



 **LAWNDALE**
Elementary School District

Special Education

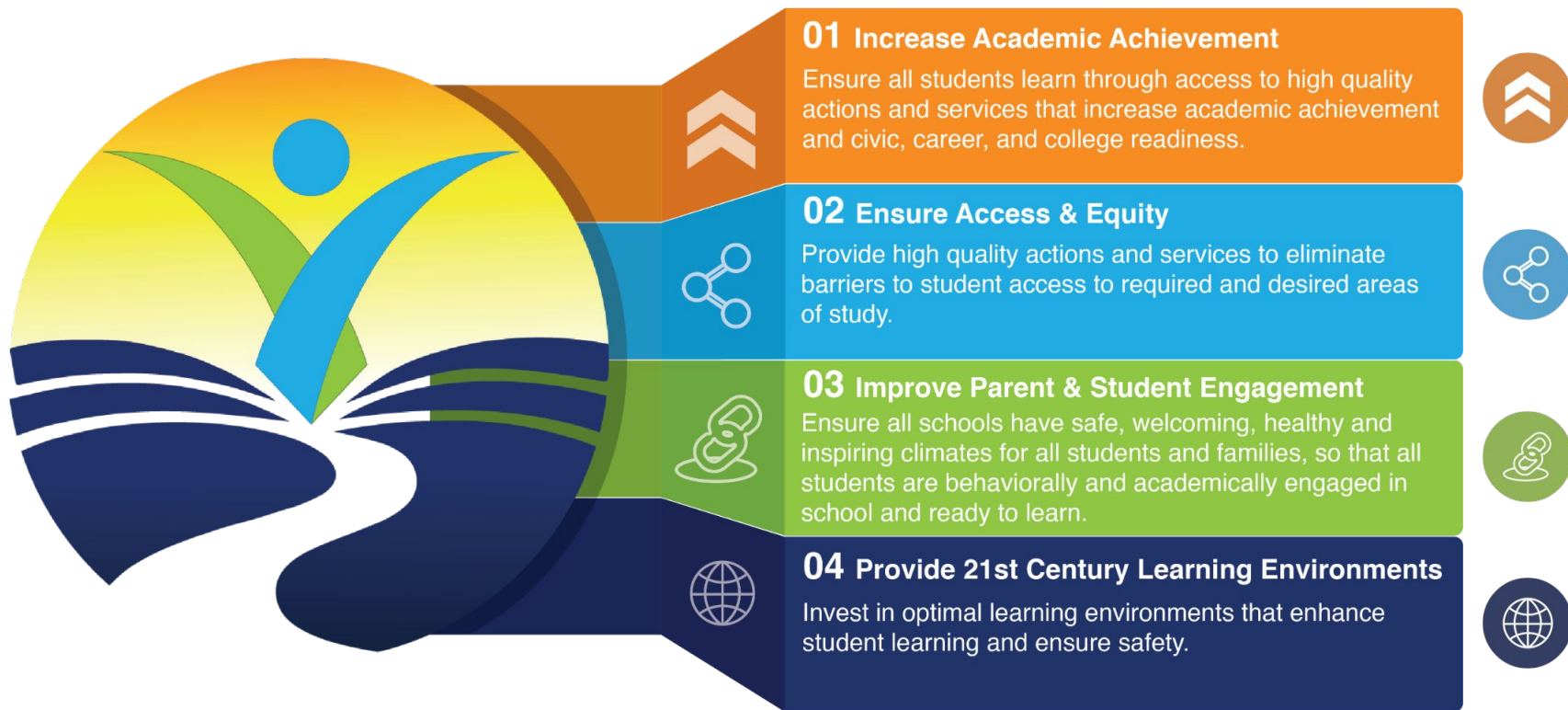
**Providing Pathways and
Opportunities for all Students**

January 19, 2023

Sharon Azmon
Director of Special Education



District Goals.





