principal: Patty Tzortzis
767 East Algonquin Road
Des Plaines, IL 60016
(847) 824-1205

CHIPPEWA MIDDLE SCHOOL

Principal: Juliana Vissering
Assistant Principal: Gary Wheaton
123 North 8th Avenue
Des Plaines, IL 60016
(847) 824-1503

CENTRAL ELEMENTARY SCHOOL

Principal: Erica Cupuro
1526 East Thacker Street
Des Plaines, IL 60016
(847) 824-1575

CUMBERLAND ELEMENTARY SCHOOL

Principal: Marc Infante
Assistant Principal of Special Education:
Costantina Mazzone
700 East Golf Road
Des Plaines, IL 60016
(847) 824-1451

FOREST ELEMENTARY SCHOOL

Principal: Amy Cengel
1375 South 5th Avenue
Des Plaines, IL 60018
(847) 824-1380

IROQUOIS COMMUNITY SCHOOL

Principal: Kelly Krueger
Assistant Principal of Special Education:
John Rey
1836 East Touhy Avenue
Des Plaines, IL 60018
(847) 824-1308

NORTH ELEMENTARY SCHOOL

Principal: Carolyn Allar
Assistant Principal: Heather Cassidy
1789 Rand Road
Des Plaines, IL 60016
(847) 824-1399

ORCHARD PLACE ELEMENTARY SCHOOL

Principal: Jennifer Suarez Bautista
2727 Maple Street
Des Plaines, IL 60018
(847) 824-1255

PLAINFIELD ELEMENTARY SCHOOL

Principal: Dr. Lisa Carlos
1850 Plainfield Drive
Des Plaines, IL 60018
(847) 824-1301

SOUTH ELEMENTARY SCHOOL

Principal: Kristin Jares
1535 Everett Avenue
Des Plaines, IL 60018
(847) 824-1566

