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LAWNDALE
Elementary School District

State of the District

**Presentation for the
Board of Trustees**

May 25, 2023

Virginia Castro, Superintendent



District Goals.



01 Increase Academic Achievement

Ensure all students learn through access to high quality actions and services that increase academic achievement and civic, career, and college readiness.



02 Ensure Access & Equity

Provide high quality actions and services to eliminate barriers to student access to required and desired areas of study.



03 Improve Parent & Student Engagement

Ensure all schools have safe, welcoming, healthy and inspiring climates for all students and families, so that all students are behaviorally and academically engaged in school and ready to learn.



04 Provide 21st Century Learning Environments

Invest in optimal learning environments that enhance student learning and ensure safety.



Goal 1:

Increase Student Achievement

Ensure all students learn through access to high quality actions and services that increase academic achievement and civic, career, and college readiness.

Districtwide Assessments

District Wide Assessment

- iReady
- Alignment to standards
- SBAC predictability

Data Informed Instruction

- Instructional grouping
- Next steps
- Targeted skills and standards

District Level Support

- Data driven
- Informed decision-making

Focus. Curriculum

Benchmark 2.0

- Guided Reading
- Embedded Intervention
- Aligned with the science of teaching reading

Math Adoption

- '22/'23: Explore programs that meet needs for **all** subgroups
- Fall '23: Two 5-week curriculum pilots
- Jan.'24: Recommendation and Board approval

Science Adoption

- '22-'23: Year 1, Amplify Science for MS
- Focus on NGSS Standards that foster content knowledge along with inquiry, collaboration, and growth mindset



Classroom Walk-Throughs.

Teacher Feedback



**Principals as
Instructional
Coaches**



**Supporting
teachers and
classroom
instruction**



**“No feedback
is feedback.”**

RAP. Expanded Learning Opportunities Program



Academic Hands-on, engaging learning experiences; complementing the instructional day	Social/Emotional Promoting leadership skills and positive choices	Physical Based on student interests
Homework Assistance	Second Step	Performing Arts
Academic Intervention	Youth Development	Sports
STEAM Career Exploration	PBIS Model	CATCH curriculum

Goal 2:

Ensure Access and Equity

Provide high quality actions and services to eliminate barriers to student access to required and desired areas of study.

Compassionate Leadership. Culture



Board of Trustees

Leadership Team

Office Managers

Community Partners



Registered Behavior Technician Program

Building Capacity from Within

Creation of RBT job classification to support student site based behavior and individual levels; improve fidelity of implementation across tiers. **5 RBTs**

Supporting LESD Staff in the Process

Providing information on 40 hour online training, LESD BCBA Supervised Competency Assessment, Support to prep for RBT Certification, reimbursement of test fees to first 5 internal employees who apply/interview for positions

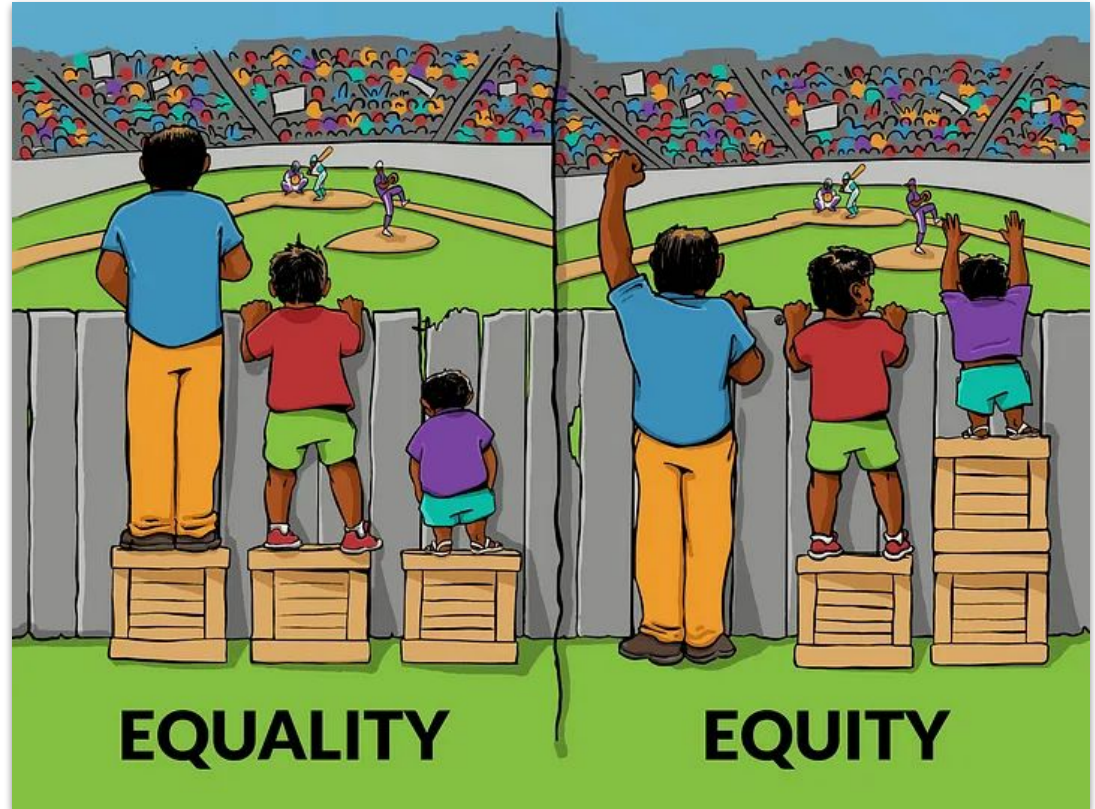
2023/24 School Year

Under supervision of District BCBA, the RBT Team will provide direct behavior support, support Behavior Plans, conduct data collection, coach/model evidence-based techniques for site IAs, participate in collaboration meetings for Tier 3/Students with IEPs



Equity Work. Culture

**Structure ensuring
ALL students
receive what they
need.**



Equity Work. Educate Staff



Nicole Anderson

Implicit Bias Training



**USC Racial Equity
Leadership Lab**

Segments focused on equity leadership and community building, collective knowledge sharing, and co-generative problem-solving with school administrators.



