

Career Education

Section A - Introduction

The Board of Education of District #225 believes that an organized program of career education for all students. The program shall consist of career counseling and guidance, career and interest exploration, decision-making activities, and a curriculum that prepares students for careers. The career program is an important responsibility of the secondary school to better prepare students for a transition to higher education and the world of work. The purpose of these activities is to provide education experiences which shall assist students in making decisions about post- secondary planning and participation in the world of work.

Section B - Career and Interest Exploration

The Board supports students' exploration of interest, aptitudes, abilities, and values to construct realistic insight into possible career paths and to establish goals for their participation in society. The Board encourages a variety of experiences including job shadowing, internships, mentoring programs, community service, in-school simulations, and career fairs. The Board believes general career orientation, preparation activities, the development of job entry skills, and other career related experiences are valuable for all students.

Section C - Career Counseling and Guidance

A major goal of the Glenbrook career guidance program shall be to provide every student appropriate and current guidance necessary to enter the world of work and post-secondary learning. The Board is supportive of this goal and of guidance programs which aspire to meet the career education needs of all students.

Section D - Occupational Preparation Activities and Work Programs

The Board believes some students can benefit from career related work experiences during their high school years. Authentic experiences create empowered learners able to pose questions and seek answers, reinforcing the value of the educational process. Ability to make connections between school tasks and real life tasks strengthens and increases the amount of knowledge that is learned, understood and retained. It also motivates students to be committed to the academic process and understand the value of becoming a life-long learner.

Section E - Avocational and Recreational Activities

The Board of Education believes that a comprehensive high school must provide learning experiences designed to stimulate and sustain student interest in wholesome avocational and recreational activities which have carry-over potential for post-high school leisure time use. These programs shall be developed on the basis of student interest and needs.

Section F

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Section G

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Approved: July 16, 1976
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