



LAWNDALE  
ELEMENTARY SCHOOL DISTRICT



PHOTOS BY  
JESSICA LEE

# Single Plans for Student Achievement

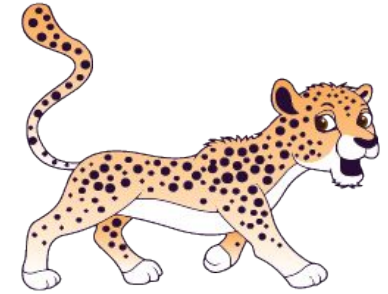
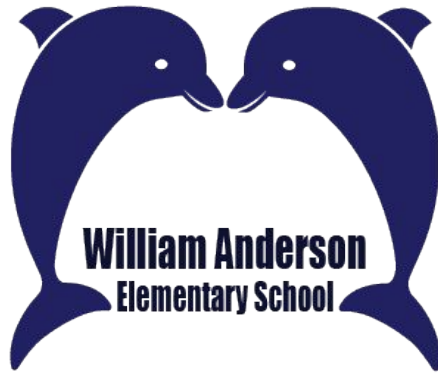
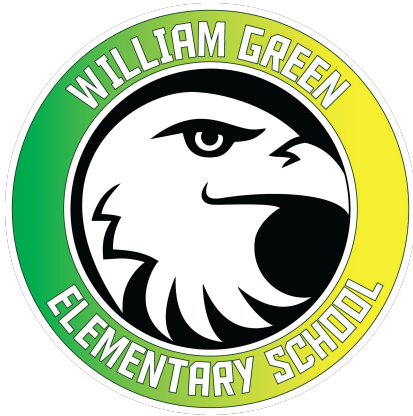
Board of Trustees Meeting

October 6, 2022

Presented by School Principals



# Lawndale Schools

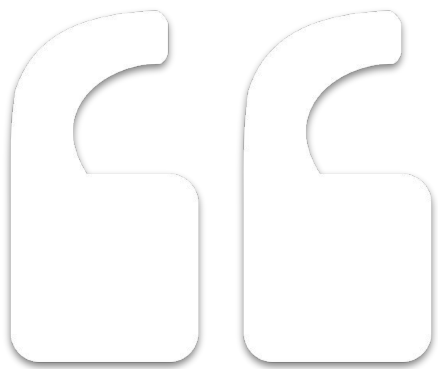


**Lucille Smith  
Elementary School**



**Billy Mitchell  
Elementary School**





**“Education is the most powerful weapon which you can use to change the world.”**

*-Nelson Mandela*

# Single Plans Support the Whole Child



## 01 Increase Academic Achievement

Ensure all students learn through access to high quality actions and services that increase academic achievement and civic, career, and college readiness.



## 02 Ensure Access & Equity

Provide high quality actions and services to eliminate barriers to student access to required and desired areas of study.



## 03 Improve Parent & Student Engagement

Ensure all schools have safe, welcoming, healthy and inspiring climates for all students and families, so that all students are behaviorally and academically engaged in school and ready to learn.



## 04 Provide 21st Century Learning Environments

Invest in optimal learning environments that enhance student learning and ensure safety.