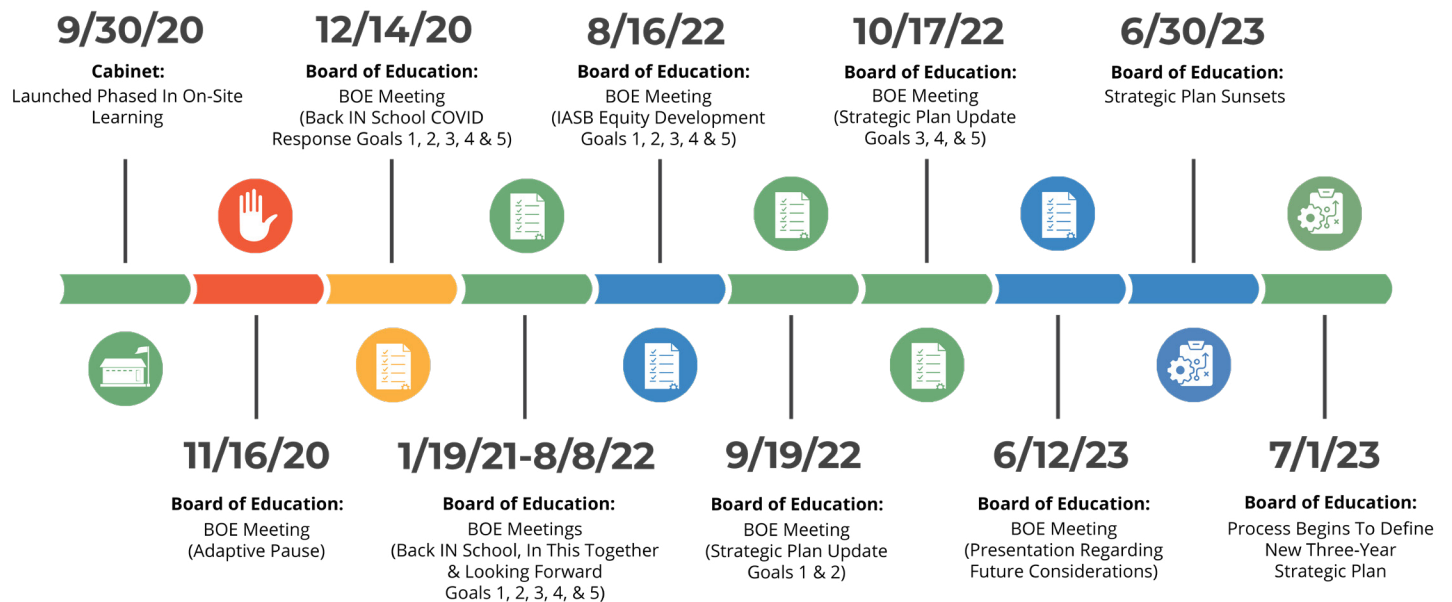
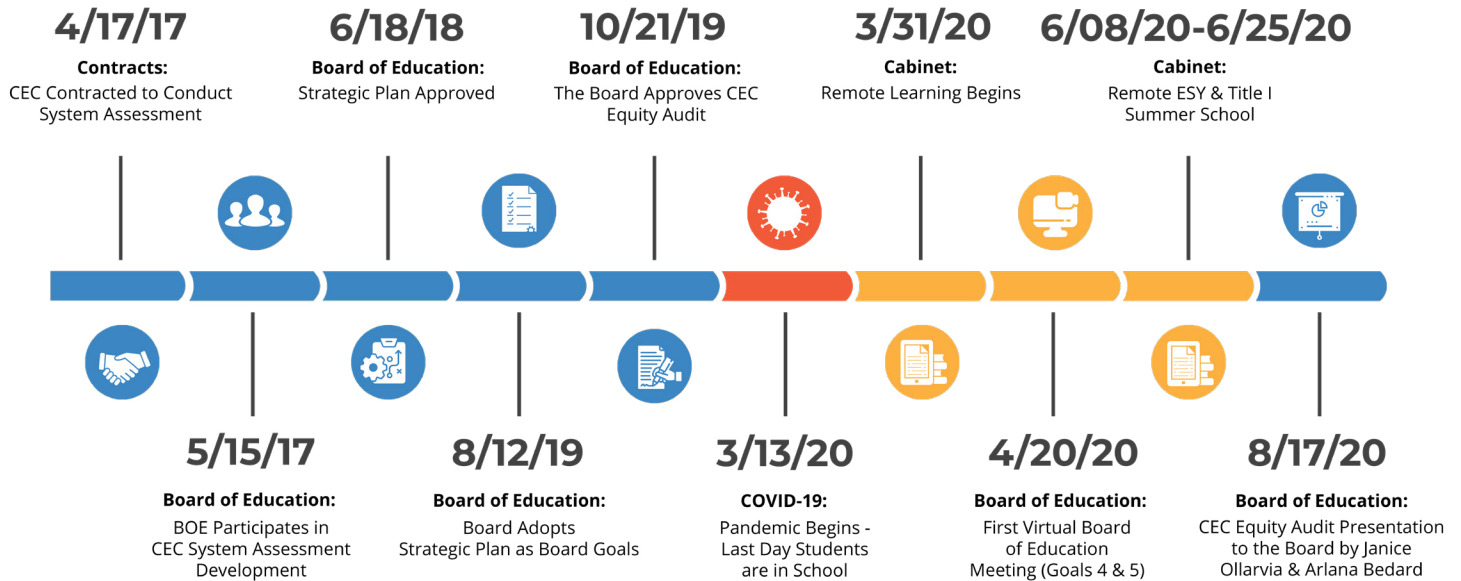
TERRACE ELEMENTARY SCHOOL

Principal: Dr. Bradley Stein
735 South Westgate Road
Des Plaines, IL 60016
(847) 824-1501

EARLY LEARNING CENTER: PRE-K JANE L. WESTERHOLD EARLY LEARNING CENTER

Director: Margarite Beniaris
1375 South 5th Avenue
Des Plaines, IL 60018
(847) 824-1065

Strategic Plan Timeline 2017-2023



COLOR KEY

- On-Site Students & Staff
- Off-Site Students & Staff
- Milestones
- Disruptions

Goal 1

Engage all students in learning that leads to academic growth, achievement, and readiness for high school, college, career, and life.

