



Report of English Learner Progress to the Board of Trustees

March 16, 2023

Dr. Julie Kane
Director of Special Projects



© 2022 LESD

District Goals.



01 Increase Academic Achievement

Ensure all students learn through access to high quality actions and services that increase academic achievement and civic, career, and college readiness.



02 Ensure Access & Equity

Provide high quality actions and services to eliminate barriers to student access to required and desired areas of study.



03 Improve Parent & Student Engagement

Ensure all schools have safe, welcoming, healthy and inspiring climates for all students and families, so that all students are behaviorally and academically engaged in school and ready to learn.









04 Provide 21st Century Learning Environments

Invest in optimal learning environments that enhance student learning and ensure safety.



Topics for Today

-  Progress towards English Language Proficiency
-  Academic Performance
-  Reclassification rates
-  Long-Term English Learners
-  Newcomer Families
-  Dual Language program



LESD Enrollment



School	Enrollment	English Only (EO)	Initial Fluent English Proficient (IFEP)	English Learner (EL)	Reclassified Fluent English Proficient (RFEP)	% Students who speak a 2nd language at home
Billy Mitchell Elementary	417	54.7%	4.8%	31.2%	9.4%	45.4%
F.D. Roosevelt Elementary	497	48.5%	5.0%	38.2%	7.8%	51.0%
Jane Addams Middle	795	43.3%	3.8%	16.9%	36.0%	56.7%
Lucille J. Smith Elementary	363	47.9%	11.0%	32.5%	8.3%	51.8%
Mark Twain Elementary	564	53.2%	11.5%	28.7%	6.6%	46.8%
Will Rogers Middle	852	43.7%	4.1%	17.3%	35.0%	56.4%
William Anderson Elementary	596	48.0%	5.5%	38.3%	8.1%	51.9%
William Green Elementary	586	44.5%	9.0%	35.5%	10.9%	55.4%
Lawndale Totals	4,670	48.0%	6.8%	29.8%	15.3%	51.9%
Los Angeles County	1.336.558	54.8%	6.2%	18.5%	20.1%	44.8%
California	5.892,240	59.6%	4.6%	19.1%	16.3%	40.0%

Languages Spoken in LESD homes

Language	English Learner (EL)	Fluent English Proficient (IFEP + RFEP)	Students who speak a 2nd language at home
Arabic	51	29	80
Burmese	2	0	2
Chinese - Cantonese	7	3	10
Chinese - Mandarin	5	5	10
Chinese - Taiwanese	1	1	2
Creole	1	0	1
Farsi	5	2	7
Filipino (Pilipino or Tagalog)	7	5	12
French	9	6	15
Hebrew	1	1	2
Igbo (Nigeria)	2	0	2
Japanese	4	3	7
Khmer (Cambodian)	2	2	4
Nepali	1	0	1

Language	English Learner (EL)	Fluent English Proficient (IFEP + RFEP)	Students who speak a 2nd language at home
Other non-English languages	13	5	18
Pashto (Afghanistan, Pakistan, Iran)	2	0	2
Polish	1	1	2
Portuguese	10	5	15
Punjabi	3	2	5
Russian	3	0	3
Samoan	2	1	3
Spanish	2080	953	3033
Thai	3	2	5
Tigrinya (Eritrea, Ethiopia)	2	2	4
Tongan (Tonga)	6	1	7
Urdu (Pakistan, India)	20	9	29
Vietnamese	117	53	170
District Totals	2362	1092	3454

How are our English Learners progressing towards **English Language Proficiency**?



English Learner Progress

Annual English Language Proficiency Assessments for California (ELPAC) test takers who have current (2022) and prior year (2021) results



English Learner Progress Indicator

The English Learner Progress Indicator (ELPI) shows the percentage of current English learner students (EL students) making progress at a school or district towards English language proficiency or maintaining the highest performance level on the Summative English Language Proficiency Assessments for California (ELPAC).

Progress Towards English Proficiency

Lawndale ESD

English Learner Progress

All Students

State



**55.9% making progress
towards English language
proficiency**

Number of EL Students: 974

Progress Levels

Very High = 65% or higher
High = 55% to less than 65%
Medium = 45% to less than 55%
Low = 35% to less than 45%
Very Low = Less than 35%

California

English Learner Progress



**50.3% making progress
towards English language
proficiency**

**Number of EL Students:
785,734**

What is the **Academic Performance** of our English Learners?