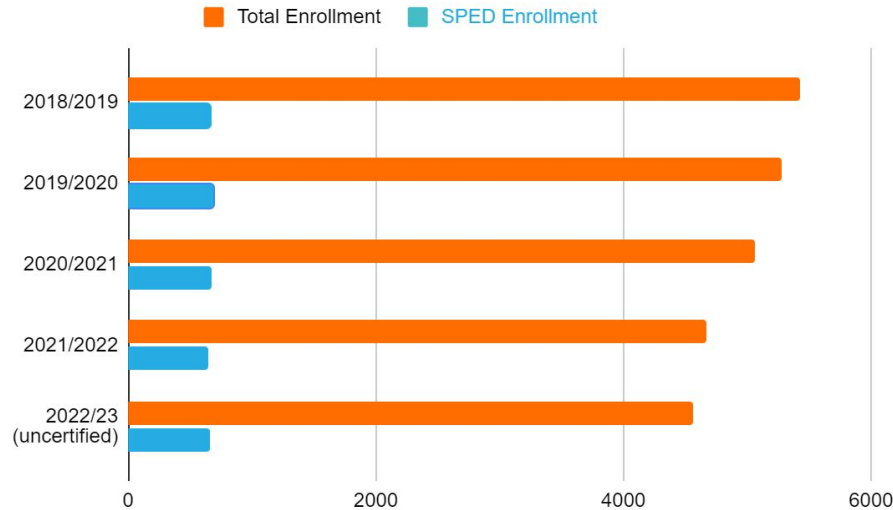
Agenda - *Our Stories*

- Special Education Overview / Initiatives
- SDC Passages - Rebranding our Programs & Data Review
- Learning Center - Intervention Tools & Assessments
- Early Education: Supporting our Youngest Learners
- Behavior: A Systematic Approach
- SPED District Level Supported Trainings
- Special Education Committees
- Continuous Improvement



LESD Special Education Program Overview

Total Enrollment and SPED Enrollment



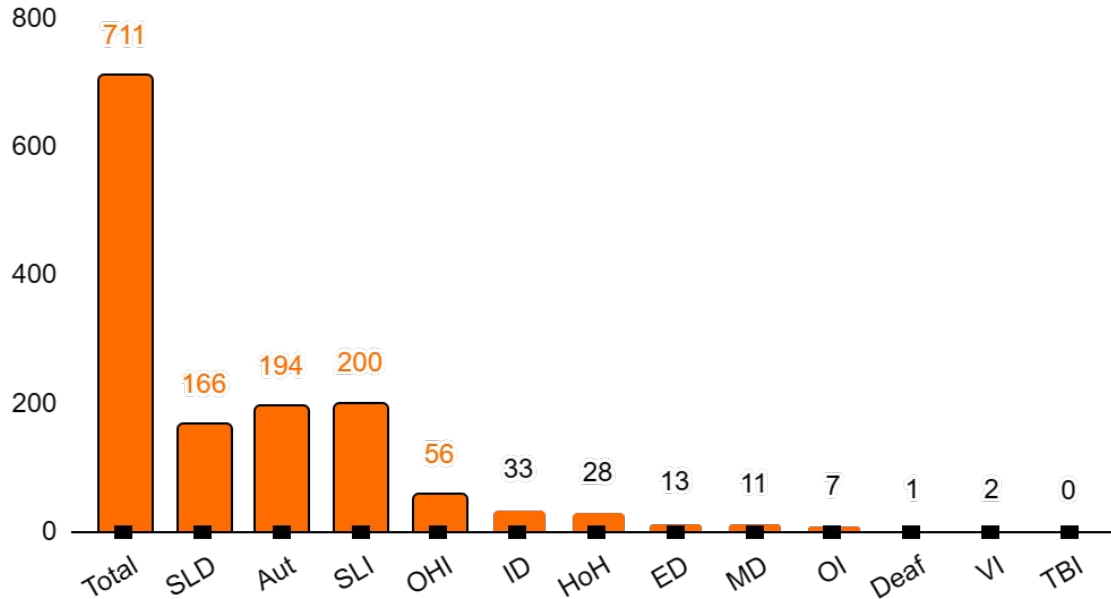
School Year	2018/2019	2019/2020	2020/2021	2021/2022	2022/23 (#s are not certified)
Total Enrollment	5430	5273	5068	4674	4562
LESD DOR SpEd Enrollment*	662 [^]	685 [^]	675 [*]	650 [*]	662 [*]
Percentage %	12.19%	12.99%	13.31%	13.90%	14.5%

*Numbers based on CALPADS Census Day, **Numbers based on Census Day and Estimated Preschool

