



© 2021 LESD

Spanish

DUAL LANGUAGE IMMERSION EXPANDED!

Presentation to the Board of Trustees

Students.

How will students apply and be selected?



English only



Developing
Bilingual



Language that is
not English.
Ex: Spanish only

4 DI kindergartens: Twain (2), Mitchell (2)

Parents can apply to only one school or both, and rank their choices.

Maintain program integrity

Best practice is to maintain a mix of language backgrounds to ensure that both Spanish and English are represented in the student population.

Tiered randomization

Siblings, Lawndale residents, children of Lawndale staff, then out-of-district residents

Twain DI Kinder Students

by Language Proficiency

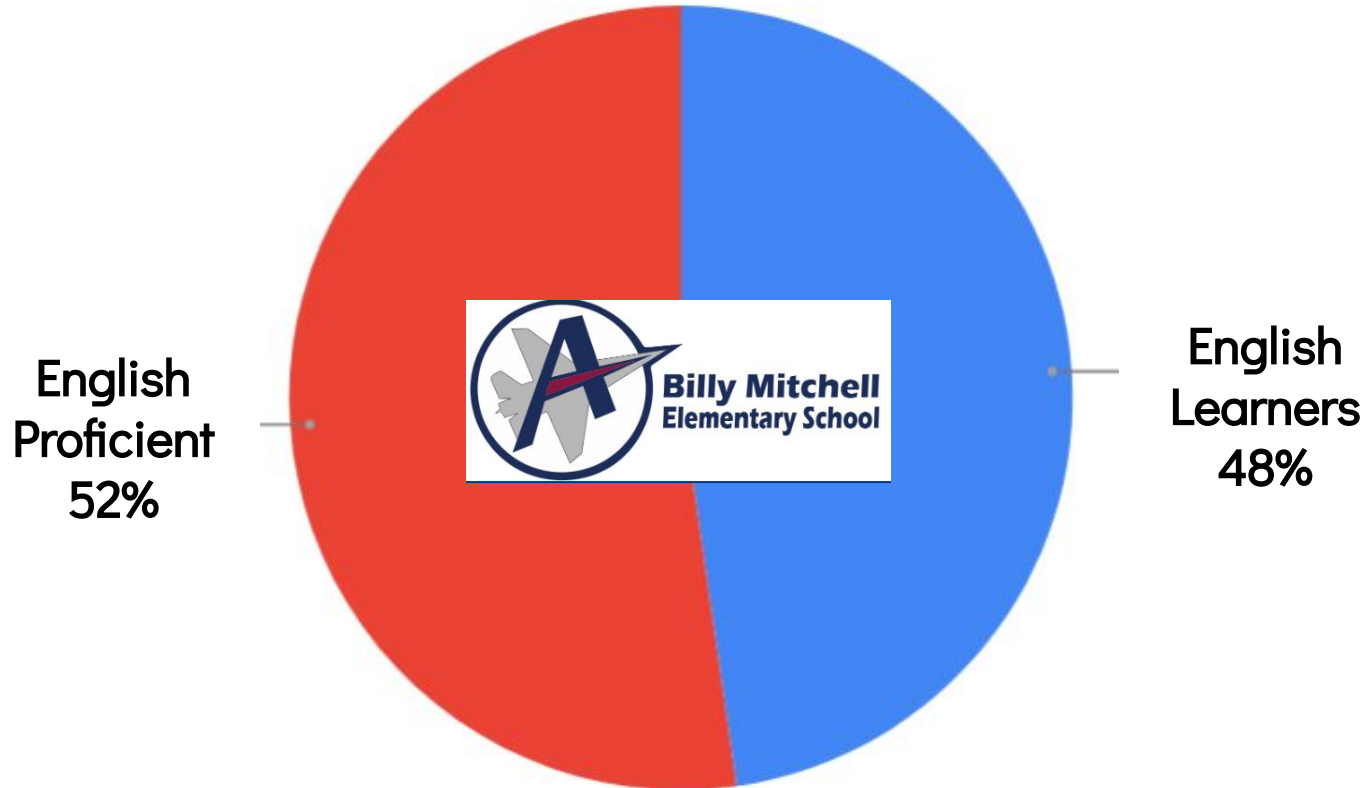
English
Proficient
50%



English
Learners
50%

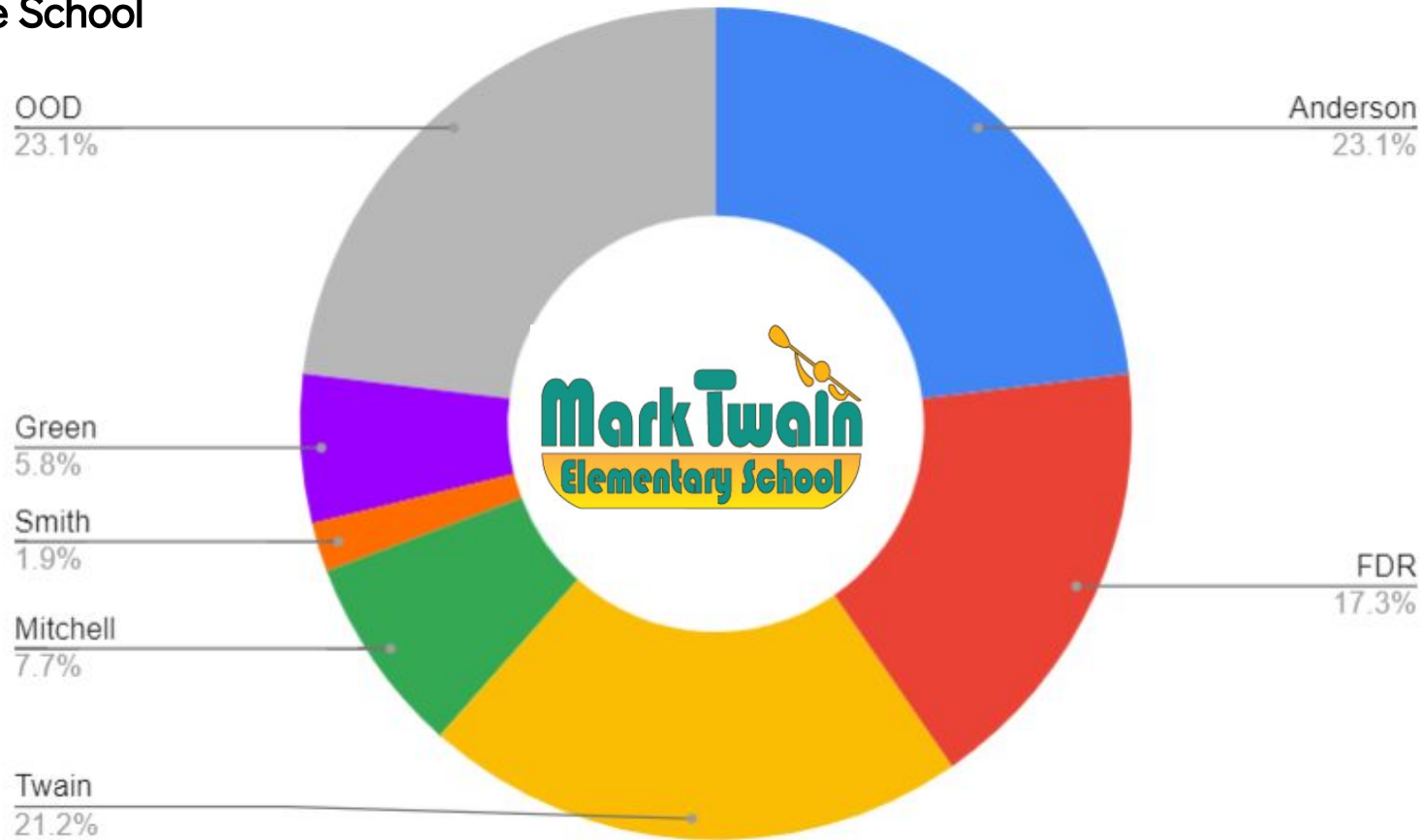
Mitchell DI Kinder Students

by Language Proficiency



