2023-24 LCAP

Year 2 of 3-Year Cycle

Board Presentation
June 8, 2023

Principally Target Unduplicated Pupils

Total Tk-8th grade enrollment = 4,672

Unduplicated Pupils:

Socioeconomic Status = 3,678 (79%)

- Homeless = 65 (1%)
- Foster = 25 (1%)

English Learners = 1,265 (27%)

LCAP Actions Designed to Principally Target Our Unduplicated Pupils

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Direct Supports for Academic Instruction	Additional Academic Supports for Students	Additional Behavior, Social Emotional Support for Students	Support for Parents That Also Support Students

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Direct Supports for Academic Instruction	Additional Academic Supports for Students	Additional Behavior, Social Emotional Support for Students	Support for Parents That Also Support Students
• Professional learning • Elementary PLC time • Grade level collaboration hours • Teacher Leaders • Early Education Support Providers • Full day TK and K • Dual Immersion Expansion • Instructional material • Site allocations • Makerspace, Robotics & Engineering • Arts program • Instructional Tech Resource Teachers	• Class size reduction • Site allocations • One to one devices • Computer Technicians • Additional Library Clerk hours • Library Media Specialist • GATE • Saturday school • Classified professional learning	• Homeless and Foster transportation • PBIS program • Elementary APs • Social Workers	• School Community Liaisons • Public relations • Medi Cal Outreach Worker • Food services wellness • Site allocations

LCAP Advisory Committee #1 Role: Improve Actions

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Community Liaisons

COMMUNITY BUILDING

- Creates a Welcoming Environment
- Supports Volunteers
- Supports teacher/parent relationships

CAPACITY BUILDING

- Develops parent engagement
- Develops parent leadership capacity

COMMUNICATIONS

- Ensures families are informed of school and district events
- Facilitates growth of parent involvement
- Ensures access for all

Community Liaisons

COMMUNITY BUILDING
Supports Volunteers: Welcomes, onboards & trains volunteers and connects them to school and classroom opportunities

CAPACITY BUILDING
Develops parent leadership capacity: Supports development of teacher capacity to engage with parents

COMMUNICATIONS
Ensures access for all: Eliminates language and technological barriers for families

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CAPACITY BUILDING

Develops parent leadership capacity: Supports development of teacher capacity to engage with parents
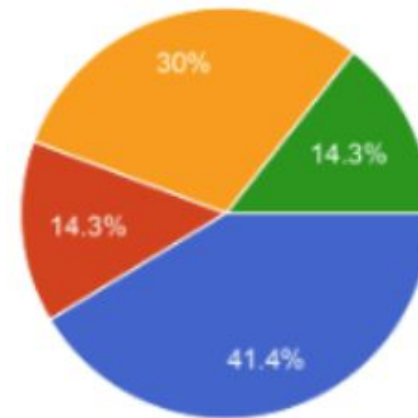
COMMUNICATIONS

Ensures access for all: Eliminates language and technological barriers for families
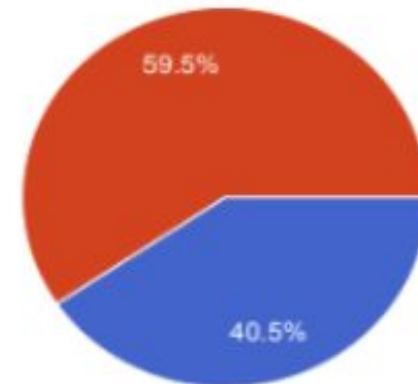
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Positive Behavior Interventions and Supports (PBIS)

1. Formed PBIS Site teams: One administrator, Social Worker, Certificated, and one Classified staff
2. Continued PBIS training for staff and parents
3. Sites administered the Tiered Fidelity Inventory to determine level of program implementation
4. All sites reviewed Student CHKS Surveys Results
5. Input from LESD families

Pie chart 1 legend:
- Coping with Daily Stress & Frustrations: Participants identify causes of stress in th... (41.4%)
- Structure and Limits / Preventing and Managing Problem Behavior: Identifies s... (14.3%)
- Guiding Your Child's Behavior with Positive Discipline: Exam... (30%)
- Sibling Rivalry: Looks at some of the causes of sibling rivalry... (14.3%)

Pie chart 2 legend:
- In-person | En persona (40.5%)
- On Zoom | En Zoom (59.5%)

