



Title I Schoolwide Program Learning Contract

Chartiers Valley Elementary Schools have been granted Schoolwide Title I status from the Pennsylvania Department of Education (PDE). The Schoolwide status allows CVPS and CVIS to provide additional services as appropriate through each level of the Multi-Tiered System of Supports (MTSS) programming. Students are identified for additional supports and interventions through the use of objective assessments and available data.

This Contract outlines roles and responsibilities for all parties in the successful education of each student.

PARENT/GUARDIAN: I realize the importance of working cooperatively with the school. I understand that my participation in my child's education will help his/her achievement and attitude. Therefore, I agree to carry out the following responsibilities to the best of my ability.

- Create an atmosphere that supports learning
- Spend time reading to and/or with my child
- Send my child to school regularly, on time, well fed, and rested
- Encourage my child to participate and become actively engaged in learning experiences
- Attend school conferences, parent workshops, and volunteer
- Monitor homework and encourage high quality work
- Work with the school to make decisions about my child's education and support proper behavior expectations

STUDENT: I realize that my education is important. I know that I am responsible for my own success. Therefore, I agree to carry out the following responsibilities to the best of my ability.

- Get to school on time and attend regularly
- Develop a positive attitude about school
- Participate and actively engage in learning experiences
- Return completed assignments and school notes on time
- Read every night and observe a regular study time
- Be responsible for my own behavior
- Talk to my parents about what I learn at school
- Pay attention and ask for help when needed

SCHOOL/TEACHER: I understand the importance of the school experience to every student and my role as a teacher and model. Therefore, I agree to carry out the following responsibilities to the best of my ability.

- Provide a safe and healthy learning environment by treating each child with dignity and respect
- Provide high quality, standards-based curriculum and instruction in supportive classrooms
- Communicate and/or conference with parents on an as needed basis and provide necessary assistance so they can help at home
- Monitor and support each child during the teaching of necessary concepts
- Have high expectations for all students
- Strive to address the individual needs of each child

BUILDING ADMINISTRATOR: I will support the efforts of every student, parent/guardian, and teacher as they work to develop lifelong learners.