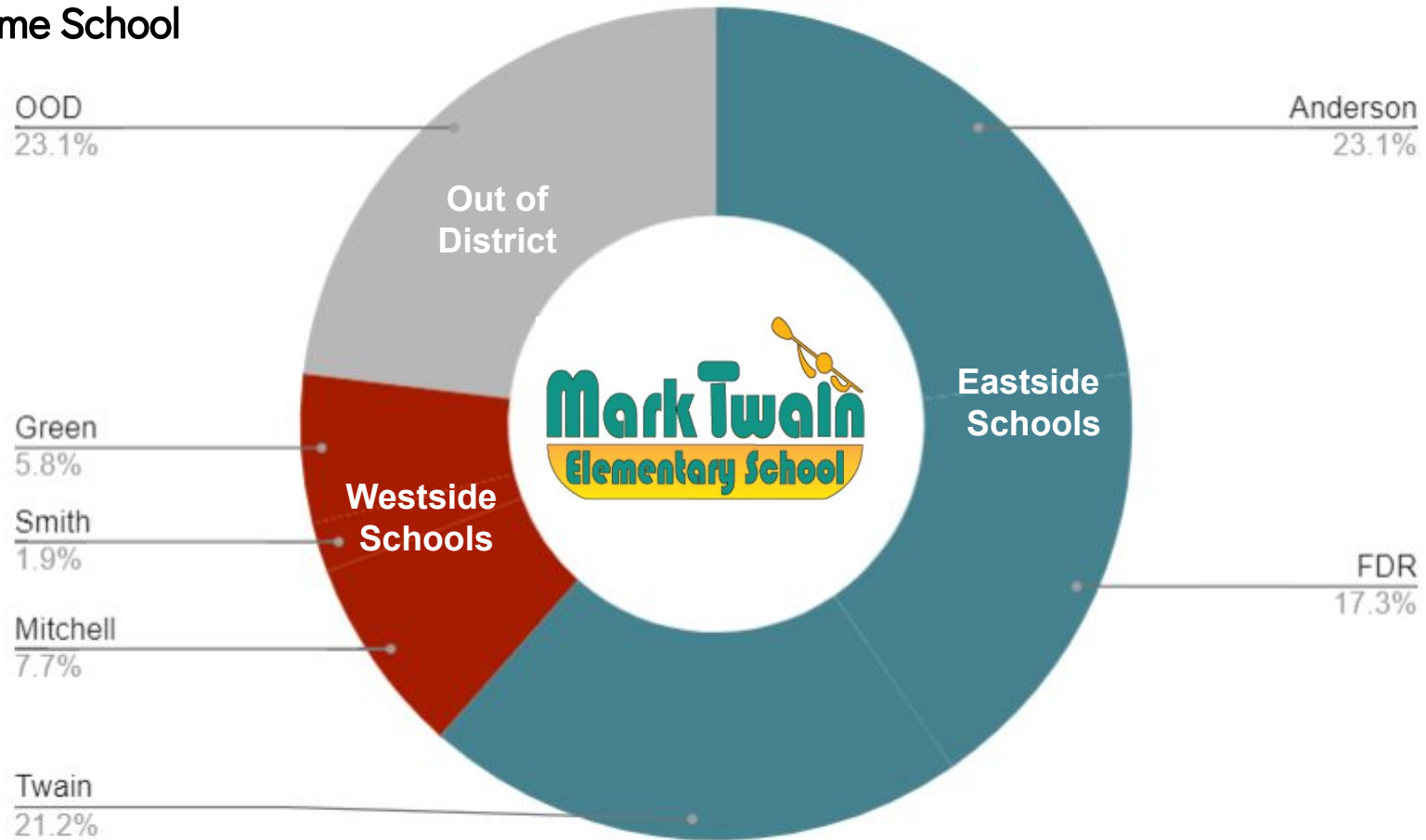
Twain DI Kinder Students

by Home School



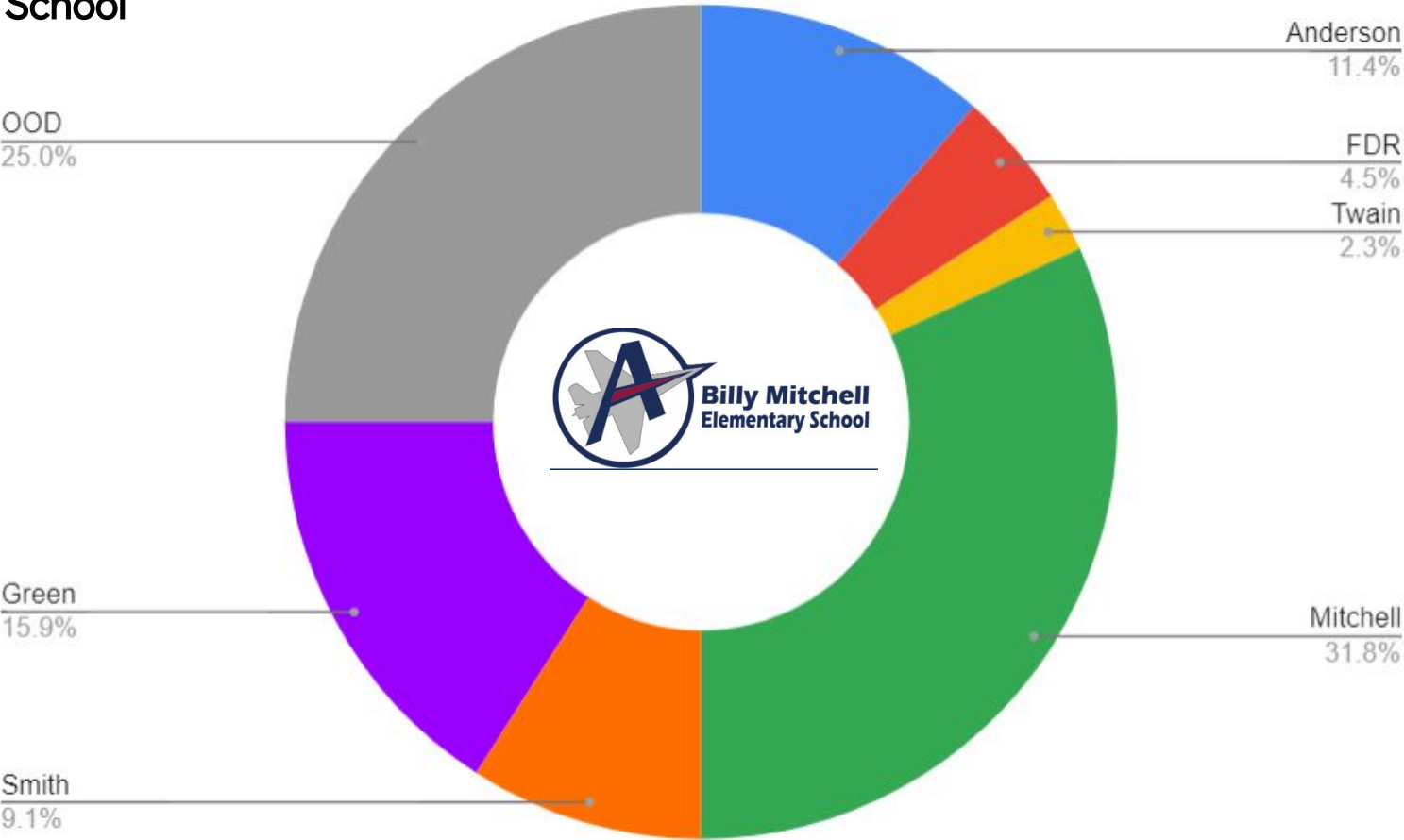
Twain DI Kinder Students

by Home School



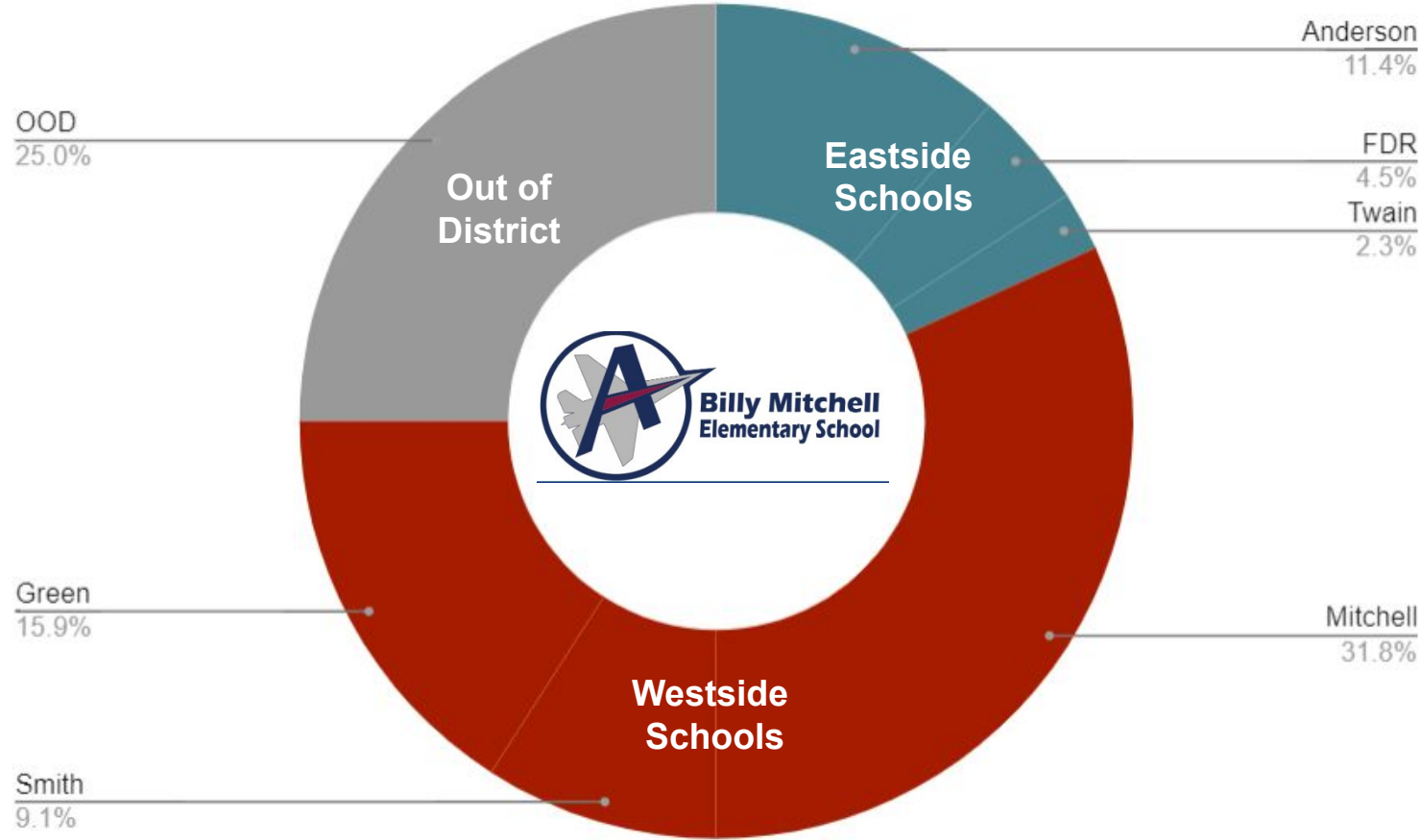
Mitchell DI Kinder Students

by Home School



Mitchell DI Kinder Students

by Home School

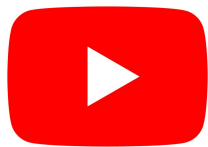


2023-2024 Kindergarten Cohort

Deadline to
apply is
Feb. 24, 2023



Accessible, Transparent and On-Demand

