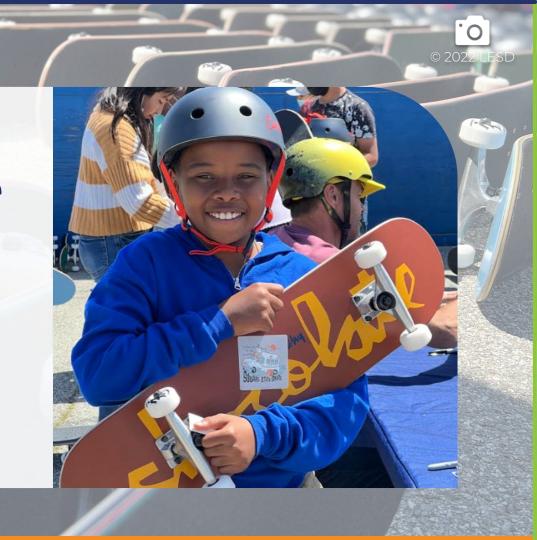


Comprehensive School Safety Plans (CSSP)

Governing Board Meeting February 16, 2023

Presented by Natalie Martinez, Safety and Risk Management Coordinator



CSSP. Requirements



Education Code 32280-32288

Requires every school to "develop and maintain a CSSP designed to address campus risks, prepare for emergencies, and create a safe, secure learning environment for students and school personnel".

The law requires that CSSPs be reviewed and updated per school annually and it requires that the Board of Education adopt the plan by March 1st of each school year

Components include:

- Assessment of school climate and local crime
- Child abuse reporting procedures
- Dress code policies
- Ingress and egress procedures
- Policies for maintaining a safe and orderly environment
- Rules for school discipline
- Disaster response procedures

District Goals.





01 Increase Academic Achievement

Ensure all students learn through access to high quality actions and services that increase academic achievement and civic, career, and college readiness.



02 Ensure Access & Equity

Provide high quality actions and services to eliminate barriers to student access to required and desired areas of study.



03 Improve Parent & Student Engagement

Ensure all schools have safe, welcoming, healthy and inspiring climates for all students and families, so that all students are behaviorally and academically engaged in school and ready to learn.



04 Provide 21st Century Learning Environments

Invest in optimal learning environments that enhance student learning and ensure safety.



Overview. School Safety





LESD Goal 4: Invest in optimal learning environments that enhance student learning and ensure **safety**.

At LESD, our Board and Leadership prioritize school safety.



Robust PBIS (positive behavior intervention and supports) program.

Social Worker at every school site with master-level interns.



Board-approved policies that address student & staff safety needs.

Detailed procedures tailored to each school.



Partnerships with local stakeholders, including law enforcement and fire department, as well as other state and federal agencies.

Overview. CSSP Sources





Comprehensive school safety plan material is typically derived from Education Code (Ed Code), Board Policies (BP), Administrative Regulations (AR), and partner resources and input.

CSSP. 21-22 School Climate Data



School

Overall Facility Rating

| William Anderson Elementary School | Good |
|------------------------------------|------------|
| FDR Elementary School | Good |
| William Green Elementary School | Exemplary* |
| Billy Mitchell Elementary School | Exemplary* |
| Lucille Smith Elementary School | Good |
| Mark Twain Elementary School | Good |
| Jane Addams Middle School | Exemplary |
| Will Rogers Middle School | Good |

Exemplary is 99%-100% of standards | Good is 90%-98.99% of standards

Total

*Indicates improvement year over year.

Facility review includes: Systems (gas, HVAC, sewer, electrical), Interior Surfaces, Cleanliness, Restrooms, Fire Safety, Structural Damage, Roofs, Playgrounds, Windows/Doors/Gates

Suspensions

6 out of the 8 schools improved from prior year

Expulsions

7

CSSP. Disaster Drills

Practice

In California, schools practice drills for:

- Earthquake: (i.e. Great Shake Out) by ducking, covering, and evacuating.
- Fire: by testing the fire alarm and practicing evacuation.
- Lockdown/Lockout: (for danger outside, suspect on loose, etc.)

Disaster Service Workers

- All public employees are included in the disaster service worker status, whether employed by a county, city, state agency, public district or schools.
- Public employees may be activated as disaster service workers any time there has been a declared disaster.



CSSP. Response Actions





The perceived **DANGER IS OUTSIDE** of the school. Staff move all students and activities inside and ensures the building perimeter is secured and locked. Normal classroom activities are maintained with minimal interruption or distractions (i.e. nearby police activity).



The perceived <u>DANGER IS INSIDE</u> or very near the school. Doors are locked, lights are turned off, and students and staff move to a safe location. Students are to remain quiet (i.e. intruder; run, hide, fight).



Students and staff **EVACUATE** to a safe location due to a situation in or near the school building. Plans are available in each classroom and offices. Evacuation may be necessary after a natural disaster (i.e. fire, earthquake).



Students and staff are instructed to <u>TAKE SHELTER</u> due to a situation in or near the school. Shelter may be necessary where evacuation is not recommended (i.e. external health hazard).

CSSP. Disaster Supplies





Classroom Supplies
Lockdown buckets, calorie
bars, and water bottles in
rooms without sinks



CSSP. Updates





Raptor Visitor
Management
System
Rolled out at all locations.



New Bleeding
Control Kits
Distributed to all
school sites.



IP Clock System
Work in process: As of now all school sites have IP clocks. Carson is in progress and some schools are having more clocks added.

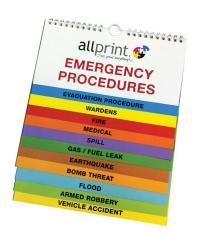
CSSP. Future Goals





New Emergency Items

New backpacks will be ordered soon for all sites. An order for lockdown bucket replenishment is happening soon as well.



New Emergency Flip Charts

Distributing to all rooms by the end of February 2023.



Partnership with Imperial South LA Station

New semi annual meetings with LASD. Site assessments are being scheduled.