[^] Does not include Regional Program DOR not LESD

LESD Special Education Program Overview

2022/23 LESD Students with Disabilities



Acronym	Disability
Aut	Autism
Deaf	Deafness
ED	Emotional Disturbance
HoH	Hard of Hearing
ID	Intellectual Disability
MD	Multiple Disability
OI	Orthopedic Impairment
OHI	Other Health Impairment
SLD	Specific Learning Disability
SLI	Speech or Language Impairment
TBI	Traumatic Brain Injury
VI	Visual Impairment

711 = Total Students supported in LESD (includes Regional Program)

LESD Special Education Program Overview



Special Day Classes (Mod/Severe)		
Programs	Students	Teachers
Early Start	34	4
LEAP / LEAP ECHO	55	5
Pathways (Autism Program) incl Indep Study Elementary	56	6
Pathways (Autism Program) Program Middle School	10	1
Journeys (Life Skills Consortium) Elementary	17	2
Journeys (Life Skills Consortium) Middle School	7	1
BRIDGES (STAAR) Middle School @ 1 /Rogers; 1/Jane Addams	17	2
Total	196	21

Learning Center (Mild/Mod)		
Site	Students	Teachers
Anderson	48	2
FDR	51	2
Green	33	1.65
Mitchell	30	1.35
Smith	22	1
Twain	30	1.5
Addams	63	3
Rogers	76	3
Indep Study(K-8)	6	.5
Total	359	16

**Speech Only
Students**

**District Wide
Total: 156**

**Total
Students
with IEPs**

**District Wide
Total: 711**

Special Education Initiatives

Our Stories



Passages Programs - Special Day Class "SDC"

Rebranding the programs and changing the names

new



Autism
becomes

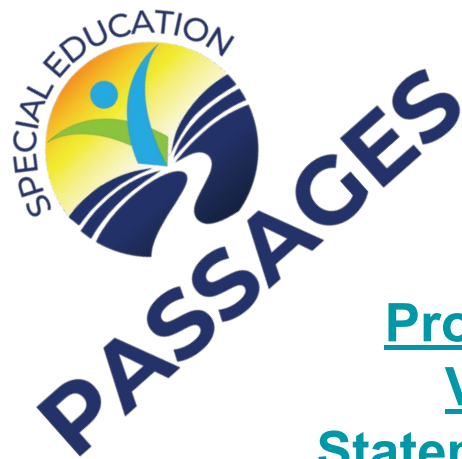


Life Skills
becomes



STAAR
becomes





Program
Vision
Statements



Enriching students'
JOURNEYS and empowering
functional growth in school,
work, and community.



Building BRIDGES to support
students' intensive academic,
transitional and
social/emotional needs

Reimagining
Special Day Class:
Pathways
Programs



Developing students'
PATHWAYS in social
communication and
behavioral flexibility to
realize their fullest potential₁₀