WHAT WE'VE DONE SO FAR

Ensure students learn the essential grade level standards through our multi-tiered systems of support (MTSS) processes

- Essential standards focus for all students (Tier 1)
- Ensured every student equitable access to the teaching and learning experiences we guarantee across every classroom (Tier 1)
- Provided opportunities for teacher voice to collaboratively finalize new D62 districtwide data analysis and student response protocol to ensure students learn the essential standards, participating in extra support in a timely manner when they need it (Tier 2)
- Increased access to intensive interventions for students who need it (Tier 3)

Support students through schooling transitions

- Created common actions to support students as they transition from one milestone year to the next. Each of these actions are included in each school's improvement plan (SIP) to support students as they transition
 - From preschool to kindergarten
 - From fifth grade to sixth grade
 - From eighth grade to ninth
- In addition, in between each grade level, teachers take supportive actions to welcome students into the next grade level every year

WHERE WE'RE GOING NEXT

Ensure students continue to learn the essential grade level standards by finalizing and implementing the new D62 data analysis protocol for teacher team Professional Learning Communities (PLCs). The data protocol will inform teachers about student growth and needs as they plan instruction through the MTSS process.

- Student learning emphasizes the essential standards (Tier 1)
- Students who need it receive extra support to learn the essential standards (Tier 2)
- Continue to increase access to intensive interventions for students who need it (Tier 3)

Ensure support for students as they move through schooling transitions

- Continuously refine actions as needed via the school improvement plan process



Goal 2

Provide personal support to each student to develop the skills and confidence to be self-sufficient learners.

WHAT WE'VE DONE SO FAR

Established system for teacher leaders to become "D62 student engagement coaches" to coach their peers

Launched day 1 training of Kagan cooperative learning structures for all teachers

Implemented classroom circles to foster relationships, build community and problem solving (Tier 1)

Increased student engagement and voice to support learning of grade level standards

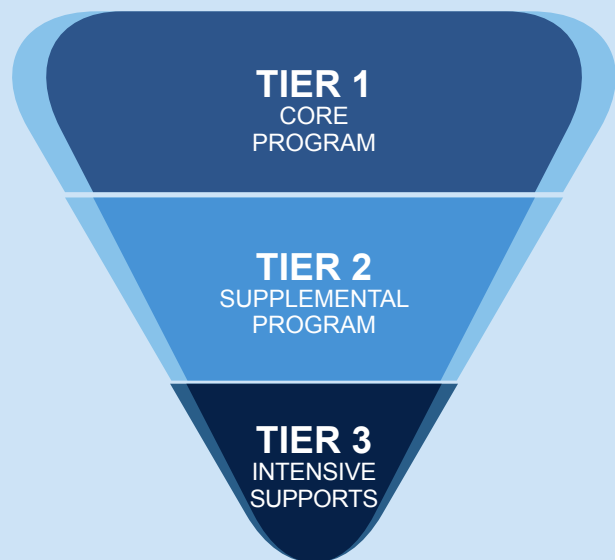
- Launched training and ongoing professional learning support system for every District 62 teacher via Kagan cooperative learning structures
- Provide personalized one-on-one coaching of the student engagement structures for every teacher to support effective implementation
- Invested in D62 "student engagement coaches" early Kagan training in order to provide in-house teacher leadership opportunities for teachers to coach their peers in effective Kagan student engagement implementation

