

BOARD POLICY: STUDENT SOCIAL AND EMOTIONAL DEVELOPMENT

7:250

Student social and emotional development shall be incorporated in the District's educational program and shall be consistent with the social and emotional development standards to be contained in the Illinois Learning Standards. The objectives of the district's pupil personnel services are to:

- Support students' academic success
- Develop good citizenship
- Foster a safe, supportive learning environment where students feel respected and valued
- Partner with families and the community to promote students' positive, social, and emotional development

The superintendent or designee shall develop protocols for assessing and responding to students with social, emotional, or mental health problems that impact learning ability. The district, however, assumes no responsibility or liability for preventing, identifying, or treating such problems. This policy shall be implemented in a manner consistent with state and federal laws including the Individuals with Disabilities Education Act, 42 U.S.C. 12101 et seq.

LEGAL REF:

Children's Mental Health Act of 2003, 405 ILCS 49/1 et seq.

Approved: September 13, 2004, Item #9