



Expanded Learning Opportunities Program (ELOP)

Board of Trustees Study Session
October 13, 2022

Presented by the ELOP Committee



ELOP. Expanded Learning Opportunities Program

“Expanded learning” means before school, after school, summer, or intersession learning programs that focus on developing the academic, social, emotional, and physical needs and interests of pupils through hands-on, engaging learning experiences. It is the intent of the Legislature that expanded learning programs are pupil-centered, results driven, include community partners, and complement, but do not replicate, learning activities in the regular school day and school year.
(EC Section 8482.1[a])



The “WHY”

- Support working families
- Increase learning and enrichment opportunities for Lawndale students
- Close opportunity gap
- Increase enrollment by attracting families to LESD
- LESD at the forefront of ELOP implementation - Model district

New Ongoing Categorical Funding Source

Ongoing: Governor Newsom has pledged to maintain annual funding for this program.

Categorical: Must be used to expand the learning day for students and augment the traditional school day.

These funds cannot be used for supports or activities that occur during the regular school day.

ASES Funding =
approx.
\$2.8M annually

ELOP

ELOP Funding =
approx.
\$7.7M annually*

ELOP

Assembly Bill 130. Requirements



Offer program
to ALL students
TK-6 & 7-8



9 hours of program,
includes school day



All school days +
30 intersession
days



Community
Partnerships



TK/K programs
- 10:1 ratio



Educational
and
literacy and
enrichment



Continually
develop ELOP
Plan

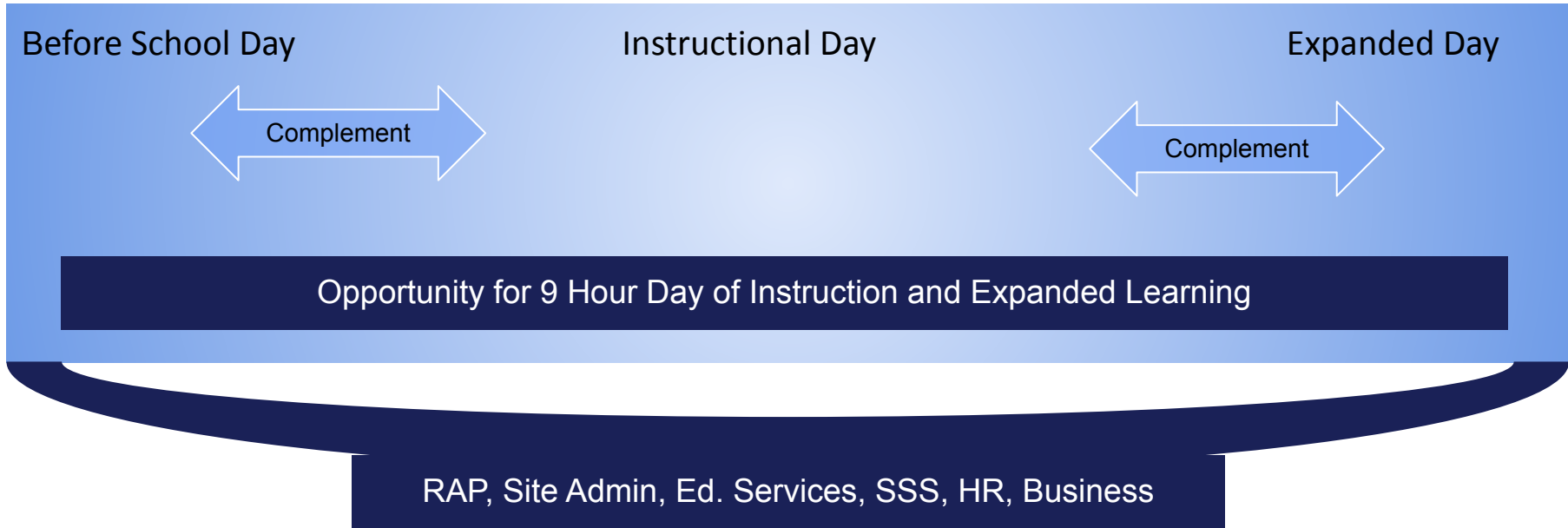
RAP. 2.0



Current Model. RAP & Traditional School Day



Vision. Under ELOP



Closing Opportunity Gaps

ELA SBAC - All Students 3-8th - 48.4% Proficient

Socioeconomic Status

SES 2677 students	46.4%
Homeless 72 students	37.5%
Foster 13 students	15.4%

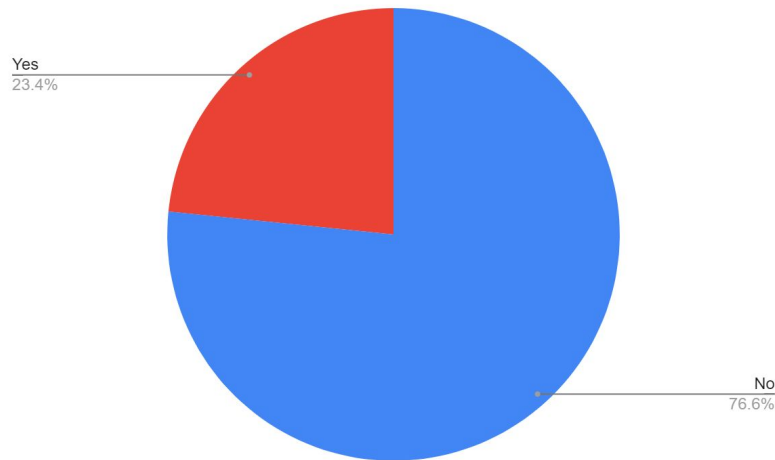
Race/Ethnicity

AA 322 students	40.7%
Latino 2337 students	46.6%

Language Proficiency

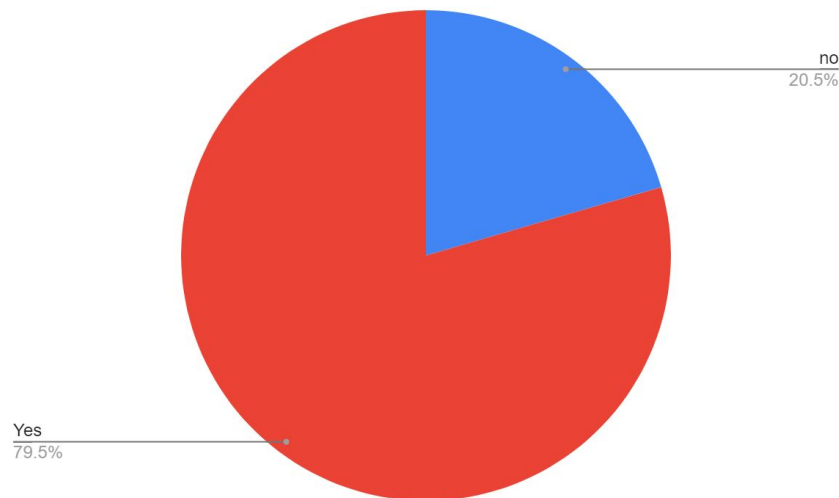
EL 615 students	15%
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Parent Survey Results



Does your child(ren) currently attend RAP?