Instituted CHAMPS (Conversation, Help, Activity, Movement, Participation, Success) classroom management structure for students to be responsible, motivated and engaged (Tier 1)

Continued the implementation of Second Step as Social Emotional Learning (SEL) daily curriculum to nurture supportive, successful classroom learning environments (Tier 1)

Provided increased social emotional learning professional learning opportunities for district staff (Tiers 2/3)

Partnered with Kenneth Young Center for provision of clinical and non-clinical student and family services, given the increase in SEL and mental health needs as a result of the pandemic (Tiers 2/3)



WHERE WE'RE GOING NEXT

Increase student engagement and voice to support learning of grade level standards

- Complete days 1-5 of cooperative learning training for every D62 teacher and administrators and ensure increased student engagement in all classrooms
- Continue to provide personalized one-on-one coaching of the student engagement structures for every teacher to support effective implementation
- Nurture teacher leadership “student engagement coaches” in every school
- Carry out principal and district instructional leadership moves to ensure Kagan implementation benefits all students

Initiated the planning for a districtwide implementation of PBIS (Positive Behavior Interventions and Supports) to systemic framework.

Reviewed and analyzed current student SEL and health data and determine next steps to support student needs

- Illinois Youth Survey Data
- Kenneth Young Center Data
- District 62 SEL Survey Data

Continue planning for possible full day kindergarten

Make progress through considerations for additional year-round school opportunities

Explore the enhancement of middle school encore programming opportunities for students



Goal 3

Provide personal support to each staff member to develop the skills and confidence to be innovative, exemplary, and visionary leaders of the district and their profession.

WHAT WE'VE DONE SO FAR

Provided personal support to teachers to increase their students' learning by investing in student-centered coaching partnerships

Created and maintained opportunities for staff voice and engagement

Built trust and supportive relationships with a focus on safety and well-being

Utilized key data points to make informed decisions

Value teacher voice to finalize common data analysis protocols for PLCs

Provided ongoing opportunities for staff wellness

Reviewed district equity audit and implemented change in key findings areas

Board of Education engaged in Equity professional development facilitated by the Illinois Association of School Boards (IASB)

WHERE WE'RE GOING NEXT

Encourage student-centered coaching partnerships to increase student learning across every classroom

Continue to recognize and celebrate staff - Difference Makers, Wellness Days, 25-year employees and retirees

Plan for retention and recruitment of certified and non-certified staff

- Paraeducator Job Fair
- Increased substitute pay
- Collaborate with Association leaders

Utilize stay and exit interviews for retention and wellness initiatives

Convene a District Diversity, Equity, Inclusion and Belonging (DEIB) committee

Convene and train school-based DEIB teams, including student equity officers



Goal 4

Engage families and the community as partners to support student success.

WHAT WE'VE DONE SO FAR

School communications

- Assess preferences/needs from families in order to enhance/refine communications between home and school

COVID-19 global pandemic support

- Community food distribution to families in need
- Created principal welcome videos highlighting safety and health protocols
- Website development
 - Resource page
 - COVID-19 dashboard
- Creation of three-part video series documenting district's journey through pandemic
- Hosting of vaccine clinics for staff, parents, children and community

Connecting with our community

- Development of D62 COVID-19 Taskforce to provide input and feedback regarding district health and safety measures during the pandemic
- Meeting with Des Plaines and Rosemont community leaders: quarterly
- Meeting with parent leaders: quarterly
- Supporting newcomer English Learner families

WHERE WE'RE GOING NEXT

Reconfiguration of new District 62 website

Supporting new English Learner (EL) families

Connecting with our community by telling the District 62 story

- Website
- Social media
- Videos



Goal 5

Effectively, efficiently, and equitably manage the district's facilities and financial resources.