Intervention Tools & Assessments

new

Alternative Diploma

Passages Special Day Class - Mod/Severe



Intervention
Tools Used



TEACHTOWN
Exceptional Solutions for Exceptional Students



Program

n2y (unique) - core curriculum

TeachTown - social skills

How Often

Daily

Weekly

Assessments

Monthly Checkpoints¹¹

n2y Benchmarks

n2y K-8 Student Learning
Profiles

Pre/Post Monthly

@ Annual IEP

@ Annual IEP

PASSAGES

Supportive programs that meet
student's unique needs

Special Education Data - n2y

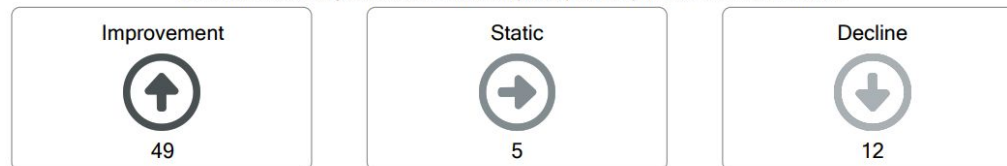


Total Students with Pre and Post Test Pairs: 66

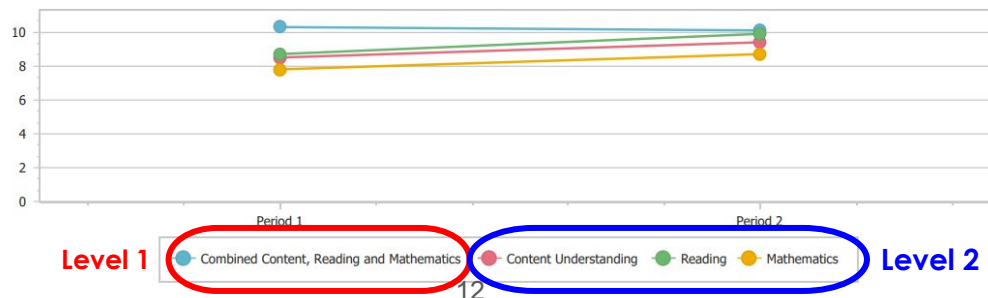
Summaries include any students who have completed post-test pairs in Period 1 and Period 2.

Ongoing

Assessment	Identified Assessment	Description
Monthly Checkpoints	Individual per student level and needs (Level 1,2,3)	Provides pre and post assessment measurements of monthly unit content and skill learning



Average Post-Test Scores from Period 1 to Period 2



Level 1 students

Unique learners who benefit from level one cognitive learning supports may **require maximum support within all instructional tasks**. For these students, increasing the level of participation and demonstrating an active participation response is the main objective.

Level 2 students

Unique learners who benefit from level two cognitive learning supports **may require picture support** and other direct support in learning to input and produce information related to reading, writing or math or to demonstrate comprehension.

Level 3 students

Unique learners who benefit from level three cognitive learning supports may typically learn to read text, produce simple writing, perform basic math processes and demonstrate comprehension of modified content learning information. These students typically perform tasks with the greatest degree of independence.

Collaborative Teaching / Inclusion

Emphasizing Least Restrictive Environment



Collaborative
Teaching &
Inclusion

2022/23 Collaborative Teaching & Training

Partnerships @ Rogers Middle School

Partnerships @ Jane Addams Middle School

- General Education Core English & Math Teachers
- 6th, 7th, 8th
- Special Education Learning Center Teachers

Supported Training from 2Teach Group, Dr. Tamarah Ashton

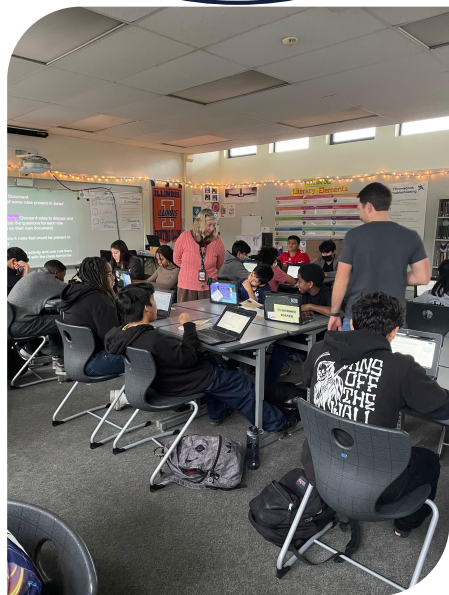


- Teacher Pairings
- Pedagogy
- Emphasize General Education Classroom Setting with a Collaborative, Co Teaching Model