# Resources Used Equitably

## Equality



## Equity



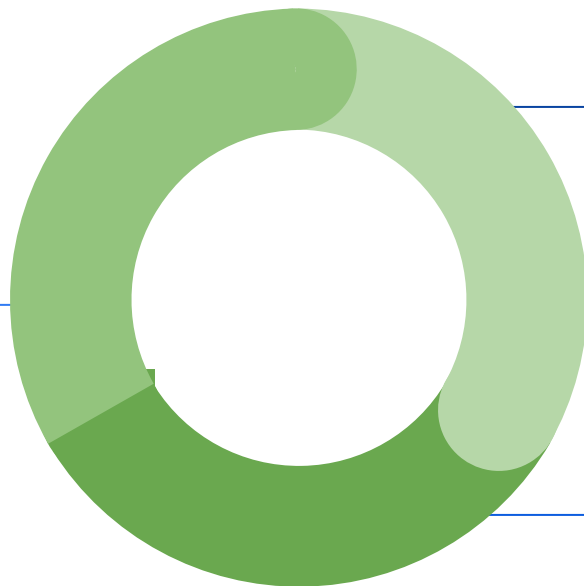
## Empowerment



# Developing an Effective Single Plan

## Identify Student Needs Based On Achievement Data

*\*identify intended outcomes + develop strategies and action plans*



## Implement Action Plan to Address Student Need

*\*data + stakeholder input*

## Evaluate Effectiveness

*\*ongoing with changes made to reflect shifting growth and need*

# Continual Progress Monitoring



**Evaluate  
Effectiveness**

## **Tools (Formal + Informal)**

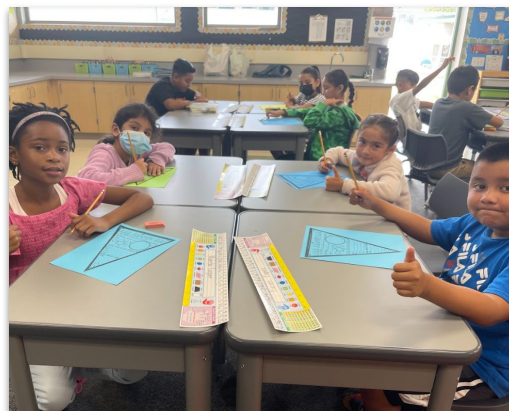
- Local Assessments
- Statewide Assessments
- Observational Data
- Anecdotal Evidence
- Stakeholder Feedback & Surveys

## **Frequency (Formal + Informal)**

- Regularly/Daily
- Periodically (Progress Reports + Report Cards)
- Trimester Assessments
- Site Data Analysis Days (identified Thursdays)
- School Site Council & ELAC Meetings
- Regular Site Leadership + Staff Meetings
- First and Second Interim Budget Meetings
- Annual Analysis of Statewide Assessments

*\*Single Plans are updated continually throughout the year to address student need as it changes.*

# Goal 1 - Increase Academic Achievement



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| Identify Need                                                                         | Action Plan & Allocation of Resources                                       | Evaluating Effectiveness                  |
|---------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|-------------------------------------------|
| Increase academic achievement by providing instructional/planning support to teachers | Sites provide additional hours and/or sub release for teacher collaboration | Evaluate progress on district assessments |

# Goal 2 - Ensure Access and Equity



# Goal 2 - Ensure Access and Equity

| Identify Need                                                                                            | Action Plan & Allocation of Resources                                                                                                             | Evaluating Effectiveness                                                           |
|----------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
| Identified need for specific student groups that have been historically marginalized and underachieving. | Sites allocated for instructional assistants and additional hours for teachers to provide academic interventions before, during and after school. | Ongoing progress monitoring data evaluated for effectiveness of the interventions. |

# Goal 3 - Improve Parent and Student Engagement



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| Identify Need                                                                           | Action Plan & Allocation of Resources                                                                                             | Evaluating Effectiveness                                                                                          |
|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| Need to engage students and parents with instruction and support social emotional needs | Sites allocate funds for PBIS incentives, sensory objects, additional hours for support staff, and materials for parent workshops | Ongoing monitoring of attendance data, office referral data, and an increase in parent participation at workshops |

*\*Parent Workshop Topics selected based on parent input surveys, parent meetings, PBIS + attendance data, site trends and needs, safety, and home/school connection + partnership.*

# Goal 4 - Provide 21st Century Learning

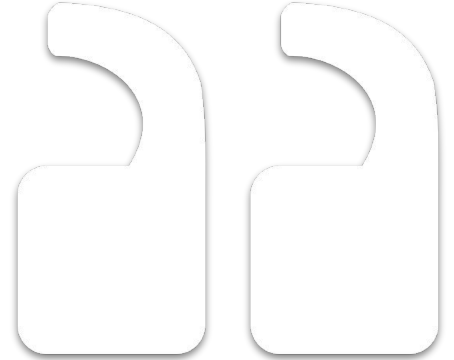


# Goal 4 - Provide 21st Century Learning

| Identify Need                                                                                                          | Action Plan & Allocation of Resources                                                                                                 | Evaluating Effectiveness                                                                                               |
|------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|
| Need to provide access to technology and 21st century skills so that our students can be competitive in the real world | Sites allocate funds to purchase technology, Makerspace items, supplies, coding and funds to support teachers to actualize this work. | Monitor usage of Makerspace and access to technology, monitor articulation of skills from elementary to middle school. |

**The democratic faith in human equality is belief that every human being, independent of the quantity of range of (her/his) personal endowment, has the right to equal opportunity with every other person for development of whatever gifts (s/he) has.**

*-Dewey, 1939*



A photograph of an older woman with white hair and a black face mask, wearing a purple hoodie, sitting at a table. Next to her is a young person with dark hair in a bun, wearing a blue face mask and a white t-shirt with a skull and red rose pattern. They are both focused on a craft project on the table. The young person is using a glue stick to attach a piece of paper. There are several circular pieces of paper (white and dark grey) and a blue glue stick on the table. The background shows bookshelves filled with books, suggesting a library or classroom setting. The text "Thank you." is overlaid in large white font across the center of the image.

Thank you.