WHAT WE'VE DONE SO FAR

Purchased and distributed:

- Safety and health supplies and equipment for students and staff
- Technology tools and equipment for students and staff to enhance both remote and blended teaching and learning
- Meals to families during remote learning

Employed additional staff to meet student and staff needs during the pandemic

Implemented facility plans to meet social distancing and space needs during the pandemic

Expedited district furniture improvement schedule to replace tables with modern desks to allow for better social distancing.

Managed supply chain delays

Accelerated the upgrade of building intercoms, phones, clocks

Collaborated with the Des Plaines Police Department to discuss security improvements

Monthly Operations and Technology meetings

Network with other school districts on experiences and practices

WHERE WE'RE GOING NEXT

Complete student desk rollout

Continue to upgrade technology infrastructure: servers, switches, phones, intercoms, clocks

Increase the number of cameras located throughout the district

Ongoing discussions with the Des Plaines Police Department

Complete a facilities improvement and space utilization study with Wight & Co.

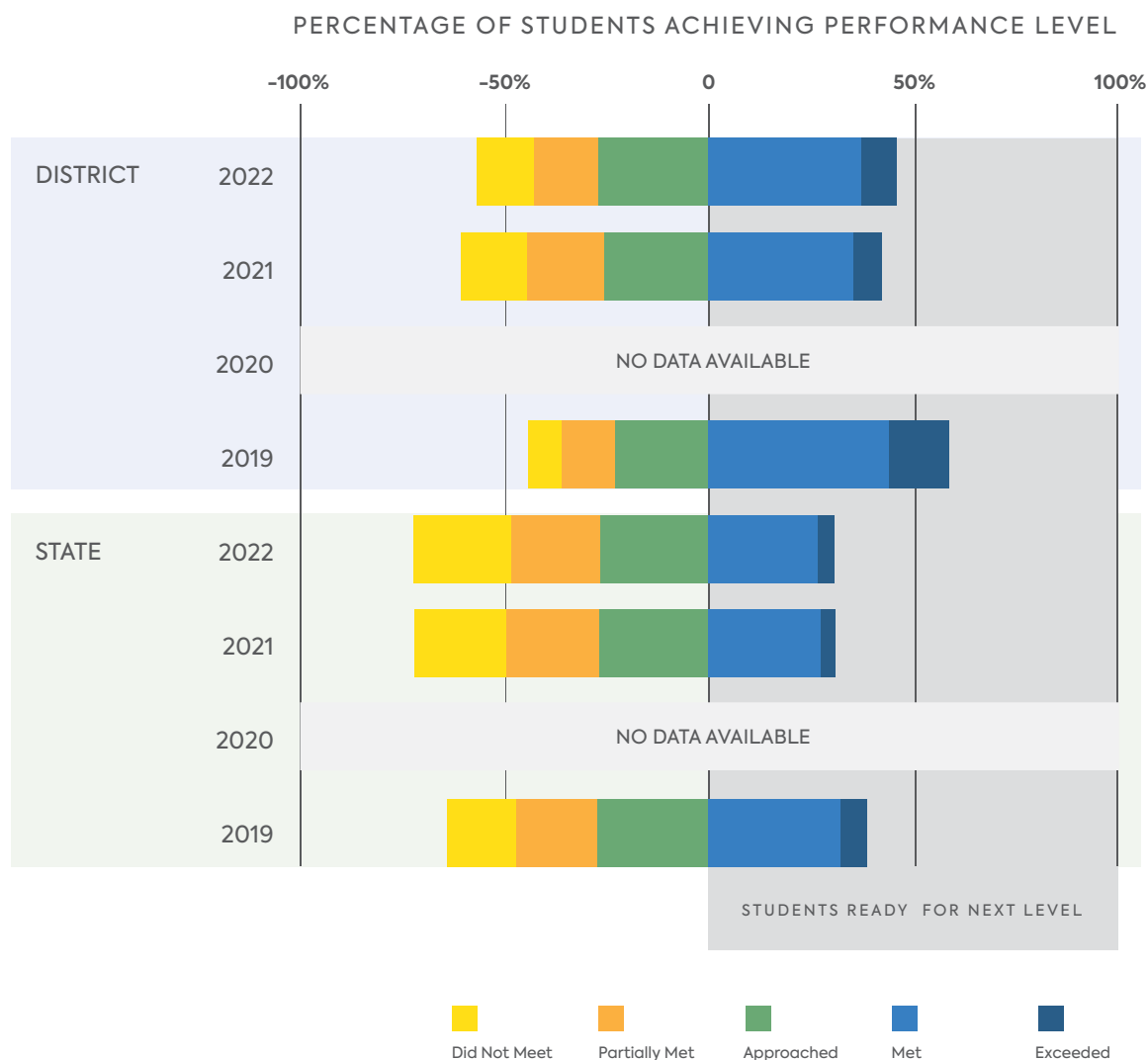


Student Achievement

Supporting our students' academic success is a top priority in District 62. While the COVID-19 pandemic has had an effect on our students' performance, in District 62 we remain focused on supporting all students as we transition out of this pandemic. COVID-19 has had effects on student learning globally, yet here in District 62 we are confident that our students will continue to receive the necessary resources and support, allowing them to make great strides both inside and outside the classroom. We are very proud of each of our students and consider ourselves privileged to educate them.

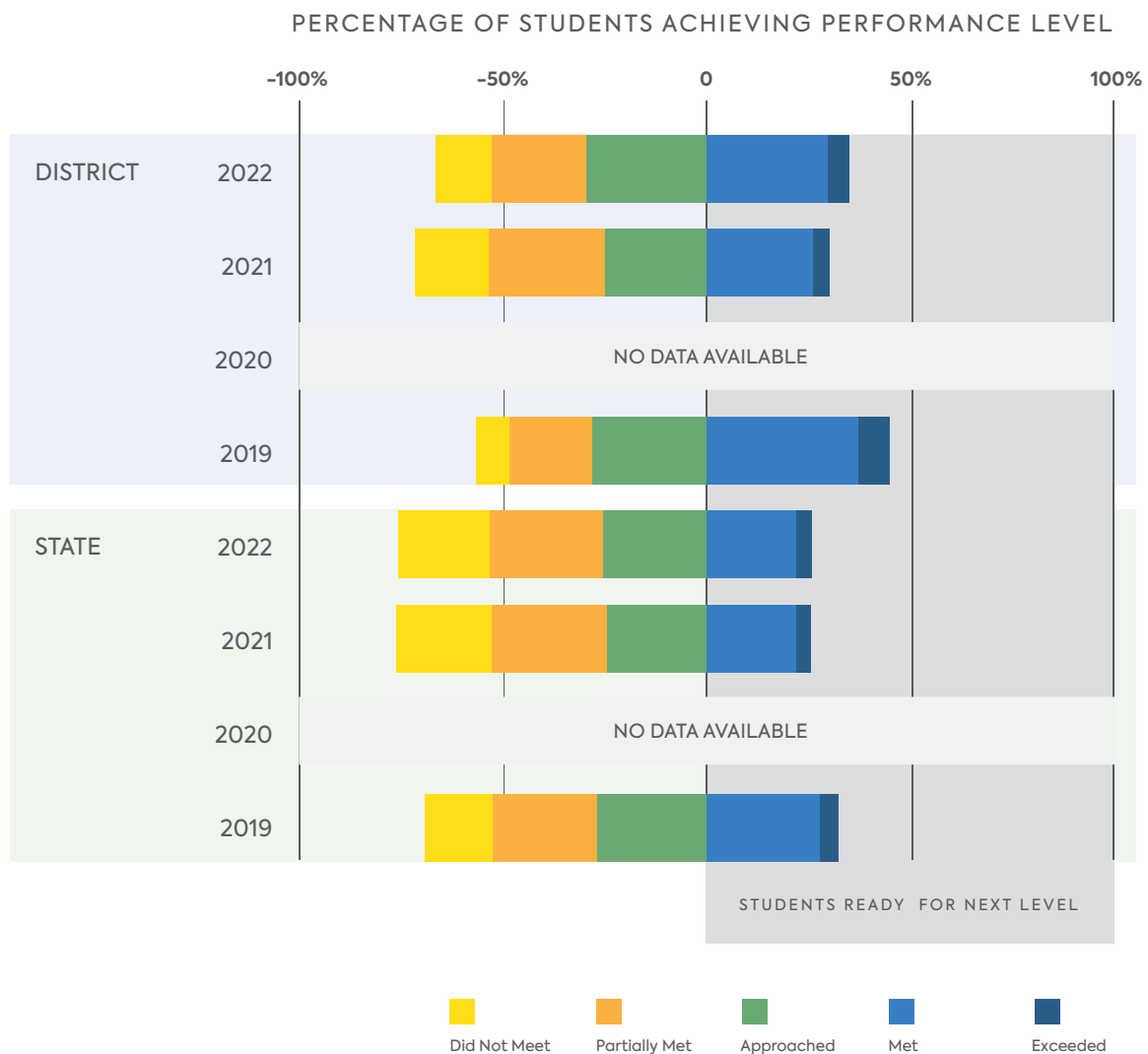
Included in our report is a brief overview of data from the Illinois Assessment of Readiness which our students participated in the spring of 2022.