NEW

Supporting our Students where they are at in General Education



- **Emphasizing Inclusion in the Least Restrictive Environment (LRE)**





Special Education Intervention Tools & Assessments

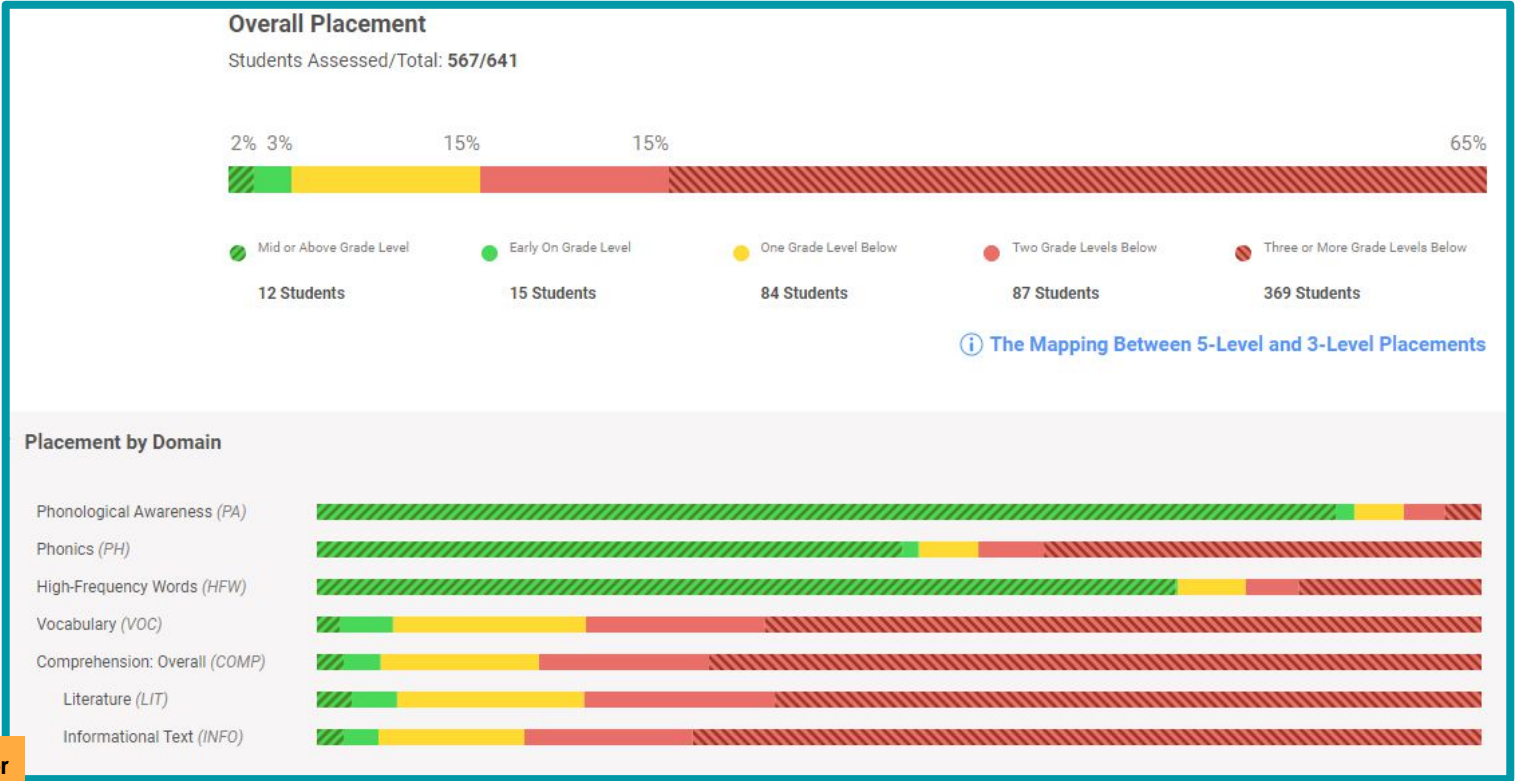
Learning Center - Mild/Moderate

	Program	How Often	Description
Intervention Tools Used  	iReady Online Instruction (reading/math)	Weekly	i-Ready® is a web-based adaptive instruction program. i-Ready assesses students' reading skills to the sub-domain level, prescribing differentiated Common Core instruction so learners of all abilities can achieve success.
	Benchmark Phonics Skills Bags	Weekly	Phonics Skill Bags contain 158 ready-to-use, skill-specific units with multimodal activities that teach students targeted phonics skills, for grades K-6.
	Benchmark Steps to Advance	Weekly	Steps to Advance is an intervention program that provides scaffolded reading instruction for Grades 2-6 that aligns with the Benchmark curriculum readings/passages utilized in general education.
Assessments	iReady Diagnostic	Sept/Jan/April	i-Ready® is a web-based adaptive diagnostic assessment. It assesses students' reading and math skills to the sub-domain level, prescribing differentiated Common Core instruction so learners of all abilities can achieve success.
	Ready Growth Monitoring K-2nd graders	Dec/March	Growth monitoring probes are a way to test specific student groups between Diagnostics to evaluate and report on projected student growth
	iReady Standards Mastery 3-5th graders	Dec/March	Standards Mastery offers targeted digital assessments that help you understand how students are performing on Reading and Mathematics standards in Grades 2–8.