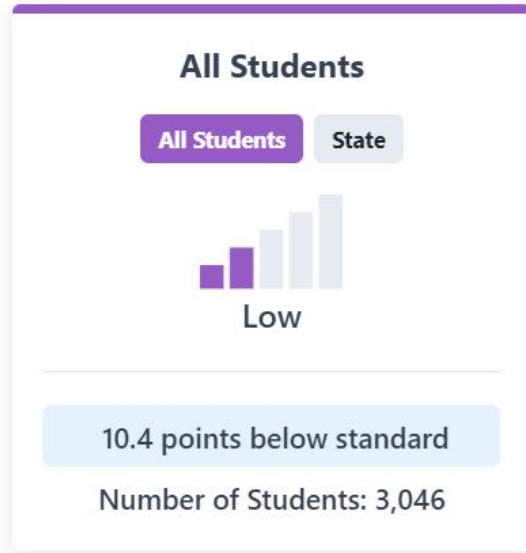


Academic Performance

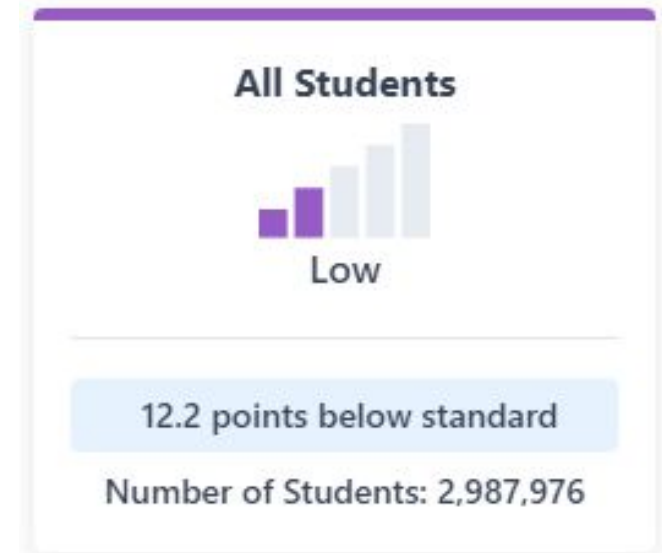
Students who were reported as an EL student any time during the academic year, including students who were reclassified as fluent English proficient (RFEP) within the past four years (i.e., after June 15, 2018)

English Language Arts

Lawndale



State of California



English Language Arts

Lawndale

Current English Learners

82 points below standard

Number of Students: 585

Reclassified English Learners

13.5 points above standard

Number of Students: 784

English Only

6.2 points below standard

Number of Students: 1,338

State of California

Current English Learners

98.5 points below standard

Number of Students: 512,600

Reclassified English Learners

3.4 points above standard

Number of Students: 295,368

English Only

1.1 points below standard

Number of Students: 1,755,866

Mathematics

Lawndale

All Students

All Students State



48.1 points below standard

Number of Students: 3,043

State of California

All Students



51.7 points below standard

Number of Students: 2,977,879

Mathematics

Lawndale

Current English Learners

96.1 points below standard

Number of Students: 582

Reclassified English Learners

29.7 points below standard

Number of Students: 785

English Only

49.1 points below standard

Number of Students: 1,337

State of California

Current English Learners

122.3 points below standard

Number of Students: 511,578

Reclassified English Learners

39.3 points below standard

Number of Students: 294,772

English Only

40.4 points below standard

Number of Students: 1,748,522

What is the **Reclassification Rate** of our English Learners?