ILLINOIS ASSESSMENT OF READINESS: ENGLISH LANGUAGE ARTS





ILLINOIS ASSESSMENT OF READINESS: MATHEMATICS



Source: Illinois State Report Card 2022

District 62 Financial Scope



The District 62 Board of Education approves a budget each fall for the purpose of guiding staff on how dollars are spent to support instructional programs for students. The process of creating the budget for the upcoming school year is one that begins in January. Through routine management of the district's resources the district has maintained a strong fund balance.

FINANCIAL HIGHLIGHTS:

- District 62 has maintained "financial recognition" status by the Illinois State Board of Education for the last 17 years. Financial recognition is the highest designation for a school district to receive.
- Since 2009, the district has maintained a bond rating of AA+ with Standard & Poor's, which is the second highest credit rating that an elementary school district can achieve.
- Supplemental funds come in the form of federal grant dollars that are used to support our students of financial need as well as our English Learners and Special Education students.
- The Board of Education abates over \$8 million on the Debt Service Levy annually by paying for the 2019 bond obligation through operating funds.

UNAUDITED ACTUALS FOR FISCAL YEAR 2022, ENDED JUNE 30, 2022

FUND	REVENUES	EXPENSES
Educational	\$83,047,744.59	\$74,625,447.34
O&M	\$20,289,922.91	\$9,500,002.87
Debt Service	\$810.53	\$8,171,875.00
Transportation	\$3,872,317.21	\$3,705,618.90
IMRF	\$1,260,903.15	\$1,271,384.51
Social Security	\$1,491,731.36	\$1,551,871.14
Capital Projects	\$9.78	\$3,875.00
Working Cash	\$954,765.93	\$0.00
Tort	\$202,933.28	\$498,953.00
Life Safety	\$1,010.82	\$0.00
TOTAL	\$111,122,149.56	\$99,329,027.76



Contact Information

SUPERINTENDENT'S OFFICE

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Superintendent of Schools
(847) 824-1170

HUMAN RESOURCES

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(847) 824-1144

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Assistant Superintendent
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(847) 824-1169

STUDENT SERVICES

Dr. Ellen Swanson
Assistant Superintendent
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Adam Denenberg
Chief Technology Officer
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OPERATIONS, MAINTENANCE AND TRANSPORTATION

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Director of Operations,
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(847) 824-1606

COMMUNITY RELATIONS

Jennifer Tempest Bova
Director of Community Relations
(847) 789-5102