NEW

NEW

Special Education Data - i-Ready® ELA

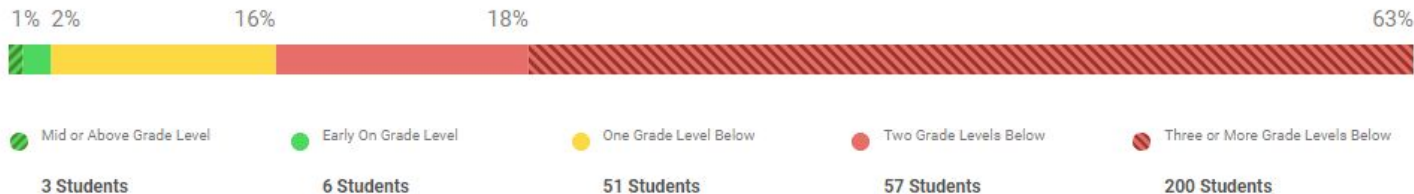


Special Education Data - i-Ready[®]MATH



Overall Placement

Students Assessed/Total: 317/983



[i The Mapping Between 5-Level and 3-Level Placements](#)

Placement by Domain



September
2022

Early Education - supporting our youngest learners

Expanding Carson programs *Creating a continuum of Inclusive Supports*

- LEAP - LEAP ECHO opens 2022/23
- Early Start - Regional Program supports DHH and Medically Fragile Students 0-3 yrs of age
- State Preschool / LEAP & ECHO - Early Education Director

NEW

Early Education Inclusion Opportunities

Co-Teaching Class Opens 2022/23

- Expanding Peer Partners Peer Models
- Parent Trainings
- Staff Trainings

NEW

IEEEP Grant Update Quarterly Committee

"Expanding Inclusion"

- Quarterly Meetings
- Inclusive Early Education Expansion Program
- Playground Structure and School Site Construction
- New Community Partners