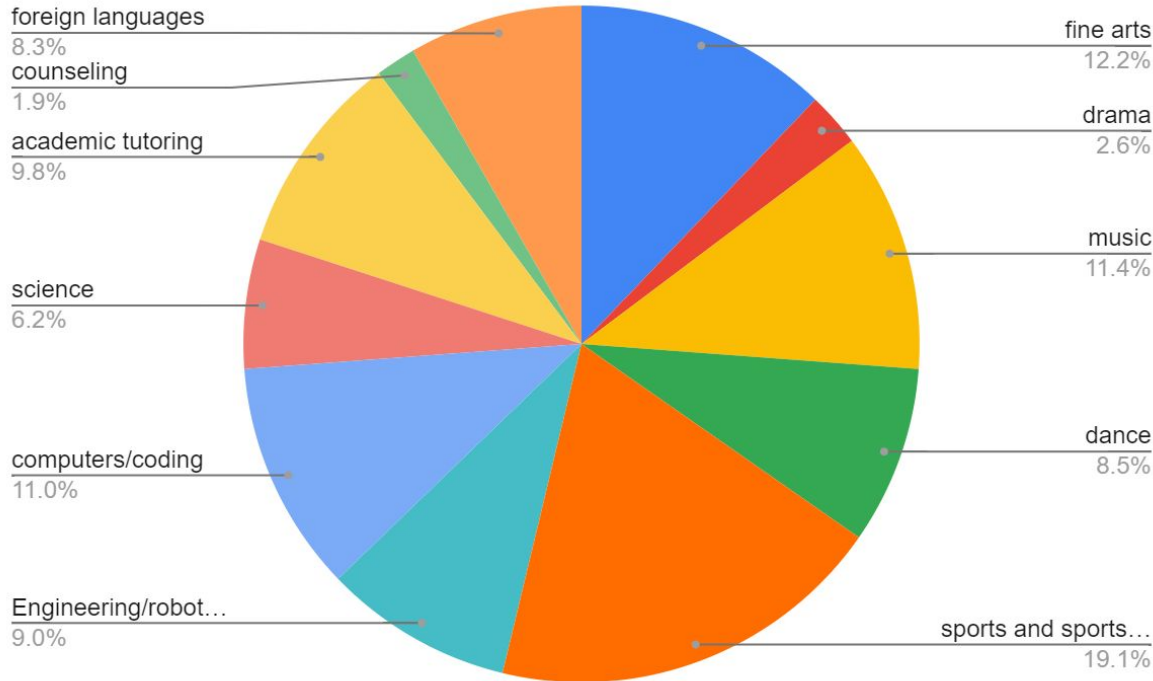
- No - 426
- Yes - 130



Would you be interested in your child attending a free program which included the traditional school day plus extended learning opportunities after school? The extended learning opportunities may include STEM, the arts, sports, and other programs.

- No - 114
- Yes - 442

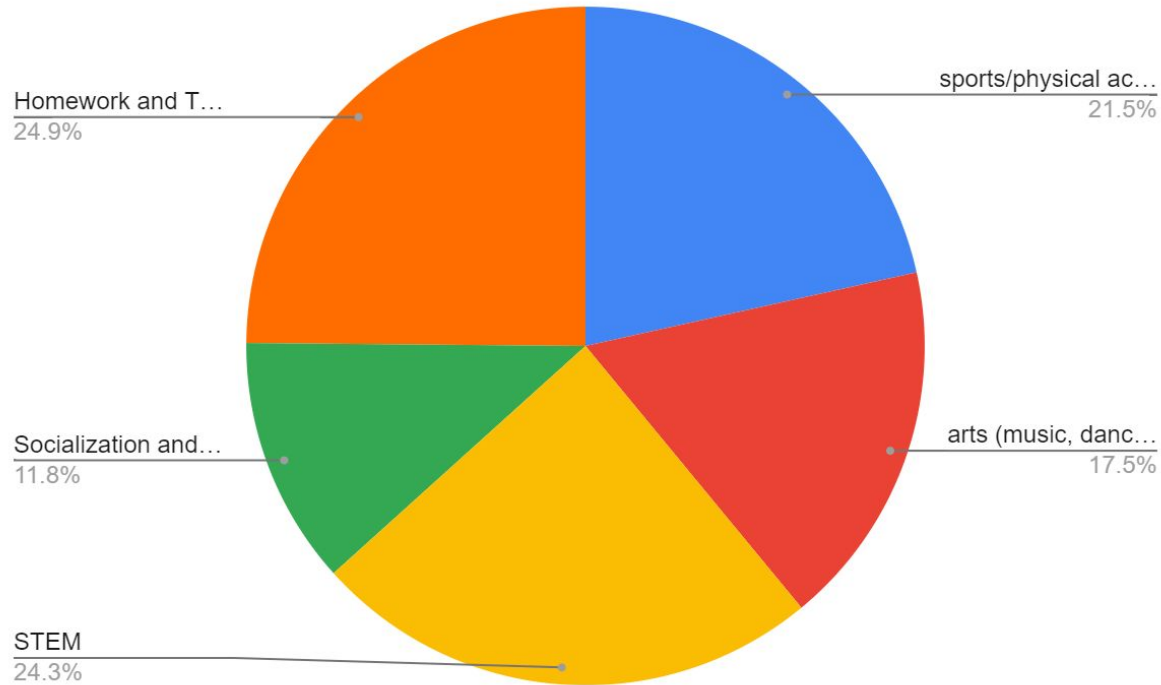
Parent Survey Results



Which areas of focus are of most interest for your child? (select up to 3)