- 1. ELPAC Overall Level 4**
- 2. Comparison of Performance in Basic Skills**
- 3. Teacher Recommendation**
- 4. Parent Consultation**

Reclassification Rate

English
Learner

Reclassified
Fluent
English
Proficient

**Waiting for 2023
Summative
ELPAC scores*

	2021-22			2022-23*		
School	#EL	# RFEP	% RFEP	#EL	# RFEP	% RFEP
Addams	134	50	37%	120	39	*
Rogers	147	66	45%	113	23	*
Anderson	228	44	19%	222	5	*
Green	208	40	19%	108	5	*
Mitchell	130	30	23%	142	9	*
FDR	190	43	23%	164	10	*
Smith	118	15	13%	121	6	*
Twain	162	47	29%	173	2	*
LESD Total	1,317	335	25%	1,263	99	*

LTEs and ELs at risk of being classified as Long-Term English Learners

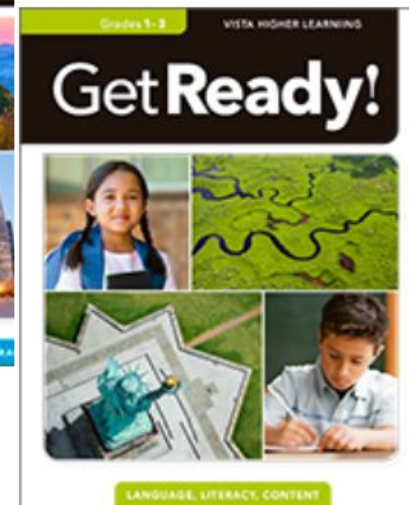
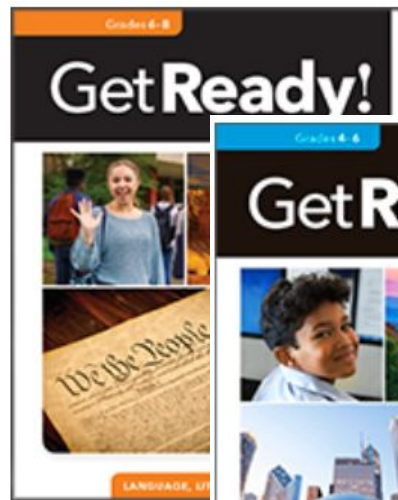
Name	English Learners				EL Total	RFEP	Total (Ever-EL)
	EL 0-3 Years	At-Risk 4-5 Years	LTEL 6+ Years	EL 4+ Years Not At-Risk or LTEL			
Billy Mitchell Elementary	87	40	0	3	130	39	169
District Office	0	0	0	0	0	0	0
F. D. Roosevelt Elementary	121	64	0	5	190	39	229
Jane Addams Middle	15	10	109	0	134	286	420
Lucille J. Smith Elementary	83	32	0	3	118	30	148
Mark Twain Elementary	108	51	0	3	162	37	199
Nonpublic, Nonsectarian Schools	0	0	0	0	0	0	0
Will Rogers Middle	19	8	120	0	147	298	445
William Anderson Elementary	158	64	1	5	228	48	276
William Green Elementary	144	58	0	6	208	64	272

Report Totals

Name	English Learners				EL Total	RFEP	Total (Ever-EL)
	EL 0-3 Years	At-Risk 4-5 Years	LTEL 6+ Years	EL 4+ Years Not At-Risk or LTEL			
Lawndale Elementary	34.1%	15.2%	10.7%	1.2%	61.0%	39.0%	2,158
Los Angeles County	23.7%	9.8%	14.5%	1.7%	49.7%	50.3%	433,199
State	24.3%	10.4%	18.0%	1.9%	54.6%	45.4%	1,879,579

Newcomers

School	K-2	3-5	6-8
FDR	9	9	
Anderson	20 (TK included)	14	
Twain	0	3	
Green	3	3	
Mitchell	7 (4 in K DI)	3	
Smith	11	4	
Addams			20
Rogers			20
Totals	50	36	40



ESL for Parents in Partnership with El Camino College



Where: F.D. Roosevelt ES

When: April 17 - June 9
Monday - Friday
8:45 AM to 10:45 AM

Childcare? Yes!

Who: 28 parents officially
registered for a
maximum class
size of 30!