Inter-Agency
Collaboration
Partnerships

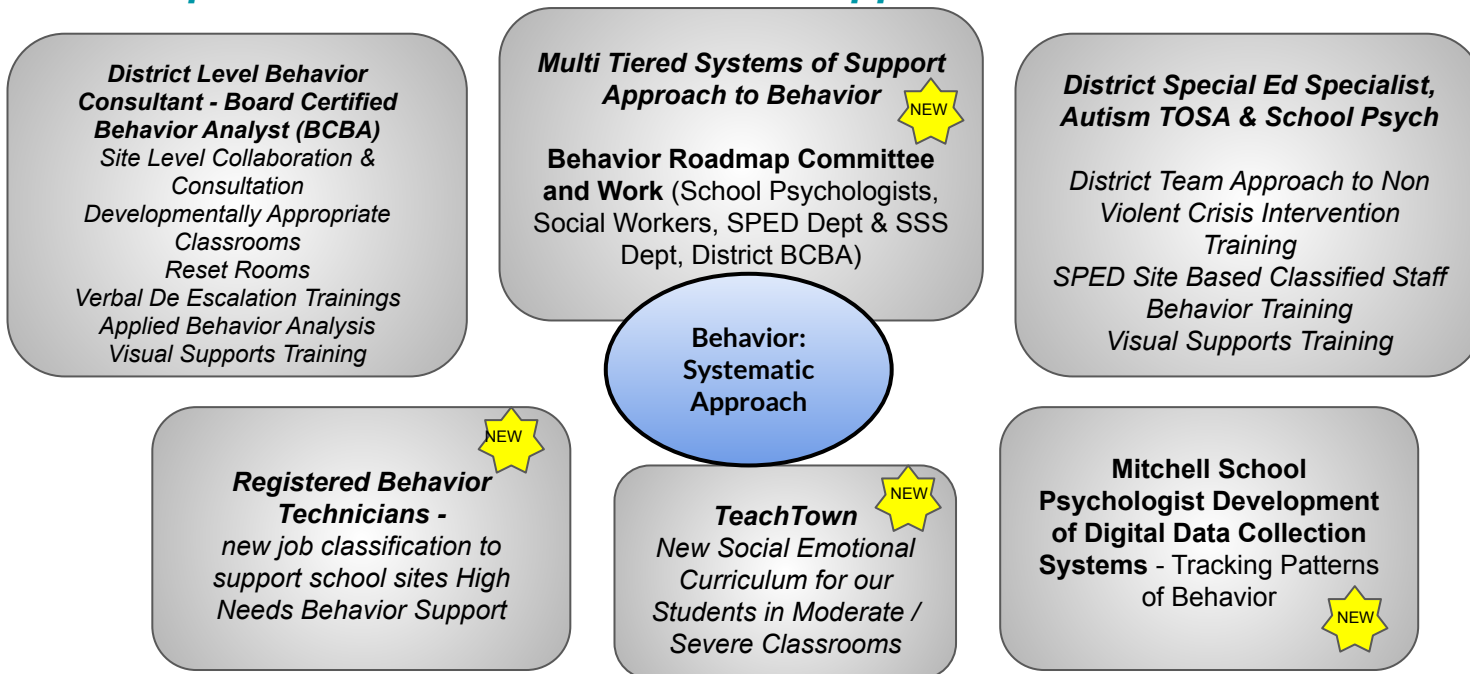


Behavior: A Systematic Approach

Systems Development - Developing a Foundation of Support

- Intersection of Social Emotional and Directed Behavior Needs

Supporting Behavior from an Interdepartmental Collaborative Approach ***Special Education and Student Support Services***



Special Education Trainings

Supporting the Growth of our LESD
Learning Community through
Directed Trainings from the SPED
Department



SPED Certified Staff

- Legally Defensible IEPs
- Co Teach Training
- Teachtown
- N2y Trainer of Trainer
- iReady
- N2y
- Nonviolent Crisis Intervention

NEW



Gen Ed Staff

- [Visual Supports Make and Take](#) @ District Office
- Verbal Prevention Strategies
- More to Come
 - Make/Take #2 - Social Stories and Scripts (Spring 2023)

NEW



Special Education Trainings

Supporting the Growth of our LESD Learning Community through Directed Trainings from the SPED Department



Families

Supporting Understanding of Early Education and SWD

Monthly Training Series at Kit Carson in English and Spanish in partnership with Local Agencies



Lawndale Elementary School District



- Understanding your Local Regional Center (Dec 2023)
- [Visual Make & Take](#) (w/[WIN LA](#))
- Coming -April 20, 2023 Tiny Tots Social Room - developing communication and language acquisition

And More to Come



Classified Staff

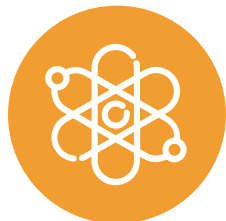
- **Understanding How to Support Inclusive Education from the Instructional Assistant (3 Part Series)**
- Nonviolent Crisis Intervention
- LEAP IA Training on Visual Supports
- Site Based (Evidenced Based Practices in Autism)



Special Education Committees

Multi Departmental Committees

Included various stakeholders to help inform and guide decision making for programs and processes



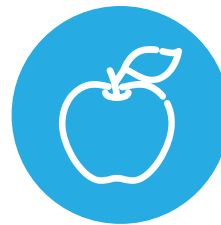
Early Education Committee

Supporting the Expansion of TK and continuum between preschool and TK
Gen Ed Teachers, SPED Teachers, Administrators, Teacher Leaders, Behaviorist



IEEEP Committee

Supporting the Expansion of Inclusive Early Education programs focused on preschool and early childhood education
Gen Ed Teachers, SPED Teachers, Administrators, Teacher Leaders, Behaviorist



LEAP Taskforce

Supporting transitions from LEAP to Tk/K
LEAP Staff, Gen Ed &, SPED Reps, Administrators



Behavior RoadMap Committee

Supporting District Wide Behavior Interventions, Supports & Practices
Social Workers, School Psychologists, District BCBA, Administrators

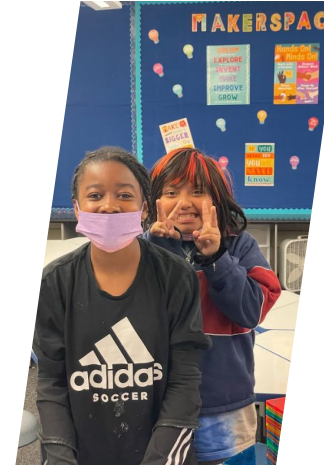


SD-SEE Planning Committee

Student Educational Enrichment Group
SDC leadership collaborating and planning for the continuum of supports across district SDC programs



Continuous Cycle Of Improvement



Continuous Cycle Of Improvement





Thank you! Questions... ?

Sharing our Stories.. Guiding Our Students Growth