Sports and Sports Leagues - 287
Fine Arts - 183
Music - 172
Computers/Coding - 166
Academic Tutoring - 147
Engineering/Robotics - 136
Dance - 128
Science - 93
Drama - 39
Counseling - 29

Parent Survey Results

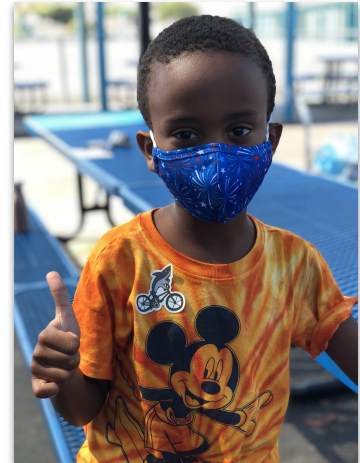
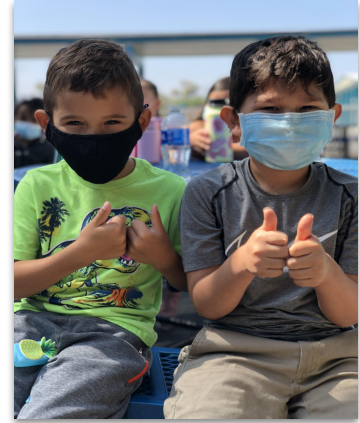


In your opinion, what is the most important element of an after school program? (select one)

Homework & Tutoring - 223
STEM - 218
Sports & physical activity - 193
Arts (music, dance, drama) - 157
Socialization & Friendship Opportunities - 106

Collaborative Directors Meeting

- Collaboration between departments
 - Ed Services
 - RAP
 - Student Support Services
 - HR
 - Business Services
 - Site principals
 - Accounting
 - Stakeholder Input Meetings
(teachers, parents, classified staff)
- Four (4) meetings June - August
- Continue collaborative meetings as we further develop our ELOP plan



Collaborative Directors Meeting

From your perspective as Director, what elements would you like to see be part of ELOP?

- Formal Arts Program
- Whole Child Model (The RAP Way)
- Youth Development (Leadership Opportunities for Children & Staff)
- Mental & Emotional Support
- Career Connection (Middle School)
- “Academies” - More focused topics (i.e. culinary, engineering, arts - visual & performing, etc.)
- Focused Physical Fitness (i.e. sports, dance teams, etc.)
- TK/Kinder - Skill Focused
- Supports Expanded Learning Programs - Partnering

Ideas for collaboration

Partners: High Schools, Community Partners (i.e. Girl Scouts, KidGrit, El Camino College, etc.)
LACOE & CDE, National Endowment for the Arts, Career Centers, Space X , Teachers with specialized background, City of Lawndale

Opportunities presented by the ELOP paradigm shift.

Meet students natural curiosities by expanding access to variety of relevant subjects

Increase community partnerships

Challenges presented by the ELOP paradigm shift.

Staffing flexibility
Tradition
Certificated teaching involvement

Staffing & Logistics considerations for your department.

Continuous intentional staff hiring - ECC, CSUDH, CSULB, Southwest College
Ongoing training

Common Desired Elements in ELOP

- Arts program
- Academies (connection to CV)
- Sports
- Academic support
- Social/Emotional supports
 - Counseling
 - Friendship groups
 - Mentoring
 - Supports for SWD
- Technology, science, vocational
- Behavioral (PBIS umbrella)



Opportunities

- Academic Extension
 - Arts Standards
 - PE Standards
 - NGSS Standards
- Community/Agency partnerships
- LESD branding & recruitment
- Social/Emotional supports (outside traditional day)
- Social/Inclusion opportunities



Challenges

- Staffing - Scaling up and new positions
- Certificated staff involvement
- Mindshift/ Traditional daily schedule
- Communication between departments
- Students with behavioral challenges
- School space
- SPED specific staffing
- Transportation