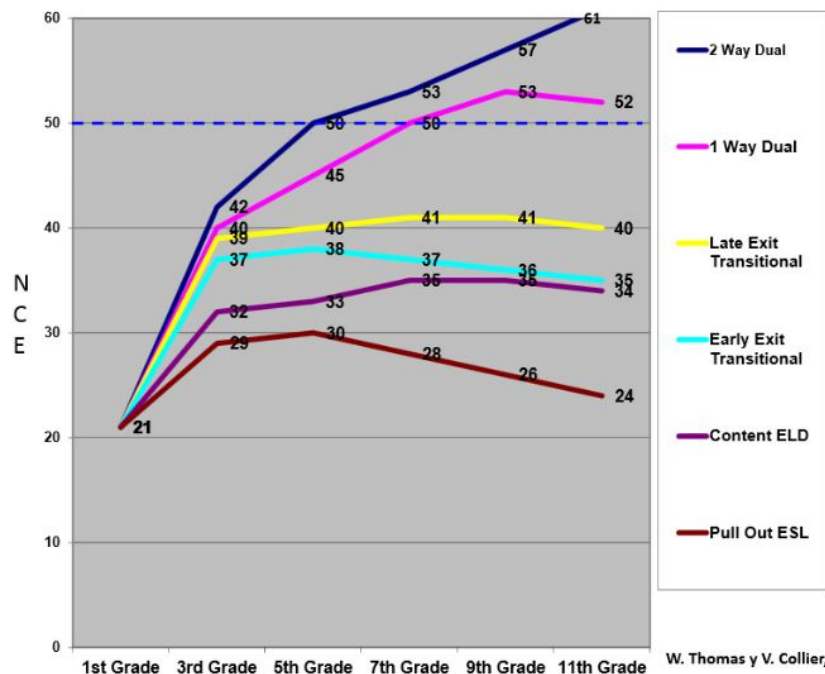


Student Progress in Dual Immersion



What does the research say about the impact of Dual Immersion on EL progress?





English Learners' Long-Term Achievement by Program Model



English Learners in two-way dual immersion programs (dark blue line) outperform ELs in every other type of EL program.

What is the impact of Dual Immersion on EL progress in English in Lawndale?

Twain Elementary

Student Group	Pupil Achievement					School Climate		Pupil Engagement			
	ELPI	ELA (Academic)		Math (Academic)		Suspension Rate		Chronic Absenteeism		Graduation Rate	
	Status	Status	Level	Status	Level	Status	Level	Status	Level	Status	Level
English Learner	55.8%	-8.8 DFS		0.3 DFS		0%		18.6%			
	120 Students	103 Students		103 Students		190 Students		188 Students			

English Learners in dual immersion significantly outperform English Learners in our Structured English Immersion programs.

Mitchell

FDR

Smith

Anderson

Green

Student Group	Pupil Achievement					School Climate		Pupil Engagement			
	ELPI	ELA (Academic)		Math (Academic)		Suspension Rate		Chronic Absenteeism		Graduation Rate	
	Status	Status	Level	Status	Level	Status	Level	Status	Level	Status	Level
English Learner	45.3%	-33.6 DFS		-53.6 DFS		0%		45%			
	75 Students	85 Students		85 Students		150 Students		149 Students			
English Learner	50.8%	-45 DFS		-60 DFS		0%		41.7%			
	128 Students	129 Students		129 Students		222 Students		216 Students			
English Learner	40.2%	-29.5 DFS		-36.5 DFS		0%		33.8%			
	92 Students	82 Students		82 Students		137 Students		136 Students			
English Learner	65%	-32 DFS		-44.5 DFS		0.4%		30.3%			
	163 Students	145 Students		144 Students		258 Students		254 Students			
English Learner	52.3%	-46.9 DFS		-61.6 DFS		0%		33.3%			
	153 Students	146 Students		146 Students		245 Students		243 Students			

What is the impact of Dual Immersion on achievement in Spanish?



	Percent at Intermediate, Proficient and Above Proficient					
	6th		7th		8th	
	2021	2022	2021	2022	2021	2022
Speaking/ Hablando	100%	96.43%	96.16%	95.24%	99.99%	89.66%
Listening/ Escuchando	91.3%	92.86%	80.77%	95.65%	96.29%	89.28%
Reading/ Lectura	65.21%	64.28%	76.92%	73.91%	88.89%	85.62%
Writing/ Escritura	95.65%	96.43%	92.3%	91.31%	92.59%	92.85%
Overall/ General	95.65%	96.42%	88.46%	95.23%	96.29%	92.86%

What is the impact of Dual Immersion on achievement in Spanish by Language group?



