

**MOHALL-LANSFORD-SHERWOOD
SCHOOL-PARENT COMPACT**

The Mohall-Lansford-Sherwood Public Schools, who receive Title I, Part A funds, and the parents of the students participating in Title I, Part A activities, services, and programs agree that this compact outlines how they may share the responsibility for improved student academic achievement and the means by which the school and parents shall build and develop a partnership that may help children achieve the State's high standards.

This school-parent compact is effect during the 2020 - 2021 school year.

School Responsibilities

The Mohall-Lansford-Sherwood Public Schools will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows: MLS School provides Title pull-out or push-in services according to our student selection data to support each classroom learning environment. The fundamental academic focus areas are math and reading, using primarily Go Math and McGraw Hill curricula (K-6) as well as ND CCSS (7-8) to pre-teach and/or review specific learning objectives. We focus on each student in relation to his/her interests, needs, and individual ability striving to create productive members of society.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, these conferences will be held: The first will be the Title 1 Parent Meeting which will be held during Quarter 1. The second will be held during Quarter 3. The last will be the end of the school year.
3. Provide parents with frequent reports on their children's progress. Specifically, the school(s) shall provide the reports as follows: MLS Title progress reports are sent to parents quarterly.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: MLS Staff will be available to consult with parents throughout the school day as necessary. Parents are encouraged to call the school to set up additional conferences.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows: Parents are encouraged to join in Guest Reader Day, Child of the Week activities, Family Activity Night, Readers Theaters, and class parties, field trips, etc.
6. Ensure regular two-way, meaningful communication between family members and staff, in a language that family members can understand: The MLS Title teachers encourage meaningful communication through the use of phone calls, email, and texts. The Title program also encompasses parent surveys, newsletters, and family activities including strategies to support family involvement and learning. In addition, classroom teachers use the Remind app for correspondence. The MLS district shares information through social media (Blackboard, Facebook, Power School, and the MLS District Webpage) We also use the county newspaper

REQUIRED EXHIBIT

Descriptor Code: KAB-E

(Renville County Farmer) as well as sending paper copies home in student backpacks.

Parent Responsibilities

We, as parents, shall support our children's learning in the following ways:

1. Monitoring attendance;
2. Making sure that homework is completed;
3. Monitoring amount of television my child watches;
4. Volunteering in my child's classroom;
5. Participating, as appropriate, in decisions relating to my children's education;
6. Promoting positive use of my child's extracurricular time;
7. Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the School District either received by my child or by mail and responding, as appropriate;
8. Serving, to the extent possible, on policy advisory groups, such as being the Title I parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's committee of Practitioners, the School Support Team or other school advisory or policy groups.

End of Mohall-Lansford-Sherwood School Exhibit KAB-E