Staffing & Logistics

- SWD (1:1s, behaviorist)
- Transportation
- Meals/dietary
- Social Workers
- Health Clerks
- Additional staffing to support increased enrollment
- Ongoing training
- Clerical



Desired Elements



How to Effectuate

- Arts program
- Academies (connection to CV)
- Sports
- Academic support
- Social/Emotional supports
 - Counseling
 - Friendship groups
 - Mentoring
 - Supports for SWD
- Technology, science, vocational
- Behavioral (PBIS umbrella)

- Outside vendors (Arts, sports) level of expertise will dictate what RAP can/cannot provide. Formalized programs. Expertise and expert training, may be a combination of the two. Looking at how to sustain. Satellite vendors and specialized areas (Ceramics) and investment in District staff to generalize support. Rotation through arts areas (e.g., ceramics, chorus - band) at site locations (e.g., 10 week programs)
- Academies - (vocational) - success in high school - high school preparation, life skills, collegiate and career paths. Participating in the career pathway... Exploration and exposure to the various pathways prior to High School. Vocational assessments, interest inventories.
 - <https://www.cacareerzone.org/>
- Technology / science - increase in tech
- Rotate the academies so that students get a well rounded exposure and experience.
- Focus on exposure and
- Create a general framework of goals and understanding of each area
- Adding in a parent educational component to this (pathways example, attendance and funding)

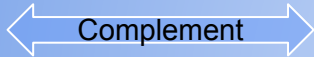
New Insights. Group 1

- Not all students can participate in the electives during the day. Would this program allow all students to participate?
- How do the AM electives connect to the PM electives?
- With more students in the PM, this doesn't mean we can give more homework
- Will we have additional counselors? Social workers?
- Great way to make our sports program sustainable
- What is the vision for the administration piece? Possibly having an admin start at 10:00-6:00
- Are we rolling this out at all sites? We will pilot. Maybe one elementary and one middle school
- This is how we can offer violin practice? Things our students won't typically be able to afford
- Support specifically for GATE? Any enrichment? can we contract out?
- How to recreate the shift from the current RAP program to this new vision? How can we make this more concrete because the vision is abstract? How is it different?
- We want to emphasize the learning piece but make it more hands-on

ELOP Opportunity

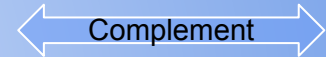
- Paradigm Shift
 - 9 hours of programming that extends the instructional day from before school to 6:00pm.
 - LESD at the forefront of ELOP implementation

Before School Day



Instructional Day

Expanded Day



Opportunity for 9 Hour Day of Instruction and Expanded Learning

Expanded Day. Sample Schedule

6:45 - 8:30	AM RAP
8:30 - 10:00	English Language Arts
10:20 - 11:30	Math
11:30 - 12:00	Designated ELD
12:00 - 12:45	Lunch
12:45 - 1:30	PE
1:30 - 2:55	Social Studies/Science
3:00 - 4:00	Homework Help/Keyboarding Skills
4:00 - 5:00	COPA Sports - Basketball
5:00 - 6:00	STEM Engineering

Current Expanded Day

**1400 RAP Students
8 School Sites**

**Program
Leaders**

**Program
Supervisors
Activity
Specialists**

**RAP Director &
Program
Manager**

Paradigm Shift. New Expanded Day Model

4500 Expanded Day Students
8 School Sites

**Program
Leaders**

**Program
Supervisors
Activity Specialists**

**RAP Director &
Program
Manager**

**Health
Clerks**

**Social
Worker
Support**

**Food Service
Support**

Custodial

**Admin
Support**

**Contractors
(arts, sports)**

**SPED
Support**

Clerical

HR Support

**Accounting
Support**

**Expanded
Day
Coordinator**

**Technology
Support**

Sports Staff

Arts Staff

Transportation

Counseling

**Science
Support**

Next Steps

- **Begin staffing process**
 - Additional RAP Program Manager
 - Increase RAP Program Leader hours to accommodate preparation time
 - Expanded Day Coordinator
 - RAP Program Leaders
 - Accounting & HR support
 - Develop longer term staffing needs (custodial, food services, health care, etc...)
- **Develop plans and begin implementation for 22-23**
 - staffing, community partnerships





Thank you.