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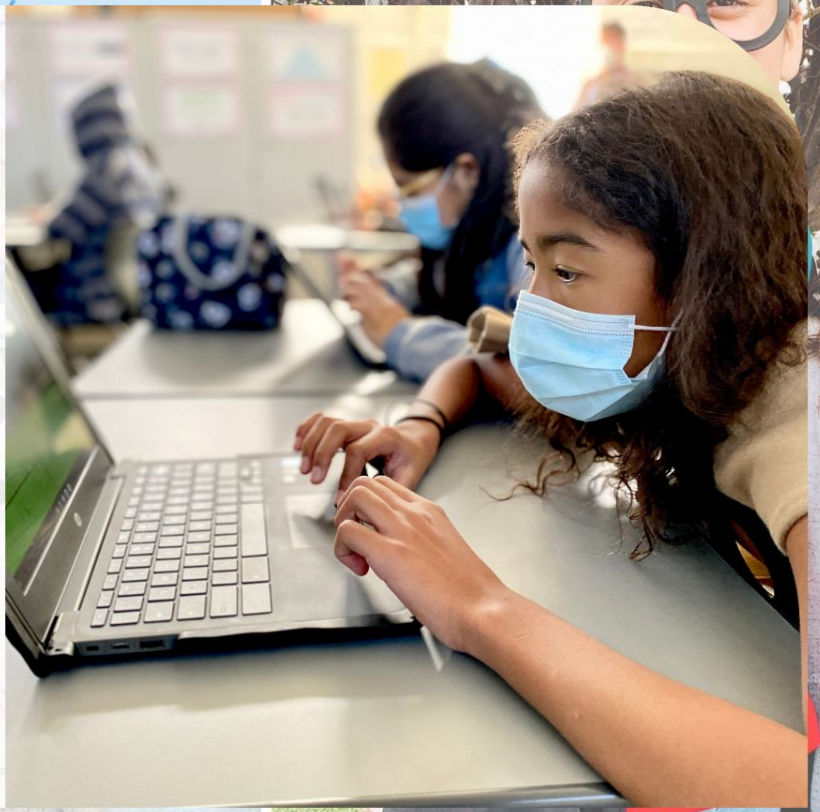
LAWNDALE
Elementary School District

Summative Data Report



9/22/2022

Yvette Abatte

District Goals.

LAWNDALE Elementary School District

01 Increase Academic Achievement

Ensure all students learn through access to high quality actions and services that increase academic achievement and civic, career, and college readiness.

02 Ensure Access & Equity

Provide high quality actions and services to eliminate barriers to student access to required and desired areas of study.

03 Improve Parent & Student Engagement

Ensure all schools have safe, welcoming, healthy and inspiring climates for all students and families, so that all students are behaviorally and academically engaged in school and ready to learn.

04 Provide 21st Century Learning Environments

Invest in optimal learning environments that enhance student learning and ensure safety.

LAWNDALE Elementary School District

Are LESD students demonstrating significant learning loss based on SBAC assessments?

Overall, Language Arts SBAC scores are comparable to pre-pandemic scores.

50%

2019 percent of all students who were proficient

48%

2022 percent of all students who were proficient

These results are a product of student learning building up over the grades.

Digging Deeper into ELA scores:

LAWNDALE Elementary School District

Elementary Schools	percent proficient
Anderson (298 students)	47%
FDR (273 students)	36%
Green (290 students)	36%
Mitchell (173 students)	43%
Smith (193 students)	51%
Twain (260 students)	60%

Middle Schools	percent proficient
Addams (771 students)	52%
Rogers (814 students)	50%

Digging Deeper into ELA scores:

LAWNDALE Elementary School District

Grade Level	percent proficient
3rd (481 students)	45%
4th (535 students)	41%
5th (518 students)	49%
6th (490 students)	52%
7th (552 students)	54%
8th (583 students)	47%

Language Proficiency	percent proficient
English Learners (608 students)	14%
English Only (1,362 students)	50%
Initial FEP (183 students)	72%
Reclassified FEP (921 students)	64%

Digging Deeper into ELA scores:

LAWNDALE Elementary School District

Ethnicity	percent proficient
Asian (147 students)	68%
Black/African American (321 students)	41%
Hispanic/Latino (2,340 students)	47%
White (109 students)	64%

Additional Student Groups	percent proficient
Economically Disadvantaged (2,686 students)	46%
Students with Disabilities (327 students)	14%
Homeless (52 students)	41%

We see more challenges in Math.