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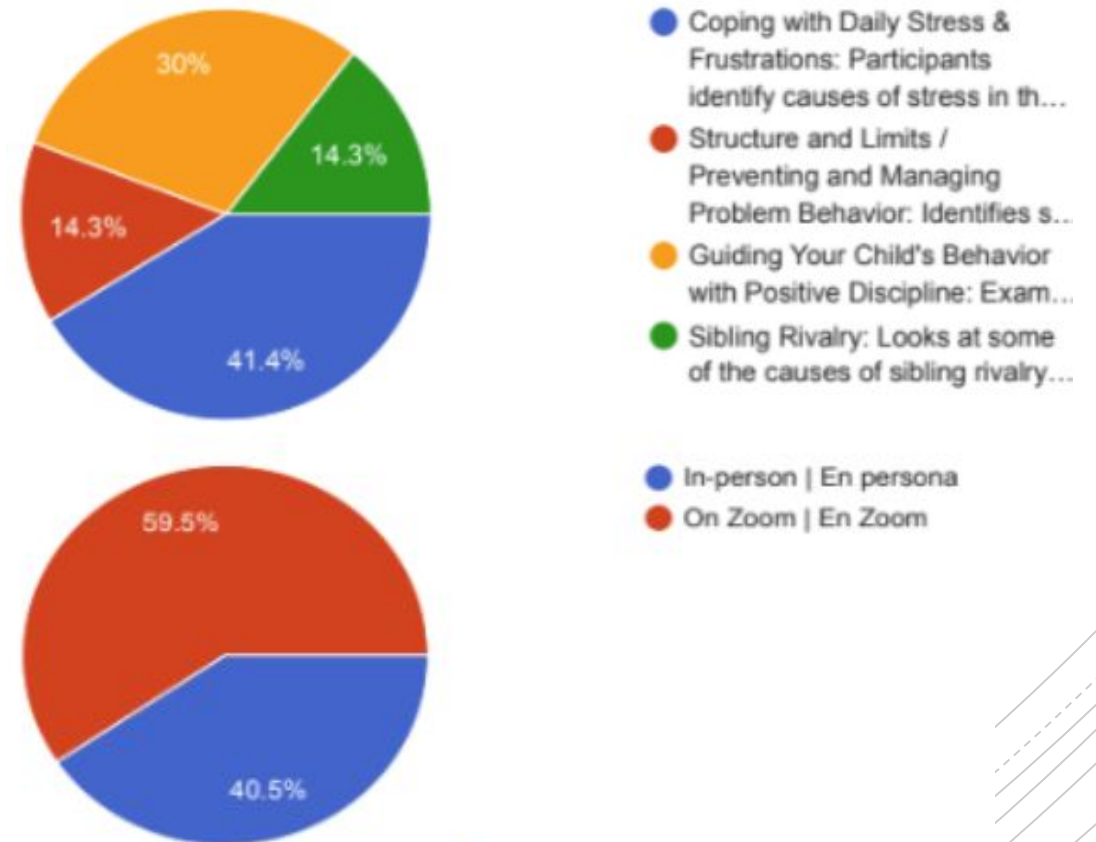- Sibling Rivalry: Looks at some of the causes of sibling rivalry...

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Additional LCAP Updates

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Expansion Into Mitchell

Dual Immersion Expansion

Families continue to demand program

- 2018-19 40% Acceptance Rate
- 2019-20 37% Acceptance Rate
- 2020-21 48% Acceptance Rate
- 2020-21 38 LESD families and 19 out-of-district families in Waitlisted

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- First Expansion at Twain
  - Added: K, 1st, 2nd, 3rd, 4/5 Combo teacher in order to have two teachers per grade level

- Second Expansion at Mitchell
  - Added two Kinder teachers
    - 70% of new Kinder classes are low socioeconomic status
    - 48% of new Kinder classes are EL students
  - Next year, add two First grade teachers

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Saturday School

	March 4	March 11	March 18	March 25
2nd-8th Student Attendance	169	169	205	207

- Went from zero to four Saturdays
- Included students in Special Education
- Held at Anderson 8:30-12:30
- ELA, Math, SEL, Art, Health, Science, and Speech sessions

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- All elementary schools participate in the Makerspace
- 4-8th grade implementing TREC program