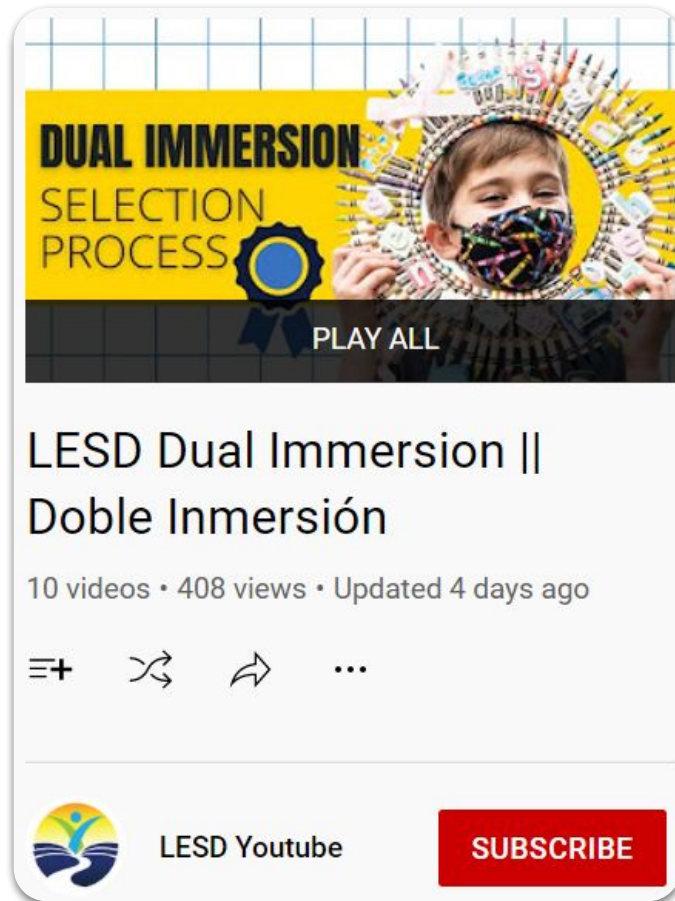


YouTube Playlist

Informational video presentations available on the website.

Program Guidelines and Presentations

- › Guidelines Document
- › Applicant Selection Process
- › Proceso de selección de estudiantes
- › Program Goals and Features
- › Two-Way Dual Immersion Program
- › Metas y Rasgos del Programa
- › Programa de Doble Inmersión de dos Vías



Application Guidelines

Information
about before,
during and
after
applying

Zoom link to
the
informational
meeting

Sign-up for a
tour of our
programs

Links to our
video
presentations

Late Entry: Case by case basis



Space
available



Spanish
language and
literacy



Parent/guardian
input

Students can be added to a waitlist for a future opening.

Building Capacity.

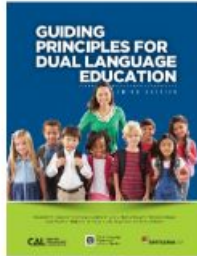


Cross-site collaboration

Kindergarten teachers meet regularly to ensure consistency of instruction at both elementary sites.

Maintaining program integrity as we grow

New leadership teams are participating in training designed to support planning, implementing, strengthening, and sustaining dual language programs.



Ongoing Program Development

Teachers, instructional assistants, TOSAs, administrators, community liaisons, and parents have opportunities to learn from DI program and instructional exemplars.



ANY QUESTIONS?