39%

2019 percent of all students who were proficient

31%

2022 percent of all students who were proficient

Returning to strong instructional practices

Digging Deeper into Math scores:

LAWNDALE Elementary School District

Elementary Schools	percent proficient
Anderson (303 students)	34%
FDR (278 students)	23%
Green (293 students)	26%
Mitchell (171 students)	32%
Smith (194 students)	37%
Twain (261 students)	59%

Middle Schools	percent proficient
Addams (776 students)	32%
Rogers (824 students)	24%

Digging Deeper into Math scores:

LAWNDALE Elementary School District

Grade Level	percent proficient
3rd (481 students)	42%
4th (535 students)	31%
5th (518 students)	32%
6th (490 students)	30%
7th (552 students)	27%
8th (583 students)	27%

Language Proficiency	percent proficient
English Learners (632 students)	12%
English Only (1,361 students)	30%
Initial FEP (183 students)	58%
Reclassified FEP (925 students)	41%

Digging Deeper into Math scores:

LAWNDALE Elementary School District

Ethnicity	percent proficient
Asian (149 students)	59%
Black/African American (325 students)	17%
Hispanic/Latino (2,363 students)	30%
White (108 students)	52%

Additional Student Groups	percent proficient
Economically Disadvantaged (2,702 students)	29%
Students with Disabilities (329 students)	10%
Homeless (52 students)	15%

Language Demands in Math

LAWNDALE Elementary School District

3rd

Which expression is equal to 6×3, and why?

- (A) $6+3$, because the numbers are in the same order
- (B) $6 \div 3$, because division and multiplication are inverse operations
- (C) $3+6$, because the order of the numbers does not matter in addition
- (D) 3×6, because the order of the numbers does not matter in multiplication

Language Demands in Math

LAWNDALE Elementary School District

5th

Consider the points plotted on the number line.

Select True or False for each statement about the points on the number line.

	True	False
The value of Point *A* is less than -3.	☐	☐
The value of Point *B* is greater than the value of point *A*.	☐	☐
The value of Point *D* is -4.	☐	☐

Language Demands in Math

LAWNDALE Elementary School District

7th

A principal wants to know if students at a particular high school are in favor of a new dress code at their school. The principal is not able to ask the opinion of every student at the school, so she needs to select an appropriate sample of the students to represent the high school.

Select which sample of students the principal should choose.

Ⓐ Students randomly selected from a list of all students at the school.

Ⓑ Students sitting at randomly selected tables in the library.

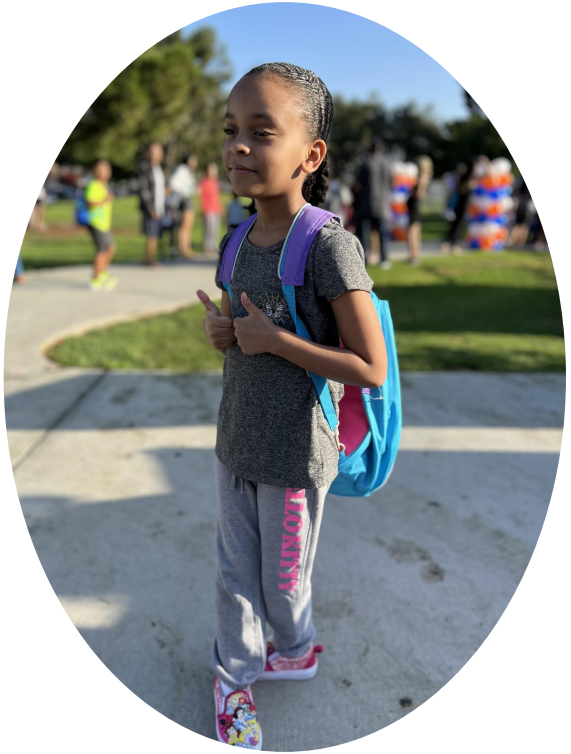
Ⓒ Students she selects from the hallway between classes.

Ⓓ Students selected by the teachers.

How are LESD staff addressing language demands with students?

Supporting Academic Achievement

LAWNDALE Elementary School District



Return to our Instructional Focus

Purposeful questions and academic conversations that deepen student understanding and critical thinking

Lab Days for Elementary Teachers

Elementary teachers collaborate, teach and refine a lesson to support student learning.

Common Work for District Leaders

Recognizing the roles all district staff play in supporting student learning

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What questions might you have?