Makerspace: Robotics and Engineering

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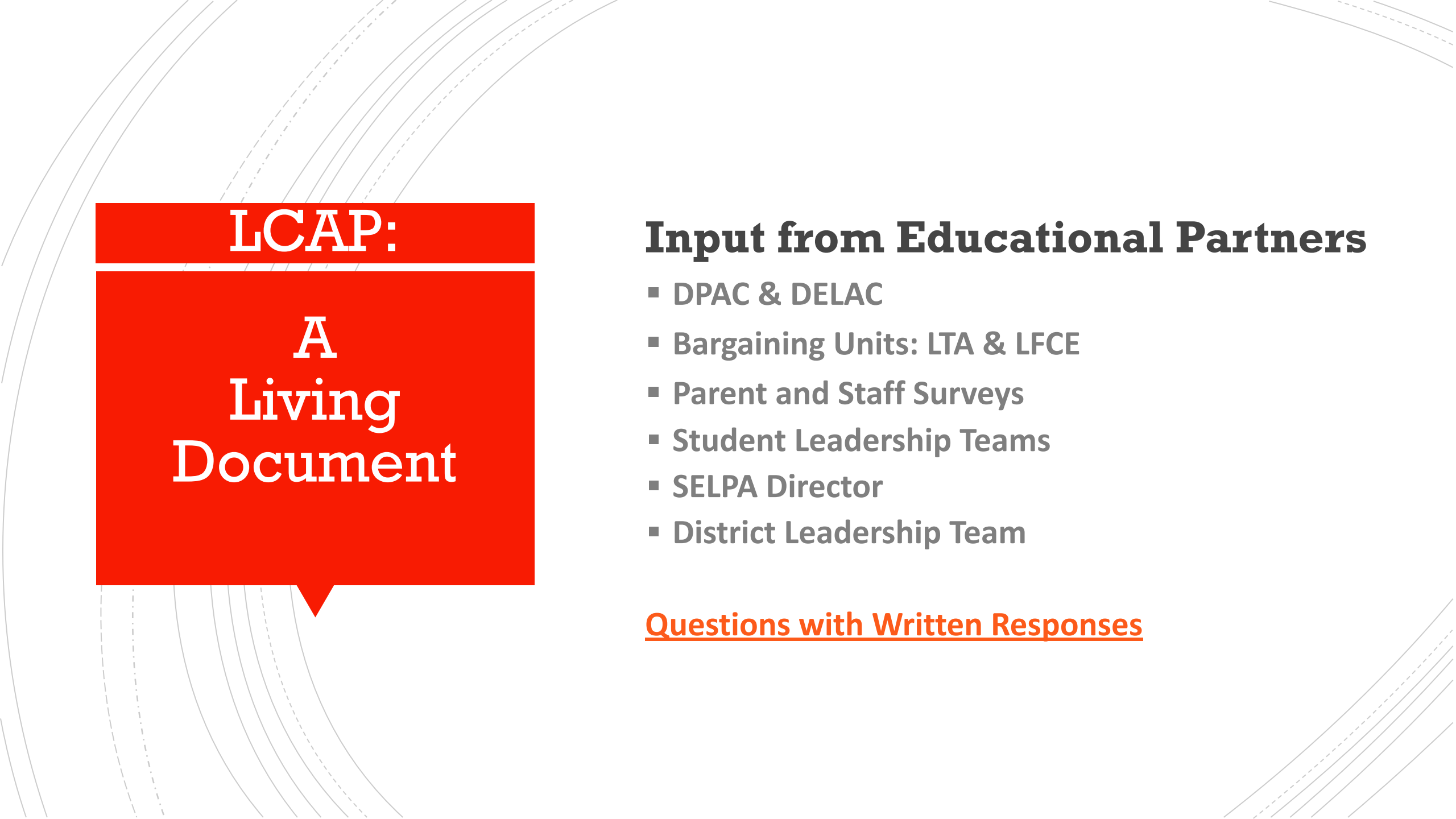
Makerspace: Robotics and Engineering

Goal: Continuously Improve Actions and Increase Outcomes
for Unduplicated Pupils

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State Local Indicator 3: Academic Standards & Framework
State Local Indicator 1: Access to curriculum, teachers, schools

LCAP:

A Living Document

Input from Educational Partners

- DPAC & DELAC
- Bargaining Units: LTA & LFCE
- Parent and Staff Surveys
- Student Leadership Teams
- SELPA Director
- District Leadership Team

Questions with Written Responses