OVERALL Performance Level	Percent at Intermediate, Proficient and Above Proficient					
	6th		7th		8th	
	2021	2022	2021	2022	2021	2022
English Learner	100%	83%	67%	100%	100%	75%
English Only	100%	100%	100%	100%	100%	100%
IFEP	100%	100%	100%	100%	100%	100%
RFEP	100%	100%	100%	92%	100%	100%

Student Language Status in DI Rogers Program

Grade	English Only	RFEP/IFEP (Reclassified)	English Learners	Newcomers
6th	8	14	7	4
7th	4	13	6	2
8th	5	15	6	3

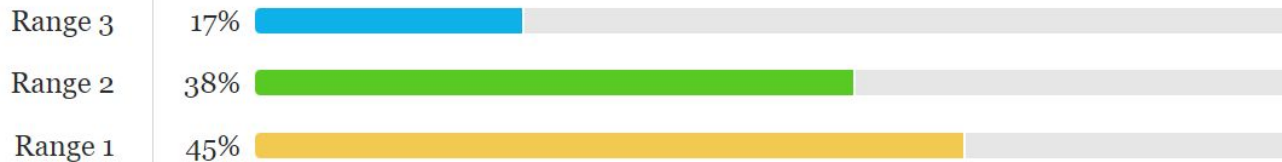
2021-22 California Spanish Assessment (CSA)

G4 Grade 4 CSA Summative

Average Scale Score
for **42** results

451 ± 1 ⓘ

Student Score Distribution

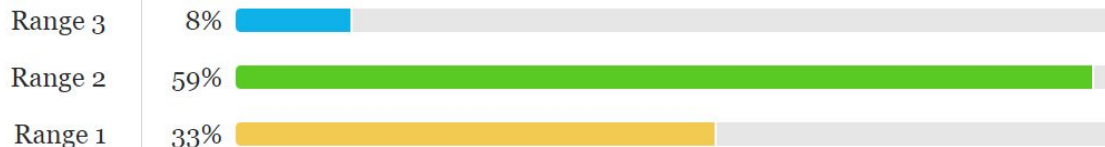


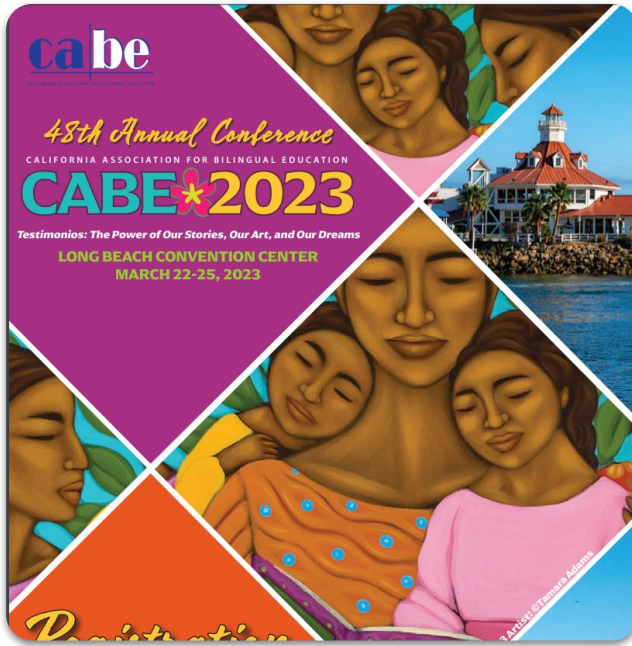
G7 Grade 7 CSA Summative

Average Scale Score
for **27** results

748 ± 2 ⓘ

Student Score Distribution





**Who's
presenting?**

1 Board Trustee
 Superintendent's Office
 20+ parent leaders
 8 ELIRTs
 8 Community Liaisons
 Director of Special Projects
 Director, Student Support Services, Medi-Cal Specialist
 Math TOSAs
 Language Arts Specialists
 Dual Immersion teachers

Who's going?





© 2022 LESD

What questions might you have?