Trajectory of Hope

Student and Parent
Affinity Groups

Goal 3:

Improve Parent and Student Engagement

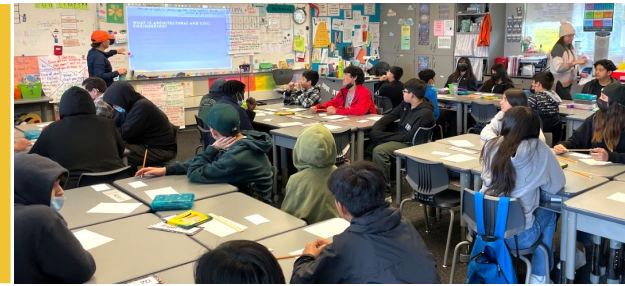
Ensure all schools have safe, welcoming, healthy, and inspiring climates for all students and families, so that all students are behaviorally and academically engaged in school and ready to learn.

Social-Emotional Learning.

Recalibrated



Positive Behavior Intervention Supports (PBIS)



Saturday School

- March 4 (169)
- March 11 (169)
- March 18 (205)
- March 25 (207)

Community Liaisons

- Community Building
- Capacity Building
- Communications

Community and Wellness Center

- Physical and mental well-being
- Grand Opening Sept.'23

Families, Schools, District. In Partnership

- Parent Input - Surveys (CHKS, Town Hall)
- Professional Development for Teachers
- Key Communicators Superintendents Meeting
- Parent Advisory Committees
 - *African American Parent Advisory Committee*
 - *District Parent Advisory Committee*
 - *District English Learner Advisory Committee*
 - *Lawndale Council Parent-Teacher Association*



Communications.



FinalSite

- 7/1 Launch - District website
- Late July - New school websites

ParentSquare

ParentSquare is a parent engagement tool that helps teachers and staff easily communicate and collaborate with parents.

- One unified platform for all communication
- Parent/guardian involvement
- Two-way language translation
- Pre-loaded class list(s)
- App for mobile users

Union Partners. LTA and LFCE



**Monthly
Meetings**



**Solving
Problems
Together**



**Open
Communication**

Strong Union Partnerships.

Positive Outcomes for ALL



- 7.5% Salary Increase
- Increased district contributions toward medical benefits
- \$1500 Retention Bonus
- Temporary teachers acquiring Probationary & Tenured status
- School calendars for two years out (23/24 & 24/25)
- SELPA years of service for retirement
- Increased SPED Instructional Aide work hours for 23-24
- Increased sub-daily rate pay for 23-24

Community Partners.

Improving Outcomes



Centinela Valley and South Bay Superintendents

Partnering with CVUHSD and neighboring districts



City of Lawndale

Partnership with City of Lawndale - Ad Hoc committees and joint events

Providence Little Company of Mary

Community and Wellness Center centralized at Anderson ES

El Camino College

English as a Second Language for LESD families

Goal 4:

Provide 21st Century Learning Environments

Invest in optimal learning environments that enhance student learning and ensure safety.

Facilities. Projects



**Jane Addams MS asphalt
re-bidding phase**



**Rogers MS Administrative Building
re-bidding phase**

Anticipated start date
July 10, 2023

Current Project. Drinking Fountains



Installation of drinking fountain and bottle filling stations district-wide

CLEAN WATER WITHIN REACH

Filter is NSF certified to help put cleaner, healthier water within reach by reducing lead and other contaminants.



HANDS-FREE OPERATION

The touchless, sensor-activated bottle filler is designed for easy use. There's no need to hold the bottle; just place and fill.



REAL DRAIN

The basin includes a real drain system to help with drainage and eliminate standing water.



SEE BOTTLES SAVED

Exclusive Green Ticker™ informs user of the number of 20 oz. plastic water bottles saved from waste by using refillable bottles at the bottle filling station.



ANTIMICROBIAL PROTECTION

Key plastic components on the unit have a special silver ion antimicrobial protection that inhibits the growth of mold and mildew.



MINIMAL SPLASHING

Bottle filler dispenses a clean, laminar flow of water so there is minimal splashing when filling reusable bottles and cups.



Current Projects.



Exterior Fencing Project
Design Phase



PLEASE PRESS THE
WHITE BUTTON.

WHEN THE OFFICE
ANSWERS, STATE YOUR
NAME AND YOUR
STUDENT'S NAME.

THANK YOU FOR
PATIENCE.

POR FAVOR PRESIONE
EL BOTÓN BLANCO.

CUANDO LA OFICINA
RESPONDA, DIGA SU
NOMBRE Y EL NOMBRE
DE SU ESTUDIANTE.

GRACIAS POR SU
PACENCIA.



Door Buzzers
All School Sites



Budgets.

Educating Staff

Purpose of Budget

Ensure effective and efficient allocation of financial resources within LESD.

Transparency

Transparency fosters trust, accountability, community engagement, informed decision-making, fiscal responsibility, and educational opportunities.

Focus

Focuses on ensuring a well-rounded and inclusive educational experience for all students.

Building and Bridging Into 2023-24



Next Steps. District Drivers



*You do not rise to the level of your goals.
You fall to the level of our systems.*

-James Clear